

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Mustansiriya University

Faculty/Institute: College of Education

Scientific Department: Arabic Language Department

Academic or Professional Program Name: . Bachelor of Arabic Language

Final Certificate Name: . Bachelor of Arabic Language

Academic System: yearly

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name: Prof.

Dr. Kadhim Muhammad Shaboot

Date: 2024/5/5

Signature:

Scientific Associate Name: Prof.

Dr. Alaa Hussien Shneishil

Date: 2024/5/5

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Prof. Dr. Tareq Hashim Abbood

2024/5/5

Academic Program Description Form

University Name: Al-Mustansiriya University

Faculty/Institute: College of Education

Scientific Department: Arabic Language Department

Academic or Professional Program Name: . Bachelor of Arabic Language

Final Certificate Name: . Bachelor of Arabic Language

Academic System: yearly

Description Preparation Date:

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Head of Department Name: Prof.

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Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Prof. Dr. Tareq Hashim Abbood

2024/5/5

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 / First	50902101	Grammar	theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic Language	Grammar				

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

- Ibn Aqil's explanation of Ibn Malik's Alfiyyah / by Ibn Aqil (methodological)
- 2– Meanings of Grammar / Dr. Fadhel Saleh Al-Samarrai (assistant)
- 3. Comprehensive Grammar / Abbas Hassan (assistant)

14. Program Development Plan
Using new concepts in the field of grammar, and using data show devices to solve grammatical problems.
2. Making educational videos on how to analyze the text grammatically to facilitate solving its problems.

Course Description Form

The first stage.....

(Rhetoric - the science of eloquence and creativity)

Course description

This course is concerned with: 1_ defining the science of rhetoric, its historical origin and development, and the concept of eloquence and rhetoric as a rhetorical introduction. tools and divisions.	
_2By defining the science of the Badi' and its historical origin and development, and it is concerned with the arts of the Badi' from verbal and moral improvements, in terms of definition, concept, origin and formulation, and its rhetorical secrets and methods of expression according to the case, as well as its divisions and the secrets of its beauty and artistic impact.	
Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Rhetoric - the science of eloquence and creativity	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared

.8Course objectives

1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry

- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools

B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it

B14. Enabling students to acquire teaching skills in middle and primary schools

B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
- C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
- C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

- 1- -1Cooperative learning strategy.
- 2- -2The method of discussion.
- 3- -3The educational story method.
- 4- -4Forming a discussion group during the lecture.
- 5- -5Assigning students with duties that require self-explanations in causal ways.
- 6- -6Explanation and clarification.
- 7- -7Outsourcing and clarification as film material.
- 8- -8Giving lectures that encourage emotional values.
- 9- -9Holding seminars, courses and workshops for students.
- 10- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

1. .1Measures of trends.
2. .2Questionnaires.
3. .3Case study.
4. .4Projective methods.
5. .5Observation.

6. .6Self-reports.
7. .7The interview.
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
1. .1Holding panel discussions. 2. .2Cooperative learning. 3. .3Problem-centered learning strategy.
Assessment Methods (General Skills and Transferred Rehabilitation(
1. .1Workshops for students. 2. .2The interview. 3. .3Classroom and extracurricular exams.

The first stage....

pre-Islamic literature

Course description

A science whose purpose is to enable students to know the history of Arabic literature before Islam, to know the literary phenomena in the literature of the pre-Islamic era, to know poetic literary figures, and their literary topics and .analysis
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Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center

pre-Islamic literature	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
~~2 hours per week / 45 hours per semester~~	~~6. Number of study hours~~
9. Course outcomes and methods of teaching, learning and assessment	
A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	
B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development	

- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects

	-7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives(	
	-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
	C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms. C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.		
.C 14. Enhancing students' spirit of cooperation and teamwork		
Methods of teaching and learning (emotional and value goals(		
.Cooperative learning strategy	-1	-11
.The method of discussion	-2	-12
.The educational story method	-3	-13
.Forming a discussion group during the lecture	-4	-14
Assigning students with duties that require self-explanations	-5	-15
.in causal ways		
.Explanation and clarification	-6	-16
.Outsourcing and clarification as film material	-7	-17
.Giving lectures that encourage emotional values	-8	-18
.Holding seminars, courses and workshops for students	-9	-19
Field visits to relevant ministries and educational institutions	-10	-20
Evaluation methods (emotional and value goals(		
.Measures of trends	.1	.8
.Questionnaires	.2	.9
.Case study	.3	.10
.Projective methods	.4	.11
.Observation	.5	.12
.Self-reports	.6	.13
.The interview	.7	.14
D - Transferred general and qualifying skills (other skills related to employability and personal development.(		
D1- Work with quality and efficiency within the team.		
D2- Facing occupational pressures positively.		
D3 - Being able to manage time and invest it in achieving the best goals.		
D4- Communicating with others in a positive manner.		
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.		
Methods of teaching and learning (general skills and transferable rehabilitation(		
.Holding panel discussions	.1	.4
.Cooperative learning	.2	.5

.Problem-centered learning strategy .3 .6
Assessment Methods (General Skills and Transferred Rehabilitation(
.Workshops for students .1 .4
.The interview .2 .5
.Classroom and extracurricular exams .3 .6

The first stage...

Morphology

Course description

Its purpose is to enable students to know the adverbs of words in the Arabic language, their derivations and weights, and the changes that occur to them in declension, plural or otherwise

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Morphology	3. Course name/code

Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry

A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	
	B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development B2. Developing students' expressive abilities (talk - writing) B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them B11. Enabling students and training them to acquire planning skills for teaching at all levels B12. Enabling students to have the ability to use scientific research tools

B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it

B14. Enabling students to acquire teaching skills in middle and primary schools

B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading		
C 5. The ability to appreciate the reader and criticize him with his methods and ideas		
C 6. Educating students to respect human dignity		
C 7. Developing students' sense of responsibility during the study and work period.		
C 8. Training students to respect the freedom of thought, expression and creativity of others.		
C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.		
C 10. Developing students' sense of belonging and loyalty to the homeland		
C 11. Educating students on a culture of integrity and fighting corruption in all its forms.		
C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.		
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.		
.C 14. Enhancing students' spirit of cooperation and teamwork		
Methods of teaching and learning (emotional and value goals(		
.Cooperative learning strategy -1	-21	
.The method of discussion -2	-22	
.The educational story method -3	-23	
.Forming a discussion group during the lecture -4	-24	
Assigning students with duties that require self-explanations -5	-25	
.in causal ways		
.Explanation and clarification -6	-26	
.Outsourcing and clarification as film material -7	-27	
.Giving lectures that encourage emotional values -8	-28	
.Holding seminars, courses and workshops for students -9	-29	
Field visits to relevant ministries and educational institutions -10	-30	
Evaluation methods (emotional and value goals(		
.Measures of trends .1	.15	
.Questionnaires .2	.16	
.Case study .3	.17	
.Projective methods .4	.18	
.Observation .5	.19	

.Self-reports .6 .20
.The interview .7 .21
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
.Holding panel discussions .1 .7
.Cooperative learning .2 .8
.Problem-centered learning strategy .3 .9
Assessment Methods (General Skills and Transferred Rehabilitation(
.Workshops for students .1 .7
.The interview .2 .8
.Classroom and extracurricular exams .3 .9

The first stage.....
(psychology)

Course description

This course includes introducing the student to educational psychology and its topics through studying the concept of learning, its conditions and theories, methods of transmission and its relationship to emotions, motives and perception, and individual differences in learning and achievement, as well as studying remembering and forgetting, problem solving and classroom interaction.

1. The educational institution Ministry of Higher Education and Scientific Research

2. Scientific Department / Center Al-Mustansiriya University / College of Education / Department of Arabic Language

3. Course name/code psychology

4. Attendance forms available weekly

5. The semester/year Annual/ 2022-2023

6. Number of study hours (total) 3 hours per week / 45 hours per semester

7. The date this description was prepared 1/10/2022

8. Course objectives

1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric

2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature

3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language

4. Enable students to learn about Arabic poetry

5. Introducing students to the most important references, sources and dictionaries of the Arabic language

6. Developing the students' aesthetic taste by reading the highest poetic texts

7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development

8. The ability to appreciate the reader and criticize him with his methods and ideas

9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

9. Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric

A2. Providing students with the experiences, information and knowledge included in the read material.

- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language
- B - The soft skills objectives of the course.
- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions

B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences

B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them

B11. Enabling students and training them to acquire planning skills for teaching at all levels

B12. Enabling students to have the ability to use scientific research tools

B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it

B14. Enabling students to acquire teaching skills in middle and primary schools

B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

1- The recital method.

2- Using PowerPoint lectures

3- The method of dialogue and discussion.

4- Using blackboards and smart screens to present the scientific material.

5- Teaching in laboratories to acquire scientific skills

6- Reports and projects

7- Student groups

8- Workshops.

9- Scientific trips

10- Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

1- Quarterly or monthly written essay or objective tests.

2- Scores awarded for daily participation.

3. The oral exam.

4. Grades for research and reports related to the topic of the lecture.

5- Degrees of attendance and regularity in lectures.

6- Daily exams agreed upon or not.

7- Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading

C 5. The ability to appreciate the reader and criticize him with his methods and ideas

C 6. Educating students to respect human dignity

C 7. Developing students' sense of responsibility during the study and work period.

C 8. Training students to respect the freedom of thought, expression and creativity of others.

C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.

C 10. Developing students' sense of belonging and loyalty to the homeland

C 11. Educating students on a culture of integrity and fighting corruption in all its forms.

C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.

C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals)

1- 1- Cooperative learning strategy.

2- 2- The method of discussion.

3- 3- The educational story method.

4- 4- Forming a discussion group during the lecture.

5- 5- Assigning students with duties that require self-explanations in causal ways.

6- 6- Explanation and clarification.

7- 7- Outsourcing and clarification as film material.

8- 8- Giving lectures that encourage emotional values.

9- 9- Holding seminars, courses and workshops for students.

10- 10- Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals)

1. 1. Measures of trends.

2. 2. Questionnaires.

3. 3. Case study.

4. 4. Projective methods.

5. 5. Observation.

6. 6. Self-reports.

7. 7. The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development).

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation)

1. 1. Holding panel discussions.
2. 2. Cooperative learning.
3. 3. Problem-centered learning strategy.

Assessment Methods (General Skills and Transferred Rehabilitation)

1. 1. Workshops for students.
2. 2. The interview.
3. 3. Classroom and extracurricular exams.

The first stage.....

(Quran Sciences)

Course description

The sciences of the Qur'an are investigations related to the Holy Qur'an in terms of its revelation, its arrangement, its writing, its compilation, its reading, its interpretation, its miraculousness, its clarification and its similarities, and repelling the similarities from it.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Quran Sciences(	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	

8. The ability to appreciate the reader and criticize him with his methods and ideas

9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric

A2. Providing students with the experiences, information and knowledge included in the read material.

A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language

- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences

- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading

C 5. The ability to appreciate the reader and criticize him with his methods and ideas

C 6. Educating students to respect human dignity

C 7. Developing students' sense of responsibility during the study and work period.

C 8. Training students to respect the freedom of thought, expression and creativity of others.

C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.

C 10. Developing students' sense of belonging and loyalty to the homeland

C 11. Educating students on a culture of integrity and fighting corruption in all its forms.

C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.

C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

31- -1Cooperative learning strategy.

32- -2The method of discussion.

33- -3The educational story method.

34- -4Forming a discussion group during the lecture.

35- -5Assigning students with duties that require self-explanations in causal ways.

36- -6Explanation and clarification.

37- -7Outsourcing and clarification as film material.

38- -8Giving lectures that encourage emotional values.

39- -9Holding seminars, courses and workshops for students.

40- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

22. .1Measures of trends.
23. .2Questionnaires.
24. .3Case study.
25. .4Projective methods.
26. .5Observation.
27. .6Self-reports.
28. .7The interview.
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
10. .1Holding panel discussions.
11. .2Cooperative learning.
12. .3Problem-centered learning strategy.
Assessment Methods (General Skills and Transferred Rehabilitation(
10. .1Workshops for students.
11. .2The interview.
12. .3Classroom and extracurricular exams.

The first stage.....

(language skills)

Course description

The purpose of this course is to teach students how to write properly and express themselves in a distinctive text. This is done by teaching them language skills in writing and expression, and applying what they have learned in expressive writing and explaining the purposes.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
language skills(	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared

.8Course objectives

1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language

- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it

B14. Enabling students to acquire teaching skills in middle and primary schools

B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading

C 5. The ability to appreciate the reader and criticize him with his methods and ideas

- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
- C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
- C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

- 41- -1Cooperative learning strategy.
- 42- -2The method of discussion.
- 43- -3The educational story method.
- 44- -4Forming a discussion group during the lecture.
- 45- -5Assigning students with duties that require self-explanations in causal ways.
- 46- -6Explanation and clarification.
- 47- -7Outsourcing and clarification as film material.
- 48- -8Giving lectures that encourage emotional values.
- 49- -9Holding seminars, courses and workshops for students.
- 50- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

- 29. .1Measures of trends.
- 30. .2Questionnaires.
- 31. .3Case study.
- 32. .4Projective methods.
- 33. .5Observation.
- 34. .6Self-reports.
- 35. .7The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development.)

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation)

13. .1Holding panel discussions.
14. .2Cooperative learning.
15. .3Problem-centered learning strategy.

Assessment Methods (General Skills and Transferred Rehabilitation)

13. .1Workshops for students.
14. .2The interview.
15. .3Classroom and extracurricular exams.

The first stage.....

(Grammer Science)

Course description

Knowledge: Its purpose is to enable students to know the adverbs of speech in the Arabic language, its syntax, its structures, and what happens to it such as introduction, delay, deletion, addition, or other things.

9. Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language
- 6. Developing the students' taste by reading the highest poetic

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information

- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(	
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.	
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms. C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession. C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race. C 14. Enhancing students' spirit of cooperation and teamwork.	
Methods of teaching and learning (emotional and value goals(	
51-	-1Cooperative learning strategy.
52-	-2The method of discussion.

53-	-3The educational story method.
54-	-4Forming a discussion group during the lecture.
55-	-5Assigning students with duties that require self-explanations in causal ways.
56-	-6Explanation and clarification.
57-	-7Outsourcing and clarification as film material.
58-	-8Giving lectures that encourage emotional values.
59-	-9Holding seminars, courses and workshops for students.
60-	-10Field visits to relevant ministries and educational institutions
Evaluation methods (emotional and value goals(	
36.	.1Measures of trends.
37.	.2Questionnaires.
38.	.3Case study.
39.	.4Projective methods.
40.	.5Observation.
41.	.6Self-reports.
42.	.7The interview.
D - Transferred general and qualifying skills (other skills related to employability and personal development.(	
D1- Work with quality and efficiency within the team.	
D2- Facing occupational pressures positively.	
D3 - Being able to manage time and invest it in achieving the best goals.	
D4- Communicating with others in a positive manner.	
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.	
Methods of teaching and learning (general skills and transferable rehabilitation(	
16.	.1Holding panel discussions.
17.	.2Cooperative learning.
18.	.3Problem-centered learning strategy.
Assessment Methods (General Skills and Transferred Rehabilitation(	
16.	.1Workshops for students.
17.	.2The interview.
18.	.3Classroom and extracurricular exams.

The first stage.....

English

Course description

Raise the level of students in the English language, because the focus here is on improving the student's ability in the four basic language skills
Listening skills - conversation skill - reading skill - writing skill In addition to that, the student studies basic language skills - vocabulary - grammar

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
English	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	

3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications

- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms
Methods of teaching and learning (cognitive goals and skill goals(
-1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion. -4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives(
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity

C 7. Developing students' sense of responsibility during the study and work period.

C 8. Training students to respect the freedom of thought, expression and creativity of others.

C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.

C 10. Developing students' sense of belonging and loyalty to the homeland

C 11. Educating students on a culture of integrity and fighting corruption in all its forms.

C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.

C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

- 61- -1Cooperative learning strategy.
- 62- -2The method of discussion.
- 63- -3The educational story method.
- 64- -4Forming a discussion group during the lecture.
- 65- -5Assigning students with duties that require self-explanations in causal ways.
- 66- -6Explanation and clarification.
- 67- -7Outsourcing and clarification as film material.
- 68- -8Giving lectures that encourage emotional values.
- 69- -9Holding seminars, courses and workshops for students.
- 70- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

- 43. .1Measures of trends.
- 44. .2Questionnaires.
- 45. .3Case study.
- 46. .4Projective methods.
- 47. .5Observation.
- 48. .6Self-reports.
- 49. .7The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development.)

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation)

19. .1Holding panel discussions.
20. .2Cooperative learning.
21. .3Problem-centered learning strategy.

Assessment Methods (General Skills and Transferred Rehabilitation)

19. .1Workshops for students.
20. .2The interview.
21. .3Classroom and extracurricular exams.

The second stage...

Rhetoric is the science of meanings

Course description

A science whose purpose is to enable students to know the characteristics of structures in the Arabic language in general and the literary text in particular, and the eloquence of styles and the power of their influence on the recipient

.9Course outcomes and methods of teaching, learning and assessment	
	A- Cognitive goals
A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
A2. Providing students with the experiences, information and knowledge included in the read material.	
A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language	
A4. Introducing students to all the different schools of literary criticism	
A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
A6. Enabling students to collect and understand the literature of late ages	
A7. Enable students to learn about the science of rhetoric	
A8. Enable students to learn about Arabic poetry	
A9. Enabling students to collect and understand the concepts of the Arabic language	
A10. Enabling students to collect and understand the concepts of the English language	
A11. Enabling students to collect and understand human rights	
A12. Enabling students to acquire and understand computer applications	
A13. Enable students to collect and understand the concepts of developmental psychology	
A14. Enabling students to collect and understand the concepts of analyzing the Quranic text	
A15. Enabling students to collect and understand the concepts of measurement and evaluation	
A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language	
A17. Introducing students to the most important references, sources and texts	
7. Providing students with the necessary linguistic and research skills for dictionaries of the Arabic language	their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills

	-6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives)	
	-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
	C- Emotional and value goals
C 1-	Promoting students' love of the Arabic language, the language of the Holy Qur'an
C 2.	Developing students' aesthetic taste through reading the highest poetic texts
	C 3. Developing students' desire to read
C 4.	Acquisition of students correct reading habits, taking into account the etiquette of reading
C 5.	The ability to appreciate the reader and criticize him with his methods and ideas
	C 6. Educating students to respect human dignity
C 7.	Developing students' sense of responsibility during the study and work period.
	C 8. Training students to respect the freedom of thought, expression and creativity of others.
	C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
C 10.	Developing students' sense of belonging and loyalty to the homeland
C 11.	Educating students on a culture of integrity and fighting corruption in all its forms.
	C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.		
.C 14. Enhancing students' spirit of cooperation and teamwork		
Methods of teaching and learning (emotional and value goals(		
.Cooperative learning strategy -1	-71	
.The method of discussion -2	-72	
.The educational story method -3	-73	
.Forming a discussion group during the lecture -4	-74	
Assigning students with duties that require self-explanations -5	-75	
.in causal ways		
.Explanation and clarification -6	-76	
.Outsourcing and clarification as film material -7	-77	
.Giving lectures that encourage emotional values -8	-78	
.Holding seminars, courses and workshops for students -9	-79	
Field visits to relevant ministries and educational institutions -10	-80	
Evaluation methods (emotional and value goals(		
.Measures of trends .1	.50	
.Questionnaires .2	.51	
.Case study .3	.52	
.Projective methods .4	.53	
.Observation .5	.54	
.Self-reports .6	.55	
.The interview .7	.56	
D - Transferred general and qualifying skills (other skills related to employability and personal development.(		
D1- Work with quality and efficiency within the team.		
D2- Facing occupational pressures positively.		
D3 - Being able to manage time and invest it in achieving the best goals.		
D4- Communicating with others in a positive manner.		
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.		
Methods of teaching and learning (general skills and transferable rehabilitation(		
.Holding panel discussions .1	.22	
.Cooperative learning .2	.23	

.Problem-centered learning strategy .3 .24

Assessment Methods (General Skills and Transferred Rehabilitation)

.Workshops for students .1 .22

.The interview .2 .23

.Classroom and extracurricular exams .3 .24

The second phase....

(Prosody and rhyme)

Course description

The science of prosody identifies the sixteen poetic themes on which vertical Arabic poetry is organized, ancient and modern, and the study of prosody .circles and the poetic themes they contain

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Prosody and rhyme	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	

3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment
A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications

- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

- C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an
- C 2. Developing students' aesthetic taste through reading the highest poetic texts
- C 3. Developing students' desire to read
- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity

C 7. Developing students' sense of responsibility during the study and work period.		
C 8. Training students to respect the freedom of thought, expression and creativity of others.		
C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.		
C 10. Developing students' sense of belonging and loyalty to the homeland		
C 11. Educating students on a culture of integrity and fighting corruption in all its forms.		
C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.		
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.		
.C 14. Enhancing students' spirit of cooperation and teamwork		
Methods of teaching and learning (emotional and value goals(		
.Cooperative learning strategy -1	-81	
.The method of discussion -2	-82	
.The educational story method -3	-83	
.Forming a discussion group during the lecture -4	-84	
Assigning students with duties that require self-explanations -5	-85	
.in causal ways		
.Explanation and clarification -6	-86	
.Outsourcing and clarification as film material -7	-87	
.Giving lectures that encourage emotional values -8	-88	
.Holding seminars, courses and workshops for students -9	-89	
Field visits to relevant ministries and educational institutions -10	-90	
Evaluation methods (emotional and value goals(		
.Measures of trends .1	.57	
.Questionnaires .2	.58	
.Case study .3	.59	
.Projective methods .4	.60	
.Observation .5	.61	
.Self-reports .6	.62	
.The interview .7	.63	

D - Transferred general and qualifying skills (other skills related to employability and personal development.(		
D1- Work with quality and efficiency within the team.		
D2- Facing occupational pressures positively.		
D3 - Being able to manage time and invest it in achieving the best goals.		
D4- Communicating with others in a positive manner.		
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.		
Methods of teaching and learning (general skills and transferable rehabilitation(		
.Holding panel discussions .1	.25	
.Cooperative learning .2	.26	
.Problem-centered learning strategy .3	.27	
Assessment Methods (General Skills and Transferred Rehabilitation(		
.Workshops for students .1	.25	
.The interview .2	.26	
.Classroom and extracurricular exams .3	.27	

The second phase....)

**Islamic
literature(**

Course description

This course aims to get acquainted with the Islamic and Umayyad literature from its inception to the beginning of the Abbasid literature and its great role in the circle of Arabic literature in history, by examining its phases represented in preparing for its emergence, establishing and developing it, based on the most prominent major literary issues that occupied literary thought Islamic and ancient criticism and literary works written by famous .scholars and specialists

Ministry of Higher Education and Scientific
Research

1. The educational institution

Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Islamic literature	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	
.9Course outcomes and methods of teaching, learning and assessment	

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses

- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.

.3The oral exam.		
.4Grades for research and reports related to the topic of the lecture.		
-5Degrees of attendance and regularity in lectures.		
-6Daily exams agreed upon or not.		
-7Classroom and extra-curricular duties.		
C- Emotional and value goals		
C 1-	Promoting students' love of the Arabic language, the language of the Holy Qur'an	
C 2.	Developing students' aesthetic taste through reading the highest poetic texts	
C 3.	Developing students' desire to read	
C 4.	Acquisition of students correct reading habits, taking into account the etiquette of reading	
C 5.	The ability to appreciate the reader and criticize him with his methods and ideas	
C 6.	Educating students to respect human dignity	
C 7.	Developing students' sense of responsibility during the study and work period.	
C 8.	Training students to respect the freedom of thought, expression and creativity of others.	
C 9.	Enabling students to work honestly and objectively in conveying and presenting scientific information.	
C 10.	Developing students' sense of belonging and loyalty to the homeland	
C 11.	Educating students on a culture of integrity and fighting corruption in all its forms.	
C 12.	Enhancing students' sense of respect for the higher principles and ethics of the profession.	
C 13.	Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.	
C 14.	Enhancing students' spirit of cooperation and teamwork	
Methods of teaching and learning (emotional and value goals)		
.Cooperative learning strategy -1	-91	
.The method of discussion -2	-92	
.The educational story method -3	-93	
.Forming a discussion group during the lecture -4	-94	
Assigning students with duties that require self-explanations -5	-95	
.in causal ways		

.Explanation and clarification -6	-96
.Outsourcing and clarification as film material -7	-97
.Giving lectures that encourage emotional values -8	-98
.Holding seminars, courses and workshops for students -9	-99
Field visits to relevant ministries and educational institutions -10	-100
Evaluation methods (emotional and value goals(	
.Measures of trends .1	.64
.Questionnaires .2	.65
.Case study .3	.66
.Projective methods .4	.67
.Observation .5	.68
.Self-reports .6	.69
.The interview .7	.70
D - Transferred general and qualifying skills (other skills related to employability and personal development.(	
D1- Work with quality and efficiency within the team.	
D2- Facing occupational pressures positively.	
D3 - Being able to manage time and invest it in achieving the best goals.	
D4- Communicating with others in a positive manner.	
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.	
Methods of teaching and learning (general skills and transferable rehabilitation(	
.Holding panel discussions .1	.28
.Cooperative learning .2	.29
.Problem-centered learning strategy .3	.30
Assessment Methods (General Skills and Transferred Rehabilitation(	
.Workshops for students .1	.28
.The interview .2	.29
.Classroom and extracurricular exams .3	.30

The second phase

Course description

This course aims to get acquainted with the Islamic and Umayyad literature from its inception to the beginning of the Abbasid literature and its great role in the circle of Arabic literature in history, by examining its phases represented in preparing for its emergence, establishing and developing it, based on the most prominent major literary issues that occupied literary thought Islamic and ancient criticism and literary works written by famous .scholars and specialists

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Islamic literature	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	

8. The ability to appreciate the reader and criticize him with his methods and ideas

9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric

A2. Providing students with the experiences, information and knowledge included in the read material.

A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language

A4. Introducing students to all the different schools of literary criticism

A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature

A6. Enabling students to collect and understand the literature of late ages

A7. Enable students to learn about the science of rhetoric

A8. Enable students to learn about Arabic poetry

A9. Enabling students to collect and understand the concepts of the Arabic language

A10. Enabling students to collect and understand the concepts of the English language

A11. Enabling students to collect and understand human rights

A12. Enabling students to acquire and understand computer applications

A13. Enable students to collect and understand the concepts of developmental psychology

A14. Enabling students to collect and understand the concepts of analyzing the Quranic text

A15. Enabling students to collect and understand the concepts of measurement and evaluation

A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language

A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills

	-6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives)	
	-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
	C- Emotional and value goals
C 1-	Promoting students' love of the Arabic language, the language of the Holy Qur'an
C 2.	Developing students' aesthetic taste through reading the highest poetic texts
	C 3. Developing students' desire to read
C 4.	Acquisition of students correct reading habits, taking into account the etiquette of reading
C 5.	The ability to appreciate the reader and criticize him with his methods and ideas
	C 6. Educating students to respect human dignity
C 7.	Developing students' sense of responsibility during the study and work period.
	C 8. Training students to respect the freedom of thought, expression and creativity of others.
	C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
C 10.	Developing students' sense of belonging and loyalty to the homeland
C 11.	Educating students on a culture of integrity and fighting corruption in all its forms.
	C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
.C 14. Enhancing students' spirit of cooperation and teamwork
Methods of teaching and learning (emotional and value goals(
.Cooperative learning strategy -1 -101
.The method of discussion -2 -102
.The educational story method -3 -103
.Forming a discussion group during the lecture -4 -104
Assigning students with duties that require self-explanations -5 -105
.in causal ways
.Explanation and clarification -6 -106
.Outsourcing and clarification as film material -7 -107
.Giving lectures that encourage emotional values -8 -108
.Holding seminars, courses and workshops for students -9 -109
Field visits to relevant ministries and educational institutions -10 -110
Evaluation methods (emotional and value goals(
.Measures of trends .1 .71
.Questionnaires .2 .72
.Case study .3 .73
.Projective methods .4 .74
.Observation .5 .75
.Self-reports .6 .76
.The interview .7 .77
D - Transferred general and qualifying skills (other skills related to employability and personal development.(
D1- Work with quality and efficiency within the team.
D2- Facing occupational pressures positively.
D3 - Being able to manage time and invest it in achieving the best goals.
D4- Communicating with others in a positive manner.
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
.Holding panel discussions .1 .31
.Cooperative learning .2 .32

.Problem-centered learning strategy .3 .33

Assessment Methods (General Skills and Transferred Rehabilitation)

.Workshops for students .1 .31

.The interview .2 .32

.Classroom and extracurricular exams .3 .33

The second phase

Morphology

Course description

Its purpose is to enable students to know the adverbs of words in the Arabic language, their derivations and weights, and the changes that occur to them in declension, plural or otherwise

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Morphology	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	

1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry

A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	
	B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development B2. Developing students' expressive abilities (talk - writing) B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them B11. Enabling students and training them to acquire planning skills for teaching at all levels B12. Enabling students to have the ability to use scientific research tools

B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it

B14. Enabling students to acquire teaching skills in middle and primary schools

B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
C 5. The ability to appreciate the reader and criticize him with his methods and ideas
C 6. Educating students to respect human dignity
C 7. Developing students' sense of responsibility during the study and work period.
C 8. Training students to respect the freedom of thought, expression and creativity of others.
C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
C 10. Developing students' sense of belonging and loyalty to the homeland
C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
C 14. Enhancing students' spirit of cooperation and teamwork
Methods of teaching and learning (emotional and value goals(
.Cooperative learning strategy -1 -111
.The method of discussion -2 -112
.The educational story method -3 -113
.Forming a discussion group during the lecture -4 -114
Assigning students with duties that require self-explanations -5 -115
.in causal ways
.Explanation and clarification -6 -116
.Outsourcing and clarification as film material -7 -117
.Giving lectures that encourage emotional values -8 -118
.Holding seminars, courses and workshops for students -9 -119
Field visits to relevant ministries and educational institutions -10 -120
Evaluation methods (emotional and value goals(
.Measures of trends .1 .78
.Questionnaires .2 .79
.Case study .3 .80
.Projective methods .4 .81
.Observation .5 .82

.Self-reports .6	.83
.The interview .7	.84
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.	
Methods of teaching and learning (general skills and transferable rehabilitation(	
.Holding panel discussions .1	.34
.Cooperative learning .2	.35
.Problem-centered learning strategy .3	.36
Assessment Methods (General Skills and Transferred Rehabilitation(	
.Workshops for students .1	.34
.The interview .2	.35
.Classroom and extracurricular exams .3	.36

The second phase

English

Course description

Raise the level of students in the English language, because the focus here is on improving the student's ability in the four basic language skills
Listening skills - conversation skill - reading skill - writing skill In addition to that, the student studies basic language skills - vocabulary - grammar

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
English	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	

6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment
A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language

A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(
-1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion. -4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives(
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others.

C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.	
C 10. Developing students' sense of belonging and loyalty to the homeland	
C 11. Educating students on a culture of integrity and fighting corruption in all its forms.	
C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.	
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.	
.C 14. Enhancing students' spirit of cooperation and teamwork	
Methods of teaching and learning (emotional and value goals(	
.Cooperative learning strategy -1	-121
.The method of discussion -2	-122
.The educational story method -3	-123
.Forming a discussion group during the lecture -4	-124
Assigning students with duties that require self-explanations -5	-125
.in causal ways	
.Explanation and clarification -6	-126
.Outsourcing and clarification as film material -7	-127
.Giving lectures that encourage emotional values -8	-128
.Holding seminars, courses and workshops for students -9	-129
Field visits to relevant ministries and educational institutions -10	-130
Evaluation methods (emotional and value goals(	
.Measures of trends .1	.85
.Questionnaires .2	.86
.Case study .3	.87
.Projective methods .4	.88
.Observation .5	.89
.Self-reports .6	.90
.The interview .7	.91
D - Transferred general and qualifying skills (other skills related to employability and personal development.(	
D1- Work with quality and efficiency within the team.	
D2- Facing occupational pressures positively.	
D3 - Being able to manage time and invest it in achieving the best goals.	

D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
.Holding panel discussions .1 .37 .Cooperative learning .2 .38 .Problem-centered learning strategy .3 .39
Assessment Methods (General Skills and Transferred Rehabilitation(
.Workshops for students .1 .37 .The interview .2 .38 .Classroom and extracurricular exams .3 .39

third level.....

(Andalusian literature)

Course description

Andalusian literature is the literature that studies an important historical and literary era in the history of the Arabs and sheds light on this literature that arose as a result of the acculturation between two texts by the action of the mulatifs who possess duality in the language
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Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Andalusian literature	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared

.8Course objectives
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications

A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development B2. Developing students' expressive abilities (talk - writing) B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them B11. Enabling students and training them to acquire planning skills for teaching at all levels B12. Enabling students to have the ability to use scientific research tools B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it B14. Enabling students to acquire teaching skills in middle and primary schools B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge B16. Enabling students to acquire the skills of using e-learning technologies and platforms
Methods of teaching and learning (cognitive goals and skill goals)	
-1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion.	

-4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.	
Assessment methods (cognitive objectives and skill objectives(	
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.	
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms. C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession. C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race. C 14. Enhancing students' spirit of cooperation and teamwork.	
Methods of teaching and learning (emotional and value goals(	
.Cooperative learning strategy -1	-131
.The method of discussion -2	-132
.The educational story method -3	-133

.Forming a discussion group during the lecture -4	-134
Assigning students with duties that require self-explanations in causal ways	-5 -135
.Explanation and clarification -6	-136
.Outsourcing and clarification as film material -7	-137
.Giving lectures that encourage emotional values -8	-138
.Holding seminars, courses and workshops for students -9	-139
Field visits to relevant ministries and educational institutions -10	-140
Evaluation methods (emotional and value goals)	
.Measures of trends .1	.92
.Questionnaires .2	.93
.Case study .3	.94
.Projective methods .4	.95
.Observation .5	.96
.Self-reports .6	.97
.The interview .7	.98
D - Transferred general and qualifying skills (other skills related to employability and personal development.)	
D1- Work with quality and efficiency within the team.	
D2- Facing occupational pressures positively.	
D3 - Being able to manage time and invest it in achieving the best goals.	
D4- Communicating with others in a positive manner.	
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.	
Methods of teaching and learning (general skills and transferable rehabilitation)	
.Holding panel discussions .1	.40
.Cooperative learning .2	.41
.Problem-centered learning strategy .3	.42
Assessment Methods (General Skills and Transferred Rehabilitation)	
.Workshops for students .1	.40
.The interview .2	.41
.Classroom and extracurricular exams .3	.42

third level.....

(Abbasid poetry)

Course description

This course aims to get acquainted with the Abbasid literature since its inception and its major role in the circle of Arabic literature in history, by examining its phases represented in preparing for its emergence, establishing and developing it, based on the most prominent major literary issues that preoccupied ancient literary and critical thought and literary works that Authored by famous scientists and specialists.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Abbasid poetry(	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	

5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and .9Course outcomes and methods of teaching, learning and assessment
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries
A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language
B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development B2. Developing students' expressive abilities (talk - writing) B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an

C 2. Developing students' aesthetic taste through reading the highest poetic texts

C 3. Developing students' desire to read

C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading

C 5. The ability to appreciate the reader and criticize him with his methods and ideas

C 6. Educating students to respect human dignity

C 7. Developing students' sense of responsibility during the study and work period.

C 8. Training students to respect the freedom of thought, expression and creativity of others.

C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.

C 10. Developing students' sense of belonging and loyalty to the homeland

C 11. Educating students on a culture of integrity and fighting corruption in all its forms.

C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.

C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

141- -1Cooperative learning strategy.

142- -2The method of discussion.

143- -3The educational story method.

144- -4Forming a discussion group during the lecture.

145- -5Assigning students with duties that require self-explanations in causal ways.

146- -6Explanation and clarification.

147- -7Outsourcing and clarification as film material.

148- -8Giving lectures that encourage emotional values.

149- -9Holding seminars, courses and workshops for students.

150- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

99. .1Measures of trends.

100. .2Questionnaires.

101. .3Case study.

102. .4Projective methods.

103. .5Observation.

104. .6Self-reports.

105. .7The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development.)

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation)

43. .1Holding panel discussions.

44. .2Cooperative learning.

45. .3Problem-centered learning strategy.

Assessment Methods (General Skills and Transferred Rehabilitation)

43. .1Workshops for students.

44. .2The interview.

45. .3Classroom and extracurricular exams.

third level.....

(philology)

Course description

The purpose of this course is to introduce the student to the history of the Arabic language, by knowing the phenomena that distinguish Arabic from other languages, the difference in dialects, and the history of lexical schools.

Ministry of Higher Education and Scientific Research	1. The educational institution
9. Course outcomes and methods of teaching, learning and assessment	
AI-1	Department of Arabic Language
A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	
B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development B2. Developing students' expressive abilities (talk - writing) B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information	

- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.

-6Daily exams agreed upon or not.	
-7Classroom and extra-curricular duties.	
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms. C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession. C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race. C 14. Enhancing students' spirit of cooperation and teamwork.	
Methods of teaching and learning (emotional and value goals(	
151-	-1Cooperative learning strategy.
152-	-2The method of discussion.
153-	-3The educational story method.
154-	-4Forming a discussion group during the lecture.
155-	-5Assigning students with duties that require self-explanations in causal ways.
156-	-6Explanation and clarification.
157-	-7Outsourcing and clarification as film material.
158-	-8Giving lectures that encourage emotional values.
159-	-9Holding seminars, courses and workshops for students.
160-	-10Field visits to relevant ministries and educational institutions
Evaluation methods (emotional and value goals(	
106.	.1Measures of trends.
107.	.2Questionnaires.
108.	.3Case study.
109.	.4Projective methods.
110.	.5Observation.
111.	.6Self-reports.
112.	.7The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development.)

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation)

46. .1Holding panel discussions.

47. .2Cooperative learning.

48. .3Problem-centered learning strategy.

Assessment Methods (General Skills and Transferred Rehabilitation)

46. .1Workshops for students.

47. .2The interview.

48. .3Classroom and extracurricular exams.

third level.....

Methods of teaching the Arabic language and its curricula

Course description

Its purpose is to enable students to understand and apply the methods of teaching the Arabic language in its branches, and to develop their teaching skills.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Methods of teaching the Arabic language and its curricula	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, ~~Abbasid literature, and Andalusian literature~~	
3. I .9Course outcomes and methods of teaching, learning and assessment	
enrichment of the Arabic language	
A- Cognitive goals	
A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
A2. Providing students with the experiences, information and knowledge included in the read material.	
A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language	
A4. Introducing students to all the different schools of literary criticism	
A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
A6. Enabling students to collect and understand the literature of late ages	
A7. Enable students to learn about the science of rhetoric	
A8. Enable students to learn about Arabic poetry	
A9. Enabling students to collect and understand the concepts of the Arabic language	
A10. Enabling students to collect and understand the concepts of the English language	
A11. Enabling students to collect and understand human rights	
A12. Enabling students to acquire and understand computer applications	

- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.

-4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.	
Assessment methods (cognitive objectives and skill objectives(	
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.	
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms. C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession. C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race. C 14. Enhancing students' spirit of cooperation and teamwork.	
Methods of teaching and learning (emotional and value goals(	
161-	-1Cooperative learning strategy.
162-	-2The method of discussion.
163-	-3The educational story method.
164-	-4Forming a discussion group during the lecture.

165-	-5Assigning students with duties that require self-explanations in causal ways.
166-	-6Explanation and clarification.
167-	-7Outsourcing and clarification as film material.
168-	-8Giving lectures that encourage emotional values.
169-	-9Holding seminars, courses and workshops for students.
170-	-10Field visits to relevant ministries and educational institutions
Evaluation methods (emotional and value goals(	
113.	.1Measures of trends.
114.	.2Questionnaires.
115.	.3Case study.
116.	.4Projective methods.
117.	.5Observation.
118.	.6Self-reports.
119.	.7The interview.
D - Transferred general and qualifying skills (other skills related to employability and personal development.(	
D1- Work with quality and efficiency within the team.	
D2- Facing occupational pressures positively.	
D3 - Being able to manage time and invest it in achieving the best goals.	
D4- Communicating with others in a positive manner.	
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.	
Methods of teaching and learning (general skills and transferable rehabilitation(	
49.	.1Holding panel discussions.
50.	.2Cooperative learning.
51.	.3Problem-centered learning strategy.
Assessment Methods (General Skills and Transferred Rehabilitation(	
49.	.1Workshops for students.
50.	.2The interview.
51.	.3Classroom and extracurricular exams.

third level.....

(old Arabic criticism)

Course description

The course of ancient Arabic criticism is a comprehensive curriculum to identify the data of ancient criticism, the most prominent critics, the most important topics and manifestations of renewal in the Arabic poem, while standing on models of this criticism and analyzing them.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
old Arabic criticism(	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual	
anc .9Course outcomes and methods of teaching, learning and assessment	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences

- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

- C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an
- C 2. Developing students' aesthetic taste through reading the highest poetic texts
- C 3. Developing students' desire to read
- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.

- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
- C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
- C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

- 171- -1Cooperative learning strategy.
- 172- -2The method of discussion.
- 173- -3The educational story method.
- 174- -4Forming a discussion group during the lecture.
- 175- -5Assigning students with duties that require self-explanations in causal ways.
- 176- -6Explanation and clarification.
- 177- -7Outsourcing and clarification as film material.
- 178- -8Giving lectures that encourage emotional values.
- 179- -9Holding seminars, courses and workshops for students.
- 180- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

- 120. .1Measures of trends.
- 121. .2Questionnaires.
- 122. .3Case study.
- 123. .4Projective methods.
- 124. .5Observation.
- 125. .6Self-reports.
- 126. .7The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development.(

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation(

52. .1Holding panel discussions.
53. .2Cooperative learning.
54. .3Problem-centered learning strategy.
Assessment Methods (General Skills and Transferred Rehabilitation(
52. .1Workshops for students.
53. .2The interview.
54. .3Classroom and extracurricular exams.

The third stage...

(Arabic Lexicon and Phonetics) Course description

Its purpose is to enable students to know the types of Arabic lexical production in a specialized and general way, leading to an explanation of the types of lexical items that we still need, in addition to standing on the sounds of Arabic and everything related to the science of phonetics, including exits, adjectives and phonetic phenomena.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Arabic Lexicon and Phonetics(	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	

2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

B 1. Providing students with the language and research skills necessary for their intellectual and cultural development

B2. Developing students' expressive abilities (talk - writing)

B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information

B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language

B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses

B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language

B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions

B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences

B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them

B11. Enabling students and training them to acquire planning skills for teaching at all levels

B12. Enabling students to have the ability to use scientific research tools

B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it

B14. Enabling students to acquire teaching skills in middle and primary schools

B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge

B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

-1The recital method.

-2Using PowerPoint lectures

-3The method of dialogue and discussion.

-4Using blackboards and smart screens to present the scientific material.

-5Teaching in laboratories to acquire scientific skills

-6Reports and projects

-7Student groups

-8Workshops.

-9Scientific trips

-10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

- C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an
- C 2. Developing students' aesthetic taste through reading the highest poetic texts
- C 3. Developing students' desire to read
- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
- C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
- C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

- 181- -1Cooperative learning strategy.
- 182- -2The method of discussion.
- 183- -3The educational story method.
- 184- -4Forming a discussion group during the lecture.
- 185- -5Assigning students with duties that require self-explanations in causal ways.
- 186- -6Explanation and clarification.
- 187- -7Outsourcing and clarification as film material.
- 188- -8Giving lectures that encourage emotional values.
- 189- -9Holding seminars, courses and workshops for students.
- 190- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

- 127. .1Measures of trends.
- 128. .2Questionnaires.

129. .3Case study.
130. .4Projective methods.
131. .5Observation.
132. .6Self-reports.
133. .7The interview.
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
55. .1Holding panel discussions.
56. .2Cooperative learning.
57. .3Problem-centered learning strategy.
Assessment Methods (General Skills and Transferred Rehabilitation(
55. .1Workshops for students.
56. .2The interview.
57. .3Classroom and extracurricular exams.

third level
English
Course description

Raise the level of students in the English language, because the focus here is on improving the student's ability in the four basic language skills
 Listening skills - conversation skill - reading skill - writing skill In addition to that, the student studies basic language skills - vocabulary - grammar

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
English	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language

B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
 B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
 B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
 B11. Enabling students and training them to acquire planning skills for teaching at all levels
 B12. Enabling students to have the ability to use scientific research tools
 B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
 B14. Enabling students to acquire teaching skills in middle and primary schools
 B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
 B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives(

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

- C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an
- C 2. Developing students' aesthetic taste through reading the highest poetic texts
- C 3. Developing students' desire to read
- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading

- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
- C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
- C 14. Enhancing students' spirit of cooperation and teamwork.

Methods of teaching and learning (emotional and value goals(

- 191- -1Cooperative learning strategy.
- 192- -2The method of discussion.
- 193- -3The educational story method.
- 194- -4Forming a discussion group during the lecture.
- 195- -5Assigning students with duties that require self-explanations in causal ways.
- 196- -6Explanation and clarification.
- 197- -7Outsourcing and clarification as film material.
- 198- -8Giving lectures that encourage emotional values.
- 199- -9Holding seminars, courses and workshops for students.
- 200- -10Field visits to relevant ministries and educational institutions

Evaluation methods (emotional and value goals(

134. .1Measures of trends.
135. .2Questionnaires.
136. .3Case study.
137. .4Projective methods.
138. .5Observation.
139. .6Self-reports.
140. .7The interview.

D - Transferred general and qualifying skills (other skills related to employability and personal development.(

- D1- Work with quality and efficiency within the team.
- D2- Facing occupational pressures positively.
- D3 - Being able to manage time and invest it in achieving the best goals.
- D4- Communicating with others in a positive manner.

D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.

Methods of teaching and learning (general skills and transferable rehabilitation(

58. .1Holding panel discussions.

59. .2Cooperative learning.

60. .3Problem-centered learning strategy.

Assessment Methods (General Skills and Transferred Rehabilitation(

58. .1Workshops for students.

59. .2The interview.

60. .3Classroom and extracurricular exams.

**The fourth stage....
(Comparative literature)
Course description**

Comparative literature: Comparative literature studies the aspects in which literatures converge in several languages, according to the connections that arose between them in the past, and the impact or influence that resulted from these connections. different.

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Comparative literature(	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared

.8Course objectives
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment
A- Cognitive goals
A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
A2. Providing students with the experiences, information and knowledge included in the read material.
A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
A4. Introducing students to all the different schools of literary criticism
A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
A6. Enabling students to collect and understand the literature of late ages
A7. Enable students to learn about the science of rhetoric
A8. Enable students to learn about Arabic poetry
A9. Enabling students to collect and understand the concepts of the Arabic language
A10. Enabling students to collect and understand the concepts of the English language
A11. Enabling students to collect and understand human rights
A12. Enabling students to acquire and understand computer applications

- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

- C- Emotional and value goals
- C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an
- C 2. Developing students' aesthetic taste through reading the highest poetic texts
- C 3. Developing students' desire to read
- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.

C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
C 14. Enhancing students' spirit of cooperation and teamwork.
Methods of teaching and learning (emotional and value goals)
.Cooperative learning strategy -1 -201
.The method of discussion -2 -202
.The educational story method -3 -203
.Forming a discussion group during the lecture -4 -204
Assigning students with duties that require self-explanations in -5 -205
.causal ways
.Explanation and clarification -6 -206
.Outsourcing and clarification as film material -7 -207
.Giving lectures that encourage emotional values -8 -208
.Holding seminars, courses and workshops for students -9 -209
Field visits to relevant ministries and educational institutions -10 -210
Evaluation methods (emotional and value goals)
.Measures of trends .1 .141
.Questionnaires .2 .142
.Case study .3 .143
.Projective methods .4 .144
.Observation .5 .145
.Self-reports .6 .146
.The interview .7 .147
D - Transferred general and qualifying skills (other skills related to employability and personal development.)
D1- Work with quality and efficiency within the team.
D2- Facing occupational pressures positively.
D3 - Being able to manage time and invest it in achieving the best goals.
D4- Communicating with others in a positive manner.
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation)

.Holding panel discussions .1 .61

.Cooperative learning .2 .62

.Problem-centered learning strategy .3 .63

Assessment Methods (General Skills and Transferred Rehabilitation)

.Workshops for students .1 .61

.The interview .2 .62

.Classroom and extracurricular exams .3 .63

The fourth stage....
) (literary applications
Course description

A lesson whose purpose is to enable students to know the methods of literary criticism and to be able to apply them in analyzing literary texts in a way that enables students to appreciate the texts and know their technical aspects and strengths

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
literary applications(	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
8.Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
9Course outcomes and methods of teaching, learning and assessment-	
1. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language

B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them B11. Enabling students and training them to acquire planning skills for teaching at all levels B12. Enabling students to have the ability to use scientific research tools B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it B14. Enabling students to acquire teaching skills in middle and primary schools B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge B16. Enabling students to acquire the skills of using e-learning technologies and platforms	Methods of teaching and learning (cognitive goals and skill goals(-1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion. -4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions. Assessment methods (cognitive objectives and skill objectives(-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
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C- Emotional and value goals	
C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an	
C 2. Developing students' aesthetic taste through reading the highest poetic texts	
C 3. Developing students' desire to read	
C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading	
C 5. The ability to appreciate the reader and criticize him with his methods and ideas	
C 6. Educating students to respect human dignity	
C 7. Developing students' sense of responsibility during the study and work period.	
C 8. Training students to respect the freedom of thought, expression and creativity of others.	
C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.	
C 10. Developing students' sense of belonging and loyalty to the homeland	
C 11. Educating students on a culture of integrity and fighting corruption in all its forms.	
C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.	
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.	
C 14. Enhancing students' spirit of cooperation and teamwork	
Methods of teaching and learning (emotional and value goals(	
.Cooperative learning strategy -1	-211
.The method of discussion -2	-212
.The educational story method -3	-213
.Forming a discussion group during the lecture -4	-214
Assigning students with duties that require self-explanations in causal ways -5	-215
.Explanation and clarification -6	-216
.Outsourcing and clarification as film material -7	-217
.Giving lectures that encourage emotional values -8	-218
.Holding seminars, courses and workshops for students -9	-219
Field visits to relevant ministries and educational institutions -10	-220
Evaluation methods (emotional and value goals(	
.Measures of trends .1	.148
.Questionnaires .2	.149
.Case study .3	.150
.Projective methods .4	.151

.Observation .5 .152
.Self-reports .6 .153
.The interview .7 .154
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
.Holding panel discussions .1 .64
.Cooperative learning .2 .65
.Problem-centered learning strategy .3 .66
Assessment Methods (General Skills and Transferred Rehabilitation(
.Workshops for students .1 .64
.The interview .2 .65
.Classroom and extracurricular exams .3 .66

**The fourth stage....
(Linguistic applications)
Course description**

A science whose purpose is to enable students to know the nominal and verbal sentences in the Arabic language, their connotations and patterns, and to enable the student to understand the phonetic level of the sentence through stress, syllable and intonation

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Linguistic applications	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
8. Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
~~6. Developing the students' aesthetic taste by reading the highest poetic texts~~	
9. Course outcomes and methods of teaching, learning and assessment	
intellectual and cultural development	
A- Cognitive goals	
A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
A2. Providing students with the experiences, information and knowledge included in the read material.	
A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language	
A4. Introducing students to all the different schools of literary criticism	

- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels

B12. Enabling students to have the ability to use scientific research tools B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it B14. Enabling students to acquire teaching skills in middle and primary schools B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge B16. Enabling students to acquire the skills of using e-learning technologies and platforms
Methods of teaching and learning (cognitive goals and skill goals) -1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion. -4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives) -1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity

- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.
- C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
- C 14. Enhancing students' spirit of cooperation and teamwork

Methods of teaching and learning (emotional and value goals)

- .Cooperative learning strategy -1 -221
- .The method of discussion -2 -222
- .The educational story method -3 -223
- .Forming a discussion group during the lecture -4 -224
- Assigning students with duties that require self-explanations in -5 -225
- .causal ways
- .Explanation and clarification -6 -226
- .Outsourcing and clarification as film material -7 -227
- .Giving lectures that encourage emotional values -8 -228
- .Holding seminars, courses and workshops for students -9 -229
- Field visits to relevant ministries and educational institutions -10 -230

Evaluation methods (emotional and value goals)

- .Measures of trends .1 .155
- .Questionnaires .2 .156
- .Case study .3 .157
- .Projective methods .4 .158
- .Observation .5 .159
- .Self-reports .6 .160
- .The interview .7 .161

D - Transferred general and qualifying skills (other skills related to employability and personal development.)

D1- Work with quality and efficiency within the team.

D2- Facing occupational pressures positively.

D3 - Being able to manage time and invest it in achieving the best goals.

D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation)
.Holding panel discussions .1 .67 .Cooperative learning .2 .68 .Problem-centered learning strategy .3 .69
Assessment Methods (General Skills and Transferred Rehabilitation)
.Workshops for students .1 .67 .The interview .2 .68 .Classroom and extracurricular exams .3 .69

**The fourth stage....
(Modern Arabic Poetry)
Course description**

Curriculum and study, the purpose of which is to enable students to know the data of modern literature and the most prominent and important topics and manifestations of innovation in the Arabic poem, while standing on examples of this poetry and analyzing them

Ministry of Higher Education and Scientific Research	1. The educational institution
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Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Modern Arabic Poetry	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language

A11. Enabling students to collect and understand human rights
 A12. Enabling students to acquire and understand computer applications
 A13. Enable students to collect and understand the concepts of developmental psychology
 A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
 A15. Enabling students to collect and understand the concepts of measurement and evaluation
 A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
 A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
 B2. Developing students' expressive abilities (talk - writing)
 B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
 B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
 B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
 B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
 B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
 B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
 B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
 B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
 B11. Enabling students and training them to acquire planning skills for teaching at all levels
 B12. Enabling students to have the ability to use scientific research tools
 B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
 B14. Enabling students to acquire teaching skills in middle and primary schools
 B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
 B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals(
-1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion. -4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives(
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms.

C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.	
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.	
C 14. Enhancing students' spirit of cooperation and teamwork	
Methods of teaching and learning (emotional and value goals(	
.Cooperative learning strategy -1	-231
.The method of discussion -2	-232
.The educational story method -3	-233
.Forming a discussion group during the lecture -4	-234
Assigning students with duties that require self-explanations in	-5 -235
.causal ways	
.Explanation and clarification -6	-236
.Outsourcing and clarification as film material -7	-237
.Giving lectures that encourage emotional values -8	-238
.Holding seminars, courses and workshops for students -9	-239
Field visits to relevant ministries and educational institutions -10	-240
Evaluation methods (emotional and value goals(	
.Measures of trends .1	.162
.Questionnaires .2	.163
.Case study .3	.164
.Projective methods .4	.165
.Observation .5	.166
.Self-reports .6	.167
.The interview .7	.168
D - Transferred general and qualifying skills (other skills related to employability and personal development.(	
D1- Work with quality and efficiency within the team.	
D2- Facing occupational pressures positively.	
D3 - Being able to manage time and invest it in achieving the best goals.	
D4- Communicating with others in a positive manner.	
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.	
Methods of teaching and learning (general skills and transferable rehabilitation(	
.Holding panel discussions .1	.70
.Cooperative learning .2	.71
.Problem-centered learning strategy .3	.72

Assessment Methods (General Skills and Transferred Rehabilitation)

- .Workshops for students .1 .70
- .The interview .2 .71
- .Classroom and extracurricular exams .3 .72

The fourth stage.... (measurement and calendar) Course description

Measurement and Evaluation: One of the important curricula for teachers of students of colleges of education, as they are teachers of the future

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
) measurement and calendar(	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared

.8Course objectives
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language
4. Enable students to learn about Arabic poetry
5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment
A- Cognitive goals
A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
A2. Providing students with the experiences, information and knowledge included in the read material.
A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
A4. Introducing students to all the different schools of literary criticism
A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
A6. Enabling students to collect and understand the literature of late ages
A7. Enable students to learn about the science of rhetoric
A8. Enable students to learn about Arabic poetry
A9. Enabling students to collect and understand the concepts of the Arabic language
A10. Enabling students to collect and understand the concepts of the English language
A11. Enabling students to collect and understand human rights
A12. Enabling students to acquire and understand computer applications
A13. Enable students to collect and understand the concepts of developmental psychology

A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	B - The soft skills objectives of the course. B 1. Providing students with the language and research skills necessary for their intellectual and cultural development B2. Developing students' expressive abilities (talk - writing) B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them B11. Enabling students and training them to acquire planning skills for teaching at all levels B12. Enabling students to have the ability to use scientific research tools B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it B14. Enabling students to acquire teaching skills in middle and primary schools B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge B16. Enabling students to acquire the skills of using e-learning technologies and platforms
Methods of teaching and learning (cognitive goals and skill goals)	
-1The recital method. -2Using PowerPoint lectures	

- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.
- 9Scientific trips
- 10Oral discussions.

Assessment methods (cognitive objectives and skill objectives)

- 1Quarterly or monthly written essay or objective tests.
- 2Scores awarded for daily participation.
- .3The oral exam.
- .4Grades for research and reports related to the topic of the lecture.
- 5Degrees of attendance and regularity in lectures.
- 6Daily exams agreed upon or not.
- 7Classroom and extra-curricular duties.

C- Emotional and value goals

- C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an
- C 2. Developing students' aesthetic taste through reading the highest poetic texts
- C 3. Developing students' desire to read
- C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading
- C 5. The ability to appreciate the reader and criticize him with his methods and ideas
- C 6. Educating students to respect human dignity
- C 7. Developing students' sense of responsibility during the study and work period.
- C 8. Training students to respect the freedom of thought, expression and creativity of others.
- C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.
- C 10. Developing students' sense of belonging and loyalty to the homeland
- C 11. Educating students on a culture of integrity and fighting corruption in all its forms.
- C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.

C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.
.C 14. Enhancing students' spirit of cooperation and teamwork
Methods of teaching and learning (emotional and value goals(
.Cooperative learning strategy -1 -241
.The method of discussion -2 -242
.The educational story method -3 -243
.Forming a discussion group during the lecture -4 -244
Assigning students with duties that require self-explanations in -5 -245
.causal ways
.Explanation and clarification -6 -246
.Outsourcing and clarification as film material -7 -247
.Giving lectures that encourage emotional values -8 -248
.Holding seminars, courses and workshops for students -9 -249
Field visits to relevant ministries and educational institutions -10 -250
Evaluation methods (emotional and value goals(
.Measures of trends .1 .169
.Questionnaires .2 .170
.Case study .3 .171
.Projective methods .4 .172
.Observation .5 .173
.Self-reports .6 .174
.The interview .7 .175
D - Transferred general and qualifying skills (other skills related to employability and personal development.(
D1- Work with quality and efficiency within the team.
D2- Facing occupational pressures positively.
D3 - Being able to manage time and invest it in achieving the best goals.
D4- Communicating with others in a positive manner.
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
.Holding panel discussions .1 .73
.Cooperative learning .2 .74
.Problem-centered learning strategy .3 .75
Assessment Methods (General Skills and Transferred Rehabilitation(

.Workshops for students .1 .73
 .The interview .2 .74
 .Classroom and extracurricular exams .3 .75

The fourth stage.... (Grammar Science) Course description

Briefing on an important range of topics in Arabic grammar, most notably: the call, specialization, temptation and warning, the prohibition of morphology, the present tense in all its details, and other grammatical topics

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
Grammar Science(	3. Course name/code
Weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
8. Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	

5. Introducing students to the most important references, sources and dictionaries of the Arabic language
6. Developing the students' aesthetic taste by reading the highest poetic texts
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development
8. The ability to appreciate the reader and criticize him with his methods and ideas
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language

.9Course outcomes and methods of teaching, learning and assessment
A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.

			-9Scientific trips
			-10Oral discussions.
Assessment methods (cognitive objectives and skill objectives(			
			-1Quarterly or monthly written essay or objective tests.
			-2Scores awarded for daily participation.
			.3The oral exam.
			.4Grades for research and reports related to the topic of the lecture.
			-5Degrees of attendance and regularity in lectures.
			-6Daily exams agreed upon or not.
			-7Classroom and extra-curricular duties.
C- Emotional and value goals			
C 1-	Promoting students' love of the Arabic language, the language of the Holy		
			Qur'an
C 2.	Developing students' aesthetic taste through reading the highest poetic texts		
			C 3. Developing students' desire to read
C 4.	Acquisition of students correct reading habits, taking into account the		
			etiquette of reading
C 5.	The ability to appreciate the reader and criticize him with his methods and		
			ideas
			C 6. Educating students to respect human dignity
C 7.	Developing students' sense of responsibility during the study and work period.		
C 8.	Training students to respect the freedom of thought, expression and creativity		
			of others.
			C 9. Enabling students to work honestly and objectively in conveying and
			presenting scientific information.
			C 10. Developing students' sense of belonging and loyalty to the homeland
C 11.	Educating students on a culture of integrity and fighting corruption in all its		
			forms.
C 12.	Enhancing students' sense of respect for the higher principles and ethics of		
			the profession.
			C 13. Training students to respect the rights of beneficiaries of their profession,
			culture, religion, gender and race.
.C 14.	Enhancing students' spirit of cooperation and teamwork		
Methods of teaching and learning (emotional and value goals(			
.Cooperative learning strategy -1			-251
.The method of discussion -2			-252
.The educational story method -3			-253
.Forming a discussion group during the lecture -4			-254

Assigning students with duties that require self-explanations in causal ways	-5	-255
.Explanation and clarification	-6	-256
.Outsourcing and clarification as film material	-7	-257
.Giving lectures that encourage emotional values	-8	-258
.Holding seminars, courses and workshops for students	-9	-259
Field visits to relevant ministries and educational institutions	-10	-260
Evaluation methods (emotional and value goals)		
.Measures of trends	.1	.176
.Questionnaires	.2	.177
.Case study	.3	.178
.Projective methods	.4	.179
.Observation	.5	.180
.Self-reports	.6	.181
.The interview	.7	.182
D - Transferred general and qualifying skills (other skills related to employability and personal development.)		
D1- Work with quality and efficiency within the team.		
D2- Facing occupational pressures positively.		
D3 - Being able to manage time and invest it in achieving the best goals.		
D4- Communicating with others in a positive manner.		
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.		
Methods of teaching and learning (general skills and transferable rehabilitation)		
.Holding panel discussions	.1	.76
.Cooperative learning	.2	.77
.Problem-centered learning strategy	.3	.78
Assessment Methods (General Skills and Transferred Rehabilitation)		
.Workshops for students	.1	.76
.The interview	.2	.77
.Classroom and extracurricular exams	.3	.78

**The fourth stage....
(modern literary criticism)**

Course description

This course aims to introduce the student to modern criticism, and its role in appreciating and analyzing literature according to modern critical rules and theories, understanding these theories, knowing their procedures, and their most prominent figures. Literary, poetic, and prose, and the latest global critical approaches and their Arab applications

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriyah University / College of Education / Department of Arabic Language	2. Scientific Department / Center
9Course outcomes and methods of teaching, learning and assessment A- Cognitive goals A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric A2. Providing students with the experiences, information and knowledge included in the read material. A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language A4. Introducing students to all the different schools of literary criticism A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature A6. Enabling students to collect and understand the literature of late ages A7. Enable students to learn about the science of rhetoric A8. Enable students to learn about Arabic poetry A9. Enabling students to collect and understand the concepts of the Arabic language A10. Enabling students to collect and understand the concepts of the English language A11. Enabling students to collect and understand human rights A12. Enabling students to acquire and understand computer applications A13. Enable students to collect and understand the concepts of developmental psychology A14. Enabling students to collect and understand the concepts of analyzing the Quranic text A15. Enabling students to collect and understand the concepts of measurement and evaluation A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language A17. Introducing students to the most important references, sources and dictionaries of the Arabic language	

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses
- B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language
- B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language
- B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions
- B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences
- B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them
- B11. Enabling students and training them to acquire planning skills for teaching at all levels
- B12. Enabling students to have the ability to use scientific research tools
- B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it
- B14. Enabling students to acquire teaching skills in middle and primary schools
- B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge
- B16. Enabling students to acquire the skills of using e-learning technologies and platforms

Methods of teaching and learning (cognitive goals and skill goals)

- 1The recital method.
- 2Using PowerPoint lectures
- 3The method of dialogue and discussion.
- 4Using blackboards and smart screens to present the scientific material.
- 5Teaching in laboratories to acquire scientific skills
- 6Reports and projects
- 7Student groups
- 8Workshops.

-9Scientific trips -10Oral discussions.	
Assessment methods (cognitive objectives and skill objectives(	
-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures. -6Daily exams agreed upon or not. -7Classroom and extra-curricular duties.	
C- Emotional and value goals C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an C 2. Developing students' aesthetic taste through reading the highest poetic texts C 3. Developing students' desire to read C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading C 5. The ability to appreciate the reader and criticize him with his methods and ideas C 6. Educating students to respect human dignity C 7. Developing students' sense of responsibility during the study and work period. C 8. Training students to respect the freedom of thought, expression and creativity of others. C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information. C 10. Developing students' sense of belonging and loyalty to the homeland C 11. Educating students on a culture of integrity and fighting corruption in all its forms. C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession. C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race. .C 14. Enhancing students' spirit of cooperation and teamwork	
Methods of teaching and learning (emotional and value goals(	
.Cooperative learning strategy -1 -261 .The method of discussion -2 -262 .The educational story method -3 -263 .Forming a discussion group during the lecture -4 -264	

Assigning students with duties that require self-explanations in causal ways	-5	-265
.Explanation and clarification	-6	-266
.Outsourcing and clarification as film material	-7	-267
.Giving lectures that encourage emotional values	-8	-268
.Holding seminars, courses and workshops for students	-9	-269
Field visits to relevant ministries and educational institutions	-10	-270
Evaluation methods (emotional and value goals)		
.Measures of trends	.1	.183
.Questionnaires	.2	.184
.Case study	.3	.185
.Projective methods	.4	.186
.Observation	.5	.187
.Self-reports	.6	.188
.The interview	.7	.189
D - Transferred general and qualifying skills (other skills related to employability and personal development.)		
D1- Work with quality and efficiency within the team.		
D2- Facing occupational pressures positively.		
D3 - Being able to manage time and invest it in achieving the best goals.		
D4- Communicating with others in a positive manner.		
D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.		
Methods of teaching and learning (general skills and transferable rehabilitation)		
.Holding panel discussions	.1	.79
.Cooperative learning	.2	.80
.Problem-centered learning strategy	.3	.81
Assessment Methods (General Skills and Transferred Rehabilitation)		
.Workshops for students	.1	.79
.The interview	.2	.80
.Classroom and extracurricular exams	.3	.81

The fourth stage

(English)
Course description

Raise the level of students in the English language, because the focus here is on improving the student's ability in the four basic language skills
Listening skills - conversation skill - reading skill - writing skill In addition to that, the student studies basic language skills - vocabulary – grammar

Ministry of Higher Education and Scientific Research	1. The educational institution
Al-Mustansiriya University / College of Education / Department of Arabic Language	2. Scientific Department / Center
English	3. Course name/code
weekly	4. Attendance forms available
Annual/ 2022-2023	5. The semester/year
3 hours per week / 45 hours per semester	6. Number of study hours (total)
1/10/2022	7. The date this description was prepared
.8Course objectives	
1. Enable students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric	
2. Enable students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature	
3. Introducing students to prominent linguists and writers who have contributed to the enrichment of the Arabic language	
4. Enable students to learn about Arabic poetry	
5. Introducing students to the most important references, sources and dictionaries of the Arabic language	
6. Developing the students' aesthetic taste by reading the highest poetic texts	
7. Providing students with the necessary linguistic and research skills for their intellectual and cultural development	
8. The ability to appreciate the reader and criticize him with his methods and ideas	
9. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language	

.9Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

- A1. Enabling students to collect and understand the rules of the Arabic language in grammar, morphology, spelling, expression, composition, and rhetoric
- A2. Providing students with the experiences, information and knowledge included in the read material.
- A3. Familiarizing students with prominent linguists and writers who have contributed to the enrichment of the Arabic language
- A4. Introducing students to all the different schools of literary criticism
- A5. Enabling students to get acquainted with pre-Islamic literature, Islamic literature, Abbasid literature, and Andalusian literature
- A6. Enabling students to collect and understand the literature of late ages
- A7. Enable students to learn about the science of rhetoric
- A8. Enable students to learn about Arabic poetry
- A9. Enabling students to collect and understand the concepts of the Arabic language
- A10. Enabling students to collect and understand the concepts of the English language
- A11. Enabling students to collect and understand human rights
- A12. Enabling students to acquire and understand computer applications
- A13. Enable students to collect and understand the concepts of developmental psychology
- A14. Enabling students to collect and understand the concepts of analyzing the Quranic text
- A15. Enabling students to collect and understand the concepts of measurement and evaluation
- A16. Enabling students to acquire and understand the strategies, methods and methods of teaching the Arabic language
- A17. Introducing students to the most important references, sources and dictionaries of the Arabic language

B - The soft skills objectives of the course.

- B 1. Providing students with the language and research skills necessary for their intellectual and cultural development
- B2. Developing students' expressive abilities (talk - writing)
- B3. Enabling students to acquire the scientific researcher's skills and use them in conveying and presenting information
- B4. Teaching students the basics of correct reading, including the vocabulary, sentences and structures of the Arabic language
- B5. Enabling students to apply the rules of the Arabic language in the various linguistic uses

B6. Teaching students the skills of using research and investigation in sources, references and dictionaries in the Arabic language B7. Students acquire the skills of using modern technologies in learning and teaching the Arabic language B8. Enabling students to learn the skills of dialogue, discussion, listening to others and accepting their opinions B9. Enabling students to acquire the skills of scientific thinking and critical thinking in order to employ them in Arabic language sciences B10. Training students to acquire the skills of preparing and building examination tests and methods of correcting them B11. Enabling students and training them to acquire planning skills for teaching at all levels B12. Enabling students to have the ability to use scientific research tools B13. Enabling students to have the capabilities of designing and inventing effective educational activities that encourage students to learn and involve them in it B14. Enabling students to acquire teaching skills in middle and primary schools B15. Enabling students to acquire self-learning skills to acquire new information, skills and knowledge B16. Enabling students to acquire the skills of using e-learning technologies and platforms
Methods of teaching and learning (cognitive goals and skill goals(-1The recital method. -2Using PowerPoint lectures -3The method of dialogue and discussion. -4Using blackboards and smart screens to present the scientific material. -5Teaching in laboratories to acquire scientific skills -6Reports and projects -7Student groups -8Workshops. -9Scientific trips -10Oral discussions.
Assessment methods (cognitive objectives and skill objectives(-1Quarterly or monthly written essay or objective tests. -2Scores awarded for daily participation. .3The oral exam. .4Grades for research and reports related to the topic of the lecture. -5Degrees of attendance and regularity in lectures.

-6Daily exams agreed upon or not.	
-7Classroom and extra-curricular duties.	
C- Emotional and value goals	
C 1- Promoting students' love of the Arabic language, the language of the Holy Qur'an	
C 2. Developing students' aesthetic taste through reading the highest poetic texts	
C 3. Developing students' desire to read	
C 4. Acquisition of students correct reading habits, taking into account the etiquette of reading	
C 5. The ability to appreciate the reader and criticize him with his methods and ideas	
C 6. Educating students to respect human dignity	
C 7. Developing students' sense of responsibility during the study and work period.	
C 8. Training students to respect the freedom of thought, expression and creativity of others.	
C 9. Enabling students to work honestly and objectively in conveying and presenting scientific information.	
C 10. Developing students' sense of belonging and loyalty to the homeland	
C 11. Educating students on a culture of integrity and fighting corruption in all its forms.	
C 12. Enhancing students' sense of respect for the higher principles and ethics of the profession.	
C 13. Training students to respect the rights of beneficiaries of their profession, culture, religion, gender and race.	
C 14. Enhancing students' spirit of cooperation and teamwork	
Methods of teaching and learning (emotional and value goals(	
.Cooperative learning strategy -1	-271
.The method of discussion -2	-272
.The educational story method -3	-273
.Forming a discussion group during the lecture -4	-274
Assigning students with duties that require self-explanations in -5	-275
.causal ways	
.Explanation and clarification -6	-276
.Outsourcing and clarification as film material -7	-277
.Giving lectures that encourage emotional values -8	-278
.Holding seminars, courses and workshops for students -9	-279
Field visits to relevant ministries and educational institutions -10	-280
Evaluation methods (emotional and value goals(	
.Measures of trends .1	.190
.Questionnaires .2	.191

.Case study .3 .192
.Projective methods .4 .193
.Observation .5 .194
.Self-reports .6 .195
.The interview .7 .196
D - Transferred general and qualifying skills (other skills related to employability and personal development.(D1- Work with quality and efficiency within the team. D2- Facing occupational pressures positively. D3 - Being able to manage time and invest it in achieving the best goals. D4- Communicating with others in a positive manner. D5- Possess self-management skills and the ability to manage one's own time and work within the specified deadlines.
Methods of teaching and learning (general skills and transferable rehabilitation(
.Holding panel discussions .1 .82
.Cooperative learning .2 .83
.Problem-centered learning strategy .3 .84
Assessment Methods (General Skills and Transferred Rehabilitation(
.Workshops for students .1 .82
.The interview .2 .83
.Classroom and extracurricular exams .3 .84

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024/ First	50902101	Grammar													
		Pre-Islamic Literature													
	50902101	Morphology													
	50902101	Rhetoric													
		Linguistic Skills													
	50902101	Quranic Sciences													
	50903105	Psychology													
	50902101	Computers													
		English Language													
2023-2024/ Second	50902202	Islamic Literature													
	50902206	Morphology													
	50902206	Rhetoric													

		Shows and rhyme													
		ancient texts													
		Analysis of the Quranic Text													
		Computers													
		English Language													
		Baath Party Crimes													
2023-2024/ Third		Grammar													
	50902203	Ancient Criticism													
		Abbasid Poetry													
		Abbasid Prose													
		Andalusian Literature													
		Philology													
		Arabic Dictionary and Phonetics													

2023-2024/ Fourth		Teaching Methods													
		Research Methodology													
		Counseling and Mental Health													
		English Language													
	50902101	Grammar													
		Modern Literary Criticism													
		Modern Arabic Poetry													
		Modern Prose													
	5090210	Literary Applications													
	5090210	Linguistic Applications													
	5090210	Comparative Literature													
	50902306	Linguistics													
	50902410	Measurement and Evaluation													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Grammar					
2. Course Code: 50902101					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives			• • •		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					