

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Department of Quality Assurance and Academic Accreditation

Accreditation Department



Description of the academic program

2024-2025

Academic Program Description Form

Name of University: Mustansiriyah

College/ Institute: Basic Education

Scientific Department : English Language

Name of Academic or Professional Program: Bachelor of English Language

Name of Final Certificate: Bachelor of English Language

Study System: Semester

Description Preparation Date: 2025/6/19

File Filling Date: 2025/6/19

Signature

Name of Head of Department:

Asst.Prof. Bilal Ali Burhan

Date: 2025/6/19

Signature

Name of Scientific:

Asst.Prof. Ahmed Baqer,

PhD
معاون العميد لشؤون الخلية والدراسات العليا

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division:
Prof. Salam Hussein Alwan, PhD

Date: 2025/6/19 Signature

Approval Dean

Prof. Qusay Abdul Abbas, PhD.

2025/6/19

University of Mustansirya
Dean
College of Basic Education

1.Program Vision

The department of English Language in the College of Basic Education aspires to support the community through graduating teachers who possess high linguistic skills and experience to enter various professional fields necessary to contribute to the field of English language, teaching through the use of modern trends and technology. The department seeks to prepare a generation of graduates qualified to engage in scientific research in the specialization of English Language and literature ,moreover to keep pace with modern scientific research methods built on solid foundations in the field of English language , in addition to excelling in providing educational and research services in the field of the English language.

2.Program Mission

The Department of English in the College of Basic Education seeks to prepare competent students who possess the necessary scientific and research cognitive skills in the English language .English literature , linguistics, and translation. It motivates students practically and academically to enable them to be qualified to educate future generations, complete in the labor market, complete their postgraduate studies, delve into scientific research , and serve the community. The department seeks to provide students with opportunities to develop their language skills, particularly listening, reading, writing, and speaking , which will provide appropriate education and communication capabilities , as well as, finding their place in today's world where English is widely used for communication, especially on social media platforms that they may use for academic purpose. The department also aims to improve students' knowledge of the language and culture to ensure they are proficient English speakers.

3- Program Objectives

First: Prepare a generation of university for primary and intermediate schools capable of teaching English vocabulary at these important educational levels.

Second: Qualify students in English language skills to meet the challenges of contemporary life by familiarizing them with the principles of systematic, organized thinking .

Third: Build a scientific personality aware of the importance of English language as a global language for future generation.

Fourth: Enabling students to rely on themselves in understanding what they learn and hear in English language outside the boundaries of their previous studies .

Fifth: Enabling students to acquire research skills that make it possible for them to extend from different aspects and expand their own readings of literature and understanding of the language .

Sixth: Highly qualifying students to continue in postgraduate studies program.

1.Program Accreditation

None

2.Other external influences

None

1-Program Structure				
*Notes	Percentage	Unit of study	Number of Courses	Program Structure
Basic		24	12	Requirements of the institution
		34	14	College Requirements
		87	34	Department Requirements
			No	Summer Training
			No	Other

* Notes may include whether the course is basic or optional.

2-Program Description

Grades	Course Code	Course Name	Credit Hours	
			theore tical	Prac tical
First stage first course				
The first	EB02DHR118	Democracy and Human rights	2	
The first	EB02C119	Computer	1	2
The first	EB02DP115	Developmental Psychology	3	
The first	EB02G113	Grammar	2	2
The first	EB02L112	An Introduction to Literature	2	
The first	EB02C114	Comprehension	2	
The first	EB02C111	Conversation	1	2
First stage second course				
The first	EB02AL1210	Arabic	2	
The first	EB02EHE129	Environmental and Health Education	2	
The first	EB02PFE116	The Principles and Fundamentals of Education	3	
The first	EB02IE128	Islamic Education	2	

		Civilization		
The first	EB02G123	Grammar	2	2
The first	EB02LSS124	Literature :short story	2	
The first	EB02C121	Conversation	1	2
The first	EB02P112	Phonetics	1	2
Second stage first course				
The second	EB02AL2110	Arabic	2	
The second	EB02CBR219	Crimes of the Ba'ath Regime in Iraq	2	
The second	EB02CT218	Curriculum and textbook	1	2
The second	EB02G212	Grammar	2	2
The second	EB02LN223	Literature: novel	2	
The second	EB02P214	Phonetics	1	2
The second	EB02C216	Conversation	2	2
The second	EB02C211	Comprehension	2	
Second stage \ second course				
The second	EB02C229	Computer	1	2
The second	EB02PTCT226	Psychology of teaching classroom thinking	2	2
The second	EB02EP217	Educational psychology	2	
The second	EB02G222	Grammar	2	2
The second	EB02LD215	Literature: Drama	2	
The second	EB02C225	Composition	1	2

The second	EB02P224	Phonetics	1	2
The second	EB02C221	Comprehension	2	
Third stage first course				
The third	EB02GTM327	General Teaching Methods and their Applications	2	
The third	EB02GEISN328	Guidance and Education for individuals with special needs	2	
The third	EB02ME318	Measurement and Evaluation	2	
The third	EB02ELM317	Educational leadership and management	2	
The third	EB02L311	Linguistics	2	
The third	EB02LD322	Literature: Drama	1	2
The third	EB02E314	Essay	1	2
The third	EB02G316	Grammar	2	2
Third stage second course				
The third	EB02AL3210	Arabic Literature	2	
The third	EB02ARM325	on Research methodology	1	2
The third	EB02LTA319	Learning technology and its application	2	2
The third	EB02SD323	Sustainable development	2	
The third	EB02L321	Linguistics	2	
The third	EB02P324	Poetry	1	2
The third	EB02G326	Grammar	2	2

The third	EB02T312	Translation	2	2
Fourth stage: first course				
The fourth	EB02P419	Philosophy	2	
The fourth	EB02STM413	Specialized Teaching Methods	2	2
The fourth	EB02PE416	Professional ethics	2	
The fourth	EB02PEO418	Practical education (observation)	1	4
The fourth	EB02G411	Grammar	2	2
The fourth	EB02T415	Translation	1	2
The fourth	EB02T412	Testing		4
The fourth	EB02P414	Poetry	3	
The fourth	EB02GP417	Graduation Paper		2
Fourth stage: second course				
The fourth	EB02GP422	Graduation Paper		2
The fourth	EB02PEP421	Practical Education(Practicum)		

3-Expected learning outcomes of the program
A- Cognitive Objectives: 1- Enable students to acquire and understand English grammar and vocabularies 2 - Enable students to acquire and understand the entirety of English language literature (theatrical, poetry, novel, short story). 3- Enabling students to acquire and understand the sounds of the English language. 4- Enabling students to learn about the history of England.

- 5- Enabling students to learn about a research methodology.
- 6- Enabling students to learn about the play, essay, and novel.
- 7- Enabling students to acquire and understand general psychology, developmental psychology and educational psychology.
- 8 - Enable students to acquire and understand the basics and grammar of the Arabic language.
- 9- Enabling students to identify all educational concepts, terms and symbols.
- 10- Enabling students to identify the most prominent poets and writers in the English language.
11. Enable students to identify strategies, methods and methods of teaching English.
- 12- Introducing students to the most important references, sources and dictionaries of the English language.
- 13- Enabling students to acquire and understand the basics and concepts of measurement, evaluation and educational statistics.
- 14 - Enable students to acquire and understand the basics, concepts, theories and types of educational psychological counseling.

B-Skill Objectives:

- 1-Enable students to acquire the skills of using modern technologies in the study and teaching of the English language.
- 2- Providing students with the necessary language skills for their intellectual and cultural construction.
- 3- Developing students' expressive abilities (modern writing).
- 4- Enabling students to acquire the skills and qualities of the scientific researcher and work with them in transferring and presenting information.
- 5- Enabling students to apply English grammar in various linguistic uses.
- 6- Enabling students to learn the principles of correct reading of English words and letters.
- 7- Enabling students to possess the skills of dialogue, discussion, listening to others and accepting their opinions.
- 8- Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in English language sciences.
- 9 - Empowering students and training them to acquire planning skills for teaching at all levels.
- 10 - Enable students to have the ability to use scientific research tools. 11- Enabling students to possess the ability to design and invent effective educational activities

that encourage students to learn and participate in it.

12- Enabling students to acquire classroom management skills, classroom interaction and the art of dealing. With educational methods with classroom problems

13 - Enable students to have the ability to issue judgments and correct linguistic errors among students.

14- Enabling students to acquire teaching skills in primary and middle schools.

15-Enabling students to acquire self-learning skills to acquire new information, skills and knowledge.

16-Enabling students to acquire the skills of using e-learning techniques and platforms.

C- Value:

1- Promote positive attitudes towards English among students.

2- Educating students to respect human dignity.

3- Developing a sense of responsibility among students during the period of study and work.

4- Training students to respect the freedom of thought, expression and creativity of others.

5- Developing the aesthetic taste of students by reviewing the highest poetic texts.

6- The ability to taste the read and criticize it with its methods and ideas.

7- Enabling students to work honestly and objectively in the transfer and presentation of scientific information.

8- Developing students' sense of belonging to the homeland and loyalty to it.

9- Educating students on the culture of integrity and fighting corruption in all its forms.

10- Enhancing the feeling among students to respect the principles and ethics of the profession.

11- Enabling students to respect the rights of beneficiaries of their profession, religion, gender and race.

12- Enhancing the spirit of cooperation among students and teamwork.

D. Teaching and learning strategies for cognitive objectives and skill

objectives:

- 1- Recitation method
- 2- Using PowerPoint lectures
- 3- The method of dialogue and discussion
- 4-The use of blackboards and smart screens in the presentation of scientific material
- 5-Education in laboratories to acquire scientific skills
- 6- Reports and Projects
- 7- Student Groups
- 8- Workshops
- 9- Scientific trips
- 10- Oral discussions

E. Evaluation methods

- 1- Essay or thematic written tests quarterly or monthly
- 2- marks awarded for daily participations
- 3- Oral exam
- 4 degrees for research and reports related to the topic of the lecture
- 5- Grades for attendance and regularity in lectures
- 6- Daily exams
- 7 - Classroom and extra-curricular homework

4-Faculty**Faculty Members**

number of teaching staff members		Requirement Special / s Skills (If any)		Specialization		Academic Rank
Lecture r	Staff			Specialty	General	
—	Staff			Novel	Literature	Prof. Iman

						Fathy Yahya PhD
—	Staff			Teaching /methods composition	Methods of teaching English	Asst.Prof. Bilal Ali Burhan
—	Staff			Teaching Methods / Speed Reading Comprehensi on	Methods of teaching English	Asst.Prof. Afrah Munshid Lahad
—	Staff			Methods of teaching English	Methods of teaching English	Asst.Prof. Muntaha Sabbar Jebur
—	Staff			Linguistics	English language	Asst.Prof. Muna Dalaf Mohamed
—	Staff			Novel	Literature	Asst.Prof. Aseel Hatif Jassam, Ph.D
—	Staff			Theater	Literature	Asst. Prof. Azhar Jassim Ali ,Ph.D
—	Staff			Educational Psychology	Education al Psychology	Asst.Prof. Maysson Thahir Rashad PhD
—	Staff			Pragmatics	English language	Instr. Halah Ahmed Ismaeel PhD
—	Staff			Discourse Analysis	English language	Instr. Nada Asim Ismaeel
	Staff			Methods of teaching English reading comprehensio n	English language	Instr.Aseel Sabeeh

—	Staff			Novel	Literature	Instr. Iman Mahdi Khdairi
—	Staff			Teaching Methods / Tests	Methods of teaching English	Instr. Habar Hussain Jassim
—	Staff			Teaching /methods composition	Methods of teaching English	Instr. Angham Talib Salih
—	Staff			Teaching /methods Listening comprehension	Methods of teaching English	Inst.Enas Kamal Yassin
—	Staff			Methods of teaching English	Methods of teaching English	Instr. Hamsa Kadhum Taha
—	Staff			Teaching /methods Listening comprehension	Methods of teaching English	Asst. Instr. Hayam Abdul Ameer Kadhum
—	Staff			Pragmatics	English language	Asst.Instr.Enas Mahdi Ali
—	Staff			Grammar	English language	Asst. Instr. Huda Amin Ahmed
—	Staff			Discourse Analysis	English language	Asst. Instr. Reham Khalid Jassim
—	Staff			Semantics	English language	Asst. Instr. Ghufraan Satar Grad
—	Staff			Discourse Analysis	English language	Asst. Instr. Nermin Abbas Lotfy
—	Staff			Novel	Literature	Asst. Instr.. Mohamed Saad

						Qasim
—	Staff			Theater	Literature	Asst. Instr. Noor Al Huda Adnan Ahmed
—	Staff			Simultaneous Interpretation	Translatio n	Asst. Instr. Dania Abbas Mohamed Ali
—	Staff			Methods of teaching Art	Methods of teaching	Asst. Instr. Murtatha Hadi Ali
—	Staff			Kindergartens	Kindergar tens	Asst. Instr. Reham Salam Mohy
—	Staff			Islamic History	History	Asst. Instr. Raghda Moayad Abdul Karim
	Staff			Drama	Literature	Asst. Instr. Ansam Amer Hmadi
	Staff			Methods of teaching Art	Art	Asst. Instr. Teba Qasim Jewad
	Staff			Methods of teaching English	Methods of teaching English	Instr. Mustafa Naser
	Staff			Methods of teaching English	Methods of teaching English	Asst. Instr. Omar Ibrahim
	Staff			Curriculum and methods of teaching	Educational Sciences	Asst. prof. Sadiq Mutasher
	Staff			Civilian law	law	Asst. Instr. Hamid Adnan Ogal

5-Professional Development
Mentoring new faculty members
Conducting orientation and educational courses in teaching methods

Professional development of faculty members
Conducting remedial courses and introducing them to the most important changes in developed societies, in addition to workshops and seminars that develop the capabilities of faculty members

6-Admission criterion (setting regulations related to admission to a college or institute)
Central admission and according to the flow of central admission, which depends on the student's general average and the degree of specialization for admission to the college and in the specialization.

7-The most important sources of information about the program
<u>First:</u> 1-Textbooks and methodology prescribed by the Scientific Committee and the accreditation and academic committees . 2- Archived lectures by the teachers of specialization for each paper or video material 3- Official websites approved by the university. 4. The professor's personal library <u>Second:</u> University. Ministry of Higher Education Sectorial Committee Deans Committee Mission Department Objectives Vision of the department

8.Program Development Plan
Reviewing the previous lines and their outputs. – See the latest developments from books. – Annual update of the lesson plan. – Keeping abreast of modern technological developments in his field of specialization and seeing as it is modern. – Keeping abreast of all the new scientific theories and facts reached in his field of specialization. – Keeping abreast of all that is new in how to deliver the material to learners from modern teaching methods and methods.

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year / Level
C	3	C	C	B	B	B	B	4	3	A	A				
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√							
C	3	C	C	B	B	B	B	4	3	A	A	Basic	Human rights and Democracy	EB02DHR118	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
C	3	C	C	B	B	B	B	4	3	A	A	Basic	Computer	EB02C119	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√				Basic	Developmental Psychology	EB02DP115	First
C	3	C	C	B	B	B	B	4	3	A	A	Basic	Comprehension	EB02C114	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√				Basic	Conversation	EB02C111	First
C	3	C	C	B	B	B	B	4	3	A	A	Basic	An Introduction to Literature	EB02L112	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√				Basic	Grammar	EB02G113	First
C	3	C	C	B	B	B	B	4	3	A	A	Basic	Arabic	EB02AL1210	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√				Basic	Environmental and Health Education	EB02EH E129	First
C	3	C	C	B	B	B	B	4	3	A	A	Basic	The Principles of Education learning	EB02PFE116	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√				Basic	Islamic Education	EB02IE128	First
C	3	C	C	B	B	B	B	4	3	A	A	Basic	Phonetics	EB02P122	First
ε	C	υ	ι	ε	υ	υ	ι	A	A	υ	ι				
		√			√			√				Basic	Conversation	EB02C121	First

C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Literature: short story	EB02LS S124	First
		√			√			√				Basic	Grammar	EB02G1 23	First
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Arabic	EB02AL 2110	Sec ond
		√			√			√				Basic	Crime of the Baath Regime in Iraq	EB02CB R219	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Curriculum and Textbook	EB02CT 218	Sec ond
		√			√			√				Basic	Grammar	EB02G2 12	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Literature: novel	EB02LN 223	Sec ond
		√			√			√				Basic	Phonetics	EB02P21 4	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Conversation	EB02C2 16	Sec ond
		√			√			√				Basic	Comprehensio n	EB02C2 21	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Computer	EB02C2 29	Sec ond
		√			√			√				Basic	Psychology of Teaching Classroom Thinking	EB02PT CT226	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Educational Psychology	EB02EP 217	Sec ond
		√			√			√				Basic	Grammar	EB02G2 22	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Literature : drama	EB02LD 215	Sec ond
		√			√			√				Basic	Composition	EB02C2 21	Sec ond

C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Phonetics	EB02P22 4	Sec ond
		√			√			√				Basic	Comprehensio n	EB02C2 21	Sec ond
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	General Teaching Methods and their Applications	EB02GT M327	Thir d
		√			√			√				Basic	Guidance and Education for Individual with Special Needs	EB02GE ISN328	Thir d
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Measurement and Evaluation	EB02ME 318	Thir d
													Educational Leadership and Management	EB02EL M317	third
		√			√			√				Basic	Linguistics	EB02L31 1	Thir d
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Literature: Drama	EB02LD 322	Thir d
		√			√			√				Basic	Essay	EB02E31 4	Thir d
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Grammar	EB02G3 16	Thir d
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Arabic Literature	EB02AL 3210	Thir d
		√			√			√				Basic	Action Research Methodology	EB02AR M325	Thir d
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Learning Technology and its Application	EB02LT A319	Thir d
		√			√			√				Basic	Sustainable Development	EB02SD 323	Thir d

C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Linguistics	EB02L321	Third
		√			√			√				Basic	Poetry	EB02P324	Third
												Basic	Grammar	EB02G326	Third
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Translation	EB02T312	Third
												basic	Philosophy	EB02P419	Fourth
		√			√			√				Basic	Specialized Teaching Methods	EB02STM413	Fourth
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Professional Ethics	EB02PE416	Fourth
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Practical education (Observation)	EB02PEO418	Fourth
		√			√			√				Basic	Grammar	EB02G411	Fourth
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Translation	EB02T415	Fourth
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Testing	EB02T412	Fourth
		√			√			√				Basic	Poetry	EB02P414	Fourth
C ε	3 C	C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Graduation Paper	EB02GP417	Fourth
		√			√			√				Basic	Practical Education (Practicum)	EB02PEP421	Fourth
		C υ	C ι	B ε	B υ	B υ	B ι	4 A	3 A	A υ	A ι	Basic	Graduation Paper	EB02GP422	Fourth

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Fourth STAGE FIRST COURSE

Course Description

Department: English Academic year: 2024-2025

General information (Transformational Grammar)					
Transformational Grammar					Course name:
EB02GG411					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
Seventh course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching course
Halls of English department					Place of teaching course
Asst.Prof. Muna Dalaf					Name of Course specifications preparer
1-9-2024					Authority and date of approval the program
Course description : The course enhances the students' ability in understanding the analysis of English sentences as well as the English schools of Grammar.					
(Course outcomes) :					

The students will be able to recognize correct patterns of sentences with understanding their rules. They will know how the rules of English Grammars are formed that aids in comprehensive a lot of information in teaching English Language.

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		2	Introduction Grammars of English	1
2	1		2	The Structure of the sentence	2
2	1		2	The Structure of the sentence	3
2	1		2	The Structure of the sentence	4
2	1		2	Chapter 3 : The auxiliary	5
2	1		2	Chapter 3 : The auxiliary	6
2	1		2	Monthly Examination	7
2	1		2	The negative transformation	8
2	1		2	The negative transformation	9
2	1		2	Question transformation	10
2	1		2	Question transformation	11
2	1		2	Transformation process	12
2	1		2	Monthly Examination	13
2	1		2	The passive transformation	14
2	1		2	Review	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment		Number
			Watching educational videos		

Teaching strategies	
Lectures and open discussions	
Monthly Exams	
Attendance and participation in activities	
Learning sources	
author, address, place of publication , editor)	
Primary sources	
Liles,B.L. (1971).An Introductory Transformational Grammar.	
Supplementary sources	
online sources -	
Enriching sources	
Watching videos	
Electronic sources	
net sources like Wikipedia, eric	
Course policy and regulations	
Educational event attendance policy	
A warning is given to the student. If this is repeated, he will be recorded as absent, but he will not be deprived of the lecture	
Exam control :In the event of absence from the exam, the student's circumstances will be considered. If they are unavoidable, a second date will be set for him	
project and duties: Each student is required to prepare a practical course in which the subject is explained in the laboratory with the help of other sources. After completion, there will be discussion by the ambassador, and at the end the student is evaluated, and the grade awarded to the student is included in the final grade	
Cheating: Cheating will result in the student's grade being cancelled	

Plagiarism: The student is prohibited from taking exams for the academic year	
Other polices: related to course privacy or according to university regulations	

Course Description

Department: English Academic year 2024-2025

Course General Information					
Translation					Course name:
Engl4340					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
Fourth Stage, First Course					Level of the course
Videos and Journals					Course prerequisites
Textbook					Course requirements
English					Language of teaching course
Halls of English Department					Place of teaching course
Asst. Prof. Aseel Hatif Jassam, Ph.D.					Name of Course specifications preparer
٢٠٢٤/٠٩/١٦					Authority and date of approval the program
Course Description : This course intends to introduce the students to the meaning of translation as a process and its strategies. It underscores the challenges that face the translator in translating culture-specific themes and literary texts. In addition to this, it highlights the significance of translation in the highly globalized worlds.					
(Course Outcomes) : Developing the students' passion towards translation as an art. The students will be able to translate their feelings, beliefs, and attitudes					

(culture). Moreover, they will acknowledge the different techniques of translation and the means of applying them practically. This course also enables the students to practice Arabic, their native language and explore the similarities and differences between English and Arabic when it comes to converting meaning from SL into TL.

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual Hours	No. of weeks	Details	Units	Learning outcomes	Number
4	1-2	Translation and its Significance	2	Acknowledging the benefits of translation	1
4	3-4	Types and Strategies of Translation	2	Choosing the best strategy of translation for a given spoken or written text	2
2	5	First exam	2	Monthly Examination	3
4	6-7	Literary Translation	2	Recognizing the characteristics of a literary text	4
4	8-9	Aesthetics of Literary Translation	2	Exploring the function of rhetoric devices	5
2	10	Second exam	2	Monthly Examination	6
4	11-12	Translation of Proverbs and Phrases	2	Figuring out the meaning of equivalence in relation to various cultures	7
4	13-14	Translation and Food Studies	2	Establishing the significance of translation in relation to our food studies and preferences	8
2	15	Review	2	Coming up with a brief overview of the	9

				whole course	
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment	Number	
			Watching educational videos		
Teaching strategies					
Presentation , acting, discussion , and Oral participation					
Learning sources					
author, address, place of publication , editor					
Primary sources					
Meaning-Based Translation by Mildred L. Larson					
Supplementary sources:					
Translating Culture by Hasan Ghazala					
Enriching sources:					
Magazines , Periodicals, and Watching videos					
Electronic sources: YouTube					
Net sources like Wikipedia					
Course Policy and Regulations					
Educational event attendance policy					
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined					

Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English Academic year: 2024-2025

General information fourth grade					
Listening comprehension					Course name: seventh course
					The code of course and number:
total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
Seven course					Level of the course:
Videos					Course prerequisites
Textbook, essays					Course requirements
Course					Program of teaching course
English					Language of teaching course
Classes of English department					Place of teaching course
Asst .instr. Enas Mahdi					Name of Course specifications preparer
1-10-2024					Authority and date of approval the program
:Course description					
This course exposes students to intensive listening comprehension by knowing about listening comprehension, types, processes, and stages. At					

the end of the course, students must be able to know and learn how to teach listening comprehension.

:(Course outcomes)

This course aims to help the students to; Define listening comprehension, Differentiate between listening comprehension types, approaches, and stages, Practice listening for ILETS, and Being able to teach what they learned.

writing units and the topics of the course

First : theoretical field

Hours	Weeks	Subjects	units	outcomes	N
3	8	Unit 1	۳	Listening and listening comprehension types,	1
3	8	Unit 2	3	Hearing and listening,	2
3	8	Unit 3	3	Relationship between listening and other skills,	3
3	8	Unit 4	3	Listening comprehension approaches,	4
3	8	Exam 1	3	Monthly Examination	5
3	8	Unit 5	3	Stages of teaching listening comprehension,	6
3	8	Unit 6	3	Listening for IELTS exercises: - On the move - Being young - Climate	7
3	8	Unit 7	3	- Starting university - Fame - Alternativ	8

				e energy • Migration • At the gym	
3	8	Unit 8	3	Listening for IELTS exercises: • At the office Local languages	9
3	8	Exam 2	2	Monthly Examination	10
3	8	Review	2	Review	11
3	8			Total	

Teaching strategies

Presentation ,acting, discussion , and Oral participation

Learning sources

)author, address, place of publication , editor

Primary sources

Theoretical textbook:

Ur, Penny. (1984). Teaching listening comprehension. United Kingdom: Cambridge University Press.

2. Practical textbook:

Aish, Fiona, and Jo Tomlinson. (2011). Listening for IELTS. China: Harper Collins Publisher.

Supplementary sources

-online sources

Enriching sources

Watching videos	
Electronic sources	
net sources like Wikipedia, eric	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other polices: related to course privacy or according to university regulations	

Course Description

Department: English Academic year: 2024-2025

General information : fourth grade					
Testing					Course name: seventh course
					The code of course and number:
total	Practice	practical	Seminar	Lecture	Teaching hours: 2
2				2	
Seven course					Level of the course:
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching

Contents of the course.

	course	
Classes of English department	Place of teaching course	
Asst .Prof. Bilal Ali	Name of Course specifications preparer	
2-9-2024-2025	Authority and date of approval the program	
:Course description In this course the students should be known testing , (definition of test , the types of test , validity and reliability of test , the steps of making test as well as assessment and evaluation		
:(Course outcomes) Course objectives: 1- The main objective of teaching tests is to assess student learning and inform instruction. They provide evidence of what students have learned, help teachers understand areas of strength and weakness, and guide adjustments to teaching methods.		

writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		2	Introduction: definition of test , types of test	1
2	1		2	Objective and subjective test	2
2	1		2	questions about test	3
2	1		2	Public test	4
2	1		2	Public and school test	5
2	1		2	MONTHLY EXAM	6
2	1		2	Procedures of making multiple choice items	7
2	1		2	Assessment	8
2	1		2	Why do we use assessment	9
2	1		2	Principles of assessment	10
2	1		2	Second exam	11
2	1		2	Evaluation	12
2	1		2	Principles of evaluation	13
2	1		2	Assessment and evaluation	14
2	1		2	Review	15
30	15		Total weeks and hours		
Second : practical field					

Teaching strategies
Presentation ,acting, discussion , and Oral participation
Learning sources
)author, address, place of publication , editor
Primary sources
Alderson, J., & Banerjee, J. (2001). "Language Testing and Assessment (Pt.1)". <i>Language Testing</i>, 18(4), 213-236. Brown, F. G. (1976). <i>Principles of Educational and Psychological Testing</i> (2nd ed.). New York: Holt, Rinehart & Winston.
Supplementary sources

-online sources	
Enriching sources	
Watching videos	
Electronic sources	
net sources like Wikipedia, eric	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English Academic year: 2024-2025

I. General information about the course: (Management and Supervision)					
					Course Name: Management and Supervision
					Course code and number: Coll303
Total	training	practical	Seminar	lecture	Credit hours: 2 hours
12				2	
Third stage/first course for morning and evening studies					Level and semester
Exam on students' knowledge in management and supervision					Prerequisites for the course
Oral questions for all students					Course requirements
Basic Education / English Language Department					The program(s) in which the course is taught

Arabic	Language of teaching the course	.
Department halls	Location of teaching the course	.
M.M. Murtada Hadi	Course Specifications Preparer Name:	.
English Department 2024	Authority and date of approval of program specifications	.

I. Course Description:

This course aims to provide students with the necessary knowledge of the fundamentals of management and supervision, as well as its various topics, including the importance of management and supervision in the educational process. It also aims to introduce the concept of management and its development, as well as the definition of educational management, its functions, and the importance of planning and organization in decision-making. Additionally, it covers management styles and management theories. The course also explores the advantages and disadvantages of oral and written examinations in order to apply them practically in the classroom with students and pupils

I. Course Learning Outcomes:

- 1 -The learner will identify the concept of management and its development.
- 2 - The learner will understand the importance of educational management.
- 3 - The learner will recognize the functions and types of management
- 4 - The learner will become familiar with various management theories.
- 5 - The learner will understand school management and the roles and qualities of an effective school leader.
- 6 - The learner will be able to master the topics within the different units of the course and apply them in classroom situations
- 7 - The learner will be capable of applying theoretical knowledge in practical, field-based work after graduation.

I. Writing course topics and aligning them with learning outcomes

Writing course content units/topics

First: The theoretical aspect

Actual hours	Number of weeks	Detailed topics	Course units	Learning outcomes	Number¹⁾
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2	1	The concept, nature and approach to management		Understand the concept of management and its development	1
2	1	Educational administration and its definition		Educational administration	2
2	1	Planning, organizing, decision making, communication and evaluation		Management jobs	3
2	1	Types of management styles		Management styles	4
2	1	Types of theories		Management theories	5
				Monthly exam	6
			Total weeks and hours: 13 weeks		
Second: The practical aspect:					
Writing practical experiences (topics)					
Learning outcomes	Actual hours	Number of weeks	Laboratory experiments		Number
			nothing		.
					.
					.
					.
					.
					.
					.
			Total weeks and hours		
1 Teaching strategy:					
1- Commitment to attendance and daily preparation of the study material					
2- Individual and group participation among students in classroom					

discussions.	
3- Competition between students in raising and answering classroom questions.	
I. Learning Resources:	
(Author, Year, Title, Place of Publication and Publisher)	
A. Main references: (No more than two references)	
Karim Nasser Ali (2006) Administration and Supervision / Baghdad / Venus Press for Computers, Printing and Translation 2006	
A. Supporting References	
Enrichment books and references (scientific periodicals, etc.):	
I. Course policy and controls:	
Educational Events Attendance Policy:	.
<u>Late Attendance:</u> The policy to be followed in cases of repeated student lateness to educational activities is determined.	.
<u>Examination regulations:</u> Determine the policies to be followed in cases of absence from the examination and describe the policy to be followed in cases of a student being late for the examination.	.
<u>Assignments and Projects:</u> Determine the controls related to the deadlines for submitting assignments or projects and the consequences of delaying or not submitting them on time, if any.	.
<u>Cheating:</u> The policy followed in cases of cheating on exams or in completing assignments by any means of cheating.	.
<u>Plagiarism:</u> Definition of plagiarism, its cases, and procedures to follow if it occurs.	.
<u>Other Policies:</u> Any other policies related to course privacy, or as per university regulations.	.

Course Description

Department: English

Academic year: 2024-2025

General information (Philosophy of Education)						
Communication skills (Listening and Speaking skills)					Course name:	
					The code of course and number:	
total	Practice	practical	seminar	Lecture	Teaching hours: 3	
2				2		
First course					:Level of the course	
					Course prerequisites	
Textbooks and notebooks					Course requirements	
Coursework					Program of teaching course	
Arabic					Language of teaching course	
Halls of English department					Place of teaching course	
Assistant Lecturer Riham Salam Muhi					Name of Course specifications preparer	
25-09-2024					Authority and date of approval the program	
(Course description) Philosophy is a tool that helps individuals think critically to answer various questions and trains them to recognize the difference between existing and new ideas.						
(Course outcomes) : Course objectives: After successful completion of this course, learners will be able to: Philosophy of education focuses on studying the nature of education, addressing its core and associated problems. It links closely with the educational process						

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1			Definition and concept of philosophy Functions and types of philosophy Concept of philosophy of education	1
2	1			Relationship between philosophy and education	2
2	1			Importance and characteristics of educational philosophy	3
2	1			Philosophy in Greece; Educational philosophy in Athens; Educational system in Athens	4
2	1			Educational philosophy and system in Sparta; Thinkers in Greek educational philosophy	5
2	1			Exam 1	6
2	1			Al-Farabi: works, educational philosophy, views on knowledge and humanity	7
2	1			Ibn Sina works, educational philosophy, views on knowledge and humanity	8
2	1			Al-Ghazali works, educational philosophy, views on knowledge and	9

				humanity	
2	1			Islamic philosophy (principles and educational applications)	10
2	1			Realism and Idealism in philosophy	11
2	1			Pragmatic philosophy	12
2	1			Exam 2	13
2	1			Education	14
2	1			Youth	15
30	15		Total weeks and hours		

practical field

Practical topics				
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment	Number
			Watching educational videos	

Teaching strategies
Presentation, individual assignments, group discussion, and Oral participation
Learning sources
author, address, place of publication , editor)
Primary sources
Course of study

Supplementary sources	
online sources -	
Enriching sources	
Listening to audio tapes	
Electronic sources	
Course policy and regulations	
Attending all coursework activities and have discipline during class session	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

THIRD STAGE| FIRST COURSE

Course description

Department: English

Academic year: 2024-2025

General information (Comprehension for Third year)					
				Course name:	1
				Comprehension	
EB02C313				The code of course and number: 2	1
total	Practice	practical	seminar	Lecture	Teaching hours : 3
					1

45				3	
Sixth course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching course
Halls of English department					Place of teaching course
Inst. Nada Asim					Name of Course specifications preparer
English Department					Authority and date of approval the program 1-9-2024
(Course description) : .V The course enhances the students' ability in understanding the absorption of English Language correctly.					
(Course outcomes) : .V					
the learning outcomes of an English absorption: 1. Mastery of English absorption for accurate communication in writing and speaking. 2. Development of academic reading and listening skills for understanding complex texts and lectures.					

. Writing course topics and aligning them with learning outcome					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning Outcomes	N.
2	8	Unit 5	2	Finding fossil man	1
2	8	Unit 6	2	Spare that spider	2
2	8	Unit 7	2	Alpine villages	3
2	8	Unit 8	2	No room in the Ark	4
4	10-9			How to grow old	5
2	11	Unit 9	2	Seeing hands	6
2	12	Unit 10	2	Finding fossil man	7
2	13	Unit 11	2	Spare that spider	8
2	14	Exam 2	2	Monthly Examination	9
2	15	Review	2	Review	10
30	15		Total weeks and hours		
Second : practical field					
(Writing practical experiences (topics					
Creating a case for students to learn correct pronunciation					
IV. Teaching Strategy:					
Through online lectures and discussions					

Taking monthly and daily exams	
Attendance and participation in activities	
V. Learning Resources:	
(Author, year, title, place of publication, and publisher)	
A. Main References: (No more than two references)	
Eastwood, J. (2002). . Oxford University Press.	
A. Supporting references	
Quirk, R., Greenbaum, S., Leech, G. N., & Svartvik, J. (1982). A absorption of contemporary English.	
B. Enrichment books and references (scientific periodicals, etc	
Google scholar	
.Electronic sources and websites...etc	
pronunciation sites	
IV. Course Policy and Regulations:	
1. Educational Event Attendance Policy:	
Late attendance: .1Advise the late student and state that the student is the only one affected by the tardiness. .2Warning the late student. .3Accumulate the tardiness hours and deduct the student's grade. .4Summon the supervising supervisor and notify the department's general administration.	

Exam Regulations: A student who is late for an exam may be allowed to take the exam if one of the following excuses is met. Otherwise, the student will be barred from taking the exam: .1-A student's absence due to illness, as determined by medical certificates and reports approved by the relevant authorities. .2-A student's absence for a maximum of three days due to the death of a relative. .3-A student's absence due to an official assignment, with prior permission from the department head.	
:Assignments and Projects A grade is determined from the annual grade for daily participation, academic work, and course reports. If a student is late in participating in or submitting required research, activities, or reports, the student will be deprived of the grade allocated for .the activities	
Cheating: Students are not permitted to enter the examination hall until a quarter of an hour before the exam start time and after the supervisor has arrived. No student is permitted to enter after the questions have been distributed, regardless of the reason. Students are not permitted to bring any books, communication devices, or anything related to the course or paper into the examination hall, even if it is blank .The answer must be written on the paper provided by the examining teacher. Students are also	

not permitted to possess the following items: mobile phones and dictionary.	
Plagiarism: If students impersonate other students, especially those who download and upload their own files, while taking exams without prior knowledge of the student, the policy is to prevent this from occurring. The student must verify their university card and personal ID, or contact the college administration. If this occurs, the professor will contact the administration to issue an appropriate penalty for both students.	
Other policies: -None	

Department: English

Course description
Academic
year: 2024-2025

General information (Comprehension for Third year)		
	Course name: Comprehension	٢
EB02C313	The code of course and	٢

					number: 2	
total	Practice	practical	seminar	Lecture	Teaching hours : 3	٣
45				3		
Sixth course					:Level of the course	٣
Videos					Course prerequisites	٣
Textbook					Course requirements	٣
Course					Program of teaching course	٣
English					Language of teaching course	٣
Halls of English department					Place of teaching course	٣
Inst. Nada Asim					Name of Course specifications preparer	٣
English Department					Authority and date of approval the program 1-9-2024	٣

(Course description) : .VII

The course enhances the students' ability in understanding the absorption of English Language correctly.

(Course outcomes) : .IX

the learning outcomes of an English absorption:

- 1. Mastery of English absorption for accurate communication in writing and speaking.**
- 2. Development of academic reading and listening skills for understanding complex texts and lectures.**

. Writing course topics and aligning them with learning outcome					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning Outcomes	N.
2	8	Unit 5	2	Finding fossil man	1
2	8	Unit 6	2	Spare that spider	2
2	8	Unit 7	2	Alpine villages	3
2	8	Unit 8	2	No room in the Ark	4
4	10-9			How to grow old	5
2	11	Unit 9	2	Seeing hands	6
2	12	Unit 10	2	Finding fossil man	7
2	13	Unit 11	2	Spare that spider	8
2	14	Exam 2	2	Monthly Examination	9
2	15	Review	2	Review	10
30	15		Total weeks and hours		
Second : practical field					
(Writing practical experiences (topics					
Creating a case for students to learn correct pronunciation					
IV. Teaching Strategy:					
Through online lectures and discussions					

Taking monthly and daily exams	
Attendance and participation in activities	
V. Learning Resources:	
(Author, year, title, place of publication, and publisher)	
A. Main References: (No more than two references)	
Eastwood, J. (2002). . Oxford University Press.	
A. Supporting references	
Quirk, R., Greenbaum, S., Leech, G. N., & Svartvik, J. (1982). A absorption of contemporary English.	
B. Enrichment books and references (scientific periodicals, etc	
Google scholar	
.Electronic sources and websites...etc	
pronunciation sites	
IV. Course Policy and Regulations:	
1. Educational Event Attendance Policy:	
Late attendance: .1Advise the late student and state that the student is the only one affected by the tardiness. .2Warning the late student. .3Accumulate the tardiness hours and deduct the student's grade. .4Summon the supervising supervisor and notify the department's general administration.	

Exam Regulations: A student who is late for an exam may be allowed to take the exam if one of the following excuses is met. Otherwise, the student will be barred from taking the exam: .1-A student's absence due to illness, as determined by medical certificates and reports approved by the relevant authorities. .2-A student's absence for a maximum of three days due to the death of a relative. .3-A student's absence due to an official assignment, with prior permission from the department head.	
:Assignments and Projects A grade is determined from the annual grade for daily participation, academic work, and course reports. If a student is late in participating in or submitting required research, activities, or reports, the student will be deprived of the grade allocated for .the activities	
Cheating: Students are not permitted to enter the examination hall until a quarter of an hour before the exam start time and after the supervisor has arrived. No student is permitted to enter after the questions have been distributed, regardless of the reason. Students are not permitted to bring any books, communication devices, or anything related to the course or paper into the examination hall, even if it is blank .The answer must be written on the paper provided by the examining teacher. Students are also	

not permitted to possess the following items: mobile phones and dictionary.	
Plagiarism: If students impersonate other students, especially those who download and upload their own files, while taking exams without prior knowledge of the student, the policy is to prevent this from occurring. The student must verify their university card and personal ID, or contact the college administration. If this occurs, the professor will contact the administration to issue an appropriate penalty for both students.	
Other policies: -None	

Department: English Academic year: 2024-2025

course)					
One act play				Course	
EB02D315				The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 2

3				3		
Second course					:Level of the course	
					Course prerequisites	
					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Prof. Iman Fathi					Name of Course specifications preparer	
10-9-2024					Authority and date of approval the program	

: (Course description).

This course directs the students to recognize English verbs grammatical categories :mood, aspect, tense,...etc. and verbs functions in particular. .

: (Course outcomes).

To enable the students to differentiate between the traditional full- length play and the one act play, and to focus on the themes, trends, aims as they vary according to the predominance of the comic, tragic farced, absurd, serious or witty elements. They offer lessons in courage, self-assertion, endurance and integrity with special kind of entertainment.

WRITING TOPICS.

UNITS AND TOPICS

First : theoretical field

Actual	no.	Topics	units	Learning outcomes	N
--------	-----	--------	-------	-------------------	---

hours	weeks			O,
3		One Act Play		1
3		Kinds of Drama		2
3		Characterization of One Act Play		3
3		The Stronger by August Strindberg		4
3		Thematic concerns and analysis		5
3		First month exam		6
		Synge's Riders to the Sea		7
3		Thematic concerns in the play		8
3		Major symbols and images in the play		9
3		Analysis of the play		10
3		Discussing the main characters in the play		11
3		Second month exam		12
		General Revision		13
			Total weeks: 13	

Second: practical field

Learning outcomes	Actual hours	Weeks	Lab. Experiments	No

Learning strategies.

open discussion , presentation

Lectures and examples of our daily life. Moreover, seeing some videos about the plays.

Learning sources.

author, address, place of publication , editor

Primary sources1-

English Drama, early – modern, and Elizabethan History and Criticism by Bevington David.

Supplementary sources

[The Pelican Guide to English Literature by Bris Ford](#)

Enriching sources

Dictionary of Literary Terms

Electronic sources

The texts of the play and the videos

Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English

Academic year: 2024-2025

General teaching methods and their applications :General : (information					
General teaching methods and their applications:					Course name:
EB02GTM318					The code of course and number:
Total	Practice	Practical	seminar	Lecture	Teaching hours: 2
3	1			2	
5 th course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching course
Halls of English department					Place of teaching course
Asst.prof. Muntaha Sabbar					Name of Course specifications preparer
10-9-2024					Authority and date of approval the program
Course description : The course presents fundamental It introduces students to different English methodologies and techniques that applied in Iraqi schools at the primary stage since the establishment of the Iraqi government till now . And gives the students practical practice to the steps of teaching the current textbooks the main features of testing.					

(Course outcomes) :
Course objectives: Learners will be able to: 1. read ,understand and think critically about the theories of language teaching and language learning 2.explain the development of teaching methodologies to inform their own teaching

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		2	Theories of language teaching and learning & Basic definitions in methodology	1
2	1		2	Traditional and modern methodologies	2
2	1		2	. Requirements and Categories Teaching Learning Process	3
2	1		2	Lesson Planning	4
2	1		2	Motivating students	5
2	1		2	First exam	6
2	1		2	Qualities of Good Teacher	7
2	1		2	Importance of Body Language in Teaching	8
2	1		2	Teacher's Talk In EFL Classroom	9
2	1		2	Types of Questions in the Classroom& When And Why To Use The Mother Tongue In EFL Class	10
2	1		2	(Classroom management)	11
2	1		2	Teaching English Foreign Language Skills	12
2	1		2	Teaching Aids	13

2	1		2	Second monthly exam	14
2	1		2	Review	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment		Number
			Watching educational videos		
Teaching strategies					
Lectures, presenting live lessons by the lecturer and students, showing videos on teaching English communicatively , open discussions					
Learning sources					
author, address, place of publication , editor)					
Primary sources					

Davis Paul (1972) Success in English Teaching. Oxford H. Douglas Brown (1987). Principles of language learning and teaching. Englewood Cliffs, New Jersey, Prentice Hall	
Supplementary sources	
online sources -	
Enriching sources	
Watching videos	
Electronic sources	
net sources like Wikipedia, eric https://elttguide.com/when-and-why-to-use-the-mother-tongue-in-/efl-classes	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other polices: related to course privacy or according to university regulations	

Course Description

Course Description methods of educational research

Department: English

Academic year: 2024-2025

General information (methods of educational research)						
methods of educational research					Course name:	
EB02ERM317					The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 2	
3	1			2		
5 th course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Inst. Habar H. Jasim					Name of Course specifications preparer	
1-9-2024					Authority and date of approval the program	
Course description : .This course develops student's ability to write a project research						

(Course outcomes) :

Course objectives:

1This course aims at enabling student to know how to write a research, how to choose, write, and organized references, and how to choose a topic

2-to enable the students to know the teacher role, the learner role, the role of students' native language for each method.

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		2	What is a research?	1
2	1		2	Characteristics of a research	2
2	1		2	Types of a research	3
2	1		2	The problem	4
2	1		2	The literature review	5
2	1		2	The hypothesis	6
2	1		2	Mid-course examination	7
2	1		2	Methods of collecting data	8
2	1		2	Observation	9
2	1		2	Telephone interviewing	10
2	1		2	Mail questionnaire	11
2	1		2	The questionnaire	12
2	1		2	Types of questionnaire	13
2	1		2	Tabulation	14
2	1		2	Content analysis	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of	Actual	No.	Lab. Experiment		Number

learning	hours	weeks		
			Watching educational videos	

Teaching strategies
Presentation ,acting, discussion , and Oral participation
Learning sources
author, address, place of publication , editor)
Primary sources
Dawson, C. (2002) Practical Research Methods. New Delhi: UBS .Publishers’ Distributors
Supplementary sources
online sources -
Enriching sources
Watching videos
Electronic sources
net sources like Wikipedia, eric

Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English

Academic year: 2024-2025

General information (course)					
Essay				Course name:	
EB02E314				The code of course and number:	
total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
fifth course / third stage				:Level of the course	
Whiteboard, audio players, curriculum CDs and required software				Course prerequisites	

Textbook	Course requirements	
Course	Program of teaching course	
English	Language of teaching course	
Halls of English department	Place of teaching course	
Asst.Lect. Noorulhuda Adnan Ahmed	Name of Course specifications preparer	
16-9-2024	Authority and date of approval the program	

Course description :

This course focuses on writing skill and how to support the students with the ability to write English essays. The quality of writing depends on creativity, content, vocabulary, grammar, and coherence. This will enable students to build up paragraphs and essay based on the steps on how to write them.

(Course outcomes) :

- 1. To learn different types of writing such as creative and academic writing.**
- 2. To build up sentences and how to join them by using transitions words.**
- 3. To build up paragraphs and essays.**
- 4. To familiarize the students with the steps to write essays; starting from getting the idea to write about, then, brainstorming the sub ideas and start writing the first draft of the essay.**

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1	Ch-1 The sentence	2	Types / Joining sentences/ exercises 1-8	1
2	1	Ch.1 The sentence	2	Tenses/ Word order/ exercises 9- 15 / Common mistakes	2
2	1	Ch.2 The paragraph: Narrative and Descriptive	2	Building up your paragraph / Narrative / Exercises	3
2	1	Ch.2 The paragraph: Narrative and Descriptive	2	Descriptive / Exercises	4
2	1	Ch.3 The essay Narrative and Descriptive	2	Building up your essay / Narrative / Exercises	5
2	1	Ch.3 The essay Narrative and Descriptive	2	Descriptive / Exercises	6
2	1	First exam	2	Monthly exam	7
2	1	Ch.4 Letter-writing	2	Lay-out / The personal letter / Exercises	8

Teaching strategies	
Presentation ,acting, discussion , and reading and writing participation	
Learning sources	
author, address, place of publication , editor)	
Primary sources	
Alexander. L.G. (1965). <i>Essay and Letter Writing</i>. London: Longman Group Limited.	
Supplementary sources	
Davis, J. (2006). <i>Effective Academic Writing (the essay)</i>. New York; Oxford : Oxford University Press	
Enriching sources	
Sawyer, E. (2016). <i>College Essay Essentials: A Step-by-Step Guide to Writing a Successful College Admissions Essay</i>. Sourcebooks; 1st edition.	
Electronic sources	
https://www.scribbr.com/category/academic-essay/	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence	

from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English

Academic year: 2025-2024

General information (Material for the third stage)					
Linguistics third stage					Course name:
EB02L331					The code of course and number:
total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
fifth course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course

English	Language of teaching course	
Halls of English department	Place of teaching course	
Asst.Lec. Ghufran Sattar Jarad	Name of Course specifications preparer	
2025/9/8	Authority and date of approval the program	
Course description : In this course students would be familiar with different methods of teaching, (the techniques , teacher's role, learners' role, the use of the native language, areas of language emphasized, skills, and etc)		
(Course outcomes) :		
Course objectives: 1-To recognize the main methods of teaching. 2-To enable the students differentiate between methods of teaching . 3-to enable the students to know the teacher role, the learner role, the role of students' native language for each method.		

Teaching strategies
Presentation ,acting, discussion , and Oral participation

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		1	Revision of main basic terms	1
2	1	2	2	The origin of Language	2
2	1	2	3	Mprphology	3
2	1	2	3	Syntax	4
2	1	2		Rewrite rule	5
2	1	2		First exam	6
2	1	2	4	Semantics	7
2	1	2	5	Pragmatics	8
2	1	2	6	Politeness	9
2	1	2		Second Exam	10
2	1	2	7 Discourse analysis 11		
2	1	2	8 Cooperative principle 12		
2	1	2	8 Dialect and accent 13		

30	15	Total weeks and hours
Learning sources		
author, address, place of publication , editor)		
Primary sources		
Jean Atichison (1999): Linguistics: Hodder headline		
The study of language : Jorge Yule		
David Crystal(2012): A dictionary of Phonetics and Linguistics		
http://www.linguistics-journal.com		
http://www.library.qmul.ac.uk/subject/languages/websites		
Educational event attendance policy		
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined		
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam		
project and duties: determine the deadlines for submitting assignments or project		
Cheating: the policy followed in case of cheating in exam		
Plagiarism: definition of plagiarism		
Other polices: related to course privacy or according to university regulations		

Course Description

Department: English

Academic year: 2024-2025

General Information (First Course)						
Grammar/Third Stage					Course name:	
EB02G326					The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 2	
2				2		
Sixth course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Instructor (Ph.D.) Halah Ahmed Ismael					Name of Course specifications preparer	
2024 /9/1					Authority and date of approval the program	
Course description : This course is designed to build on the students' knowledge of English grammar and vocabulary at an intermediate level. Students will learn more advanced grammar structures, expand their vocabulary, and improve their reading, writing, listening, and speaking skills.						

Contents of the course.
writing units and the topics of the course

(Course outcomes) :
Upon completion of this course, students will be able to: 1- Identify and use advanced English grammar structures, such as relative clauses, gerunds, and infinitives 2-Understand and use a wide range of intermediate English vocabulary, including academic and technical terms 3-Communicate effectively in English in a variety of contexts, including social, academic, and professional settings 4- Read, write, listen, and speak English at an intermediate level.

First: Theoretical Field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		Unit 1+2	Introduction: Review of Basic Grammar/Identification of Relative Clause	1
2	2		Unit 3	Relative Pronouns / Who, whom, whose, which, that	2
2	3		Unit 3	Whose, that, which	3
2	4		Unit 4	Relative Pronouns with where, whereby, why, whichever, whatever, whoever	4
2	4		/	Monthly Examination	5
2	5		Unit 5	Defining Relative Clauses: Who, That	6
2	6		Unit 6	Non- Defining Relative Clauses	7
2	7		Unit 6	Comparison Between Defining Relative and Non- Defining Relative Clauses	8
2	8		/	Monthly Examination	9
2	9		Unit 7	Zero Relative Clause	10
2	10-11		Unit 7	Reduced Elative Clause	11
2	12		Unit7	Uses and Examples of Zero Relative Clause	12
2	13		Unit7	Uses and Examples of Reduced Elative Clause	13

2	14		Unit7	Comparison Between Zero Relative Clause and Reduced Elative Clause	14
2	15		/	Review	15
30	15		Total weeks and hours		

Second: Practical Field

Practical topics

Outcomes of learning	Actual hours	No. weeks	Lab. Experiment	Number
			Watching educational videos	

Teaching strategies

Presentation, acting, discussion, and Oral participation

Learning sources

Textbook

Primary sources

Advanced Oxford Practice Grammar (2019) John Eastwood / Oxford University Press/ Second edition.	
Supplementary sources	
Encyclopedia, Articles, Books	
Enriching sources	
Watching videos	
Electronic sources	
Grammar sites	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Third stage| second course

Course Description

Department: English Academic year: 2024-2025

General information (linguistics course)	
Linguistics	Course name:

EB02L321					The code of course and number:	
total	Practice	practical	seminar	Lecture	Teaching hours: 2	
2				2		
sixth course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Asst.Prof. Muna Dalaf					Name of Course specifications preparer	
28-2-2025					Authority and date of approval the program	
Course description : This course intends to provide the students with the introduction about the linguistic concepts like: morphology, syntax, semantics , pragmatics and discourse analysis.						
(Course outcomes):						
Students will be able to know the different branches of linguistics and its application in all fields and thus will help him in future by producing good English(grammar, morphology and semantics						

Teaching strategies
Lectures and open discussions
Monthly Exams
Attendance and participation in activities
Learning sources
author, address, place of publication , editor)
Primary sources

Jean Atchison (1999): Linguistics: Hodder headline	
Supplementary sources	
The study of language : Jorge Yule	
online sources -	
www.library.qmul.ac.uk/subject/languages/websites	
Enriching sources	
Electronic sources	
David Crystal(2012): A dictionary of Phonetics and Linguistics	
http://www.linguistics-journal.com	
Course policy and regulations	
Educational event attendance policy	
A warning is given to the student. If this is repeated, he will be recorded as absent, but he will not be deprived of the lecture	
Exam control :In the event of absence from the exam, the student's circumstances will be considered. If they are unavoidable, a second date will be set for him	
project and duties: Each student is required to prepare a practical course in which the subject is explained in the laboratory with the help of other sources. After completion, there will be discussion by the ambassador, and at the end the student is evaluated, and the grade awarded to the student is included in the final grade	
Cheating: Cheating will result in the student's grade being cancelled	
Plagiarism: The student is prohibited from taking exams for the academic year	
Other polices: related to course privacy or according to university regulations	

Course Description

Department: English

Academic year: 2024-2025

General information (course)						
methods of teaching English					Course name:	
EB02GMT318					The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 2	
2				2		
Sixth course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Asst.Prof. Afrah Munshid					Name of Course specifications preparer	
10-2-2025					Authority and date of approval the program	
Course description : In this course students would be familiar with different methods of teaching, (the techniques , teacher's role, learners' role, the use of the native language, areas of language emphasized, skills, and etc)						
(Course outcomes) :						
Course objectives: 1-To recognize the main methods of teaching. 2-To enable the students differentiate between methods of teaching . 3-to enable the students to know the teacher role, the learner role, the role of students' native language for each method.						

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		2	Introduction: definition of approach, method, techniques	1
2	1		2	Grammar translation method	2
2	1		2	Principles and questions about GTM	3
2	1		2	Direct method	4
2	1		2	Principles and questions about DM	5
2	1		2	MONTHLY EXAM	6
2	1		2	Audio lingual method	7
2	1		2	Principles and questions about ALM	8
2	1		2	Total physical Method	9
2	1		2	Principles and questions about TPM	10
2	1		2	Second exam	11
2	1		2	Communicative language teaching	12
2	1		2	Principles and questions about CLT	13
2	1		2	Cooperative learning and multiple intelligences	14
2	1		2	Review	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment		Number
			Watching educational videos		

X. المعلومات العامة عن المساق: (فصلي)				

Teaching strategies
Presentation ,acting, discussion , and Oral participation
Learning sources
author, address, place of publication , editor)
Primary sources
Diane Larsen -Freeman. 2000. techniques and principles of language teaching. Oxford
Supplementary sources
online sources -
Enriching sources
Watching videos
Electronic sources
net sources like Wikipedia, eric
Course policy and regulations
Educational event attendance policy

العام الدراسي : 2024-2025.....

القسم :اللغة الانكليزية...

late Attendance Students are expected to attend all educational activities (lectures, tutorials, discussions) on time. If a student is late more than three times, it will be counted as one absence. Being more than 15 minutes late is considered an absence. The student may be asked to provide an official excuse if repeated lateness becomes noticeable.	
Exam Regulations	

Absence from Exams: If a student is absent from an exam due to an official and acceptable excuse (such as illness supported by a medical report or an emergency with documented evidence), they are allowed to take a make-up exam on a date determined by the instructor or academic department. In cases of unexcused absence, the student will receive a zero for the exam without the opportunity for a retake.	
Students must adhere to the deadlines for submitting assignments and projects as specified by the instructor in the course syllabus or during class sessions. If a student submits an assignment or project late without an official excuse, a grade deduction will be applied for each day of delay (e.g., 10% of the total grade per day).	
Cheating in any form—whether during exams or in the completion of assignments—is strictly prohibited. If a student is caught cheating during an exam or using any dishonest method to complete assignments (including copying, using unauthorized materials, or receiving outside help without permission), the following actions will be taken:	
Plagiarism Definition: Plagiarism is the act of presenting someone else's words, ideas, or work—whether partially or fully—as one's own without proper acknowledgment or citation.	
Other Policies .۲ Any additional policies specific to this course or in accordance with the university's academic regulations shall be applied. These may include, but are not limited to	

Course Description research methodology

Department: English

Academic year: 2025-2024

General information (course)						
Research methodology					Course name:	
EB02RM325					The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 2	
2				2		
Sixth course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Inst. Habar H. Jasim					Name of Course specifications preparer	
1-2-2025					Authority and date of approval the program	
Course description : In this course students would be familiar with different methods of writing research						
(Course outcomes) :						
Course objectives: 1-To recognize the main methods of writing. 2-To enable the students differentiate between kinds of writing research paper .						

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		2	What is a research?	1
2	1		2	Types of research	2
2	1		2	Applied research	3
2	1		2	Pure research	4
2	1		2	Action research	5
2	1		2	Evaluation research	6
2	1		2	Mid-course examination	7
2	1		2	Experimental research	8
2	1		2	Problem of experimental research	9
2	1		2	Educational research	10
2	1		2	Types of educational research	11
2	1		2	Steps of experimental design	12
2	1		2	Terms used in experimental design	13
2	1		2	Examination	14
2	1		2	Review	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment		Number
			Watching educational videos		

Teaching strategies			
Presentation ,acting, discussion , and Oral participation			
Learning sources			
author, address, place of publication , editor)			
Primary sources			
What is educational research			
Supplementary sources			
online sources -			
Enriching sources			
Watching videos			
Electronic sources			
net sources like Wikipedia, eric			
Course policy and regulations			
Educational event attendance policy			
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined			
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam			
project and duties: determine the deadlines for submitting assignments or project			
Cheating: the policy followed in case of cheating in exam			
Plagiarism: definition of plagiarism			
Other polices: related to course privacy or according to university regulations			

... وصف المساق الدراسي ...

القسم : .. اللغة الانكليزية.....

العام الدراسي : ٢٠٢٤.... - ٢٠٢٥....

I. General information about the course: (Measurement and Evaluation)		
Course Name:		٣.

					Measurement and Evaluation	
EB02ME322					Course code and number:	٣
Total	training	practical	Seminar	Lecture	Credit hours: three hours	٣
				2		
Third Stage / Second Semester for Morning and Evening Studies					Academic level and semester	٣
Exam on Students' Knowledge in Measurement and Evaluation					Course prerequisites	٣
Oral Questions for All Students					Course requisites	٣
Basic Education – English Language Department					Program(s) in which the course is offered	٤
Arabic					Language of instruction	٤
Department Halls					Course location	٤
M. M. Mortada Hadi					Name of course specification preparer	٤
Department of English 2024					Authority and date of approval of the program specifications	٤

(Course description) .XX

This course aims to equip students with the essential knowledge of measurement and evaluation fundamentals and its various topics. It emphasizes the importance of measurement and evaluation in the educational process, introducing students to the concepts of measurement, testing, and different types of measurement. Additionally, it covers the definition and types of educational evaluation, the significance of individual and group intelligence tests, and the steps involved in constructing achievement tests.

Students will also learn how to extract the psychometric properties of tests, understand the concepts of test validity and reliability, their types, and the factors influencing them. Moreover, the course explores the advantages and disadvantages of oral, written, and objective tests to enable students to effectively apply these assessment methods in real classroom settings.

(Course outcomes) : .X

- **Understand the concept of educational measurement.**
- **Recognize the importance and types of measurement.**
- **Understand the concept and types of educational evaluation.**
- **Comprehend the meaning of intelligence tests.**
- **Identify the types of individual and group intelligence tests.**
- **Learn the steps for constructing an achievement test.**
- **Develop the ability to analyze the discrimination power of objective test items.**
- **Extract the face validity of a test.**
- **Diagnose weaknesses and deficiencies in oral examinations.**
- **Learn how to construct a test specification table for achievement tests.**
- **Apply test reliability using the test-retest method.**
- **Master the topics within different course units and apply them in classroom settings.**
- **Gain the ability to apply theoretical knowledge in real-world educational environments after graduation.**

IV. Course Topics and Alignment with Learning Outcomes

Writing course content units/topics

First: The theoretical aspect

Actual hours	Number of weeks	Detailed topics	Course units	Learning outcomes	Number
4	3	The concept of measurement and its types	3	Understanding the concept of measurement and evaluation	1
4	3	The concept of calendar and its types	3	Recognizing the importance of measurement and evaluation	2
4	3	Oral and written tests and their advantages	3	Learn about the types of tests	3
4	3	Test validity, reliability, and specifications table	3	Learn the steps of test construction	4
4	3	Individual and group testing and their advantages	3	Learn about individual and group intelligence tests	5
20	15		Total weeks and hours		

Second: The practical aspect:

Writing practical experiences (topics)

Learning outcomes	Actual hours	Number of weeks	Laboratory experiments	Number
			Nothing	.
				.
				.
				.
				.
				.
				.
				.
				.
			Total weeks and hours	

IV. Teaching strategy:	
1- Commitment to Attendance and Daily Lesson Preparation	
2- Individual and Group Participation in Classroom Discussions	
3- Encouraging Competition Among Students in Raising and Answering Classroom Questions	
V. Learning Resources:	
)Author, Year, Title, Place of Publication and Publisher)	
A. Main references: (No more than two references)	
- Kamil Thamer Al-Kubaisi. (1995) Measurement and Evaluation, Baghdad, Dar Al-Salam Press. -Sabah Hussein Al-Ajili. (1990) Educational Measurement, Yemen, Sana'a, Saba Press. .	
A. Supporting references	
A. Enrichment books and references (scientific periodicals, etc.):	
VI. Course Policy and Regulations:	
Educational Events Attendance Policy:	
The policy followed in cases of repeated student tardiness in attending educational activities will be determined	
Determine the policies followed in cases of absence from the exam and describe the policy followed in cases of a student being late to the exam.	
Determine the controls related to the deadlines for submitting assignments or projects and the consequences of delaying or not submitting them on time, if any	
The policy followed in cases of cheating in exams or in completing assignments by any fraudulent means.	
Definition of plagiarism, its cases, and procedures to be followed if it occurs.	
Any other policies related to course privacy, or according to university regulations	١٣.

Course description

Department: English

Academic
year: 2024-2025

General information (grammar for third year)					
					Course name: Grammar
EB02G326					The code of course and number:
total	Practice	practical	seminar	Lecture	Teaching hours : 3
45		1		2	
Sixth course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching course
Halls of English department					Place of teaching course
Ass.st. Inst. Inas Mahdi Ali					Name of Course specifications preparer
English Department 19/1/2025					Authority and date of approval the program
(Course description) : .XX The course enhances the students' ability in understanding the grammar of English Language correctly.					
(Course outcomes) : .X					
the learning outcomes of an English grammar: 1. Mastery of English grammar rules for accurate communication in writing and speaking. 2. Development of academic reading and listening skills for understanding complex texts and lectures.					

. Writing course topics and aligning them with learning outcome					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning Outcomes	N.
2	8	Unit 5	2	Adjuncts of manner Means and instrument of place and time	1
2	8	Unit 6	2	Coordination and opposition	2
2	8	Unit 7	2	Coordination of phrases	3
2	8	Unit 8	2	Relative clause	4
4	9-10	Exam 1		Monthly Examination	5
2	11	Unit 9	2	Non- restrictive opposition	6
2	12	Unit 10	2	Restrictive opposition Modal verbs art one	7
2	13	Unit 11	2	Linking words and phrases Modal verbs part two	8
2	14	Exam 2	2	Monthly Examination	9
2	15	Review	2	Review	10
30	15		Total weeks and hours		
Second : practical field					
(Writing practical experiences (topics					
Creating a case for students to learn correct pronunciation					
IV. Teaching Strategy:					
Through online lectures and discussions					
Taking monthly and daily exams					
Attendance and participation in activities					
V. Learning Resources:					
(Author, year, title, place of publication, and publisher)					
A. Main References: (No more than two references)					

Eastwood, J. (2002). <i>Oxford guide to English grammar</i> . Oxford University Press.	
A. Supporting references	
Quirk, R., Greenbaum, S., Leech, G. N., & Svartvik, J. (1982). <i>A grammar of contemporary English</i> .	
B. Enrichment books and references (scientific periodicals, etc	
Google scholar	
.Electronic sources and websites...etc	
pronunciation sites	
IV. Course Policy and Regulations:	
1. Educational Event Attendance Policy:	
Late attendance: .١ Advise the late student and state that the student is the only one affected by the tardiness. .٢ Warning the late student. .٣ Accumulate the tardiness hours and deduct the student's grade. .٤ Summon the supervising supervisor and notify the department's general administration.	
Exam Regulations: A student who is late for an exam may be allowed to take the exam if one of the following excuses is met. Otherwise, the student will be barred from taking the exam: .١ -A student's absence due to illness, as determined by medical certificates and reports approved by the relevant authorities. .٢ -A student's absence for a maximum of three days due to the death of a relative. .٣ -A student's absence due to an official assignment, with prior permission from the department head.	

:Assignments and Projects A grade is determined from the annual grade for daily participation, academic work, and course reports. If a student is late in participating in or submitting required research, activities, or reports, the student will be deprived of the grade allocated for the .activities	
Cheating: Students are not permitted to enter the examination hall until a quarter of an hour before the exam start time and after the supervisor has arrived. No student is permitted to enter after the questions have been distributed, regardless of the reason. Students are not permitted to bring any books, communication devices, or anything related to the course or paper into the examination hall, even if it is blank .The answer must be written on the paper provided by the examining teacher. Students are also not permitted to possess the following items: mobile phones and dictionary.	
Plagiarism: If students impersonate other students, especially those who download and upload their own files, while taking exams without prior knowledge of the student, the policy is to prevent this from occurring. The student must verify their university card and personal ID, or contact the college administration. If this occurs, the professor will contact the administration to issue an appropriate penalty for both students.	
Other policies: -None	

..... Section: English ... Description of the ...
 ٢٠٢٥-٢٠٢٤ . :Classifieds

General Information on Course: (Sustainable Development .I Material for Third Position)						
EB02SD319					Course Name: Sustainable Development	١
					:and number Conditioner	٢
The total	Training	My career	Seminar	A lecture	Certified Watches: 2	٣
30				2		
First (Phase III)					Level and semester:	٤
Systematic book					Previous requirements for the course	٥
Blackboard, audio operation, compact methodological disks, and required programs					Requirements accompanying the course	٦
Housing lectures					Program / Programs in which the course teaches	٧
Arabic					Teaching language	٨
Section halls					Place teaching the course	٩
Reham Salam Mohi					Name of the course specifications	١٠
Department of English 25/9/2024					Hand and date of approval of the program specifications	١١

Course Description: (Course Description) This aim to teach development already continuously, which sustains people continue, but the sustainable development is the same as itself without an external act or effect

(Course outcomes) :Course learning output .II

Sustainable development is seeking to improve the quality of human life, but not at the expense of the environment, which is in general meaning, does not go out as a rational use of natural resources.

Course topics and education .III					
Writing units / Content Topics					
First: The theoretical side					
Actual watches	Number of weeks	Detailed topics	Course units	Learning outputs	The number
ξ	٢-١	Chapter	٢	Definition of - sustainable development stages of sustainable development	1
ξ	ξ-٣	The second chapter	٢	The motives of sustainable development dimensions of sustainable development goals are sustainable development	2
ξ	٦-٥	Chapter III	٢	The principles of sustainable development ingredients of the basic development	3
ξ	٨-٧	Chapter	٢	Sustainable development constraints	4
	١٠-٩	The first exam	٢	Monthly exam	5
٢	١١	Chapter V	٢	Development of human settlements	٦
٢	١٢	Chapter 6	٢	Strategy for sustainable development	٧
٢	١٣	Chapter VII	٢	The possibility of development in the region	٨
٢	١٤	The second exam	٢	Monthly exam	٩

٢	١٥	Revision	٢	Revision	١٠
٢٦	١٥		Total weeks and watches		
Second: Practical Side:					
Recognizes the practical (topics) and does not exist for a practical aspect of sustainable development					
Teaching strategy: .IV					
By electronic lectures and discussions					
Performance of monthly and daily exams					
activities Attendance and participation of					
:Learning sources .V					
(Authors, general, title, place of publication and publisher)					
(reference Main References: (Do not exceed ١ .					
development approach Sustainable					
Support References .ب					
External sources					
:(Latters, ... etc Books and Erosions (Scientific .ج					
External books					
sites ... etc Electronic sources and Internet .د					
Educational sites					
:Course policy and controls .VI					
:Education of educational events					
student and a statement that Late Attendance: 1. I recommend late The student warning .٢ the student is the only incarnation of the late supervisor and 3. Collect delayed hours and resolution 4. Call the notify the general administration of the department					

controls: The late student can be allowed to examine the Exam one of the following excuses and otherwise exam in the event of The lack of student due to .) :deprives the student of the exam competent authorities. disease and medical reports approved by the of the 2. The lack of student for maximum three days, because death of a relative. 3. The absence of the student, to assign an .official mission, and this is prior to the head of the department	
projects: A degree is determined within the annual basis Duties and university work and reports on the article and if the for daily and participation or delivery of research, activities student is delayed by deprive the student from the classified and reports required will .class	
Students are not allowed to enter the exam halls only a :Cheating before the examination of the exam and after the quarter of an hour prevents the entry of any student after presence of the observer and the reasons. The student has to the distribution of questions were any means of take with him in the exam hall of any book or if communication or all that has to do with decision or paper, even you are free from writing, and must be written on paper submitted examined professor. Students may not possess the following by an .dictionary things: Mobile and	
students, especially the Placed: If students impersonate students of the download when the examples are unprecedented to the student, the policy is avoided by from his university card and personal confirming the student Management of the College and identity or a personal identity guide the if he happens, review the administration to	

.appropriate punishment for both students	
policies: - No Other	

section Seal and sign the head of the

...Course Description...

Department:English..... Academic year . :
2025

2024-

I. General information about the course: (Curriculum and book for the fourth stage(					
EB02CB323					Course Name :Curriculum and Textbooks
					Course code and number:
Total	trainin	practi	Semi	a	Credit hours: 2
	g	cal	nar	lecture	
30				2	
Seventh					Level and semester:
The textbook					Course prerequisites
Required electronic devices and software					Course requirements
In-person lectures					The program(s) in which the course

	is taught	
English	Course language of instruction	.٨
Department halls	Course teaching location	.٩
Asst.Instr. Hiam Abdul Aminr	Course Specifications Preparer Name	.١
English Department 1-2-2025	Authority and date of approval of program specifications	.١
II. Course Description : This course includes curriculum concepts, the foundations of curriculum, and curriculum evaluation		
III. Course outcomes The study of curricula and textbooks will lead to the learner gaining 1) New skills and knowledge that will lead to the development of his cognitive and skill structure to become the creative teacher of the future... 2) To analyze the vocabulary of the courses that he will study. 3) Shows the components of the curriculum in its modern concept.		

IV. Writing course topics and aligning them with learning outcomes					
Writing course content units/topics					
First: The theoretical aspect					
Actual hours	Number of weeks	Detailed topics	Course units	Learning outcomes	N
4	1-2	Unit 1	2	The concept of the curriculum is linguistically and idiomatically. The traditional and modern concept of the curriculum has its own characteristics and importance	1
4	3-4	Unit 3	2	Comparison between the concept of the traditional and modern curriculum according to the areas of: the nature of the curriculum, the academic subject, the teaching method, the student, the teacher, evaluation methods, the school's relationship with the family and the environment.	2
4	5-6	Unit 3	2	Behavioral goals, behavioral goal formulation, classification of educational goals, Bloom's taxonomy of the cognitive domain	3
4	7-8	Unit 4	2	Foundations of the curriculum: philosophical, social, psychological, and cognitive foundations (the nature of the subject)	4
4	9-10	Exam 1	2	First exam	5
2	11	Unit 5	2	curriculum development and its	6

				models, the concept of curriculum development, motivations for curriculum development	
2	12	Unit 6	2	principles of curriculum development	7
2	13	Unit 7	2	basic models for curriculum development	8
2	14	Unit 7	2	The theoretical basis for analyzing textbook content, definition of book analysis, definition of content analysisdefinition of book analysis, definition of content analysis	9
2	15	Exam 2	2	Second exam	10
30	15		Total weeks and hours		
Second: The practical aspect:					
Writing practical experiences) topics(					
There is no practical aspect to General English.					

V. Teaching strategy:

Through lectures, discussions and question and answer sessions

Performing monthly and daily exams

Attendance and participation in activities

VI. Learning resources:	
)Author, Year, Title, Place of Publication and Publisher(	
1. Main references: (not more than two references(	
) Tanner, D. & Tanner, L. (1995). Curriculum development: theory into practice, (3rd ed.). New York: Merrill.	
2. Supporting references	
Saylor, J. G., Alexander, W. M. & Lewis, A. J. (1981). <i>Curriculum planning for better teaching and learning</i> , (4th ed.). New York: Holt, Rinehart and Winston.	
3. Enrichment books and references (scientific periodicals, etc:(.	
Encyclopedia	
4. Electronic sources and websites...etc.	
Ai sites and YouTube	
II. Course policy and regulations:	
Educational Events Attendance Policy :	.١
<u>Late arrival</u> : 1. Advice For students Late Statement that The student he affected only from Late 2. Warning The student Late 3. Assemble hours Late 4. Summoning and	.٢

decisive action Supervisor Follower And warnings Management Public For the department	
<u>Examination controls :</u> A student who is late for an exam may be allowed to take the exam if one of the following excuses is available. Otherwise, the student will be denied the exam: 1. absence The student because of disease and that According to Certificates and Reports Medical Approved from authorities The specialist 2. absence The student For a period of The farthest three days, because death One relatives 3. absence The student, to assign him On a mission Official, and be that With license prior from president Section .	٣.
<u>Assignments and projects :</u> A grade is determined from the annual grade for daily participation, university work ,and course reports. If a student is late in participating or submitting required research, activities, or reports, the student will be deprived of the grade allocated	٤.

for the activities.	
<u>Cheating</u>: No Allows For students By entering to Halls Exam unless before a fourth hour from an appointment Start Exam And after presence observer It is forbidden entrance any student after distribution Questions no matter what She was Reasons . It is not permissible. For students that Takes With him in hall Exam any book or any means communication or all what for him relationship According to the decision or paper Even if She was Empty from writing, must that You write The answer on paper Presenter from Professor The examiner . As well. no It is permissible on students possession things The following : mobile And the dictionary .	.٥
<u>Plagiarism</u> : In the event that students impersonate other students, especially download students ‘when taking exams without prior knowledge of the student, the policy followed is to avoid this happening by ensuring from The student from His card University and identity character or Review About him administration College And in State Its occurrence Review Professor Management To guide Punishment suitability For both The students	.٦

<u>Other policies</u> : - None	.Y
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...Course Description...

Department:English..... Academic year2024-2025....

Course Description

Department: English Academic year: 2024-2025

General information (Translation Third Grade course)						
					Course name: Translation	1.
EB02T324					The code of course and number:	2.
Total	Practice	practical	seminar	Lecture	Teaching hours: 2	3.
4				4		
Second course					:Level of the course	4.
Introduction to translation					Course prerequisites	5.
Non- curricular texts (political, economic and literary)					Course requirements	6.
Attended lectures					Program of teaching course	7.
English and Arabic					Language of teaching course	8.
Halls of English department					Place of teaching course	9.
Asst. Inst. Dania Abbas MohammedAli					Name of Course specifications preparer	10.
27/1/2025 English Language Department					Authority and date of approval the program	11.
Course description : In this course students will learn to translate texts between the two						

languages and avoid common mistakes in translation, linguistic and cultural differences, and linguistic gaps, and to completely transform the text into an original text in the target language while avoiding literal translation.

Contents of the course.

(Course outcomes) :

**Course objectives:
1-To translate text in a correct way**

writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	8	Unit 1	2	Negation and interrogative sentences and exclamations	1
2	8	Unit 2	2	Compound sentences	2
2	8	Unit 3	2	The conditional form and the form indicating	3
4	9-10	Exam 1	2	Monthly Examination	5
2	11	Unit 4	2	Tenses examination	6
2	12	Unit 5	2	Translation of Proverbs	7
2	13	Enrichment texts	2	Political, economic, and literary texts	8
2	14	Exam 2	2	Monthly Examination	9
2	15	Review	2	Review	10
30	15	Total weeks and Hours			
Second : practical field					
Practical topics					
Translation of external and enriching texts					
I. Teaching Strategy:					
Through electronic lectures and discussions					
The performance of monthly and daily exams					
Attendance and participation in activities					
Teaching strategies					
VI. Learning Resources:					
(Author, Year, Title, Place of Publication and Publisher)					
A. Main references: (no more than two references)					
Introduction to Translation by Abd Alwahab Alwakeel					

Supplementary sources	
Translation Theories by Peter Newmark	
Enriching sources	
Google scholar	
Electronic sources	
net sources like Wikipedia, eric	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other polices: related to course privacy or according to university regulations	

Second stage| first course

Course Description

Department: English Academic year: 2024-2025

General second grade first course information					
Short Story				Course name:	
EB02S213				The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 2

2				2		
Third course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	

Contents of the course.

Course	Program of teaching course	
English	Language of teaching course	
Halls of English department	Place of teaching course	
Instr. Iman Mahdi	Name of Course specifications preparer	
10-9-2024	Authority and date of approval the program	

Course description :

This course introduces students to the story ‘The Open Window’ by Saki. This story lends itself perfectly to many literary terms and devices. The lessons will involve storytelling, listening, reading, writing, discussion, and group activities. The students will also be introduced to and ‘On Going a journey’, an essay by Hazlitt

(Course outcomes) :

Analyzing the story and the use of literary elements by the author including characterization, setting, plot, theme, point of view, tone and style. Asking questions, analyzing information, ideas and opinions to determine relevancy. Taking notes when needed.

[illegible]

Teaching strategies			
Discussion and oral participation			
Learning sources			
author, address, place of publication , editor)			
Primary sources			
The Short Stories of Saki (H.H. Munro): Complete, Volume 10			
Essay by Hazlitt, ‘On Going a Journey’			
Supplementary sources			
online sources - Lit charts			
Enriching sources			
Watching videos			
Electronic sources			
net sources like Wikipedia, eric			
Course policy and regulations			
Educational event attendance policy			
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined			
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam			
project and duties: determine the deadlines for submitting assignments or project			
Cheating: the policy followed in case of cheating in exam			
Plagiarism: definition of plagiarism			
Other polices: related to course privacy or according to university regulations			

Course Description

Department: English

Academic year: 2024-2025

General information (					first	course	)
Composition second grade					Course name:		
					The code of course and number:		
EB02C225							
Total	Practice	Practical	seminar	Lecture	Teaching hours: 2		
2				2			
Third course					:Level of the course		
Videos					Course prerequisites		
Textbook					Course requirements		
Course					Program of teaching course		
English					Language of teaching course		
Halls of English department					Place of teaching course		
Asst. prof.Afrah Munshid					Name of Course specifications preparer		
10-9-2024					Authority and date of approval the program		
Course description : This course develops students ability to write in formal way.							
(Course outcomes) :							
Enable students to write meaningful paragraph							

Contents of the course.					
writing units and the topics of the course					
First : theoretical field composition					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1	definitions	2	Recognizing and writing,	1
2	1	text	2	complete sentences,	2
2	1	Lists and definitions	2	Common paragraph features	3
2	1	Text	2	Identifying topics and main ideas	4
2	1	Text	2	Using lists to brainstorm, Learning to edit lists, writing about places	5
۲	1	-	2	Monthly Examination	6
۲	1	Examples	2	Using adjectives in sentences	7
۲	1	Definition and types	2	Using concluding sentences, ,	8
۲	1	Questions and answers	2	Writing about people,	9
۲	1	discussion	2	Developing feedback skills	10
2	1	discussion	2	Writing about a trend, ,	11
2	1	discussion	2	Review of descriptive vocabulary	12
2	1	discussion	2	Writing about your opinions	13
2	1	-	2	Monthly Examination	14
2	1	-	2	Review	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of	Actual hours	No. weeks	Lab. Experiment		Number

learning				

Open discussion, presentation , Lecturers , using cooperative learning (group work) , presenting videos and ask the students to write a summary about it.

Learning sources

author, address, place of publication , editor)

Primary sources

, Dorothy E. and Carlos Islam .Academic Writing in Paragraphs. London: Macmillan, 2006

Supplementary sources

cademic Writing, University of Colorado, <http://writing.colostate.edu>

online sources -

Enriching sources

Watching videos

Electronic sources

net sources like Wikipedia, eric

Course policy and regulations

Educational event attendance policy

The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined

Exam control: determine the policies followed in cases of absence from the exam or being late to the exam

project and duties: determine the deadlines for submitting assignments or project

Cheating: the policy followed in case of cheating in exam

Plagiarism: definition of plagiarism

Other polices: related to course privacy or according to university regulations

Course Description

Department: English

Academic year: 2024-2025

General information (Second Stage - First course)						
Phonetics & Phonology					Course name:	
EB02P214					The code of course and number:	
Total	Practice	Practical	seminar	Lecture	Teaching hours: 3	
3				3		
Sixth course					:Level of the course	
Videos					Course prerequisites	
Textbook					Course requirements	
Course					Program of teaching course	
English					Language of teaching course	
Halls of English department					Place of teaching course	
Asst.Inst.Huda Ameen Ahmed					Name of Course specifications preparer	
10-9-2024					Authority and date of approval the program	
Course description : The course enhances the students' ability in speaking and writing English language and know English accents correctly.						
(Course outcomes) : The students will be able to pronounce the English Alphabet in a right way. They will know how speech organs work in producing letters in English as well as the number of sounds with their pronunciation. Students will be able to speak English Language correctly.						

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
3	1	Unit 1	1	• How the course is organized • The English Phonetics and Phonology website • Phonemes and other aspects of pronunciation • Accents and dialects	1
3	8	Unit 2	2	The production of speech sounds • Articulators above the larynx • Vowel and consonant • English short vowels	2
3	8	Unit 3	3	Long vowels, diphthongs and triphthongs • English long vowels • Diphthongs • Triphthongs	3
3	8	Unit 4	4	Voicing and consonants • The larynx • Respiration and voicing	4

				• Plosives • English plosives • Fortis and lenis	
4	10-9	Exam 1		Monthly Examination	5
3	11	Unit 5	5	Phonemes and symbols • The phoneme • Symbols and transcription • Phonology	6
3	12	Unit 6	6	Fricatives and affricates • Production of fricatives and affricates • The fricatives of English • The affricates of English • Fortis consonants	7
3	13	Exam 2		Monthly Examination	8
3					
3			2	Review	15
30	15		Total weeks and hours		
Second : practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment		Number
			Watching educational videos		

Teaching strategies			
Presentation ,acting, discussion , and Oral participation			
Learning sources			
author, address, place of publication , editor)			
Primary sources			
Phonetics & Phonology			
Supplementary sources			
online sources -			
Enriching sources			
Watching videos			
Electronic sources			
net sources like Wikipedia, eric			
Course policy and regulations			
Educational event attendance policy			
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined			
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam			
project and duties: determine the deadlines for submitting assignments or project			
Cheating: the policy followed in case of cheating in exam			
Plagiarism: definition of plagiarism			
Other polices: related to course privacy or according to university regulations			

Course Description

Department: English

Academic year: 2024-2025

General information (Grammar Second Grade)						
Grammar					Course name: Grammar	1.
EB02G212					The code of course and number:	2.
Total	Practice	practical	seminar	Lecture	Teaching hours: 2	3.
				2		
First course					:Level of the course	4.
Curriculum book					Course prerequisites	5.
The whiteboard, audio playback devices, integrated curriculum discs, and required programs.					Course requirements	6.
Attended lectures					Program of teaching course	7.
English					Language of teaching course	8.
Halls of English department					Place of teaching course	9.
Asst.Inst Dania Abbas MohammedAli					Name of Course specifications preparer	10
10-9-2024					Authority and date of approval the program	11.
Course description : (Course description) The course enhances the students' ability in understanding the grammar of English Language correctly.						
(Course outcomes) :						
Course objectives: the learning outcomes of an English grammar: 1. Mastery of English grammar rules for accurate communication in writing and speaking. 2. Development of academic reading and listening skills for understanding complex texts and lectures..						

Learning sources
author, address, place of publication , editor)
Primary sources

Contents of the course.								
writing units and the topics of the course								
First : theoretical field								
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number			
2	8		1	parts of speech	1			
2	8		2	Sentence Structure	2			
2	8		3	Object/ object complete	3			
2	8		4	Direct and indirect object	4			
4	10-9		Exam1	Monthly Examination	5			
2	11		5	Present Simple /present continues	6			
2	12		6	Present perfect / present perfect continue	7			
2	13		7	Past simple/ past continues/ past perfect/ past perfect continue	8			
2	14		Exam2	Monthly Examination	9			
2	15		Review	Review	10			
30	15		Total weeks and hours					
Second : practical field								
Practical topics								
Outcomes of learning								
Practical experiences (topics) are writtenA quiz is prepared for students to learn the correct pronunciation.								
V. Teaching Strategy:								
Through electronic lectures and discussions								
The performance of monthly and daily exams								
Attendance and participation in activities								

Eastwood, J. (2002). <i>Oxford guide to English grammar</i> . Oxford University Press.	
Supplementary sources	
Quirk, R., Greenbaum, S., Leech, G. N., & Svartvik, J. (1982). <i>A grammar of contemporary English</i> .	
Enriching sources	
Google scholar	
Electronic sources	
pronunciation sites	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

SECOND STAGE| SECOND COURSE

Course description

Department: English

Academic
year: 2024-2025

General information (grammar for Second year)	
	Course name: Grammar

EB02G212					The code of course and number:	.
Total	Practice	practical	seminar	Lecture	Teaching hours : 3	.
30				2		
Sixth course					:Level of the course	.
Videos					Course prerequisites	.
Textbook					Course requirements	.
Course					Program of teaching course	.
English					Language of teaching course	.
Halls of English department					Place of teaching course	.
Inst. Nada Asim					Name of Course specifications preparer	.
English Department					Authority and date of approval the program	.

(Course description) ::

The course enhances the students' ability in understanding the grammar of English Language correctly.

(Course outcomes) ::

the learning outcomes of an English grammar:

- 1. Mastery of English grammar rules for accurate communication in writing and speaking.**
- 2. Development of academic reading and listening skills for understanding complex texts and lectures.**

.Writing course topics and aligning them with learning outcome					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning Outcomes	N.
2	8	Unit 5	2	Adjuncts of manner Means and instrument of place and time	1
2	8	Unit 6	2	Coordination and opposition	2
2	8	Unit 7	2	Coordination of phrases	3
2	8	Unit 8	2	Relative clause	4
4	9-10	Exam 1		Monthly Examination	5
2	11	Unit 9	2	Non- restrictive opposition	6
2	12	Unit 10	2	Restrictive opposition Modal verbs art one	7
2	13	Unit 11	2	Linking words and phrases Modal verbs part two	8
2	14	Exam 2	2	Monthly Examination	9
2	15	Review	2	Review	10
30	15		Total weeks and hours		
Second : practical field					
(Writing practical experiences (topics					

Creating a case for students to learn correct pronunciation	
IV. Teaching Strategy:	
Through online lectures and discussions	
Taking monthly and daily exams	
Attendance and participation in activities	
V. Learning Resources:	
(Author, year, title, place of publication, and publisher)	
A. Main References: (No more than two references)	
Eastwood, J. (2002). <i>Oxford guide to English grammar</i> . Oxford University Press.	
A. Supporting references	
Quirk, R., Greenbaum, S., Leech, G. N., & Svartvik, J. (1982). <i>A grammar of contemporary English</i> .	
B. Enrichment books and references (scientific periodicals, etc	
Google scholar	
.Electronic sources and websites...etc	
pronunciation sites	
IV. Course Policy and Regulations:	
1. Educational Event Attendance Policy:	
:Late attendance . Advise the late student and state that the student is the only one . ^١ .affected by the tardiness .Warning the late student . ^٢ .Accumulate the tardiness hours and deduct the student's grade . ^٣	

Summon the supervising supervisor and notify the department's .٤ general administration	
:Exam Regulations A student who is late for an exam may be allowed to take the exam if one of the following excuses is met. Otherwise, the student will :be barred from taking the exam -A student's absence due to illness, as determined by medical .١ certificates and reports approved by the relevant authorities -A student's absence for a maximum of three days due to the .٢ .death of a relative -A student's absence due to an official assignment, with prior .٣ .permission from the department head	.
:Assignments and Projects A grade is determined from the annual grade for daily participation, academic work, and course reports. If a student is late in participating in or submitting required research, activities, or reports, the student will be deprived of the grade allocated for the .activities	.

Cheating: Students are not permitted to enter the examination hall until a quarter of an hour before the exam start time and after the supervisor has arrived. No student is permitted to enter after the questions have been distributed, regardless of the reason. Students are not permitted to bring any books, communication devices, or anything related to the course or paper into the examination hall, The answer must be written on the paper .even if it is blank provided by the examining teacher. Students are also not permitted to possess the following items: mobile phones and .dictionary	.
:Plagiarism If students impersonate other students, especially those who download and upload their own files, while taking exams without prior knowledge of the student, the policy is to prevent this from occurring. The student must verify their university card and personal ID, or contact the college administration. If this occurs, the professor will contact the administration to issue an appropriate .penalty for both students	.
Other policies: -None	.

Course Description

Department: English

Academic year: 2024-2025

Course General Information					
Novel					Course name:
EB02LSS223					The code of course and number:
total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
Second Stage (second course)					Level of the course
Teaching students some terminologies					Course prerequisites
Textbook					Course requirements
English					Language of teaching course
Halls of English Department					Place of teaching course
Asst. Prof. Aseel Hatif Jassam, Ph.D.					Name of Course specifications preparer
28-2-2025					Authority and date of approval the program
Course Description : Students are expected to have advanced skills in commenting on or criticizing literary extracts. Teaching novels is designed to enable students to have full insight of the style and the technique each novelist adopts in narrating his or her novel. One novel is to be taught throughout this course. It is Ernest Hemingway's The Old Man and the Sea which shows Hemingway's philosophy of life as exemplified by manhood, and Santiago's willingness to struggle against an undefeatable opponent, the marlin. Students are introduced to many symbols and are to relate					

them to different personalities. Also, they are to learn moral messages that Hemingway, through various themes, has sent to his readers.

(Course Outcomes) :

- 1. Students will get different moral messages and lessons.**
- 2. Students are able to analyze the literary works in relation to the literary concepts, elements, and themes being discussed.**
- 3. Students are able to write articles that are well organized and coherent about different literary concepts.**

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
4	1-2	Plot & Themes	2	Knowing the main plot and subplot & the main and subordinate themes of the novel under study	1
4	3-4	Symbols	2	Investigating the importance of some symbols and their meaning	2
2	5	First exam	2	Monthly Examination	3
4	6-7	Analysis of Extracts	2	Reading some extracts and highlighting the focus of these extracts	4
4	8-9	Definitions	2	Realizing how to define some characters by considering the keywords that help to construct meaningful definitions	5
2	10	Second exam	2	Monthly Examination	6
4	11-12	Characterization	2	Acknowledging why some characters are	7

				main or subordinate, round or flat etc.	
4	13-14	Text & Theories	2	Analyzing the text in the light of some theories	8
2	15	Review	2	Coming up with a brief overview of the whole course	9
30	15		Total weeks and hours		

Presentation ,acting, discussion , and Oral participation	
Learning sources	
author, address, place of publication , editor)	
Primary sources	
Ernest Hemingway's The Old Man and the Sea	
Supplementary sources	
. The Old Man and the Sea : A Critical Study 2. Internet Articles 3.Credited Electronic books	
Enriching sources	
Watching videos	

Electronic sources	
Net sources like Wikipedia	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English Academic year: 2024-2025

General (first Course second stage)					
Conversation					Course name:
EB02C216					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 3
3				3	
Second course					:Level of the course
					Course prerequisites
Textbooks and notebooks					Course requirements
Coursework					Program of teaching

	course	
English	Language of teaching course	
Halls of English department	Place of teaching course	
Dr. Mustafa Nassr	Name of Course specifications preparer	
01-02-2025	Authority and date of approval the program	
(Course description) This course is offered to the students of college of basic education at Mustansiriyah university, whom are studying in the second year. The course emphasizes on the skills of listening and speaking that enable the students to develop an overall understanding of practices of .communication skills		
(Course outcomes) :		
Course objectives: After successful completion of this course, learners will be able to: Improve English pronunciation, speaking, and listening ability. Improve ability to communicate with people from other cultures/backgrounds. Improve vocabulary to function better in different situations		

Contents of the course.					
writing units and the topics of the course.					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
3	1			Learning and intelligence	1
3	1			Health and Fitness	2
3	1			Changing cities	3
3	1			Issues in agriculture	4
3	1			Global culture	5
3	1			History and heritage	6
3	1			Developments in architecture	7
3	1			The sport industry	8
3	1			Global statistics	9
3	1			Technological advances	10
3	1			Change and consequences	11
3	1			The importance of the past	12
3	1			Machines, cycles, and processes	13
3	1			Education	14
3	1			Youth	15
30	15		Total weeks and hours		
practical field					
Practical topics					
Outcomes	Actual	No.	Lab. Experiment		Number

of learning	hours	weeks		
			Watching educational videos	

Teaching strategies
Presentation, individual assignments, group discussion, and Oral participation
Learning sources
author, address, place of publication , editor)
Primary sources
Interchange Fifth Edition Jack.C.Richards
Supplementary sources
online sources -
Enriching sources
Listening to audio tapes
Electronic sources

Course policy and regulations	
Attending all coursework activities and have discipline during class session	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course Description

Department: English Academic year: 2024-2025

General information (Second Stage - Second course)					
Phonetics & Phonology					Course name:
EB02P214					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 3
3				3	
FOURTH course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements

Course	Program of teaching course	
English	Language of teaching course	

Contents of the course.

Halls of English department	Place of teaching course	
Asst.Inst.Huda Ameen Ahmed	Name of Course specifications preparer	
1-9-2024	Authority and date of approval the program	

Course description :

The course enhances the students' ability in speaking and writing English language and know English accents correctly.

(Course outcomes) :

The students will be able to pronounce the English Alphabet in a right way. They will know how speech organs work in producing letters in English as well as the number of sounds with their pronunciation. Students will be able to speak English Language correctly.

writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
3	1		6	Fricatives and affricates Production of fricatives and affricates The fricatives of English The affricates of English Fortis consonants	1
3	1		7	Nasals and other consonants Nasals The consonant The consonant The consonants	2
3	1		8	The syllable The nature of the syllable The structure of the English syllable Syllable division	3
3	1		Exam 1	Monthly Examination	4
3	1		9	Strong and weak syllables Strong and weak The @ vowel ("schwa") Close front and close back vowels Syllabic consonants	5
3	1		10	Stress in simple words The nature of stress Levels of stress	6

3	1		11	Complex word stress Complex words Suffixes Prefixes	7
			Exam 2	Monthly Examination	
			15	Review	15
30	15		Total weeks and hours		

Second : practical field

Practical topics

Outcomes of learning	Actual hours	No. weeks	Lab. Experiment	Number
			Watching educational videos	

Teaching strategies

Presentation ,acting, discussion , and Oral participation

Learning sources	
author, address, place of publication , editor)	
Primary sources	
Phonetics &Phonology	
Supplementary sources	
online sources -	
Enriching sources	
Watching videos	
Electronic sources	
net sources like Wikipedia, eric	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other polices: related to course privacy or according to university regulations	

FIRST STAGE| FIRST COURSE

Course Description

Department: English

Academic year: 2024-2025

General information (First Stage - First course)					
Comprehension					Course name: Comprehension
EB02C114					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 3
3				3	
First course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching course
Halls of English department					Place of teaching course
Asst.Inst.Huda Ameen Ahmed					Name of Course specifications preparer
10-9-2024					Authority and date of approval the program
Course description :					
The course enhances the students' ability in speaking and writing English language and understanding English grammar correctly.					
(Course outcomes) :					
The students will be able to speak English language in a right way. They will be able to learn grammar, pronunciation very well.					

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
3	1	Unit 1	1	What's your name? Alphabet; greetings and leavetakings; names and titles of address; numbers 0–10, phone numbers, and email addresses	1
۳	8	Unit 2	2	Where are my keys? Possessions, classroom objects, personal items, and locations in a room	2
۳	8	Unit 3	۳	Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	3
۳	8	Unit 4	4	Is this coat yours? Clothing; colors; weather and seasons	4

[illegible]

Teaching strategies	
Presentation ,acting, discussion , and Oral participation	
Learning sources	
author, address, place of publication , editor)	
Primary sources	
Jack C. Richards	
Supplementary sources	
online sources -	
Enriching sources	
Watching videos	
Electronic sources	
net sources like Wikipedia, eric	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other polices: related to course privacy or according to university regulations	

Department: English Academic year: 2024-2025

I. General information about the course: (Developmental Psychology)		
	Course Name: Developmental Psychology	١٦
EB02DP115	Course code and	١٦

					number:	
Total	Training	practical	Seminar	Lecture	Credit hours: 2 hours	٢
				2		
First Stage / first Semester for Morning and Evening Studies					Level and semester	١
An examination of students' knowledge in developmental psychology					Prerequisites for the course	١
Oral Questions for All Students					Course requirements	١
Basic Education – English Language Department					The program(s) in which the course is taught	١
Arabic					Language of teaching the course	١
Department Halls					Location of teaching the course	١
M. M. Mortada Hadi					Course Specifications Preparer Name:	١
Department of English 1-10-2024					Authority and date of approval of program specifications	١
(Course description) .XX This course aims to provide students with the necessary knowledge of the fundamentals of Developmental Psychology and its various topics, emphasizing the importance of Developmental Psychology in the educational process. It covers the concept of Psychology and its principles, as well as the definition and types of Psychology. Additionally, the course explores the significance of individual and group intelligence tests, the steps for constructing achievement tests, and the process of extracting psychometric properties such as validity and reliability, along with their types and influencing factors. Furthermore, students will learn about the advantages and disadvantages of oral, written, and objective tests to effectively apply them in real classroom settings with students and learners.						
(Course outcomes) : .X • The learner should recognize the concept of psychology and its principles. • The learner should understand the factors influencing development.						

- The learner should be familiar with theories of development.
- The learner should understand the division of development into stages.
- The learner should identify the types of individual and group intelligence tests.
- The learner should understand the steps for constructing an achievement test.
- The student should learn how to analyze item discrimination in objective questions.
- The student should be able to assess the face validity of a test.
- The student should diagnose weaknesses and shortcomings in oral tests.
- The student should learn how to construct a test blueprint (table of specifications).
- The student should learn to apply test reliability using the test-retest method.
- The student should be able to organize topics across different units of this subject and apply them in classroom settings.
- The student should develop the ability to apply theoretical knowledge in real-world practice after graduation and fieldwork.

III. Writing course topics and aligning them with learning outcomes

Writing course content units/topics

First: The theoretical aspect

Actual hours	Number of weeks	Detailed topics	Course units	Learning outcomes	Number
4	3	The concept of psychology and its laws	3	Learn the concept of psychology and its laws	1
4	3	Factors affecting growth	3	Recognizing the importance of factors affecting growth	2
4	3	Oral and written tests and their advantages	3	Learn about the types of tests	3
4	3	Test validity, reliability, and	3	Learn the steps of test construction	4

		specifications table			
4	3	Individual and group testing and their advantages	3	Learn about individual and group intelligence tests	5
20	15		Total weeks and hours		
PRACTICAL					
Writing practical experiences (topics)					
Learning outcomes	Actual hours	Number of weeks	Laboratory experiments	Number	
			Nothing	.	
				.	
				.	
				.	
				.	
			Total weeks and hours		
III. Teaching strategy:					
1- Commitment to Attendance and Daily Lesson Preparation					
2- Individual and Group Participation in Classroom Discussions					
3- Encouraging Competition Among Students in Raising and Answering Classroom Questions					
III. Learning Resources:					
)Author, Year, Title, Place of Publication and Publisher)					
A. Main references: (No more than two references)					
1- Kamil Thamer Al-Kubaisi. (1995) Measurement and Evaluation, Baghdad, Dar Al-Salam Press.					
2- Sabah Hussein Al-Ajili. (1990) Educational Measurement, Yemen, Sana'a, Saba Press.					
A. Supporting references					
b. Enrichment books and references (scientific periodicals, etc.):					
III. Course policy and controls:					

Educational Events Attendance Policy:	
The policy followed in cases of repeated student tardiness in attending educational activities will be determined	
Determine the policies followed in cases of absence from the exam and describe the policy followed in cases of a student being late to the exam.	
Determine the controls related to the deadlines for submitting assignments or projects and the consequences of delaying or not submitting them on time, if any	
The policy followed in cases of cheating in exams or in completing assignments by any fraudulent means.	
Definition of plagiarism, its cases, and procedures to be followed if it occurs.	
Any other policies related to course privacy, or according to university regulations	

Department: English Academic year: 2024-2025

Course General Information					
conversation					Course name:
EB02C111					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
first Stage (second course)					Level of the course
Teaching students steps of conversation					Course prerequisites
Textbook					Course requirements
English					Language of teaching course
Halls of English Department					Place of teaching course

Asst. Instr. Mohammed Saad	Name of Course specifications preparer
1-10-2024	Authority and date of approval the program

Contents of the course
writing units and the topics of the course
First : theoretical field

Course Description :
The course enhances the students' ability in speaking English language and understanding English utterances correctly.
(Course Outcomes) :
The students will be able to speak English language in a right way. They will be able to express themselves (thoughts, opinions, feelings)very well.

Presentation ,acting, discussion , and Oral participation					
الرقم	مخرجات التعلم	وحدات المساق	المواضيع التفصيلية	عدد الأسابيع	الساعات الفعلية
1	Nice to meet you (Introducing yourself)	2	Unit 1	1	2
2	Names , addresses, telephone, e-mail	2	Unit 1	2	2
3	Tell me about your family	2	Unit 2	3	2
4	What does she look like	2	Unit 2	4	2
5	Do you know where is it?	2	Unit 3	5	2
6	What does it look like?	2	Unit 3	6	2
7	First Monthly Examination	2	Exam 1	7	2
8	See you then	2	Unit 4	8	2
9	How do I get there?	2	Unit 4	9	2

2	10	Unit 5	2	How do you like the city	10
2	11	Unit 5	2	I love sight-seeing	11
2	12	Unit 6	2	How about coming with us?	12
2	13	Unit 6	2	Why don't we meet there?	13
2	14	Exam 2	2	Second Monthly Examination	14
2	15	Review	2	Review	15
	15			Total	

Learning sources	
author, address, place of publication , editor)	
Primary sources Person to person. 2005. Jack C. Richards , David Bycina , Ingrid Wisniewska	
Supplementary sources Impact value by Jack Richards	
Enriching sources: Wikipedia	
Watching videos	
Electronic sources	
Net sources like Wikipedia	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	

Other polices: related to course privacy or according to university regulations	
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...Course Description...

Department.... :English..... Academic year : 2024–2025

I.) Grammar, first stage(					
EB02G112					Course name: Grammar
					Course code and number:
Total	traini	pract	Semi	a	Credit hours :
	ng	ical	nar	lectur	
				e	
60		2		2	
the first					Level and semester:
The textbook					Course prerequisites
Required electronic devices and software					Course requirements
In-person lectures					The program(s) in which the course is taught
English					Course language of instruction
Department halls					Course teaching location

Asst.Instr. Heiam Abdul Amir	Course Specifications Preparer Name	.
English Language Department 1-9- 2025	Authority and date of approval of program specifications	.
II. description : This English grammar course for first-year students aims to enhance understanding of the basics of the language, such as sentence structure, tense usage, and basic word formation. It focuses on building basic grammar and developing language skills in reading, writing and speaking. It includes lessons on sentence types, verb tenses, pronouns and subject-verb agreement, with practical exercises to reinforce correct usage in everyday academic life .		
III. Course outcomes		
After completing the English Grammar course for undergraduate students, we expect to achieve the following academic outcomes: 1- Master the use of basic sentence structures: enabling the student to construct correct and complex sentences using basic grammar rules. 2- Use different tenses accurately: The ability to differentiate between different tenses and use them effectively to express the past, present, and future. .		

IV. Writing course topics and aligning them with learning outcomes					
Writing course content units/topics					
First: The theoretical aspect					
Actual hours	Number of weeks	Detailed topics	Course units	Learning outcomes	The number
4	1	Review, method and rubric Syllabus Introducing assignment	3	Introduction to the course	1
4	2	A, an and the	3	Articles	2
4	3	Kinds, Gender, numbers etc.	3	Nouns	3
4	4	Kinds, positions, order, comparison construction,	3	Adjectives	4
4	5	Kinds, form and use, formation, position	3	Adverbs	5
2	6		3	First exam	6
4	7	All, each, every, both,	3	All, each, every, both, neither, some, any, no, none	7

		neither, some, any, no, none			
4	8	Wh? Words and how	3	Interrogative	8
4	9		3		9
4	10	Relative pronouns and clause	3	Relative pronouns and clause	10
4	11	Personal and reflexive pronouns	3	Possessive	11
2				2nd exam	12
4	12	In, on, to, of etc.	3	Prepositions	13
4 per week	13, 14, 15	Review and remedial work	3 per week	Review and remedial work	14
60	15		Total weeks and hours		

Second: The practical aspect:

Writing practical experiences) topics(

Grammar exercises and drills in the textbook

Videos using the grammar material from the Cambridge University Press textbook

V. Teaching strategy:
Through lectures, discussions and question and answer sessions
Performing monthly and daily exams
Attendance and participation in activities
Use of multimedia

VI. Learning resources:
)Author, Year ,Title, Place of Publication and Publisher(
1. Main references: (not more than two references(
Thomson, A. J. and A. V. Martinet. A Practical English Grammar 4th ^{ed} .
2. Supporting references
Cambridge and Harvard University websites
3. Enrichment books and references) scientific periodicals, etc:(.
Encyclopedia
4. Electronic sources and websites...etc.
Ai sites and YouTube
II. Course policy and regulations:
Educational Events Attendance Policy :

<u>Late arrival :</u>	
<u>Examination controls :</u> A student who is late for an exam may be allowed to take the exam if one of the following excuses is available. Otherwise, the student will be denied the exam: .	
<u>Assignments and projects :</u> A grade is determined from the annual effort grade for daily participation, university work, and reports on the course. If the student is late in participating or submitting the required research, activities, and reports, the student will be deprived of the grade allocated for the activities.	
<u>Cheating</u>	

<u>Plagiarism :</u>	
In the event that students impersonate other students, especially download students, when taking exams without prior knowledge of the student, the policy followed is to avoid this happening by .	
<u>Other policies :</u> - None	

First stage| second course

Course Description

Department: English

Academic year: 2024-2025

General Information (Second Course)					
Grammar/ First Stage					Course name:
EB02G123					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 2
3				3	
Sixth course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching

	course	
Halls of English department	Place of teaching course	
Instructor (Ph.D.) Halah Ahmed Ismael	Name of Course specifications preparer	
2025 /3/14	Authority and date of approval the program	
Course description : This course focuses on different language skills and how to support the students with the ability to use English language.		
(Course outcomes) : This course develops the students' ability to read and comprehend written English text, their ability to pronounce the English words perfectly and to write and talk English by using the correct grammatical structure		

Contents of the course.					
writing units and the topics of the course					
First: Theoretical Field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
3	1		Unit 172-174	Present simple (The simple present used to express habitual action)	1
3	2		Unit 174	Other uses of the simple present tense	2
3	3		Unit 175-177	Past Simple (Form, irregular verbs, Use for the relation of past events)	3
3	4		Unit 178-181	The past continuous tens (form +main uses of the past continuous tense +other uses of the past continuous+ Past continuous as an alternative to the simple past	4
3	4		/	Monthly Examination	5
3	5		Unit 182-184	The present perfect tense (form and use+ the present perfect used with just for a recently completed action+ the present perfect used for past actions whose time is not definite	6
3	6		Unit 183-186	The present	7

				perfect used for actions occurring in an incomplete period+ The present perfect used for an action which lasts throughout an incomplete period	
3	7		Unit 187-188	The present perfect used with for and since	8
3	8		/	Monthly Examination	9
3	9		Unit 187-188	It is + period + since + past or perfect tense+ Further examples of the use of the present perfect and Simple past	10
3	10-11		Unit 188	Further examples of the use of the present perfect and Simple Past	11
3	12		Unit 188	Difference between Present Perfect and Past Simple	12
3	13		Unit 190-193	The present perfect continuous tense + form and use	13
3	14		Unit 190-193	Comparison of the present perfect simple and continuous+ some more examples of the present perfect and the present perfect continuous	14
3	15		/	Review	15
30	15		Total weeks and hours		

Second: Practical Field				
Practical topics				
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment	Number
			Watching educational videos	

Teaching strategies	
Presentation, acting, discussion, and Oral participation	
Learning sources	
Textbook	
Primary sources	
A Practical English Grammar (Fourth Edition) By A J Thomson And A V Martinet. Oxford University Press, (1986) .384 pages	
Supplementary sources	
Encyclopedia, articles	
Enriching sources	
Watching videos	
Electronic sources	
Grammar sites	
Course policy and regulations	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	

Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

Course description

Department: English

Academic year: 2024-2025

General information (Fundamentals of Religion for the first stage)					
Islamic Education					Course name: .v
EB02128					The code of course and number: .v
total	Practice	practical	seminar	Lecture	Teaching hours : 2 .^
6				2	
second course					:Level of the course .^
Videos					Course prerequisites .^
Textbook					Course requirements .^
Course					Program of teaching course .^
English					Language of teaching course .^
Halls of English department					Place of teaching course .^
Ass.st. Inst. Raghda Mu'ayyad Abdul Karim					Name of Course specifications preparer .^
English Department 9/ 3 /2025					Authority and date of approval the program .^

(Course description) : .XI

The subject of Fundamentals of Religion aims to introduce the student to the teachings of the Islamic religion and to learn about the Almighty Creator

(Course outcomes) : .X

Evolving from the depths of imitation to the pinnacle of certainty, guiding those seeking guidance by clarifying the path to the beliefs of religion, obligating the opponents to establish proof against them, and preserving the beliefs of religion

. Writing course topics and aligning them with learning outcome					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning Outcomes	N.
٢	٢-١	Chapter One	2	Islamic Doctrine and Evidence	1
٢	٤-٣	Chapter Two	2	Fundamentals of Religion According to Islamic Schools of Thought	2
٢	٦-٥	Chapter Three	2	The Existence of God Almighty and Its Evidence	3
٢	٨-٧	Chapter Four	2	The Beautiful Names	4
٢	١٠-٩	First Exam			٥
٢	١١	Chapter Five	2	Monthly Exam	٦
٢	١٢	Chapter Six	2	Divine Attributes and Their Implications	٧
٢	١٣	Chapter Seven	2	What is Impossible for Him	٨
٢	١٤	Second Exam	٢	What is Permissible for Him	٩
٢	١٥	Review	٢	Review	١٠
٣٠	١٥		Total weeks and hours		
Second : practical field					
There is no practical aspect to the subject of the principles of .religion					
IV. Teaching Strategy:					
Through online lectures and discussions					
Taking monthly and daily exams					
Attendance and participation in activities					
V. Learning Resources:					
(Author, year, title, place of publication, and publisher)					
Textbook					

IV. Course Policy and Regulations:

1. Educational Event Attendance Policy:

Late attendance:

.Advise the late student and state that the student is the only one affected by the tardiness.

.Warning the late student.

.Accumulate the tardiness hours and deduct the student's grade.

.Summon the supervising supervisor and notify the department's general administration.

Exam Regulations:

A student who is late for an exam may be allowed to take the exam if one of the following excuses is met. Otherwise, the student will be barred from taking the exam:

.-A student's absence due to illness, as determined by medical certificates and reports approved by the relevant authorities.

.-A student's absence for a maximum of three days due to the death of a relative.

.-A student's absence due to an official assignment, with prior permission from the department head.

:Assignments and Projects

A grade is determined from the annual grade for daily participation, academic work, and course reports. If a student is late in participating in or submitting required research, activities, or reports, the student will be deprived of the grade allocated for the

.activities	
Cheating: Students are not permitted to enter the examination hall until a quarter of an hour before the exam start time and after the supervisor has arrived. No student is permitted to enter after the questions have been distributed, regardless of the reason. Students are not permitted to bring any books, communication devices, or anything related to the course or paper into the examination hall, even if it is blank .The answer must be written on the paper provided by the examining teacher. Students are also not permitted to possess the following items: mobile phones and dictionary.	
Plagiarism: If students impersonate other students, especially those who download and upload their own files, while taking exams without prior knowledge of the student, the policy is to prevent this from occurring. The student must verify their university card and personal ID, or contact the college administration. If this occurs, the professor will contact the administration to issue an appropriate penalty for both students.	
Other policies: -None	

Stamp and signature of the head of the department

Department: English Academic year: 2024-2025

General information (basics of Education and Teaching)						
Foundations of Education and Teaching					Course name:	
EB02BE116					The code of course and number:	
Total	Practice	practical	seminar	Lecture	Teaching hours: 3	
3				3		
Second course					:Level of the course	
					Course prerequisites	
Textbooks and notebooks					Course requirements	
Coursework					Program of teaching course	
Arabic					Language of teaching course	
Halls of English department					Place of teaching course	
Assistant Lecturer Reham Salam Muhi					Name of Course specifications preparer	
09-03-2025					Authority and date of approval the program	
(Course description) This course aims to prepare the individual for responsible citizenship by equipping them with life skills to participate positively in their community and environment and to utilize those resources for the service of humanity						
(Course outcomes) : Course objectives: After successful completion of this course, learners will be able to: The course prepares students to continue their education at later stages or to undergo training for						

entry into the labor market, according to their preparedness and capabilities, contributing to community development.

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
3	1			The technical meaning of education Definition of education and teaching	1
3	1			Objectives of education and teaching Functions of education	2
3	1			Characteristics of education The development of education and teaching	3
3	1			Education in primitive societies Education in some ancient civilizations	4
3	1			Education in (Mesopotamia ,the Nile valley	5
3	1			Education chinese education Education in Greece	6
3	1			Monthly exam	7
3	1			Education in the middle ages	8
3	1			Islamic education Media of Islamic education	9
3	1			Fields of the Principles of Education (Social, psychological , historical,	10

				economic, philosophical)	
3	1			Philosophy of education Types of philosophies of education	11
3	1			Opinions of philosophers and thinkers on education	12
3	1			Monthly exam	13
3	1			Education	14
3	1			Youth	15
45	15		Total weeks and hours		
practical field					
Practical topics					
Outcomes of learning	Actual hours	No. weeks	Lab. Experiment		Number
			Watching educational videos		

Teaching strategies	
Presentation, individual assignments, group discussion, and Oral participation	
Learning sources	
author, address, place of publication , editor)	
Primary sources	
Course of study	
Supplementary sources	
online sources -	
Enriching sources	
Listening to audio tapes	

Electronic sources	
Course policy and regulations	
Attending all coursework activities and have discipline during class session	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other policies: related to course privacy or according to university regulations	

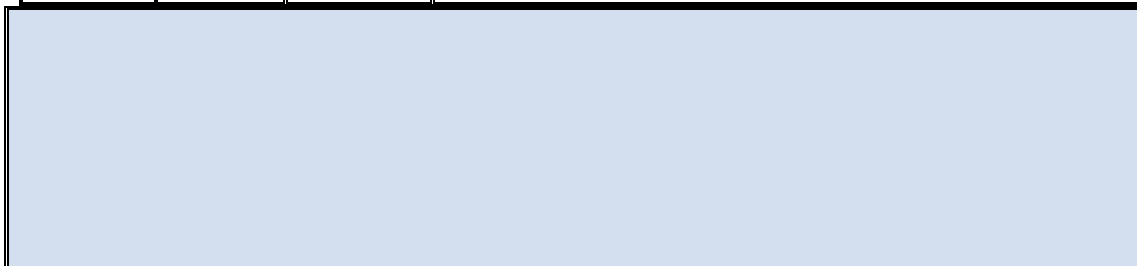
Department: English Academic year: 2024-2025

General information (pronunciation for the first stage)					
Better English Pronunciation					Course name:
EB02P122					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
Sixth course					:Level of the course
Videos					Course prerequisites
Textbook					Course requirements
Course					Program of teaching course
English					Language of teaching course
Halls of English department					Place of teaching course
Asst.Lec. Ghufraan Sattar Jarad					Name of Course specifications preparer
2025/3/8					Authority and date of

	approval the program
Course description : In this course students would be familiar with different methods of teaching, (the techniques , teacher's role, learners' role, the use of the native language, areas of language emphasized, skills, and etc)	
(Course outcomes) :	
Course objectives: 1-To recognize the main methods of teaching. 2-To enable the students differentiate between methods of teaching . 3-to enable the students to know the teacher role, the learner role, the role of students' native language for each method.	

Teaching strategies
Presentation ,acting, discussion , and Oral participation

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	No. of weeks	Details	Units	Learning outcomes	Number
2	1		1	What is pronunciation Basic sounds Consonants	1
2	1		2	Speech organs The teeth The palate The tongue The lips	2
2	1		3	The consonants of English Nasal consonants Lateral consonants Gliding consonants	3
2	1		4	Consonants sequences	4
2	1			Monthly Examination	5
2	1		5	The vowels of English Simple vowels Diphthongs Triphthongs	6
2	1		6	Words in company	7
2	1		7	Intonation	8
2	1			Monthly Examination	9
2	1			Review	10
30	15		Total weeks and hours		



Learning sources	
author, address, place of publication , editor)	
Primary sources	
Better English Pronunciation	
Supplementary sources	
Phonetics and Phonology	
Google scholar	
Pronunciation sites	
Educational event attendance policy	
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined	
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam	
project and duties: determine the deadlines for submitting assignments or project	
Cheating: the policy followed in case of cheating in exam	
Plagiarism: definition of plagiarism	
Other polices: related to course privacy or according to university regulations	

.Course Description..

Department:English.....Academic Year: 2024–2025

General information about the course: (first stage) .X					
				Course Name: Arabic Language	.X
EB02AL1210				Course code and number: 1	.X
Total	training	practice	seminar	lecture	Credit hours: 2 .X

2			2		
the second level first stage				Level and semester:	٩
Textbook				Prerequisites for the course	٩
Whiteboard, audio players, curriculum CDs and required software				Course requirements	٩
Lectures				The program(s) in which the course is taught	٩
Arabic				Language of teaching the course	٩
Department halls				Location of teaching the course	٩
m.d. sijaad eadnan kazim m.d. huda karim hadi				Course Specifications Preparer Name	٩
English Language Department				Authority and date of approval of program specifications	٩

(Course description) : .XI	
The course aims to improve the learner's pronunciation, writing and reading skills in the Arabic language, by developing his linguistic abilities and literary taste through familiarizing him with linguistic and spelling rules and applying them in different texts, in addition to developing the learner's ability to memorize the Qur'anic and literary texts to raise the learner's cultural and linguistic level	
(Course outcomes) : .X	
The learner should be able to distinguish between nouns, verbs, and prepositions. - Distinguish between the signs of nominative, accusative, and genitive - Recognize the characteristics of poetry in all eras - Understand the slang and strange words in pre-Islamic poetry. - Distinguish between plural nouns in Arabic. -	

Writing course topics and aligning them with learning outcomes .L					
Writing course content units/topics					
First: The theoretical aspect					
Actual hours	Number of weeks	Detailed topics	Course units	Learning outcomes	Number
2	1	The letters Ḍād and Ḍād The letters Ṭā and Ḍād	2	Spelling material	1
12	5-6	Speech - Noun signs - Verb signs - Letter signs - Indefinite nouns - Definite nouns and their types - Dual - Plural nouns	2	For grammatical subject	2

2	1	First exam		Monthly exam	3
12	5-6	Characteristics of the pre-Islamic era - The Mu'allaqat - Poets of the pre-Islamic era - Imru' al-Qais, his life and poetry - Zuhair ibn Abi Salma, his life and poetry - Antarah ibn Shaddad, his life and poetry	2	Literary material	4
2	1	Second exam		Monthly exam	5
2	1	review	2	Review	6
30	15		Total weeks and hours		
Second: The practical aspect:					
Practical experiences (topics) are written.					
There is no practical aspect to the General Arabic Language course.					
Teaching strategy .L					
Through online lectures and discussions					
Taking monthly and daily exams					
Attending and participating in activities					
Learning Resources:					
(Author, Year, Title, Place of Publication, and Publisher)					

The textbook (No more than two references)	A. Main references:
	A. Supporting References Various Books
C. Enrichment books and references (scientific periodicals, etc.): أ.	
D. Electronic sources and websites...etc. ب.	Google scholar
Course Policy and Regulations: .ل	
Educational Events Attendance Policy:	٢.
Late attendance: 1. Advise the late student and state that the student is the only one affected by the tardiness. 2. Warning the late student. 3. Accumulate the tardiness hours and deduct the student's grade. 4. Summon the supervising supervisor and notify the department's general administration.	٤.
<u>Exam Regulations:</u> A student who is late for an exam may be allowed to take the exam if one of the following excuses is met. Otherwise, the student will be barred from taking the exam: 1. A student's absence due to illness, as determined by medical certificates and reports approved by the relevant authorities. 2. A student's absence for a maximum of three days due to the death of a relative. 3. A student's absence due to an official assignment, with prior	3

permission from the department head.	
Assignments and Projects: A grade is determined from the annual grade for daily participation, academic work, and course reports. If a student is late in participating in or submitting required research, activities, or reports, the student will be deprived of the grade allocated for the activities.	4
Cheating: Students are not permitted to enter the examination hall until a quarter of an hour before the exam start time and after the invigilator is present. No student is permitted to enter after the questions have been distributed, for any reason. Students are not permitted to bring any books, communication devices, or anything related to the course, even a piece of paper, even if it is blank. Answers must be written on the paper provided by the examining professor.	5-
<u>Plagiarism:</u> If students impersonate other students, especially those who download and upload their own files, while taking exams without prior knowledge of the student, the policy is to prevent this from occurring. The student must verify their university card and personal ID, or contact the college administration. If this occurs, the professor will contact the administration to	6-

issue an appropriate penalty for both students.	
<u>Other policies: -None</u>	7

Stamp and signature of the head of the department

Course Description

Department: English

Academic year: 2024-2025

Course General Information					
conversation					Course name:
EB02C121					The code of course and number:
Total	Practice	practical	seminar	Lecture	Teaching hours: 2
2				2	
first Stage (second course)					Level of the course
Teaching students steps of conversation					Course prerequisites
Textbook					Course requirements
English					Language of teaching course
Halls of English Department					Place of teaching course
Asst. Prof. Muntaha sabbar					Name of Course specifications preparer
28-2-2025					Authority and date of approval the program
Course Description :					
The course enhances the students' ability in speaking English language and understanding English utterances correctly.					

(Course Outcomes) :

The students will be able to speak English language in a right way. They will be able to express themselves (thoughts, opinions, feelings)very well.

Contents of the course.					
writing units and the topics of the course					
First : theoretical field					
Actual hours	weeks	subjects	units	outcomes	no.
2	1	Unit 7	2	Could you help me?	1
2	2	Unit 7	2	This sweater is more stylish	2
2	3	Unit 8	2	What would you like?	3
2	4	Unit 8	2	Would you care for any desert?	4
2	5	Unit 9	2	Could I borrow that?	5
2	6	Unit 9	2	Could you change my room?	6
2	7	Exam 1	2	First Monthly Examination	7
2	8	Unit 10	2	Where are you from?	8
2	9	Unit 10	2	How long did you do that?	9
2	10	Unit 11	2	Have you ever been to Japan?	10
2	11	Unit 11	2	Which city did you like better?	11
2	12	Unit 12	2	What are you going to do?	12
2	13	Unit 12	2	What do you want to do?	13
2	14	Exam 2	2	Second Monthly Examination	14
2	15	Review	2	Review	15

	15		Total
Presentation ,acting, discussion , and Oral participation			
Learning sources			
author, address, place of publication , editor)			
Primary sources			
Person to person. 2005. Jack C. Richards , David Bycina , Ingrid Wisniewska			
Supplementary sources			
Impact value by Jack Richards			
Enriching sources : Wikipedia			
Watching videos			
Electronic sources			
Net sources like Wikipedia			
Course policy and regulations			
Educational event attendance policy			
The policy to be followed in cases of repeated student lateness in attending educational activities. Late attendance is determined			
Exam control: determine the policies followed in cases of absence from the exam or being late to the exam			
project and duties: determine the deadlines for submitting assignments or project			
Cheating: the policy followed in case of cheating in exam			
Plagiarism: definition of plagiarism			
Other polices: related to course privacy or according to university regulations			