

Curriculum Vitae

Milad M. Dawood

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PERSONAL SUMMARY:

- Milad Mohammed Dawood obtained her MA in Linguistics from The University of Jordan in Amman, Jordan. She is currently an English instructor at Al-Mustansiriyah University/ College of Pharmacy, teaching English as a second language. Her primary areas of interest include sociolinguistics, cognitive linguistics, metaphor, discourse analysis, pragmatics, and second language acquisition.

EDUCATION:

- Master's degree of Linguistics, department of English Language, Faculty of Languages, University of Jordan, Jordan. (2018-2021)
- Bachelor of English language, Faculty of Languages, University of Baghdad, Baghdad (2009-2012)

ACADEMIC /TEACHING EXPERIENCE:

- Alfarahidi University, College of Education, Department of English Language/ Grammar Instruction for Second Stage**
Students Implemented dynamic teaching methodologies to engage second-stage students in grammar instruction, integrating traditional pedagogical methods with innovative instructional techniques. Designed immersive learning experiences through interactive activities and hands-on exercises, contextualizing grammatical concepts in authentic contexts. Utilized authentic texts and multimedia resources to enhance comprehension and practical application of grammar. Provided formative assessments and individualized support to facilitate student mastery and confidence in linguistic abilities.
- Academic Writing Instruction for Third Stage Students**
Facilitated the development of critical thinking skills and research proficiency among third-stage students through academic writing instruction. Implemented a scaffolded approach to guide students in composing well-structured essays and research papers. Organized peer review workshops and collaborative writing activities to foster a supportive community of writers and facilitate iterative processes of revision. Led discussions on academic integrity and ethical research practices, emphasizing scholarly rigor and responsible engagement with sources. Prepared students for success in academic and professional contexts through effective communication and writing skills.

COURSES TAUGHT:

Undergraduate	Graduate
Grammar for Second stage Academic Writing for fourth stage	

PUBLICATIONS:

Mohammed Dawood, M., Alghazo, S., & Jarrah, M. (2023). Effects of gender and degree of formality on the use of euphemistic strategies in Iraqi Arabic. *Humanities and Social Sciences Communications*, 10(1), 1-10.