

**Quality Assurance and Scientific Research Department
Ministry of Higher Education
Academic Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department**



Academic Program and Course Description Guide

Department of History

2024 - 2025

Academic Program Description

Mustansiriya-Al : University name

Basic Education : College

History : Scientific Department

History : Name of academic or professional program

Final degree name: Bachelor of History

Semester : Academic system

preparation date Description **17/ 6 /2025**

Date of filling **14/ 7 /2025**

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Signature 

Name of Academic Assistant: Asst.

Prof. Dr. Ahmed Baqer Hussein



Signature

Department Head's Name:

Prof. Dr. Maria Hassan Moghtad

Check the file before

University Performance Division Quality Assurance and
of the Quality Assurance and University Director Name of the
Alwan Dr. Salam Hussein .Prof : Performance Division

the date
signature




Dean's approval

Prof. Dr. Qusay Abdul Abbas Al-Abyad

1. Program vision
This academic program provides a brief summary of the program's main features and the learning outcomes the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program
2. Program message
Providing a clear picture of the goals that the department seeks to achieve in the
3. Program objectives
.Preparing a professionally and academically qualified teacher -1 Keeping pace with modern scientific developments in the world of -2 .to employ them history and working Learning about the history of nations -3 .Building a healthy relationship between students and teachers -4 Introducing students to educational, psychological and cultural sciences, -5 order to achieve equipping them with them and working to employ them in .excellence and scientific and professional development among them short and medium term and setting
4. Program accreditation
Mustansiriya -at the College of Basic Education, Al The Department of History .University, seeks to obtain the requirements for program accreditation
5. Other external influences
Labor market, field visits to government departments and primary and middle schools
6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	%487.5	39	8	Institutional requirements
	%1,900	38	2	College requirements
	%3,750	150	4	Department requirements
			--	Summer training
	%100			Other

.optional the course is core or whether Notes may include *

Expected learning outcomes of the program .7	
knowledge	
1- Enabling students to acquire and understand modern and contemporary . history 2- Enabling students to acquire and understand Islamic history 3- Enabling students to acquire and understand ancient history 4- To classify methods of teaching history 5- Introducing students to the most important sources of modern, Islamic and ancient history 6- Enabling students to understand the philosophy concept of historical 7- To be creative in solving problems through action research 8- To master the use of modern technologies in teaching history 9- To show the characteristics of scientific research	1- Cognitive objectives
Skills	
To employ modern technologies in teaching -1	

.students To be able to prepare appropriate assessment -2 .methods Training students to acquire scientific -3 thinking, critical thinking, and analytical thinking skills Enabling students to have the ability to make -4 attempt to link them judgments on past events and .and benefit from them in current events To be able to teach -5		Skills - B	
values			
Educating students to respect human dignity -1 Developing students' sense of responsibility -2 .period during the study and work Enhancing students' sense of pride in their -3 history Developing students' sense of belonging and -4 loyalty to the homeland		-Emotional and value -C based goals	
Specialization		Certificate and academic	
Flour	year The		
history Islamic	date	Professor .Dr	Asmaa Awad Attia
History teaching methods	date	Professor .Dr	Haidar Khazal Nazal Abdul Redha
history Islamic	date	Professor .Dr	Mazen Sabah Abdul Amir Nour
Islamic history	date	Professor .Dr	Qusay Asaad Abdul Hamid
History teaching methods	Social Studies	Professor .Dr	Khader Abbas Jari

history Islamic	date	Professor .Dr	Qasim Jawad Khalaf
history Modern	date	Professor .Dr	Tamadur Abdul Jabbar Ibrahim
history Modern	date	Professor .Dr	Ahmed Kazem Mohsen
Islamic history	date	Professor .Dr	Mohammed Hassan Suhail
Islamic history	date	Professor .Dr	Ghazi Abdul Karim's meeting
history Islamic	Social Studies	Professor .Dr	Zainab Shaker Mahdi
history Modern	date	Professor .Dr	Nadia Kazim Mohammed
history Islamic	date	Professor .Dr	Shaima Salem Abdel Sahib
ancient Iraq	antiquities	Professor .Dr	Maha Hassan Rashid Khader
Modern history	date	Professor .Dr	Maria Hassan is angry again
philosophy	philosophy	Assistant Professor .Dr	Loyalty Mahdi Muhammad
Modern history	date	assistant professor	Hussein Karim Hamoud Hassouni
Modern history	date	assistant professor	Hussein Ali Mahdi
Modern history	date	Assistant Professor	Widad Jaber Ghazi

		.Dr	
Modern history	date	Assistant Professor .Dr	Suhaila Shandi Awan
Modern history	date	Assistant Professor .Dr	Hussein Abdul Wahid Badr
history Modern	date	Assistant Professor .Dr	Jamil Saleh's opinions
General Law	law	Assistant Professor .Dr	Wael Munther Hassoun
Modern history	date	Assistant Professor .Dr	Najla Adnan Hussein
Modern history	date	Assistant Professor .Dr	Nawal Kechiche Mohamed
Modern history	date	Assistant Professor .Dr	Maysoun Abbas Hussein
Modern history	Social Studies	assistant professor	Fadel Jassim Mansour
old	date	Assistant Professor .Dr	Abu Khamail Shaker Khudair
Modern history	date	assistant professor	Jassim Zamel Saleh

Modern history	date	Assistant Professor .Dr	Meeting with Juma Abdul Hassan
Modern history	English language	Assistant Professor .Dr	Nagham Akram Abdullah
History teaching methods	date	Assistant Professor .Dr	Karar Abdul Zahra Abdul Redha
ancient monuments	antiquities	Assistant Professor .Dr	Ali Hashem Moadhd
history Islamic	date	Assistant Professor .Dr	Venus Maytham Ali
History teaching methods	date	Assistant Professor .Dr	Ali Radhi Saad
Modern history	date	Assistant Professor .Dr	Baher Majed Hamdan
history Islamic	date	Assistant Professor .Dr	Ahmed Fartoos Haider
history Modern	date	Assistant Professor .Dr	Iman Aliwi Salome
history Islamic	date	Assistant Professor .Dr	Ali Dahsh is sweet

Modern history	date	teacher	inside Shalash Amina
History teaching methods	Social Studies	teacher	Mohammed Jather Jabr
Modern history	date	teacher	Enough Salman Murad
Modern history	date	teacher	Wabla Mahdi Muhammad
History teaching methods	date	teacher	Diaa Abdel Khaleq Hussein
History teaching methods	Social Studies	teacher	In the name of Nasser Shalish
history Islamic	date	Doctor teacher	Amal Hamoudi Rashid
history Islamic	date	Doctor teacher	Hanan Shihab Ahmed
history Modern	date	Doctor teacher	Intisar Hussein Ahmed
history Modern	date	Doctor teacher	Aya Jamil Abbas
history Modern	date	Doctor teacher	Dear Speaker, Shenawah
History teaching methods	date	Doctor teacher	Duaa Abdel Khaleq Abdel Amir
history Modern	date	Assistant Professor	Mahmoud Hussein Musa Yassin
history Modern	date	Assistant Professor	Hassanein Abdel Sattar Abdel Amir
history Modern	date	Assistant Professor	Azhar Muhammad Jadim

old	date	Assistant Professor	Hisham Shaker Hamed
history Islamic	date	Assistant Professor	Names of Hadi Katea
Islam History of	date	Assistant Professor	Eman Heshmat Firman
Islam History of	date	Assistant Professor	Basma Abbas Latif
Islam History of	antiquities	Assistant Professor	Meeting Hatem Karim
Islam History of	date	Assistant Professor	Tweeting Abdel Jawad Abdel
Islam History of	date	Assistant Professor	Dunya Riyad Noon
Islam History of	date	Assistant Professor	Zainab Kazim Abdul Hassan
Islam History of	date	Assistant Professor	Dhaha Ali Hussein
Islam History of	date	Assistant Professor	Hana Mohammed Alawi
Islam History of	date	Assistant Professor	Haifa Tarish cup
history Modern	date	Assistant Professor	Aseel Fadel Kamel
history Modern	date	Assistant Professor	Mahdi Saleh's wedding
history Modern	date	Assistant Professor	Bahira Adel Hadi
history Modern	Islamic history and civilization	Assistant Professor	Taqi Abdel Sattar Mahmoud

history Modern	date	Assistant Professor	Duaa Rissan Saddam
history Modern	date	Assistant Professor	Din -Memory of Abdul Aziz
history Modern	date	Assistant Professor	Marwa Salam Mahdi

8. Teaching and learning strategies

- 1- Giving lectures and having the instructor carry out a pleasant process .that develops a love for the subject matter**
- 2- Method of dialogue and discussion**
- 3- Inductive and deductive method**
- 4- Strategy Distinguished Teaching**
- 5- Visualization strategy**
- 6- cognitive conflict**

9. Evaluation methods

- 1- Cup performance test**
- 2- playing test–Role**
- 3- D Challenge Test**
- 4- Matching test**

Professional development

Orientation of new faculty members

- guidance on the nature of work and objectives Providing comprehensive –1**
.based on the faith values of the institution and the department
- Guiding faculty members on the policies and procedures of the institution –2**
.and the department, including research ethics and quality standards
- Follow up on the performance of new teaching staff and provide additional –3**
.support and guidance as needed

**Providing customized training courses that include innovative teaching -4
.methods and best academic practices**

ity membersProfessional development for facu

- 1– Providing specialized training courses in effective teaching strategies
.and modern educational technology**
- 2– Conducting periodic evaluations of faculty performance and learning
.outcomes to improve the educational process**
- 3– research and publishing to enhance the Supporting scientific
academic efficiency of faculty members**
- 4– Providing qualification programs to develop academic management
and leadership skills**

10. Acceptance criteria

- 1- Admission to the college is through conditional central
.morning studies admission for**
- 2– As for evening studies, admission is through direct
.application**

11. The most important sources of information about the program

- 1 Ministry of Higher Education and Scientific Research**
- 2 Guide to the curricula of the colleges of basic
education in Iraq**
- Experts to evaluate the program -3**

12. Program Development Plan

- 1- Continuous development of the department's curricula through the
development of curricula in the deans' committees of the faculties of
.basic education**
- 2- institutional accreditation Seeking**

Program Skills Map															
Required learning outcomes of the program															
values				Skills				knowledge				Essential or optional ?	Course name	Course code	Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
●				●				●					Democracy and human rights	HIB06HD117	the first
●				●				●					computer	HIB06MO118	the first
●				●				●					developmental psychology	HIB06DP126	the first
●				●				●					General Geography	HIB06GG113	the first
●				●				●					Ancient Iraqi history	HIB06AH111	the first
●				●				●					Arab history before Islam	HIB06AB112	the first

•																		essentia I	Arabic	HIB06AL1210	the first
•																		essentia I	English language	HIB06EL128	the first
•																		essentia I	Fundamentals of education	HIB06PEN127	the first
•																		essentia I	Islamic / Education Civilization	HIB06IE129	the first
•																		essentia I	History of the Ancient Near East	HIB06HAN121	the first
•																		essentia I	History of the Era of the Message -and the Rightly Guided Caliphate	HIB06MR122	the first
•																		essentia I	History of Medieval Europe	HIB06HEM123	the first

•																			essentia I	Arabic	HIB06AL219	the second
•																			essentia I	English language	HIB06EL128	the second
•																			essentia I	Baath Party crimes	HIB06JB230	the second
•																			essentia I	Curricula and textbooks	HIB06C418	the second
•																			essentia I	History of the Umayyad State 132-41	HIB06HU222	the second
•																			essentia I	History of the Islamic Maghreb	HIB06HAIM225 HIB06MO211	the second
•																				History of Europe Renaissance	HIB06HEM213	the second
•																				Historical research method	HIB06HRM124	the second

•							•			•										Measurement and Evaluation	HIB06ME327	the second
•							•			•										Educational leadership and management	24HIB06EMS4	the third
•							•			•										History of the Abbasid State 656-334	HIB06HAS322	the third
•							•			•										History of the Ottoman Empire	HIB06OTTE241	the third
•							•			•										Modern history of the Arab countries	HIB06HMMW212	the third
•							•			•										Modern and Contemporary Asia History of	HIB06AN223	the third

•								•												Modern and Contemporary History of the Arabian Gulf	HIB06HG211	the third
•								•												sustainable development	HIB06SUD334	the third
•								•												Action research method	HIB06ARM334	the third
•								•												Educational technology and its applications	HIB06EDTI333	the third
•								•												Modern History -1534 of Iraq 1914	HIB06HIM221	the third
•								•												History of Europe in the nineteenth century	HIB06EWC224	the third

[illegible]

Description for Curriculum Course

I. General information about the course (subject) :				
Prof. : Instructor's name Dr. Haider Khazal Nazal		Curricula :Course name		.1
		:The distance code		.2
		:Credit hours HIB06C418		.3
total	practical	theoretical		
		2		
Level 4 / Chapter 7			Sixth :Level and semester	.4
Coursedescription II.				
The curriculum material contains seven chapters: Chapter One: Curricula and their concept, Chapter Two: Curriculum of the school Chapter Three: Elements foundations, and in curriculum, Chapter Four: Types of curricula, Chapter Five: Curriculum evaluation, Chapter Six: Curriculum development, .and Chapter Seven: The concept of the school book				
(Course outcomes) : Course learning outcomes III .				
1- Students' knowledge of the concept of curricula, including .the old and modern curriculums 2- Students' knowledge of the types of curricula 3- Students' knowledge of the objectives of curriculum development				
IV :(practical, if any - Writing the course topics (theoretical .				
Theoretical or practical	theoretical		Weeks / Date	
	the concept of Know methodology, and distinguish between the old and modern methodology		First 5/2	1
	Knowledge of philosophical, social and psychological foundations		Second 2/11	2
	Shows the importance of curriculum elements		Third /18/2	3

	Knows the educational objectives and explains the sources of objectives derivation	Fourth 25/2	4
	Knows the content and the process of content analysis	Fifth 4/3	5
	List the types of curricula	1113	6
	Explains the concept of the curriculum of the academic subjects	1113	7
	Explains the concept of activity approach	1813	8
	Explains the pivotal approach	2513	9
	Knows the concept of curriculum evaluation	114	10
	Enumerates the criteria for evaluating the curriculum	814	11
	Mention the stages of curriculum development	1513	12
	Curriculum calendar	2214	13
	Curriculum evaluation criteria	2914	14
	Curriculum development	515	15
V.Assignments and :projects			
Introducing students to curricula some-1			
VI Primary learning . :resources			
Teaching strategies and -1 methods			
Modern teaching methods and -2 approaches			
Supporting :sources			

Curricula -1						
Methodology and analysis of -2 the book						
Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10		15	15	100
Notes		the hour	The hall		The branch	Lecture Hall
		11	4		1	

Course description for the course Ancient Iraqi History

1:(General information about the course (study material (Course information)				
Khamail Shaker Abu :Instructor's name Khudair			:Course name Ancient Iraqi history	.1
			52106100 :Course code	.2
total	practical	theoretical	:Credit hours	.3
8		2		
First stage / first semester			:Level and semester	.4
2Course : description				
student a clear The study of ancient Iraqi history aims to give the and general understanding of the history of Iraq since the early beginnings of humanity and the most important stages of development reached by the Iraqi civilization, which has become the rld today. So that he basis for all civilizations and cultures in the wo can have a correct idea of the most important events and steps that the Iraqi people were able to follow in order to build and establish an .advanced civilization and society				

3 outcomes Course			
1- cultural background and Preparing an aware generation with a knowledge of Iraqi civilization, its achievements, and its impact on neighboring regions in the past, in a clear and comprehensive .manner 2- Training students in intellectual and scientific skills 3- teachers Preparing scientifically qualified			
4writing :(practical, if any -Course topics (theoretical			
theoretical or practical	theoretical	Weeks / Date	
theoretical	The geographical background of the Mesopotamian civilization	-First / 1 11	1
theoretical	Stone Age	the second	2
theoretical	The Biblical and Early Dynastic Eras	third the	3
theoretical	-2371) Akkadian period (BC 2230	Fourth	4
theoretical	The Koutians and the -Third Dynasty of Ur (2113 (BC 2004	Fifth	5
theoretical	Old Babylonian period (BC 1595-2004)	Sixth	6
theoretical	(BC 1157-Kassites (1595	Seventh	7
theoretical	-Old Assyrian Period (200 BC) / Middle 1500 911-Assyrian Period (1500 (BC	The eighth	8
theoretical	-Assyrian period (911-Neo (BC 612	Ninth	9
theoretical	Babylonian period -Neo (BC 539-612)	tenth	10
theoretical	Achaemenid occupation (BC 331-539) Occupation of Alexander	eleventh	11

	-the Great/Seleucid (333 (BC 126		
theoretical	Parthian and Sassanian (BC 637-occupation (126	twelfth	12
theoretical	Administrative systems -government system) (law - administration	thirteenth	13
theoretical	Economic conditions -industry -agriculture) (trade	fourteenth	14
theoretical	.Social and religious life	fifteenth	15

5 :Assignments and projects

1- (Lecture (discussion and dialogues

Preparing research -2

monthly tests Weekly and -3

6 :Primary learning resources

1- Taha Baqir, History of Ancient Civilizations (Baghdad: 1986
(AD

2- Amer Suleiman, Iraq in History (Political and Civilizational
(Aspects) (Mosul: 1993

:Supporting sources

1- (Baghdad: 1978 AD) Ahmad, Ancient Iraq-Sami Saeed Al

2- Fityan, Lectures on the History of Ancient Iraq -Ahmed Malik Al
(Baghdad: 2011)

Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10		15	15	
Notes	the hour		The hall		The branch	Lecture Hall
	8:30-10:20		2-1		2-1	stage First
	9:20-12:20		4-3		4-3	First stage

Course description for the course History of the Umayyad Caliphate

7:(General information about the course (study material (Course information)				
Shaima Salem Abdel .Dr :Instructor's name Sahib			:Course name History of the Umayyad Caliphate	.5
			:Course codeHIB06HU222	.6
total	practical	theoretical	2 :Credit hours	.7
2	/	2		
			Fourth :Level and semester	.8

3Course : description

The history of the Umayyad Caliphate is a part of Islamic history, and it is the AH, which deals with the assumption of 132-period extending from the year 41 the Caliphate by Muawiyah bin Abi Sufyan in the year 41 AH. This year was omunity after Imam Hassan abdicated the Caliphate called the Year of the C under the conditions he stipulated. This period ends with the fall of the Umayyad Caliphate after a number of Caliphs from the Sufyani family and ct is one of the basic This subje . then the Marwanid family succeeded to its rule foundations for history students in the second stage because it introduces them to an important period of time in our Arab and Islamic history, in terms of the spect, most important political events. Administrative , military and cultural a as well as the opposition movements and their causes. It also constitutes a link .in the chain of study materials at all levels

9outcomes Course

Graduating teachers specialized in history for the primary and intermediate _1 stages 2_ Graduating a teacher capable of understanding historical texts and discussing them in light of the time period he is studying 3_ Graduating a he nature of the time period he is studying in terms student who understands t of political, social, administrative and military aspects 4_ Graduating a student who is aware of the nature of the civilizational developments in this era, their ting a teacher capable of writing Gradua _ - importance and their causes 5 . historical research

0writing :(practical, if any - Course topics (theoretical

theoretical	theoretical	Weeks / Date
-------------	-------------	--------------

Pledge of allegiance to Imam Hassan as Caliph	Introduction to the subject, giving its vocabulary and linking Umayyad history to the Rashidun history that preceded it	1/21-19	1
The political situation after the death of Muawiyah ibn Abi Sufyan and the opposition movements -movement of Abdullah ibn al the) (Zubayr	Muawiyah ibn Abi Sufyan and the issue of the crown prince	1/26 1/28	2
Kharijite movements	Imam Hussein's revolution (peace be upon him)	2/ 4-2	3
exam	The transfer of the caliphate from the Sufyan dynasty to the Marwan political dynasty and the issue of vacuum	2/11-9	4
Malik ibn -Caliphate of Abd al Marwan	movement of the penitents The	2/18-16	5
The Kharijites and their wars	The movement of Abdullah ibn Zubayr and his brother -al Zubayr-Mus'ab ibn al	2 / 25-23	6
Front and Sindh Transoxiana	Arab Islamic conquests (Khorasan front)	3/4 -2	7
Azerbaijan Front	First exam	3/ 11 -9	8
Continued Arab attempts to the last) conquer Constantinople (attempt	Naval campaigns and Arab attempts to conquer Constantinople	3/18-16	9
The conquest of Andalusia	Armenian Front	3/ 25 -23	10
Administration in the era of Hisham bin Abdul Malik (as a (model	Administration of the Arab Islamic countries (administration during the reign of Muawiyah as (a model	3/ 31_30	11
Arab Islamic civilization in the - Umayyad era (diwans (judiciary	Second exam	4/3 -1	12
exam for failed students-Re	Style - Track	4/8 -6	13
Navy	Army	4/ 15 -13	14

Reasons for the end of the Umayyad state	Second exam	4 / 22-20	15
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1: Assignments and projects

assigning them to explain some Relying on the model of preparing students for discussion and -1 paragraphs of the study material
Assign them to prepare a worksheet from primary sources for some sections of the study -2 material
.Assign them to bring maps -3

12 :Primary learning resources

1- Hajj Jassim-Caliphate / Dr. Sami Al History of the Umayyad

2- The Umayyad Caliphate/Dr. Abdul Amir Diksun

:Supporting sources

1- Fayyad-Lectures on Early Islam and the Umayyad State / Dr. Abdullah Al

Kubaisi-Majid Al-Malik / Dr. Hamdan Abdul-The Era of Hisham bin Abdul -2

Final exam	striving	Activity	Practical exam	Second exam	First exam	grades Exam
60	40	10	/	15	15	100
Notes	the hour		The hall		The branch	Lecture Hall
	10:15 - 9:30		1		B/ Morning	Auditorium

Course description for the course: Europe in the Middle Ages

13 : (information about the course (study material General (Course information)				
Natiq .Dr .Asst : Instructor's name Aziz Shenawa			: Course name History of Europe in the Middle Ages	.9
			: Course code HIB06HEM 123	.10
total	practical	theoretical	(2) :Credit hours	.11
2		2		

		Second : Level and semester		.12	
		First stage -semester			
		2025-2024			
14Course : description					
The fall of the Roman Empire and the era of : Vocabulary includes feudalism, manifestations of the decline of the Roman Empire: an tribes: their origins, movements introduction to the Hun and German towards the West, and invasions, the emergence and spread of Christianity, the Papacy, European civilization in the Middle Ages economic, social, and cultural life), the major European states in the) h centuries: England from its inception to the fourteenth and fifteenth Magna Carta, France and the Hundred Years' War, Germany and .the Holy Roman Empire, the Crusades					
15 outcomes Course					
Preparing a generation of teachers saturated with world historical that economic and social trends ‘ To identify the political ‘information the growth of ‘ the history of Europe in the Middle Ages characterize and the outbreak of major conflicts ‘ state-the concept of the nation tensive to gain an ex Europe , and In .between political leaders of the European kingdoms knowledge of the most prominent events We introduce the student to the role of as well as ‘ over ten centuries of their leaders who and learn about the policies the Germanic tribes .ruled Europe during the Middle Ages					
16writing :(practical, if any - Course topics (theoretical					
theoretical		theoretical		Weeks / Date	
1. Reflections on the Fall of the Roman Empire 2. .Feudal era		The fall of the Roman Empire and the era of feudalism		3/10-9	1
Introduction to the Huns and Germanic Tribes: Their Origins and Westward Movements		Manifestations of the of the Roman decline .Empire and invasions		3/17-16	2
1. The emergence and spread of Christianity, .the Papacy 2. Emirates, Mamluks		The emergence and spread of Christianity, the Papacy		3/24-23	3

.and tribes			
Eid holiday	Eid holiday	3/31-30	4
1. .Economic life 2. .Cultural life 3. .Social life	Medieval European civilization	4/7-6	5

1. England from the beginning to the Great .Era 2. France and the Hundred .Years' War	Major European countries in the fourteenth and fifteenth centuries	4/14-13	6
	Germany and the Holy Roman Empire	4/21-20	7
	Crusades	4/28-27	8

17 :Assignments and projects

**in the the material of the history of Europe for Relying on some basic sources -1
.Middle Ages**

**Preparing students for the discussion by assigning them to research the -2
. material and discuss its sections during the lecture**

18 :Primary learning resources

1- . Saeed Abdel Fattah Ashour / History of Medieval Europe

2- History of Tawfiq Hussein Abdul Amir Muhammad Amin and Muhammad . medieval Europe

:Supporting sources

.History of Europe in the Middle Ages / Maurice Bishop -1

.Europe in the Middle Ages / S. Warren Hellster -2

3- .History of Europe in the Middle Ages / Bahji-Enas Hosni Al

Final exam	striving	Activity	Practical exam	Second exam	exam First	Exam grades
60	40	10	2	15	15	100
Notes	the hour		The hall		The branch	Lecture Hall
	8:30		p 1		First	
	9:15		p 2		Second	

Islamic Civilization and Systems : Course description for the subject

(General information about the course (subject of study -1:				
Instructor's name: Dr. Shaima Salem Abdel Sahib			:Course name Islamic Civilization and Systems / Evening Study	
			:Course code HIB06CIR411	.13
total	practical	theoretical	Credit hours: 2	.14
2	/	2		
			Level and Class: Seventh Grade	.15
19 Course : description				
:The subject of Islamic Civilization and Systems aims to Introduction to Islamic civilization and its administrative systems that .1 .shone on the world after the dawn of Islam Introducing Arab and Muslim administrators who presented a .2 .management unique model in Highlighting the political, social and economic systems and their -3 pioneering roles in the Arab Islamic civilization in the center of the nd then Kufa, Damascus and Baghdad, in Islamic state in Medina, a addition to the Islamic cities that Muslims built far from the center of .the Islamic state				
20 outcomes Course				
Graduating teachers specialized in history for the primary and _1 intermediate stages 2_ Graduating a teacher capable of understanding historical texts and discussing them in light of the time period he is he nature of the studying 3_ Graduating a student who understands t time period he is studying in terms of political, social, administrative and military aspects 4_ Graduating a student who is aware of the nature of the civilizational developments in this era, their importance ng a teacher capable of writing historical Graduati - and their causes 5 .research				

21writing :(practical, if any -Course topics (theoretical			
theoretical	theoretical	Weeks / Date	
Definition of civilization the opinions of writers and thinkers about it	Introduction to the subject and providing its vocabulary	2024/9/11_10	1
Political systems (the Caliphate in the Rashidun era	Sources for the study of Islamic civilization	/9_17-15 2024	2
The Caliphate in the Abbasid Era (the Second period of foreign control	The Caliphate in the Umayyad and Abbasid eras	2024/9/24-22	3
exam	The Caliphate during the period of Buyid and Seljuk control	2024/9-29	4
Ministry in the Abbasid era	Ministry, its types	2024/10/3-1	5

-Emirate of self Emirate sufficiency and of conquest	General Emirate	2024/10/15-8	6
Diwans in the Rashidun era	Administrative system in the city	2024/10/22-20	7
Diwans in the Abbasid era	Diwans in the Umayyad era	2024/10/29-27	8
grievances	judiciary	2024 /7 -5	9
duties of the The Muhtasib	Hisbah (conditions of (Hisbah	2024/11/12-10	10
Economic systems in the Umayyad era	Economic systems in the era of prophecy and early Islam	19-17 November 2024	11
Economic systems in the Abbasid era	Second exam	2024/11/26-24	12
environment Intellectual (science)	Islamic social systems	2024/12/5-3	13
(Military systems (army	Literature and scientific institutions	2024/12/10_8	14
The advantage of Islamic civilization over the West	police	2025/12/17-15	15

22 :Assignments and projects						
for discussion and Relying on the model of preparing students -1 .assigning them to explain some paragraphs of the study material						
Assign them to prepare a worksheet from primary sources for -2 .some sections of the study material						
.Assign them to bring maps -3						
23 :Primary learning resources						
Rahim-Islamic Civilization / Abdul Hussein Al -1						
Karwi-The reference in Islamic civilization / Ibrahim Salman Al -2						
:Supporting sources						
Nabrawy-Islamic Systems and Civilization / Dr. Fathia Al -1						
-2						
Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10	/	15	15	100
Notes		the hour		The hall		Lecture Hall
		10		4		Auditorium
				My morning		

Course Description: History of the Abbasid State

24 : (General information about the course (study material (Course information)				
Instructor's name: Dr. Muhammad Hassan Najm-Suhail Al			:Course name Abbasid history	.16
			:Course code HIB06HAS322	.17
total	practical	theoretical	8 :Credit hours	.18
10		8		
			Fifth :Level and Class	.19

25 Course : description

of Islamic history after Umayyad Abbasid history is one of the chapters history. The subject is taught to enable the student to become familiar AH, which included 656-with the history of the Abbasid state from 247 the era of the Emirate of Princes (causes and results), then the Buyid AH, and its political and economic 447-n of Baghdad 334occupatio AH and its political 590-effects, the Seljuk occupation of Baghdad 447 and economic effects, the Crusades (their causes, number of campaigns, gol occupation liberation of Jerusalem and the Battle of Hattin), the Mon and the position of the Abbasid Caliphate, and the occupation of .Baghdad 656 AH

26 outcomes Course

- 1-** Knowing the circumstances of the Abbasid Caliphate and its .relationship with the Prince of Princes
- 2-** success of the Buyids and Seljuks in Circumstances and factors of the .occupying Baghdad
- 3-** The actions of the Buyid and Seljuk princes and their internal policy .towards the Abbasid Caliphate
- 4-** The Crusades and their impact on the political and military situation in .the Islamic world
- 5-** gols and the circumstances of their success in the fall of the The Mon .Abbasid Caliphate

27writing :(practical, if any - Course topics (theoretical

theoretical or practical	theoretical	Weeks / Date	
	The era of the princess of princes		1
	impact on Its reflection and the Abbasid Caliphate		2
	The Buyids		3
	Their position on the Abbasid caliphs		4
	Arab resistance to the Buyid occupation		5
	Arab resistance		6

	First written exam		7
	Seljuks		8
	Their position on the Abbasid caliphs		9
	Crusades		10
	Crusades		11
	Battle of Hattin		12
	Mongols		13
	Second written exam		14
	Review the scientific material		15

28 :Assignments and projects

-1

-2

-3

29 :Primary learning resources

1- History of the Arab Islamic State in the First Abbasid Era

-2

:Supporting sources

-1

-2

Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
40	40	10		15	15	
Notes	the hour		The hall		The branch	Lecture Hall
	10.40		2		the third	
	11.40				the third	

Iraq Course description for Contemporary

30 (General information about the course (subject of study:				
.Instructor's name: Assistant Professor Dr -Hussein Abdul Wahid Badr Hassoun Al Zubaidi		Contemporary History :Course Name of Iraq		.20
		:Course codehib06chi323		.21
total	practical	theoretical	hours per week 2 :Credit hours	.22
2		2		
			Third stage, :Level and semester sixth semester	.23
31 Course : description				
The article reviews the political developments in Iraq from the British occupation of Iraq in 1914 - .until 19681 important from several aspects. First: It deals with the stage of establishing the The time period is -2 modern Iraqi state in 1921. Second: It deals with many of the changes that occurred in political life in eral political problems that Iraq, whether at the level of building state institutions or the gen .crystallized in that period and the political changes that Iraq experienced It sheds light on the nature of the problems that beset political activity, in addition to addressing -3 cal elite and its social structure, which formed the the understanding of the nature of the politi .incubator for all political, intellectual and cultural developments				
32				
.Informing the student about his country's political history in order to educate him scientifically -1 to the nature of political developments in his country to instill in him the Introducing the student -2 .meaning of citizenship in an objective manner, far from ideological enthusiasm Informing the student about the roots of some variables in society and the negative situations -3 .hat result from them that affect his present, with the aim of scientifically fortifying himt Establishing objective criticism in the student's mind as he deals with political issues that may -4 .creating an aware and thoughtful generation affect an inherited cultural heritage, with the aim of Informing the student about the nature of the political systems that ruled Iraq in order to -5 .enhance his culture and expand his intellectual horizons ign intervention on the state so that he can Introducing the student to the negative impact of fore -6 understand the reality of foreign interventions and their destructive goals for the country by .explaining the negative British role in this regard				
33:(practical, if any - topics (theoretical				
theoretical or practical	theoretical		Weeks / Date	
Reasons for the occupation, military operations, administrative systems, Iraqi the British project resistance to	Lecture 1: The British occupation of Iraq 1914 Lecture 2: The British administration and the Iraqis' attitude towards it			1

Causes of the 1920 Revolution and its developments, results of the revolution, the nature of its 'the interim government powers, and the national reaction to it	Lecture 1: (The National Movement and the Great Iraqi Revolution of 1920) Lecture 2: The Iraqi Interim Government		2
The Cairo Conference and the nomination of Faisal bin Hussein as King of Iraq in the coronation of Faisal '1921 as King, negotiations of the Treaty, the terms of the 1922 Treaty, and the Iraqi position on it	Lecture 1: The Establishment of the Monarchy... Lecture 2: British Treaty of 1922-The Iraqi		3
Council elections and the forces position of the national on them, the tasks of the Constituent Council , the nature of the king's powers and the legislative, executive and judicial authorities in the 1925 Constitution	Lecture 1: The Iraqi Constituent Assembly ... Lecture 2: The 1925 (Constitution (Iraqi Basic Law		4
Causes of the Mosul crisis Iraqi, British and Turkish ' positions, presentation of the problem to the League of Nations and the final settlement	First: Open discussion of three research papers presented by three overall students on the ideas and proposals regarding the previous topic. Second: The Mosul .problem and its solution		5
The nature of political parties before 1925, after evaluating party life '1925 in terms of positives and negatives	Lecture 1: The first monthly exam... Lecture 2: Party life and its evaluation		6
negotiations , treaty provisions and ratification, Iraq's entry into the League of Nations and the position of the people and political forces	British -Lecture 1: The Iraqi :Treaty of 1930... Second Continuation of the previous topic and Iraq's entry into the League of Nations		7
The death of King Faisal I and the coronation of King Ghazi, the political	Lecture One: Political -Developments 1933 Second: Bakr ...1936		8

situation, tribal movements and regional rebellions, the reasons for the 1936 and the coup circumstances of its and the occurrence formation of the coup government and its .orientations	Sidqi's Coup 1936 and the Formation of the Coup Government		
The repercussions of the assassination of King Ghazi, the causes of the uprising, and the developments of the .uprising	First: The death of King Ghazi and the circumstances of his death... Second: The May uprising 1941		9
Causes of the war and Britain's justifications, the political situation after the war	First: Open discussion on the previous topic evaluating ideas and) results and discussing 3 student research papers).. British -Iraqi Second: The war in 1941 and its .repercussions		10
Political Parties Law of The most prominent .1946 parties and their orientations. The causes of the uprising and its .results	First: Political parties after Second: The 1948 ..1946 Leap		11
Causes of the uprising, its results , and the rise of hostility towards the government	Lecture 1: The Second Monthly Exam... Lecture 2: The 1952 Uprising		12
The causes and events of the uprising, the establishment of the National Front, and the most prominent internal, external, and regional b) developments that Ara) contributed to the	The 1956 :Lecture One Uprising and the Establishment of the National Front... Second: Preludes to the July 14 , Revolution 1958		13

maturation of the national .opposition to royal rule			
The circumstances of the outbreak of the revolution and the most prominent forces participating in it, the policies followed by the government of Abdul Karim Qasim	First: The outbreak of the July 14 Revolution and the fall of the monarchy. Second: The achievements of the July .Revolution 1958		14
government policies , reasons for the 1968 coup, the nature of the political .system after the coup	Lecture 1: The 1963 Coup.. Second: The 1968 Coup		15

34 :Assignments and projects

Prepare the material -1

Research papers -2

Open book -3method

35 :Primary learning resources

Lecture method -1

and brainstorming Methods of discussion, questioning -2

:Supporting sources

1968-Jaafar Abbas Hamidi, Contemporary History of Iraq 1914 -1

Philip Willard Ireland , Iraq: A Study of Its Political Development -2

Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60 degrees	40 degrees	5 degrees	5 degrees	15 degrees	15 degrees	
Notes	the hour		The hall		The branch	Lecture Hall
	to 1 12:15 Sunday		4		1 morning	Department hall
	to 12 11:15 Tuesday		4		1	Department hall

Course Description: US History

36 subject of study) General information about the course) :				
Assistant : Instructor's name Professor Najla Adnan Hussein Aliwi		: Course name History of the United States of America		.24
		: Course code HIB06SHU317		.25
total	practical	theoretical	2 : Credit hours	.26
2	/	2		
			Fourth : Level and semester level/Seventh semester	.27
37 Course : description				
1- . European colonization of the Americas 2- .English colonization of North America 3- .America French conflict in North-The Anglo 4- .Stages of the independence of the United States of America 5- .American Civil War 6- .Economic growth and isolation policy				
38 outcomes Course				
To enable students to learn about an important historical period in the of America, a country that was once a history of the United States colony under British rule, and how it became a superpower after its independence. This course also enables students to analyze the information they have acquired and develop their skills in deduction and .analysis				

39writing :(practical, if any – theoretical) Course topics			
theoretical or practical	theoretical	Date / Weeks	
theoretical	The movement of geographical discoveries and the discovery of sea routes/and the reasons for the movement of discoveries	2023/9/17 19/9/2023	1
theoretical	Discovery of America / Christopher Columbus / America Vespucci /Henry Salts/John Cabot	2023/24/9 2023/9/26	2
theoretical	Indigenous Peoples/Aztec , Inca and Mayan Civilizations	2023/10/1 3/10/2023	3
theoretical	English colonialism/establishment of Jamestown / Plymouth Colony /Northern, Middle and Southern Colonies	2023/10/8 2023/10/10	4
theoretical	- First month exam	2023/15/10 2023/17/10	5
theoretical	Anglo Conflict –The Franco in America/and the Declaration of War	2023/22/10 2023/24/10	6
theoretical	English colonies/political, economic and social situation	10/29/2023 10/31/2023	7

theoretical	United States Independence / Boston Tea Party / Quebec Act / First Philadelphia Congress / Second Philadelphia Congress	5/11/2023 7/11/2023	8
theoretical	Declaration of –Independence/French –American Relations/Anglo French War/Treaty of Paris 1783	12/11/2023 11/14/2023	9
theoretical	Declaration of the Constitution of Presidency of /1789 George Washington/John Thomas Adams and Jefferson/Declaration of the Monroe Doctrine	11/19/2023 11/21/2023	10
theoretical	Westward expansion and the outbreak of the American War–Mexican	11/26/2023 11/28/2023	11
theoretical	The outbreak of the American Civil /War/Lincoln's presidency Europe's position on the war/military actions/emancipation of slaves	3/12/2023 12/5/2023	12

theoretical	Second month exam	12/10/2023 12/12/2023	13
theoretical	The United States and its policy of expansion/The Venezuelan issue/The American–Spanish War/The Panama Canal/The United States' entry into World War I	12/17/2023 12/19/2023	14
theoretical	A review of the most important topics in the history of the United States of America	12/24/2023	15

40 : Assignments and projects

1– to the subject Preparing reports and research related

2– Providing daily preparation and reviewing books and periodicals

3– Open book method

41 : Primary learning resources

**Abdul Majeed Na'na'i, History Abdul Aziz Suleiman Nawar and –1
، of the United States of America, Dar Al Nahda Al Arabiya, Beirut
.1973**

**Modern and Contemporary American ، Naif–Hossam Jamil Al –2
.2016 ،History, Damascus University Publications**

: Supporting sources

**Hassan Abu Aliya, History of the Americas and the Abdul Fattah –1
Political Formation of the United States of America, Riyadh,
.1997**

Franklin Asher, A Brief History of the United States, Dar Al -2

.Thaqafa, Beirut, 0 n.d

Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10	/	15	15	100
Notes		the hour		The hall		Lecture Hall
		AM 9:15-8:30		4		and 2 1
		AM 12-11:15		6		3

Philosophy of History :Course Description for the Course

42 : (material General information about the course (study (Course information)					
Walaa Mahdi :Instructor's name Mohammed Hussein			:Course name Philosophy of History		.28
			:Course codeHIBO6P314		.29
total	practical	theoretical	: Credit hours2 hours per week		.30
2		2			
			stage / Level and semester: Second semester First		.31
43Course : description					
Introduction to the philosophy of history, definition of the philosophy of history, its divisions, problems, and importance, the philosophy of history among ancient and Romans, the conception of nations, the philosophy of history among the Greeks history by the major heavenly religions, the first theories of the philosophy of history, the philosophy of Ibn Khaldun (asabiyyah and the state), Vico's theory of ilosophy of Thomas history, the theory of the heroic individual factor and the ph Carlyle , the idealist interpretation of history, Hegel's theory , the materialist interpretation of history, the philosophy of Karl Marx and the socialist theory, the logical dimension civilizational interpretation of history, Osfeld Spengler and the bio					

of history and closed civilizations, Arnold Toynbee's philosophy of history and the
theory of challenge and response

44 outcomes Course

The student first understands the nature of history, its movement and development, and civilizations arise and how they collapse, and becomes familiar with how nations
the most important theories in the philosophy of history

The student understands the critical philosophy of history, which helps him to
ze the truth of events and analyze them possess a critical sense to be able to recogni
to control the historical study and become familiar with the methods of historians
in writing history to arrive at knowing the truth of what happened and linking it
and be able to anticipate the to reality to increase his understanding of reality
future

45writing :(practical, if any - Course topics (theoretical

theoretical or practical	theoretical	Weeks / Date	
theoretical	Introduction to the Philosophy Definition and - of History Divisions	9\17	1
theoretical	The importance of the philosophy of history	9/24	2
theoretical	Problems of the Philosophy of History	10/1	3
theoretical	Ancient Nations and Understanding Mythological History	10/8	4
theoretical	The interpretation of history by the religions major heavenly	10/15	5

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theoretical	Rahman Ibn -Abd al Khaldun and the theory of	10/22	6
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	tribalism and the state		
theoretical	-First Month Exam Theories of the Philosophy of History	10/29	7
theoretical	The Heroic Individualist Carlyle - Theory	11/5	8
theoretical	Vico's theory of history	11/19	9
theoretical	The Idealist Interpretation of History Hegel's Philosophy -	11\19	10
theoretical	The Materialist Interpretation of History Karl The Philosophy of - Marx	11/26	11
theoretical	Civilizational interpretation of history	11/31	12
theoretical	- Spengler's theory Closed civilizations	12\3	13
theoretical	Toynbee's theory of challenge and response	12/17	14
	Second month exam	12\23	15

46 :and projects Assignments

Students prepare daily reports on each topic in the course and present them in -1
.the lecture

Writing joint research papers on the most important topics of the -2
.curriculum

determine the Conducting discussions during lectures and seminars to -3
.students' comprehension of the material, as well as oral exams

47 :Primary learning resources

Najjar-The book "Philosophy of History" by Jamil Musa Al -1

Ahmed Mahmoud Sobhi - The Philosophy of History book -2

:Supporting sources

Dulaimi-Hamid Hamza Al - The Philosophy of History and Civilization -1

Sheikh-Raafat Ghanimi Al - Introduction to the Philosophy of History -2

Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
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60	40	10 degrees	nothing	15 degrees	15 degrees	degrees 40
Notes	the hour	The hall	The branch	Lecture Hall		
Nothing	10	Hall No. 4	A	Q1		
Nothing	11.40	Hall No. 3	for	Q2		

"States of the Islamic East" Course description for the course

48 : (material General information about the course (study (Course information)				
Assistant Professor Hanan :Instructor's name Shihab Ahmed			:Course name States of the Islamic East	.32
			:Course CodeHIB06ISL 325	.33
total	practical	theoretical	2 :Credit hours	.34
2		2		
Third stage / second semester			Second semester :Level and semester	.35
49Course : description				
Damascus in She was whether Caliphate eye on Islamic Orient Areas For distance He was or Contractually complainers from a lot escape on The effect greater Baghdad in or Their And tracking Track them from Safe in To be regions This is amazing to Politically Islamic Caliphate on Independence an idea to led Many Factors Combined Lost So impact The state Orient in appeared especially the first Abbasid The era in early It started Which the Abbasid The era from It started Independence features that We see and thus Tahiriya And small states Persian states to Independent Orient countries split And AH 232-132 first - Tabari - Samanid The State - Saffariyah-Al State - Tahiria State : Persian States . Turkish Qara State Seljuk State - Ghaznavid State : Turkish Small states Buyid - Ziyarid He was that Small states For this In detail We will show . The algorithm State - Khitaiyya .the second Her era in Abbasiya Caliphate date appearance fee in The role greater she has				
50 outcomes Course				
1- Gaining information about the scientific subject that the student is studying 2- The student's ability to deal with sources related to the subject 3- Islamic The student acquires knowledge related to the history of Islamic states in the .East				
51writing : (practical, if any - Course topics (theoretical				
theoretical	theoretical		Weeks / Date	
The origins of the Tahirids , Abbasids Caliphs position The Tahirids from	Tahiriya The emirate		2025/2/6 - 4	1

the By Abbasids relationship Tahiriya emirate			
and Civilization Aspects The Tahirids era in cultural	Tahiriya The emirate fall	/ 2 / 13 - 11 5 202	2
Abbasids Caliphs position The Saffarids from	oriole The emirate	/ 2 / 21 - -18 5 202	3
oriole The emirate fall	Yaaqoub Caliphs' policy Yellow	/ 2 / 18-17 2025	4
Samanid Family origins And their relationship with Abbasiya the Caliphate	Samanid The emirate	5 202/ 2 / 7 2	5
The Saffarids relationship Alawites With the	inside Prisoners conflict Samanid the house	5 202/3/ 5 - 2	6
Civilization Appearances The emirate era in Samanid	Samanid The emirate fall	202 / 3 / 12-9 5	7
First month exam	‘ Zaidiyyah The emirate Abbasids Caliphs position Zaidiyyah The emirate from	/ 3 / 19 - 16 5 202	8
Zaidiyyah The emirate fall	Caliphate Campaigns The against Abbasiya Zaidiyyah emirate	/ 3 / 26 - 23 5 202	9
The origins of the Ghaznavids and their homeland, the state of Sebuktekin	Ghaznavid The emirate	2025/3/30	10
Caliphate position The emirate from Abbasiya Ghaznavid	Sebuktekin Caliphs	5 202/4/ 9-6	11
Second month exam	Sebuktekin independence fall Abbasiya Caliphate on Ghaznavid The state	202 / 4 / 16-13 5	12
Ghaznavid era	Civilization Appearances	202 / 4 / 23-20 5	13
Shah Khwarazm Caliphs It's me	algorithm The state Rising	2025/27/4	14
and Civilization Aspects The state in intellectual algorithm	algorithm The state fall	2025/30/4	15
52 :Assignments and projects			
Lecture address According to Daily In preparation Students Assignment -1 Required			
Scientific His performance To correct Daily With tests Doing -2			

Levantine states on Research papers Preparation -3						
53 :Primary learning resources						
1- in Independent Islamic Countries : Sentence Abdel Moneim Mohammed Orient						
Orient in Independent Small states History : Abdul Raouf Essam -2						
:Supporting sources						
Islamic Orient date in Studies : Muhaimid-Al righteous son Ali --1						
countries date in Studies : Muhammad Abdel Moneim Hamdi --2 Islamic						
Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10	/	15	15	100
Notes		the hour	The hall		The branch	Lecture Hall
		11:00	1		1	6
		12:00				

Countries Course description for the course History of Arab

subject of study) General information about the course) :				
Assistant : Instructor's name Muhammad Mahdi Wabla Professor			: Course name Lectures on the History of Modern Arab Countries	.36
			: Course code	.37
total	practical	theoretical	2 : Credit hours	.38
2	/	2		
			Fourth : Level and semester level/Seventh semester	.39

54 Course : description

- 7- Conditions of the Arab countries before the Ottoman rule
- 8- Ottoman control of the Arab countries during the reign of Selim I.
- 9- in the 17th and 18th centuries Rule of local families
- 10- .1801–French invasion of Egypt 1789
- 11- .French invasion of Syria 1799
- 12- The Arab Renaissance in the late nineteenth century

55 outcomes Course

in an important historical period about To enable students to learn the Arab world and its exposure to occupation by the Ottoman were the What Empire. Who were its most famous sultans conditions before and after the Ottoman rule? The course will also explain to students the Ottoman administrative divisions that are still in use today. The second course will link the modern history still of the Arab world to contemporary history, and allow students to express their opinions through discussion and comparison of the conditions of the Arab world with the present day

56writing :(practical, if any – theoretical) Course topics

theoretical or practical	theoretical	Date / Weeks	
theoretical	The situation in Iraq, Yemen, the Hejaz and the Arabian Peninsula before the Ottoman rule	2023/9/17 19/9/2023	1

theoretical	reasons for the The Ottoman religious, political, economic and personal control of the Arab countries	2023/24/9 2023/9/26	2
theoretical	Ottoman control during the reign of Sultan Suleiman –1520 Magnificent the 1566	2023/2/10 2023/5/10	3
theoretical	situation in the The Arabian Gulf and the Ottoman military and Ottoman –campaigns control over the Maghreb	2023/9/10 2023/12/10	4
theoretical	Administrative divisions under the Ottoman administration	2023/16/10 2023/19/10	5
theoretical	The emergence of local family rule in the seventeenth and . eighteenth centuries	2 2023/10/3 2023/26/10	6
theoretical	The emergence of the Umar family in –Zahir al Palestine and the Qaramanli family in Libya and the emergence of – the Husaynid family in 1881 – Tunisia 1705	2 20/30 3/10 2023/1/2	7

theoretical	First semester exam	2023/11/6 2023/11/9	8
theoretical	Egypt French invasion of 1801–1789	1 2023/11/3 1 2023/11/6	9
theoretical	Syria French invasion of 1799	2023/11/20 2 2023/11/3	10
theoretical	Muhammad Ali Pasha of on the political scene in 1848–1805 Egypt His most prominent political works and reforms	2 2023/11/7 2023/11/30	11
theoretical	Second semester exam	2023/4/12 2023/7/12	12
theoretical	Midhat Pasha's reforms in Iraq and administrative . divisions	2023/1/14	13
theoretical	The emergence of the Arab Renaissance in the late nineteenth century and the emergence of secret and public societies	1 2023/12/8 2023/21/12	14
theoretical	General review of the and granting a – subject third exam opportunity to absent students with low	12/24/2023	15

	grades					
57 : Assignments and projects						
4– reports and research related to Assigning students to prepare the subject						
5– and use the discussion method with Give daily preparation . students						
6– Conduct a daily exam for the first 10 minutes on the previous . .material						
58 : Primary learning resources						
, Jaafar Abbas Hamidi, Nouri Abdul Hamid Khalil and others _1						
. Modern and Contemporary History of the Arab Countries						
. Sheikh, Modern Arab History–Raafat Ghanimi Al –2						
: Supporting sources						
Countries Majid Hamdan, Lectures on the History of Modern Arab –1 1914–1516						
Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10	/	15	15	100
Notes	the hour		The hall		The branch	Lecture Hall
	1 – AM 12:15 PM				2 and 1	
	9:15 – 8:30 AM				A or 2	

Course description for the course **History of the Ottoman Empire**

:I. General information about the course (subject of study)				
Instructor's name Aya Jamil Abbas			History of the Ottoman Empire :Course Name	.1
			:The distance code	.2
total	practical	theoretical	2 :Credit hours	.3
2		2		
			:Level and semester	.4
: descriptionII . Course				
year -The Ottoman Empire is a fundamental subject for second students, as it introduces them to the history of one of the countries that dominated the world for more than six centuries. tribe to the entity of a state, then It emerged from the core of a the framework of an empire. It subjected many peoples to its influence, some of whom were characterized by strength and .ferocity, and its authority extended to vast parts of the world				
(Course outcomes) : Course learning outcomes. III.				
Introducing students to the history of the Ottoman Empire, from .1 its establishment, emergence, developments, and the events it .witnessed, all the way to its fall intermediate Graduating history teachers for the primary and -2 .stages Graduating a teacher who is able to understand historical texts in .3 .light of the texts he teaches Graduating a student who understands the nature of the time .4 period he/she is studying in terms of its political, social, tive, economic, judicial, military, and scientific aspects. 5. administra .Graduating a teacher capable of writing historical research				

: (practical, if any - Writing the course topics (theoretical .IV			
theoretical or practical	theoretical	Weeks / Date	
theoretical	The Ottomans originally migrated and settled in Asia Minor	First week	1
	The rise of the Ottoman Empire	The second week	2
	Sultan founder of the Ottoman Empire Osman I	The third week	3
	(1360-Sultan Orhan bin Osman (1327	Fourth week	4
	(1389-Sultan Murad I (1360	Fifth week	5

	(1402-Sultan Bayezid I (1389	Week 6	6
	(1520-Sultan Selim bin Bayezid (1512	The seventh week	7
	The Ottoman Empire during the reign of (1421-Sultan Mehmed I (1413	The eighth week	8
	(1451-Sultan Murad II (1421	Week 9	9
	Sultan Selim I (1520-1512)	The tenth week	10
	-Sultan Suleiman the Magnificent (1520 (1566	Week eleven	11
	(1839-Sultan Mahmud II (1808	The twelfth	12

		week	
	Question The Eastern	thirteen th week	13
	(1909-Sultan Abdul Hamid II (1876	Fourtee nth week	14
	Factors and causes of the weakness of the the fall of the Ottoman - Ottoman Empire Caliphate	The fifteen h week	15
Assignments V. :and projects			
- Daily Preparation 1			
Assign them to prepare a worksheet on the -2 study topics			
They were tasked with bringing pictures of the -3 sultans			
Basic .VI learning :resources			
Muhammad Farid, History of the - 1 Sublime State			
Muhammad M. Arnaout, -Al History of the Ottoman Empire from its Rise to - 2 Decline			

Supporting :sources						
Muhammad Ali Salabi, Factors -Al of Rise and - Reasons for Fall 1						
-2						
Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10		15	15	100
notes The	the hour	The hall			The branch	Lecture Hall
		2			A	

for the subject of Contemporary Iraqi History Course description	
Course Name / Modern and Contemporary History of Iraq .1	
Course code	
HIB06HIM221 .2	
stage	
third stage / Second semester .3	
Description preparation date	
4/20/2024 .4	
Lecture type	
My presence .5	

1-2-3				2	
	1-2-3	Interim government	2-C2-B2-A		6
1-2-3				2	
1-2-3	1-2-3		2-C2-B2-A		7
-2-3	1-2-3	The establishment of the monarchy		2	
1-2-3	-2-3		2-C2-B2-A		8
	1-2-3			2	
1-2-3		British -Iraqi Treaty			9
	1-2-3			2	
1-2-3		Iraqi Constituent Council	2-C2-B2-A		10
1-2-3	1-2-3				
-2-3	1-2-3			2	11
1-2-3	-2-3	The Basic Law of the Iraqi Constitution	2-C2-B2-A		
	1-2-3			2	12
1-2-3		Mosul problem	2-C2-B2-A		
	1-2-3			2	13
1-2-3		Domestic political developments 1939-1933	2-C2-B2-A	2	
	1-2-3				14
	1-2-3		2-C2-B2-A	2	
		Ministry of -Yassin Al Hashemi	2-C2-B2-A		15
		Bakr Sidqi's coup			
		killing of The King Ghazi			
		May 1941 Movement			

			exam	11/27 11/30	9	
			The political situation in the Islamic Maghreb and its impact on the establishment of independent emirates	12/4 12/7	10	
			Emirate of the Idrisis	12/11 12/14	11	
			Aghlabid Emirate	12/18 12/21	12	
			Almoravid Emirate	12/25 12/28	13	
V.Assignments and :projects						
Daily preparation						
Assigning students to -2 .monthly exams						
Daily Surprise Exam-3						
VI Primary learning . :resources						
The States of the Islamic -1 Maghreb by Dr. Amer Hamid Samarraï-Al-1						
Supporting :sources						
History of Morocco by Abdel Aziz Salem-1						
Final exam	striving	Activity	Practical exam	Second exam	First exam	Exam grades
60	40	10		15	15	
comments	the hour		The hall		The branch	Lecture Hall
	8,30 9.15		3		Hall 1	Third stage
	8,30 9.15		5		Hall 2	Stage 3