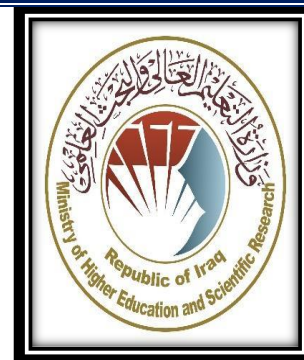




Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide for the Department of Geography Undergraduate/Bachelor's Studies Academic Year 2025–2024

Academic Program Description Form (Department of Geography)

University Name: Al-Mustansiriya University

College/Institute: Basic Education

School Department: Geography

Final Degree Title: Bachelor's in Geography

Academic System: Semester

Description Date: 24-4-2025

File Completion Date: 24-4-2025



Name Academic Assistant:

Asst. Prof. Dr. Ahmed Baqir Hussain

Signature:

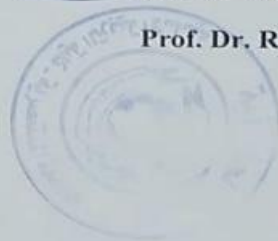
Date: 24-4-2025

Name of Department Head:

Prof. Dr. Rahim Kazim Bedi

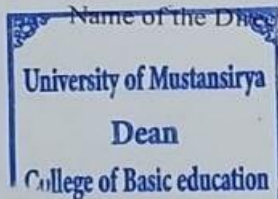
Signature :

Date: 24-4-2025



The file was reviewed by the Quality Assurance and University Performance Division.

Name of the Director of the Quality Assurance and University Performance Division:



Prof. Dr. Salam Hussein Alwan

Signature Date 24-4-2025

Signature

Approval of the Dean
Prof. Dr. Qusay Abdul Abbas Hassan
Date: 24-4-2025



Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

. \ About the Geography Department

The Department of Geography is a branch of the humanistic branches in purpose and a branch of scientific branches in content, as it combines several sciences that take from the scientific and applied aspects an approach in the study and a starting point in academic scientific research.

¶ Program message

The department is the body represented in the application of qualitative standards within the university to develop capabilities and raise the level of graduates at the local, regional and global levels

3. . the message: .

Preparing cadres capable of serving the university and civil society.

ξ- Program objectives

1- Preparing students qualified in geography with the ability to teach geography in middle and primary schools.

2- Keeping pace with technical and scientific developments in all geographical specializations and working to employ them

3- Harmonizing theoretical trends with practical reality in geographical sciences.

4- Providing students with the skills of dealing with modern equipment and technologies related to geographical sciences and working to employ them and benefit from them during the study period and during the work period.

5- Enabling the teacher to predict topographic features and the locations of cities and countries in atlases and maps.

6- Enabling students to recognize scientific research tools and work with them in the academic and practical fields specialized in geography.

7- Introducing students to educational, psychological and cultural sciences and arming them with them in order to achieve excellence and scientific and professional development in them and to build proper interaction between students and teachers.

8- Preparing and qualifying students to continue studying in postgraduate studies by developing their intellectual, scientific and research skills.

9- Activating e-learning in the field of geographical sciences

10- Required program outcomes and teaching, learning and evaluation methods

Program accreditation does

not exist

٦ .Other external influences .

not exist

Program structure ٧				
comments *	Percentage	Study unit	Number of courses	Program structure
-	%١٩,٢	١٦	٤	Enterprise requirements
-	%٦,٠	٥	٢	College requirements
-	%٧٤,٨	٦٢	٣٥	Department requirements
-	-	-	-	Summer training
-	%١٠٠	-	-	Other

*Notes may include whether the course is core or elective

8 . . Program description

Credit Hours		Course title	Course Code	Stage
theoretical	theoretical			
–	٢	human rights\h	GEOB07HR119	٢٠٢٥/٢٠٢٤ 1 st First Semester
٢	١	Computers	GEOB07MO1110	
–	٣	Basics of general psychology	GEOB07GP116	
١	٢	weather and climate science	GEOB07CG223	
١	٢	Cartography and aerial photographs	GEOB07MFW121	
–	٣	natural geographic foundations	GEOB07NG112	
–	٢	The ancient history of Iraq	GEOB07IAH114	
–	٢	Arabic Language	Geob07al1210	
–	٢	English Language	Geob07el128	
–	٣	Principles of basic education	EB02BE116	
–	٢	Islamic education/civilization	EB02IE128	
–	٣	foundations of human geography	GEOB07HG122	
–	٢	Geography of Australia in English Language	GEOB07ACG115	
١	٢	Earth's surface science	GEOB07G211	
–	٢	History of the Arabs Pre-Islamic	Geob07hai124	
–	٢	Arabic language	Geob07al219	٢٠٢٥/٢٠٢٤ First 3 rd Semester
–	٢	English Language	GEOB07TGE321	
٢	١	Computers	Geob07mo2111	
–	٣	Counseling and mental health	Geob07ph217	

–	٣	Regional Geography of Eurasia	GEOB07ACG115	
–	٢	Geography of sustainable development	EB02SD319	
–	٢	Population geography	Geob07rg222	
–	٢	Rashidun and Umayyad history	Geob07rah215	
–	٢	Baath crimes	MAB03D226	
–	٢	Democracy and human rights	Geob07acg228	٢٠٢٥/٢٠٢٤ Second 4 th Semester
–	٣	Educational statistics	Geob07acg227	
–	٢	Educational psychology	Geob07ep216	
–	٢	Regional geography of Africa	GEOB07ACG212	
–	٢	Soil geography	GEOB07GS125	
–	٢	Geography of seas and oceans	Geob07osg214	
–	٢	Abbasid history	Geob07ah224	
–	٣	General teaching methods and applications	EB02GMT318	٢٠٢٥/٢٠٢٤ First 5 nd Semester
–	٣	Educational research methodology	GEOB07ME318	
–	٢	Agricultural geography	Geob07ag221	
–	٢	Geography of transport and trade	GEOB07TTG322	
–	٢	Geography of cities	GEOB07ET319	
–	٣	Geography of the Arab world	Geob07ahg213	

–	٢	Modern history of Iraq	GEOB07GI311	٢٠٢٥/٢٠٢٤ First 6 nd Semester
–	٢	Measurement and evaluation	EB02ME322	
–	٢	Curricula and textbooks	EB02CB323	
–	٢	Industry geography	GEOB07LG313	
–	٣	Regional geography of the Americas	GEOB07AG326 GEOB07AG326	
–	٢	Rural geography	GEOB07RG222	
–	٢	Geography Geographic Information Systems GIS	GEOB07GI312	
–	٢	History of the modern Arab world	GEOB07HAH315	
–	٢	Methods of geographical scientific research	EB02SRM325	
–	٢	Arabic literature	GEOB07MO33210	
–	٢	sustainable development	EB02SD319	
–	٢		GEOB07ENS418	٢٠٢٥/٢٠٢٤ First 7 nd Semester
–	٢	Educational administration and supervision	GEOB07PG411	
–	٣	Geopolitics	EB02STM327	
–	٢	Specialized teaching methods	Coll 3210	
–	٢	Modern history of Europe	GEOB07C417	
–	٣	Methodology and analysis of the book	GEOB07GI311	
–	٢	Regional geography of Iraq	GEOB07GT413	
–	١٢	Geographic thought	GEOB07TP412	٢٠٢٥/٢٠٢٤

–	٢	Scientific education (application)	GEOB07GR422	
–				

9.. The required program outputs **and teaching**, learning and evaluation methods

Knowledge

Cognitive goals

1. Enable students to identify geographical information, facts and concepts that enable students to understand the surrounding environment in terms of its various natural, human, climatic and economic phenomena.
2. Enabling students to acquire and understand the components and parts of the universe and to identify the most important theories that explain the ways of its formation.
3. Enabling students to acquire, understand and know all geographical concepts.
4. Recognize geographical information on natural and human surface phenomena
5. Enabling students to identify the climatic regions of the world's regions.
6. Enabling students to acquire and understand the geography of the continents.
7. Enabling students to acquire and understand soil geography.
8. Enabling students to acquire and understand the geography of cities.
9. Enabling students to learn about the countries of the world, their conditions and geographical characteristics, in order to understand the policies and methods of dealing with each other.
10. Enabling students to acquire and understand the geography of plant regions.
11. Enabling students to study and know cartography.
12. Enabling students to acquire and understand natural and human geography and to interact with each other.
13. Enabling students to acquire and understand natural laws and astronomy

- | | |
|--|--|
| <p>14. Enabling students to acquire and understand the strategies, methods and methods of teaching geography</p> <p>15. Enabling students to acquire, understand and know all educational and psychological terms, concepts and symbols.</p> <p>16. Enabling students to acquire and understand the basics and concepts of educational measurement, evaluation and statistics.</p> <p>17. Enabling students to acquire and understand the basics, concepts, theories and types of psychological and educational counseling</p> | |
|--|--|

Skill

- | | |
|---|------------------------------------|
| <p>1. Develop the skills of using and reading maps, figures, tables and geographical statistics among students and benefiting from them during the study and work period.</p> <p>2. Develop imaginative thinking skills and the pleasure of visualizing geographical phenomena and linking them to their real images.</p> <p>3. Enabling students to acquire the skills of using modern educational means in teaching geographical sciences.</p> <p>4. Enabling students to learn the skills of dialogue, discussion, listening and accepting the opinions of others.</p> <p>5. Develop students' abilities to acquire the skills of scientific thinking, critical thinking and analytical thinking in order to analyze Solving Geographical Problems.</p> <p>6. Develop students' abilities to observe and analyze geographical phenomena and infer the causes of their occurrence and the most important cosmic relations between them.</p> <p>7. Providing students with the skills to read terms and geographical symbols.</p> <p>8. Enabling students to acquire geographical mapping skills</p> <p>9. Training students on the skills of using geographical devices and techniques.</p> <p>10. Enabling students to acquire planning skills for teaching of all kinds.</p> <p>11. Training and enabling students to acquire the skills of preparing and building examination tests and methods of correcting them for the geography subject</p> <p>12. Enabling students to acquire teaching skills in middle and primary schools.</p> <p>13. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge.</p> | <p>B- Skill objectives:</p> |
|---|------------------------------------|

14. Enabling students to acquire the skills of using e-learning technologies and	
Values	
1. He appreciates the greatness of the Creator in the diversity of geographical phenomena and natural resources 2. Raising students to respect human dignity. 3. Training students to work honestly and objectively in conveying and presenting scientific information. 4. Enhancing students' sense of belonging to and loyalty to the homeland. 5. Raising students in the culture of integrity and fighting corruption in all its forms. 6. Raising students to respect the highest principles and ethics of the profession. 7. Training students to respect the rights of the beneficiaries of their profession, including their culture, religion, gender, and race. 8. Developing students' sense of responsibility during the study period and in the field of work. 9. Training students to respect the freedom of expression, thinking, and creativity of others. 10. Developing skills for rational dealing with the environment and good investment and maintenance. 11. Understanding and developing geographical culture among students. 12. Training students on the importance of preserving natural materials. 13. Enhancing the spirit of cooperation among students and teamwork	Professional ethics and professional responsibility
Teaching and learning strategies	
Lecture and delivery method Method of dialogue and discussion. Inductive method Deductive Interrogation method Assigning students to prepare mini-researches on the subject	

١١ Evaluation methods

1- Preliminary assessment - quarterly exams, distribution of endeavor assessment grades: 40%, final exam for the course: 60% 2- Formative assessment - activities, writing reports 3- Final assessment - final exams .

١٢ Faculty

Faculty members

Faculty preparation		Special require ments/s kills (if (any		Specialization		Academic rank	T
lecturer	angel			private	general		
	angel			Geography teaching methods	Geograp hy	Prof. Dr. Rahim Kazim Bedi	١
	angel			Human/Agricultural Geography	Geograp hy	Prof. Dr. Shahla Zakir Tawfiq	٢
	angel			Physical Geography/Climate	Geograp hy	Prof. Dr. Diaa Saeb Ahmed	٣
	angel			Human Geography / Cities	Geograp hy	A. Susan Subaih Hamdan	٤
	angel			Geography teaching methods	Social Studies	Prof. Dr. Zainab Ali Abdul Hussein	٥
	angel			Political /Human Geography	Geograp hy	Maher .Prof. Dr Ismail Ibrahim	٦
	angel			Agricultural /Human Geography	Geograp hy	Abbas .Prof. Dr Hashem Khaled	٧
	angel			/ Human Geography Industry	Geograp hy	Arkan .Mr. Dr Raysan Abbas	٨
	angel			Physical Geography/Climate	Geograp hy	Prof. Dr. Ashwaq Hassan Hamid	٩

	angel			Human/Political Geography	Geography	Asst. Prof. Dr. Shaimaa Mohammed Jawad	١٠
	angel			/Physical Geography Geomorphology	Geography	Asst. Prof. Dr. Majid Hamid Mohsen	١١
	angel			civilization	Date	Asst. Prof. Dr. Sanaa Shandi Awan	١٢
	angel			Physical Geography/Climate	Geography	Asst. Prof. Dr. Solaf Adnan Jaber	١٣
	angel			Geography teaching methods	Geography	Asst. Prof. Dr. Ahmed Ali Abdel-Sada	١٤
	angel			Geography teaching methods	Social Studies	A. M.D. Yas Khader Ahmed	١٥
	angel			/ Human Geography Transportation	Geography	Asst. Prof. Dr. Montaha Ta'ima Anad	١٦
	angel			/ Human Geography Cities	Geography	Assistant Professor Hanan Hussein Drioul	١٧
	angel			Human/Agricultural Geography	Geography	Asst. Prof. Dr. Zainab Kamel Kazim	١٨
	angel			/Human Geography Population	Geography	A.M. Abeer Dhaidan Ibrahim	١٩
	angel			Geography teaching methods	Geography	A.M. Ibtisam Khalaf Jawad	٢٠
	angel			Geography teaching methods	Social Studies	A.M. Adhraa Aziz Affan	٢١
	angel			Geography teaching methods	Social Studies	A.M.. Fatima Muhammad Alawi	٢٢
	angel			Physical Geography / Geomorphology	Geography	Dr. Rana Farouk Razouki	٢٣
	angel			Human Geography/Population	Geography	Dr. Nagham Ahmed Musleh	٢٤

	angel			Urban Planning/Cities	Urban and regional planning	Dr. Hanan Mahmoud Shukr	٢٥
	angel			Geography teaching methods	Geography	Dr. Sara Mohammed Abdullah	٢٦
	angel			architecture	The effects	Dr. Suhaila Kazim Madloul	٢٧
	angel			Physical Geography/Hydrology	Geography	Dr. Nadia Abdul Hussein Muhaibis	٢٨
	angel			Physical Geography/Hydrology	Geography	Dr. Suhair Jawad Kazim	٢٩
	angel			History teaching methods	the date	Dr. Adhraa Ali Hussein	٣٠
	angel			climate	Geography	Dr. Shahad Ali Jafaar	٣١
	angel			Physical Geography / Soil	Geography	Ms. Dalal Farhan Falih	٣٢
	angel			Geography teaching methods	Geography	M.M. Doha Qasim Mahmoud	٣٣
	angel			Development and Planning	Geography	M.M. Bashar Nahi Khater Khader	٣٤
	angel			Geography teaching methods	Geography	M.M. Duaa Rahim Awda Khalati	٣٥
	angel			Human geography Cities	Geography	M.M. Shukria Shirza Aziz	٣٦
	angel			/ Human Geography Maps	Geography	M.M. Arej Abdul Wahid Jameel	٣٧
	angel			/Human Geography Population	Geography	M.M. Zainab Hussein Salman	٣٨
	angel			Human geography Political	Geography	M.M. Zainab Hussein Haraz	٣٩
	angel			Physical Geography / Geomorphology	Geography	M.M. Zahraa Ali Kazim	٤٠

	angel			Geography teaching methods	Geography	M.M. Intizar Musa Muhammad	٤١
College Magazine Affiliation	angel			Rural Planning/Tourism	Geography	M.M. Ahmed Ghazi Mohammed	٤٢
	angel			/Physical Geography Climate	Geography	M.M. Sabreen Hafez Salman	٤٣
Account affiliation	angel			Human geography Political	Geography	M.M. Russell Muhammad Ghafouri	٤٤
	angel			Human geography Cities	Geography	M.M. Sara Subaih Faleh	45
	angel			/ Physical Geography Maps	Geography	M.M. Asmaa Abbas Shaghit	46
	angel			/ Human Geography Geographical Thought	Geography	M.M. Narjes Qasim Karim	٤٧
	angel			/Physical Geography Hydrology	Geography	M.M. Omar Makhlef Hassoun Jabr	٤٨
Administrative affiliation	angel			/Physical Geography Hydrology	Geography	Hoda Basem .M.M Ezzat	٥٠
	angel			/Physical Geography Climate	Geography	M.M. Mona Hadi Hussein Abdullah	٥١
	angel			Climate /Geography	Geography	Mohammed .M.M Ayad Ali Hassan	٥٢

١٣ Professional development

1. Orienting new faculty members

2. Conducting guidance and educational courses in teaching methods

3. Professional development for faculty members

4. Conducting strengthening courses and introducing them to the most important changes occurring in developed societies

5. Workshops and seminars develop the capabilities of faculty members

14. Acceptance criterion

.1. Central acceptance

2. Interviewing students

3. To be graduates of preparatory school in its scientific and literary branches.

4. To undergo a differentiation test for admission to the department.

5. The acceptance rate is determined according to the department's capacity and the student's desire to do so.

3. Official Internet sites approved by the university.

4. The professor's personal library

Second: - University.

- University objectives.

- University vision.

- College message.

- College goals.

- College vision

- Department message

- Department objectives

- Department vision.

3. Official Internet sites approved by the university.

4. The professor's personal library

Second: - University.

16. Program development plan

1. Using new concepts in data theory and searching for new applications
- 2- Using modern methods and methods in developing the educational program
- 3- Using modern educational means and electronic devices to present information and data so that they are more clear to students
- 4- Updating the vocabulary of the educational program
- 5- Activating the department's role as a center for spreading environmental awareness in the university and school fields.
- 6- Activating cooperation with various state institutions, including civil society organizations, in the field of orphan care and homes for the elderly.
- 7- Contributing to raising the level of knowledge and skills of geography teachers during service by holding various educational courses and workshops in the field of geography and its teaching methods

Program skills chart

Learning outcomes required from the programme

Values				Skills				Knowledge				Essential OR essential	Course name	Course code	Year/level
ج٤	ج٣	ج٢	ج١	ب٤	ب٣	ب٢	ب١	أ٤	أ٣	أ٢	أ١				
√	√	√	√	√	√	√	√	√	√	√	√	essential	human rights ^h	GEOB07HR119	/٢٠٢٤ ٢٠٢٥ First ¹ Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	Computers	GEOB07MO1110	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Basics of general psychology	GEOB07GP116	
√	√	√	√	√	√	√	√	√	√	√	√	essential	weather and climate science	GEOB07CG223	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Cartography and aerial photographs	GEOB07MFW121	
√	√	√	√	√	√	√	√	√	√	√	√	essential	natural geographic foundations	GEOB07NG112	First ² Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	The ancient history of Iraq	GEOB07IAH114	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arabic Language	Geob07al1210	
√	√	√	√	√	√	√	√	√	√	√	√	essential	English Language	Geob07el128	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Principles of basic education	EB02BE116	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Islamic education/civilization	EB02IE128	
√	√	√	√	√	√	√	√	√	√	√	√	essential	foundations of human geography	GEOB07HG122	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography of Australia in English Language	GEOB07ACG115	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Earth's surface science	GEOB07G211	
√	√	√	√	√	√	√	√	√	√	√	√	essential	History of the Arabs Pre- Islamic	Geob07hai124	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arabic language	Geob07al219	/٢٠٢٤ ٢٠٢٥ First 3 st Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	English Language	GEOB07TGE321	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Computers	Geob07mo2111	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Counseling and mental health	Geob07ph217	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Regional Geography of Eurasia	GEOB07ACG115	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography of sustainable development	EB02SD319	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Population geography	Geob07rg222	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Rashidun and Umayyad history	Geob07rah215	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Baath crimes	MAB03D226	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Democracy and human rights	Geob07acg228	/٢٠٢٤ ٢٠٢٥ First 4 st Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	Educational statistics	Geob07acg227	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Educational psychology	Geob07ep216	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Regional geography of Africa	GEOB07ACG212	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Soil geography	GEOB07GS125	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography of seas and oceans	Geob07osg214	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Abbasid history	Geob07ah224	

√	√	√	√	√	√	√	√	√	√	√	√	essential	General teaching methods and applications	EB02GMT318	/٢٠٢٤ ٢٠٢٥ First 5 st Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	Educational research methodology	GEOB07ME318	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Agricultural geography	Geob07ag221	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography of transport and trade	GEOB07TTG322	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography of cities	GEOB07ET319	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography of the Arab world	Geob07ahg213	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Modern history of Iraq	GEOB07GI311	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Measurement and evaluation	EB02ME322	/٢٠٢٤ ٢٠٢٥ First 6 st Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	Curricula and textbooks	EB02CB323	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Industry geography	GEOB07LG313	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Regional geography of the Americas	GEOB07AG326 GEOB07AG326	

√	√	√	√	√	√	√	√	√	√	√	√	essential	Rural geography	GEOB07RG222	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geography Geographic Information Systems GIS	GEOB07GI312	
√	√	√	√	√	√	√	√	√	√	√	√	essential	History of the modern Arab world	GEOB07HAH315	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Methods of geographical scientific research	EB02SRM325	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Arabic literature	GEOB07MO3321 0	
√	√	√	√	√	√	√	√	√	√	√	√	essential	sustainable development	EB02SD319	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Educational administration and supervision	GEOB07ENS418	7st First Semester
√	√	√	√	√	√	√	√	√	√	√	√	essential	Educational administration and supervision	GEOB07PG411	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Geopolitics	EB02STM327	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Specialized teaching methods	Coll 3210	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Modern history of Europe	GEOB07C417	
√	√	√	√	√	√	√	√	√	√	√	√	essential	Methodology and analysis of the book	GEOB07GI311	

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Regional geography of Iraq	GEOB07GT413	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Geographic thought	GEOB07TP412	/٢٠٢٤ ٢٠٢٥
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	essential	Scientific education (application)	GEOB07GR422	First 8 st Semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Sample Course Description Maps and Aerial Photography

2024-2025 Department: Geography Academic Year

name Course : Maps and aerial photos					
a summary of the most important is course description Course Description: The characteristics of the course and its outcomes. In addition to the learning outcomes expected the extent of his knowledge of the course material, and the possibility of ' of the student .benefiting from it in different ways					
GEOB07MFW121 : code Course					
the chapter Academic First / First Semester / First Course					
date numbers this Description : ٤/٢٠/٢٠٢٤					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Goals The decision					
Outputs study This is amazing The It is summarized to What is it? Maps And Recognition material in the following its types And its dimensions Please on road Read it And its interpretation Please on Empowerment Student How to Extract Coordinates				Goals The material Academic	
strategy education and learning					
Recognition to the pictures Air and stages Its development historical And its types And the method Its interpretation Please on Empowerment Student from explanation the pictures Air Depending on on Elements Interpretation Air Not to mention on to learn Student Most important Aspects Applied For the fields Available Using the pictures Air					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wa tch es	wee k

٣-٢-١	٣-٢-١	Introduction to the most important components of geographic information systems	C-١ A- ١ B-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	A historical overview of the development of cartography	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Geography and Cartography	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Coordinate system	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Map elements	A- ٢ B-٢ C- A-١ ٢	٢	٥
٣-٢-١	٣-٢-١	Geographic data and methods of representing them on maps	A- ٣ A-٢ B- C-١ ٣	٢	٦
٣-٢-١	٣-٢-١	A brief history of the development of aerial photography	A - B - C	٢	٧
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Features of aerial photography	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Aerial photo applications	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Elements of aerial photo interpretation	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Steps for interpreting aerial photographs	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Aerial Photo Interpreter Requirements	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥
attendance + ٥ oral exams + reports ٥

sources learning And studying

basics Systems Information Geography badge Religion Muhammad ٢٠٠٨	books The reporter
Geographic Information Systems from the Beginning, Ahmed Saleh Al-Shammari ٢٠٠٧	the reviewer Home
https://uodiyala.edu.iq/uploads/PDF%20ELIBRARY%20UODIYALA/EL32/A%20Guide%20to%20GIS%20Applications.pdf	books References chock
gis-books-1/	the reviewer Electronic and sites

Course Policy and Regulations

: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at : Controls Exam conditions Student So She was convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it : Duties Projects With the help of With (Google Meet)) to explain The material Google Dead sources Other And after Finish Be there discussion from before the line And in the end He resides Student And it is degree Granted For students from within degree Final	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year : Plagiarism Academic	٦
Encouragement Student on Discussion And performance : Policies Other Roles Characters in plays With the aim of receipt semen The message The . sender from It was said The writer	٧
president nadiaabd@uomustansiriyah.edu.iq : Mail electronic For teaching Department : Asst. Prof. Dr. Rahim Kazim Bedi name Instructor : M.M. Nadia slave Hassan Muhaibis : signature president Section signature Instructor : Dhdh presence Instructor : Department Geography	
model a description The course Academic Climate and Applied Climate Section 2023-2024 Geography The year Academic :	
name Course : Weather and Climate	
Course description: Highlighting the importance of climate and the need to reconsider its plans, material and human resources, methods, means of presenting and evaluating it, and the connection of all of this to human needs and the needs of .comprehensive development	
GEOB07CG223 : code Course	
the chapter Academic First / First Semester / First Course	
date numbers this Description : ٤/٢٠/٢٠٢٤	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Goals The decision	
Enable the student to understand the concept of climate and its relationship to other sciences and its branches. Knowledge of the atmosphere, its gases and layers, as well as the	Goals The material Academic

elements of weather and climate, including solar radiation, temperature, atmospheric pressure, winds, humidity, rain, evaporation, types of precipitation and their theories, climate classifications, including Köppen, as well as climate and its impact on the .environment and the practical importance of climate studies					
strategy education and learning					
The student is prepared to participate in the lecture topic - using means of explanation such as the using the smart board to explain - blackboard and illustrative diagrams for some of the subject topics special topics in drawing and clarifying climatic elements devices					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week
٣-٢-١	٣-٢-١	The first week: The concept of weather and climate and their branches	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The atmosphere, its gases, and its :Week ٢ layers	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	The third week: Climate, factors affecting climate and its elements (solar radiation)	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Components of solar radiation, the processes to which solar radiation is exposed during its passage through the atmosphere, tools for measuring solar radiation, and factors affecting .the distribution of solar radiation	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Fourth week temperature	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	Difference between heat and temperature, temperature scales and geographical distribution of temperature	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Atmospheric pressure :Week ٥	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	.Week ٦: Winds Winds	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Humidity	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Its concept and standards	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Its concept, types and rainfall system	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	of rain The eighth week	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	First month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٥
evaluation The decision					
Distribution of grades					
monthly written exams + ١٥ written exams ١٥					
attendance + ٥ oral exams + reports ٥					
sources learning And studying					
Dr. Naaman begging, science climate , house fineness For publication and distribution Oman Jordan , ١st ed ., ٢٠٠٩			books The reporter		
Dr. Naaman begging, science climate , house fineness For publication and distribution Oman Jordan , ٢nd ed ., ١٩٩٨			the reviewer Home		

on Salem Shawawra , geography science the weather and the climate , house - The march For publication and distribution , 1st edition , ٢٠١٢	books References chock
Enriching books and references (scientific periodicals, etc.): Dr. Ali Sahib Talib Al-Moussawi, Abdul Hassan Madfoun, Applied Climatology, House of Books and Documents, Baghdad, ٢٠١١	the reviewer Electronic and sites

Course Policy

: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions Student So She was : Controls Exam convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it to explain The material : Duties Projects With the help of With sources Other And after Finish Be there discussion Google Meet)) Google Dead from before the line And in the end He resides Student And it is degree Granted For students from within degree Final	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles Characters in plays : Policies Other . With the aim of receipt semen The message The sender from It was said The writer	٧

name Instructor : A. D. Diaa Saeb Ahmed + Prof. Dr. Solaf Ghadnan president
Department : Asst. Prof. Dr. Rahim Kazim Bedi
: signature Lecturer: Asst. Prof. Dr. Ashwaq Hassan Hamid signature president Section
presence Instructor : Department Geography

model a description The course Academic Human Rights and Democracy Section : 2024-2025 Geography The year Academic Human rights and democracy :

General information about the course (subject of study):			
Instructor's name: Ms. Bahira Adel Hadi		:Course name Human rights and democracy	
		:Course codeHIB06HR 117	
total	practical	theoretical	Credit hours: ٧ hours
٧		٧	
First stage (first semester)		:Level and semester	
Course : description			
Human Rights is a new subject for Iraqi students, as it was taught in Iraqi universities after after Iraq got rid of the policy of injustice and tyranny practiced by the Baathist ,٢٠٠٣ regime, which suppressed the personal freedoms of Iraqi citizens, imposing duties on them without granting them rights. The subject aims to familiarize the student with his personal rights in all aspects of life, as recognized by international human rights organizations, represented by the Universal Declaration of Human Rights issued by the United Nations General Assembly, in addition to international European and Arab conventions that focus on human rights, including the prevention of violence against women, children's rights, and .the prevention and prohibition of human trafficking The article also included the importance of combating administrative corruption, which has .become a phenomenon that afflicts a large number of societies, including Iraq			
Courseoutcomes			

The ability to introduce the student to the concept of human rights that have been in existence since the beginning of time and that have been decreed by God Almighty. The ability to understand the importance of the student knowing his personal rights and respecting the rights of others in society. Introducing the student to international associations and organizations that care about human rights and their decisions that obligated countries to accept and sign them and compel them to preserve the rights of their people. ٤- The ability to introduce the student to the importance of combating administrative corruption in all its forms, as well as .combating human trafficking, which is prohibited by divine laws and international conventions

:Course topics (theoretical - practical, if any(writing.

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week
٣-٢-١	٣-٢-١	The first section: Definition of human rights and the most important characteristics of human rights	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Human rights in Islam	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	The second topic Forms and generations of human rights	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	The first requirement is individual human rights and .collective human rights	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	The second requirement Generations of Human Rights First generation civil and political rights Second generation: collective rights The third generation: the generation of solidarity rights	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	The third requirement The interconnectedness of human .rights as a whole is indivisible	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	The third topic Human rights guarantees at the international level	A - B - C	٢	٧
٣-٢-١	٣-٢-١	The first requirement United Nations Charter The second requirement United Nations General Assembly	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	The third requirement Economic Council and social	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	The fourth requirement Human Rights Council - The role of regional organizations in protecting human rights	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	European Convention on Human Rights - European Court of Human Rights	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	American Convention on Human Rights	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Arab Charter on Human Rights	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Administrative corruption - definition, causes and treatments	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٥

evaluation The decision

Student participation in discussions -١

Assigning the student to write a research paper on human rights -٢

sources learning And studying

Naz Badrkhan Al-Sindi, Human Rights and Democracy, -١ -١
Baghdad, ٢٠١٢ books The reporter

Ibrahim Al-Anani, A Study on the European Convention on the -٢ Protection of Human Rights, Vol. ٢٠ Beirut, ١٩٨٩	the reviewer Home
:Supporting sources	books References check
.Hussein Jamil, Human Rights in the Arab World, Beirut, ١٩٨٦ -١	the reviewer Electronic and sites
Course Policy	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions Student So She was : Controls Exam convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it to explain The material : Duties Projects With the help of With sources Other And after Finish Be there discussion Google Meet) Google Dead from before the line And in the end He resides Student And it is degree Granted For students from within degree Final	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles Characters in plays : Policies Other . With the aim of receipt semen The message The sender from It was said The writer	٧
bahera1992 @ uomustansiriyah.edu.iq :Instructor's email Instructor presence: Department of History + Department of Geography Instructor signature: Asst. Bahira Adel Hadi Head of Department signature: Asst. Prof. Dr. Rahim Kazim Bedi	

model a description The course Physical Geography Study Section : 2024-2025 Geography The year Academic

physical geography :

(Course information):General information about the course (study material(,II

Dr. Ashwaq .Mr :Instructor's name Hassan Hamid Saleh			physical :Course name geography	
			:Course code	
total	practical	theoretical	Credit hours: ٢	
٢		٢		
First stage / one semester / first semester			:Level and semester	

Course :description

It aims to highlight the importance of physical geography, which requires reconsidering its plans, material and human resources, methods, means of presenting and evaluating it, and the .connection of all of this to human needs and the needs of comprehensive development

outcomes Course

Enable the student to understand the concept of physical geography and its relationship to other sciences. Knowledge of the solar system, the structure of the Earth, its geological history, water bodies, and the atmosphere, as well as the main forms of natural plants and their most important animals

:Course topics (theoretical - practical, if any(writing

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week
٣-٢-١	٣-٢-١	The concept of physical geography and its importance	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Earth in the solar system	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Earth's structure and geological history	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Earth's crust	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Water bodies	A- ٢ B-٢ C-٢ A- ١	٢	٥
٣-٢-١	٣-٢-١	rivers	A- ٣ A-٢ B-٣ C- ١	٢	٦
٣-٢-١	٣-٢-١	atmosphere	A - B - C	٢	٧
٣-٢-١	٣-٢-١	First exam	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Climate and factors affecting climate	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Climate elements	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	atmospheric pressure	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Winds and general wind movement	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Water phenomena in the atmosphere and precipitation	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Main forms of natural plants	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Second exam	A-B-C	٢	١٥

evaluation The decision

Student participation in discussions -٣

Assigning the student to write a research paper about water -٤

sources learning And studying

Dr. Ali Hassan Musa, Foundations of Physical Geography, Damascus University -١ Publications, ٢٠٠٥	books The reporter
Dr. Hamedina Abdel Qader Al-Awady, Physical Geography: -٢ Theoretical Principles and Foundations, Dar Al-Ma'rifah Al-Jami'ah, .printed, published and distributed by Alexandria University, ٢٠١٨	the reviewer Home
:Supporting sources	books References check
	the reviewer Electronic and sites

Course Policy

: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions Student So She was : Controls Exam convincing It is done to set an appointment second for him	٣

Demands all student Preparing lesson practical It is done In it to explain The material : Duties Projects With the help of With sources Other And after Finish Be there discussion Google Meet)) Google Dead from before the line And in the end He resides Student And it is degree Granted For students from within degree Final	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles Characters in plays : Policies Other . With the aim of receipt semen The message The sender from It was said The writer	٧
Instructor's email Instructor's presence: Geography Department Instructor's signature: Signature of the Head of Department: Asst. Prof. Dr. Rahim Kazim Bedi	

**model a description The course Academic History of the Arabs before Islam
2023-2024 Section : Geography The year Academic**

name Course : History of the Arabs before Islam

Course description: Highlighting the importance of providing students with general skills and cultures related to the subject of ancient Iraqi history and the Arabs before Islam

: code Course

the chapter Academic **First / First Semester / First Course**

date numbers this Description : ٤/٢٠/٢٠٢٥

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name Prof. Dr. Ashwaq Hassan Hamid

Goals The decision

to acquire general skills and cultures about the subject .of ancient Iraqi history and the Arabs before Islam	To enable the student	Goals The material Academic
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strategy education and learning

١. Knowledge of teaching education
٢. Teaching, summarizing, and analyzing the material
٣. Knowing how to identify important materials in the material

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	week	week
٣-٢-١	٣-٢-١	Pre-Islamic sources	A- ١ B-١ C-١	٢	١
٣-٢-١	٣-٢-١	Arab states before Islam	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣-٢-١	Cities of Hejaz	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣-٢-١	Social, economic and religious conditions among Arabs before Islam	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Sources of the era of the Islamic message	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	The birth of the Messenger (PBUH) and his life before the mission	A- ٣ A-٢ B-٣ C-١	٢	٦

٣-٢-١	٣-٢-١	Revelation	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Stages of the Islamic call in Mecca	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Migration to Abyssinia	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	boycott	A - B - C	٢	١٠
٤-٣-٢-١	٣-٢-١	Attempting to spread Islam in Taif	A-B-C	٢	١١
٤-٣-٢-١	٣-٢-١	First Pledge of Aqaba	A-B-C	٢	١٢
٤-٣-٢-١	٣-٢-١	Second Pledge of Aqaba	A-B-C	٢	١٣
٣-٢-١	٣-٢-١	Migration to Yathrib	A-B-C	٢	١٤
٣-٢-١	٣-٢-١	exam	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥

attendance + ٥ oral exams + reports ٥

sources learning And studying

date Arabs before Islam : Rashid slave God Al-Jumaili

books The reporter

the reviewer Home

books References chock

the reviewer Electronic and sites

Course Policy

: policy presence Events Educational ١

the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture

in condition absence on Exam It is done Looking at conditions Student So She was : Controls Exam convincing It is done to set an appointment second for him

Demands all student Preparing lesson practical It is done In it to explain The material : Duties Projects With the help of With sources Other And after Finish Be there discussion Google Meet) Google Dead from before the line And in the end He resides Student And it is degree Granted For students from within degree Final

Cheating : Cancelled degree Granted For students ٥

It is forbidden Student from performance Exams For the year Academic : Plagiarism ٦

Encouragement Student on Discussion And performance Roles Characters in plays : Policies Other . With the aim of receipt semen The message The sender from It was said The writer ٧

Head of the Department Department : Prof. Dr. Rahim Kazim Bedi (Kazim Madloul Suhaila .Dr : name Instructor

: signature Instructor's signature president Section

presence Instructor : Department Geography

Developmental Psychology :Course Name

Course Description: The course description is a summary of the most important characteristics of the course and its outcomes. In addition to the learning outcomes expected of the student , the extent of his knowledge of the course material, .and the possibility of benefiting from it in different ways

:Course code

First semester / first semester / first course

Date of preparation of this description: ٤/٢٠/٢٠٢٤

Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
Outputs study This is amazing The material It is summarized in the following Introduction to psychology, its objectives, topics, and -١ . historical development .Learn about the schools of psychology -٢ .Learn about the nature of psychology and its importance			Goals The material Academic		
strategy education and learning					
The subject of educational psychology deals with the concept of psychology and its most important .schools, as well as motivation in education, attention, sensory perception, memory, and forgetting					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week
٣-٢-١	٣-٢-١	The concept of educational psychology	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The historical development of psychology	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	In Educational Psychology Islamic heritage	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Objectives of educational psychology	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Schools of educational psychology	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	Branches of educational psychology	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	Motivation in education	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Educational functions of motivation	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Attention and sensory perception	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Remembering and forgetting	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	The concept of transfer of learning	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	vacation	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Thinking and its types	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٥
evaluation The decision					
Distribution of grades					
monthly written exams + ١٥ written exams ١٥					

attendance + ° oral exams + reports °	
sources learning And studying	
.Psychology, ٢٠٠٥, Prof. Adnan Yousef Al-Atoum and others	books The reporter
	the reviewer Home
Enrichment books and references (scientific periodicals(-١	books References chock
.Electronic sources and websites -٢	the reviewer Electronic and sites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it to : Duties Projects With the help of With sources Other (Google Meet)) explain The material Google Dead And after Finish Be there discussion from before the line And in the end He resides Student And it is degree Granted For students from within degree Final	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters in plays With the aim of receipt semen The message The sender from It . was said The writer	٧
Head Department : Asst. fatmamohamed20182020@gmail.com : Mail electronic For the instructor Prof. Dr. Rahim Kazim Bedi	
: Signature president Section Fatima Muhammad Alawi .name Instructor : Asst signature Instructor : Dhdh presence Instructor : Department Geography	
a description Chapter Two / Model First stage Course/Australia in English	
Course Description: The course aims to introduce and discover the continent of Australia, as it includes a wide variety of biogeographical regions. Despite being the smallest continent in the world, it is the sixth largest country in the world. The country's geography varies greatly, ranging from snow-capped mountains in the Australian Alps to vast deserts .and tropical and cold forests	
Course Name: Australia in English	
GEOB07CG223 :Course code	
First semester / Second semester / Second course	
Date of preparation of this description: ٤/٢٠/٢٠٢٤	
Available attendance forms: In-person	

Number of hours / ۳۰ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
This course studies the continent of Australia and its discovery as it includes a - ۱ wide variety of biogeographical regions. ۲- Although it is the smallest continent in the world, it is the sixth largest country in the world. ۳- The geography of the country varies greatly, ranging from the snow-capped mountains of the Australian Alps to vast deserts and cold tropical forests. ۴- To enable the student to identify the location and size of Australia, the morphological features or terrain and minerals. ۵- To study the science of geology, climate, climatic regions and natural vegetation. ۶- The people of Australia, its governments, trade and .international relations				Goals The material Academic	
strategy education and learning					
.Use explanation tools such as the blackboard and diagrams for some of the subject topics					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watc hes	wee k
۳-۲-۱	۳-۲-۱	Position and size	A- ۱ B-۱ C-۱	۲	۱
۳ - ۲ - ۱	۳ - ۲ - ۱	Physical features	A-۱ B-۱ C-۱	۲	۲
۴-۳-۲-۱	۳ - ۲ - ۱	Geology and minerals	A-۱ B-۱ C-۱	۲	۳
۴-۳-۲-۱	۳ - ۲ - ۱	Daily exam	A-۱ B-۱ C-۱	۲	۴
۴-۳-۲-۱	۳-۲-۱	Climatic regions	A- ۲ B-۲ C-۲ A-۱	۲	۵
۳-۲-۱	۳-۲-۱	First month exam	A- ۳ A-۲ B-۳ C-۱	۲	۶
۳-۲-۱	۳-۲-۱	natural vegetation of Australia	A - B - C	۲	۷
۳-۲-۱	۳-۲-۱	Population	A - B - C	۲	۸
۴-۳-۲-۱	۳-۲-۱	Daily exam	A - B - C	۲	۹
۴-۳-۲-۱	۳-۲-۱	Government	A - B - C	۲	۱۰
۴-۳-۲-۱	۳ - ۲ - ۱	Trade and world relations Of Australia	A-B-C	۲	۱۱
۴-۳-۲-۱	۳ - ۲ - ۱	Second month exam	A-B-C	۲	۱۲
۴-۳-۲-۱	۳ - ۲ - ۱	review	A-B-C	۲	۱۳
۳ - ۲ - ۱	۳ - ۲ - ۱	review	A-B-C	۲	۱۴
۳ - ۲ - ۱	۳ - ۲ - ۱	review	A-B-C	۲	۱۵
evaluation The decision					
Distribution of grades					
exams monthly Written + ۱۵ exams Editorial ۱۵					
attendance + ۵ exam Oral + Reports ۵					
sources learning And studying					
the: Island continent. department of foreign affairs and trade/2012 brief Australia in		books The reporter			
Australia/ climate of a continent. bueau/2010		the reviewer Home			
		books References chock			
		the reviewer Electronic and sites			
Course Policy					
: Educational Events Attendance Policy					۱
.The lecture hour will be counted as absence for the late student : Late attendance					۲

.In the event of an official holiday, another exam date will be set : Examination regulations	٣
.Daily preparation is required, in addition to a report on each topic : Assignments and Projects	٤
.The student will be considered to have failed this subject : Cheating	٥
. Such cases will be referred to the student investigation committees : Plagiarism	٦
Other policies : Involving the student in giving the lecture and presentation, thus preparing the student to .become a university teacher	٧
name Instructor : Prof. Dr. Sanaa Shandi Awan	president Department : Asst. Prof. Dr. Rahim Kazim Bedi
: signature Instructor	signature president Section
presence Instructor : Department Geography	
Course name: Surface shapes of the Earth	
Course Description: Introducing the student to the concept of geology, its development, its .fields, and its relationship to other sciences	-
Explain the topography of the Earth's surface and the type of rocks	-
.Shows the most important geomorphological factors and processes	-
.Explain to the student the most important landforms resulting from weathering and erosion	-
:Course code	
Second semester / First semester / Second course	
Date of preparation of this description: ٤/٢٠/٢٠٢٤	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	
Outputs study This is amazing The material It is summarized in the following Increasing students' knowledge of the concept of surface forms and their formation, as well as increasing students' knowledge of the most important factors influencing their formation through weathering and erosion processes, in addition to clarifying the most important landforms and their exploitation to · meet human needs	Goals The material Academic
strategy education and learning	
The subject deals with the concept of geomorphology, the development and fields of geomorphology, .and the topography and shape of the Earth's surface	
structure The decision	

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week
۳-۲-۱	۳-۲-۱	The concept of geomorphology	A- ۱ B-۱ C-۱	۲	۱
۳ - ۲ - ۱	۳ - ۲ - ۱	The relationship of the Earth's surface shapes to other sciences	A-۱ B-۱ C-۱	۲	۲
۴-۳-۲-۱	۳ - ۲ - ۱	Development and fields of geomorphology	A-۱ B-۱ C-۱	۲	۳
۴-۳-۲-۱	۳ - ۲ - ۱	Topography and shape of the Earth's surface	A-۱ B-۱ C-۱	۲	۴
۴-۳-۲-۱	۳-۲-۱	Types of rocks	A- ۲ B-۲ C-۲ A-۱	۲	۵
۳-۲-۱	۳-۲-۱	monthly exam	A- ۳ A-۲ B-۳ C-۱	۲	۶
۳-۲-۱	۳-۲-۱	Geomorphological factors	A - B - C	۲	۷
۳-۲-۱	۳-۲-۱	physical weathering processes	A - B - C	۲	۸
۴-۳-۲-۱	۳-۲-۱	monthly exam	A - B - C	۲	۹
۴-۳-۲-۱	۳-۲-۱	The most important landforms resulting from physical processes	A - B - C	۲	۱۰
۴-۳-۲-۱	۳ - ۲ - ۱	Chemical weathering processes	A-B-C	۲	۱۱
۴-۳-۲-۱	۳ - ۲ - ۱	The most important landforms resulting from physical processes	A-B-C	۲	۱۲
۴-۳-۲-۱	۳ - ۲ - ۱	Investing some landforms in various fields and activities	A-B-C	۲	۱۳
۳ - ۲ - ۱	۳ - ۲ - ۱	monthly exam	A-B-C	۲	۱۴
۳ - ۲ - ۱	۳ - ۲ - ۱	General review	A-B-C	۲	۱۵
evaluation The decision					
Distribution of grades					
monthly written exams + ۱۵ written exams ۱۵					
attendance + ۵ oral exams + reports ۵					
sources learning And studying					
Abdul-Ilah Razouki Karbal			books The reporter		
Adnan Baqir al-Naqqash			the reviewer Home		
			books References chock		
Pollution and Environmental Improvement / Adnan Baqir Al-Naqqash			the reviewer Electronic and sites		
Course Policy and Regulations					
: policy presence Events Educational					۱
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture					۲
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him					۳

Demands all student Preparing lesson practical It is done In it to : Duties Projects environmental explain The material Reports on the topic, discussions and seminars on topics					٤
Cheating : Cancelled degree Granted For students					٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism					٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters					٧
Mail electronic To the instructor : Head Department : Asst. Prof. Dr. Rahim Kazim Bedi : Signature president Section Zahraa Ali Kazim .name Instructor : Ms signature Instructor : Dhdh presence Instructor : Department Geography					
Course Name: Fundamentals of Education and Teaching					
This course description .Course Description: Introducing the student to the concept - provides a concise summary of the course's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities . It .must be linked to the program description					
:Course code					
Second semester / First semester / Second course					
Date of preparation of this description: ٤/٢٠/٢٠٢٥					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
Outputs study This is amazing The material in the It is summarized :At the end of the academic year, the student should be able to following Learn the concept of basic education and its historical development. ٢- ١ .Learn the inputs of the basic education system Learn the objectives of basic education ٤- Learn the characteristics of basic -٣ education ٥- Learn the justifications for adopting basic education				Goals The material Academic	
strategy education and learning					
includes a definition of the principles of education, the fields covered by the The course .principles of education, and the relationship between education and culture					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week

٣-٢-١	٣-٢-١	The concept of basic education and its historical development	١-A- ١ B-١ C	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Basic education system inputs	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Basic education objectives	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Characteristics of basic education , justifications for adopting basic education	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Understanding the concept and objectives of education	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	Learning about education in primitive times	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	Learning about education in Mesopotamia and the Nile Valley	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Learn about the Chinese and Greek education systems	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	First month exam essay test	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Compare pre-Islamic education and Islamic education	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Learn about the educational views of Ibn Khaldun, Ibn Sina, and Al-Ghazali	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Learn about the educational views of both Rousseau and Dewey	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Learn about the philosophy of ideal education	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Learn about the philosophy of realistic education	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	monthly exam	A-B-C	٢	١٥
evaluation The decision					
Distribution of grades					
monthly written exams + ١٥ written exams ١٥					
attendance + ٥ oral exams + reports ٥					
sources learning And studying					
Principles of Education, Tariq Abdul Raouf Amer, ٢٠٠٨ Philosophy of Education, Maher Al-Jaafari and others, ١٩٩٣			books The reporter		
Principles of General Education, Saeed Ismail Ali ٢٠٠٧			the reviewer Home		
			books References chock		

Educational counselors' lectures	the reviewer Electronic and sites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it to : Duties Projects related to explain The material Reports on the topic, discussions and seminars on topics the hundred	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters	٧
Mail electronic To the instructor : Head Department : Asst. Prof. Dr. Rahim Kazim Bedi : name Instructor : Assistant Professor Dr. Yas Khader Ahmed Signature president Section : signature Instructor presence Instructor : Department Geography	
Course Name: Computers	
Course Description: Definition Student With components computer Basic. - training Student on Use Systems Operation - Empowerment Student from Use Microsoft Office programs(Word, Excel, PowerPoint). - Empowerment Student from Use Internet in field academic And the geographer. - link Use computer In the field Geography and analysis Data.	
:Course code	
Second semester / First semester / Second course	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	
Available attendance forms: In-person	
practical Unit+ Theory Number of units : ٢ units	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	
Outputs study This is amazing The material in the It is summarized :At the end of the academic year, the student should be able to following - laboratory ١ Calculator - a screen Data Show	Goals The material Academic

- Calculators a personality For students - Files Educational(PDF ,PowerPoint) - Microsoft Office applications - Contact On the Internet	
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strategy education and learning

includes a definition of the principles of education, the fields covered by the The course .principles of education, and the relationship between education and culture

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week
٣-٢-١	٣-٢-١	: Computer in introduction in Importance- Uses- Concepts Geography	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	and its computers Types classifications	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	For materialism the components (Hardware) computer	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	and Software the components (Software & Operating systems OS)	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Operating Windows system - User Interface- System Files Management	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	- User Settings- System orders Programs Run	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	- Coordination Basics- Word Texts Preparation	A - B - C	٢	٧
٣-٢-١	٣-٢-١	- Images- Tables- Word geographic Document Formatting	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	- Data Program - InputExcel simple Formulas	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Program - GraphicsExcel geography Data Analysis Graphic	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Presentation Create- PowerPoint Slides Design-	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Presentations- PowerPoint Presentation- Interactive geographic	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	- Search Engines- Internet Use Maps Download	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	on Applied General review The three Programs	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Final Exam	A-B-C	٢	١٥

evaluation The decision

Distribution of grades monthly written exams + ١٥ written exams ١٥ attendance + ٥ oral exams + reports ٥	
sources learning And studying	
- introduction in Computer- Dr. Sami slave God - guide UsingMicrosoft Word andExcel – Publications Microsoft	books The reporter
Murad Dr. Sabah- Geography in computer Applications	the reviewer Home
	books References chock
Sites Educational(egoffice.com)	the reviewer Electronic and sites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it to : Duties Projects related to explain The material Reports on the topic, discussions and seminars on topics the hundred	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters	٧
Mail electronic To the instructor : Head Department : Asst. Prof. Dr. Rahim Kazim Bedi : name Instructor : Signature president Section : signature Instructor presence Instructor : Department Geography	
- Islamic Education :Level and semester: First stage / second semester Course name Civilization	
:Course Description	
The Islamic education subject deepens religious thought in the student's mind through studying the concepts of religion and the evidence that proves the existence of the Creator, the Blessed and Exalted, and the basics of these principles among Islamic sects and schools of thought. It is a curriculum that makes the student aware of the controls and legislation of Islam, and his mind expands with new information, of which he had only dealt with a simple thing compared to the previous stages, with reinforcement with Qur'anic evidence and the noble prophetic hadiths	
IEB05Ic124 :Course code	

Level and semester: First stage / second semester					
Second semester / First semester / Second course					
Date of preparation of this description: ٤/٢٠/٢٠٢٥					
Available attendance forms: In-person					
theory Number of units: ٢ units					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
Outputs study This is amazing The material in the It is summarized :At the end of the academic year, the student should be able to following Conducting additional developmental lectures for students specializing in the principles of religion, Islamic education, and Islamic heritage Organizing scientific trips to various Islamic and intellectual regions spread throughout Iraq, in order to enhance students' knowledge of Islamic heritage Benefit from the services of electronic libraries and the -٣ Internet, as there are thousands of moderate Islamic scientific sources and references that can be used to develop and update students' information in a way that keeps pace with the developments taking place, especially after the rapid events related to Islamic thought, extremism, and so on, in a way that enhances sound understanding and correct knowledge for all students				Goals The material Academic	
outcomes Course.					
Acquiring religious knowledge of Islamic concepts and instilling awareness of the importance of instilling correct behaviors in oneself, and explaining the principles and pillars of Islam that distinguish it from other religions. The student realizes the importance of studying the Islamic faith, how to deduce it, the impact it has on his life, and how to protect it from the dangers of intellectual invasion. . The student adopts a sound Islamic approach in his public and professional life					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week

٣-٢-١	٣-٢-١	Definition of the science of the principles of religion	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Names of the science of the principles of religion and their causes	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Pillars of faith for Muslims	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Theology	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	The existence and attributes of God	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	Evidence of the existence of God Almighty	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	Evidence of occurrence	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Guide to care and invention	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	deception of the senses	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	atheism	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Divine attributes	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Psychological characteristic (existence)	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Negative qualities (old age, survival, accident prevention, self-reliance, (solitude	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Attributes of meanings power, will, knowledge,) (life, hearing, sight, speech	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	The impact of monotheism on life	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥
attendance + ٥ oral exams + reports ٥

sources learning And studying

• The Fundamentals of the Islamic Religion book, by: Dr. .Rushdi Alian and Dr. Qahtan Abdul Rahman	books The reporter
The Beliefs of the Imamis, Muhammad Rida al-Muzaffar	the reviewer Home
Lessons in Islamic Beliefs, Makarem Shirazi	books References chock
www.nourallah.com/directory www.al-islam.com/ www.montalq.com	the reviewer Electronic and sites

Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
: Duties Projects	٤
.Assigning students to study the lecture and review the material -١	
.Assign students homework and review the following material before explaining it -٢	
Writing a report -٣	
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters	٧
President Department : Huda.edbs@uomustansiriyah.edu.iq : Mail electronic For the teacher Asst. Prof. Dr. Rahim Kazim Bedi : name Instructor : Ms. Hoda Salim Rasool Signature president Section : signature Instructor presence Instructor : Department Geography	
English : :Level and Semester: First Stage / Second Semester Course Name language	
:Course Description	
This course studies . Teaching students how to use auxiliary verbs -١ . Teaching students how to use tenses in the English language -٢ . Teaching students the parts of speech -٣ . Students can distinguish between types of nouns and types of verbs -٤ . Distinguish between the simple past tense and the past continuous tense -٥	
:Course code	
Level and semester: First stage / Second semester	
Second semester / First semester / Second course	
Date of preparation of this description: ١٠ / ٣ / ٢٠٢٥	
Available attendance forms: In-person	
theory Number of units: ٢ units	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	

Outputs study This is amazing The material in the It is summarized :At the end of the academic year, the student should be able to following in Conducting additional developmental lectures for students the English language Benefit from the services of electronic libraries and the Internet, as there are thousands of scientific sources and that can be used to develop and in moderate English references .update students' information in line with developments	Goals The material Academic
--	------------------------------------

outcomes Course.

: The outcomes of studying this subject are as follows It is summarized
 .Teaching students how to speak English and distinguish between the different tenses in the English language

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Parts of speech	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Vocabulary and Speaking	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Nouns	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Exam	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Kinds of Nouns	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	Exam	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	Singular and plural Nouns	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Exam of first month	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Gender and its Types	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Verbs	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Kinds of verbs	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Exam	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	verb tenses	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Comprehension passages	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥
 attendance + ٥ oral exams + reports ٥

sources learning And studying

1-Rapid review of English Grammer by Praninskas, J	books The reporter
2-Developing Skills by Alexander, LG	the reviewer Home
3-Phonetics and phonology by Roach, P	books References chock

.	Electronic references and websites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
: Duties Projects	٤
.The student is assigned homework -١	
.Give students several meanings (English terms) to memorize -٢	
.Assign students to translate general information about themselves from Arabic to English -٣	
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters	٧
President Department : narjisqasim90 @uomustansiriyah.edu.iq : Mail electronic For the teacher Asst. Prof. Dr. Rahim Kazim Bedi : name Instructor : M.M.N. Rajis Qasim Karim signature president Section : signature Instructor presence Instructor : Department Geography	
Level and Semester: First Stage / Second Semester Course Name: human geography	
:Course Description	
This course studies This course aims to introduce students to the origin of man, the most important human races and linguistic families and their geographical distribution, in addition to the most important economic activities that man engages in (agriculture, industry, trade and transportation), the natural environments in which he lives and how he himself settled in them. In addition to that, the most important social problems that he suffers from at the present time	
:Course code	
Level and semester: First stage / Second semester	
Second semester / First semester / Second course	
Date of preparation of this description: ٣/٩/٢٠٢٥	
Available attendance forms: In-person	
theory Number of units: ٢ units	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	

Course objectives		
Outputs study This is amazing The material in the It is summarized :At the end of the academic year, the student should be able to following in Conducting additional developmental lectures for students the water Benefit from the services of electronic libraries and the Internet, as there are thousands of scientific sources and humans and human races. Moderate to on references benefit from it in developing and updating students' .information to keep pace with developments	Goals The material Academic	

outcomes Course.		
: The outcomes of studying this subject are as follows It is summarized their To enable the student to identify the origin of man, human races and geographical distribution, linguistic families, religions, in addition to the economic activities . that people engage in according to the environments in which they live		

structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week
٣-٢-١	٣-٢-١	The concept of human geography and its branches	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The origin of man from a religious point of view	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	The most important human races at the present time	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Evolution of human races	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Language families and their geographical distribution	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	Religions	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	monthly exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Types of letters and stages of their development	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Natural environments and human adaptation to them	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Urban and rural settlement	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Contemporary social problems	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	electronic blackmail	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	divorce	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	monthly exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٥

evaluation The decision	
Distribution of grades monthly written exams + ١٥ written exams ١٥ attendance + ٥ oral exams + reports ٥	

sources learning And studying	
Human Geography, Fathi Muhammad Musalhi, ٢٠١٥ -١	books The reporter
Human Geography, Abdullah Al-Tarzi, Dar Al-Farfan for Publishing and Distribution, ٢٠٠٠	the reviewer Home
	books References chock
.	Electronic references and websites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
: Duties Projects	٤
. The student is assigned homework	
Require daily preparation in addition to a report on each topic	
Cheating : Cancelled degree Granted For students	
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Encouragement Student on Discussion And performance Roles : Policies Other Characters	٧
president Department : Asst. Prof. Dr. Rahim Kazim	: Mail electronic For the teacher
: name Instructor : A.M. Abeer Dhaidan Ibrahim	signature president Section
: signature Instructor	presence Instructor : Department Geography
Level and Semester: First Stage / Second Semester Course Name: Aerial imagery analysis and remote sensing	
:Course Description	
This course studies The course discusses the definition of aerial and space images and their importance in various economic, military, commercial, intelligence and other fields of interest to humans, which would provide better human welfare and development that could elevate the state to the best ranks, as well as enabling the student to obtain information in the event that it is not possible to obtain data through aerial and space images and the .use of geographic information systems in their applications	
:Course code	
Level and semester: First stage / Second semester	
Second semester / First semester / Second course	
Date of preparation of this description: ٣/٩/٢٠٢٥	
Available attendance forms: In-person	
Number of hours / ٣٠ hours - theory Number of units: ٢ units	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	

Course objectives					
Outputs study This is amazing The material It is summarized At the end of the academic year, the student should in the following :be able to introduced to aerial and space images and their importance in is human life, food and clothing, and how to deal with economic and .military data			Goals The material Academic		
outcomes Course.					
: The outcomes of studying this subject are as follows It is summarized					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week
٣-٢-١	٣-٢-١	The concept of aerial photography and aerial surveying	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Types of geographical images and the marks appearing on them	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Aerial photo scale and interpretation	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Uses of aerial photography for various purposes	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Stereoscope and its parts	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	How to direct aerial photographs under a stereoscope	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	How to make a drawing board for an aerial photo mosaic	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Programs used in the study of aerial photographs	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Field work tools	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	The concept of remote sensing, its origin, its relationship to geography, and its importance	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Electromagnetic radiation and its interactions	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Sensors and their carriers	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Types of sensing, image processing, interpretation and analysis	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	monthly exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٥

evaluation The decision	
Distribution of grades	
monthly written exams + ١٥ written exams ١٥ attendance + ٥ oral exams + reports ٥	
sources learning And studying	
Introduction to Remote Sensing and Digital Imagery: Ayman Abdul Karim Al-Taani	books The reporter
Introduction to Aerial Photographs and Satellite Visualization: Jumaa Muhammad Dawood	the reviewer Home
	books References chock
.	Electronic references and websites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
: Duties Projects	٤
Determine the controls related to the deadlines for submitting assignments or projects and the consequences of delaying or not submitting them on time, if any. Require daily preparation in addition to requiring students to submit a report on each topic with a .map and projecting the phenomena being taught onto the map	
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Any other policies related to course privacy, or according to : Policies Other university regulations. Involving the student in delivering the lecture, the purpose of .which is to prepare the student to become a university teacher	٧
president Department : Asst. Prof. Dr. Rahim Kazim	: Mail electronic For the teacher Bedi
: name Instructor : A.M.D. Shahd Ali Jaafar	signature president Section
: signature Instructor	presence Instructor : Department Geography
Level and semester: First stage / Second semester Course name: Arabic language	
:Course Description	
This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student. This course addresses the skills of writing and expression, using various technical tools, methods, and topics that enable the student to construct a correct sentence free of .spelling and grammatical errors	
:Course code	

Second semester / First semester / Second course					
Date of preparation of this description: ٣/٩/٢٠٢٥					
Available attendance forms: In-person					
Number of hours / ٣٠ hours - theory Number of units: ٢ units					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
Introducing students to the important rules and regulations of the Arabic language and the necessary rules in this regard, in order to refine their Arabic language in a proper manner that is compatible with the requirements of their work in teaching			Goals The material Academic		
outcomes Course.					
Course : The outcomes of studying this subject are as follows It is summarized -٥ .outcomes , teaching, learning and assessment methods A- Cognitive objectives A١- Arabic Grammar A٢- Morphological grammar of sentences Course skill objectives B١ - Constructing sentences in the correct linguistic form					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week
٢-٢-١	٢-٢-١	Nominal sentence, subject and predicate	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Abrogating verbs/kana and its sisters	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Kad and its sisters	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Inna and its sisters	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٢-٢-١	Think and its sisters	A- ٢ B-٢ C-٢ A-١	٢	٥
٢-٢-١	٢-٢-١	First month exam	A- ٣ A-٢ B-٣ C-١	٢	٦
٢-٢-١	٢-٢-١	Surah Ar-Rahman: Analysis and Memorization	A - B - C	٢	٧
٢-٢-١	٢-٢-١	Islam's position on poetry	A - B - C	٢	٨
٤-٣-٢-١	٢-٢-١	Conditions of the sermon and the preacher. Characteristics of the sermon in Islam	A - B - C	٢	٩

٤-٣-٢-١	٣-٢-١	The Prophet's sermon during the Farewell Pilgrimage	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Ka'b ibn Zuhair and his poem Al-Burda	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	The occasion of the poem and its analysis	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	The art of contrasts and its poets	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Rules for writing hamzat al-wasl and hamzat al-qata', common mistakes and their corrections	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥

attendance + ٥ oral exams + reports ٥

sources learning And studying

Grammar/ Ibn Aqil's Explanation ٢- Literature/ -١
Contemporary Arabic Poetry, Dr. Ezz El-Din Ismail

books The reporter

In Arabic grammar, rules and application

the reviewer Home

In modern literature, Ali Abbas Alwan

books References chock

Electronic references and websites

Course Policy and Regulations

: policy presence Events Educational

the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture

in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him

: Duties Projects

.Completing and supervising research students -١

Completing the academic year research -٢

Completing students' topics-٣

Cheating : Cancelled degree Granted For students

It is forbidden Student from performance Exams For the year Academic : Plagiarism

Any other policies related to course privacy, or according to : Policies Other university regulations. Involving the student in delivering the lecture, the purpose of .which is to prepare the student to become a university teacher

president Department : maethm.sh@uomustansiriyah.edu.iq : Mail electronic For the teacher

Asst. Prof. Dr. Rahim Kazim Bedi

: name Instructor : Dr. Maitham Saddam Shatti Signature president Section

: signature Instructor presence Instructor : Department Geography

Counseling and Mental Health Level and Semester: Second Stage / First Semester

Counseling and Mental Health :Course Name

:Course Description

It . educational guidance and mental health for the second grade covers This course that the is an educational subject that benefits the student in knowing the methods teacher follows in the classroom with the students and the role of the teacher as an educational guide and not just his role in providing educational material. In addition to the mental health subject that develops the student's concept of the basic issues of his health and the diseases caused by books, anxiety and other psychological .diseases

:Course code

Second semester / First semester / First course

Date of preparation of this description: ٣/٩/٢٠٢٥

Available attendance forms: In-person

Number of hours / ٣٠ hours - theory Number of units: ٢ units

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

to Introducing students to important provisions related that are necessary and appropriate to the mental health requirements of their work in teaching

Goals The material Academic

outcomes Course.

:The outcomes of studying this subject are as follows It is summarized
Introducing students to the teacher's essential role in developing the student's .psychological and mental abilities
Introducing students to mental health and its importance in developing their cognitive .awareness
Knowing the importance of teaching counseling and mental health

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week
٣-٢-١	٣-٢-١	Hisbah in Islam	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Educational guide	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	The seeker of guidance	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	General rules of guidance	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	The role of the educational counselor	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣-٢-١	First month exam	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	Questionnaires	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Mental health, its concept and importance	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Mental illnesses	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	anxiety	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	psychological disorders	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	repression	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Organic diseases	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Obesity	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥

attendance + ٥ oral exams + reports ٥

sources learning And studying

books The reporter

the reviewer Home

books References chock

Electronic references and websites

Course Policy and Regulations

: policy presence Events Educational

the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture

in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him

: Duties Projects

.Assign students to create educational materials and reports

Cheating : Cancelled degree Granted For students

It is forbidden Student from performance Exams For the year Academic : Plagiarism

Any other policies related to course privacy, or according to : Policies Other university regulations. Involving the student in delivering the lecture, the purpose of .which is to prepare the student to become a university teacher

president

m ebtsam khalf ٦٠@gmail.com

: Mail electronic For the teacher

Department : Asst. Prof. Dr. Rahim Kazim Bedi

M Ibtisam Khalaf Jawad .A : name Instructor

: signature president Section

: signature Instructor

presence Instructor : Department Geography

a description Chapter Three, First Course / Model Second stage Course/ Population Geography

Course Description
This course studies the subject of population geography and explains the vocabulary related to the concept of population geography, population geography methods and their relationship to other sciences, sources of population data, population distribution and their age, gender, environmental and social structure. Illustrative examples of the subject are used, and the course aims to simplify the subject for second-year students

:Course name

Population geography

:Course code

Third semester

Date of preparation of this description: ٤/٢٠/٢٠٢٤

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

The outcomes of studying this subject are as It is summarized -
: follows
to the subject of population geography and all Introducing students
the vocabulary related to the subject, thus providing students with
valuable information that enables them to teach this subject in
.primary and secondary education

**Goals The material
Academic**

strategy education and learning

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wa tch es	we ek
٣-٢-١	٣-٢-١	The concept of population geography	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Population Geography Curricula	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	The relationship of population geography to other sciences	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Population data sources	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	World population distribution	A-١ A- ٢ B-٢ C-٢	٢	٥
٣-٢-١	٣-٢-١	First month exam	A- ٣ A-٢ B-٣ C-١	٢	٦
٣-٢-١	٣-٢-١	Population distribution regions	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Natural factors affecting population distribution	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Human factors affecting population distribution	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Population distribution measures	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Age and gender composition of the population	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Environmental and economic composition	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Marital structure	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

**exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥**

Assignments and projects

.The student is assigned to prepare reports on the subject -١

sources learning And studying

Abbas Fadel Al-Saadi, Population Geography, -١
.Part One, ٢٠٢٢

books The reporter

Sabry Muhammad Hamad, Population -٢
.Geography, Foundations and Applications, ٢٠٠٨

the reviewer Home

Mansour Mohammed Al-Kikhia, Population
Geography, Benghazi, Libya

books References chock

the reviewer Electronic and sites

Course Policy

: Educational Events Attendance Policy

.The lecture hour will be counted as absence for the late student : Late attendance

**In the event of an official holiday, another exam date will : Examination regulations
.be set**

Daily preparation is required, in addition to a report on : <u>Assignments and Projects</u> each topic	٤
The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation committees : <u>Plagiarism</u>	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university teacher	٧
Mail electronic For the teacher : naghambaghdad٣٣٧@yahoo.com president Department : Asst. Prof. Dr. Rahim Kazim Bedi name Instructor : Dr. Nagham Ahmed Musleh signature Instructor : signature president Section presence Instructor : Department Geography	
Level and Semester: Second Stage / Third Semester Course Name: Arabic Language	
:Course Description	
This course description provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student. This course addresses the skills of writing and expression, using various technical tools, methods, and topics that enable the student to construct a correct sentence free of spelling and grammatical errors	
:Course code	
Date of preparation of this description: ٣/٩/٢٠٢٠	
Available attendance forms: In-person	
Number of hours / ٣٠ hours - theory Number of units: ٢ units	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	
Introducing students to the important rules and regulations of the Arabic language and the necessary rules in this regard, in order to refine their Arabic language in a proper manner that is compatible with the requirements of their work in teaching	Goals The material Academic

Course : The outcomes of studying this subject are as follows It is summarized -٦
 .outcomes , teaching, learning and assessment methods

A- Cognitive objectives

A١- Arabic Grammar

A٢- Morphological grammar of sentences

Course skill objectives

B١ - Constructing sentences in the correct linguistic form

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wa tch es	wee k
٢-٢-١	٢-٢-١	Nominal sentence, subject and predicate	A- ١ B-١ C-١	٢	١
٢ - ٢ - ١	٢ - ٢ - ١	Abrogating verbs/kana and its sisters	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٢ - ٢ - ١	Kad and its sisters	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٢ - ٢ - ١	Inna and its sisters	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٢-٢-١	Think and its sisters	A- ٢ B-٢ C-٢ A- ١	٢	٥
٢-٢-١	٢-٢-١	First month exam	A- ٣ A-٢ B-٣ C- ١	٢	٦
٢-٢-١	٢-٢-١	Surah Ar-Rahman: Analysis and Memorization	A - B - C	٢	٧
٢-٢-١	٢-٢-١	Islam's position on poetry	A - B - C	٢	٨
٤-٣-٢-١	٢-٢-١	Conditions of the sermon and the preacher. Characteristics of the .sermon in Islam	A - B - C	٢	٩
٤-٣-٢-١	٢-٢-١	The Prophet's sermon during the Farewell Pilgrimage	A - B - C	٢	١٠
٤-٣-٢-١	٢ - ٢ - ١	Ka'b ibn Zuhair and his poem Al-Burda	A-B-C	٢	١١
٤-٣-٢-١	٢ - ٢ - ١	The occasion of the poem and its analysis	A-B-C	٢	١٢
٤-٣-٢-١	٢ - ٢ - ١	Second month exam	A-B-C	٢	١٣

٣ - ٢ - ١	٣ - ٢ - ١	The art of contrasts and its poets	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Rules for writing hamzat al-wasl and hamzat al-qata', common mistakes and their corrections	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥
attendance + ٥ oral exams + reports ٥

sources learning And studying

Grammar/ Ibn Aqil's Explanation ٢- Literature/ -٢ Contemporary Arabic Poetry, Dr. Ezz El-Din Ismail	books The reporter
In Arabic grammar, rules and application	the reviewer Home
In modern literature, Ali Abbas Alwan	books References chock
.	Electronic references and websites

Course Policy and Regulations

: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	٣
: Duties Projects	٤
.Completing and supervising research students -١	
Completing the academic year research -٢	
Completing students' topics-٣	
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year Academic : Plagiarism	٦
Any other policies related to course privacy, or according to : Policies Other university regulations. Involving the student in delivering the lecture, the purpose of .which is to prepare the student to become a university teacher	٧

president Department : maethm.sh@uomustansiriyah.edu.iq : Mail electronic For the teacher
Asst. Prof. Dr. Rahim Kazim Bedi
: name Instructor : Dr. Maitham Saddam Shatti Signature president Section
: signature Instructor presence Instructor : Department Geography

Course Name: Computers

- Course Description: Definition Student With components computer Basic.
- training Student on Use Systems Operation
- Empowerment Student from Use Microsoft Office programs(Word, Excel, PowerPoint).

- Empowerment Student from Use Internet in field academic And the geographer.
- link Use computer In the field Geography and analysis Data.

:Course code

Second semester / First semester / Second course

Date of preparation of this description: ٤/٢٠/٢٠٢٠

Available attendance forms: In-person

practical Unit+ Theory Number of units: ٢ units

Number of hours / ٢٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

Outputs study This is amazing The It is summarized
At the end of the academic year, material in the following
:the student should be able to

- laboratory \ Calculator
- a screen Data Show
- Calculators a personality For students
- Files Educational(PDF \ PowerPoint)
- Microsoft Office applications
- Contact On the Internet

Goals The material
Academic

strategy education and learning

.includes a definition of computers and their fields The course

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wa tch es	wee k
٣-٢-١	٣-٢-١	: Computer in introduction - Uses- Concepts Geography in Importance	A- \ B- \ C- \	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	and its computers Types classifications	A- \ B- \ C- \	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	the components For computer materialism (Hardware)	A- \ B- \ C- \	٢	٣

٤-٣-٢-١	٣ - ٢ - ١	Software the components Operating and systems (Software & OS)	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Operating Windows system - User Interface- System Files Management	A- ٢ B-٢ C-٢ A- ١	٢	٥
٣-٢-١	٣-٢-١	Settings- System orders Programs Run- User	A- ٣ A-٣ B-٣ C- ١	٢	٦
٣-٢-١	٣-٢-١	Coordination Basics- Word Texts Preparation-	A - B - C	٢	٧
٣-٢-١	٣-٢-١	- Images- Tables- Word Document Formatting geographic	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Data Program - InputExcel simple Formulas-	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Program - GraphicsExcel Data Analysis Graphic geography	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Create- PowerPoint Slides Design- Presentation	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Presentations- PowerPoint Presentation- Interactive geographic	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Engines- Internet Use Maps Download- Search	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	on Applied General review The three Programs	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Final Exam	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥

attendance + ٥ oral exams + reports ٥

sources learning And studying

• introduction in Computer- Dr. Sami slave God • guide UsingMicrosoft Word andExcel – Publications Microsoft	books The reporter
Murad Dr. Sabah- Geography in computer Applications	the reviewer Home
	books References chock

• Sites Educational(egoffice.com)	the reviewer Electronic and sites
Course Policy and Regulations	
: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at : Controls Exam conditions Student So She was convincing It is done to set an appointment second for him	٣
Demands all student Preparing lesson practical It is done In it : Duties Projects to explain The material Reports on the topic, discussions and seminars on topics related to the hundred	٤
Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year : Plagiarism Academic	٦
Encouragement Student on Discussion And performance : Policies Other Roles Characters	٧
Mail electronic To the instructor : Head Department : Asst. Prof. Dr. Rahim Kazim Bedi	
: name Instructor : Signature president Section	
: signature Instructor presence Instructor : Department Geography	
Level and Semester: Second Stage / Third Semester Course Name: Eurasia	
:Course Description	
Study the location and area of Asia, the natural and human characteristics of the continent, and study one of its countries, which is China. Study the location and area of Europe, the .natural and human characteristics of the continent, and study one of its countries	
:Course code	
Date of preparation of this description: ٣/٩/٢٠٢٥	
Available attendance forms: In-person	
Number of hours / ٣٠ hours - theory Number of units: ٢ units	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	

The student was able to identify the location, area, and natural .and human characteristics of the continent and China With the material's maps			Goals The material Academic		
outcomes Course.					
Course : The outcomes of studying this subject are as follows It is summarized -٧ .outcomes , teaching, learning and assessment methods to the subject of Eurasian geography and all the vocabulary Introducing students related to the subject, thus providing students with valuable information that enables .them to teach this subject in primary and secondary education					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wat che s	week
٣-٢-١	٣-٢-١	Location, area and geological formation of the continent of Asia	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Surface sections	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Climate in Asia	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Soil and natural plants	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	mineral resources	A- ٢ B-٢ C-٢ A- ١	٢	٥
٣-٢-١	٣-٢-١	Population, its growth, distribution, human races, religions and languages	A- ٣ A-٢ B-٣ C- ١	٢	٦
٣-٢-١	٣-٢-١	Economic activity and study of China from the natural and human aspects	A - B - C	٢	٧
٣-٢-١	٣-٢-١	exam	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Location, area and geological formation	A - B - C	٢	٩

		of the continent of Europe			
٤-٣-٢-١	٣-٢-١	Surface sections	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Climate in Europe	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Soil and natural plants	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	mineral resources	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Population, its growth, distribution, human races, religions and languages	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	economic activity	A-B-C	٢	١٥

evaluation The decision

Distribution of grades

monthly written exams + ١٥ written exams ١٥
attendance + ٥ oral exams + reports ٥

sources learning And studying

Eurasia Saad Obaid Judeh	books The reporter
Asia New World Mohammed Abdul Ghani Saudi	the reviewer Home
	books References chock
.	Electronic references and websites

Course Policy and Regulations

: policy presence Events Educational	١
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	٢
in condition absence on Exam It is done Looking at : Controls Exam conditions Student So She was convincing It is done to set an appointment second for him	٣
: Duties Projects	٤
Use of explanation tools such as the blackboard and diagrams for some of the subject topics Yes	
Using the smart board to explain special topics in industries	
Completing students' topics-٣	

Cheating : Cancelled degree Granted For students	٥
It is forbidden Student from performance Exams For the year : Plagiarism Academic	٦
Any other policies related to course privacy, or according to : Policies Other university regulations. Involving the student in delivering the lecture, the purpose of .which is to prepare the student to become a university teacher	٧
president Department : Asst. Prof. Dr. Rahim Kazim Bedi : Mail electronic For the teacher : name Instructor : Signature president Section : signature Instructor presence Instructor : Department Geography	

Level and Semester: Second Stage / Third Semester Course Name: Sustainable Development

Instructor's name: Shukria Shirza Aziz			sustainable :Course name development	
			:Course code	
Academic year ٢٠٢٤-٢٠٢٥			Course date: from ٢/٢/٢٠٢٥ to ٢٠٢٥/٥/١	
total	practical	theoretical	Credit hours: ٧ hours per section per week	
٦٠	٣٠	٣٠		
Second stage / first semester			:Level and semester	

: descriptionCourse .

which requires sustainable development highlight the importance of The article aims to reconsidering its plans, material and human resources, methods, means of presenting and evaluating it, and the connection of all of this to human needs and the needs of .comprehensive development

outcomes Course.

the concept of sustainable development in geography by identifying the Teaching students A historical .concept of development and sustainability, its conditions, and an overview its characteristics, principles , account of the emergence of the concept of development and its dimensions , the necessary requirements for its achievement objectives , and including the economic, human, environmental , and social dimensions . Technology and education for sustainable development, facts and figures, the problem of each type and its .objectives, as well as Iraq's vision for sustainable development

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	wa tch es	wee k
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٣-٢-١	٣-٢-١	Historical About background to the emergence of the concept of development	C-١ A- ١ B-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The concept of development and sustainability and their conditions	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Characteristics of sustainable development	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Its principles and development goals	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Necessary requirements sustainable for achieving development	A- ٢ B-٢ C-٢ A- ١	٢	٥
٣-٢-١	٣-٢-١	First exam	A- ٣ A-٢ B-٣ C- ١	٢	٦
٣-٢-١	٣-٢-١	Far away Sustainable Development: Economic Dimensions	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Human dimensions and environmental dimensions	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Technological dimensions	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Education for Sustainable Development	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Sustainable Development Goals, facts, figures, problems of each type and their objectives	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Completion of the Sustainable Development Goals, their facts and figures, the problem of each type and their objectives	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Second exam	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Iraq's vision For sustainable development	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Research discussion	A-B-C	٢	١٥
evaluation The decision					

Distribution of grades monthly written exams + 10 written exams 10 attendance + 0 oral exams + reports 0	
:Teaching strategy	
.The student is prepared to participate in the lecture topic	
.Use explanation tools such as the blackboard and diagrams for some of the subject topics	
Using the smart board to explain and clarify special topics in education for sustainable development	
sources learning And studying	
Walid Al-Ashwah, Sustainable Development between Theory And Practice, 1st ed., Yastroun Printing House 2012 Books distribution	books The reporter
Amer Khadir Al-Kubaisi, Studies on Sustainable Development, Riyadh University Publishing House, 2019	the reviewer Home
	books References chock
.	Electronic references and websites
Course Policy and Regulations	
: policy presence Events Educational	1
the audience Late It is done directing warning to Student And in condition repetition that records absence But he It is not forbidden from Lecture	2
in condition absence on Exam It is done Looking at conditions : Controls Exam Student So She was convincing It is done to set an appointment second for him	3
: Duties Projects	4
Assigning students to write a research paper on a geographical topic	
Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it	
.Assigning students to review a geography book and apply the course topics to it	
Cheating : Cancelled degree Granted For students	5
It is forbidden Student from performance Exams For the year : Plagiarism Academic	6
Any other policies related to course privacy, or according to university : Policies Other regulations. Involving the student in delivering the lecture, the purpose of which is to prepare the student to become a university teacher	7
president Department : Asst. Prof. Dr. Rahim Kazim Bedi : Mail electronic For the teacher : name Instructor : Signature president Section : signature Instructor presence Instructor : Department Geography	
Third, fourth chapter / second course / soil geography stage	

: descriptionCourse					
This course studies soil geography, its definition, its status, the factors affecting its formation, its physical, chemical and biological properties, soil drainage and .distribution, its problems and solutions to those problems					
GEOB07GS125 :Course code					
Third / Fourth Semester / Second Course					
Date of preparation of this description: ٤/٢٠/٢٠٢٠					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
Outputs study This is amazing The material in the It is summarized : following identification Student soil Geography soil and factors Influential in formation soil and its characteristics and its components And distribute it and its problems and its solutions					Goals Study material
strategy education and learning					
Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it					
structure The decision					
Evaluati on method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Definition of soil geography, soil and its relationship to other sciences	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Study of soil components	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Factors affecting soil formation	A-١ B-١ C-١	٢	٣

٤-٣-٢-١	٣ - ٢ - ١	Physical properties of soil	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Chemical properties of soil	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Properties Chemical For soil	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Soil biological properties	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Soil classification	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Geographical distribution of soil	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Soil problems	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Soil problems and solutions	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Treating soil problems	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					
exams monthly Written + ١٥ exams Editorial ١٥					
attendance + ٥ exam Oral + Reports ٥					
sources learning And studying					
				books The reporter	
University of Kufa Soil Geography Dr. Safaa Majeed Al-Muzaffar				the reviewer Home	
				books References chock	
				the reviewer Electronic and sites	
Course context					
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for the : <u>Late attendance</u>				٢	
				.late student	

In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
name Instructor : Ms. Dalal Farhan Falih	president Department : Asst. Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section
African geography / Third, fourth chapter / second course stage	
: descriptionCourse	
This course studies the geography of Africa . The course aims to clarify the concept of the geography of Africa. From the natural and human perspective, illustrative and pictorial examples of the subject are used... This course aims to simplify the subject of African geography for students of the Geography Department in the College of Basic Education and to explain and analyze the geographical phenomena .mentioned throughout the text , by presenting the subject in classrooms	
:Course code	
Third / Fourth Semester / Second Course	
Date of preparation of this description: ٤/٢٠/٢٠٢٠	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
outcomes Course.XIII	
Course objectives	
Outputs study This is amazing The material in the It is summarized following Introducing students to the subject of African geography and studying the detailed natural and human factors specific to the subject	Goals Study material

strategy education and learning					
Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
3-2-1	3-2-1	Learn about the political and geopolitical map of the African continent	A-1 B-1 C-1	2	1
3-2-1	3-2-1	Geographical location and area of the continent of Africa	A-1 B-1 C-1	2	2
4-3-2-1	3-2-1	The geological structure of the African continent	A-1 B-1 C-1	2	3
4-3-2-1	3-2-1	Climate in Africa	A-1 B-1 C-1	2	4
4-3-2-1	3-2-1	Natural factors affecting the climate of the African continent	A-2 B-2 C-2 A-1	2	5
3-2-1	3-2-1	Climatic and vegetation regions	A - 3a - 2b - 3c - 1	2	6
3-2-1	3-2-1	First month exam	A - B - C	2	7
3-2-1	3-2-1	population	A - B - C	2	8
4-3-2-1	3-2-1	Agriculture	A - B - C	2	9
4-3-2-1	3-2-1	Industry	A - B - C	2	10
4-3-2-1	3-2-1	commerce	A-B-C	2	11
4-3-2-1	3-2-1	mineral resources	A-B-C	2	12
4-3-2-1	3-2-1	Immigration, tourism and summer vacation	A-B-C	2	13
3-2-1	3-2-1	Second month exam	A-B-C	2	14

٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades exams monthly Written + ١٥ exams Editorial ١٥ attendance + ٥ exam Oral + Reports ٥					
:Assignments and projects.XIV					
The student is required to choose a topic from the Iraq subject to prepare his research in a -١ correct scientific manner, using available scientific sources and publications and supported by maps and figures whenever possible, while adhering to the general regulations published on the college's website					
.The student is asked to draw a map showing the rivers, lakes and marshes -٢					
sources learning And studying					
Wafiq Hussein Al-Khashab, Regional Geography of Africa, Ministry of Higher Education and Scientific Research, University of Baghdad, ١٩٧٨ .AD				books The reporter	
Muhammad Azhar Al-Samak, Regional Geography of Africa, -٢ .University of Baghdad, ١٩٨٦				the reviewer Home	
				books References chock	
				the reviewer Electronic and sites	
Course context					
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student				٢	
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set				٣	
Daily preparation is required, in : <u>Assignments and Projects</u> .addition to a report on each topic				٤	
.The student will be considered to have failed this subject : <u>Cheating</u>				٥	
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees				٦	
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher				٧	
suhaer1977@gamailcom :Email name Lecturer : M.M. Asmaa Abbas Shaghit, Head of Department : Asst. Prof. Dr. Rahim Kazim Bedi					

: signature Instructor signature president Section	
educational statistics / Third, fourth semester / second course stage	
: descriptionCourse	
This course description provides a brief overview of the course's main features , which focus on the application of statistical methods in the field of education . This course also aims to provide students with the knowledge and skills necessary to understand and apply statistical methods in analyzing educational data and making . decisions based on scientific statistical foundations	
:Course code	
Third / Fourth Semester / Second Course	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
outcomes Course.XV	
:Course objectives -٨	
Understanding the basic concepts in educational statistics, such as data types, measures of -١ .central tendency, measures of dispersion, and the correlation coefficient Application of descriptive and inferential statistical methods in the analysis of educational . data . Evaluation of educational studies that rely on statistical analysis . Develop critical thinking and problem-solving skills using statistical principles	
Course outcomes -٥	
Outputs study This is amazing The material in It is summarized definition the following Student .Learn the basic concepts in statistics -١ .Application of statistical methods -٢ . Understanding the nature of educational data -٣	Goals Study material
strategy education and learning	
Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it structure The decision	

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	weeks	week
3-2-1	3-2-1	The concept of statistics, its importance and its basic concepts	A-1 B-1 C-1	2	1
3-2-1	3-2-1	Data presentation methods: tabular, graphical	A-1 B-1 C-1	2	2
3-2-1	3-2-1	Statistical measures (measures of) central tendency, (arithmetic mean)	A-1 B-1 C-1	2	3
3-2-1	3-2-1	The median	A-1 B-1 C-1	2	4
3-2-1	3-2-1	The mode	A-2 B-2 C-2 A-1	2	5
3-2-1	3-2-1	monthly exam	A-3 a-2 b-3 c-1	2	6
3-2-1	3-2-1	Measures of dispersion, variance	A-B-C	2	7
3-2-1	3-2-1	standard deviation	A-B-C	2	8
3-2-1	3-2-1	Correlation measures (Pearson's) correlation coefficient	A-B-C	2	9
3-2-1	3-2-1	Spearman's correlation coefficient	A-B-C	2	10
3-2-1	3-2-1	monthly exam	A-B-C	2	11
3-2-1	3-2-1	Inferential statistics (t-test)	A-B-C	2	12
3-2-1	3-2-1	Chi-square test	A-B-C	2	13
3-2-1	3-2-1	Second month exam	A-B-C	2	14
3-2-1	3-2-1	review	A-B-C	2	15

evaluation The decision

Distribution of grades

**exams monthly Written + 10 exams Editorial 10
attendance + 10 exam Oral + Reports 10**

:Assignments and projects.XVI	
Supervising homework - ١	
Completing the course topics-	
Completing the academic year's research - ٢	
sources learning And studying	
Al-Badri, Tariq, and Suhaila Najm (٢٠١٤), Statistics in educational and .psychological research methods. Amman: Dar Al-Thaqafa	books The reporter
Al - Munizel, Abdullah Falah, Ayesha Musa Ghraibeh (٢٠١١), - ٢ .Educational Statistics. Amman: Safa Publishing and Distribution House	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in : <u>Assignments and Projects</u> .addition to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧
dr.athraaali@uomustansiriyah.edu.iq :Email Head Department : Asst. Prof. Dr. Rahim Kazim Bedi ‹Asst. Dr. Adhraa Ali Hussein : name Lecturer : signature Instructor signature president Section	
democracy : /Third, fourth semester /second course stage	
: descriptionCourse	

Democracy is a new subject for Iraqi students, as it was taught in Iraqi universities after after Iraq got rid of the policy of injustice and tyranny practiced by the Baathist regime, which suppressed the personal freedoms of Iraqi citizens, imposing duties on them without granting them rights. The subject aims to familiarize the student with his personal rights in all aspects of life, as recognized by international human rights organizations, represented by the Universal Declaration of Human Rights issued by the United Nations General Assembly, in addition to international European and Arab conventions that focus on human rights, including the prevention of violence against women, children's rights, and the prevention and prohibition of human trafficking. The article also included the importance of combating administrative corruption, which has become a phenomenon suffered by a large number of societies, including Iraq.

HIB06D228 : **Course code**

Third / Fourth Semester / Second Course

Date of preparation of this description: ٤/٢٠/٢٠٢٥

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid
outcomes Course.XVII

Outputs study This is amazing The material in It is summarized definition the following Student	Goals Study material
The ability to introduce the student to the concept of democracy -١ -١ that has existed since his inception and that was approved by God .Almighty	
The ability to understand the importance of students knowing their -٢ .personal rights and respecting the rights of others in society	
Introducing the student to international associations and -٣ organizations concerned with human rights and their decisions that obligated countries to accept and sign them, forcing them to .preserve the rights of their peoples	
The ability to introduce the student to the importance of combating -٤ as well as combating human administrative corruption in all its forms .trafficking, which is prohibited by divine laws and international conventions	

strategy education and learning

Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
۳-۲-۱	۳-۲-۱	The first topic Definition of democracy	A- ۱ B-۱ C-۱	۲	۱
۳ - ۲ - ۱	۳ - ۲ - ۱	Its features	A-۱ B-۱ C-۱	۲	۲
۴-۳-۲-۱	۳ - ۲ - ۱	The second topic Types of democracies	A-۱ B-۱ C-۱	۲	۳
۴-۳-۲-۱	۳ - ۲ - ۱	The first requirement mechanisms of democracy	A-۱ B-۱ C-۱	۲	۴
۴-۳-۲-۱	۳-۲-۱	The second requirement legal government Third - generation: authoritarian government	A- ۲ B-۲ C-۲ A-۱	۲	۵
۳-۲-۱	۳ - ۲ - ۱	The third requirement absolute government	A - ۳a - ۲b - ۳c - ۱	۲	۶
۳-۲-۱	۳-۲-۱	The third topic Royal Government	A - B - C	۲	۷
۳-۲-۱	۳-۲-۱	The first requirement restricted government	A - B - C	۲	۸
۴-۳-۲-۱	۳-۲-۱	The third requirement Republican government	A - B - C	۲	۹

٤-٣-٢-١	٣-٢-١	Royal Government	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Contemporary political systems	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	parliamentary system	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	presidential system	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	The civilizational roots of democracy	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

**exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٠ exam Oral + Reports ٠**

:Assignments and projects.XVIII

Student participation in discussions

Assigning the student to write a research paper on human rights

Completing the academic year's research -٢

sources learning And studying

Naz Badrkhan Al-Sindi, Human Rights and Democracy, Baghdad, ٢٠١٢	books The reporter
Ibrahim Al-Anani, A Study on the European Convention on the Protection of Human Rights, Vol. ٢٠ Beirut, ١٩٨٩	the reviewer Home
Hussein Jamil, Human Rights in the Arab World, Beirut, ١٩٨٦	books References chock
	the reviewer Electronic and sites

Course context

:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the : <u>Late attendance</u> .late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> .committees	٦

Other policies : Involving the student in giving the lecture and presentation, thus preparing the student to become a university teacher	✓
bahera1992 @uomustansiriyah.edu.iq	
name Lecturer : M.M. Bahra Adel Hadi, Head of Department : Asst. Prof. Dr. Rahim Kazim Bedi	
: signature Instructor	signature president Section
Third, fourth chapter /second course/: Abbasid history stage	
: descriptionCourse	
Abbasid history is one of the chapters of Islamic history after Umayyad history. The subject is taught so that the student can learn about the history of the emergence of the Abbasid state from the year ١٣٢ AH through the beginning of the secret organization and the declaration of the revolution in Khorasan, the most important political events in the Abbasid era and foreign relations with the Byzantines, in addition to the civilizational aspects of the Abbasid Caliphate, most notably the construction of the city of Baghdad and the organization of the .economic situation	
HIB06HAS312 :Course code	
Second Course / Level and Semester: Fourth Level	
Third / Fourth Semester / Second Course	
٢٠٢٥/٢/١٢ :Date of preparation of this description	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name Prof. Dr. Ashwaq Hassan Hamid	

outcomes Course.XIX

Outputs study This is amazing The material in the It is summarized Enabling the student to know several things, the most important of : following :which are Knowing the history of the Abbasid Revolution and the factors -١ .that contributed to it Knowing the circumstances and factors of the success of the -٢ .Abbasid Revolution The works of the Abbasid Caliphs and their domestic and foreign -٣ .policy .Internal and external relations of the Abbasid era -٤ .The civilizational aspect and scientific movement in the Abbasid era	Goals Study material
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strategy education and learning

Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it

structure The decision

Evaluati on method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The political organization of the Abbasid Revolution	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The lineage of the Abbasid state and the reason for its name The Secret Call Battle of the Zab	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	The first Abbasid era Reasons and factors for the success of the Abbasid call	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	The first caliph, Abu al-Abbas al-Saffah (AH ١٣٦-١٣٢)	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	Relationship with the Alawites Fear Abu Jaafar al-Mansur	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	internal movements His relationship with the Alawites	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	First written exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Building the city of Baghdad Caliph Al-Mahdi Features of the era of the Caliph Mahdi	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	The Fear of Harun al-Rashid (١٧٠-١٩٣ (AH The Barmakid catastrophe Foreign relations	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Caliph Muhammad al-Amin (١٩٣-١٩٨ (AH His conflict with his brother Al-Mamun	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Caliph Al-Ma'mun (AH ٢١٨-١٩٨) The crown prince of Imam Ali ibn Musa al-Rida (peace be upon him	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Caliph Al-Mu'tasim (AH ٢٢٧-٢١٨) Building the city of Samarra	A-B-C	٢	١٢

٤-٣-٢-١	٣ - ٢ - ١	Caliph Al-Wathiq (AH ٢٣٢-٢٣٧) The civilizational aspect and the scientific movement in the Abbasid era	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second written exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Review the scientific material	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٠ exam Oral + Reports ٠

Student adaptation through daily preparation -١

Daily exams and participation -٢

Assigning the student to research the Abbasid state in all areas of life (politics, economics, -٣
(society, thought, culture

Student adaptation through daily preparation -٢

sources learning And studying

History of Nations and Kings by Muhammad ibn Jarir al- -١
Tabari

books The
reporter

The History of the Arab Islamic State in the Early Abbasid -٢
Era by Khalil Ibrahim al-Samarra'i

the reviewer
Home

The First Abbasid - The First Abbasid Era Shawqi Dayf ٢ -١
Era Abdul Aziz Al-Douri

books
References
chock

the reviewer
Electronic and
sites

Course context

:Educational Events Attendance Policy

١

The lecture hour will be counted as absence for the : Late attendance
.late student

٢

In the event of an official holiday, another : Examination regulations
.exam date will be set

٣

Daily preparation is required, in addition to a : Assignments and Projects
.report on each topic

٤

.The student will be considered to have failed this subject : Cheating

٥

Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
hanaa.mohammed@uomustansiriyah.edu.iq :Lecturer's email Hana Mohammed Alawi, Head of Department : Prof. Dr. Rahim .M.M : name Lecturer Kazim Bedi : signature Instructor signature president Section	
Educational Psychology :/Third, fourth semester /second course stage	
: descriptionCourse	
Definition of educational psychology, its objectives, topics, and historical development -١	
.Learn about the schools of psychology -١	
.Learn about the nature of psychology and its importance	
:Course code	
Level and Semester: Fourth Level / Second Course	
Third / Fourth Semester / Second Course	
Date of preparation of this description: ١/٢/٢٠٢٠	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name Prof. Dr. Ashwaq Hassan Hamid	
outcomes Course.XX	
Outputs study This is amazing The material in the It is summarized Enabling the student to know several things, the most important : following :of which are The subject of educational psychology deals with the concept of psychology and its most important schools, as well as motivation in .education, attention, sensory perception, memory, and forgetting	Goals Study material
strategy education and learning	
Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it	
structure The decision	

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of educational psychology	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The historical development of psychology	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Educational Psychology in Islamic Heritage	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Objectives of educational psychology	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Schools of educational psychology	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Branches of educational psychology	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	Motivation in education	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Educational functions of motivation	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Attention and sensory perception	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Remembering and forgetting	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	The concept of transfer of learning	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	vacation	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Thinking and its types	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					

exams monthly Written + ١٥ exams Editorial ١٥ attendance + ٥ exam Oral + Reports ٥	
Student adaptation through daily preparation -٣	
Daily exams and participation -٢	
sources learning And studying	
Educational Psychology, ٢٠٠٥, Prof. Adnan Yousef Al-Atoum and others	books The reporter
	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the : <u>Late attendance</u> .late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
email's : ebtsamkhal60@gmail.com name Instructor : Asst. Ms. Ibtisam Khalaf Jawad, Head Department : Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	

Third, fourth chapter /second course/: Geography of seas and oceans stage
: descriptionCourse

He provides a description The decision this Briefly Requiring They don't matter features The decision and outputs The decision and outputs learning Expected from Student Achieve it Our proof About what if He was may Achieve benefit from Opportunities learning Available . And it must. from Linking Among them And between a description The program

:Course code

Level and Semester: Fourth Level / Second Course

Third / Fourth Semester / Second Course

Date of preparation of this description: ١/٢/٢٠٢٠

Available attendance forms: In-person

Number of hours / ٢٠ hours

Course supervisor name Prof. Dr. Ashwaq Hassan Hamid

outcomes Course.XXI

Outputs study This is amazing The material in the It is summarized
Enabling the student to know several things, the most important : following
:of which are
introducing students • Introducing students to water resources and their types
introducing students • to the geographical distribution of each water resource
to the problems facing water resources, and how to maintain and preserve
.these resources
.Introduce students to non-conventional water resources

Goals Study
material

strategy education and learning

Assigning students to write a research paper on a geographical topic - Assigning students
to review one of the research papers published in peer-reviewed scientific journals and apply
the course topics to it

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of geography of seas and oceans	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The origin of seas and oceans	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	continental drift theory	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	sea level fluctuation	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	Sea and ocean water temperature	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Physical and chemical properties of sea and ocean water	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Water masses of seas and oceans	A - B - C	٢	٧
٣-٢-١	٣-٢-١	tidal movement	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	sea waves	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	ocean currents	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Deep ocean floor topography	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	shallow ocean floor topography	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	ocean floor sediments and deposits	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Forms and systems of sea coasts	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Exam	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

Student adaptation through daily preparation -٤

Daily exams and participation -٢

Assigning students to conduct research on water resources topics, comparing the course content with that of other universities, updating the list of references approved for the study of water resources, and following up on new publications, research, and reports related to water resources.

sources learning And studying

Water Resources, Salam Hatem Ahmed Al-Jabouri, ١st ed., Dalir Office, Bab Al-Muadham, Baghdad, ٢٠١٨ Hydrology, Salam Hatem Ahmed Al-Jabouri, ١st ed., Dalir Office, Bab Al-Muadham, Baghdad, ٢٠١٨	books The reporter
Joudah Fathi Al-Turkmani, Geography of Water Resources, ١st ed., Saudi House for Publishing and Distribution, ٢٠٠٥	the reviewer Home

Muhammad Khamis Al-Zouka, Water Geography, Dar Al- .Ma'rifa University, Alexandria, ١٩٩٨	
Salam Hatem Ahmed Al-Jabouri, Natural Resources, ٢nd .ed., Dalir Office, Bab Al-Muadham, ٢٠١٦ Mahdi Muhammad Ali Al-Sahaf, Wafiq Hussein Al- Khashab, and Baqir Ahmad Kashif Al-Ghata, .Hydrology, Mosul University Press, ١٩٨٣	books References chock
.Iraqi Academic Journals website (iasj) .The Arabic Encyclopedia (Wiipedia)	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> .committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
areej-kdore@uomustansiriyah.edu.iq :Lecturer's email name Instructor : Asst. M.M. Areej Abdul Wahid Jameel, Head of Department : Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	
Course/Geography of the Arab a description Chapter One / Model The third stage World	
Course name: Geography of the Arab World	
that Homeland Arabic part from space Spatial To the East Middle East And he is Represents importance especially In time present, And since that Iraq part from this space must On us Recognition on Its components natural and humanity To try confrontation Challenges Futurism , It is considered this The decision from Topics methodology Mission from Curricula numbers Students to divide Geography In colleges Education And it helps on numbers Students As teachers including Fits with Trends Modern in Their numbers And in Their studies University , And it comes importance this The decision with regards For students stage Fourth in Kalila : Education from several Aspects	

side First : Consider it demanding whatever To reach phase Graduation
side Second : Knowledge all what Related Geographically Homeland Arabic and his relationships Spatial
The side Third : Definition Students Some Concepts and terms and sites Geography

50903403 :Course code

Third / Fifth Semester / First Course

Date of preparation of this description: ٤/٢٠/٢٠٢٠

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XXII

: The outcomes of studying this subject are as follows It is summarized
Introducing students to the subject of Arab world geography and
studying the detailed natural and human factors specific to the subject

Goals Study material

strategy education and learning

Use means For explanation like blackboard and plans Illustrative For some Topics
Article ٢- , It is charged Student By choice One of Aspects Geography For the
homeland Arabic To prepare His research In a way Scientific Correct Helping us With
sources and the writings Scientific Available And supported With maps And the
shapes

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of the geography of the Arab world	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The location of the Arab world and its geographical extension	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	natural plant	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Livestock in the Arab world	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	water resources	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	soil	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	population	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Agriculture	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Industry	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	commerce	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	mineral resources	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Immigration, tourism and summer vacation	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

.The student is asked to draw a map showing the rivers, lakes and marshes -١

.The student adapts to daily preparation--٢

Daily exams and participation -٣

Assigning students to conduct research on water resources topics, compare the subject's -٤
vocabulary with that of other universities, update the list of references approved for studying
water resources, and follow up on new publications, research, and reports related to water
resources.

sources learning And studying

Ezzat Abdullah, Geography of the Arab World, Baghdad University
.Press, ٢٠١٣

books The
reporter

Hossam El - Din Gad El-Rab, Faculty of Arts, Assiut University, -٢
.١٩٩٨

the reviewer
Home

books
References
chock

the reviewer
Electronic and
sites

Course context

:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
suhaer 1977@gmailcom :Instructor's email M.M. Asmaa Abbas Shaghit, Head of Department : + Arkan Raysan Abbas .name Teaching : Prof. Dr Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	
Course/Transport Geography a description Chapter One / Model The third stage	
Course Name: Transport Geography	
This course studies transportation geography . The course explains the concept of transportation geography. Its relationship to other sciences and types of transportation methods is aided by illustrative and pictorial examples of the subject... This course aims to simplify the subject of transportation geography for students of the Geography Department in the College of Basic Education and to explain and analyze the geographical phenomena mentioned throughout the text , by presenting . the subject in classrooms	
:Course code	
Three / Chapter Five / First Course Stage	
Date of preparation of this description: ٤/٢٠/٢٠٢٠	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	

outcomes Course.XXIII

: The outcomes of studying this subject are as follows It is summarized
Introducing students to the subject of transportation geography and
studying the detailed natural and human factors specific to each type of
transportation method , thus providing students with abundant
information that enables them to teach this subject in primary and
. secondary education

Goals Study
material

strategy education and learning

Use means For explanation like blackboard and plans Illustrative For some Topics
Article ٢- , It is charged Student By choice One of Aspects Geography For the
homeland Arabic To prepare His research In a way Scientific Correct Helping us With
sources and the writings Scientific Available And supported With maps And the
shapes

structure The decision

Evaluation n method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of transport geography and its relationship to other sciences	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Maritime transport, its importance and factors affecting maritime transport	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Temperature, wind, ...terrain, ocean currents	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Harbors and ports and their types	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Classification of ports according to their function	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Land routes (railways - (cars	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Road classification and density	A - B - C	٢	٨

٤-٣-٢-١	٣-٢-١	Railways and factors affecting railway construction	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Air routes and lines	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Factors affecting air transport	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Climatic conditions, terrain, economic factors	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Airports and the most important factors that affect the choice of airport	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٠ exam Oral + Reports ٠

:Assignments and projects

The student is required to choose a type of transportation method to prepare his research in -١ a correct scientific manner, using available scientific sources and publications and supported by maps and figures whenever possible, while adhering to the general regulations published on the college's website.

.The student is asked to draw a map showing the car transportation lines -٢

sources learning And studying

Ahmed Hassoun Al -Samarra'i, Geography of Transport and International -١ .Trade, Baghdad University Press, ١٩٩٠	books The reporter
Youssef Yahya Taamas, Abdul Aziz Muhammad Habib, Geography of -٢ .Transport and International Trade, ١٩٨٩	the reviewer Home
Hashem Mohammed Saleh, Geography of Transport, Arab Publishing and Distribution Library, ٢٠١٤	books References chock
	the reviewer Electronic and sites

Course context

:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢

In the event of an official holiday, another exam date : <u>Examination regulations</u>	۳
.will be set	
Daily preparation is required, in addition to a report : <u>Assignments and Projects</u>	۴
.on each topic	
.The student will be considered to have failed this subject : <u>Cheating</u>	۵
. Such cases will be referred to the student investigation committees : <u>Plagiarism</u>	۶
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus	۷
.preparing the student to become a university teacher	

is muntahairaq76@gmail.com The instructor's email
name Lecturer : Assistant Professor Dr. Montaha Ta'ima An'ad, Head of Department : Prof. Dr. Rahim
Kazim Bedi
: signature Instructor signature president Section

Course/Agricultural Geography a description Chapter One / Model The third stage
Course name: Agricultural Geography
: descriptionCourse .

This course studies agricultural geography . The course deals with explaining the concept of agricultural geography. Its relationship to other sciences and types of agricultural crops is aided by illustrative and pictorial examples of the material... This course aims to simplify the subject of agricultural geography for students of the Geography Department in the College of Basic Education and to explain and analyze the geographical phenomena mentioned throughout the text , by presenting the . material in classrooms

:Course code

Stage Three / Chapter Five / First Course

Date of preparation of this description: ۴/۲۰/۲۰۲۵

Available attendance forms: In-person

Number of hours / ۳۰ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XXV

: The outcomes of studying this subject are as follows It is summarized Introducing students to the subject of agricultural geography and studying the detailed natural and human factors specific to each type of agricultural crop, thus providing students with abundant information	Goals Study material
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that enables them to teach this subject in primary and secondary .education

strategy education and learning

Use means For explanation like blackboard and plans Illustrative For some Topics
Article ٢- , It is charged Student By choice One of Aspects Geography For the homeland Arabic To prepare His research In a way Scientific Correct Helping us With sources and the writings Scientific Available And supported With maps And the shapes

structure The decision

Evaluation n method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of agricultural geography and its relationship to other sciences	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Agricultural Geography Curricula	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	climate	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	The roof	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	soil	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	water resources	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	Economic factors	A - B - C	٢	٧
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	social factors	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Life factors	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	agricultural crop classification	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Agricultural patterns	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Cereal crops	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	industrial crops	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٠ exam Oral + Reports ٠

:Assignments and projects	
The student is tasked with choosing a type of agricultural crops to prepare his research in a -١ correct scientific manner, using available scientific sources and publications and supported by maps and figures whenever possible, while adhering to the general regulations published on the college's website.	
٢-The student is asked to draw a map showing the lines of grain crops	
sources learning And studying	
Sabri Faris Al-Hiti, Agricultural Geography, Baghdad University Press, ١٩٩٠.	books The reporter
.Muhammad Mahmoud Al-Deeb, Agricultural Geography, ٢٠٠٠ -٢	the reviewer Home
Haroun Ahmed, Agricultural Geography, Arab Publishing and Distribution Library, ٢٠١٤	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧
is abas.edbs@uomustansiriyah.edu.iq The instructor's email name Lecturer Prof. Dr. Ayas Hashem Khaled, Head of Department : Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	
Educational research curriculum a description Chapter One / Model The third stage	
Course Name: Educational Research Methodology	

: descriptionCourse .					
It aims to enable understanding of the nature of scientific research and its objectives, and to . understand its various methods, procedural steps, and tools used in it . . .of how to write a research report principles Giving students an idea of the basic					
:Course code					
Stage Three / Chapter Five / First Course					
Date of preparation of this description: ٤/٢٠/٢٠٢٥					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
outcomes Course.XXVII					
The course on educational research methodology deals with the concept of scientific research, its objectives, and the basic steps of scientific research, as well as the types of scientific research methods and scientific research tools. It .also deals with how to write scientific research					Goals Study material
strategy education and learning					
Use means For explanation like blackboard and plans Illustrative For some Topics Article ٢- , It is charged Student By choice One of Aspects Geography For the homeland Arabic To prepare His research In a way Scientific Correct Helping us With sources and the writings Scientific Available And supported With maps And the shapes					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Science and scientific research	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Educational research	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Stages of preparing a research report	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Choosing a research problem	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	(First month exam)	A- ٢ B-٢ C-٢ A-١	٢	٥

٣-٢-١	٣ - ٢ - ١	Samples	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Sample definition	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Reasons for resorting to sampling	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	(Second month exam)	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Educational research tools	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	questionnaire, interview	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	observation, testing	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Science and scientific research	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Educational research	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Stages of preparing a research report	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades exams monthly Written + ١٠ exams Editorial ١٠ attendance + ٠ exam Oral + Reports ٠					
:Assignments and projects					
Daily preparation -١					
Reports -٢					
sources learning And studying					
Foundations of Educational Research, ١٩٨٦, Dr. Hassan N. -١ Khattab and Awni Yass				books The reporter	
Research Methods in Education and Psychology ٢٠١١ Dr. -٢ Kazem Karim Reda				the reviewer Home	
				books References chock	
				the reviewer Electronic and sites	
Course context					
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student				٢	
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set				٣	

Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧

is fatmamohamed20182020@gmail.com The instructor's email
of Department : Prof. Dr. Rahim Kazim Bedi Fatima Muhammad Alawi, Head .name Lecturer Ms
: signature Instructor signature president Section

The course First / Chapter Five / Urban Geography Third stage

Course name: Urban Geography

: descriptionCourse .

Studying the growth, emergence and development of cities, studying the internal structure of the city through the geographical distribution of various land uses, identifying the city's sphere of influence through studying the city's relations with its region, and addressing the most important theories that discussed the internal structure and functional region of the city

:Course code

GEOB07ET319 :

Stage Three / Chapter Five / First Course

Date of preparation of this description: ٤/٢٠/٢٠٢٤

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XXIX

identification Students Geographically Cities How to study The city And study Uses the earth In it And application that on Neighborhoods Residential that They live in it	Goals Study material
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strategy education and learning

The student is tasked with preparing a map of the residential neighborhood in which he lives, conducting a field study of their residential areas, and plotting the land uses spread there on the maps. He is also tasked with writing a research paper on land uses in residential areas

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The emergence and development of cities	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	City Morphology / Modern City Plans	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Location and position/classification of cities	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Theories of the internal structure of the city	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Commercial land uses	A-٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Daily exam	A - ٢a - ٢b - ٢c ١ -	٢	٦
٣-٢-١	٣-٢-١	Industrial and residential land uses	A - B - C	٢	٧
٣-٢-١	٣-٢-١	First exam	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Recreational land uses	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Land uses for transportation and services	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Second exam	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Suburbs, outskirts and the city region	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	City-region theories / Christaller's theory	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	postponed exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠

attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

Daily preparation -٣

Reports -٤

sources learning And studying

Muhammad Salih Rabie, Geography of Cities, Dar Al-Adab for Printing, Publishing and Distribution, Baghdad, ٢٠٢١	books The reporter
Mohsen Abdul Sahib Al-Muzfar and Omar Hashim Yousef, Urban Geography: Principles, Foundations, Methodology and Theories, Safa Publishing and Distribution House, Amman, ٢٠١٠	the reviewer Home
Bashir Ibrahim Al-Tayef, City Services, Modern Book Foundation, Beirut, ٢٠٠٩	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> student	٢
In the event of an official holiday, another : <u>Examination regulations</u> exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university teacher	٧
Instructor's email name Instructor Dr. Hanan Mahmoud Shukr president Department : Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	
Modern Iraqi History / First Course / Fifth Chapter Third stage	
Modern Iraqi History :Course Name	
: descriptionCourse .	
enable students to acquire scientific knowledge so that they are able to provide the Study and labor market with effective outputs. Identify the most prominent risks and challenges facing modern European history in the nineteenth century	
:Course code	
GEOB07ET319 :	
Stage Three / Chapter Five / First Course	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XXXI

Goals Study material

strategy education and learning

Familiarizing students with the sources of modern European history studies
Students are scientifically prepared to acquire scientific knowledge and apply it in the teaching process
.Empowering students intellectually to understand the scientific method -
.Enabling students to write scientific research and reports in a correct scientific style -
Students' familiarity with research methods and scientific thinking

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Preparing the public in conditions Iraq ١٢٥٨-١٥٠٨	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Chapter One: Iraq in the ١٦th and ١٧th Centuries	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Regional competition over Iraq	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Political and administrative reforms	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Growth of European interests	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Ottoman administration in Iraq until the outbreak of World War I	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	ocial and economic conditions in Iraq during the Ottoman rule	A - B - C	٢	٧

٣-٢-١	٣-٢-١	Social conditions of clans	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	The desert	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Cities	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Economic and commercial conditions	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Agriculture	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Industry	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Popular professions and crafts	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	exam	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					
exams monthly Written + ١٠ exams Editorial ١٠					
attendance + ٠ exam Oral + Reports ٠					
:Assignments and projects					
Daily preparation -١					
Board, written, oral and electronic tests and evaluation methods - Reports ٣ -٢					
sources learning And studying					
Muhammad Muzaffar Al-Adhami, History of Europe in the Nineteenth Century				books The reporter	
Abdul Aziz Suleiman Nawar and Mahmoud Muhammad Jamal al- · Din, Modern European History from the Renaissance to the End of World War I				the reviewer Home	
A. J. Grant and Harold Temperley, Europe in the Nineteenth and Twentieth Centuries ١٧٨٩-١٩٥٠				books References chock	
Ethnic University Journals Website - Books Available Online				the reviewer Electronic and sites	
Curriculum Development Plan					
Developing the curriculum, introducing new topics, keeping pace with technological developments and employing them to serve and develop the curriculum, and reviewing the .scientific curricula taught in Arab and international universities					
Course context					
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student				٢	

In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's email name Instructor M.D. Aya president Department : Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	
Cloud teaching methods and their applications / First course / Fifth chapter Third stage	
Cloud Teaching Methods and Their Applications :Course Name	
: descriptionCourse .	
General T.T. This course focuses on studying the most important study methods and how students adopt them. As one of the elements of the educational process and making the student able to identify the components of the curriculum How to employ teaching methods in the classroom in order to complete the educational process	
:Course code	
Stage Three / Chapter Five / First Course	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	
outcomes Course.XXXIII	
	Goals Study material
strategy education and learning	
The student should be informed of the most important teaching methods and how to use them, as well as the three types of study plans and the teacher's personal, professional, social and . ethical competencies	

structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Cognitive abilities and attitudes	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Teaching, learning and education	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Principles of teaching, its components and characteristics	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Characteristics of a successful teacher	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Motivation and areas of motivation	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Teaching strategies and methods	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Learning and teaching concepts and concept learning perspectives	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Educational objectives: their formulation, scopes, and classification	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Teaching competencies	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Curriculum evaluation	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Plan and its types	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Teaching methods and factors in choosing the method	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Teaching methods: lecture, discussion	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Investigation and problem solving	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Practical application	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					
exams monthly Written + ١٥ exams Editorial ١٥					
attendance + ٥ exam Oral + Reports ٥					
:Assignments and projects					

Daily preparation - ٣	
Board, written, oral and electronic tests and evaluation methods - Reports ٣ - ٤	
sources learning And studying	
Methodology and Book ' Awad Jassim Muhammad : Main references .Analysis, Baghdad, ٢٠٠٩	books The reporter
Ibrahim Mahdi Al-Shabli, Curricula Build it And its implementation, Baghdad, ١٩٨٦	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course strategy	
The teaching strategy followed is to present the topic for discussion through questions posed to the students, then receive the answers and discuss these answers and their accuracy, as well as present examples related to the topic	
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's email president Department : Prof. Dr. A.M. Adhraa Aziz name Instructor Rahim Kazim Bedi signature Instructor signature president Section :	
Second course / Sixth semester / Industrial Geography Third stage	
Course Name: Industrial Geography	

: descriptionCourse .					
Industrial geography is a science concerned with studying industrial human activity. It emerged as a branch of economic geography, which began to take its path and gain attention from geographers, confirming its importance as a branch of geographical .knowledge					
:Course code					
Stage Three / Chapter Five / Course Two					
Date of preparation of this description: ٤/٢٠/٢٠٢٠					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
outcomes Course.XXXV					
					Goals Study material
strategy education and learning					
Introducing : The outcomes of studying this subject are as follows It is summarized and study of its concept and areas of Industry students to the subject of geography application Its relationship to other sciences, as well as studying the factors of its localization , thus providing students with abundant information that enables them to . teach this subject in primary and secondary education					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Definition of industrial geography and its stages	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The relationship of industrial geography to other sciences	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Factors of industrial localization...natural factors	A-١ B-١ C-١	٢	٣

٤-٣-٢-١	٣ - ٢ - ١	Factors of industrial localization... economic factors	C-١ A-١ B-١	٢	٤
٤-٣-٢-١	٣-٢-١	Factors of industrial localization...social factors	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	First month exam	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Industry location and location theories	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Regional distribution patterns	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Development and Industry	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Planning and Industry	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Classification of industries and their geographical distribution	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Contemporary industrial problems	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	industrial pollution	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

The student is tasked with choosing an industrial application to prepare his research in a -١ correct scientific manner, using available scientific sources and publications and supported by published on the controls maps and figures whenever possible, while adhering to the general college's website.

sources learning And studying

Industrial Geography and the Foundations of Its Applications, - ١
Muhammad Azhar Al-Samak, ١٩٨٥

**books The
reporter**

.Geography of Industry, Abdul Zahra Al- Janabi , ٢٠١٣-٢

**the reviewer
Home**

	books References check
	the reviewer Electronic and sites
Course strategy	
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧
Instructor's presence: Geography arkanwasan@gmail.com The instructor's email is name Lecturer : Dr. Arkan Raysan Abbas, head Department : Prof. Dr. Rahim Kazim Bedi : signature Instructor signature president Section	
and Supervision Second course / sixth semester / Management Third stage	
Management and Supervision :Course Name	
: descriptionCourse .	
Administration and Supervision: This course deals with the study of administration in general. Studying school and classroom management in particular, as well as identifying the characteristics of a successful principal and his administrative tasks, as well as the successful .teacher and his skills for effective classroom management	
:Course code	
Stage Three / Chapter Five / Course Two	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	

Available attendance forms: In-person

Number of hours / ۳۰ hours

Course prerequisites

Review a number of sources to understand the topic to be studied and master it from .various aspects

Post- course requirements : an electronic board, if available, or any other board, as well .as the use of printed slides according to PowerPoint

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XXXVII

Goals
Study
material

strategy education and learning

Introducing : The outcomes of studying this subject are as follows It is summarized management and supervision The student should be able to students to the subject of understand the concept of management, its definition, the beginnings of its concept, and its .conditions

structure The decision

Evaluati on method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
۳-۲-۱	۳-۲-۱	Management concept	A- ۱ B-۱ C-۱	۲	۱
۳ - ۲ - ۱	۳ - ۲ - ۱	Administration entrances	A-۱ B-۱ C-۱	۲	۲
۴-۳-۲-۱	۳ - ۲ - ۱	The origin and development of management	A-۱ B-۱ C-۱	۲	۳
۴-۳-۲-۱	۳ - ۲ - ۱	Management jobs: planning and organizing	A-۱ B-۱ C-۱	۲	۴
۴-۳-۲-۱	۳-۲-۱	Communication, its characteristics and components	A- ۲ B-۲ C-۲ A-۱	۲	۵
۳-۲-۱	۳ - ۲ - ۱	Calendar and the need for it	A - ۳ a - ۲ b - ۳ c - ۱	۲	۶
۳-۲-۱	۳-۲-۱	exam	A - B - C	۲	۷

٣-٢-١	٣-٢-١	Authoritarian and democratic management styles	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	School administration definition and components	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Administrative and technical tasks	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Successful Manager and Public Relations Goals of Parent-Teacher Councils	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Direct and indirect control	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	exam	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	The importance of classroom management and management methods	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Administrative functions and teacher skill in classroom management	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

The student is required to prepare a research paper in a correct scientific manner, using -١
available scientific sources and publications as much as possible, while adhering to the
.published on the college's website regulations general

sources learning And studying

Karim Nasser Ali, Educational Administration and Supervision,
Baghdad, ٢٠٠٦

books The
reporter

the reviewer
Home

	books References check
	the reviewer Electronic and sites
Course strategy	
The teaching strategy followed is to present the topic for discussion through questions posed to the students, then receive the answers and discuss these answers and their .accuracy, as well as present examples related to the topic	
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧
Instructor's email Instructor's presence: Geography Department Head of Department : Prof. Dr. Rahim Kazim Bedi Ms. Adhraa Aziz Affan .name Lecturer : Asst : signature Instructor signature president Section	
Geography Second course / Sixth semester / Rural Third stage	
Rural Geography :Course name	
: descriptionCourse .	
studies rural geography , the concept and emergence of rural settlement, its development, and knowledge of its most important patterns, the morphology of rural .settlements and their forms	
:Course code	
Stage Three / Chapter Five / Course Two	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XXXIX

Goals
Study
material

strategy education and learning

The outcomes of studying this subject are as follows: making the student able to know rural settlement and its types, and to know the urban-rural, agricultural, industrial and commercial relations, and to recognize their settlement patterns in Iraq.

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of rural geography	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The emergence of rural settlement	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Village concept and its criteria: Agricultural geography curricula	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Rural settlement planning	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Functional classification of settlement	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Land uses in the countryside	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Morphology of rural settlements	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Rural housing and its types	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	rural home design	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Distribution patterns of rural settlements	A-B-C	٢	١١

٤-٣-٢-١	٣ - ٢ - ١	Types of rural villages	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Factors affecting settlement	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Settlement in Iraq and the Arab world	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

**exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥**

:Assignments and projects

.Daily preparation of the material .١

.Preparing illustrative plans for rural housing .٢

sources learning And studying

Muhammad Dalf Al-Dulaimi, Muhammad Karim Ibrahim, Integrated .١
.Rural Development, Dar Al-Kutub for Documents, Baghdad, ٢٠١٢ **books The reporter**

Mahmoud Al-Athram, Sustainable Agricultural Development: Active .٢
.Factors, Center for Arab Unity Studies, Beirut, ٢٠٠٧ **the reviewer Home**

Muhammad Arab Al-Mousawi, Geography of Development and Rural .٣
.Settlement, Safaa Printing House, Amman, ٢٠٢٢ **books References chock**

**the reviewer
Electronic and
sites**

Course context

:Educational Events Attendance Policy ١

The lecture hour will be counted as absence for : Late attendance ٢
.the late student

In the event of an official holiday, another : Examination regulations ٣
.exam date will be set

Daily preparation is required, in addition : Assignments and Projects ٤
.to a report on each topic

.The student will be considered to have failed this subject : Cheating ٥

Such cases will be referred to the student investigation : Plagiarism ٦
. committees

Other policies : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher ٧

Instructor's presence: Geography Department Sara1986@uomustansiriyah.edu.iq:Instructor's email

Ms. Sarah Subaih Faleh, Head of Department : Prof. Dr. Rahim Kazim Bedi : name The teacher : signature Instructor signature president Section					
of the Americas Second course / Sixth semester / Geography Third stage					
Course name: Rural Geography					
: descriptionCourse .					
This course studies the geography of the Americas . The course deals with explaining the natural and human characteristics of both the North and South American continents. Illustrative and pictorial examples are used to illustrate the subject matter. This course aims to simplify the subject of the geography of the Americas for students of the Geography Department in the College of Basic Education and to explain and analyze the geographical phenomena mentioned .throughout the text , by presenting the subject matter in classrooms					
:Course code					
Stage Three / Chapter Five / Course Two					
Date of preparation of this description: ٤/٢٠/٢٠٢٥					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
outcomes Course.XLI					
					Goals Study material
strategy education and learning					
: The outcomes of studying this subject are as follows It is summarized Introducing students to the geography of the Americas and studying the detailed natural and human characteristics of each continent, thus providing students with a wealth of information that will enable them to teach this subject in primary and . secondary education					
structure The decision					
Evaluati on method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week

٣-٢-١	٣-٢-١	Geographical location of North America	C-١ A- ١ B-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Topography of the continent / mountains	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	plains and plateaus	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Climate and natural vegetation	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	water resources	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	mineral resources	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Origins of the continent's population, population size, and geographical distribution	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Geographical location of South America	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Topography of the continent	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Climate and natural vegetation	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	water resources	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	mineral resources	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

The student is tasked with choosing a topographical feature of the North or South -١
American continent to prepare his research in a scientifically correct manner, using available
scientific sources and publications and supported by maps whenever possible, while adhering
.to the general regulations published on the college's website

The student is asked to draw a map showing the energy production areas in each of the two -٢
.continents

sources learning And studying

Fathi Muhammad Abu Ayana and others, Geography of the Americas, Dar Al-Ma'rifah University, Alexandria, ٢٠١١	books The reporter
Fayed Youssef Abdel Majeed and others, Geography of the Americas, - Cairo, ١٩٨٢	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's presence: Geography Department muntahairaq76@gmail.com :Instructor's email A.M.D. Montaha Ta'ima An'ad , Head of Department : Prof. Dr. Rahim Kazim Bedi name The teacher : signature Instructor signature president Section	
stage Third Second Course / Sixth Semester / Modern Arab History	
Course Name: Modern Arab History	
: descriptionCourse .	
Conditions of the Arab countries before the Ottoman rule .Ottoman control of the Arab countries during the reign of Selim I Rule of local families in the ١٧th and ١٨th centuries . The French invasion of Egypt ١٧٨٩-١٨٠١ . French invasion of Syria ١٧٩٩ The Arab Renaissance in the late nineteenth century	
:Course code	
Stage Three / Chapter Five / Course Two	

Date of preparation of this description: ٤/٢٠/٢٠٢٠

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XLIII

Goals Study material

strategy education and learning

To enable the student to learn about an important historical period in the Arab countries and their exposure to occupation by the Ottoman Empire . Who were the most famous sultans and what were the conditions before and after the Ottoman rule – and to explain to the students the Ottoman administrative divisions that are still used to this day – and to link the modern history of the Arab countries with contemporary history in the second course and to allow the students to express their opinions through discussion and compare the conditions of the Arab . countries with the present time

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The situation of Iraq, Yemen, Hejaz and the Arabian Peninsula before the Ottoman rule	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The reasons for the Ottoman religious, political, economic and personal control of the Arab countries	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Ottoman control during the reign of Sultan Suleiman the Magnificent ١٥٦٦-١٥٢٠	A-١ B-١ C-١	٢	٣

٤-٣-٢-١	٣ - ٢ - ١	The situation in the Arabian Gulf and the Ottoman military campaigns - and Ottoman control over the Maghreb	C-١ A-١ B-١	٢	٤
٤-٣-٢-١	٣-٢-١	Administrative divisions under the Ottoman administration	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	The emergence of local family rule in the seventeenth and . eighteenth centuries	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	The emergence of the Zahir al-Umar family in Palestine and the Qaramanli family in Libya - and the emergence of the Husaynid family in Tunisia ١٧٠٥ - ١٨٨١	A - B - C	٢	٧
٣-٢-١	٣-٢-١	First semester exam	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	French invasion of Egypt ١٨٠١-١٧٨٩	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	French invasion of Syria ١٧٩٩	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	of Muhammad Ali Pasha on the political scene in His Egypt ١٨٠٥-١٨٤٨ most prominent political works and reforms	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Second semester exam	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Midhat Pasha's reforms in Iraq and administrative . divisions	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	The emergence of the Arab Renaissance in the late nineteenth century and the emergence of secret and public societies	A-B-C	٢	١٤

٣ - ٢ - ١	٣ - ٢ - ١	General review of the subject - and granting a third exam opportunity to absent students with low grades	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					
exams monthly Written + ١٠ exams Editorial ١٠					
attendance + ٠ exam Oral + Reports ٠					
:Assignments and projects					
Assigning students to prepare reports and research related to the subject					
. Give daily preparation and use the discussion method with students					
. Conduct a daily exam for the first ١٠ minutes on the previous material					
sources learning And studying					
Jaafar Abbas Hamidi, Nouri Abdul Hamid Khalil and others, Modern _ ١				books The	
. and Contemporary History of the Arab Countries				reporter	
. Raafat Ghanimi Al-Sheikh, Modern Arab History -٢				the reviewer	
				Home	
Majid Hamdan, Lectures on the History of Modern Arab Countries ١٠١٦-				books	
١٩١٤				References	
				chock	
				the reviewer	
				Electronic and	
				sites	
Course context					
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for the late : <u>Late attendance</u>				٢	
.student					
In the event of an official holiday, another : <u>Examination regulations</u>				٣	
.exam date will be set					
Daily preparation is required, in addition to a : <u>Assignments and Projects</u>				٤	
.report on each topic					
.The student will be considered to have failed this subject : <u>Cheating</u>				٥	
Such cases will be referred to the student investigation : <u>Plagiarism</u>				٦	
. committees					
<u>Other policies</u> : Involving the student in giving the lecture and				٧	
.presentation, thus preparing the student to become a university teacher					
Instructor's email: iman ^o ^,edbs@uomustansiriyah.edu.iq Instructor's location: Geography Department					

Name of the lecturer : Assistant Professor Dr. Iman Aliwi Saloumi Head of Department: Prof. Dr. Rahim Kazim
:Bedi Instructor's signature Department Head's signature

Second Course / Sixth Semester / Educational Measurement and Evaluation Third stage

Course Name: Educational Measurement and Evaluation

: descriptionCourse .

Educational measurement and evaluation is one of the pillars of the teaching and learning process. It aims to evaluate the effectiveness of educational activities through scientific measurement tools and methods. It helps students prepare and use tests that are appropriate for their age and intellectual level, and to know the types of evaluation and differentiate between .the negatives and positives of each type, in order to achieve the desired educational goals

:Course code

Stage Three / Chapter Five / Course Two

Date of preparation of this description: ٤/٢٠/٢٠٢٠

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XLV

Goals Study material

strategy education and learning

Enabling the student to learn about training students in intellectual and scientific skills. ٢- -١
.Preparing teachers who are scientifically and educationally qualified

structure The decision

Evaluation n method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Introduction to Educational Measurement and Evaluation	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The importance of evaluation and	A-١ B-١ C-١	٢	٢

		measurement in the educational process			
٤-٣-٢-١	٣ - ٢ - ١	Basic concepts (testing, measurement and evaluation) and the relationship between them	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Types of measurement (direct and indirect) and their characteristics	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Psychometric levels	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	The concept and origin of the test and types of psychological tests and measures Testing jobs	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Written exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	The importance of educational objectives and the evaluation process	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Main sources for A deriving educational objectives, levels of objectives and their formulation	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Test construction steps Test specification table	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Types of achievement tests (essay, objective) Essay and objective tests: their advantages and disadvantages Correction by guesswork (objective tests)	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Types of practical tests preparation of test and instructions	A-B-C	٢	١٢

٤-٣-٢-١	٣ - ٢ - ١	Statistical analysis of test items: concept of item difficulty	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Discriminating power of test items and false)alternative) test activities	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Written exam	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					
exams monthly Written + ١٠ exams Editorial ١٠					
attendance + ٠ exam Oral + Reports ٠					
:Assignments and projects					
Preparing and discussing daily lectures -١					
Preparing short reports and research and submitting them on time -٢					
Doing projects related to the course -٣					
sources learning And studying					
Measurement and Evaluation in Education and Psychology (Professor Dr. Sami Muhammad Malham) - Educational and Psychological				books The reporter	
1- Measurement and Evaluation (Salah Al-Din Mahmoud Allam(					
Modern Educational Measurement and Evaluation (Rashid Hammad Al- - (Dosari				the reviewer Home	
Fundamentals of Educational Measurement and Evaluation (Zaid Al- (Huwaiddi				books References chock	
				the reviewer Electronic and sites	
Course context					
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student				٢	
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set				٣	
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic				٤	
.The student will be considered to have failed this subject : <u>Cheating</u>				٥	
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees				٦	

Other policies : Involving the student in giving the lecture and presentation, thus preparing the student to become a university teacher					✓	
Instructor's location: Geography Department duhaqa9084@uomustansiriyah.edu.iq :Instructor's email Instructor's name: M.M. Duha Qasim Mahmoud Head of Department: Prof. Dr. Rahim Kazim Bedi :Instructor's signature Department Head's signature						
Second course / sixth semester / methods Search Scientific geographer Third stage						
Course name: Methods Search Scientific geographer						
: descriptionCourse .						
Aims The material to statement importance Search scientific in Geography from during Recognition on Curricula Search geographer The most important steps Search Scientific Starting from to choose the topic And collect Data passing by In a way writing And finally Organized by Footnotes and sources And present Conclusion And the results						
EB02SRM325 :Course code						
Stage Three / Chapter Five / Course Two						
Date of preparation of this description: ٤/٢٠/٢٠٢٠						
Available attendance forms: In-person						
Number of hours / ٣٠ hours						
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid						
Course objectives						
outcomes Course.XLVII						
Teaching students how to write scientific research according to approved scientific principles, how to choose research titles, organize chapters, discuss topics, and sources, and how to collect theoretical and field data and organize them within research chapters					Goals Study material	
strategy education and learning						
Assigning students to write a research paper on a geographical topic - Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it						
structure The decision						
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week	

٣-٢-١	٣-٢-١	Research Methods in Geography - Steps of Scientific Research	C-١ A- ١ B-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Scientific research steps - data collection classification and) (method	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Library data sources - field study methods	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Survey Form - Holiday	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	First exam - writing the research	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Writing style - Introduction	A - ٢a - ٢b - ٢c ١ -	٢	٦
٣-٢-١	٣-٢-١	How to write footnotes - writing duplicate and foreign footnotes	A - B - C	٢	٧
٣-٢-١	٣-٢-١	How to write title and source of illustrations	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Eid al-Fitr Holiday - Writing the Conclusion	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Writing a list of sources - Exam ٢	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Discussing the research assigned to students	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Discussing the research assigned to students	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Discussing the research assigned to students	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	postponed exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

.Daily preparation of the material .١

.Preparing short reports and research and submitting them on time .٢

sources learning And studying	
Sabri Faris Al-Hiti, et al., Geographical Thought and Research Methods, Mosul University Press, Mosul, ١٩٨٥	books The reporter
Muhammad Ali Al-Farra, Research Methods in Geography, Publications Agency, Kuwait, ١٩٨٣	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's email A. Susan Subaih Hamdan	Instructor's presence: Geography Department signature Instructor president Department : : name The teacher : Prof. Dr. Rahim Kazim Bedi signature president Section
sustainable development : / Second course /sixth semester Third stage	
sustainable development :Course name	
: descriptionCourse .	
which requires sustainable development highlight the importance of The article aims to reconsidering its plans, material and human resources, methods, means of presenting and comprehensive evaluating it, and the connection of all of this to human needs and the needs of .development	
:Course code	
Stage Three / Chapter Five / Second Course	

Date of preparation of this description: ٤/٢٠/٢٠٢٠

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

Course objectives

outcomes Course.XLIX

the concept of sustainable development in geography by Teaching students identifying the concept of development and sustainability, its conditions, and A historical account of the emergence of the concept of .an overview the necessary its characteristics, principles , objectives , and development and its dimensions , including the requirements for its achievement economic, human, environmental , and social dimensions . Technology and education for sustainable development, facts and figures, the problem of each .type and its objectives, as well as Iraq's vision for sustainable development

Goals Study material

strategy education and learning

.The student is prepared to participate in the lecture topic

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

Using the smart board to explain and clarify special topics in education for sustainable development

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Historical About background to the emergence of the concept of development	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The concept of development and sustainability and their conditions	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Characteristics of sustainable development	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Its principles and development goals	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	Necessary requirements for sustainable achieving development	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	First exam	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Far away Sustainable Development: Economic Dimensions	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Human dimensions and environmental dimensions	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Technological dimensions	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Education for Sustainable Development	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Sustainable Development Goals, facts, figures, problems of each type and their objectives	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Completion of the Sustainable Development Goals, their facts and figures, the problem of each type and their objectives	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Second exam	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Iraq's Vision for Sustainable Development	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Research discussion	A-B-C	٢	١٤

evaluation The decision

Distribution of grades
exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

Assigning students to write a research paper on a geographical topic

Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it

.Assigning students to review a geography book and apply the course topics to it

sources learning And studying	
Walid Al-Ashwah, Sustainable Development between Theory and Practice, 1 st ed., Yastroun Printing House ٢٠١٧	books The reporter
Amer Khadir Al-Kubaisi, Studies on Sustainable Development, Riyadh University Publishing House, ٢٠١٩	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's presence: Geography Department shosha7 @uomustansiriyah.edu : Instructor's email Instructor signature M.M. Shukria Shirza Aziz Prof. Ashwaq Hassan Hamid name The teacher : resident Department : Prof. Dr. Rahim Kazim Bedi signature president Section	
Arabic literature : / Second course /sixth semester Third stage	
Arabic Literature :Course name	
: descriptionCourse .	
This course examines selected works of Arabic literature across its various eras, from the pre-Islamic era to the Hittite era, with a focus on the historical, social, and cultural dimensions reflected in literary texts. The course focuses on developing students' literary taste and introducing them to the aesthetics of literary texts and the most prominent literary figures, including poets and writers. It also explores the historical and cultural context of the texts, in addition to providing a simplified analysis of literary styles, artistic imagery, and the main . themes addressed by Arabic literature throughout the ages	

:Course code					
Stage Three / Chapter Five / Course Two					
Date of preparation of this description: ٤/٢٠/٢٠٢٥					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
Course objectives					
outcomes Course.LI					
Identify the historical stages of the development of Arabic literature and .understand the distinctive characteristics of each literary stage Analysis of selected examples of literary texts (poetry and prose) from .different eras, with a focus on content and artistic styles Appreciating the aesthetic and linguistic value of Arabic literature and its role .in expressing human and societal issues Linking literary texts to the cultural, social, and historical contexts in which .they appeared Developing students' language and reading skills through reading various .literary texts					Goals Study material
strategy education and learning					
.The student is prepared to participate in the lecture topic					
.Use explanation tools such as the blackboard and diagrams for some of the subject topics					
Using the smart board to explain and clarify special topics in education for sustainable development					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Introduction to Arabic Literature	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Pre-Islamic Literature - An Overview	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Examples of pre-Islamic poetry	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Pre-Islamic prose	A-١ B-١ C-١	٢	٤

٤-٣-٢-١	٣-٢-١	Literature in early Islam	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Examples of Islamic poetry	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Abbasid Literature - Introduction	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Abbasid era poetry	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Prose in the Abbasid era	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Modern Arabic Literature	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Selected modern models	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Prose in the Modern Age\Novel	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	The article	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Second month review and exam	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

Assigning students to write a research paper on one of the topics

Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it

.Assigning students to review an Arabic language book and apply the course topics to it

sources learning And studying

History of Arabic Literature - Dr. Shawqi Dayf - ١	books The reporter
In Literature and Criticism - Dr. Taha Hussein - ٢	the reviewer Home
Arabic Literature in the Abbasid Era - Dr. Nazim Rashid History of Modern Arabic Literature - Dr. Hassan Abbas - ٢	books References chock
	the reviewer Electronic and sites

Course context

:Educational Events Attendance Policy ١

The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
The instructor's presence is in the Geography shurooqkhamas@uomustansiriyah.edu.iq. The instructor's email is Department name Instructor M.M. Shorouq Khamas Hassan president Department : Prof. Dr. Rahim Kazim : Bedi signature president Section	
Educational administration and supervision / First course / Seventh chapter Fourth stage	
Educational Administration and Supervision :Course Name	
: descriptionCourse .	
It is to identify the way in which education is managed in a society according to the nature of that society, its conditions, and the prevailing intellectual and educational trends in that society to achieve its goals. It is also the way in which the efforts of all educational workers are organized and coordinated among them to achieve the what is the nature of the problems they face, and how to ' desired educational goals . solve those problems using different and varied methods	
:Course code	
First course / Seventh chapter Fourth stage	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	
Course objectives	

outcomes Course.LIII

Preparing students to be effective leaders, administrators, and supervisors in educational and other institutions, able to achieve goals efficiently and effectively

Learn about school management methods and who is responsible for them. Also, the methods used to manage the classroom, the types of these methods, and how to solve problems facing teachers within the administration, classroom, and school system. And how to maintain the educational system

Goals Study material

strategy education and learning

.The student is prepared to participate in the lecture topic

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

Using the smart board to explain and clarify special topics in education

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of management and its development	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Educational administration	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Management jobs	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Management styles	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Management theories	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	First month exam	A - ٢a - ٢b - ٢c ١ -	٢	٦
٣-٢-١	٣-٢-١	School administration	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Classroom management	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Her concern	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Leadership	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Educational supervision	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Its types	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Its importance to the student	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	review	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥

attendance + ° exam Oral + Reports °	
:Assignments and projects	
Assigning students to write a research paper on one of the topics	
Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it	
.Assigning students to review an Arabic language book and apply the course topics to it	
sources learning And studying	
Ali, Karim Nasser (٢٠٠٦), Educational Administration and Supervision. College of Basic Education - Al-Mustansiriya University	books The reporter
.Al-Hila, Mahmoud (٢٠٢٢), Classroom Teaching Skills. Amman	the reviewer Home
	books References chock
	the reviewer Electronic and sites
Course context	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> student	٢
In the event of an official holiday, another : <u>Examination regulations</u> exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university teacher	٧
Instructor's presence: Geography Department Instructor's email President Department : Prof. Dr. Rahim Kazim Bedi M.M. Intizar Musa : name Instructor signature president Section	
First course / Chapter Seven / Philosophy of Education Fourth stage	
Course Name: Philosophy of Education	

Course description:					
He provides a description The decision this Briefly Requiring They don't matter features The decision and outputs The decision and outputs learning Expected from Student Achieve it Our proof About what if He was may Achieve benefit from Opportunities learning Available . And it must. from Linking Among them And between a description The program					
Course code:					
First course / Seventh chapter Fourth stage					
Date of preparation of this description: ٤/٢٠/٢٠٢٥					
Available attendance forms: In-person					
Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
outcomes Course.LV					
Outputs The decision and methods education and learning and evaluation .Knowing what philosophy is and what its types are -١ ؟What is the philosophy of education and its importance -٢ .The difference between philosophy in the West and among the Arabs -٣ .Identify the most important Greek philosophers -٤ Getting to know the most important Arab philosophers -٥					
Introducing students to the its types Introducing students to philosophy and importance of the philosophy of education and the differences between .education among Western and Arab philosophers					Goals Study material
strategy education and learning					
.The student is prepared to participate in the lecture topic					
.Use explanation tools such as the blackboard and diagrams for some of the subject topics					
Using the smart board to explain and clarify special topics in education					
structure The decision					
Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The concept of philosophy	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Functions of philosophy	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Types of philosophy	A-١ B-١ C-١	٢	٣

٤-٣-٢-١	٣ - ٢ - ١	The concept and definition of educational philosophy	C-١ A-١ B-١	٢	٤
٤-٣-٢-١	٣-٢-١	The importance of the philosophy of education	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Characteristics of the philosophy of education	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	The relationship between philosophy and education	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Greek philosophy of education	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Philosophy of Education in Athens	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Philosophy of Education in Sparta	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Philosophy about Arab philosophers	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Al-Farabi	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Ibn Sina	A - B - C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Al-Ghazali	A - B - C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Exam	A - B - C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

Assigning students to write a research paper on one of the topics

Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it

.Assigning students to review a philosophy book and apply the course topics to it

sources learning And studying

.Foundations of Philosophy, Tawfiq Al-Tawil ٣

.Greek Philosophy, Youssef Karam ٤

Greek Philosophy, Hussam Al-Alusi

books The
reporter

the reviewer
Home

	books References chock
.Iraqi Academic Journals website (iasj) The Arabic Encyclopedia (Wiipedia)	the reviewer Electronic and sites
Course context: Students are assigned to conduct research on topics of philosophy, compare the subject's vocabulary with that of other universities, update the list of references approved for studying philosophy, and follow up on new publications, research, and reports in .philosophy	
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's presence: Geography Department Instructor's email Head Department : Prof. Dr. Rahim Kazim Bedi signature : M.M. Arej : name Instructor : president Section	
Islamic Sharia / First Course / Chapter Seven Fourth stage	
Islamic Sharia :Course Name	
: descriptionCourse .	
The subject of Islamic Sharia is one of the important subjects because it relates to the vocabulary of our true Islamic religion, its laws and rulings, and knowledge of the method that the Muslim individual should follow and his duties towards his Sharia, and explaining the .ways to establish its requirements in the souls and the necessity of adhering to them	
:Course code	
First course / Seventh chapter Fourth stage	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

outcomes Course.LVII

Acquiring religious knowledge and instilling awareness of the importance of learning the correct behaviors that the Muslim community in general should adopt , explaining the principles and pillars of Islam , performing the acts of worship that are required of us, and cultivating the love of God Almighty in the heart, and that the Muslim must be adorned with the virtues derived from the Holy Qur'an and the Sunnah of the Prophet, which are the basis of Islamic law

to Islamic law is an important subject because it relates to the vocabulary of our true Islamic religion, its laws and rulings, and knowing the method that the Muslim individual should follow and his duties towards his law, and explaining the ways to instill its requirements in the souls and the necessity of adhering to it

Goals Study material

strategy education and learning

.The student is prepared to participate in the lecture topic

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

Using the smart board to explain and clarify special topics in education

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Definition of Islamic Sharia in language and terminology and explanation of its characteristics	A-١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	General Sharia And its survival , inclusion Sharia	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Sharia from God , The penalty in Sharia worldly And otherworldly	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	sources Sharia Islamic And its purposes	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	doctrine Hanbalis , doctrine Maliki	A-٢ B-٢ C-٢ A-١	٢	٥

٣-٢-١	٣ - ٢ - ١	doctrine Hanafi , doctrine Shafi'i	A - ٣a - ٢b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Origin Sects Islamic - doctrine Front	A - B - C	٢	٧
٣-٢-١	٣-٢-١	grate what after Caliphs Rashidun to Early century the second For immigration And Early century the second For immigration to Mid century Fourth Hijri	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	from Mid century Fourth Hijri to fall Baghdad ٦٥٦ AH And fall Baghdad to Our time present	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	discrimination between Jurisprudence Sharia (definition) Jurisprudence language Technically , topic Jurisprudence , Purpose From him	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	date Legislation Islamic	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	relationship Sharia Islamic By the laws Heavenly	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Arabs before Islam (state) Arabs social	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Arabs before Islam (the condition Legal when Arabs	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	need the people to Legislation	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٠ exam Oral + Reports ٠

:Assignments and projects

.Assign students to study the lecture and review the material

.Assign students homework and review the subsequent material before explaining it

sources learning And studying	
Introduction to the Study of Islamic Law - Author: Dr. Abdul Karim Zidane	books The reporter
Lectures on the Introduction to the Study of Sharia - Author: Dr. Muhammad bin Salman Al-Munaie	the reviewer Home
Introduction to Islamic Sharia and Jurisprudence - Author: Dr. Omar Suleiman Abdullah Al-Ashqar	books References chock
	the reviewer Electronic and sites
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's Presence: Geography Department arwa88@uomustansiriyah.edu.iq : Instructor's email Head of Department : Prof. Dr. Rahim Kazim Dr. Arwa Mu'ayyad Mahmoud : name Instructor : Bedi signature president Section	
First course / Chapter Seven / Geography of Iraq Fourth stage	
Course Name: Geography of Iraq	
: descriptionCourse .	
A study of the natural and human geography of Iraq, identifying the most important surface features, the prevailing climate system, the characteristics of soils, natural vegetation, and water .resources, while also addressing Iraq's population, economic activities, and natural resources	
:Course code	
First course / Seventh chapter Fourth stage	
Date of preparation of this description: ٤/٢٠/٢٠٢٠	

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

outcomes Course.LIX

Introducing students to the geography of Iraq and its importance, examining detailed maps, and teaching students to draw a map of Iraq and project natural and human features onto it

Introducing students to the different parts of Iraq's surface , economic activities, and natural resources

Goals Study material

strategy education and learning

.is prepared to participate in the lecture topic

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

Using the smart board to explain and clarify special topics in education

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The geographical and astronomical location of Iraq and the geological structure	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Sections of the Iraqi surface / mountainous region	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	undulating area / Arabian plateau	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Alluvial floodplain/alluvial plain origin	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Climate/First Month Exam	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	Natural vegetation/floodplain soil	A - ٣a - ٣b - ٣c ١ -	٢	٦
٣-٢-١	٣-٢-١	Soil of mountainous and desert areas/Euphrates River	A - B - C	٢	٧

٣-٢-١	٣-٢-١	Tigris and Shatt al-Arab Rivers	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Second month exam	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Marshes / People of Iraq	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Minerals and oil	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	The geographical and astronomical location of Iraq and the geological structure	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Sections of the Iraqi surface / mountainous region	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	undulating area / Arabian plateau	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Alluvial floodplain/alluvial plain origin	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٠ exams Editorial ١٠
attendance + ٠ exam Oral + Reports ٠

:Assignments and projects

.The student is required to use the Atlas of Iraq to mark the phenomena

Mapping Iraq and projecting the natural and human phenomena referred to

sources learning And studying

Abbas Fadhel Al-Saadi, Geography of Iraq, University House for Printing, Publishing and Translation, University of Baghdad, ١st ed., ٢٠٠٨

books The reporter

Falah Jamal Marouf, Bashir Ibrahim Al-Tayef, Salam Fadhel Ali, The Natural, Demographic and Economic Geography of Iraq, Dar Dijlah, Amman, ٢٠١٦

the reviewer Home

books References chock

the reviewer Electronic and sites

:Educational Events Attendance Policy

The lecture hour will be counted as absence for : Late attendance
.the late student

In the event of an official holiday, another : Examination regulations
.exam date will be set

Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧

Teacher's Location: Geography Department sawsansabeh5273@yahoo.com :: Instructor's email
name Instructor **A. Susan Subaih Hamdan** + Prof. Ashwaq Hassan Hamid, Head of Department :
: Prof. Dr. Rahim Kazim Bedi signature president Section

First course / Chapter Seven / Political Geography Fourth stage

Course Name: Political Geography

: descriptionCourse .

This course studies political geography in terms of its definitions and concept, in addition to studying the state and its components, the most important natural factors influencing the state's power, as well as ancient geopolitical theories, including the state's power theory, as well as the theory of land power, naval power, and air power, in addition to the most important modern geopolitical theories, which are the theory of the center and the periphery and the .clash of civilizations

:Course code

First course / Seventh chapter Fourth stage

Date of preparation of this description: ٤/٢٠/٢٠٢٥

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

outcomes Course.LXI

Introducing students to the geography of Iraq and its importance, and reviewing the most important natural factors influencing the strength of the state, as well as ancient .geopolitical theories, including the theory of state power

Introducing students to understanding and analyzing the components of state power and the factors influencing it				Goals Study material	
strategy education and learning					
.The student is prepared to participate in the lecture topic					
.Use explanation tools such as the blackboard and diagrams for some of the subject topics					
Using the smart board to explain and clarify special topics in education					
structure The decision					
Evaluation n method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Definition of political geography	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Definition of the state, its components and categories	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Natural components affecting the strength of the state	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Human components affecting the strength of the state	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Definition of political borders	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	First month exam	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	Types of political (natural) borders	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Types of political (human) borders	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Study of ancient geopolitical theories/ land power theory	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Sea power theory	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Air power theory	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Center and Periphery Theory	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Clash of Civilizations Theory	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Re-exam for those who have completed the exam	A-B-C	٢	١٤

evaluation The decision	
<u>Distribution of grades</u>	
exams monthly Written + ١٥ exams Editorial ١٥ attendance + ٥ exam Oral + Reports ٥	
:Assignments and projects	
Explaining the subject to the student so that he is able to understand and analyze the components of the state's power and the factors affecting it	
sources learning And studying	
Muhammad Mahmoud Ibrahim Al-Deeb, Political Geography, Contemporary Perspective, ٦th ed., Al-Injaz, Egypt, ٢٠٠٨	books The reporter
Supporting sources: Muhammad Azhar Al-Samak, Political Geography from a Twenty-First Century Perspective: Between Methodology and Application, Al-Baroudi Publishing House, ٢٠٠٠	the reviewer Home
	books References chock
	the reviewer Electronic and sites
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for the late : <u>Late attendance</u> student	٢
In the event of an official holiday, another : <u>Examination regulations</u> exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university teacher	٧
Instructor's presence: Geography Department : Instructor's email name Instructor Prof. Dr. Shaimaa Mohamed, Head of Department : Prof. Dr. Rahim Kazim Bedi : signature president Section	
First Course / Chapter Seven / Professional Ethics Fourth stage	
Course Name: Professional Ethics	

: descriptionCourse .

The course aims to provide students with the necessary knowledge and understanding of The ethics that must be adhered to by workers in various professions .behaviors and values and students' awareness of the basic principles through which they achieve the goals of the profession and build their cognitive abilities in the field of professional ethics and adhere to .them during their studies at university

:Course code

First course / Seventh chapter Fourth stage

Date of preparation of this description: ٤/٢٠/٢٠٢٠

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

outcomes Course.LXIII

Enhancing the student's awareness of the value of adhering to professional ethics inside and outside the university, and respecting the laws, and realizing his rights and duties, so that he .changes his behavior towards the sanctity of professional ethics

to professional ethics inside and outside the university	Introducing students and respecting laws	Goals Study material
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strategy education and learning

.The student is prepared to participate in the lecture topic

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

structure The decision

Evaluation n method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	The linguistic and technical definition of creation	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	The importance of ethics, the emergence and development of ethics	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Moral formation processes are .the pillars of good character	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Ways to acquire good morals	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Methods of learning morals through the process of socialization	A- ٢ B-٢ C-٢ A- ١	٢	٥

٣-٢-١	٣ - ٢ - ١	First exam	A - ٢a - ٢b - ٢c - ١	٢	٦
٣-٢-١	٣-٢-١	Theories of moral acquisition	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Ethics in Exam Assessment	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Professional ethics in the community	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Professional ethics in the university field	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Basic concepts of professional ethics	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Elements of commitment to professional ethics	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Reasons for not adhering to it	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Re-exam for those who have completed the exam	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

Assigning students to write a research paper on a geographical topic

Assigning students to review one of the research papers published in peer-reviewed scientific journals and apply the course topics to it

.Assigning students to review a geography book and apply the course topics to it

sources learning And studying

The Ethics of the Teaching Profession: Between Theory and Practice, Dr. Nisreen Al-Disi, ٢٠٢٢

books The reporter

the reviewer Home

books References chock

the reviewer Electronic and sites

:Educational Events Attendance Policy

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The lecture hour will be counted as absence for the late : <u>Late attendance</u> .student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition to a : <u>Assignments and Projects</u> .report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and .presentation, thus preparing the student to become a university teacher	٧
Instructor's presence: Geography Department Sara1986@uomustansiriyah.edu.iq : Instructor's email name Instructor Sarah Subaih Faleh, President Department : Prof. Dr. Rahim Kazim Bedi : signature president Section	
First course / Chapter Seven / Geographical Thought Fourth stage	
Course name: Geographical Thought	
: descriptionCourse .	
aims to develop the skills of graduate students in the field of geographical This course thought, to recognize the importance of prevailing ideas within different Arab and foreign civilizations, and to be able to analyze, interpret, and develop the prevailing success of ancient .civilizations	
:Course code	
First course / Seventh chapter Fourth stage	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	
Available attendance forms: In-person	
Number of hours / ٣٠ hours	
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid	

outcomes Course.LXV

: The outcomes of studying this subject are as follows It is summarized

Learn about the most important ancient civilizations and their progress in all fields, especially the geographical field

The ability to understand historical geography and its usefulness in the present time

Introducing students to the stages of development of geography

Goals Study material

strategy education and learning

.The student is prepared to participate in the lecture topic

.Use explanation tools such as the blackboard and diagrams for some of the subject topics

structure The decision

Evaluation method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	historical Geography – Definition Journals – Curricula –	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Prehistoric geography	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	the emergence and development of geographical thought	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Stages of development of geography	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	Geography of ancient civilizations (Mesopotamia)	A- ٢ B-٢ C-٢ A- ١	٢	٥
٣-٢-١	٣ - ٢ - ١	Geographical knowledge in ancient Egyptian civilization	A - ٢a - ٢b - ٢c - ١	٢	٦
٣-٢-١	٣-٢-١	First month exam	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Geography of India	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Geography of China	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Geography of Persia	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Greek civilization	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Greek civilization	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	The development of geographical thought among Arab Muslims	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Re-exam for those who have completed the exam	A-B-C	٢	١٤

evaluation The decision

Distribution of grades

exams monthly Written + ١٥ exams Editorial ١٥ attendance + ٥ exam Oral + Reports ٥	
:Assignments and projects	
The student is tasked with choosing one aspect of geographical thought to prepare his research in a correct -١ scientific manner, using available scientific sources and publications and supported by maps and figures .whenever possible, while adhering to the general controls published on the college's website	
The student is assigned to make models or designs of the types of antiquities found in any of the -٢ .civilizations mentioned in the curriculum	
sources learning And studying	
Studies in Historical Geography and Geographical Thought - Susan Subaih Hamdan and others	books The reporter
The geographical thought of Gamal Hamdan, written by Ahmed Mohamed Abdel Aal	the reviewer Home
	books References chock
	the reviewer Electronic and sites
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧
Instructor's presence: Geography narjisqasim90@uomustansiriyah.edu.iq	
Department name Instructor M.M. Narjes Qasim Karim, President Department : Prof. Dr. Rahim	
: Kazim Bedi signature president Section	

First course / Chapter Seven / Specialized teaching methods Fourth stage

Course Name: Specialized Teaching Methods

: descriptionCourse .

Specialized Teaching Methods Course This course aims to provide geography teachers with various .methods and different teaching approaches that they can use to enrich their teaching

:Course code

First course / Seventh chapter Fourth stage

Date of preparation of this description: ٤/٢٠/٢٠٢٥

Available attendance forms: In-person

Number of hours / ٣٠ hours

Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid

outcomes Course.LXVII

The student should be informed about teaching methods and know the steps of each method, its advantages and disadvantages, and how the teacher can apply it and ensure that the educational material is delivered to all learners at their various levels and individual .differences

The teaching method used is discussion and questioning, by asking questions to the .students, then receiving the answers, discussing them, and giving examples

Goals Study material

strategy education and learning

**.The student is prepared to participate in the lecture topic
.Use explanation tools such as the blackboard and diagrams for some of the subject topics**

structure The decision

Evaluati on method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	Principles – Characteristics	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	Importance – Educational value	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Definitions of geography Geography as a science	A-١ B-١ C-١	٢	٣

٤-٣-٢-١	٣ - ٢ - ١	Spatial – Phenomena	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	The concept of method – its importance	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	The recitation method	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	Its advantages and disadvantages	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Formulate it	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Purposes – Types	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Its advantages and disadvantages	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	Its advantages – its disadvantages	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١	Its advantages – its disadvantages	A-B-C	٢	١٢
٤-٣-٢-١	٣ - ٢ - ١	Measurement and standard method	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Its importance – the basis for choosing it	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Objectivity – essayism	A-B-C	٢	١٤

evaluation The decision

Distribution of grades
exams monthly Written + ١٥ exams Editorial ١٥
attendance + ٥ exam Oral + Reports ٥

:Assignments and projects

The student is tasked with choosing one of the aspects of general teaching methods to prepare his -١
research in a correct scientific manner, using available scientific sources and publications whenever possible,
.while adhering to the general controls published on the college's website

.The student is assigned to prepare reports -٢

sources learning And studying

Faraj Al-Mabrouk Omar Amer, General Teaching Methods, Jordan, .١
٢٠١٩

**books The
reporter**

.Muhammad Ali Al-Khawli, General Teaching Methods, Jordan, ٢٠٠٠ .٢

**the reviewer
Home**

	books References chock
	the reviewer Electronic and sites
:Educational Events Attendance Policy	١
The lecture hour will be counted as absence for : <u>Late attendance</u> .the late student	٢
In the event of an official holiday, another : <u>Examination regulations</u> .exam date will be set	٣
Daily preparation is required, in addition : <u>Assignments and Projects</u> .to a report on each topic	٤
.The student will be considered to have failed this subject : <u>Cheating</u>	٥
Such cases will be referred to the student investigation : <u>Plagiarism</u> . committees	٦
<u>Other policies</u> : Involving the student in giving the lecture and presentation, thus preparing the student to become a university .teacher	٧
Instructor's presence: Geography Department	Instructor's email
name Instructor A.M.D. Haider Shaker Nayef, President Department : Prof. Dr. Rahim Kazim Bedi	: signature president Section
First Course / Chapter Seven / Modern European History Fourth stage	
Course Name: Modern European History	
: descriptionCourse .	
Vocabulary includes : the concept of the Renaissance and external influences on the European Renaissance, the transfer of the Renaissance from Italy to other European countries and its results, geographical discoveries, their motives and results, the Reformation movement: the factors that led to its emergence and the countries that started it and its results, Spain in the seventeenth century, England in the modern era, France in the modern era, the Kingdom of .Prussia, Tsarist Russia, Italy, and the Industrial Revolution	
:Course code	
First course / Seventh chapter Fourth stage	
Date of preparation of this description: ٤/٢٠/٢٠٢٥	
Available attendance forms: In-person	

Number of hours / ٣٠ hours					
Course supervisor name : Asst. Prof. Dr. Ashwaq Hassan Hamid					
outcomes Course.					
Preparing a generation of teachers saturated with world historical information, And to identify the political direction that distinguishes It includes the modern European era after determining its time period, and addressing the growth of the concept of the nation-state and the explosion of major conflicts between the poles of sectarian politics in Europe , and an intensive review of the most prominent events of the European kingdoms during four centuries, from the sixteenth century to the nineteenth century , as well as We introduce the student to the role of modern Russia and learn about the domestic and foreign policies of its tsars , as well as .Britain, France and Germany, in addition to international alliances and agreements					
					Goals Study material
strategy education and learning					
.The student is prepared to participate in the lecture topic					
.Use explanation tools such as the blackboard and diagrams for some of the subject topics					
structure The decision					
Evaluati on method	Teaching method	Name of unit or topic	Required learning outcomes	watches	week
٣-٢-١	٣-٢-١	European Renaissance	A- ١ B-١ C-١	٢	١
٣ - ٢ - ١	٣ - ٢ - ١	geographical discoveries	A-١ B-١ C-١	٢	٢
٤-٣-٢-١	٣ - ٢ - ١	Religious Reformation in Europe	A-١ B-١ C-١	٢	٣
٤-٣-٢-١	٣ - ٢ - ١	Modern France	A-١ B-١ C-١	٢	٤
٤-٣-٢-١	٣-٢-١	League of Emperors	A- ٢ B-٢ C-٢ A-١	٢	٥
٣-٢-١	٣ - ٢ - ١	(First month exam)	A - ٣a - ٢b - ٣c - ١	٢	٦
٣-٢-١	٣-٢-١	Modern Russia	A - B - C	٢	٧
٣-٢-١	٣-٢-١	Italy-Prussia	A - B - C	٢	٨
٤-٣-٢-١	٣-٢-١	Industrial Revolution	A - B - C	٢	٩
٤-٣-٢-١	٣-٢-١	Alliances and agreements	A - B - C	٢	١٠
٤-٣-٢-١	٣ - ٢ - ١	World War I	A-B-C	٢	١١
٤-٣-٢-١	٣ - ٢ - ١		A-B-C	٢	١٢

٤-٣-٢-١	٣ - ٢ - ١	Causes, course of battles and results	A-B-C	٢	١٣
٣ - ٢ - ١	٣ - ٢ - ١	Second month exam	A-B-C	٢	١٤
٣ - ٢ - ١	٣ - ٢ - ١	Submitting research	A-B-C	٢	١٤
evaluation The decision					
Distribution of grades					
exams monthly Written + ١٥ exams Editorial ١٥					
attendance + ٥ exam Oral + Reports ٥					
:Assignments and projects					
Daily preparation and reliance on some basic sources for the subject of modern -٥					
. European history					
Preparing reports and preparing students for discussion by assigning them to -٦					
. research the material and discuss its sections during the lecture					
sources learning And studying					
Zayn al-Abidin Shams -Jeffrey Brown Modern European History ٢ ١				books The	
. Modern European History (its development, content, and protection(				reporter	
Abdel Fattah Abu Aliya and Ismail Ahmed Yaghi, Modern and -١				the reviewer	
Contemporary European History ٢- Zainab Ismat Rashid Modern				Home	
European History in the Seventeenth Century					
				books	
				References	
				chock	
				the reviewer	
				Electronic and	
				sites	
:Educational Events Attendance Policy				١	
The lecture hour will be counted as absence for the late : <u>Late attendance</u>				٢	
.student					
In the event of an official holiday, another : <u>Examination regulations</u>				٣	
.exam date will be set					
Daily preparation is required, in addition to a : <u>Assignments and Projects</u>				٤	
.report on each topic					
.The student will be considered to have failed this subject : <u>Cheating</u>				٥	
Such cases will be referred to the student investigation : <u>Plagiarism</u>				٦	
. committees					
Other policies : Involving the student in giving the lecture and				٧	
.presentation, thus preparing the student to become a university teacher					
Instructor's presence: Geography Department natiqaziz@uomustansiriyah.edu.iq Instructor's email					

name Instructor **Dr. Natiq Aziz Shanawa**, Chairman Department : Prof. Dr. Rahim Kazim Bedi
: signature president Section