

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

Ministry of higher education and scientific research

Scientific supervision and evaluation

Department of quality assurance and academic accreditation

University: Mustansiriya

College / Institute: College of basic education

Scientific section: Islamic education

Signature:

Head of Department Name:

Prof. Dr. Faeza Abbas Hameedi

Date: : ٢٣ /٦/٢٠٢٥



Signature:

Scientific Associate Name:

Prof. Dr. Ahmad Baker

Date: : ٢٣ /٦/٢٠٢٤



The file is checked by: Prof. Dr. SALAM HUSEAN ALOAN

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Prof. Dr. Qusay Abdel Abbas Al-Abyad

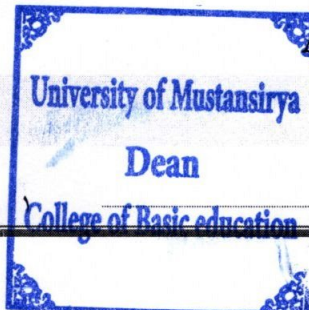
الأستاذ الدكتور
قوسى عبد عباس
عميد كلية التربية الأساسية

Approval of the Dean

University of Mustansiriya

Dean

College of Basic education



1. Program Vision

1. Preserving society from destructive ideas and instilling high values in it
2. Consolidating the Islamic concepts of tolerance and coexistence and benefiting from them in the service of humanity, strengthening the connection between the university student and his Prophet, may God's prayers and peace be upon him, his family and companions through his fragrant biography, and clarifying the role of legal science in achieving the happiness of the individual and society in this world and the hereafter.

2. Program Mission

1. Promoting moderate religious discourse based on an understanding of religion in order to reform society through learning important Sharia sciences.
2. Establishing an integrated scientific system based on enhancing the educational capabilities of university professors in Sharia sciences.
Strengthening the system of Islamic values and morals and providing society with them by graduating students specialized in forensic science.

3. Program Objectives

1. Educational institution: Mustansiriya University / College of basic education
2. Scientific department / center: Islamic Education Department
3. Academic or professional program Name: Department of Islamic education
4. Final certificate name: Bachelor of Islamic education
5. Academic system annual / courses / other: quarterly / courses
6. Accredited accreditation program: Ncate
7. Other external influences: Ministry of higher education and scientific research / Central Admission
8. Date of preparation of description: 09/01/2022
9. Objectives of the academic program: objectives of the Department of Islamic education
 - 1) Preparing qualified students to work as teachers in primary schools for the subject of Islamic education.
 - 2) enable students to understand and absorb information, concepts and knowledge in Islamic sciences.
 - 3) preparing students to realize the rhetorical and miraculous dimensions of the Holy Quran.
 - 4) enable students to study exchange and grammar Sciences.
 - 5) work to connect students with the scientific and cultural heritage brought by the Islamic religion, which established the edifice of the Prophet Muhammad, peace be upon him and God.
 - 6) learn about Islamic sciences such as Hadith, Fiqh, biography, Tafsir, worship, recitation, and memorization.
 - 7) introduce students to educational, psychological and cultural sciences and arm them in order to achieve excellence and professional development.
 - 8) keep abreast of modern scientific developments in the specialty and work on its employment.
 - 9) enable students to identify the tools of scientific research and work to employ them in the field of study and work.
 - 10) aligning theoretical trends with professional practical reality.
 - 11) preparing and qualifying students to pursue studies in graduate studies through the development of intellectual, scientific and research skills.
 - 12) enable students to identify the latest strategies and modern teaching methods that suit the teaching of Islamic sciences.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	17	30		
College Requirements	17	48		
Department Requirements	39	87		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Course materials, code and hours				
School stage	course code	course name	Credit hours	
			Theoretical	Practical
First chapter I	IEB05RM111	Recitation and memorization	2	1
	IEB05SQ112	Science of the Qur'an	2	0
	IEB05IE113	Islamic texts in English	2	0
	IEB05bp114	basics of psychology	3	0
	IEB05HR115	Human rights	1	0
	IEB05tc116	the computer	1	2
	IEB05Fb117	Fiqh of the Prophet's biography	2	0
	IEB05TSH118	The entrance to the study of Sharia	2	0
First	IEB05RM121	Recitation and memorization	2	1

chapter II	IEB05SQ122	Science of the Qur'an	2	0
	IEB05Ep123	Explanation and memorization of the hadith of the Prophet	3	0
	IEB05Ic124	Islamic education civilization	2	0
	IEB05EL125	English language	2	0
	IEB05AL126	Arabic language	2	0
	IEB05PE127	Principles and principles of basic education	2	0
Second chapter III	IEB05RM211	Recitation and memorization	2	1
	IEB05AL212	Arabic language	2	0
	IEB05PT213	The term modern science	3	0
	IEB05JW214	Jurisprudence of worship	3	0
	IEB05T215	Science of religions	3	0
	IEB05tc216	the computer	1	2
	IEB05CH217	Counseling and mental health	3	0
	IEB05EL218	English language	2	0
Second chapter IV	IEB05RM221	Recitation and memorization	2	1
	IEB05SM222	Sources of interpretation and its methods	3	0
	IEB05IS223	Islamic systems	2	0
	IEB05JC224	Jurisprudence of transactions	3	0
	IEB05ME225	Exchange	2	0
	IEB05ES226	Educational Statistics	3	0
	IEB05D227	Democracy	1	0
	IEB05EP228	Educational psychology	2	1
Third chapter V	IEB05RM311	Recitation and memorization	٢	1
	IEB05IV312	Interpretation of the verses	٢	0
	IEB05Pj313	Principles of jurisprudence	٢	0
	IEB05JMD314	Jurisprudence / marriage and divorce	3	0
	IEB05EM315	Educational research methods	٢	0
	IEB05R316	Rhetoric	٢	٠
	IEB05MC317	Modern curriculum	3	0
	IEB05GMA318	General teaching methods and their applications	٣	0
Third chapter VI	IEB05RM321	Recitation and memorization	٢	1
	IEB05AL322	Arabic the language	٢	0
	IEB05Ji323	Jurisprudence inheritance	٢	0
	IEB05ME324	Measurement and evaluation	٢	٠
	IEB05SRA325	Specialized research approach	٢	0
	IEB05MTIE326	Methods of teaching Islamic education	٢	٠
	IEB05EL327	English language	٢	0
	IEB05CSb328	Curricula and school books	2	0
Fourth chapter VII	IEB05RM411	Recitation and memorization	2	1
	IEB05WHQ412	The miracle of the Qur'an	2	0
	IEB05IE413	Interpretation	2	0
	IEB05PJP414	The origins of jurisprudence	2	0
	IEB05CJP415	Jurisprudence of felonies	2	0
	IEB05C416	Book analysis approach	2	0
	IEB05EMS417	Educational Management and supervision	2	0
	IEB05AL418	Arabic language (grammar)	2	0

	IEB05FHE419	English language	2	0
Fourth chapter VIII	IEB05PE421	Practical education (application)	0	12
	IEB05GR422	Graduation research	0	3

8. Expected learning outcomes of the program

Knowledge

- 1) enable students to read the Holy Quran correctly.
- 2) enable students to collect and understand the science of grammar and drainage.
- 3) enable students to collect and understand Islamic jurisprudence.
- 4) study the science of rhetoric and get acquainted with its details.
- 5) enable students to collect and understand the science of interpretation.
- 6) enable students to learn about the science of religions.
- 7) enable students to acquire and understand General Teaching Strategies and methods.
- 8) enable students to acquire and understand the strategies, methods and methods of teaching Islamic and public Sciences.
- 9) enable students to collect and understand the terms and concepts of modern science.
- 10) enable students to collect and understand the basics and concepts of measurement, evaluation and Educational Statistics.
- 11) introduce students to the most important Islamic references and sources.
- 12) enable students to collect, understand and know all the terms, concepts, educational and psychological symbols.

Skills

- 1) training and enabling students to acquire the skills of reciting the Holy Quran correctly.
- 2) training students to acquire the skills of criticism, analysis and evaluation of information.
- 3) enable students to acquire the skills of transferring Islamic culture to society in order to build a society based on cooperation, coexistence and tolerance.
- 4) enable students to acquire the skills of dialogue, discussion, listening to others and accepting their opinions.
- 5) enable students to acquire the skills and qualities of the scientific researcher.
- 6) enable students to learn the skills of classroom management and classroom interaction and the art

of dealing with summer problems in pedagogical methods.

7) enable students to acquire decision-making skills and make judgments.

8) enable students to learn ways to use scientific research tools.

9) enable students to acquire planning skills for teaching at all levels.

10) enable students to acquire the skills of preparing and building exam tests and ways to correct them.

11) enable students to acquire the skills of using Islamic sources and references.

12) enable students to acquire the skills of using modern methods of Education.

13) enable students to have the ability to design and invent effective educational activities that encourage students to learn and participate in it.

14) enable students to acquire teaching skills in middle and primary schools.

15) enable students to acquire self-learning skills to acquire new information, skills and knowledge

16) Enable students to acquire skills in using e-learning technologies and platforms

Ethics

1) educating students to cherish Islam.

2) educating students on scientific honesty in presenting and presenting scientific information.

3) education of students to follow the example of the morals of the Prophet Muhammad, peace be upon him, and the good and pure people of his home.

4) educating students on the culture of integrity and fighting corruption in all its forms.

5) promote professional and ethical academic behavior as higher values.

6) training students to respect the rights of the beneficiaries of their profession, their culture, religion, gender and race.

7) develop a sense of responsibility in students during study and during work.

8) educating students to respect human dignity.

9) training students to respect the freedom of thought, expression and creativity of others.

10) enhance the spirit of cooperation among students and teamwork

9. Teaching and Learning Strategies

Presentation, discussion and dialogue

10. Evaluation methods

Work and more

11. Faculty

Specialization	General Specialization	Scientific title	Teaching Name	t
Semantics	language	Professor	Faiza Abbas Hamidi	1
Modern literary criticism	Language Arabic	Professor	Dr. Ali Salibi Majeed	2
Interpretation	Philosophy of the principles of religion	Professor	Dr. Shihab Ahmed Mohamed	3
Comparative jurisprudence	Philosophy in Sharia	Professor	Dr. Maha Amer Mansour	4
Policy Sharia	Fiqh and its principles	Professor	Dr. Khalid Mohamed Jassim	5
I.T. Islamic Education	Sciences of the Qur'an	Professor	Dr. Wafa Kazem Selim	6
explanation	Fundamentals of Religion	Professor	Dr. Ali Majdi Allawi	7
I.T. Islamic Education	Sciences of the Qur'an	Professor	Dr. Ebtisam Mousa Kazim	8
Principles of jurisprudence	Sharia	Professor	Dr. Atta Mahdi Falih	9
explanation	Sciences of the Qur'an	Assistant Professor	Dr. Aqeel Abbas Rikan	10
towards	Arabic language	Assistant Professor	Awras Abdulhussain Abdallah	11

Comparative jurisprudence	Sharia philosophy	Assistant Professor	Dr. Samra Issa Mahawi	12
Comparative jurisprudence	Sharia philosophy	Assistant Professor	Doctor Sumaya Abdul wahab Shaaban	13
Sciences of the Qur'an	explanation	Assistant Professor	Dr. Haider Abdul aziz	14
Prophetic Hadith	Philosophy of the principles of religion	Assistant Professor	Dr. Ali Khanjar More	15
Abbasid literature	Language Arabic	Assistant Professor	Dr. Huda Hadi Abbas	16
Jurisprudence of personal status	Comparative jurisprudence	Assistant Professor	Dr. Karima Abboud Jabr	17
Religions	Islamic thought	Assistant Professor	D. Ahmed Jassim Muhammad	18
I.T. Islamic Education	Fundamentals of Religion	Assistant Professor	Doctor Hossam Abdul zahra Ghafil	19
dogmas	Sciences of the Qur'an	Assistant Professor	Dr. Inas Abed Hassan	20
explanation	Fundamentals of Religion	Assistant Professor	Dr. Qais Abdullah Ahmed	21
creed	Islamic belief and thought	Assistant Professor	Dr. Amer Dahi Salman	22
Comparative jurisprudence	Islamic Education	teacher	Dr. Haider Sami Abd	23
Islamic doctrine	Islamic belief and thought	teacher	Dr. Arvi Moayed Mahmood	24
Prophetic Hadith	Philosophy of the principles of religion	teacher	Dr. Mohammad Hashem Hammoudi	25
explanation	Islamic Education	teacher	Eng. Huda Salim Rasul	26

explanation	Sciences of the Qur'an	teacher	Eng. Safana Tariq Ibrahim	27
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Religions	Fundamentals of Religion	teacher	Doctor Alaa Khaled Abdul ghafour	28
explanation	Philosophy of the principles of religion	teacher	Dr. Esraa Diwan Qasim	29
Principles of jurisprudence	Law	teacher	Dr. Aya Taleb Ahmed Saba	31
Prophetic Hadith	Sciences of the Qur'an	teacher	Dr. Ruqayya Burhan Mustafa	32
Comparative jurisprudence	Fiqh and its principles	teacher	Dr. Ruqayya Malik Allawi Hussein	33
Interpretation	Sciences of the Qur'an	teacher	Doctor Zeina Abdul elah Abbas	34
Principles of jurisprudence	Law	teacher	Dr. Zeina Ghani Ashour	35
Prophetic Hadith	Fundamentals of Religion	teacher	Dr. Qutayba Alaa Tawfiq	36
Comparative jurisprudence	Sharia	teacher	Dr. Mohammed Salman Namis	37
Comparative jurisprudence	Sharia	teacher	Dr. Mariam Fares Ismail	38
Islamic doctrine	Fundamentals of Religion	teacher	Dr. Mustafa Khalil Ibrahim	39
doctrine Islamic	Fundamentals of Religion	teacher	Dr. Munadil Mohamed Oraibi	40
Prophetic	Fundamentals	teacher	Dr. Maha Saad	41

Hadith	of Religion		Fayyad	
Jurisprudence	Sharia	teacher	D. Nadi Ahmad Nayel Abdul	42
Jurisprudence	Sharia	teacher	Dr. Hadeel Sahib Mansour	43
Science of Hadith	Sciences of the Qur'an	teacher	Dr. Shahd Ahmed Kazem Khalaf	44
Applied Linguistics	English Language	Assistant Lecturer	Nour a Sadeq Habib	45
Interpretation	Islamic Sciences	Assistant Lecturer	Yusuf Saladin	46
Educational sciences	Educational sciences	Assistant Lecturer	Asma Jalil Abbas	47-
Kindergartens	Kindergartens	Assistant Lecturer	Sinan Atta Abdulhussain	48-
I.T. Islamic Education	Sciences of the Qur'an	Assistant Lecturer	Zainab Karim Hadi	49
I.T. Islamic Education	Sciences of the Qur'an	Assistant Lecturer	Wassan Sabri Salman	50
Comparative jurisprudence	Sciences of the Qur'an	Assistant Lecturer	Iman about Muhaisen	51

12. Acceptance Criterion

Central admission with interview

13. The most important sources of information about the program

Sectoral Committee / Ministry of Higher Education

14. Program Development Plan

Enriching the student with teaching skills and teaching methods through practical training courses and field visits.

Year / level	course code	course name	Description	Knowledge objectives				Marathi goals of program				Emotional and value goals			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First chapter I	IEB05RM111	Recitation and memorization	Compulsory			√	√		√					√	
	IEB05SQ112	Science of the Qur'an	Compulsory	√					√						√
	IEB05IE113	Islamic texts in English	Compulsory			√			√				√		
	IEB05bp114	basics of psychology	Compulsory		√						√			√	
	IEB05HR115	Human rights	Compulsory			√			√				√		
	IEB05tc116	the computer	Compulsory				√			√					√
	IEB05Fb117	Fiqh of the Prophet's biography	Compulsory	√			√		√					√	
	IEB05TSH118	The entrance to the study of Sharia	Compulsory	√						√					√
First chapter II	IEB05RM121	Recitation and memorization	Compulsory			√			√				√		
	IEB05SQ122	Science of the Qur'an	Compulsory	√					√						√
	IEB05Ep123	Explanation and memorization of the hadith of the Prophet	Compulsory	√		√				√			√		√
	IEB05lc124	Islamic education civilization	Compulsory	√		√					√				√
	IEB05EL125	English language	Compulsory	√					√				√		
	IEB05AL126	Arabic language	Compulsory			√	√			√	√		√	√	
	IEB05PE127	Principles and principles of basic education	Compulsory				√				√		√		
Second chapter III	IEB05RM211	Recitation and memorization	Compulsory			√			√			√			
	IEB05AL212	Arabic language	Compulsory	√			√				√			√	
	IEB05PT213	The term modern science	Compulsory	√		√				√		√		√	
	IEB05JW214	Jurisprudence of worship	Compulsory	√		√			√		√				
	IEB05T215	Science of religions	Compulsory	√					√			√			√
	IEB05tc216	the computer	Compulsory		√						√	√			
	IEB05CH217	Counseling and mental health	Compulsory		√					√			√		

	IEB05EL218	English language	Compulsory	√					√				√		
Second chapter IV	IEB05SM222	Sources of interpretation and its methods	Compulsory			√			√			√			
	IEB05IS223	Islamic systems	Compulsory	√							√				√
	IEB05JC224	Jurisprudence of transactions	Compulsory	√		√				√		√		√	
	IEB05ME225	Exchange	Compulsory	√					√			√		√	
	IEB05ES226	Educational Statistics	Compulsory			√					√		√		
	IEB05D227	Democracy	Compulsory		√					√		√			
	IEB05EP228	Educational psychology	Compulsory	√					√						√
Third chapter V	IEB05RM311	Recitation and memorization	Compulsory			√	√		√					√	
	IEB05IV312	Interpretation of the verses	Compulsory	√					√					√	
	IEB05Pj313	Principles of jurisprudence	Compulsory		√					√			√		
	IEB05JMD314	Jurisprudence / marriage and divorce	Compulsory	√			√		√				√		√
	IEB05EM315	Educational research methods	Compulsory		√					√			√		
	IEB05R316	Rhetoric	Compulsory				√			√				√	
	IEB05MC317	Modern curriculum	Compulsory	√			√							√	
	IEB05GMA318	General teaching methods and their applications	Compulsory		√			√					√		
Third chapter VI	IEB05RM321	Recitation and memorization	Compulsory		√	√		√					√		
	IEB05AL322	Arabic the language	Compulsory		√			√					√		
	IEB05Ji323	Jurisprudence inheritance	Compulsory		√			√					√		
	IEB05ME324	Measurement and evaluation	Compulsory		√			√					√		
	IEB05SRA325	Specialized research approach	Compulsory												
	IEB05MTIE326	Methods of	Compulsory			√	√	√					√		

		teaching Islamic education													
	IEB05EL327	English language	Compulsory	√				√			√				√
	IEB05CSb328	Curricula and school books	Compulsory	√				√							√
Fourth chapter VII	IEB05RM411	Recitation and memorization	Compulsory			√	√		√					√	
	IEB05WHQ412	The miracle of the Qur'an	Compulsory			√	√		√					√	
	IEB05IE413	Interpretation	Compulsory			√			√					√	
	IEB05PJP414	The origins of jurisprudence	Compulsory			√			√					√	
	IEB05CJP415	Jurisprudence of felonies	Compulsory			√			√					√	
	IEB05C416	Book analysis approach	Compulsory	√				√				√			
	IEB05EMS417	Educational Management	Compulsory		√			√					√		
	IEB05AL418	Arabic language (grammar)	Compulsory											√	
	IEB05FHE419	English language	Compulsory		√		√			√				√	
Fourth chapter VIII	IEB05PE421	Practical education (application)	Compulsory	√	√		√	√	√				√	√	√
	IEB05GR422	Graduation research	Compulsory		√			√						√	

Course description template - first stage

1	Course Name: :
	Basic education and its educational principles
2	Course Code:
	: IEB05PE127
3	Semester / Year:
	the second for the academic year 2023–2024 AD
4	Description Preparation Date: :
	7/23/2024 AD
5	Available Attendance Forms :

31/4	2	Access to basic education in Iraq And challenges him.	basic education in Iraq And challenges him.	Discussion	Discussion
7/4	2	Knowing the meaning of education, its goals and importance	the meaning of education, its goals and importance	Diction	Diction
14/4	2	Knowing the meaning of education, its goals and importance.	The meaning of education, its goals and importance.	Discussion	Discussion
21/4	2	Access to the historical foundations of education.	Historical foundations of education.	Interrogation	Interrogation
28/4	2	Explaining the stages of Islamic education and its goals.	Stages of Islamic education and its goals.	Diction	Diction
5/5	2	Knowledge of educational institutes in Islam.	Institutes of education in Islam.	Questioning and discussion	Questioning and discussion
12/5	2	Review the article			

Course Description Form – third Stage

1	Course Name
	Interpretation of the verses of rulings
2	Course Code
	IEB05CSb312
3	Semester / Year
	The first for the academic year 2024–2025
4	Description Preparation Date
	20/6/2025
5	Available Attendance Forms
	My presence in the classroom
6	Number of Credit Hours (Total) / Number of Units (Total)

Theoretical (2) two hours						
7 Course administrator's name (mention all, if more than one name)						
Name: Assistant Professor Dr. Aqeel Abbas Rikan Email: aqilrekan.edbs@uomustansiriyah.edu.iq						
8 Course Objectives						
Course objectives:						
1 The student should know that more than 500 verses are spoken about in the Qur'an, including legal rulings, and that he must study examples of them .						
2 .To learn the legal rulings that he was not familiar with, such as tayammum and sa'i between Safa and Marwa						
3 .To learn the etiquette of seeking refuge and reciting the Holy Qur'an .						
4 To become familiar with the conditions for writing, documenting, and attesting to the debt .						
5 The student should know what foods are forbidden and what are permissible.						
9 Teaching and Learning Strategies						
Strategy		1-Deliverance 2- Interrogation 3- Discussion				
10. Course Structure						
Week	Hours	Required Learning Outcomes		Unit or subject name	Learning method	Evaluation method
	8/10	2	Know the meaning of seeking refuge	Interpretation of seeking refuge		delivery
	15/10	2	Knowing the interpretation of Suwat Al-Fatihah	The opening of the book		Diction
	22/10	2	Know the opinions of jurists	Heading to the Kaaba in prayer		Interrogation
	29/10	2	View the jurisprudential ruling	Sa'y between Safa and Marwa		Diction
	5/11	2	Learn about the disadvantages of concealing knowledge	Hiding knowledge		Discussion
	12/11	2	Knowing what foods are forbidden and permissible	Permitting good things and prohibiting bad things		Discussion
	19/11	2	Know the effects of usury on society	Prohibition of usury		Diction

26/11	2	Regulating debt transactions	Writing the debt, documenting it and attesting to it	Discussion	daily exams
3/12	2	Know the controls and conditions for repentance	Ruling on accepting repentance	Interrogation	daily exams
10/12	2	Explain the importance of this obligation	Hajj	Diction	daily exams
17/12	2	Learn how and when	Fear prayer and tayammum	Questioning and discussion	Shari
24/12	2	Explaining the extent of its negative effects, and the benefit of prohibiting it	Prohibition of alcohol	Interrogation	daily exams
31/12	2	Know this obligation	Obligatory ablution	Diction	daily exams
7/1	2	Knowing how to wash from impurity	Washing the impurity	Questioning and discussion	daily exams
14/1	2	The textbook and its development.	Textbook specifications	Interrogation	Shari

Course Description Form third level Recitation and memorization

1. Course Name:
Recitation and memorization
2. Course Code:
IEB05RM311
3. Semester / Year:
Semester and year: the first for the academic year 2023–2024
4. Description Preparation Date:
25-7-2025

5. Available Attendance Forms:					
My presence in the classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Theoretical (3) two hours					
7. Course administrator's name (mention all, if more than one name)					
Name: A.M.D. Amer Dahi Salman Al-Rubaie Email: amer.edbs@uomustansiriyah.edu.iq					
8. Course Objectives					
Course Objectives			• • •		
1. Memorizing the Holy Qur'an					
2. Explaining the provisions of the Holy Qur'an.					
3. Recitation of the Holy Quran.					
9. Teaching and Learning Strategies					
Strategy		1. Diction 2. Interrogation 3. Discussion			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
٢/٢٥	2	Know the provisions of last year's recitation	A quick review of the provisions of last year's recitation	Diction	Share
٣/٣	2	Understanding and memorizing Surat Al-Mujadila.	Memorization from verse ١ to verse ١١ of Surat Al-Mujadila	Interrogation	Share
٣/١٠	2	Knowledge of the provisions of the original tide.	Study the provisions of the original tide	Diction	Share
3/17	2	Understanding and memorizing Surat	Memorization from verse ١٢ to verse ٢٢	Interrogation	Share

		Al-Mujadila.	of Surat Al-Mujadila.		
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1. Course Name: :

3/24	2	Understanding and knowing the provisions of the continuous obligatory extension.	Study of the provisions of the continuous obligatory tide	Discussion	Share
4/31	2	Understanding and memorizing Surah Al-Hashr.	Memorization from verse 1 to verse 9 of Surat Al-Hashr.	Interrogation	Daily exams
4/7	2	Knowing the provisions of the separate permissible tide.	Study of the provisions of the separate permissible tide/madd.	Diction	Daily exams
4/14	2	Understanding and memorizing Surah Al-Hashr.	Memorization from verse 10 to verse 24 of Surat Al-Hashr	Interrogation	Daily exams
4/21	2	Knowing the provisions of the occasional stagnation tide.	Study of the provisions of the tide/tide incidental to rest	Interrogation	Daily exams
4/28	2	Understanding and memorizing Surah Al-Mumtahina.	Memorization from verse 1 to verse 9 of Surat Al-Mumtahana	Interrogation	Daily exams
5/5	2	Review memorization of surahs		Interrogation	
5/12	2	Review the provisions		Interrogation	

Course Description Form – Fourth Stage

Methodology and book analysis

2. Course Code:

IEB05CSb328

3. Semester / Year:

The first for the academic year 2024–2025 AD

4. Description Preparation Date: :

7/23/2025 AD

5. Available Attendance Forms :

My attendance inside the classroom

6. Number of Credit Hours (Total) / Number of Units (Total)

Theoretical (2) two hours

7. Course administrator's name (mention all, if more than one name)

Name: A. Dr. Wafaa Kazem Salim

Email: Wafaa.kadem@uomustansiriyah.edu.iq

8. Course Objectives

Course Objectives

- 1– Knowing the concept of curriculum in language and terminology.
- 2– Statement of the elements of the curriculum.
- 3–View the types of curriculum.
- 4–Knowing the concept of the textbook and its importance.

9. Teaching and Learning Strategies

Strategy

1-Deliverance 2- Interrogation 3- Discussion

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8/10	2	Know the concept of curriculum	The concept of the curriculum, linguistically and idiomatically, is participatory delivery		delivery
15/10	2	View the educational objectives And its levels	Definition of the goal, its formulation its importance and its sources And its derivation		Diction
22/10	2	Knowing the types of curriculum	Types of curriculum foundations		Interrogation
29/10	2	Explaining the curriculum's organizations and types	Types of curricula		Diction
5/11	2	View the selection of curriculum content	Trends in curriculum construction, selection, and problems Its methods and standards		Discussion
12/11	2	Know how to implement the curriculum	Guidance when implementing the curriculum Elements involved in implementing the curriculum		Discussion
19/11	2	Knowledge of the concept of curriculum evaluation and its rules	The concept of curriculum evaluation and its rules		Diction
26/11	2	View educational activities in	The concept of educational activities in implementing the curriculum		Discussion
3/12	2	Implementing the curriculum, its importance and types	Its importance and types		Interrogation
10/12	2	Knowledge of the concept of curriculum development	The concept of curriculum development, its principles and reasons		Diction
17/12	2	Its principles and reasons	The role of the teacher in building and implementing the curriculum.		Questioning and discussion
24/12	2	Explaining the role of the teacher in building the curriculum	The role of the teacher in evaluating the textbook		Interrogation
31/12	2	Study and its implementation.	And develop it.		Diction
7/1	2	Learn about the teacher's role in evaluation	The concept and importance of the textbook.		Questioning and discussion
14/1	2	The textbook and its development.	Textbook specifications		Interrogation

Course Description Form

1. Course Name:
qua ran miracle
2. Course Code:
IEB05WHQ412
3. Semester / Year:
2024-2025
4. Description Preparation Date:
2025/1/7-2024/10/2
5. Available Attendance Forms:
My presence
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours: 28 /Number of units: ٧
7. Course administrator's name (mention all, if more than one name)
Name: E.d. Haider Abdel Aziz Ismai Email: http://uomustansiriyah.edu.iq

8. Course Objectives

Course Objectives/qua ran miracle	1) Study on the importance of miracle of the Holy Qur'an..... 2) Memorizing verses of the H Qur'an, reciting them correc and applying them to scient theories..... 3) Mastering the controls of Qur'anic sciences in determin the features of the scient miracle.....
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9. Teaching and Learning Strategies

Strategy	aitizam alabdaeiu fi aysal almadat alaikhtiar alsahih walmatlubu -1 .aysal almadat bishakl eilmiin ray bidun muqaranatin(2 takhrij jil min altulaab almutaqanin bima fi dhalik aejaz alquran (3 .alkarim alrujue alaa masadir altaealum al'asasia(4 mabahith fi aiejaz alqurani: talif alaistadh alduktur mustafaa -1 muslim 2-mbahith fi eulum alqurani: talif alduktur ghanim qaduwri alrujue alaa mabda mabda (5 tafsir alamithal talif alshaykh nasir makarim alshiyrazi -1 2-aliaejaz aleilmiu talif alduktur muhamad ratib alnaabulsi
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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14	2	altaalib almutakhaa the miracle waqad duris waitalae of the Holy ealaa ayat alaei Qur'an bijamiainiwaeihwahifzi the miracle of walwuquf ealaa the Qur'an is madlulatiha bima fie of the most yataala'am mae aleila important alhadith wataqaduudies related aleilm hasab aldawao the miracle alealm alha aleilmof the Qur'an walquraniat bi (authority, yulayim alhadarat al proof, verse, walmuealim fi majal fal evidence) ayat	introduction the miracle of the Holy Qur'an the miracle of the Qur'an is fie of the most important udies related the miracle of the Qur'an (authority, proof, verse, evidence) 2) Definition miracle a miracle	theoretical	(40 temperature Later n experience Daily
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