

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Mustansisiyah

Faculty/Institute: Basic education

Scientific Department: physical education and sport science

Academic or Professional Program Name: Bachelor of physical education and sport science

Final Certificate Name: Bachelor of physical education and sport science

Academic System: Courses

Description Preparation Date:

File Completion Date: 16/6/2025



Signature:

Head of Department Name:

Assistant Prof. Dr. Mohammed Gani
Hussein

Date: 12/6/2025



Signature:

Scientific Associate Name:

Assistant Prof. Ahmed Baqer
Hussein

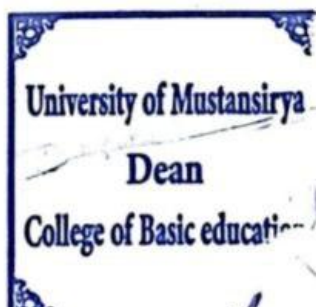
Date: 12/6/2025

The file is checked by:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department : Prof. Dr. Salam Hussein Alwan

Date: 12/6/2025

Signature:



Approval of the Dean


عميد كلية التربية الاساسية

1. Program Vision

The College of Basic Education, Department of Sports, aspires to be among the internationally accredited scientific colleges by upgrading its scientific and administrative level and to be the leading college in the field of scientific research to serve the Iraqi, Arab and international community.

2. Program Mission

Preparing qualified and specialized scientific staff in the field of physical education and sports sciences to contribute to the advancement of school sports and community health, as well as preparing researchers in the field of sports sciences to advance the Iraqi sports movement at various levels.

3. Program Objectives

- 1) Preparing students qualified in physical education sciences and able to work as physical education teachers and able to work as physical education teachers in middle and elementary schools
- 2) Providing students with up-to-date information in physical education sciences
- 3) Enabling students to familiarize themselves with educational, psychological and cultural sciences and arm themselves with them in order to achieve excellence and scientific and professional development
- 4) Enabling students to recognize the tools of scientific research and work to employ them in the academic and practical field
- 5) Keep abreast of modern scientific developments in the specialization and work to employ them
- 6) Correspondence between theoretical trends and practical and professional realities
- 7) Preparing and qualifying students to pursue postgraduate studies by

developing their intellectual, scientific and research skills

8) Enabling students to familiarize themselves with the latest modern teaching strategies and methods that suit the specialization

4. Program Accreditation

There is no

5. Other external influences

There is no

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	65	65		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	There is no			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Program description					
Credit hours		Course Code	Course Name	Stage of study First/Course 1	
My work	My theory				
1	2	SPB11PF111	Fitness	Specialized	
1	2	SPB11GD112	gymnastics equipment (male and female students)		
1	2	SPB11VB113	Volleyball		
1	2	SPB11SGR114	Football (Boys) Rhythmic gymnastics (Girls)		
1	2	SPB11TF123	Arena and track		
	2	SPB11GP116	Psychology	Pedagogical requirements	
1	1	SPB11MO118	Computer Science	Cultural requirements	
	2	SPB11HR119	Human Rights		
Program description					
Credit hours		Course Code	Course Name	Stage of study First/Chorus 2	
My work	My theory				
1	2	SPB11B121	Basketball	Specialized	
1	2	SPB11H122	Handball		
1	2	SPB11H228	Sports shows and festivals / Practical subject		
1	2	SPB11A125	Anatomy		
	2	SPB11PE127	Fundamentals of Education	Pedagogical requirements	
	2	SPB11IE128	Islamic Education (Civilization)		
	2	SPB11AL129	Arabic Language	Cultural requirements	
	2	SPB11EL1210	English Language		
Program description					
Credit hours		Course Code	Course Name	Stage of study Second/Course 1	
My work	My theory				
1	2	SPB11GT211	Racquet Sports (Tennis)	Specialized	
1	2	SPB11BB212	Basketball		
1	2	SPB11H213	Handball		
1	2	SPB11TF214	Track & Field		
	2	SPB11PST215	Athletic Training		
	2	SPB11B216	Biomechanics		
	2	SPB11EL1210	English Language	Pedagogical	

	2	SPB11ME318	Curricula and textbooks	requirements
	2	SPB11AL2110	Arabic Language	Cultural requirements
	2	SPB11KA108	Crimes of the Baath regime in Iraq	
Program description				
Credit hours		Course Code	Course Name	Stage of study Second/Course 2
My work	My theory			
1	2	SPB11V221	Volleyball	Specialized
1	2	SPB11SGR22	Football (Boys) Aerobics (Students)	
1	2	SPB11GD223	Gymnastics (Male and Female Students)	
	2	SPB11TS224	Sports Training	
	2	SPB11KA225	Movement Analysis	
1	2	SPB11GT211	Racquet Sports (Badminton, Table Tennis)	
	2	SPB11EC219	Educational Psychology	Pedagogical requirements
	2	SPB11KA248	Psychology of Classroom Learning	Cultural requirements
Program description				
Credit hours		Course Code	Course Name	Stage of study Third/Course 1
My work	My theory			
1	2	SPB11PFG311	Football (Male) Gymnastics (Female)	Specialized
1	2	SPB11H312	Handball	
1	2	SPB11V314	Volleyball	
2	1	SPB11SR323	Scouting and Recreational Education	
	2	SPB11MA324	Administration and Management	
	2	SPB11S325	Sports Injury Rehabilitation	
1	2	SPB11B322	Basketball	Pedagogical requirements
	2	SPB11GD112	General Teaching Methods	
	2	SPB11S3210	Measurement and Evaluation	Cultural requirements
	2	SPB11TF421	Counseling and Special Needs Education	
	2	SPB11B671	Educational Leadership and Administration	

Program description				
Credit hours		Course Code	Course Name	Stage of study Third/Course 2
My work	My theory			
1	2	SPB11TF321	Track & Field	Specialized
1	2	SPB11B322	Basketball	
1	2	SPB11ML316	Motor Learning	
1	2	SPB11PFG311	Futsal	
1	2	SPB11GD223	Gymnastics (male and female students)	
1	2	SPB11H312	Handball	
2	2	SPB11ML434	Learning Technology and Applications	Pedagogical requirements
2	1	SPB11EL523	Action Research Methodology	
	2	SPB11TF528	Sustainable Development	Cultural requirements

Program description				
Credit hours		Course Code	Course Name	Stage of study Fourth/Course 1
My work	My theory			
	2	SPB11TS224	Sports Training Science	Specialized
2	2	SPB11GD112	Physical Education Teaching Methods	
	2	SPB11VB113	Sports Psychology	
1	2	SPB11ES228	Swimming or Wrestling (Boys) Football (Girls)	
	2	SPB11AL2110	Arabic Literature	Pedagogical requirements
4	1	SPB11S329	Practical Education (Viewing)	
	2	SPB11TS2241	Professional Ethics	
	2	SPB11TMS417	Management and Supervision	
	2	SPB11TMS713	Philosophy	
Program description				
Credit hours		Course Code	Course Name	Stage of study Fourth/Course 2
My work	My theory			
		SPB11TP421	Graduation research	Specialized
		SPB11GR422	Practical Education (Application)	Pedagogical requirements

8. Expected learning outcomes of the program

Knowledge

1. Enabling students to familiarize themselves with all the terms and concepts of educational and psychological sciences that enable students to acquire and understand all the concepts and symbols of physical education
2. Enable students to acquire and understand the teaching strategies and methods of teaching and teaching methods of sports science
3. Keep abreast of all the latest developments in the field of physical education and sports science

Skills

1. Developing the elements of physical fitness and skills among students and working to develop them
2. Enabling students to possess the ability to use modern teaching methods in teaching mathematical sciences
3. Enabling students to possess the abilities to design and invent effective classroom and extracurricular educational activities that encourage students to learn and participate in it
4. Enable students to acquire teaching skills in elementary and middle schools

5.	Enable students to acquire self-learning skills to acquire new information, skills and knowledge
Ethics	
1.	Developing students' sense of responsibility while studying and working
2.	Promote the principles of professional and ethical academic behavior as values.
3.	Train students to respect the freedom of thought, expression and creativity of others
4.	Promote the spirit of cooperation and teamwork

9. Teaching and Learning Strategies	
1.	Lecture method
2.	Training method
3.	Cooperative learning method
4.	Reciprocal method

10. Evaluation methods	
1.	Daily quizzes with multiple-choice questions for subjects
2.	Participation scores for challenging competition questions for students in practical performance
3.	Grading of assigned homework assignments
4.	Written and practical tests during the course

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Physical Education and	Athletic Training Science – Physical Fitness			Staff	

	Sports Science	Training philosophy – Health Fitness				
		Tests and measurement				
		Training philosophy – Health Fitness				
		Teaching Methods – Soccer				
		Athletic Training Science – Fencing				
		Biomechanics – Volleyball				
		Management and organization				
		Motor Learning – Basketball				
		Curriculum and Instruction – Gymnastics				
		Teaching Methods – Basketball				
		Teaching Methods – Racquet Games				
		Measurement and Evaluation/Mana gement				

		Biomechanics – Basketball				
		Motor Learning – Soccer				
		Teaching Methods – Basketball				
Assistant professor	Physical Education and Sports Science	Biomechanics – Square and Square			Staff	
		Test and Measure – Racket Games				
		Philosophy of Athletic Training – Fitness				
		Motor Learning – Wrestling				
		Sports Coaching Science – Soccer				
		Teaching Methods – Square and Field				
		Sports Psychology – Fencing				
		Injury Rehabilitation – Fitness				
		Biomechanics – Square and				

		Square				
		Motor Learning – Gymnastics				
		Teaching Methods – Basketball				
		Sports Psychology – Volleyball				
		Training Physiology – Racquetball				
		Teaching Methods – Soccer				
teacher	Physical Education and Sports Science	Sports Coaching Science – Volleyball			Staff	
		Psychology – Fitness				
		Motor Learning – Futsal				
		Biomechanics – Airplane				
Assistant teacher	Physical Education and Sports Science	Biomechanics – Handball			Staff	
		Sports Coaching Science – Soccer				
		Motor Learning – Racquet Games				

		Teaching Methods – Futsal				
		Motor learning				
		Motor Learning – Square and Field				
		Sports Coaching Science – Handball				
		motor Learning – Fencing				
		Rehabilitation injuries				
		Teaching Methods – Square and Field				
		Teaching Methods – Soccer				
		Sports Coaching Science – Futsal				
		Tests & Measurements – Basketball				
		Physical fitness				
		Biomechanics – Gymnastics				
		Faslaja –				

		Square and Square				
		Teaching Methods – Wrestling				
		Kinesthetic Learning – Futsal				
		Teaching Methods – Wrestling				

Professional Development

Mentoring new faculty members

1. By enrolling them in educational courses, workshops and seminars related to the profession and clarifying the prevailing regulations and laws
2. Involving them in the teaching process, whether theoretical or practical, to provide them with teaching skills in accordance with its regulations

Professional development of faculty members

- Developing expertise and teaching skills through the exchange of information and new ideas by sending missions to exchange technical and cultural experiences for both parties to familiarize themselves with the latest developments in the field of sports
- Developing the financial aspect of each educational institution, including infrastructure, facilities, laboratories, indoor and outdoor stadiums to raise the level of the practical side of sports

12. Acceptance Criterion

1. The admission criterion is through the practical tests conducted every year for direct admission to both the literary and scientific branches and vocational preparatory schools according to certain percentages to differentiate between students based on the result of the test, with the preparatory school score combined with the differentiation score

13. The most important sources of information about the program

- Volleyball, Zaki Mohammed Hassan, 2011
- Fundamentals of Biomechanics, Frank Abdulkarim, 2010
- The psychology of learning gymnastics, Mahmoud Kassem, 2020
- Functional anatomy of athletes, Samia Khalil, 2012
- Soccer Training Principles and Applications, Mufti Ibrahim, 2012
- Sports Fitness and Health, 2020

14. Program Development Plan

- Utilize new concepts in the field of physical education and sports science and use electronic devices to display information on the difficulty of complex skills.
- Using modern auxiliary tools to develop the practical side of the physical education lesson
- Developing modern programs commensurate with the modernity of the curricula to develop the educational process

[illegible]

[illegible]

[illegible]

[illegible]

program Skills Outline																			
				Required program Learning outcomes															
Year/Level	Course Code	Course Name	Basic or optional	Cognitive goals				Program-specific skill objectives				Emotional and value goals				General and transferable skills (other skills related to employability and personal development)			
Stage of study Third/Course 1				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Specialized		Volleyball	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	SPB11SGR22	Football (Boys) Aerobics (Students)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	SPB11GD223	Gymnastics (Male and Female Students)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	SPB11TS224	Sports Training	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	SPB11KA225	Movement Analysis	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
	SPB11GT211	Racquet Sports (Badminton, Table Tennis)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Pedagogical requirements	SPB11EC219	Educational Psychology	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Cultural requirements	SPB11KA248	Psychology of Classroom Learning	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Program Skills Outline																			
				Required program Learning outcomes															

[illegible]

[illegible]

Program Skills Outline																			
				Required program Learning outcomes															
Year/Level	Course Code	Course Name	Basic or optional	Cognitive goals				Program-specific skill objectives				Emotional and value goals				General and transferable skills (other skills related to employability and personal development)			
Stage of study forth/Course 2				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Specialized	SPB11TP421	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Pedagogical requirements	SPB11GR422	Practical Education (Application)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

- use tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

(Course information):(.)					
name teacher :asst pro mohamed gani			Course name : Futsal		.1
			Course code:SPB11PFG311		.2
Total	My work	My theory	Credit hours :2		.3
2	2	-			
Level 3 Semester 5			Level and semester:		.4
(Course description) : .II					
This course is one of the basic requirements for all students of the Department of Physical Education and Sport Sciences in the college programs in general and in the department's program in particular, as it lays the foundation for the student to study important courses such as curricula, teaching methods and sports training, futsal, teaching techniques and evaluation of learning. The course addresses the topics of futsal, its importance, the history of its emergence, basic skills and rules					
(Course outcomes) : .III					
The student will acquire and assimilate knowledge of the facts, concepts and terms, as well as the principles, rules, laws and theories required by the course that help to understand, analyze and evaluate the principles and laws of futsal. After fulfilling the course requirements, the student will be able to Explain the importance of the course plan in the educational process in university education.					
:(Write the course topics (theoretical - practical, if any .IV					
Theoretical or practical		Theoretical or practical		Weeks / Date	
		The concept of futsal.		Week 1	1
		The history of the emergence of futsal globally, regionally and locally.		Week2	2
		The most important basic skills of futsal soccer: I: Dribbling skill: Its concept, types, and the most important teaching aids for dribbling.		Week3	3
		. II: Handling skill: Concept, Types, Importance of		Week4	4

	Teaching Handling Skills		
	Third: The skill of suppression: Its concept, types, and the most important teaching aids for suppression skill.	Week5	5
	Futsal Law Articles Detailed explanation of articles 1-6 of the law	Week6	6
	First month exam (practical and theoretical)	Week7	7
	Fourth: The skill of scoring: its concept, types, and the most important teaching aids for the skill of scoring.	Week8	8
	. V: The skill of evasion and deception: Its concept, types, and the most important teaching methods for the skill of evasion and deception	Week9	9
	VI: The skill of hitting the ball with the head: Concepts, types, and teaching methods for the skill of hitting a ball with the head	Week10	10
	Articles of the Futsal Law: A detailed explanation of articles 7-12 of the law	Week11	11
	The difference between regular soccer and futsal	Week12	12
	Articles of the Futsal Law:	Week13	13
	A detailed explanation of articles 13-17 of the law. A refresher on the basic skills of futsal	Week14	14
	Second month exam (practical and theoretical)	Week15	15
Assignments and Projects: .V			
Daily exam .1			
Weekly reports .2			
-3			

:Basic learning resources .VI						
"FIFA Futsal Code" .3						
Football, Skills - Skills - Tests - Law" (Dr. Zuhair Qasim Al-Khashab, Dr. " .4 (Mutaz Younis Zanoun						
:Supporting sources						
Basic pedagogical concepts for physical education students -1						
Final exam	Quest	Activity	Practical exam	Second exam	First exam	Test scores
60	40	5	15	10	10	
Notes		clock		Hall	Division	Lecture hall
		8.30am/Sunday 10.30 a.m./Sunday 8.30am/Tuesday 8.30am/Wednesday		4 ,3 ,2,1	Third S1,S2,S3,S 4 morning	Futsal Fields

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