

Duaa Abbas Zughair

Mustansiriyah University – College of pharmacy
Email: duaa19882013@uomustansiriyah.edu.iq

PERSONAL SUMMARY:

Specialist in pharmacognosy and medicinal plants, a branch that deal with medicinal herb therapy information, starting with extraction, separation, isolation by chromatography, identification, and therapeutic uses of active constituent in plants.

EDUCATION:

- MSC. Pharmaceutical science/pharmacognosy and medicinal plants - university of Mustansiriyah/college of pharmacy
- B.Sc. pharmaceutical science -College of pharmacy/ Mustansiriyah University

ACADEMIC HONORS AND AWARDS:

Thanks letters from Higher Education Minister

Thanks letters from the Dean of the Pharmacy College-Mustansiriyah University

ACADEMIC /TEACHING EXPERIENCE:

- Lecturer and Teaching for undergraduate students in practical part of pharmacognosy and medicinal plants for second and third class of students

COURSES TAUGHT:

Undergraduate
Pharmacognosy and medicinal plant labs for 2 nd and 3 rd class Supervisor for undergraduate research

PROFESSIONAL DEVELOPMENT

- Conference of college of pharmacy /University of Al-Mustansiriyah
- Certificates from colleges of pharmacy in Iraq

PUBLICATIONS:

- Zughair, Duaa Abbas et al. "Phytochemical Study, Hplc Analysis of Vitamins, and Elemental Mapping of Iraqi *Cardaria Daraba* L." Indonesian Journal on Health Science and Medicin : 2(2),1-15

- Zughair, Duaa Abbas et al. " Pharmacognostical and preliminary investigation of Iraqi cultivated *Bougainvillea spectabilis*." International journal of special education: 37 (3), 15075-15081.
- Zughair, Duaa Abbas et al. " LC/MS Characterization of Flavonoids Glycosides from Leaves Ethanolic Extract of *Bougainvillea Spectabilis* Cultivated in Iraq" International journal of special education: 37 (3), 14847-14852.
- Zughair, Duaa Abbas et al. " Microscopical, macroscopical studies, and GC/MS analysis of leaves and seeds hexane extract of Iraqi wild *Amaranthus viridis* L". Medical Journal of Ahl al-Bayt University, 4 (1), 19-34