



Ministry of Higher Education and Scientific Research
Supervision and Evaluation Department
Department of Quality Assurance and Academic Accreditation

a descriptionA cademic Program

2024–2025

Academic Program Description

University name: the university Al-Mustansiriya

College/Institute: College of Basic Education.

Scientific Department: Department of Arabic Language.

Name of academic or professional program: Department of Arabic Language.

Final certificate name: Bachelor of Basic Education.

Academic system: Classes.

Description preparation date: 15/6/2025

Date of filling out the file: 15/8/2025

كلية التربية الاساسية / الجامعة المستنصرية
قسم اللغة العربية

the signature

Assistant Professor

Ahmed Baqer Hussein



the signature

name Head of ment:

Assistant Professor

Jassim Mohammed Jassim

Check File from the Quality Assurance and University Performance Division

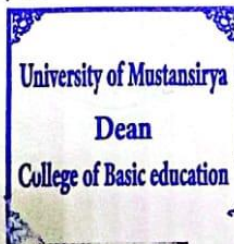
Name of the Director of the Quality Assurance and University Performance Division: Prof. Dr. Salam Hussein Alwan

the date 25 /8/2025

the signature

Dean's approval

الاستاذ الدكتور
فضي بن عبد العباس حسين
عميد كلية التربية الاساسية



Program accreditation .١
Nothing

Other external influences .٢
Ministry of Higher Education and Scientific Research

Program structure .٣				
comments *	percentage	Study unit	Number of courses	Program structure
			12	Institutional requirements
			15	College requirements
			21	Department requirements
			nothing	Summer training
				Other

*

Expected learning outcomes of the program	
ObjectivesThe identifierYAnd:	
1- Enabling students to acquire and understand the rules of the Arabic language in grammar, morphology and spelling.	Expression and creation.
2-Providing students with the experiences, information and knowledge contained in the reading material.	
3-Introducing students to prominent linguists and writers who have contributed to enriching the language.	Arabic.
4-Introducing students to all the different schools of literary criticism.	
5-Enabling students to learn about pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature.	
6- Enabling students to acquire and understand the literature of later eras.	
7-Enabling students to learn about rhetoric.	
8-Enabling students to learn about Arabic poetry.	
9-Enabling students to acquire and understand Arabic language concepts	
10-Enabling students to acquire and understand strategies, methods and techniques for teaching the Arabic language.	
11-Introducing students to the most important references, sources, and dictionaries of the Arabic language.	
Program skill objectives:	
1- Providing students with the linguistic and research skills necessary for their intellectual and cultural development.	
2- Developing students' expressive skills (speaking - writing).	
3- Enabling students to acquire scientific researcher skills and use them to transfer and	

	present information. 4- Teaching students the basics of correct reading, including the vocabulary, sentences, and structures of the Arabic language. 5- Enabling students to apply Arabic grammar rules in various linguistic uses. 6- Teaching students the skills of using research and investigation methods in Arabic language sources, references, and dictionaries. 7- Providing students with the skills to use modern technologies in learning and teaching the Arabic language. 8- Enabling students to learn the skills of dialogue, discussion, listening to others, and accepting their opinions. 9- Enabling students to acquire scientific and critical thinking skills in order to employ them in Arabic language sciences. 10- Training students to acquire skills in preparing and constructing examination tests and methods for correcting them. 11- Empowering and training students to acquire teaching planning skills at all levels. 12- Enabling students to possess the ability to use scientific research tools. 13- Enabling students to possess the ability to design and invent effective educational activities that encourage students to learn and engage them in them. 14- Enabling students to acquire teaching skills in middle and primary schools. 15- Enabling students to acquire self-learning skills to acquire new information, skills and knowledge. - General and transferable skills (other skills related to employability and development) Personal :) 1- Making the Arabic language a means of communication between human beings, as through it the individual realizes his goals and desires. 2- Making the Arabic language a means that individuals can benefit from to enjoy reading and learning. 3- Its function in persuasion. 4- Making the Arabic language a tool for advice and guidance.
	Value goals:
	1- Enhancing the students' love for the language of the Holy Quran. 2- Developing students' aesthetic taste through exposure to the finest poetic and literary texts. 3- Developing the desire to read among students.. -4 Students acquire correct reading habits while observing reading etiquette. -5 The ability to appreciate and criticize what is read, using its methods and ideas. -6 Educating students to respect human dignity.

-7 Developing students' sense of responsibility during study and work. -8 Training students to respect the freedom of thought, expression and creativity of others. -9 Enabling students to work honestly and objectively in conveying and presenting scientific information. 10 - Developing students' sense of belonging and loyalty to the homeland. -11 Educating students on the culture of integrity and fighting corruption in all its forms. -12- Enhancing students' sense of respect for the highest principles and ethics of the profession. -13 Training students to respect the rights of those who benefit from their profession, regardless of their culture, religion, gender, or race. -14- Enhancing the spirit of cooperation and teamwork among students.	
Teaching and learning methods 1- Provide various examples through which information can be retrieved and brainstorming can be initiated. 2- Explaining a topic through various sources and trying to link the sources together. 3- Watching some scientific programs, seminars and conferences.	

Evaluation methods .٥
procedure poll To know position The audience from Arabic As a description tool communication.

Faculty .٦
Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
Lecturer	angel			private	general	
			nothing	Grammar/ Morphology/Rhetoric/Literature/Criticism/Semantics/Language	Arabic language and literature	Mr.
			nothing	Grammar/ Morphology/Rhetoric/Literature/Criticism/Semantics/Language	Arabic language and literature	assistant professor
			nothing	Grammar/ Morphology/Rhetoric/Literature/Criticism/Semantics/Language	Arabic language and literature	Teacher
			nothing	Grammar/ Morphology/Rhetoric/Literature/Criticism/Semantics/Language	Arabic language and literature	Assistant Professor

Title: 2024 - 2025 Special Report

1. Dubai Special Report. Dr. A. Special Report. Special Report. T. C.
2. Special Report. Dr. A. Special Report. Special Report. T. C.
3. Special Report. Dr. A. Special Report. Special Report. T. C.
4. Special Report. Dr. A. Special Report. Special Report. T. C.
5. Special Report. Dr. A. Special Report. Special Report.
6. Special Report. Dr. A. Special Report. Special Report. T. C.
7. Special Report. Dr. A. Special Report. Special Report.
8. Special Report. Dr. A. Special Report. Special Report.
9. Special Report. Dr. A. Special Report. Special Report.
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13. Special Report. Dr. A. Special Report. Special Report.
14. Special Report. Dr. A. Special Report. Special Report.
15. Special Report. Dr. A. Special Report. Special Report.
16. Special Report. Dr. A. Special Report. Special Report. T. C.
17. Special Report. Dr. A. Special Report. Special Report.
18. Special Report. Dr. A. Special Report. Special Report.
19. Special Report. Dr. A. Special Report. Special Report.
- .20 Samah Namlah Club . D . A Alghalaq Alghabradiq Alghili Alghamiya
- .21 Dhamay Sitat Yamsash . D . A . A Alghalaq Alghabradiq Alghili Alghamiya
- .22 Dar'aat Naddas Ralamddef . D . A . A Alghalaq Alghabradiq Alghimid

.23 Dubai Alghamadi Nay Yamamaha . D . A . A Alghalaq Alghabradiq
Alghasrash

.24 Adiyahs Damat Alghiyih Dadr'a . D . A . A Alghalaq Alghabradiq Alghili
Alghamiya

.25 Lamad Lamadi Hamnaz . D . A . A Alghalaq Alghabradiq Alghili Alghamiya

.26 Nin Darsar Dhamadd . D . A . A Alghalaq Alghabradiq Al'ad'a Al'daniq

.27 Madghaq Dhamgham Nbadz . D . A . A Alghalaq Alghabradiq Alghasrash

.28 Sayit At Dhamadd . D . A . A Alghalaq Alghabradiq Alghimid

.29 Talriyi Dubai Al'ana . D . A . A Alghalaq Alghabradiq Alghimid

.30 Sammas Saba Sadmat . D . A . A Alghalaq Alghabradiq Al'ad'a Alghimilat

.31 Rnrmatt Dinmt Dubai Alghurb'a . D . A . A Alghalaq Alghabradiq Alghalaq
Alghabradiq

. T . T

.32 Liyah Dhamay Malakh . D . A . A Alghalaq Alghabradiq Alghimid

.33 Dalt Nardah Nmahr . D . A . A Alghalaq Alghabradiq Alghimid

.34 Alh Nardah Ghadlad . D . A . A Alghalaq Alghabradiq Al'ad'a Alghamiya

.35 Ndamak Dubai Alghibmas Nardant . D . A . A Alghalaq Alghabradiq Alghili
Alghamiya

.36 Adiyahs Dubai Algharam Dadiyat . D . A . A Alghalaq Alghabradiq Alghalaq
Alghabradiq

. T . T

.37 Bayiq Dubai Al'ad'dar Narh . D . A . A Alghalaq Alghabradiq Alghalaq
Alghabradiq

. T . T

.38 Ldabs Nabbmat Dirat . D . A . A Alghalaq Alghabradiq Al'ad'a Alghamiya

- .39 Dhamay Andis Ralamddef . D . A . A Alghalaq Alghabradiq Alghili Alghamiya
- .40 Baydis Lamq Hamda . D . A . A Alghalaq Alghabradiq Dasaghq / Alghalaq
- .41 Dimiq Yadlk Na'aa . D . A . A Alghalaq Alghabradiq Alghalaq Alghabradiq . T . T
- 42 Dubai Ghurbah Namdi Dasouta. D. A. A. Ghalalq Ghabra'daq Ghimd Aghlarmandmat.
- .43 Bayez Hamda Da'ad. D. A. A. Ghalalq Ghabra'daq Ghimd.
- .44 Dalt Labi Ghodkh. D. A. A. Ghalalq Ghabra'daq Ghalq Dr'adq.
- .45 Dama'i Dubai Dotr. D. A. A. Ghalalda Gharra'diq Aghitrdq Ahadk Gharra'dq.
- .46 Yidamas Dubai Ghamardah A'ra'idq. D. A. A. Ghalalq Ghabra'daq Sad'a Aghili.
- .47 Lamer Niman Dubai Ghibmas. D. A. A. Ghalalq Ghabra'daq Ghilil Ghamiyah.
- .48 Dasouta Nardah Dadf. D. A. A. Ghalalq Ghabra'daq Hadat Ahrash.
- .49 Dais Sata Dubai Ghamranda. D. A. A. Ghalalq Ghabra'daq Ghilil Ghamiyah.
- .50 Yain Dubai Ghamadi Lilda. D. A. A. Ghalalq Ghabra'daq Dad'a Dad'anighrat.
- .51 Yidamas Habman Dabiak. D. A. A. Ghalalq Ghabra'daq Ghilil Ghalyiq.
- .52 Sali Dammi Nma'ith. D. A. A. Ghalalq Ghabra'daq Ghalrindmat Ghamiythq.
- .53 Alabak Hamghas Madf Eidaz. D. A. A. Ghalalq Ghabra'daq Ghalq Dr'adq.
- .54 Limd Dinmat Lamq. D. A. A. Ghalalq Ghabra'daq Nili Niyah.
- .55 Yain Lariq Yidmas. D. A. A. Ghalalq Ghabra'daq Ghalq Dr'adq.
- .56 A'tran Lilba Dabi'ghram. D. A. A. Ghalalq Ghabra'daq Dad'a.

.57 Yibq Dubama Damrah Mamlaq. D. A. A. Ghalalq Ghabra'daq Ghalq.

.58 Ndas Hamghas Dais Mamlaq. D. A. A. Ghalalq Ghabra'daq T Ghalalq Ghabra'daq. T.

.59 Ddthq Hayya Yimat Lil'amet. D. A. A. Ghalalq Ghabra'daq Ghalq.

.60 Dalt Nma'ith Narmt. D. A. A. Ghalalq Ghabra'daq T Ghalalq Ghabra'daq. T.

.61 Dammi Dabi'ghamardah Dubama. D. A. A. Ghalalq Ghabra'daq Tarasat Ternidq / Ghalq Aghsadit.

.62 Yitma Dimd Sanduq Dabd't. D. A. A. Ghalalq Ghabra'daq T Ghalalq Ghabra'daq. T.

.63 Daldaf Lamaf Bilt Nardah. D. A. A. Ghalalq Ghabra'daq Ad'a.

.64 Capacity of the file. D. A. The closed and the open.

.65 The data is delayed. D. A. The closed and the open. The closed and the open. T. T.

.66 The data is delayed. A. A. The closed and the open. The closed and the open. T. T.

.67 The data is delayed. A. The closed and the open. The open.

.68 The data is delayed in Dubai. A. A. The closed and the open. The closed and the open.

.69 The data is delayed for the file. A. A. The closed and the open. The closed and the open. T. T.

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- .84 The data is delayed. A. A. The closed and the open. The closed.
- .85 The data is delayed. A. A. The closed and the open. The closed.
- .86 It will be possible to be a doctor.
- . a . a The general health of the community.
- .87 The mother cares.
- . a . a The general health of the community.
- .88 The medical field is important.
- . a . a The general health of the community.
- .89 The doctor is a guide.
- . a . a The general health of the community.
- .90 The medical field is important.
- . a . a The general health of the community.
- .91 The doctor is a specialist.

- . a . a The general health of the community.
- .92 The doctor treats patients with care.
- . a . a The general health of the community.
- .93 The doctor is a guide for the patient.
- . a . a The general health of the community.
- .94 The doctor is a mentor.
- . a . a The general health of the community.
- .95 The doctor is a guide.
- . a . a The general health of the community.
- .96 The doctor is a specialist.
- . d . a . a The medical field is important for the community's health.
- . a . a The general health of the community.

Professional development
*Orientation of new faculty members.
*AnoArrows in developing the efficiency of the teaching staff in the department, including:FitAnd the development of scienceAHumanity and technology.
*Professional development for faculty members.
*theAArrows in the arrowworkersVarious skills and software applications that are based on the availability and use of Different techniques.
*theASaham supports universities, colleges and various scientific institutions with scientifically qualified graduates who hold Bachelor's degree.

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Acceptance criteria .٧
Central at the Ministry of Higher Education and Scientific ResearchFor sixth grade graduates.

The most important sources of information about the program .٨
* Ministry of Higher Education and Scientific Research. *Committees Sectoral.

Program Development Plan .٩
-AContent updatednoBased on modern sources. -Directing students to create a website or an account on the Internet. -Looking for a professional and distinguished supervisor. -Benefiting from electronic libraries, blogs, and traditional libraries to enrich information

Program Skills Map															
Required learning outcomes of the program															
values				Skills				knowledge				Essential or optional?	Course name	Course code	year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01G111	2024/The first stage Chapter One
√	√	√	√	√	√	√	√	√	√	√	√	essential	Literature pre-Islamic	ARB01PIL112	
√	√	√	√	√	√	√	√	√	√	√	√	essential	The national team	ARB01S123	
√	√	√	√	√	√	√	√	√	√	√	√	essential	LibraryA and method Search	ARB01LRM114	
√	√	√	√	√	√	√	√	√	√	√	√	essential	science the same year	AARB01GP115	
√	√	√	√	√	√	√	√	√	√	√	√	essential	educationba sis	ARB01BE116	

√	√	√	√	√	√	√	√	√	√	√	essential	Education Islamic1/ rights man	ARB01IE117	
√	√	√	√	√	√	√	√	√	√	√	essential	the languageEn glish	ARB01HR118	
√	√	√	√	√	√	√	√	√	√	√	essential	Calculator s	ARB01EL119	
√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01MO1110	
√	√	√	√	√	√	√	√	√	√	√	essential	Literature pre-Islamic	ARB01G121	The first stage Chapter Two
√	√	√	√	√	√	√	√	√	√	√	essential	The national team	ARB01PIL122	
√	√	√	√	√	√	√	√	√	√	√	essential	Dictionary Arabic	ARB01S123	
√	√	√	√	√	√	√	√	√	√	√	essential	sciences Hadith	ARB01AL124	
√	√	√	√	√	√	√	√	√	√	√	essential		ARB01HS125	

√	√	√	√	√	√	√	√	√	√	√	essential	science Same growth	ARB01DP126	
√	√	√	√	√	√	√	√	√	√	√	essential	Origins Education	ARB01PE127	
√	√	√	√	√	√	√	√	√	√	√	essential	Education Islamic2/	ARB01IE128	
√	√	√	√	√	√	√	√	√	√	√	essential	the languageE nglish	ARB01EL129	
√	√	√	√	√	√	√	√	√	√	√	essential	Calculator s	ARB01MO1210	
√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01G211	Stage Two / Chapter Three
√	√	√	√	√	√	√	√	√	√	√	essential	Islamic literature	ARB01IL212	
√	√	√	√	√	√	√	√	√	√	√	essential	Rhetoric	ARB01R213	
√	√	√	√	√	√	√	√	√	√	√	essential	Exchange	ARB01M214	
√	√	√	√	√	√	√	√	√	√	√	essential	Offers	ARB01P215	

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√	√	√	√	√	√	√	√	√	√	√	√	essential	science self Educational	ARB01EP217	
√	√	√	√	√	√	√	√	√	√	√	√	essential	health Psychological	ARB01PH218	
√	√	√	√	√	√	√	√	√	√	√	√	essential	the language English	ARB01EL219	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Calculator s	ARB01MO211 0	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01G221	Stage Two / Chapter Four
√	√	√	√	√	√	√	√	√	√	√	√	essential	Umayyad literature	ARB01UL222	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Rhetoric	ARB01R223	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Exchange	ARB01M224	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Offers	ARB01P225	

√	√	√	√	√	√	√	√	√	√	√	√	essential	science sound	ARB01P226	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Statistics Educational	ARB01ES27	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Guidance Educational	ARB01EC228	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Democracy	ARB01D229	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Calculus	ARB01MO2210	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Education Environmental And health	ARB01EHE221	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01G311	Stage Three / Chapter Five
√	√	√	√	√	√	√	√	√	√	√	√	essential	Literature Abbasid	ARB01AL312	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Literature Andalusian	ARB01AL313	

√	√	√	√	√	√	√	√	√	√	√	√	essential	criticismanc ient literature	ARB01OLC314	
√	√	√	√	√	√	√	√	√	√	√	√	essential	jurisprudenc ethe language	ARB01P315	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Curricula Search Educationa l	ARB01MER316	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Technologie s Educational	ARB01ET317	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01G321	Stage Three/Chapter Six
√	√	√	√	√	√	√	√	√	√	√	√	essential	Literature Abbasid	ARB01AL322	
√	√	√	√	√	√	√	√	√	√	√	√	essential	literature Ages late	ARB01ML323	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Interpretation	ARB01I324	

√	√	√	√	√	√	√	√	√	√	√	essential	Measureme nt and the calendar	ARB01ME325	
√	√	√	√	√	√	√	√	√	√	√	essential	Methods teaching Public	ARB01GMT326	
√	√	√	√	√	√	√	√	√	√	√	essential	Calclator s	ARB01MO327	
√	√	√	√	√	√	√	√	√	√	√	essential	Education The process (Watchin g)	ARB01PE328	
√	√	√	√	√	√	√	√	√	√	√	essential	Grammar	ARB01G411	Stage Four / Chapter Seven
√	√	√	√	√	√	√	√	√	√	√	essential	Literature Hadith	ARB01ML412	
√	√	√	√	√	√	√	√	√	√	√	essential	literature children	ARB01CL413	
√	√	√	√	√	√	√	√	√	√	√	essential	criticism Literary Hadith	ARB01MLC414	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Curricula and books school	ARB01CT415	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Management And supervision Education l	ARB01EMS416	
√	√	√	√	√	√	√	√	√	√	√	√	essential	project research graduation	ARB01GR417	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Application	ARB01TP111	Stage Four / Chapter Eight
√	√	√	√	√	√	√	√	√	√	√	√	essential	research graduation	ARB01GR112	

Arabic Language Department:

Vision: -١

To advance the Arabic language, keep pace with scientific development, and graduate distinguished academic competencies in the field of Arabic language and literature.

thmessage: -٢

Strengthening the status of the Arabic language in the hearts of its students, as it is the language of the Holy Qur'an, linking its ancient heritage with the modern, and directing graduate students to prepare a thesis that bears the characteristics of renewal.

3-theGoals:

- Highlighting the rules of the Arabic language, and acquiring the concepts and terminology used in the fields of the Arabic language and literature.
- Acquiring linguistic, literary, cognitive and creative communication skills.
- Acquire the skills necessary to keep pace with modern trends in the Arabic language.
- Study and appreciate texts.
- Developing pride in the Arabic language and the Arab-Islamic heritage.

Total curricula in the Arabic Language Department

Arabic Language Department / First Stage / First Semester

Number of units	Number of hours		Name of the material	T
	A	N		
2		2	Democracy and human rights	1
2	2	1	computer	2
3		3	developmental psychology	3
3	2	2	Grammar	4
2		2	Pre-Islamic literature	5
2		2	Children's literature	6
2	2	1	Arabic calligraphy	7

Arabic Language Department / First Stage / Second Semester

Number of units	Number of hours		Name of the material	T
	A	N		
2		2	English language	1

2		2	Environmental and health education	2
3		3	Principles of education	3
2		2	Islamic Education/Civilization	4
3	2	2	Grammar	5
2		2	Pre-Islamic literature	6
2	2	1	Arabic dictionary	7

Arabic Language Department / Second Stage / Third Semester

Number of units	Number of hours		Name of the material	T
	A	N		
2		2	English language	1
2		2	Baath regime crimes in Iraq	2
2	2	1	Curricula and textbooks	3
3	2	2	Grammar	4
2		2	Islamic literature	5
2		2	Rhetoric	6
2	2	1	Offers	7
1	2		Improve performance	8

Arabic Language Department / Second Stage / Fourth Semester

Number of units	Number of hours	Name of the material	T
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	A	N		
2	2	1	computer	1
3	2	2	PsychologyTeaching thinkingThe class	2
2		2	Educational Psychology	3
3	2	2	Grammar	4
2	2	1	Expression and composition	5
2		2	Rhetoric	6
3		3	Exchange	7
2	2	1	Offers	8

Arabic Language Department / Third Stage / Fifth Semester

Number of units	Number of hours		Name of the material	T
	A	N		
3	2	2	General teaching methods and their applications	1
2		2	Guidance and education for people with special needs	2
2		2	Measurement and Evaluation	3
2		2	Educational leadership and management	4
3	2	2	Grammar	5
2		2	Abbasid literature	6

2		2	Andalusian literature	7
3		3	ancient literary criticism	8
2		2	Philology	9

Arabic Language Department / Third Stage / Sixth Semester

Number of units	Number of hours		Name of the material	T
	A	N		
2		2	Principles of Islamic Sharia	1
3	2	2	Educational technology and its applications	2
2		2	sustainable development	3
2	2	1	Action research method	4
3		3	Grammar	5
2		2	Abbasid literature	6
2		2	Arabic literature in the Middle Ages	7
2	2	1	The Old Book	8

Arabic Language Department / Fourth Stage / Seventh Semester

Number of units	Number of hours		Name of the material	T
	A	N		
2		2	philosophy	1
3	2	2	Specialized teaching methods	2

2		2	Professional ethics	3
3	4	1	Practical Education 1 (Observation)	4
3	2	2	Grammar	5
3		3	Modern literature	6
3		3	Modern literary criticism	7
1	2		Graduation research project	8

Arabic Language Department / Fourth Stage / Eighth Semester

Number of units	Number of hours		Name of the material	T
	A	N		
1	2		Graduation research project	1
12			EducationOperation 2(Application)	2

Specialized curricula in the Arabic Language Department

Specialized subjects in the Arabic Language Department / First Stage / First Semester

Number of units	Number of hours		Name of the material	T
	A	N		

3	2	2	Grammar	1
2		2	Pre-Islamic literature	2
2		2	Children's literature	3
2	2	1	Arabic calligraphy	4

Specialized subjects in the Arabic Language Department / First stage /

Second semester

Number of units	Number of hours		Name of the material	T
	A	N		
3	2	2	Grammar	1
2		2	Pre-Islamic literature	2
2	2	1	Arabic dictionary	3

Specialized subjects in the Arabic Language Department / Second Stage / Third Semester

Number of units	Number of hours		Name of the material	T
	A	N		
3	2	2	Grammar	1
2		2	Islamic literature	2
2		2	Rhetoric	3
2	2	1	Offers	4
1	2		Improve performance	5

**Specialized subjects in the Arabic Language Department / Second Stage /
Fourth Semester**

Number of units	Number of hours		Name of the material	T
	A	N		
3	2	2	Grammar	1
2	2	1	Expression and composition	2
2		2	Rhetoric	3
3		3	Exchange	4
2	2	1	Offers	5

Specialized subjects in the Arabic Language Department / Third Stage / Fifth Semester

Notes	Number of units	Number of hours		Name of the material	T
		A	N		
	3	2	2	Grammar	1
	2		2	Abbasid literature	2
	2		2	Andalusian literature	3
	3		3	ancient literary criticism	4
	2		2	Philology	5

**Specialized subjects in the Arabic Language Department / Third Stage / Sixth
Semester**

Number of units	Number of hours		Name of the material	T
	A	N		

3		3	Grammar	1
2		2	Abbasid literature	2
2		2	Arabic literature in the Middle Ages	3
2	2	1	The Old Book	4

Specialized subjects in the Arabic Language Department / Fourth Stage / Seventh Semester

Notes	Number of units	Number of hours		Name of the material	T
		A	N		
	3	2	2	Grammar	1
	3		3	Modern literature	2
	3		3	Modern literary criticism	3
	1	2		Graduation research project	4
Specialized teaching methods are among the educational subjects.	3	2	2	Specialized teaching methods	5

Specialized subjects in the Arabic Language Department / Fourth Stage / Eighth Semester

Notes	Number of units	Number of hours		Name of the material	T
		A	N		
The graduation research course is treated as an annual course, with two practical hours in each of the seventh	1	2		Graduation research project	1

and eighth semesters and two units during the academic year.					
	12			Practical Education 2 (Application)	2

Vocabulary of specialized curricula in the Arabic Language Department

Scientific Department: Arabic Language Stage: First Semester: First
Subject: Grammar Number of units: 3 Number of hours: Theoretical: 2
Practical: 2

Subject vocabulary

Vocabulary	week
Speech and what it consists of	the first
Noun and verb signs	the second
The built and the expressed	the third
construction signs	Fourth
Diacritical marks	Fifth
Dual parsing	Sixth
Sound masculine plural nouns	Seventh
Practical applications First month exam	The eighth
Parsing of the sound feminine plural	Ninth
The declension of defective nouns	tenth

Parsing of the five verbs	eleventh
Parsing and construction of the present tense verb	twelfth
Sound and defective verbs	thirteenth
The accusative and jussive of the present tense verb	fourteenth
Practical applications Second month exam	Fifth ten

Scientific Department: Arabic Language Stage: First Semester: First
Subject: Pre-Islamic Literature Number of hours: 2 Number of units: 2
Subject vocabulary

Vocabulary	week
Historical introduction	the first
The meaning of literature in language and terminology, and how it has developed over the ages	the second
Pre-Islamic poetry and its verbal and semantic characteristics	the third
Introduction to the Ruins	Fourth
Pre-Islamic poetry topics: love-Praise	Fifth
pride-lament	Sixth
satire-wine	Seventh
Wisdom-Description	The eighth
First month exam	Ninth
Mu'allaqat, the reason for their name and the opinions expressed in them	tenth

The owners of the Mu'allaqat	eleventh
The beginnings of the Mu'allaqat	twelfth
The poem of the single verse in pre-Islamic poetry: Tarafa bin al-Abd as an example	thirteenth
Poetry of the days in the pre-Islamic era	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: First Semester: First
Subject: Children's Literature Number of hours: 2 Number of units: 2

Vocabulary	week
Objectives of Arab children's literature (educational objective)- Educational objective-Memorization and entertainment	the first
Arab interest in childhood	the second
Literary Arts: Poetry for Children	the third
The historical development of children's literature throughout the ages	Fourth
Examples of children's poetry	Fifth
Children's Poetry in the Modern Era: Poetic Models: Ahmed Shawqi	Sixth
Al-Rasafi, Ahmed Al-Hilli	Seventh
Prose Arts: Literature of Wills-Selected Models: Luqman the Wise	The eighth
Imam Ali ibn Abi Talib-Imam al-Ghazali	Ninth
First month exam	tenth
Story types: Animal stories	eleventh
Paranormal stories-Travel stories-Entertainment stories	twelfth
World Children's Literature: English Literature-French literature - German literature	thirteenth
The influence of Arabic children's literature on Western literature	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: First Semester: First
Subject: Arabic calligraphy Number of units: 2 Number of hours:
Theoretical: 1 Practical: 2

Subject vocabulary

Updated vocabulary	theweek
The origin of Arabic calligraphy (the development of Arabic calligraphy in the Islamic era)	the first
Types of soft Arabic calligraphy	the second
The concept and characteristics of soft Arabic calligraphy	the third
Completing the concept and characteristics of the types of soft Arabic calligraphy	Fourth
Practical applications of Ruq'ah script, including how to write on the line	Fifth
Practical applications of Ruq'ah script and knowing the letters descending from the line	Sixth
examFirst month	Seventh

Practical applications for writing Naskh script letters while linking the letters together	The eighth
Practical applications for improving writing according to the Naskh script using the line	Ninth
Types of Arabic calligraphy, and the characteristics of each type.	tenth
Introducing students to writing the Naskh letter for the reading book in the elementary stage, with practical applications for writing topics from the reading book.	eleventh
The relationship between Arabic calligraphy and spelling	twelfth
The difference between regular writing and Arabic calligraphy	thirteenth
Writing phrases in Naskh and Ruq'ah scripts	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: First semester: Second
Subject: Grammar Number of units: 3 Number of hours: Theoretical: 2
Practical: 2

Subject vocabulary

Vocabulary	week
The parsing of the six nouns	the first
Conditions for parsing the six nouns with letters as a substitute for vowels	the second
Indefinite and definite	the third
Types of knowledge: pronouns Its types: separate, connected	Fourth
Hidden pronouns	Fifth
name Science And its sections	Sixth
demonstrative pronoun Special words	Seventh
Demonstrative pronoun: common words	The eighth
Practical applications-First month exam	Ninth
relative	tenth
Conditions of the relative clause	eleventh
Definite article	twelfth
Known as the call	thirteenth
identifier plus	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage: First semester: Second
Subject: Pre-Islamic Literature Number of hours: 2 Number of units: 2

Vocabulary	week
Study of a number of pre-Islamic poets: Imru' al-Qais His life and poetry	the first

Zuhair ibn Abi Salma, his life and poetry	the second
Al-A'sha, his life and poetry	the third
Al-Nabigha Al-DhubyaniHis life and poetry	Fourth
Horsemanship: designation, features, trends, subject matter and technical characteristics	Fifth
Antar ibn Shaddad is a model of knightly poetry	Sixth
AFirst month exam	Seventh
Vagrancy: Name, Features, Thematic Trends and Technical Characteristics	The eighth
Urwa ibn al-WardA model of vagabond poetry	Ninth
Pre-Islamic prose: arts, features and characteristics	tenth
Rhetoric: its types and characteristics	eleventh
The sermon of Qais bin Sa'ida Al-Ayadi as a model	twelfth
Proverbs-And a group of proverbs	thirteenth
The soothsayers' rhyme-Examples of rhyme	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language

Stage:First semester: Second

Meaning of dictionary and lexicon, Benefits and importance of the dictionary The origin of the Arabic dictionary	the first
Linguistic messages on topics Languages and grammar books	the second
Books of hamza and anecdotes	the third
Strange and jurisprudence books	Fourth
Types of dictionaries (dictionaries of words)	Fifth
Lexical schools (Al-Khalil School: phonetics and inversions)	Sixth
The language expert, the language expert,	Seventh
Al-Muhkam and Al-Muhit Al-A'zam: A method for discovering the meanings of words in the dictionaries of this school. School characteristics and disadvantages	The eighth
First month exam	Ninth
Ibn Duraid School (special alphabetical order)-Language corpus, language scales, language corpus School characteristics and disadvantages.	tenth
Al-Jawhari School (chapter and section, rhyme) Al-Sahih, Al-Abab Al-Zakhir and Al-Lubab Al-Fakhir, Mukhtasar Al-Sahih, Lisan Al-Arab, Al-Qamoos Al-Muhit, Taj Al-Arous-School characteristics and disadvantages.	eleventh
Al-Zamakhshari School and the usual alphabetical order (the modern school) The basis of rhetoric, the simple dictionary How to find out the meanings of words in the dictionaries of this school- School characteristics and disadvantages.	Thai ten
Dictionaries of meanings-The classified strange by Abu Ubaid, the jurisprudence of language by al-Tha'alibi,	thirteenth
Al-Mukhtasas by Ibn Sidah, an applied study	fourteenth
Second month exam	fifteenth

Subject: Arabic Dictionary Number of units: 2 Number of hours:
Theoretical: 2 Practical: 2

Scientific Department: Arabic Language

Stage: Second semester:
Third

Subject: Grammar Number of units: 3 Number of hours: Theoretical: 2
Practical: 2

Vocabulary	week
Subject and predicate: the factor in the subject and predicate	the first
Subject and predicate sections	the second
Cases related to the subject: starting with an indefinite noun, multiple subjects, deleting the subject	the third
Cases related to the news: multiple news, deletion of news, bringing the news before the subject	Fourth

Kan and its sisters	Meanings of the incomplete verb “kana” and its sisters, its types and conditions for working with it	Fifth
The sections of kāna and its sisters in terms of inflection and stagnation, deficiency and completion		Sixth
The words that resemble (not) are: what-Yes, the conditions of their work according to grammarians		Seventh
The similes with (not), which are: no-No, the conditions of their work according to grammarians		The eighth
Practical applications-First month exam		Ninth
Inna and its sisters, its function and meanings, the difference between its letters		tenth
Its parsing, and the use of “ma” with “inna” and its sisters		eleventh
La negating the genus, its function, and the conditions of its function		twelfth
The subject: its types and syntax		thirteenth
Subject: its types and syntax		fourteenth
Practical applications-Second month exam		fifteenth

Scientific Department: Arabic Language

Stage:Second semester:
Third

Subject: Islamic Literature Number of hours: 2 Number of units: 2

Vocabulary	week
The impact of the Holy Quran and the Noble Prophetic Hadith on literature	the first
Literary arts	the second
Poetry - and Islam's position on poetry and poets	the third
Veteran poets (study and analysis of examples of their poetry) Hassan ibn Thabit 2 - Ka'b ibn Zuhair	Fourth
3- Al-Hutay'ah 4- Labid bin Rabi'ah Al-Amiri	Fifth
First month exam	Sixth
Prose Arts in the Islamic Era: Features, Trends, and Characteristics	Seventh
Rhetoric and its methods: Characteristics of the Islamic sermon	The eighth
Characteristics of the sermonMoral and verbal in selected sermons of: A- The sermon of the Prophet Muhammad (peace and blessings be upon him) during the Farewell Pilgrimage B_ Imam Ali's sermon, peace be upon him, urging jihad	Ninth
Messages and their purposes: A letter from Omar ibn al-Khattab, may God be pleased with him, to Abu Musa al-Ash'ari when he appointed him as a judge in Basra.	tenth
Poetry of the Islamic conquests	eleventh
Islamic literature and ethics poetry and its trends	twelfth
The most important books on Islamic etiquette and morals	thirteenth
Second month exam	fourteenth
	fifteenth

Scientific Department: Arabic Language

Stage:Second semester:
Third

Subject: Rhetoric Number of hours: 2 Number of units: 2

Vocabulary	week
The concept of rhetoric and eloquence, the emergence of the science of rhetoric, and the most important influences on it	the first
The impact of the Holy Quran on the emergence of Arabic rhetoric	the second
The most famous rhetorical schools: the Arab school, the Greek school	the third
Rhetoric: Semantics	Fourth
News: Hit him and his stuff	Fifth
Construction, its concept and types command, prohibition	Sixth
Interrogative, call, wish	Seventh
Esperance, Sentence conditions	The eighth
Practical applications- First month exam	Ninth
Types of knowledge, advancement and delay	tenth
Definition and reminder, deletion and mention	eleventh
The palace, separation and connection	twelfth
Brevity, prolixity, and equality	thirteenth
The impact of semantics on the eloquence of speech	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language

Stage: Second semester:

Third

Subject: Presentations Number of units: 2 Number of hours: Theoretical:

1 Practical: 2

Vocabulary	week
Offers in language and terminology Reasons for establishing prosody	the first
Al-Khalil ibn Ahmad al-Farahidi, founder of prosody The importance of studying prosody	the second
Prosodic terms: (poetic meters, single verse: (prosody - beat - stuffing) perfect verse, complete verse	the third
The complete verse, the complete verse, the truncated verse, the split verse, the exhausted verse, the defeated verse, the rhyming verse, the rounded verse, the zihāf, the 'illah	Fourth
How poetry is weighed: Sections of metrical feet: reason, separator. What to follow in writing prosody.	Fifth
Poetic types: (classical poetry, free verse, prose poem) and how to differentiate between them metrically. General idea about prosodic circles.	Sixth
Keys to the poetic seas. First month exam	Seventh

Poetic meters: the Mutakarib meter and its formations.- Applications in the sea of convergence	The eighth
- The sea of al-Kamil and its formations. - Applications in the sea of complete.	Ninth
The sea of Rajaz and its formations. Applications in the sea of Rajaz	tenth
The sea of speed and its formations. Applications in the fast sea	eleventh
The sea of Mutadarik (Al-Khabab) and its formations. Applications in the sea of Mutadārik (Al-Khabab)	twelfth
Sand sea and its formations. Applications in the sea of sand	thirteenth
Al-Wafer, Al-Hazaj and its formations. Applications in Wafir and Hazaj	fourteenth
Audio presentation applications Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Second Semester:
Third Subject: Performance Improvement Number of Practical Hours: 2
Number of Units: 1

Vocabulary	week
Alphabetical and alphabetical sequence of Arabic letters	the first
The phonetic sequence of Arabic letters	the second
Types of Arabic calligraphy	the third
Audio and written clip	Fourth
Movement, extension, tanween and emphasis	Fifth
Letter segment (solar letters and lunar letters)	Sixth
Rules for writing the hamza at the beginning of a word (hamzat al- qata' and hamzat al-wasl)	Seventh
Rules for writing the hamza in the middle of a word	The eighth
Practical Applications - First Month Exam	Ninth
Rules for writing the hamza at the end of a word in both the dual and plural cases	tenth
The difference between the letters Dād and Dād	eleventh
Ta and Ha at the end of the wordThe alif after the group waw (the separating alif)	twelfth
Rules for writing the letter Alif at the end of the word in nouns and verbs (short and long)	thirteenth
Adding or deleting letters from words	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Second semester: Fourth
Subject: Grammar Number of units: 3 Number of hours: Theoretical: 2
Practical: 2

Vocabulary	week
Intransitive and transitive verbs	the first
Intransitive verb and its signs-Scholars' opinions on	

converting an intransitive verb to a transitive one	
Definition of transitive verb, its signs, converting transitive verb to intransitive	the second
The direct object, its types and its parsing	the third
Verbs that take two objects and those that take three objects	Fourth
The absolute object, its types and its parsing	Fifth
Synonym of absolute object	Sixth
The purpose of the action/Its sections, purpose and meaning	Seventh
Parsing of the object of purpose	The eighth
Practical applications-First month exam	Ninth
Exception: its pillars and types	tenth
Exception tools, exception images	eleventh
Parsing of the exception sentence	twelfth
The object/Its names and connotations	thirteenth
Parsing of the object in the verb	fourteenth
Practical applications -Second month exam	fifteenth

Scientific Department: Arabic Language

Stage:Second semester:

Fourth

Subject: Expression and Composition Number of units: 2 Number of hours:

Theoretical: 1 Practical: 2

Vocabulary	week
Definition of the term expression and its subject, the status and importance of expression among the branches of the Arabic language, and the objectives of teaching expression.	the first
Reasons for the difficulty of teaching expression, types of linguistic expression according to the method of performance (oral and written expression)	the second
Types of linguistic expression according to purpose (functional expression and creative expression)	the third
Definition of construction in language and terminology, and the difference between expression and construction	Fourth
Dividing the essay topic, the composition topic and its division, tips that help you create a good topic	Fifth
The art of chanting and recitation (types of recitation, performance phenomena and methods, the relationship between oratory and the art of recitation)	Sixth
First month exam	Seventh
How to write an introduction and conclusion, applying the art of eloquence, for a composition in a practical and applied manner	The eighth
How to write an essay and apply the art of delivery - essay styles - essay steps	Ninth
Learning strategy for construction	tenth
Practical applications on composition, expression and delivery	eleventh
Explaining the reasons for students' weakness in written expression and delivery	twelfth
Practical application (a Quranic verse suitable for any essay topic)	thirteenth

Practical application (a verse suitable for any essay topic)	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language

Stage:Second semester:

Fourth

Subject: Rhetoric Number of hours: 2 Number of units: 2

Vocabulary	week
Rhetoric	the first
Truth and metaphor in language and terminology	the second
Types of truth and types of metaphor	the third
Simile: its pillars, divisions, and rhetoric	Fourth
Metaphor: its types and rhetoric	Fifth
Writing, its sections and rhetoric	Sixth
The impact of rhetoric on the eloquence of literary texts	Seventh
Practical applications-First month exam	The eighth
Rhetoric-Verbal embellishments: alliteration	Ninth
- Quotation - Rhyme	tenth
Moral embellishments: pun – antithesis	eleventh
- The interview Confirming praise with something resembling blame	twelfth
Confirming blame with something resembling praise	thirteenth
The impact of rhetoric on the eloquence of literary texts	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language

Stage:Second semester:

Fourth

Subject: Morphology Number of units: 3 Number of hours: 3

Vocabulary	week
Exchange meaning in language and terminology	the first
The difference between grammar and morphology	the second
The benefit of morphology	the third
bare and plural verbs	Fourth
The chapters of the simple triliteral verb	Fifth
Meanings of the extra letters	Sixth
Practical applications - AFirst month exam	Seventh
Exchange balance	The eighth
I'la'	Ninth
Substitution	tenth
Derivatives: active participle, passive participle	eleventh
Exaggerated forms, adjective	twelfth
Names of time and place	thirteenth
Instrument name	fourteenth

Practical applications-Second month exam	fifteenth
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Scientific Department: Arabic Language Stage:Second semester: Fourth
Subject: Presentations Number of units: 2 Number of hours: Theoretical: 1
Practical: 2

Vocabulary	week
The sea of Basit and its formations.-Applications in the sea of simple	the first
Long sea and its formations.-Applications in the long sea.	the second
The sea of light and its formations.-Applications in the Sea of Light	the third
The Mediterranean Sea and its formations.-Applications in the sea of the extended	Fourth
The sea of Mansarih and its formations.-Applications in the sea of Al-Mansarih	Fifth
The present and the concise sea-Applications in the present and concise maritime	Sixth
Al-Majtath Sea and its formations - Applications in Al-Majtath Sea-Audio prosodic applications	Seventh
Prosodic applications-First month exam	The eighth
Rhyme in language and terminology, a general idea about rhyme in classical and free verse poetry. The role of rhyme in poetic music	Ninth
Rhyme letters: (rhyme, connection, exit, rearrangement, foundation, intrusion)	tenth
Types of rhymes: (mutakawous, mutakab, mutadarik, mutawatir, mutarad)	eleventh
Rhyme movements: (course, penetration, direction, saturation, example, message)	twelfth
Rhyme defects: (strengthening, giving, inclusion, attribution)	thirteenth
Audio applications in prosody and rhyme	fourteenth
Prosodic applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Third semester: Fifth
Subject: Grammar Number of units: 3 Number of hours: Theoretical: 2
Practical: 2

Vocabulary	week
The concept of the state and its divisions	the first

Terms and conditions of the owner of the case	the second
The concept of discrimination and its types	the third
The factor of discrimination and its provisions	Fourth
Number divisions and their parsing	Fifth
Forming the active participle from the number	Sixth
First month exam	Seventh
The concept of numerical metaphors and their parsing	The eighth
Sections of number metaphors and their rules	Ninth
The concept of addition and its divisions	tenth
Conditions for deleting the noun and the noun it qualifies	eleventh
Separation between the noun and the genitive	twelfth
The concept of the indeclinable and its parsing	thirteenth
Reasons that prevent nouns from being declined	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: Third semester: Fifth
Subject: Abbasid Literature Number of hours: 2 Number of units: 2

Vocabulary	week
A brief overview of the Abbasid era (political, social, and cultural situation)	the first
The impact of the Abbasid civilization, mixing with neighboring nations, and translating sciences and knowledge from poetry and poets	the second
Innovation in Abbasid literature: Innovation in ancient themes: praise, love poetry	the third
Renewal of ancient purposes: lamentation, description - Renewal of ancient purposes: brotherhoods, wines	Fourth
New poetry topics: educational poetry	Fifth
New poetry topics: philosophical poetry	Sixth
New poetry topics: Sufi poetry	Seventh
First month exam	The eighth
Poets of the Abbasid era: Abu Nuwas	Ninth
Poets of the Abbasid era: Abu Tammam	tenth
Poets of the Abbasid era: Al-Buhturi	eleventh
Poets of the Abbasid era: Abu Tayeb al-Mutanabbi	twelfth
Poets of the Abbasid era: Al-Sharif Al-Radi	thirteenth
New Poetry Purposes: Educational, Philosophical and Sufi Poetry	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: Third semester: Fifth

Subject: Andalusian Literature Number of hours: 3 Number of units: 3

Vocabulary	week
A historical introduction to the Arab Islamic conquest of Andalusia	the first
Literary arts	the second
the hair and its technical characteristics	the third
Andalusian poetry arts Traditional arts: their most prominent purposes)description, praise	Fourth
Andalusian poetry arts, traditional arts: its most prominent purposes flirting, asceticism	Fifth
Modern arts: (Muwashshahat and Azjal)	Sixth
The most prominent poets: their lives and examples of their poetry: (Ibn Zaydoun - Ibn Hani Al-Andalusi - Ibn Khafajah - Al-Rundi	Seventh
	The eighth
First month exam	Ninth
Prose arts: letters, debates	tenth
Prose arts: Maqamat, Andalusian nature poetry	eleventh
Elegy of Andalusian Cities and Kingdoms	twelfth
Alienation and longing in Andalusian poetry	thirteenth
Seditions and wars in Andalusian poetry	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: Third semester: Fifth
Subject: Ancient Literary Criticism Number of hours: 3 Number of units: 3

Vocabulary	week
Linguistic and technical meaning-The critic, his duties and qualifications	the first
The relationship of criticism to other linguistic sciences	the second
Topics of ancient Arabic criticism	the third
Comparison between poets	Fourth
pronunciation and meaning	Fifth
Plagiarism	Sixth
Introduction to the History of Literary Criticism	Seventh
Criticism in the pre-Islamic era (examples of pre-Islamic criticism)	The eighth
First month exam	Ninth
Criticism in the Islamic and Umayyad eras-In the era of the Rightly Guided Caliphs-In the Umayyad era	tenth
Criticism in the Abbasid era-The impact of the conflict between the ancients and the moderns on the development of Arabic criticism The impact of civilizational and scientific progress and the influence of new cultures on the development of criticism-Criticism in the fourth century AH, its development and multiple trends The crystallization of critical thought and the emergence of specialized critical books	eleventh
The most famous ancient critics-Ibn Salam al-Jumahi and his book (Classes of	twelfth

Poets)-Qudamah ibn Ja'far and his book (Poetry Criticism)	
Al-Amidi and his book (The Comparison between Abu Tammam and Al-Buhturi)- Abdul Qadir Al-Jurjani and his book (Mediation between Al-Mutanabbi and his opponents)	thirteenth
Hazem Al-Qartajani and his book (Minhaj Al-Bulagh)	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage: Third semester: Fifth
Subject: Philology Number of hours: 2 Number of units: 2

Vocabulary	week
Philology and linguistics and the difference between them, the development of writing in philology and the most famous works of the ancients and moderns	the first
Tongue, speech, language, definition of language among the ancients and moderns	the second
Theories of the origin of language: Divine inspiration theory (the cessation theory), humility and improvisation theory	the third
instinctual theory, imitation theory	Fourth
Insular languages (Semitic), Insular language families Common characteristics in island languages	Fifth
Arabic language - origin of the Arabic language, South Arabia	Sixth
Northern Arabic dialects: (extinct Arabic, classical Arabic)-Arabic dialects and their importance	Seventh
Defects of dialects, Tamim and Hijazi dialects	The eighth
Practical applications-First month exam	Ninth
Characteristics of Classical Arabic: (the phenomenon of inflection, intonation and rhythm, synonymy)	tenth
, homonym, antonym	eleventh
Factors of growth of the Arabic language: derivation, analogy, Arabization, coinage, improvisation	twelfth
Arabic sounds, speech organs, Arabic sounds articulation among ancient and modern speakers	thirteenth
Characteristics of sounds (voicing and whispering), (hardness and softness)	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage: Third semester: Sixth
Subject: Grammar Number of hours: 3 Number of units: 3

Vocabulary	week
The concept of letters and types of prepositions	the first
Meanings of prepositions	the second
The origin of yes and no and their types	the third
The origin of "Habbatha" and its grammatical analysis	Fourth
The concept of adjectives and their rules	Fifth

Sections of adjectives	Sixth
Practical applications-First month exam	Seventh
The concept of affirmation and its provisions	The eighth
Sections of emphasis	Ninth
Explanatory apposition and its rules	tenth
The concept of coordinating conjunction and its parsing	eleventh
Meanings of conjunctions	twelfth
The concept of calling and its provisions	thirteenth
Sections of the vocative	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Third semester: Sixth
Subject: Abbasid Literature Number of hours: 2 Number of units: 2

Vocabulary	week
Prose: Its Trends and Purposes in the Abbasid Era	the first
The Impact of Civilization on Abbasid Prose: The Arabization Movement and Translated Prose	the second
The impact of civilization on Abbasid prose: narrative prose and fictional prose	the third
Abbasid prose arts: the sermon	Fourth
Abbasid Prose Arts: Letters	Fifth
Abbasid prose arts: Maqamat	Sixth
The Arts of Abbasid Prose: Writing Biographies and Lives	Seventh
Abbasid Prose Arts: Prose Criticism	The eighth
First month exam	Ninth
Samples from the book: Ibn al-Muqaffa	tenth
Samples from the book: Al-Jahiz	eleventh
Samples from the book: Abu Hayyan al-Tawhidi	twelfth
Samples from the book: Badī' al-Zaman al-Hamadhānī	thirteenth
Samples from the book: Al-Imad Al-Isfahani	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Third Semester: Sixth
Subject: Arabic Literature in the Middle Ages Number of hours: 2 Number of units: 2

Vocabulary	week
A historical look at the political and cultural conditions during the Mongol, Turkmen and Ottoman occupations	the first
The impact of occupation on literature	the second
Literary arts	the third
Poetic arts	Fourth
traditional arts	Fifth
The most prominent traditional poetic purposes - the poetic industry	Sixth

Modern poetic arts - Muwashshah - Zajal - Qoma - Kan Kan - Mawali - Al-Band	Seventh
First month exam	The eighth
The most prominent poets - their lives and examples of their poetry: Ibn Zillaq al-Mawsili.Sharaf al-Din al-Busiri	Ninth
Safi al-Din al-Hilli	tenth
Prose arts: features, thematic trends, artistic characteristics.	eleventh
The sermon	twelfth
The Maqama	thirteenth
debates	fourteenth
Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Fourth semester: Seventh
Subject: Grammar Number of units: 3 Number of hours: Theoretical: 2
Practical: 2

Vocabulary	week
Specialization	the first
Temptation and warning	the second
Verb names	the third
Names of sounds	Fourth
Conditional style: its pillars and tools	Fifth
Parsing the conditional sentence	Sixth
Practical applications - First month exam	Seventh
Section style: its elements and tools	The eighth
Parsing of the oath style	Ninth
Interrogative style: its elements and tools	tenth
Interrogative sentence parsing	eleventh
Negation styleHis tools	twelfth
The difference in the use of negative letters	thirteenth
The parsing of negative tools and their effect	fourteenth
Practical applications - Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Fourth semester: Seventh
Subject: Modern Literature Number of hours: 3 Number of units: 3

Vocabulary	week
Modernity and postmodernity-Reception theories-A Look at Modern Literary Methodologies	the first
Factors of the renaissance of Arabic literature-Stages of development of modern Arabic poetry	the second
Classicism: A general introduction, its most prominent poets, and its	the third

artistic characteristics: Mahmoud Sami Al-Baroudi-Ahmed Shawqi Marouf Al-Rusafi Jamil Sidqi al-Zahawi	
Romanticism: A general introduction, its most prominent poets, and its artistic characteristics:-Diaspora poetry: Definition of diaspora poetry and its most prominent poets:-Elia Abu Madi-Gibran Khalil Gibran	Fourth
The Diwan Group: Introduction and its most prominent poets: Abdul Rahman Shukri	Fifth
Apollo Group: Introduction and its most prominent poets:-Ahmed Zaki Abu Shadi-Ibrahim Naji	Sixth
Realism: A general introduction and its artistic characteristics. The free verse movement: its emergence, pioneers, and artistic characteristics, and a study of the book "Issues of Contemporary Poetry" by Nazik Al-Malaika.-Badr Shakir al-Sayyab-Salah Abdel Sabour	Seventh
Practical applications- First month exam	The eighth
Symbolism: a general introduction, its artistic characteristics, and its most prominent poets:-Adonis-Mahmoud Darwish	Ninth
Prose Poetry: Its Most Prominent Poets and Artistic Characteristics-Mahmoud al-Maghout-Forget the Hajj	tenth
Modern Arabic Prose: Its Emergence, Factors of Development, and New Prose Arts-The story: its emergence, characteristics and most important figures: Ahmed Al-Sayed-Mahmoud Jandari	eleventh
The novel: its emergence, characteristics, and most important figures: Muhammad Hussein Heikal, Naguib Mahfouz, Jabra Ibrahim Jabra, Abdul Rahman Majeed Al-Rubaie	twelfth
The play: its emergence, characteristics, and most important figures: Tawfiq al-Hakim - Youssef al-Sayegh	thirteenth
Biography: Taha Hussein's biography-Biography of Dhunoon Ayoub	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Fourth semester: Seventh
Subject: Modern Literary Criticism Number of hours: 3 Number of units: 3

Vocabulary	week
Art, beauty and literature	the first
Style, its meaning and elements-Form and content-Ideas	the second
Emotions and imaginations-rhythm-Stylistics	the third
Literary schools	Fourth
The Relationship between Literature and Society: Classicism-Romance-realism	Fifth
symbolism-Surrealism-Literary schools in Arabic literature	Sixth
Critical Theory: The Meaning of Criticism-Critic's Terms-The importance of the critic-Cash requirements	Seventh
Practical applications- First month exam	The eighth
Literary Genre Theory: Types of Poetry-Poetry and prose-lyric poetry	Ninth
epic poetry-representative poetry-educational poetry	tenth
Types of prose: story-The play-The article	eleventh

Critical approaches: the historical approach-Impressionist approach	twelfth
Psychological approach-Social approach-Structural approach	thirteenth
Analysis of two models of the story and the novel	fourteenth
Practical applications-Second month exam	fifteenth

Scientific Department: Arabic Language Stage:Fourth Semester: Seventh
Subject: Specialized Teaching Methods Number of units: 3 Number of
hours: Theoretical: 2 Practical: 2

Vocabulary	week
Objectives -The educational philosophy and objectives of the state:- Sources of derivation of objectives:-Levels of educational objectives:	the first
Objectives of teaching Arabic language (branches of Arabic language)-General objectives - specific objectives - behavioral objectives.	the second
Classification of behavioral objectives: cognitive objectives - affective objectives	the third
Reading: General objectives of teaching reading - Skills involved in the reading process - Factors affecting the reading process	Fourth
Reading teaching methods: synthetic reading - holistic analytical method - aids for teaching reading	Fifth
Types of reading: A- Silent reading. B- Reading aloud.	Sixth
Differences between silent reading and reading aloud:-Objectives of teaching reading aloud:	Seventh
A: Listening reading - Advantages of listening: - Disadvantages of listening reading:	The eighth
Planning a Listening Lesson: A Sample Reading Lesson Plan	Ninth
Dictation types and teaching steps, a plan for teaching dictation	tenth
Types of handwriting and teaching steps	eleventh
Expression, its importance, types, and steps for teaching it	twelfth
Language training: - Its objectives and the initial stage of training - Language training objectives: Methods of teaching language training: First: In the first and second grades of primary school:-Second: In the third and fourth grades:	thirteenth
Grammar: its objectives - teaching methods (deductive or inductive method) and the modified deductive method or (text method) - its steps - its foundations - reasons for students' weakness in grammar - treatment of weakness in grammar	fourteenth
Archives: The importance of teaching them - The importance of teaching archives: - - Choosing archive pieces: The method of teaching memorization - in the first three grades of primary education: - The method of teaching the remaining four in the primary stage - The method of memorizing texts (the whole method - the fragmentation method - the erasure method).	fifteenth

