

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Uomustansiriyah University, College of Administration
and Economics**

**Department of Economics
2025-2024**

the second, third and fourth academic stages

2025

The Introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs, such as the External Examiner Program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the .academic committees in the academic departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies

TM3/2906 dated 5/3/2023 with regard to programs that adopt the Bologna
.process as the basis for their work

In this context, we cannot but emphasize the importance of writing descriptions
of academic programs and courses to ensure the smooth running of the
.educational process

Academic Program Description Form

University Name: Uomustansiriyah University.

Faculty/Institute: Faculty of Administration and Economics

Scientific Department: Economic

Academic or Professional Program Name: Bachelor's degree in Economic Sciences.

Final Certificate Name: Bachelor of Economic Sciences.

Academic System: Course System.

Description Preparation Date: 4/5/2025

File Completion Date: 4/5/2025



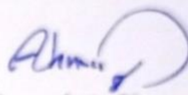
Signature:

Head of Department Name:

Ali Mahdi Abbas

Date:

Signature:



Scientific Associate Name:

Prof.Dr.Ahmed Shaaker

Date:

The file is checked by:

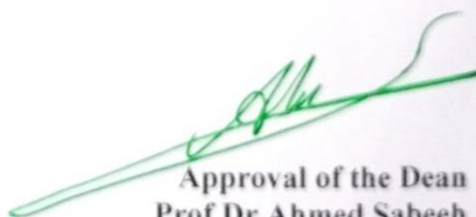
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:



Approval of the Dean
Prof.Dr.Ahmed Sabeeh

Data 25/6/25

Program vision .1

To be a distinguished department in the College of Management and Economics in leading performance, knowledge-based economic production, and a local and regional leader in education and scientific research in the .field of economics

Program message .2

The department seeks to contribute to meeting the needs of society and the labor market by graduating scientific and professional cadres in the field of economics, developing the research and applied capabilities of university and postgraduate degree holders, and leveraging the technical and technological dimension in line with our .core values

Program objectives –3

1. Establishing the foundations of graduate and undergraduate studies in economics and developing scientific research activities in the field of economics. -1
2. Graduating professional cadres specialized in economics capable of meeting the needs of society. -2
3. Contributing to solving economic problems facing the local environment and providing consultations. -3
4. Cooperating and exchanging economic expertise with similar educational organizations at home and abroad.
5. Disseminating and enriching economic knowledge by organizing conferences and scientific seminars.
6. Holding seminars and discussion panels that address current topics.
7. Raising the department to the level of its regional and international peers.
8. Providing graduates with the opportunity to complete their graduate studies in economics.
9. Stimulating scientific research and spreading economic awareness.

Programmatic accreditation –4

Submitted for program accreditation

Other external influences –5

Summer training and field visits

6-Program structure

* comments	percentage	Study unit	Number of courses	Program structure
				Institutional requirements
	%26	38	18	College requirements
	%74	108	46	Department requirements
One month			1	Summer training
				Other

.Notes may include whether the course is core or optional *

7 -Program description

Credit hours		Course name	Course code	Year/Level
Second stage / first course				
4	theoretical	Microeconomic Theory 2	ECB402	/ 5 202– 4 202 second
2	theoretical	Economics of Money	ECB407	/ 5 202– 4 202 second
2	theoretical	History of Economic Facts1	ECB406	/ 5 202– 4 202 second
2	theoretical	Mathematics for 1 Economists	ECB404	/ 5 202– 4 202 second
2	theoretical	National Accounts 1	ECB403	/ 5 202– 4 202 second
2	theoretical	Human Resource Economics	ECB416	/ 5 202– 4 202 second
3	theoretical	Economic statistics	ECB405	/ 5 202– 4 202 second
2		Baath Party crimes		
		English language		
		computer applications		
Second stage / second course				
4	theoretical	Microeconomic Theory 2	ECB402	/ 5 202– 4 202 second
3	theoretical	Economic statistics	ECB405	/ 5 202– 4 202 second
2	theoretical	National Accounts 2	ECB403	/ 5 202– 4 202 second
2	theoretical	History of Economic 2 Thought	ECB406	/ 5 202– 4 202 second

2	theoretical	Banking Economics		/ 5 202- 4 202 second
2	theoretical	Mathematics for Economists 2	ECB404	/ 5 202- 4 202 second
1	Theoretical and practical	computer SPSS programming	COB19	/ 5 202- 4 202 second
2		Arabic language		/ 5 202- 4 202 second
Third stage / First course				
3	theoretical	Macroeconomic Theory 1	ECB409	/ 5 202- 4 202 Third
3	theoretical	Mathematical Economics 1E	ECB411	/ 5 202- 4 202 Third
3	theoretical	Public Finance	ECB412	/ 5 202- 4 202 Third
2	theoretical	International Economy	ECB413	/ 5 202- 4 202 Third
2	theoretical	industrial economy	ECB410	/ 5 202- 4 202 Third
2	theoretical	agricultural economy	ECB415	/ 5 202- 4 202 Third
2		Environmental Economics		/ 5 202- 4 202 Third
1		English language		/ 5 202- 4 202 Third
Stage Three / Course Two				
3	theoretical	Macroeconomic Theory 2	ECB409	/ 5 202- 4 202 Third
3	theoretical	Mathematical Economics 2E	ECB411	/ 5 202- 4 202 Third

2	theoretic al	Financial Policies	ECB412	/ 5 202– 4 202 Third
2	theoretic al	international economic policies	ECB413	/ 5 202– 4 202 Third
2	theoretic al	industrial economic policies	ECB410	/ 5 202– 4 202 Third
2	theoretic al	Agricultural economic policies	ECB415	/ 5 202– 4 202 Third
2	theoretic al	Knowledge Economics		/ 5 202– 4 202 Third
2	theoretic al	Development policies and experiences	ECB414	/ 5 202– 4 202 Third
	theoretic al	Professional ethics		/ 5 202– 4 202 Third

Stage Four / First Course

3	theoretic al	critical theory	ECB421	/ 5 202– 4 202 Fourth
3	theoretic al	Oil economics	ECB419	/ 5 202– 4 202 Fourth
3	theoretic al	Economic feasibility studies	ECB417	/ 5 202– 4 202 Fourth
3	theoretic al	E Econometrics 1	ECB416	/ 5 202– 4 202 Fourth
2	theoretic al	economic systems	ECB422	/ 5 202– 4 202 Fourth
2	theoretic al	International Finance		/ 5 202– 4 202 Fourth
2	theoretic al	Economic planning	ECB420	/ 5 202– 4 202 Fourth
2	theoretic	Operations Research 1	ECB418	/ 5 202– 4 202

	al			Fourth
2	theoretic al	Scientific research methods and ethics		/ 5 202– 4 202 Fourth
Stage Four / Second Course				
2	theoretic al	Monetary policies	ECB421	/ 5 202– 4 202 Fourth
3	theoretic al	Energy Economics		/ 5 202– 4 202 Fourth
3	theoretic al	Evaluation of economic projects	ECB417	/ 5 202– 4 202 Fourth
3	theoretic al	E2 Econometrics	ECB416	/ 5 202– 4 202 Fourth
2	theoretic al	financial institutions		/ 5 202– 4 202 Fourth
2	theoretic al	Economic Applications on (EV) Computer	ECB19	/ 5 202– 4 202 Fourth
2	theoretic al	Economic planning methods		/ 5 202– 4 202 Fourth
2	theoretic al	Operations Research 2	ECB418	/ 5 202– 4 202 Fourth

8-Expected learning outcomes of the program .

Knowledge objectives :A

A1- To enable students to recognize, understand, and analyze contemporary economic and monetary problems, economic theories and their conceptual framework, and the ability to study and analyze economic reality

A2- To enable students to understand and think sequentially, and to understand how to link theory to practice

A3- To enable students to analyze the causes and consequences of economic problems and develop appropriate solutions and predictions based on real-world data

A4- To enable students to become familiar with government policies and public and private economic plans, monetary and financial, and to understand the role of the state in public and private economic activity

Skill objectives :B

B1- Possess the skill of deduction and proposing solutions to all economic problems in the workplace. They will also acquire the skills of discussion, dialogue, listening, and accepting the opinions of others

B2- Apply critical thinking skills and solve economic problems using analysis and scientific research tools to collect and analyze data in the fields of economics. They will also acquire self-learning skills to acquire new information and skills

B3- Use information technology to achieve desired goals in economics by utilizing computer capabilities and modern technological media

B4- Empower students to acquire management and decision-making skills in the workplace. They will also acquire teamwork skills and participate in the fields of economics

Emotional and value-based goals :c

Working to instill university values among students and reinforce them with professional values, thus shaping an ethical and professional system for graduates that aligns with societal values. The emotional and value-based objectives are

- C1. Strengthening work relationships within and outside the department and
.building a solid foundation in professional work ethics
- C2. Enhancing students' self-confidence and abilities, stimulating fair competition among them, cultivating a culture of integrity, and combating
.corruption in all its forms
- C3. Instilling a spirit of altruism, good example, willpower, and determination to achieve goals, a spirit of initiative, empathy for others, good
.behavior, and learning lessons to reduce mistakes
- C4. Training students to respect the freedom of thought, expression, and creativity of others, and to acquire positive values such as accuracy, perseverance, organization, objectivity in judging situations, respect for
.others' opinions, and good use of time

D: General and Transferable Skills (other skills related to employability and personal development)

- D1 – Language Skills
- D2 – Computer Skills
- D3 – Mathematical and Statistical Skills
- D4 – Measurement and Predictive Skills

9-Teaching and learning strategies.

**The learning strategies and methods adopted in implementing
:the academic program in general are**

Lectures –

e-learning –

brainstorming –

Discussion and direct questions to students –

View special resources on the course topic –

Homework –

10-Evaluation methods

–

Daily and monthly exams –

Midterm exams –

Reports –

Discussions –

11-Faculty

Faculty preparation		Special requirements/skills (if any)	Specialization		Professor's name	Academic rank
lecturer	angel		private	general		
	angel		Head of Department / Energy Economics	General Economy	Dr. Ali Mahdi Abbas	assistant professor
	angel		Money and Banking	General Economy	D. Falah Hassan Thuwaini	Mr
	angel		Macroeconomics and econometrics	General Economy	Dr. Qusay Aboud Faraj	Mr
	angel		Money and Banking	General Economy	Dr. Wahida Jabr Khalaf	Mr
	angel		economic development	General Economy	Dr. Wafaa Jaafar Amin Al-Mahdawi	Mr
	angel		Public Finance	General Economy	Dr. Maytham Al-Aybi Ismail	Mr

	angel		industrial economy	Gene ral Econ omy	Dr. Falah Khalaf Ali	Mr
	angel		agricultural economy	Gene ral Econ omy	Dr. Raad Eidan Obaid	Mr
	angel		Public Finance	Gene ral Econ omy	Amr .Dr Hesham Mohamed	Mr
	angel		Macroecono mics	Gene ral Econ omy	Dr. Mustafa Kamel Rashid	Mr
	angel		Public Finance	Gene ral Econ omy	Dr. Essam Abdel Khader Saud	assistant professor
	angel		International Economy	Gene ral Econ omy	Dr. Ahmed Hadi Salman	Mr. assistant
	angel		International Economy	Gene ral Econ omy	Dr. Abeer Mohammed Jassim	Mr. assistant
	angel		Macroecono mics	Gene ral Econ omy	Dr. Mona Younis Hussein	Mr

	angel		Money and Banking	General Economy	Dr. Abdul Rasool Ali Hussein	Mr. assistant
	angel		International Economy	General Economy	Dr. Ahmed Hafez Hamid	Mr. assistant
	angel		Money, Banking and Financial Analysis	General Economy	Dr. Ahmed Abdel Zahra Hamdan	assistant professor
	angel		economic planning	General Economy	Dr. Sattar Jaber Imran	Mr. assistant
	angel		economic development	General Economy	Dr. Suhaila Abdul Zahra Mostour	Mr. assistant
	angel		agricultural economy	General Economy	Dr. Sarmed Ali Hussein	assistant professor
	angel		econometrics	General Economy	Dr. Iqbal Hashim Mutasher	assistant professor
	angel		economic development	General Economy	D. Ahmed Jassim Mohammed	assistant professor

	angel		Macroeconomics and Economic Mathematics	General Economy	Dr. Afifa Bajay Shawkat	assistant professor
	angel		Public Finance	General Economy	Dr. Israa Saeed Saleh	assistant professor
	angel		Money and Banking	General Economy	Dr. Faleh Naghamish Matar	assistant professor
	angel		economic development	General Economy	Dr. Hafez Abdul Amir Amin	assistant professor
	angel		Macroeconomics	General Economy	Dr. Bushra Ashour Hajem	assistant professor
	angel		econometrics	General Economy	D. Ahmed Iyad Ibrahim	assistant professor
	angel		Arabic language	General Economy	D. . Sabah Saad and Riosh	teacher
	angel		International Economy	General Economy	Dr. Buthaina Haseeb Salman	teacher

	angel		economic developm ent	Gene ral Econ omy	Dr. Khaled Shami Nashour	teacher
	angel		economic developm ent	Gene ral Econ omy	Dr. Salma Hashem Jarallah	teacher
	angel		economet rics	Gene ral Econ omy	Dr. Muhammad Ghazi Nasif	teacher
	angel		economet rics	Gene ral Econ omy	Dr. Y. Asr Ali Muzail	teacher
	angel		Public Finance	Gene ral Econ omy	Dr. Ahmed Hamed Hazal	teacher
	angel		Internationa l Economy	Gene ral Econ omy	Sarah Abdul Redha	Assistant Professor
	angel		Money and Banking	Gene ral Econ omy	Ali Hussein Mohammed	Assistant Professor
	angel		Control and systems	engin eerin g	Shahla Jafar Hassan	Assistant Professor

Professional development –12

Attendance at training courses

Attending scientific workshops and seminars

Attending discussion groups and seminars

Preparing scientific reports and research papers

Field visits to various state and private sector institutions

Holding scientific and cultural exhibitions

Acceptance Criteria – 13

**Central admission is based on the grade the student obtains upon graduating
from middle school**

.A They are the sources of information about the program–14

1- Documents issued by the Sectoral Committee for Economic Sciences

https://uomustansiriyah.edu.iq/web_college.php?id_dept=184&lang=ar

2- Central Admissions Guide

3- Department Website

2- Academic Journals

3- Other Websites

Program Development Plan –15

Using electronic devices to display information

-1

Using blended learning tools

Providing a permanent committee to develop academic curricula, whose mission is to add and amend course content and the number of units to align with the labor market -3

Providing feedback and monitoring aspects related to teaching methods and assessment techniques -4

Curriculum Skills Map

Required learning outcomes of the program

General and transferable skills (other skills related to employability and personal (development				Emotional and value-based goals				Program skill objectives				Cognitive objectives				essential Or my choice	Course name	Course code	Year/Level
D4	D3	D2	D1	A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
						√					√				√	essential	Microeconomic Theory 1	ECB402	Second
							√			√			√			essential	Economics of Money	ECB407	Second
				√						√					√	essential	History of Economic Facts1	ECB406	Second
	√			√						√				√		essential	Mathematics for 1 Economists	ECB404	Second
√						√				√				√		essential	National Accounts 1	ECB403	Second
							√				√				√	essential	Human Resource Economics	ECB416	Second
	√						√			√			√			essential	Economic statistics	ECB405	Second
				√							√				√	essential	Microeconomic Theory 2	ECB402	Second
	√				√					√			√			essential	Economic statistics	ECB405	Second
√						√				√				√		essential	National Accounts 2	ECB403	Second

				√						√					√	essential	Economic 2 Thought	ECB406	Second
					√				√						√	essential	Banking Economics		Second
	√						√				√		√			essential	Mathematics for Economists 2	ECB404	Second
		√		√					√				√			essential	SPSS computer programmin g	COB19	Second
							√				√				√	essential	Macroecono mic Theory 1	ECB409	Third
	√			√						√			√			essential	Mathematica 1 Economics 1E	ECB411	Third
							√				√				√	essential	Public Finance	ECB412	Third
							√				√				√	essential	International Economy	ECB413	Third
						√			√						√	essential	industrial economy	ECB410	Third
				√							√				√	essential	agricultural economy	ECB415	Third
							√		√			√				essential	Environmen tal Economics		Third
					√						√				√	essential	economic development	ECB414	Third
							√				√				√	essential	Macroecono mic Theory 2	ECB409	Third
	√						√			√			√			essential	Mathematica 1 Economics 2E	ECB411	Third
				√				√							√	essential	Financial Policies	ECB412	Third
				√				√							√	essential	international economic policies	ECB413	Third

						√			√					√		essential	industrial economic policies	ECB410	Third
				√							√			√		essential	Agricultural economic policies	ECB415	Third
						√					√				√	essential	Knowledge Economics		Third
					√						√				√	essential	Development policies and experiences	ECB414	
							√				√				√	essential	critical theory	ECB421	Fourth
						√			√						√	essential	Oil economics	ECB419	Fourth
				√							√				√	essential	Economic feasibility studies	ECB417	Fourth
√				√						√					√	essential	Econometric E s 1	ECB416	Fourth
							√				√				√	essential	economic systems	ECB422	Fourth
				√					√						√	essential	International Finance		Fourth
							√				√				√	essential	Economic planning	ECB420	Fourth
√				√						√					√	essential	Operations Research 1	ECB418	Fourth
				√	√	√	√	√						√		essential	Scientific research methods and ethics		Fourth
								√	√						√	essential	Monetary policies	ECB421	Fourth
				√					√						√	essential	Energy Economics		Fourth
				√					√					√		essential	Evaluation of	ECB417	Fourth

																		economic projects			
√				√						√				√				essential	Econometr E2 ics	ECB416	Fourth
						√				√		√						essential	financial institutions		Fourth
		√		√					√			√						essential	Economic Applicatio ns on Computer (EV)	ECB19	Fourth
√				√						√				√				essential	Economic planning methods		Fourth
√				√						√				√				essential	Operations Research 2	ECB418	Fourth
				√				√				√						essential	Research project		Fourth

Please tick the boxes corresponding to the individual learning outcomes of the *.
programme being assessed



Course Description/Phase Two

Course Description Form (Microeconomics)

Course name: (Microeconomics)	.1
Course code	.2
First Course 2024/2025 /Semester/Year – Courses	.3
2025/5/11 :Description preparation date	.4
Available attendance forms: In-person	.5
Number of study hours (total) / Number of units / (total) Number of hours per week * 15 weeks per semester hours (45) = 15 * (3)	.6
: Course instructor name	.7
dr_amaal@uomustansiriyah.edu.iq Assistant Professor Ali Mahdi Abbas Asst. Prof. Dr. Abeer Mohammed Jassim dr_abirm_jassim@uomustansiriyah.edu.iq	
Course objectives	.8
Providing the student with a complete understanding and explanation of the subject of (Microeconomics) for (second) year students	–1

Providing and preparing distinguished and solid scientific cadres capable of managing companies and institutions, dealing with problems and obstacles that arise . in the workplace, and how to solve them

Encouraging the exchange of expertise and knowledge through cooperation with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .9

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .10

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Introduction to the concepts of economics	Chapter One	3	1
		The economic problem and microeconomics	Chapter One	3	2
		Demand theory and factors affecting demand	Chapter One	3	3
		Demand elasticities and their types	Chapter One	3	4
		Measuring flexibility and its relationship to revenue	Chapter One	3	5
		Supply theory, its determinants and elasticity of supply	Chapter One	3	6
		Understanding	Chapter One	3	7

		market equilibrium and its curves			
		Applications of market equilibrium	Chapter One	3	8
		Midterm and daily exams	Chapter One	3	9
		Utility theory and consumer equilibrium	Chapter One	3	10
		Learn about ways to measure consumer surplus	Chapter One	3	11
		Exercises and apps	Chapter One	3	12
		Consumer Curves Theory	Chapter One	3	13
		Explain the effect of price changes	Chapter One	3	14
		Explaining the impact of income changes	Chapter One	3	15
11. Course Evaluation: 40 marks are distributed as follows Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
12. Learning and teaching resources					
c. Abdul Sattar Abdul Jabbar Musa 2014		Microeconomic Analysis Theory and Practice		-1	
Prof. Dr. Mustafa Mohamed Al-		Principles of Microeconomics		-2	

Saadani 2013	
bert S.pindyck and Daniel L.rubinfeld 2013	MICROECONOMICS –3
	Other books that help in microeconomics4–

Course Description Form - National Accounts

Course name: (Economic History)	.13
Department of Economics	
Course code : (left blank)	.14
Semester/Year – Courses/First Course	.15
2024–2023	
Date of preparation of the description	.16
.The second course will start on September 28, 2023	
Available attendance forms	.17
My presence	
Number of study hours (total) / Number of units / (total)	.18
Number of hours per week * 15 weeks	
hours (30) = 15 * (2)	
Course Supervisor Name : Economic History	.19
Course Professor: Prof. Dr. Ahmed Hafez Hamid Al-Taie)	
(dr_ahmed_al@uomustansiriyah.edu.iq	
Course objectives	.20
Developing a complete concept and explanation for the student about the	–4
. for (second) year students (Economic History) subject of	
Providing and preparing distinguished and solid scientific cadres with the	–5

ability to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated

Encouraging the exchange of expertise and knowledge through cooperation –6
with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .21

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .22

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Daily, weekly, monthly and final exams	theoretical	The concept of economic facts	Students	2	1
	theoretical	The importance of studying economic facts	Students	2	2
	theoretical	Stages of development of economic facts	Students	2	3
	theoretical	Theories that contribute to changing economic reality	Students	2	4
	theoretical	Rostow's theory	Students	2	5
	theoretical	Louis Mercan's theory	Students	2	6
	theoretical	The relationship between economic thought and economic history	Students	2	7
	theoretical	Shia system	Students	2	8

theore	Production relations in primitive	Students	2	9
tical	society			
theore	Economic facts in the Middle Ages	Students	2	10
tical				
theore	The rise of capitalism and the	Students	2	11
tical	industrial revolution			
theore	New industrial bull	Students	2	12
tical				
theore	Economic facts in ancient	Students	2	13
tical	civilizations			
theore	Results of the modern industrial	Students	2	14
tical	revolution			
theore	Economic facts in light of modern	Students	2	15
tical	economic developments			

:Course Evaluation: 40 marks are distributed as follows .23

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .24

less	Adnan Abbas Ali, History of Economic Thought: Part One, Al- Mustansiriya University, College of Administration and Economics, 1996	-3
	History of Economic Thought: The Past, the Present, by John Kenneth Albraith, translated by Ahmed Balbaa, reviewed by Ismail Sabry Abdullah , 2020	-4
	Using modern sources of Arabic and English books and articles related to .economic history from reliable websites on the Internet	-5

Course Name: National Accounts .25

Department of Economics	
Course code : (left blank)	.26
Semester/Year – Courses/First Course	
2025–2024	
Date of preparation of the description	.28
First course: 5/15/2025	
Available attendance forms	.29
My presence	
Number of study hours (total) / Number of units / (total)	.30
Number of hours per week * 15 weeks	
hours (30) = 15 * (2)	
:Course instructor name	
) Prof. Dr. Mustafa Kamel Rashid	
(dr_mustafa_kamel@uomustansiriyah.edu.iq	
Course objectives	
Providing the student with a complete understanding and explanation of the	–7
. subject of (National Accounts) for (second) year students	
Providing and preparing distinguished and solid scientific cadres with the	–8
ability to manage companies and institutions and deal with problems and obstacles	
that	
. It appears in the work and the way it is treated	
Encouraging the exchange of expertise and knowledge through cooperation	–9
with similar scientific departments by holding conferences, seminars and workshops	
Learning and Teaching Strategy	
.32	

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

33. Course structure

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	A conceptual introduction to national accounts	Chapter One	2	1
	theoretical	Comparing national accounts with national accounting and their characteristics	Chapter One	2	2
	theoretical	Added value and introduction to standards	Chapter Two	2	3
	theoretical	Periodic table of income and output	Chapter Two	2	4
	theoretical	National Accounts Measures	Chapter Two	2	5
	theoretical	Value added method	Chapter Three	2	6
	theoretical	distributed shares method	Chapter Three	2	7
	theoretical	Spending method	Chapter Three	2	8
	theoretical	Midterm and daily exams		2	9
	theoretical	UN method	Chapter Four	2	10
	theoretical	Arithmetic	Chapter Four	2	11

		Operations Supplement			
	theoretical	National accounts problems	Chapter Five	2	12
	theoretical	User/Product Table	Chapter Six	2	13
	theoretical	National income accounts	Chapter Seven	2	14
	theoretical	GDP accounts	Chapter Seven	2	15
34. Course Evaluation: 40 marks are distributed as follows Monthly exam : (2) out of (10) marks Participation and attendance score (5) Daily oral exams (15) marks end of semester exam 60					
35. Learning and teaching resources					
		Abdul Hussein Al-Zaini	-6		
		(National Accounts)			
		ih Hassan (National Income	-7		
		.(Accounts			
		.....	-3		

Course Description Form \ Mathematics for Economists

Course Name: (Mathematics for Economists)	36.
Department of Economics	

Course code : (left blank) .37					
Semester/Year – Courses/First Course .38					
2025–2024					
Date of preparation of the description .39					
First course start date: 9/15/2024					
Available attendance forms .40					
My presence					
Number of study hours (total) / Number of units / (total) .41					
Number of hours per week * 15 weeks					
hours (30) = 15 * (2)					
: Course instructor name .42					
(Assistant Professor Hafez Abdul Amir Amin)					
dr_hafedhamin@uomustansiriyah.edu.iq					
Course objectives .43					
Providing the student with a complete understanding and explanation of the subject –10 . (Mathematics for Economists) for second– year students					
Providing and preparing distinguished and solid scientific cadres with the ability to –11 .manage companies and institutions and deal with problems and obstacles					
. Which appear in the work and how to deal with them					
Encouraging the exchange of expertise and knowledge through cooperation with –12 .similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .44					
.Approving tests at the end of the lecture, presenting case studies, and requesting reports					
Course structure .45					
Teaching method	Learning	Name of the unit or topic	Required	watches	week

	metho d		learning outcom es		
Daily, weekly, monthly and final exams	theore tical	Mathematics and Economic Analysis	Chapter One	2	1
	theore tical	Economic models	the chapter the first	2	2
	theore tical	Matrices / Algebra Matrices	the chapter the second	2	3
	theore tical	some Matrices Private	the chapter the third	2	4
	practic al	Examples Applied	the chapter the third	2	5
	theore tical	Scheduling Matrices	the chapter Fourth	2	6
	practic al	Practical examples	Chapter Four	2	7
	theore tical	Operations Algebraic For matrices / addition And the offer	the chapter Fifth	2	8
	practic al	exercises on Adding and subtracting matrices	the chapter Fifth	2	9
	theore	Operations Algebraic For matrices /	the	2	10

	tical	multiplication	chapter Sixth		
	practical	Matrix multiplication exercises	the chapter Sixth	2	11
	theoretical	Matrices accompaniment	the chapter Seventh	2	12
	Theoretical and practical	For determinants / types Determinants Its properties and methods of calculation	the chapter The eighth	2	13
	theoretical	solution Equations Using Determinants (base Kramer)	the chapter Ninth	2	14
	Theoretical and practical	solution Equations Using Determinants (base Inverse matrix	the chapter tenth	2	15
:Course Evaluation: 40 marks are distributed as follows .46 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .47					

Mahmoud Mahdi Al-Bayati - Dalal judge Publishing House in Jordan2020/	thematics and its applications in the –8 sciences Administrative and Economic
ouse books Author / Dr. Jaafar Baqir Aloush and documents In Baghdad 2013 for the year (2427)	MATHEMATICAL ECONOMICS –9
	 –3

Course Description Form \Economic Statistics

Course name: (Economic Statistics)	.48
Department of Economics	
Course code : (left blank)	.49
Semester/Year – Courses/First Course	.50
2025–2024	
Date of preparation of the description	.51
The second course: 11/28/2024	
Available attendance forms	.52
My presence	
Number of study hours (total) / Number of units / (total)	.53
Number of hours per week * 15 weeks hours (30) = 15 * (2)	
Course Instructor Name: Asst. Prof. Dr. Sarmed Ali Hussein	.54
sarmd.husein@uomustansiriyah.edu.iq	.55
Course objectives	.56
Providing the student with a complete understanding and explanation of the .subject of (Economic Statistics) for second–year students	–13

Providing and preparing distinguished and solid scientific cadres with the ability to manage companies and institutions and deal with problems and obstacles that .It appears in the work and the way it is treated	-14
Encouraging the exchange of expertise and knowledge through cooperation with similar scientific departments by holding conferences, seminars and workshops	-15

Learning and Teaching Strategy .57

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .58

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	The concept of economic statistics The relationship between statistics and economics	Chapter One Conceptual introduction	2	1
	Theoretical and practical explanation	The importance of economic statistics Branches of economic statistics		2	2
	Theoretical and practical explanation	The concept of - regression analysis Types of variables in regression analysis	Chapter Two Regression analysis	2	3
	Theoretical and practical explanation	Uses of regression analysis Types of slope		2	4

	Theoretical and practical explanation	Simple linear regression Random variable		2	5
	Theoretical and practical explanation	Least squares method and diffusion form		2	6
	Theoretical and practical explanation	Natural values - method illustrative) (examples	Extracting the regression equation, the sum of squared errors, and the economic interpretation	2	7
	Theoretical and practical explanation	Method of - deviations from the arithmetic mean Convert values to deviations Illustrative - examples		2	8
	Theoretical and practical explanation	Explanation of the - correlation coefficient with graphs Natural values - method Deviations from the mean Illustrative - examples	Quality of Fit Test Correlation - r coefficient Coefficient of R ² determination	2	9
	Theoretical and practical explanation	Illustrative - examples Formulating - hypotheses Illustrative - examples	standard deviation S _b testt-	2	10
	Theoretical and practical	Illustrative - examples Types of flexibility	test -F hypotheses	2	11

	explanation	and their interpretation Illustrative - examples			
	Theoretical and practical explanation	Explanation, - derivations and laws	Chapter Three Multiple linear regression	2	12
	Theoretical and practical explanation	Convert values to deviations Economic - interpretation and its economic acceptability		2	13
	Theoretical and practical explanation	Price and income elasticities and their interpretation Standard deviation		2	14
	Theoretical and practical explanation	test-T test-F	Various examples for review	2	15
:Course Evaluation: 40 marks are distributed as follows .59 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .60					
	Adel Beloved / Principles Economy -10				
	Standard				
	Hussein Bakhit / Measurement -11				

	Economist
	series Shom / Economics Quantitative
	and sources Miscellaneous from books And
	electronics

Course Description Form - Human Resources

Course name: (Human Resources) .61
Department of Economics
Course code : (left blank) .62
Semester/Year – Courses/First Course .63
2025–2024
Date of preparation of the description .64
First course date: 9/8/2024
Available attendance forms .65
My presence
Number of study hours (total) / Number of units / (total) .66
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
: Course instructor name .67
M.M. Sarah Abdul Redha Salman)
Sarah.AbdulRedha@uomustansiriyah.edu.iq
(
Course objectives .68

Developing a complete concept and explanation for the student about the	-16
subject (Human Resources) for second- year students	
enabling second-stage students to gain knowledge and understanding of the	-17
intellectual and practical framework of the Human Resources Development and	
Planning course	
Identify the economic indicators of this material	-18
Students learn about the scientific method used to obtain the capabilities that	-19
can address problems arising from practical vocabulary and how to confront such	
problems and develop solutions for them	

Learning and Teaching Strategy .69

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .70

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	The concept of human resources, their importance and means of development	The concept of human resources, their importance and means of development	2	1
	Theoretical and practical explanation	Human resources for economic thought and the most important studies	Human resources for economic thought and the most important studies	2	2
	Theoretical and practical explanation	Population and Human Resources	Population and Human Resources	2	3
	Theoretical and practical explanation	Malthus's Population Studies and Other Studies	Malthus's Population Studies and Other Studies	2	4
	Theoretical and practical explanation	Work and Labor Force in Development Theory	Work and Labor Force in Development Theory	2	5
	Theoretical and practical explanation	Classical theory and development theory in conditions of unlimited labor supply	Classical theory and development theory in conditions of unlimited labor supply	2	6

	Theoretical and practical explanation	Labor element and production function	Labor element and production function	2	7
	Theoretical and practical explanation	Other dimensions and types of work	Other dimensions and types of work	2	8
	Theoretical and practical explanation	Economic structure and unemployment	Economic structure and unemployment	2	9
	Theoretical and practical explanation	Unemployment function formulas in developing countries	Unemployment function formulas in developing countries	2	10
	Theoretical and practical explanation	The impact of the relationship between wages and production on unemployment and employment	The impact of the relationship between wages and production on unemployment and employment	2	11
	Theoretical and practical explanation	Workforce planning	Workforce planning	2	12
	Theoretical and practical explanation	Investing in human capital	Investing in human capital	2	13
	Theoretical and practical explanation	Forecasting workforce needs	Forecasting workforce needs	2	14
	Theoretical and practical explanation	Labor productivity issues	Labor productivity issues	2	15

:Course Evaluation: 40 marks are distributed as follows .71

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .72

..... -12

man Resources Department (book)... ... -13

.....Mohammed Basem Written by Yazan

Monetary Economics \ Course Description Form

Course name: (Monetary Economics)	.73
Department of Economics	
Course code : (left blank)	.74
Semester/Year – Courses/First Course	
2025–2024	
Date of preparation of the description	.76
The second course: 11/28/2024	
Available attendance forms	.77
My presence	
Number of study hours (total) / Number of units / (total)	.78
Number of hours per week * 15 weeks	
hours (2) = 15 * ()	
: Course instructor name	
flah_adm@uomstansiriyah.edu.iq	Prof. Dr. Falah Hassan Thuwaini
Course objectives	
To provide the student with a complete understanding and explanation of	–20
. the subject (Economics money For second– year students	
Providing and preparing distinguished and solid scientific cadres with the	–21
lity to manage companies and institutions and deal with problems and obstacles	
that	
. It appears in the work and the way it is treated	
couraging the exchange of expertise and knowledge through cooperation	–22
with similar scientific departments by holding conferences, seminars and	
.workshops	

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure

Learning method	the topic	watch es	week
Theoretical and practical explanation	The origin and development of money, barter and its disadvantages, definition of money Types of money (commodity, credit, paper, (.banking, electronic, plastic, etc	2	1
Theoretical and practical explanation	Functions of money, basic and derived - Characteristics of money - narrow , M0 Types of money supply (monetary base M2) and ,M1 , concept	2	2
Theoretical and practical explanation	Components of domestic liquidity (broad concept, and M3) broader	2	3
Theoretical and practical explanation	Money and quasi-money - Electronic transfers - Domestic money supply and liquidity	2	4
Theoretical and practical explanation	The importance of money in the capitalist system	2	5
Theoretical and practical explanation	The importance of money in the socialist system	2	6
Theoretical and practical explanation	monetary system	2	7

Theoretical and practical explanation	Monetary rules (gold standard, gold coins, gold exchange, collapse of the gold standard, bimetallic rule, fiat money ,rule	2	8
Theoretical and practical explanation	Money and the general price level	2	9
Theoretical and practical explanation	Price indices	2	10
Theoretical and practical explanation	The impact of price fluctuations on the value of currency	2	11
Theoretical and practical explanation	Factors affecting changes in the general price level	2	12
Theoretical and practical explanation	Economic schools and the change in the value of money	2	13
Theoretical and practical explanation	The value of money, absolute prices, and relative prices	2	14
Theoretical and practical explanation	The value of money and the general theory of value (classical school, social school, (marginal school	2	15

:Course Evaluation: 40 marks are distributed as follows .82

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .83	
Prof. Dr. Nazem Al-Shammari	Money and Banking Book. -14
	Curriculum
About banks, their types and functions	Show slides and videos -15
For financial and banking institutions	Field visits -3

Course Description Form \Computer Skills

Course name: (Computer Skills)	.84
Department of Economics	
:Course code	.85
Semester/Year – Courses/First Course	.86
2024–2023	
Date of preparation of the description	.87
First course date: 9/28/2024	
Available attendance forms	.88
My presence	
Number of study hours (total) / Number of units / (total)	.89
Number of hours per week * 15 weeks	
hours (30) = 15 * (2)	
Course Supervisor Name: Assistant Lecturer Shahla Jaafar Hassan engshahla@uomustansiriyah.edu.iq	.90
Course objectives	.91
roviding the student with a complete understanding and explanation of the subject	–23
. (Computer Applications) for second –year students	
Providing and preparing distinguished and solid scientific cadres with the ability to	–24
manage companies and institutions and deal with problems and obstacles that	
.It appears in the work and the way it is treated	
Encouraging the exchange of expertise and knowledge through cooperation with	–25

.similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .92

Course structure .93

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watch es	week
theoretical Explanation and practical application using the computer	theoretical	Computer Basics: A General Introduction	Chapter One	2	1
	theoretical	The concept of data, information, and artificial intelligence	Chapter One	2	2
	theoretical	Types of computers and their classification	Chapter Two	2	3
	theoretical	Computer components: the physical entity of the computer - input and output devices	Chapter Two	2	4
	Explanation and practical application on the computer	Internal and external parts - CPU	Chapter Two	2	5
	theoretical	Types of primary and .secondary memory	Chapter Two	2	6
	theoretical	Concept of bit and byte - Software entities - Number systems	the third	2	7
	----	First theoretical exam		2	8
	theoretical	Computer Security and Software Licensing: Types and Sources of Hacking	Fourth	2	9
	theoretical	Malware - Viruses - Characteristics and components of a virus	Fourth	2	10
	theoretical	Types of viruses and the most important steps to protect against hacking	Fourth	2	11

	theoretical	Operating Systems: Definition , Objectives and Function of an Operating System	Fourth	2	12
	Explanation and practical application on the computer	Desktop components: folders, files, and icons	Fourth	2	13
	Explanation and practical application on the computer	Performing operations on windows - keyboard shortcuts	Fourth	2	14
	----	Second theoretical exam		2	15

:Course Evaluation: 40 marks are distributed as follows .94

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Practical computer exam grades (5)

marks end of semester exam 60

Learning and teaching resources .95

Abdul Majeed, Ghassan Hamid and others, "Computer Basics and its Office : Textbooks

. Applications", Part One, 2014

BooksSuggested Reference

" Al-Zoubi, Muhammad Bilal , "Computer and Ready-Made Software Basic Skills 1.

".IC3 Al-Zaghbi, Muhammad Bilal, "Principles of Computer and Internet .2

Course Description Form - Economic History

Course Name: (Economic History)	.96
Department of Economics	
Course code : (left blank)	.97
Semester/Year – Courses/First Course	.98
2025–2024	
Date of preparation of the description	.99
The second course starts on 9/28/2024	
Available attendance forms	.100
My presence	
Number of study hours (total) / Number of units / (total)	.101
Number of hours per week * 15 weeks	
hours (30) = 15 * (2)	
Course Supervisor Name : Economic History	.102
Course Professor: Prof. Dr. Ahmed Hafez Hamid Al-Taie) (dr_ahmed_al@uomustansiriyah.edu.iq	
Course objectives	.103
Developing a complete concept and explanation for the student about the	–26
. for (second) year students (Economic History) subject of	
Providing and preparing distinguished and solid scientific cadres with the	–27
ability to manage companies and institutions and deal with problems and obstacles	
that	
. It appears in the work and the way it is treated	
Encouraging the exchange of expertise and knowledge through cooperation	–28
with similar scientific departments by holding conferences, seminars and workshops	
Learning and Teaching Strategy	.104

Approving tests at the end of the lecture, presenting case studies, and requesting reports

Course structure .105

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watch es	week
Daily, weekly, monthly and final exams	theoretical	The concept of economic facts	Students	2	1
	theoretical	The importance of studying economic facts	Students	2	2
	theoretical	Stages of development of economic facts	Students	2	3
	theoretical	Theories contributing to changing economic reality	Students	2	4
	theoretical	Rostow's theory	Students	2	5
	theoretical	Louis Mercan's theory	Students	2	6
	theoretical	The relationship between economic thought and economic history	Students	2	7
	theoretical	Shia system	Students	2	8
	theoretical	Production relations in primitive society	Students	2	9
	theoretical	Economic facts in the Middle Ages	Students	2	10

	theoretical	The rise of capitalism and the industrial revolution	Students	2	11
	theoretical	New industrial bull	Students	2	12
	theoretical	Economic facts in ancient civilizations	Students	2	13
	theoretical	Results of the modern industrial revolution	Students	2	14
	theoretical	Economic facts in light of modern economic developments	Students	2	15
:Course Evaluation: 40 marks are distributed as follows .106 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .107					
less	Adnan Abbas Ali, History of Economic Thought: Part One, Al- -16 Mustansiriya University, College of Administration and Economics, 1996 History of Economic Thought: The Past, the Present, by John Kenneth -17 Albraith, translated by Ahmed Balbaa, reviewed by Ismail Sabry Abdullah , 2020 ing modern sources of Arabic and English books and articles related to -18 .economic history from reliable websites on the Internet				

Course name: (English Language) .108
Department of Economics
Course code: (left blank) .109
Semester/Year – Courses/First Course, Second Stage .110
2025–2024
Date of preparation of the description .111
2024/14/10:
Available attendance forms .112
My presence
Number of study hours (total) / Number of units / (total) .113 Number of hours per week * 15 weeks hours (30) = 15 * (2)
:Course instructor name .114 (yasiralimezaal@uomustansiriyah.edu.iq / Dr. Yasser Ali Mazal)
Course objectives .115
providing a complete understanding and explanation of the English language –29 subject for second–year students A - Cognitive objectives Identify the simple and continuous present tenses and their meaning in the three cases: A. affirmative, negative, and interrogative, in the singular and plural Recognizing the simple and continuous past tenses, their meaning and use in the three cases: B. affirmative, negative, and interrogative, in the singular and plural, and identifying irregular verbs Recognizing the past perfect tense, its meaning and use in the three cases: affirmative, C. negative, and interrogative, in the singular and plural, and knowing how to write irregular verbs and abbreviate numbers Learn the correct use of certain verbs, the use of possessive pronouns, and how to write dates D. and everyday phrases Conditional and time expressions and .Recognizing the precise use of some verbsE. pronunciation .Learn how to formulate descriptive and antonymic phrases and use indefinite articles G. Identifying the future tense and its meaning in the three cases: affirmative, negative, and I.

.interrogative, in the singular and plural
 . B - The course's skill objectives
 B1- Gain knowledge regarding the use of tenses. Take into account the meanings of tenses when speaking in order to convey information or points of view accurately
 Teaching how to use tenses in different situations, in addition to learning how - 2 to acquire the language in ways close to the language used in social life, which enables them to master the aspect of communication to some extent

Learning and Teaching Strategy .116

.Approving tests at the end of the lecture and requesting reports-
 Discussing topics and brainstorming to present opinions and ideas by forming -
 . teams of students to discuss a previously agreed upon topic
 Analyzing and studying the concept of seeing certain situations as a case study, -
 its message and objectives in terms of how to manage the conversation and how to use tenses in a way that conveys the intent correctly, with a focus on the most important basics in daily communication

Course structure .117

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Present Simple Positive state Negative state Sounds of -s/-es	A, E	2	1
	theoretical	Present Simple Interrogative state Articles	A, G	2	2
	theoretical	Present Continuous Positive state Negative state	A	2	3
	theoretical	Present Continuous Interrogative state	A, D	2	4
	theoretical	Interactive activity homework +	A, E, D, G	2	5
	Editorial	Exam		2	6
	theoretical	Past Simple &	B, E	2	7

		Continuous Positive state Negative state Interrogative state Sounds of –ed			
	theoretical	Past Perfect Positive state Negative state Interrogative state	C	2	8
	theoretical	Modal Verbs Positive state Negative state	E	2	9
	theoretical	Interactive activity homework +	B, G, C, I, E	2	10
	Editorial	Exam		2	11
	theoretical	Present Perfect Positive state Negative state	H	2	12
	theoretical	Conditionals First Conditional Second Conditional Positive state Negative state	E, J	2	13
	theoretical	Activity + Exercises Everyday English	H, E, J	2	14
:Course Evaluation: 40 marks are distributed as follows .118 Monthly exam: (2) out of (10) marks Participation and attendance grades (15) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .119					
John and Liz Soars. Beginner Students' Book: New Headway Plus. Oxford			Required textbooks -1 -19		

University Press. 2019	
John and Liz Soars. Beginner Students' Book: New Headway Plus. Oxford University Press. 2019	Main references (sources) -2 -20
All articles and research, both foreign and - specialized , in the field of business administration, available on websites - the .Internet	...Electronic references, websites3-

Course Description Form \ Crimes of the Former Baath Party

:Course name .120
The Baath Party Crimes Department
Course code : (left blank) .121
Semester/Year – Courses/First Course .122
2024–2023
Date of preparation of the description .123
First course date: 11/9/2024
Available attendance forms .124
My presence
Number of study hours (total) / Number of units / (total) .125
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
:Course instructor name .126
sabah.saad@uomustansiriyah.edu.iq (Dr. Sabah Saad Waryoush)
Course objectives .127
Developing a complete concept and explanation for the student about the –30
.subject (Crimes of the defunct Baath Party) for second–year students

Exposing the crimes of the defunct Baath Party	-31
Educating students intellectually about the need to confront similar ideas	-32
Peaceful coexistence, patriotism and democracy are the means to build	-33
society and the nation	

Learning and Teaching Strategy .128

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .129

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily exams Weekly and monthly and the end-of-semester exam	theoretical	A descriptive overview of the political systems in Iraq 1921–2003	Chapter One / Violation of Rights and Freedoms	2	1
	theoretical	Section Two: Violations of public rights and freedoms by the Baath regime	.....	2	2
	theoretical	The third topic: The impact of the Baath regime's behavior on society and its control over the state	.....	2	3
	theoretical	Chapter Four: The impact of the transitional phase in combating authoritarian politics	.....	2	4
	theoretical	The first topic: the	:Chapter Two	2	5

		psychological field			
	theoretical	Section Two: The Social Field	.....	2	6
	theoretical	Section Three: Religion and State	.....	2	7
	theoretical	Chapter Four: Culture, Media, and the Militarization of Society	.....	2	8
	theoretical	Section One: The Use of Internationally Prohibited Weapons and Environmental Pollution	Chapter Three – The Impact of Oppression and Wars on the Environment and Population	2	9
	theoretical	Chapter Two: Scorched Earth Policy	.....	2	10
	theoretical	Section Three: Draining the Marshes and Forced Migration	.....	2	11
	theoretical	Section Four: Destruction of the agricultural and animal environment and radioactive pollution	.....	2	12
	theoretical	Section Five: Mass graves and the bombing of places of worship	.....	2	13
	theoretical	Summary – Review	.....	2	14
	theoretical	review	.....	2	15

:Course Evaluation: 40 marks are distributed as follows .130

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and Teaching Resources: The Curriculum of the Crimes of the -21
Former Baath Party

Second course

Course Description Form (Microeconomics) - Department of Economics

Second course - The second stage

Course name: (Microeconomics) .131

Department of Microeconomics

Course code .132

Semester/Year – Courses/ Second Course .133

Second semester / 2025–2024

Date of preparation of the description .134

The second course starts on 5/15/2025

Available attendance forms .135

My presence
Number of study hours (total) / Number of units / (total) .136 Number of hours per week * 15 weeks hours (45) = 15 * (3)

: Course instructor name .137
dr_amaal@uomustansiriyah.edu.i Assistant Professor Ali Mahdi Abbas) Asst. Prof. Dr. Abeer Mohammed Jassim dr_abirm_jassim@uomustansiriyah.edu.iq

Course objectives .138
Providing the student with a complete understanding and explanation of the subject –34 of (Microeconomics) for (second) year students Providing and preparing distinguished and solid scientific cadres with the ability to –35 manage companies and institutions and deal with problems and obstacles Which appear in the work and how to deal with them Encouraging the exchange of expertise and knowledge through cooperation with –36 similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .139
Approving tests at the end of the lecture, presenting case studies, and requesting reports

Course structure .140

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
	theoretical	Production theory and its concepts	Chapter Two	3	1
		Short-term production stages	Chapter Two	3	2
		Indifference curve	Chapter Two	3	3

Daily, weekly, monthly and final exams		theory of production			
		Determine the material and production potential of the product in the short and long term	Chapter Two	3	4
		Project expansion plan and economic efficiency	Chapter Two	3	5
		Midterm and daily exams	Chapter Two	3	6
		Production cost concepts	Chapter Two	3	7
		Short-term and long-term production costs	Chapter Two	3	8
		Exercises	Chapter Two	3	9
		Revenue concepts	Chapter Two	3	10
		Economic markets and their types	Chapter Two	3	11
		Product balance in different markets	Chapter Two	3	12
		Determine profit and loss situations	Chapter Two	3	13
		Economic applications on the impact of some government policies	Chapter Two	3	14
		Daily exercises and exams	Chapter Two	3	15

:Course Evaluation: 40 marks are distributed as follows .141

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)	
Report preparation grades (5)	
marks end of semester exam 60	
Learning and teaching resources .142	
Dr. Abdul Sattar Abdul Jabbar Musa 2014	Microeconomic Analysis Theory and Practice -22
Prof. Dr. Mustafa Mohamed Al-Saadani 2013	Principles of Microeconomics -23
Robert S. Pindyck and Daniel L. Rubinfeld 2013	MICROECONOMICS — 3
	Other books that help in microeconomics---4

Economic Thought \ Course Description Form

Course name: (Economic Thought) .143
Department of Economics
Course code : (left blank) .144
Semester/Year – Courses/Second Course .145
2025–2024
Date of preparation of the description .146
The second course starts on 1/28/2025
Available attendance forms .147
My presence
Number of study hours (total) / Number of units / (total) .148
Number of hours per week * 15 weeks
hours (45) = 15 * (3)

Course Supervisor Name : Economic Thought .149 Course Professor: Prof. Dr. Ahmed Hafez Hamid Al-Taie) (dr_ahmed_al@uomustansiriyah.edu.iq					
Course objectives .150					
Developing a complete vision and explanation for the student about the –37 attempting to introduce the student to the intellectual school) subject that occurred over different periods of time and the most important deas that these schools include that contributed to the development of . for (second) stage students (.economic analysis Providing and preparing distinguished and solid scientific cadres with the –38 ability to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation –39 with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .151					
Approving tests at the end of the lecture, presenting case studies, and requesting reports					
Course structure .152					
Teachin g method	Learni ng metho d	Name of the unit or topic	Required learning outcomes	watche s	week
	theor etical	Islamic Economic Thought: The General Structure of Islamic Economics according to the Islamic Thinker	Students	3	1

Daily, weekly, monthly and final exams		Muhammad Baqir al-Sadr (Our Economy (Book			
	theor etical	The concept of economic thought and its problems	Students	3	2
	theor etical	Roman School	Students	3	3
	theor etical	Commercial and natural schools of economic thought	Students	3	4
	theor etical	The views of the economic thinker Ibn Khaldun	Students	3	5
	theor etical	Classical School	Students	3	6
	theor etical	The economic views of the thinkers Adam Smith and David Ricardo	Students	3	7
	theor etical	Opinions of thinkers John Stuart Mill Sismondi	Students	3	8
	theor etical	German school of economic thought	Students	3	9
	theor etical	The marginal school of economic thought	Students	3	10
	theor etical	American economic thought in the nineteenth century	Students	3	11
	theor etical	Keynesian Thought (John May Keynes)	Students	3	12
	theor etical	The global crisis of 1929–1933 and its impact on the global economy	Students	3	13
	theor etical	The economic ideas of the monetarist school (Milton Friedman)	Students	3	14
	theor etical	The School of Expectations and New Economic Developments in Economic Thought during the Past Twentieth Century and the Present Century	Students	3	15

:Course Evaluation: 40 marks are distributed as follows .153	
Monthly exam : (2) out of (15) marks	
Participation and attendance score (5)	
Report preparation grades (5)	
marks end of semester exam 60	
Learning and teaching resources .154	
Except for Mr. Muhammad Baqir al-Sadr	r Economy Book -24
Mmm Dr. Medhat Al-Qurashi	Developments in -25 economic thought
The research and articles from the Internet, which include the .latest modern developments in economic thought	Research and -3 articles

Course Description Form \ Banking Economics

Course name: (Banking Economics) .155
Department of Economics
Course code : (left blank) .156
Semester/Year – Courses/Second Course .157
2025–2024
Date of preparation of the description .158
The second course starts on 1/28/2025
Available attendance forms .159
My presence

Daily, weekly, monthly and final exams		Bank credit markets and instruments	.....	2	3
		Financial markets and money markets	.....	2	4
		The banking system and its components	.....	2	5
		Commercial banks (establishment, concept, functions, sources and uses of (funds	.....	2	6
		Commercial Bank Balance Sheet (Assets (and Liabilities	.....	2	7
		Credit activity of commercial banks	.....	2	8
		Bank credit creation mechanism	.....	2	9
		Liquidity, profitability and security of commercial banks	.....	2	10
		Central banks, origin, concept and importance	.....	2	11
		Characteristics of central banks	.....	2	12
		Central bank jobs	.....	2	13
		Central bank instruments	.....	2	14
		Intermediary financial and banking - institutions (concept, types, functions)	.....	2	15

:Course Evaluation: 40 marks are distributed as follows .165

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .166

Prof. Dr. Nazem Al-Shammari Money and Banking Book. Curriculum -26

About banks, their types and functions Show slides and videos -27

For financial and banking institutions Field visits -3

Description Sample \ Computer Programming

Course name: (Computer Programming) .167					
Department of Economics					
:Course code .168					
Semester/Year – Courses/Second Course .169					
2025–2024					
Date of preparation of the description .170					
The second course starts on 1/28/2025					
Available attendance forms .171					
My presence					
Number of study hours (total) / Number of units / (total) .172					
Number of hours per week * 15 weeks					
hours (30) = 15 * (2)					
Course Supervisor Name: Assistant Lecturer Shahla Jaafar Hassan .173 engshahla@uomustansiriyah.edu.iq					
Course objectives .174					
Providing the student with a complete understanding and explanation of the subject –43 .of (Computer Programming) for (second) year students					
Providing and preparing distinguished and solid scientific cadres with the ability to –44 manage companies and institutions and deal with problems and obstacles that .It appears in the work and the way it is treated					
Encouraging the exchange of expertise and knowledge through cooperation with –45 .similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .175					
Course structure .176					
Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watch es	week
theoretical Explanation and practical application using the computer	theoretical	Introduction to the program: Data types and window types in SPSS	Chapter One	2	1
	theoretical	Data types and window	Chapter	2	2

		SPSS types in	One		
	Explanation and practical application on the computer	Names and descriptions of variables in a sheet Create Variably view subtotals of variables	Chapter Two	2	3
	theoretical	menu commandsFile	Chapter Two	2	4
	Explanation and practical application on the computer	menu commandsEdit	Chapter Two	2	5
	theoretical	menu commandsView	Chapter Two	2	6
	theoretical	menu commands - Data Statistical analysis commandFraquencies	the third	2	7
	-----	First theoretical and practical exam		2	8
	Explanation and practical application on the computer	Calculate the arithmetic mean (weighted)	the third	2	9
	theoretical	simple linear correlation	Fourth	2	10
	Explanation and practical application on the computer	simple linear regression	Fourth	2	11
	theoretical	Multiple linear regression	Fourth	2	12
	theoretical	Methods for selecting the best regression model	Fourth	2	13
	Explanation and practical application on the computer	Charts	Fourth	2	14
	-----	The second theoretical and practical exam		2	15

:Course Evaluation: 40 marks are distributed as follows .177 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Practical computer exam grades (5) marks end of semester exam 60	
Learning and teaching resources .178	
	Statistical ProgramSPSS A.M. Suhail Najm Abboud and others lege of Administration and Economics – University of Baghdad – 2020
	Practical Application for Statistical SPSS: “ .Al-Bayati et al ”Data Analysis
	prepared by ,SPSS Your Guide to the Statistical Program Saad Zaghloul Bashir

Course Description Form \ Mathematics for Economists

Course Name: (Mathematics for Economists) .179
Department of Economics
Course code : (left blank) .180
Semester/Year – Courses/Second Course .181
2024–2023
Date of preparation of the description .182
The second course: 11/28/2024
Available attendance forms .183
My presence
Number of study hours (total) / Number of units / (total) .184

Number of hours per week * 15 weeks hours (30) = 15 * (2)					
: Course instructor name .185 (Assistant Professor Hafez Abdul Amir Amin) dr_hafedhamin@uomustansiriyah.edu.iq					
Course objectives .186					
Providing a complete understanding and explanation for the student of the subject -46 . (Mathematics for Economists) for second- year students Providing and preparing distinguished and solid scientific cadres capable of -47 managing companies and institutions and dealing with problems and obstacles that arise in . the work and how to solve them Encouraging the exchange of expertise and knowledge through cooperation with -48 .similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .187					
.Approving tests at the end of the lecture, presenting case studies, and requesting reports					
Course structure .188					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly,	theoretical	Differential Calculus / Derivatives	Chapter One	2	1
	theoretical	Rates change	the chapter the first	2	2
	theoretical	rules differentiation	the chapter the second	2	3
	theoretical	supplement rules	the chapter	2	4

monthly and final exams	cal	differentiation	the third		
	practical	Examples Applied	the chapter the third	2	5
	theoretical	derivatives in sort Aliya	the chapter Fourth	2	6
	practical	Practical examples	Chapter Four	2	7
	theoretical	derivatives Partial First	the chapter Fifth	2	8
	practical	exercises on derivatives Partial First	the chapter Fifth	2	9
	theoretical	derivatives Partial Second	the chapter Sixth	2	10
	practical	Exercises on derivatives Partial Second	the chapter Sixth	2	11
	theoretical	Flexibility	the chapter Seventh	2	12
	Theoretical and practical	Applications Economic For differentiation / revenue Hadith and costs The limit And profit Hadith	the chapter The eighth	2	13
	theoretical	Hessian determinant	the chapter Ninth	2	14
	practical	General exercises	the chapter tenth	2	15
:Course Evaluation: 40 marks are distributed as follows .189					
Monthly exam : (2) out of (15) marks					

Participation and attendance score (5)	
Report preparation grades (5)	
marks end of semester exam 60	
Learning and teaching resources .190	
Mahmoud Mahdi Al-Bayati - Dalal judge Publishing House in Jordan2020/	thematics and its applications in the -28 sciences Administrative and Economic
ouse books Author / Dr. Jaafar Baqir Aloush and documents In Baghdad (2427) for the 2013 year	MATHEMATICAL ECONOMICS -29
	 -3

Course Description Form \Economic Statistics

Course name: (Economic Statistics) .191
Department of Economics
Course code : (left blank) .192
Semester/Year – Courses/Second Course .193
2025–2024
Date of preparation of the description .194
The second course starts on 1/28/2025
Available attendance forms .195
My presence
Number of study hours (total) / Number of units / (total) .196
Number of hours per week * 15 weeks
hours (30) = 15 * (2)

Course Supervisor Name: Asst. Prof. Dr. Sarmed Ali Hussein .197
sarmd.husein@uomustansiriyah.edu.iq
.198

Course objectives .199

- Providing the student with a complete understanding and explanation of the –49
.subject of (Economic Statistics) for second–year students
- Providing and preparing distinguished and solid scientific cadres with the ability –50
to manage companies and institutions and deal with problems and obstacles that
.It appears in the work and the way it is treated
- Encouraging the exchange of expertise and knowledge through cooperation with –51
.similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .200

Approving tests at the end of the lecture, presenting case studies, and requesting
.reports

Course structure .201

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	The concept of simple regression	and understanding For the frame intellectual For the economy Standard	2	1
		Simple regression analysis	and understanding For standards Economic International	2	2
		Interpreting simple	and understanding	2	3

		regression results	For the laws The application		
		Statistical tests for t, f simple regression	understanding For indicators Economic How to Her account	2	4
		Standard deviation of the parameter	How to Usage optimum For resources Economic	2	5
		Multiple regression concept	to treat problems Economic List on Statistics Economist	2	6
		Multiple regression analysis	solution problems Associated With indicators Economic How to Her account	2	7
		Interpreting multiple regression results	By processing problems Economic List on Measurement Economist	2	8
		Statistical tests for t, f multiple regression	With outputs thinking and analysis	2	9
		Standard numbers concept	To discuss Topics Economic that Requires thinking and analysis	2	10
		How to calculate it	Use Models and graphic forms	2	11
		Types of standard numbers	Indicators Economic Quantity How to Her account	2	12

		Time series concept	Interpretation and analysis of results	2	13
		General trend	Statistical applications in the field of macroeconomics	2	14
		Methods of calculating it	Applications Statistics in area Economy Partial	2	15

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:Course Evaluation: 40 marks are distributed as follows .202 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60
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Learning and teaching resources .203

	Adel Beloved / Principles Economy -30 Standard
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	Hussein Bakhit / Measurement -31 Economist
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	series Shom / Economics Quantitative and sources Miscellaneous from books And electronics
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Course Description Form - National Accounts

Course Name: National Accounts .204
Department of Economics
Course code : (left blank) .205
Semester/Year – Courses/ Second Course .206
2025–2024
Date of preparation of the description .207
second course starts on 5/15/2025
Available attendance forms .208
My presence
Number of study hours (total) / Number of units / (total) .209
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
:Course instructor name
) Prof. Dr. Mustafa Kamel Rashid (dr_mustafa_kamel@uomustansiriyah.edu.iq
Course objectives .210
Providing the student with a complete understanding and explanation of the –52 . subject of (National Accounts) for (second) year students Providing and preparing distinguished and solid scientific cadres with the –53 ability to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation –54

with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .211

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .212

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	The concept of prices	Chapter One	2	1
	theoretical	Real income measures	Chapter One	2	2
	theoretical	Real output measures	Chapter Two	2	3
	theoretical	Average per capita income	Chapter Three	2	4
	theoretical	Price scales	Chapter Two	2	5
	theoretical	Midterm and daily exams		2	6
	theoretical	simple price index	Chapter Four	2	7
	theoretical	Laspeyre number	Chapter Four	2	8
	theoretical	Pasha number	Chapter Four	2	9
	theoretical	Marshall number	Chapter Four	2	10
	theoretical	Approved pricing approach	Chapter Four	2	11
	theoretical	Economic sectors	Chapter Five	2	12
	theoretical	First economic sectors systems	Chapter Six	2	13
	theoretical	Secondary economic sector systems	Chapter Seven	2	14
	theoretical	Third economic sector systems	Chapter Seven	2	15

:Course Evaluation: 40 marks are distributed as follows .213	
Monthly exam : (2) out of (10) marks	
Participation and attendance score (5)	
Daily oral exams (15)	
marks end of semester exam 60	
Learning and teaching resources .214	
	Abdul Hussein Al-Zaini (National -32 (Accounts
	ih Hassan (National Income -33 (Accounts

Arabic Language\ Course Description Form

Course name: Arabic Language .215
Department of Arabic Language
Course code : (left blank) .216
Semester/Year – Courses/Second Course .217
2024–2023
Date of preparation of the description .218
The second course starts on 1/28/2025
Available attendance forms .219
My presence
Number of study hours (total) / Number of units / (total) .220
Number of hours per week * 15 weeks
15 = (30) hours * (hours 2)

.221 Course instructor name :

sabah.saad@uomustansiriyah.edu.iq (Dr. Sabah Saad Waryoush)

.222 Course objectives

- 55 Providing the student with a complete understanding and explanation of the
 . for (second) year students (Arabic Language) subject of
- 56 .Spelling correction in common issues
- 57 .Discovering the literary creative abilities of university students
- 58 Opening the student's mind to read the Quranic surahs in a deeper way, as
 .opposed to a superficial reading of the Holy Quran
- 59 .Experience writing literary stories and poetic prose
- 60 .Understand basic grammatical issues

.223 Learning and Teaching Strategy

Approving tests at the end of the lecture and displaying the student's academic
 .achievement

.224 Course structure

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watch es	wee k
	the explanation	Verses 12-19 of Surah Luqman The meaning of the Quranic word and understanding .the text Save the text	Quranic text	2	1

Daily, weekly, monthly and final exams	Explan ation and applicat ion	Rules for writing numbers Rules for parsing numbers and counted nouns	Arabic grammar	2	2
	Explan ation and applicat ion	Nominal sentence and verbal sentence nominal sentence Subject and predicate Types of news	Arabic grammar	2	3
	Explan ation, applicat ion and testing	verbal sentence Intransitive and transitive verbs	Arabic grammar	.....	4
	Explan ation and test	Rules for drawing the hamzat al- qata' and hamzat al- .wasl	Arabic spelling rules	2	5
	Explan ation and test	Rules for drawing the middle .hamza	Arabic spelling rules	2	6

	Explan ation and test	Rules for drawing the extreme .hamza	Arabic spelling rules	2	7
	to explain	Surah An- Nur – Verses 9–3 Reading the Holy Text Contemplatin g its meanings The moral dimensions of the verses under study	Quranic text	.....	8
	Explan ation and applicat ion	writing the story	Literature	2	9
	Explan ation and applicat ion	prose poem	Literature	.....	10
	Explan ation and	Long taa and taa marbuta The definite	Spelling	.....	11

	test	article on nouns			
	Explan ation and test	The difference between the letters Dhad and Tha Punctuation marks and their importance in .meaning	Spelling	.....	12
	to explain	The language of the poet Elia Abu Madi Evening poem The Phoenix Poem The Clay Poem	Literature	.....	13
	to explain	The language of the poet Nizar Qabbani Poems on the	Literature	.....	14

		Margins of the Nakba Poem – To a Man Poem – Don't be nervous			
	to explain	The language of the poet Badr Shakir al-Sayyab Rain Anthem Poem	Literature	.....	15
:Course Evaluation: 40 marks are distributed as follows .225 Monthly exam: (2) out of (15) marks Participation and attendance score (10) marks end of semester exam 60					
Learning and teaching resources .226					
			Grammar books	-34	
			Spelling books	-35	
			Poets' collections	-3	

وصف المقرر / المرحلة الثالثة

First course

Course Description Form / Macroeconomics 1

Course name: (Macroeconomics 1) .227
Department of Economics
Course code : (left blank) .228
Semester/Year – Courses/ First Course .229
2025–2024
Date of preparation of the description .230

First course start date: 9/1/2024					
Available attendance forms .231					
My presence					
Number of study hours (total) / Number of units / (total) .232 Number of hours per week * 15 weeks hours (45) = 15 * (3)					
Course supervisor name .233 qaljabery@uomustansiriyah.edu.iq Prof. Dr. Qusay Aboud Faraj Al-Jabery @uomustansiriyah.edu.iq Prof. Dr. Mustafa Kamel Rashid dr_mustafa_kamel_munayounis09@uomustansiriyah.edu.iq Prof. Dr. Mona Younis Hussein					
Course objectives .234					
Providing the student with a complete understanding and explanation of the subject (-61 .Macroeconomics 1) for students in the (... third) stage Providing and preparing distinguished and solid scientific cadres with the ability to -62 analyze economic variables and their mutual effects, which allows .Identify the factors affecting income, inflation and employment Providing the student with the ability to interpret the movement of economic variables -63 .and propose appropriate policies Encouraging the exchange of experiences and knowledge through cooperation with -4 . similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .235					
Re-explain the lecture in a different way • Linking the lecture content with actual reality variables and • presenting real-life cases Reports on the topics studied • Oral exams • Written exams •					
Course structure .236					
Teaching method	Learnin	Name of the unit or	Required	watch	week

	g method	topic	learning outcomes	es	
Daily, weekly, monthly and final exams	theoreti cal	Macroeconomics and its importance Problems addressed by macroeconomics The difference between macroeconomics and microeconomics	Introducing the student to the nature of macroeconomics, the topics that will be studied, and the difference between macroeconomics and .microeconomics	3	1
	theoreti cal	Circular stream of income and national income accounts	The student possesses the mental skills that help him identify the circular flow of income and pave the way for him to understand the logic of national income .accounts	3	2
	theoreti cal	Classical theory assumptions Say's Law of Markets	The student possesses the basic knowledge of classical theory by identifying its basic assumptions, including Say's .Law	3	3
	theoreti cal	quantity theory of money Classical aggregate demand Classical interest theory	To understand the logic of the quantity theory of money and the classical interest theory to help the student understand the classical macro .model	3	4

	theoretical	- Total supply - Criticisms of the classical theory	Teaching the student to derive the aggregate supply curve according to classical logic and to integrate that with the aggregate demand curve so that the student can complete the overall classical model through that , and then clarifying the criticisms directed at .the classical theory	3	5
	theoretical	- Keynesian theory assumptions - The concept of consumption - Keynesian consumption function - Keynesian savings function	Helping the student understand the Keynesian theory of consumption and saving as a basic approach to Keynesian aggregate demand	3	6
	theoretical	First exam		3	7
	theoretical	- Interpretations of the long-run consumption function - Absolute income) -1 hypothesis) Smithies - Relative income -2 hypothesis (Duesenberry)	Educating the student about the developments in consumption theories so that he can understand and explain the various factors that explain consumption in the .long run	3	8
	theoretical	- Life cycle -3 (MBA) hypothesis - Permanent -4 income hypothesis	Complete explanation of other theories explaining	3	9

		(Friedman)	consumption in the long run		
theoretical	- Keynes' concept of interest - Keynes's demand for money - Determining the interest rate according to the Keynesian concept	Help students understand the basic information of Keynesian interest theory and compare it with classical .interest theory	3	10	
theoretical	- Investment concept - investment function - marginal efficiency of capital	Help students understand the basic information of Keynesian investment theory while comparing it with classical .investment theory	3	11	
theoretical	- The relationship between the interest rate and the marginal efficiency of capital - Investment decision - Investment multiplier	Completing the explanation and clarification of the details of Keynesian investment theory, arriving at the idea of the investment multiplier	3	12	
theoretical	- accelerator theory - The concept of accelerator - Accelerator mechanism	Teaching the student the theoretical details of the accelerator theory and deepening the cognitive aspect of investment theories	3	13	
theoretical	- Equilibrium income (graphically and (mathematically - Total view - Savings-Investment Method - Stable	Helping the student explain and clarify the overall balance of national income in the presence of	3	14	

		equilibrium and unstable equilibrium	consumption and investment and knowing the mechanism of national income balance		
	theoretical	Second exam	.....	3	15

:Course Evaluation: 40 marks are distributed as follows .237

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .238

Dr. Saqr Ahmed Saqr: Macroeconomic Theory -64	Mansour Al-Hareeb: Principles of Macroeconomics 2011 -36
HLAhuja, Macroeconomics -65	Dr. Aqaba Abdel-Lawi: Applications of Macroeconomic Analysis 2020 -2
Froyen, Macroeconomics -66	Dr. Sami Khalil: Macroeconomic Theories -3

Course Description Form \ Mathematical Economics 1

(Sports Economics) :Course name .239

Department of Sports Economics

() : Course code .240

Semester/Year – Courses/First Course .241					
2024–2023					
Date of preparation of the description .242					
First course: 10/28/2024					
Available attendance forms .243					
My presence					
Number of study hours (total) / Number of units / (total) .244 Number of hours per week * 15 weeks hours (45) = 15 * (3)					
Course Supervisor Name : Asst. Prof. Dr. Afifa Bajay Shawkat Al-Lami .245 12wmwm40@uomustansiriyah.edu.iq					
Course objectives .246					
Providing the student with a complete understanding and explanation of the –67 . subject of (Sports Economics) for third– year students Providing and preparing distinguished and solid scientific cadres with the –68 ability to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation –69 with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .247					
Approving tests at the end of the lecture, presenting case studies, and requesting .reports					
Course structure .248					
Teaching	Learning	Name of the unit or	Required learning	watche	week

method	method	topic	outcomes	s	
Daily, weekly, monthly and final exams	theoretical	Chapter 1 :- Mathematical Economics – Basic	Chapter 1 :- Mathematical Economics - Basic Concepts - Definitions	.3....	1
	theoretical	Chapter 1 :- Mathematical Economics – Basic	Chapter 1 :- Mathematical Economics – Basic Concepts – Math – tools	3	2
	theoretical	Chapter 1 :- Mathematical Economics – Basic	Chapter 1:- Mathematical Economics - Basic Concepts - Mathematical Elements Model	3	3
	theoretical	Chapter 1 :- Mathematical Economics – Basic	Chapter 1 :- Mathematical Economics - Basic Concepts - Functions and relations	3	4
	theoretical	Chapter 2 :- Market Equilibrium – partial Equilibrium	Chapter 2 :- Market Equilibrium – partial Equilibrium	3	5
	theoretical	Chapter 2 :- Market Equilibrium – partial Equilibrium	Chapter 2:- Market Equilibrium- Linear Model	3	6
	theoretical	Chapter 2 :- Market Equilibrium – partial Equilibrium	Chapter 2:- Market Equilibrium- Linear Model	3	7
	theoretical	Chapter 2 :- Market Equilibrium – partial Equilibrium	Chapter 2 :- Market Equilibrium- Non- Linear Model	3	8
	theoretical	Chapter 2 :- Market Equilibrium – partial Equilibrium	The elasticities of demand and supply and the effect of taxes	3	9
	theoretical	Chapter 3 :- National income model	Chapter 3 :- National income model Two sectors	3	10

	theoretical	Chapter 3 :- National income model	Chapter 3 :- National income model Three sectors	3	11
	theoretical	Chapter 3 :- National income model	Chapter 3 :- National income model Four sectors	3	12
	theoretical	Chapter 3 :- National income model	Chapter 3 :- National income model	3	13
	theoretical	Chapter 3 :- National income model	General Equilibrium	3	14
	theoretical	Chapter 3 :- National income model	General Equilibrium	3	15

:Course Evaluation: 40 marks are distributed as follows .249

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .250

<u>Ian Jacques, Mathematics, London, 2009</u>	Main source -37
	
Munadil Al-Jawari - Sports Economics - 2010	helpful ... -38
	resources
Hussein Bakhit - Sports Economics - 2003	 -3
Mike Rosser, Basic Mathematics for Economists, 2003	-4

Course Description Form / Industrial Economics

Course name: (Industrial Economics) .251
Department of Economics

:Course code	.252
Semester/Year – Courses/First Course	.253
	2025–2024
Date of preparation of the description	.254
First course date:	9/28/2024
Available attendance forms	.255
My presence	
Number of study hours (total) / Number of units / (total)	.256
Number of hours per week * 15 weeks	
	hours (45) = 15 * (3)
Course Supervisor Name: Prof. Dr. Falah Khalaf Ali Al-Rubaie	.257

Course objectives .258

Definition of the nature of industry and manufacturing	–1
Reminding of the importance of the role of the industrial sector in the national economy	–2
Analysis of the economics of the industrial project	–3
.Explaining the branches and patterns of manufacturing	–4
Presentation of industrial policies	–5
Analysis of the competitiveness of the industry, its components, and the factors affecting it	–6
Study the concept and theories of industrial localization and the factors of industrial localization	–7
Analysis of the factors affecting industrial production: labor, capital, costs, and financing	–8
Introducing the student to the importance of economic planning as a tool for achieving economic and social development and a means of organization to exploit Economic resources	
Methods Technical For the process Planning Economist and experiences planning For some countries the world	•
B - Objectives Skills Private By program	

B1 - Skills theory Use Methods And models Planning

Learning and Teaching Strategy .259

Course structure .260

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
theoretical	theoretical	Industry and manufacturing	Industrial and manufacturing concepts	2	1
	theoretical	Industry and manufacturing	Analytical methods in industry	2	2
	theoretical	Industry and manufacturing	The emergence and development of industry	2	3
	theoretical	Industry and manufacturing	stages Industrial development	2	4

theoretical		Industry and manufacturing	Integration Industry and agriculture	2	5
	theoretical	Industry and manufacturing	Manufacturing and Technology	2	6
	theoretical	Industry and manufacturing	The role of industry in the economy	2	7
	-----	Industry and manufacturing	Disadvantages of manufacturing	2	8
	theoretical	Industry and manufacturing	Industrial planning	2	9
	theoretical	Industry and manufacturing	industrial structure	2	10
	theoretical	Patterns Manufacturing	light industries	2	11
	theoretical	Patterns Manufacturing	heavy industries	2	12

	theoretical	Patterns Manufacturing	large industries	2	13
	theoretical	Patterns Manufacturing	small industries	2	14
	-----	Patterns Manufacturing	work intensive style	2	15

:Course Evaluation: 40 marks are distributed as follows .261

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report grades (5)

marks end of semester exam 60

Main references (sources) –2

”Hamid Al–Jumaili and others, “Industrial Economics

”Saeb Ibrahim, “Industrial Economics (2)

”.Madhat Al–Quraishi, “Industrial Economics (3)

A– Recommended books and references (scientific journals, reports, etc.)

Tawfiq Ismail, “Foundations of Industrial Economics and Evaluation of Industrial (1)

”Projects

Hoshyar Marouf, “Studies in Economic Development, Industrialization Strategies (2)

”.and Structural Transformation

...B – Electronic references, websites

Course Description Form / International Economics

Course Name: (International Economics)	.262
Department of Economics	
Course code : (left blank)	.263
Semester/Year – Courses/First Course	
2025–2024	
Date of preparation of the description	.265
.The second course starts on September 8, 2024	
Available attendance forms	.266
My presence	
Number of study hours (total) / Number of units / (total)	.267
Number of hours per week * 15 weeks	
hours (30) = 15 * (2)	
: Course instructor name	
Asst. Prof. Dr. Ahmed Hadi Salman Kazim (dr.ahmadhidi@uomustansiriyah.edu.iq)	
Course objectives	
.269	
Developing a complete concept and explanation for the student about the –70 subject (clarifying the nature of international economics, analyzing international relations and what is related to them, in addition to studying the most important theories of foreign trade and their role in analyzing international economic relations) . for third– year students Providing and preparing distinguished and solid scientific cadres with the ability –71 to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation –72	

with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .270

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .271

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	Explaining the concept of international economics and its relationship to other sciences	Chapter One: An Introductory Introduction to International Economics	↑	↔
	Theoretical and practical explanation	Explaining the stages of development of the international economy	Development of the international economy	↑	↓
	Theoretical and practical explanation	Explaining the foundations and historical ideas of international economics	Pre-classical business theories	↑	←
	Theoretical and practical explanation	Explanation of the concept of absolute advantage theory	Classical Business Theories, Adam Smith	↑	→
	Theoretical and practical explanation	Explain the concept of the theory of comparative advantage	David Ricardo's theory	↑	↑
	Theoretical and practical explanation	Exercises and explanation of examples	Economic applications and tests	↑	↓
	Theoretical and practical explanation	Explanation of the countervailing demand theory and the drawbacks of the classical theory	Criticisms and International Values Theory	↑	↔

	Theoretical and practical explanation	Explanation of the Heckscher–Ohlin theory Leontief's puzzle	Updated Business Theories	↕	↶
	Theoretical and practical explanation	The most important modern theories and ideas in international trade	Modern business theories	↕	↷
	Theoretical and practical explanation	Explanation of practical examples in international trade	Economic applications	↕	↔↻
	Theoretical and practical explanation	Explain the movement of labor and capital and their economic effects	Movement of factors of production	↕	↔↔↔
	Theoretical and practical explanation	Explaining the importance of the exchange rate, the exchange market and its mechanisms	Exchange rate and exchange market	↕	↔↻
	Theoretical and practical explanation	Explanation of the types of exchange rates and how they are determined	Determine the exchange rate and its types	↕	↔↔↔
		.....	Midterm exam	↕	↔↔↔
		.....	Midterm exam	↕	↔↻

:Course Evaluation: 40 marks are distributed as follows . ↕↔↻

Monthly exam : (2) out of (15) marks

Participation degree (↑)

Report preparation grades (↑)

marks end of semester exam ↕↻

Learning and teaching resources .273	
	International Economics (Prof. Dr. Hajeer Adnan -39 (Zaki
	International Economics Schaum Series -40
	International Economics Dr. Hoshyar -41 Marouf

	International economics books, reports and periodicals -42
--	--

Course Description Form \ Environmental Economics

Course name: (Environmental Economics) .274
Department of Economics
Course code : (left blank) .275
Semester/Year – Courses/First Course .276
2025–2024
Date of preparation of the description .277
First course start date: 9/17/2024
Available attendance forms .278
My presence
Number of study hours (total) / Number of units / (total) .279
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
Course Supervisor Name: Asst. Dr. Salima Hashim Jarallah salimah12233h33@uomustansiriyah.edu.iq .280
The names of the professors participating in teaching the course are mentioned) (.here, along with their official emails
Course objectives .281
Developing a complete concept and explanation for the student about the –73 . subject of (Environmental Economics) for third– year students
Providing and preparing distinguished and solid scientific cadres capable of –74 managing companies and institutions, dealing with problems and obstacles that arise . in the workplace, and how to solve them
Encouraging the exchange of expertise and knowledge through cooperation –75

with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .282

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .283

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watch es	week
Daily, weekly, monthly and final exams	theoretical	Environment / Concepts and Relationships	Knowledge of concepts and theories related to the environment	2	1
		Environment and its forms	Analysis of the economic, social and political environment	2	2
		The functional relationships between the environment and human, economy,) .(development	Theories that explain the impact of the environment on humans	2	3
		The functional relationships between the environment and human, economy,) (development	Analysis of the relationship between environment and economy – environment and development	2	4
		sustainable development	The concept of sustainability and sustainable development	2	5

		Dimensions of sustainable development	Environmental dimension and economic and social dimension	2	6
		Population, Resources, Rural Development, Poverty and Environment	Malthus's theory and the environment	2	7
		Population (population growth) and the environment	The consequences of population growth on the environment	2	8
		Resources and Environment	Renewable and non-renewable resources and the environment	2	9
		Rural and urban development and the environment	Analysis of the relationship between rural, urban and environmental	2	10
		Poverty and environment	Analysis of the impact of poverty on the environment	2	11
		environmental pollution	Concept and analysis of the problem of environmental pollution	2	12
		environmental pollution	Determine levels and sources of environmental pollution	2	13
		environmental pollution	Impact of environmental pollution	2	14
		Environment and	Solutions and	2	15

		pollution in Iraq	treatments for pollution problems in Iraq		
:Course Evaluation: 40 marks are distributed as follows .284 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .285					
	Ali Hatem Al-Quraishi, Introduction to Environmental Economics, 2017				-43
	ar Awni Al-Labadi, Sustainable Development: Exploitation of Natural Resources and Renewable Energy, 2015				-44
	Muhammad Salih Al-Quraishi, Environmental Economics, 2011 –34-Local Economic Development in the 21 st Century , Daphne T.Greenwood and Richard PF Holt, 2010				

Course Description Form \ Public Finance

Course name: (Public Finance) .286
Department of Economics
() : Course code .287
Semester/Year – Courses/First Course .288
2025–2024
Date of preparation of the description .289
First course date: 9/28/2024

Available attendance forms	.290
My presence	
Number of study hours (total) / Number of units / (total)	.291
Number of hours per week * 15 weeks hours (45) = 15 * (3)	
:Course instructor name	.292
laibi9@uomustansiriyah.edu.iq Prof. Dr. Maitham Al-Aibi Ismail amrhm2000@uomustansiriyah.edu.iq Prof. Dr. Amr Hisham Mohammed d_r_assm18@uomustansiriyah.edu.iq Asst. Prof. Dr. Essam Abdul Khader Saud	
Course objectives	.293
Providing a complete understanding and explanation of the subject of (Public .Finance) for third-year students	-76
The student's knowledge of everything surrounding the economics of public finance in terms of the nature of government activity through Public expenditures and achieving their objectives, as well as public revenues, .especially taxes and taxes	-77
he economics of both public expenditures and public revenues, as well as the nature of the state's general budget	
alysis and knowledge of state finances in its various expenditure and revenue .aspects	-78
Preparing the general budget and ways to address any imbalances that may . appear in it	-79
couraging the exchange of expertise and knowledge through cooperation with .similar scientific departments by holding conferences, seminars and workshops	-80
Learning and Teaching Strategy	.294
Approving tests at the end of the lecture, presenting case studies, and requesting .reports	

Course structure .295					
Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Concepts in public finance and the difference between public and private finance and public and private needs	Concepts of public finance	3	1
		The development of public finance across different schools of thought	Intellectual development of public finance	3	2
		Public finance in developing countries	Intellectual development of finance	3	3
		public expenditures and the development of the concept	public expenditures	3	4
		Pictures and divisions of public expenditures	public expenditures	3	5
		The phenomenon of increasing public spending and its explanation	The phenomenon of increasing expenses	3	6
		Reasons for the phenomenon of increasing public spending	The phenomenon of increasing expenses	3	7

		Economic and social impacts of public expenditures	State responsibility in the Islamic economy	3	8
		Direct and indirect effects of public expenditures	Effects of expenses	3	9
		Public revenues... concept and images	Public revenues	3	10
		Taxes..Concepts and Implications	taxes	3	11
		Tax effects	Tax effects		12
		General budget	State general budget	3	13
		Rules and mechanisms for preparation and implementation	Budgeting rules	3	14
		Public loans: concept , types and economic impacts	Public loans	3	15
296 .Course Evaluation: 40 marks are distributed as follows Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
297 .Learning and teaching resources					
1. Amr Hisham Muhammad: Public Finance and Fiscal Policy and Their Modern Developments, –1 –Mustansiriya Center for Arab and International Studies, Al–Mustansiriya University, Baghdad, Iraq,					

	2019
Dr. Maitham Al-Aibi, Public Finance: Trade-offs between Efficiency and Fairness, Al-Yazouri –2 Scientific Publishing and Distribution House, Amman, 2016	
Dr. Suzy Adly Nashed, Fundamentals of Public Finance, Al-Halabi Legal Publications, Aleppo, –3 2018	
Sayyid Muhammad Baqir al-Sadr, Our Economy, Dar al-Ta'aruf Publications, Beirut, twentieth –4 .edition, 1987	

Course Description Form \ Economic Development

Course name: (Economic Development) .298
Department of Economics
Course code : (left blank) .299
Semester/Year – Courses/First Course .300
2025–2024
Date of preparation of the description .301
First course: 11/28/2024
Available attendance forms .302
My presence
Number of study hours (total) / Number of units / (total) .303 Number of hours per week * 15 weeks hours (45) = 15 * (3)
Course Supervisor Name : Prof. Dr. Wafaa Jaafar Amin Al-Mahdawi .304 dr_wafaaal_mahdawi@uomustansiriyah.edu.iq Asst. Prof. Dr. Suhaila Abdul Zahra Mastour Al-Hajimi .305 dr_sohayla1973@uomustansiriyah.edu.iq
Course objectives .306
Developing a complete vision and explanation for the student about the –81

subject of (Economic Development) for students of the stage

.(The third stage)

82- Providing and preparing distinguished and solid scientific cadres capable of managing companies and institutions, dealing with problems and obstacles that arise in the workplace, and how to solve them

83- Encouraging the exchange of expertise and knowledge through cooperation with similar scientific departments by holding conferences, seminars and workshops

307. Learning and Teaching Strategy

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

308. Course structure

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watch es	week
Daily, weekly, monthly and final exams	theoretical	.....	Chapter One	3	1
		التخلف، مفهوم، طرق قياسه		3	2
		نظريات التخلف		3	3
		النمو الاقتصادي، مفهوم، طرق قياسه، محددات		3	4
		نظريات النمو الاقتصادي		3	5
		مفهوم التنمية وتطوره		3	6
		نظريات التنمية الاقتصادية		3	7
		مصادر تمويل التنمية		3	8
		استراتيجيات التنمية وتحدياتها		3	9
		مفهوم التنمية المستدامة واهدافها وسبل توطيئها في الاقتصاد العراقي		3	10

		التنمية البشرية المستدامة وسياسات الاستجابة	3	11
		سياسات التصدي للمخاطر المعاصرة	3	12
		التغيرات المناخية	3	13
		التحول الرقمي والذكاء الاصطناعي	3	14
		الفقر والحماية الاجتماعية	3	15
Course Evaluation: 40 marks are distributed as follows: Monthly Exam : 309 . out of (15) marks (2) Participation and attendance grades (5) Report preparation grades (5) marks end of semester exam 60				
Learning and teaching resources 310 .				
المراجع الرئيسية		التنمية الاقتصادية / موسى خلف		
الك الكتب والمراجع التي يوصى بها المجالات العلمية ، والتقارير.....		كتب متخصصة في التنمية المستدامة		
المراجع الالكترونية ،مواقع الانترنت		-موقع وزارة التخطيط والجهاز المركزي للاحصاء		

Course Description Form - Agricultural Economics

Course name: (Agricultural Economics...)	1.
Department of Economics	
Course code : (left blank)	2.
Semester/Year – Courses/First Course	3.

2025/2024					
Date of preparation of the description					.4
2024/1/12					
Available attendance forms					.5
My presence					
Number of study hours (total) / Number of units / (total)					.6
Number of hours per week * 15 weeks					
hours (45) = 15 () *					
Course Supervisor Name : Prof. Dr. Raad Idan Obaid					
					.7
idanraad@uomustansiriyah.edu.iq					
The names of the professors participating in teaching the course are) (.mentioned here, along with their official emails					
Course objectives					.8
Developing a complete concept and explanation for the student about the -1					
.....) stage. third(subject (Agricultural Economics) for students in the					
providing and preparing distinguished and solid scientific cadres with the ability -2					
to manage companies and institutions and deal with problems and obstacles that					
.It appears in the work and the way it is treated					
Encouraging the exchange of expertise and knowledge through cooperation -3					
with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy					.9
Approving tests at the end of the lecture, presenting case studies, and requesting					
.reports					
Course structure					.10
Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
	theoretical	Its branches and types	agricultural	..3...	1

Daily, weekly, monthly and final exams			economics		
		the problem of scarcity of resources	economic ... problems	...3..	2
		Economic doctrines....	Economic systems	...3...	3
		Agricultural organization and planning	Agriculture and the importance of economic activity	3.	4
		How farms are managed and characteristics of agricultural production	Characteristics of agricultural production	3.	5
		economics of ... agricultural production	branches of ... agricultural economics	3.	6
		the production ... function in its mathematical form	production function	3.	7
		production function ... and its production derivatives	Economic derivatives	..3...	8
		First exam	Practical exercises..	...3..	9
		Cost function and its types	Cost function	3.	10
		Economic derivatives .. of the cost function	Economic derivatives	...3..	11
		the optimal size of ... civil costs	The mathematical form of the cost function	3	12
		deriving the supply ... function from the cost function	supply function...	3.	13

		Marginal utility and indifference curves	Consumer behavior theory	3	14
		the second exam...	scientific ... applications	3.	15
:Course Evaluation: 40 marks are distributed as follows .11 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .12					
		Agricultural Economics.....Prof. -1 Abdul Wahab Matar Al-Dahri			
		Agricultural Economics Theory and -2 Application Prof. Dr. Raad Eidan Obaid			
		Written by3- Agricultural Economics. Goodwin;John1982.....			

Second course

Course Description Form \Macroeconomics 2

Course name (Macroeconomics 2) .311
Department of Macroeconomic Theory
Course code : (left blank) .312
Semester/Year – Courses/Second Course .313
courses 2025–2024
Date of preparation of the description .314
The second course: 11/28/2024
Available attendance forms .315
My daily attendance
Number of study hours (total) / Number of units / (total) .316
Number of hours per week * 15 weeks for one course hours (45) = 15 * (3)
:Course instructor name .317
The names of the professors participating in teaching the course are mentioned) here, along with their official emails Al-Jabri Prof. Dr. Qusay Aboud qaljabery@uomustansiriyah.edu.iq @uomustansiriyah.edu.iq Prof. Dr. Mustafa Kamel dr_mustafa_kamel Prof. Dr. Mona Younis Hussein munayounis09@uomustansiriyah.edu.iq
Course objectives .318
Developing a complete concept and explanation for the student about the subject -84 .(Macroeconomic Theory) for students in the (...third...) stage <i>and solid</i> scientific cadres with the ability to manage companies and institutions and deal -85 with problems and obstacles that .It appears in the work and the way it is treated

Encouraging the exchange of expertise and knowledge through cooperation with similar scientific departments by holding conferences, seminars and workshops –86

Learning and Teaching Strategy .319

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .320

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, monthly and final exams	theoretical to explain And clarification Questions Answers	concept Politics Finance and its tools	Empowerment Students from knowledge And understand the topic	3	1
	=	spending Governmental • And balance income National double Transfers Governmental	=	3	2
	=	multiple spending • Governmental Taxes (independent) • And proportional with income multiple Tax factors stability Subjectivity	=	3	3
	=	look General • on balance Payments • multiple Imports •	=	3	4
	=	balance income National in shadow Economy Open	=	3	5

	=	curveIS	=	3	6
	=	curveIS Moving in • IS factors Influential in • mile	=	3	7
	=	exam	=	3	8
	=	curveLM deriving • curveLM Moving in •	=	3	9
	=	mileLM factors Influential in Monetary policy	=	3	10
	=	balance The year • modelIS-LM According to LM , curveIS Transfers • and its impact in Levels balance effectiveness Politics • Finance and cash	=	3	11
	=	concept inflation , Its • types , inflation Subscriber , Its causes antiquities inflation •	=	3	12
	=	Unemployment : its • concept And its types antiquities unemployment •	=	3	13
	=	content curve Philips • opinion schools • Economic With a curve Philips Courses Economic In a • way Summary including Interaction between multiplier And the accelerator	=	3	14
	=	exam	=	3	15

:Course Evaluation: 40 marks are distributed as follows .321	
Monthly exam: (2) out of (15) marks	
Participation marks and oral exam (10)	
marks end of semester exam 60	
Learning and teaching resources .322	
HLAhuja, Macroeconomics	theory Economy kidney , Sami Khalil , 1994 -45 Macroeconomics , Mona Younis 2015 -46
Froyen, Macroeconomics	economy kidney , Abdul peace Al-Idrisi 1986 -47
	Theory Economic College , Falcon Ahmed .. -4 Falcon 4 198

Course Description Form / Mathematical Economics 2

(Sports Economics 2) :Course name .323
Department of Economics, Sports Economics, Second Course
() : Course code .324
Semester/Year – Courses/Second Course .325
2024–2023
Date of preparation of the description .326
The second course starts on 1/28/2025
Available attendance forms .327
My presence
Number of study hours (total) / Number of units / (total) .328

Number of hours per week * 15 weeks hours (45) = 15 * (3)					
Course Supervisor Name : Asst. Prof. Dr. Afifa Bajay Shawkat Al-Lami .329 12wmwm40@uomustansiriyah.edu.iq					
Course objectives .330					
Providing the student with a complete understanding and explanation of the –87 . subject of (Sports Economics) for third– year students Providing and preparing distinguished and solid scientific cadres with the –88 ability to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation –89 with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .331					
Approving tests at the end of the lecture, presenting case studies, and requesting .reports					
Course structure .332					
Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
	theoretical	Chapter 4 :- Optimization – concept	Chapter 4 :- Optimization – concept	.3....	1
	theoretical	Chapter 4 :- Optimization – concept	Chapter 4 :- Optimization -Un constrain Optimization -One variable	3	2
	theoretical	Chapter 4 :- Optimization – concept	Chapter 4 :- Optimization -Un constrain	3	3

Daily, weekly, monthly and final exams			Optimization two variants		
	theoretical	Chapter 4 :- Optimization – concept	Chapter 4 :- Optimization -Un constrain Optimization two variants	3	4
	theoretical	Chapter 4 :- Optimization – concept	Chapter 4 :- Optimization - constrain Optimization two variants	3	5
	theoretical	Production functions	Production functions	3	6
	theoretical	Cost function	Cost function	3	7
	theoretical	Chapter 5 :- Integration- Rules	Chapter 5 :- Integration- Rules	3	8
	theoretical	Chapter 5 :- Integration- Rules	Chapter 5 :- Integration -definite	3	9
	theoretical	Chapter 5 :- Integration- Rules	Chapter 5 :- Integration - Economics applications	3	10
	theoretical	Chapter 5 :- Integration- Rules	Chapter 5 :- Integration - Economics applications	3	11
	theoretical	Chapter 5 :- Integration- Rules	Chapter 6:- Linear programming model	3	12
	theoretical	Chapter 6:- Linear programming model	Chapter 6:- Linear programming model	3	13
	theoretical	Chapter 6:- Linear programming model	Chapter 6:- Linear programming model	3	14
	theoretical	Chapter 6:- Linear programming model	Chapter 6:- Linear programming model	3	15
:Course Evaluation: 40 marks are distributed as follows .333					
Monthly exam : (2) out of (15) marks					
Participation and attendance score (5)					
Report preparation grades (5)					
marks end of semester exam 60					
Learning and teaching resources .334					
<u>Ian Jacques, Mathematics, London, 2009</u>			 Main source	-48	
Munadil Al-Jawari - Sports Economics - 2010			helpful ...	-49	

	resources
Hussein Bakhit - Sports Economics - 2003	 -3
Mike Rosser, Basic Mathematics for Economists, 2003	4

Course Description Form / Knowledge Economy

Course name: (Knowledge Economy) .335
Department of Economics
Course code : (left blank) .336
Semester/Year – Courses/Second Course .337
2024–2023
Date of preparation of the description .338
The second course starts on 1/28/2025
Available attendance forms .339
My presence
Number of study hours (total) / Number of units / (total) .340
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
Course Supervisor Name : Asst. Dr. Salima Hashim Jarallah .341
salimah12233h33@uomustansiriyah.edu.iq
The names of the professors participating in teaching the course are mentioned) (.here, along with their official emails
Course objectives .342
Developing a complete concept and explanation for the student about the –90
. subject (Knowledge Economy) for third– year students
Providing and preparing distinguished and solid scientific cadres with the –91
ability to manage companies and institutions and deal with problems and obstacles
that
. It appears in the work and the way it is treated
Encouraging the exchange of expertise and knowledge through cooperation –92

with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .343

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .344

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Knowledge Economy: Basic Concepts	The concept of knowledge and its relationship to data and information	2	1
		Knowledge Economy: Basic Concepts	The concept of knowledge economy	2	2
		Knowledge Economy: Basic Concepts	Analysis of the contents of the knowledge economy (importance and benefits)	2	3
		Production, productivity and knowledge economy	The impact of knowledge on productivity	2	4
		Factors of integration into the knowledge economy	The role of infrastructure, education, training, research and development	2	5
		economy and economic sectors	Comparison between the industrial economy and the knowledge economy	2	6
		Challenges facing the knowledge economy	Market inefficiency and monopolies	2	7
		digital economy	The concept of the digital economy and its relationship to the knowledge economy	2	8
		e-commerce	The concept and benefits of e-commerce	2	9

		e-commerce	Identifying the types and tools of e-commerce to enter the world of e-commerce	2	10
		e-commerce	E-commerce problem analysis	2	11
		e-marketing	E-marketing (concept and (characteristics	2	12
		e-marketing	Evaluation of the effectiveness of electronic marketing	2	13
		Online services marketing	Analysis of the concept of service and its most important characteristics	2	14
		Knowledge economy indicators	Analysis and measurement of knowledge economy indicators and the most important strategies for transitioning to a knowledge economy	2	15
:Course Evaluation: 40 marks are distributed as follows .345 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .346					
	Dr. Jamal Daoud Salman, Knowledge Economy, 2018 –50				
	led Ahmed Ali Mahmoud, Globalization and the Knowledge Economy in Light of –51 ,Awakening and Economic Intelligence Technological 2019				
	Abdul Hassan Al-Zaini, Human Development and Building a Knowledge Society, 2008 –3				

Course Description Form - Agricultural Economic Policies

Course name : (Agricultural Economic Policies)	.13
Department of Economics	
Course code : (left blank)	.14
Semester/Year – Courses/First Course	.15
2025/2024	
Date of preparation of the description	.16
2024/1/12	
Available attendance forms	.17
My presence	
Number of study hours (total) / Number of units / (total)	.18
Number of hours per week * 15 weeks	
hours (45) = 15 () *	
Course Supervisor Name : Prof. Dr. Raad Idan Obaid	.19
idanraad@uomustansiriyah.edu.iq	
The names of the professors participating in teaching the course are) (.mentioned here, along with their official emails	
Course objectives	.20
Developing a complete concept and explanation for the student about the) stage. third(subject (Agricultural Economics) for students in the	-4
Providing and preparing distinguished and solid scientific cadres with the ability to manage companies and institutions and deal with problems and obstacles that	-5
.It appears in the work and the way it is treated	
Encouraging the exchange of expertise and knowledge through cooperation with similar scientific departments by holding conferences, seminars and workshops	-6
Learning and Teaching Strategy	.21

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .22

Teaching method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Identify the nature of agricultural prices	Agricultural prices and their concept	..3..	1
		Learn about the study of demand and its agricultural types and study the price elasticity of demand	Advantages of agricultural demand	...3..	2
		Study the concept of management, its objectives and types	farm management	...3...	3
		Studies on farm manager activity, the changes he faces, and the methods and steps for making .decisions	Farm Manager Activities	3.	4
		Its importance, functions, rent, types, and methods of calculating it	Land economics	3.	5
			Semester 1 Exam	3.	6
		Study of marketing, its objectives and production characteristics	agricultural marketing	3.	7
		Study its concept and types	Marketing jobs	..3...	8
		Study through buying, selling, transportation, storage, manufacturing, finance and marketing information	Interchangeable / physical / facilitating functions	...3..	9
		Market study, its importance and characteristics	agricultural markets	3.	10
		By studying the nature of the five agricultural markets and how they .are balanced	Division of agricultural markets and their types	...3..	11

		By studying its goals and importance	agricultural policy	3	12
		By studying the positive and negative objectives of support policies	Support policies	3.	13
		Studying the reality of the Iraqi economy throughout history and studying solutions to advance the Iraqi .economy	The current reality of Iraqi agricultural policy	3	14
		the midterm exam...	midterm exam	3.	15

.23 :Course Evaluation: 40 marks are distributed as follows

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

.24 Learning and teaching resources

	Agricultural Economics.....Prof. -3 Abdul Wahab Matar Al-Dahri
	Agricultural Economics Theory and -4 Application Prof. Dr. Raad Eidan Obaid
	Written by3- Agricultural Economics. Goodwin;John1982.....

Course Description Form / Industrial Economic Policies

Course name: (Industrial Economic Policies) .347
Department of Economics
:Course code .348

Semester / Year – Courses / Second Course	.349
2025–2024	
Date of preparation of the description	.350
First course date: 1/28/2025	
Available attendance forms	.351
My presence	
Number of study hours (total) / Number of units / (total)	.352
Number of hours per week * 15 weeks	
hours (30) = 15 * (2)	
Course Supervisor Name: Prof. Dr. Falah Khalaf Ali Al-Rubaie	.353
Course objectives	.354
Definition of the nature of industry and manufacturing	–1
Reminding of the importance of the role of the industrial sector in the national economy	–2
Analysis of the economics of the industrial project	–3
.Explaining the branches and patterns of manufacturing	–4
Presentation of industrial policies	–5
Analysis of the competitiveness of the industry, its components, and the factors affecting it	–6
Study the concept and theories of industrial localization and the factors of industrial localization	–7
Analysis of the factors affecting industrial production: labor, capital, costs, and financing	–8
Introducing the student to the importance of economic planning as a tool for achieving economic and social development and a means for organizing exploitation	
.Economic resources	
Methods Technical For the process Planning Economist and experiences planning For some countries the world	•
B - Objectives Skills Private By program	
B1 - Skills theory Use Methods And models Planning	

Learning and Teaching Strategy .355					
Course structure .356					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
theoretical	theoretical	industrial policies	import compens ation	2	1
	theoretical	industrial policies	Export promotio n	2	2
	theoretical	industrial policies	competiti veness	2	3
	theoretical	industrial policies	Mathemat ical models	2	4
		industrial The project	Industrial project definition s	2	5
	theoretical	industrial The project	Industrial project objective s	2	6
	theoretical	industrial The project	Market structure	2	7
	----	industrial The project	Industrial productio n indicators	2	8
	theoretical	industrial The project	Productio n	2	9

			capacity		
	theoretical	industrial The project	Capital in industry	2	10
	theoretical	industrial The project	Industrial workforce	2	11
	theoretical	industrial The project	Productivity in industry	2	12
	theoretical	Industrial localization	Industrial localization	2	13
	theoretical	Industrial localization	Industrial localization theories	2	14
	-----	midterm exam	midterm exam	2	15

:Course Evaluation: 40 marks are distributed as follows .357

Monthly exam: **(2) out of (15) marks**

Participation and attendance score (5)

Report grades (5)

marks end of semester exam 60

Main references (sources) –2

”Hamid Al–Jumaili and others, “Industrial Economics

”Saeb Ibrahim, “Industrial Economics (2)

”.Madhat Al–Quraishi, “Industrial Economics (3)

A– Recommended books and references (scientific journals, reports, etc.)

Tawfiq Ismail, “Foundations of Industrial Economics and Evaluation of Industrial (1)

”Projects

Hoshyar Marouf, “Studies in Economic Development, Industrialization Strategies (2)

”.and Structural Transformation

...B – Electronic references, websites

International Politics \ Course Description Form

Course Name: (International Politics) .358
Department of Economics
Course code : (left blank) .359
Semester/Year – Courses/Second Course .360
2025–2024
Date of preparation of the description .361
The second course starts on 1/24/2025
Available attendance forms .362
My presence
Number of study hours (total) / Number of units / (total) .363
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
: Course instructor name .364
Asst. Prof. Dr. Ahmed Hadi Salman Kazim (dr.ahmadhidi@uomustansiriyah.edu.iq)
Course objectives .365
Developing a complete concept and explanation for the student about the –93 subject (clarifying the nature of the balance of payments and foreign trade policy, analyzing international relations and what is related to them, in addition to studying

the most important foreign trade policies and their role in analyzing international . economic relations) for third– year students

providing and preparing distinguished and solid scientific cadres with the ability –94 to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated

Encouraging the exchange of expertise and knowledge through cooperation –95 with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .366

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .367

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	Explaining the concepts and implications of the balance of payments	Balance of payments concept and importance	↑	↔
	Theoretical and practical explanation	Explanation of the balance of payments items and methods of recording entries	Sections of the balance of payments and methods of recording entries	↑	↑
	Theoretical and practical explanation	Explaining the causes of imbalances in the balance of payments and ways to correct them	Balance of payments imbalance and balance of payments	↑	←...
	Theoretical and practical explanation	Explain the difference between the accounting and economic balance of payments	Economic and accounting equilibrium of the balance of payments	↑	→
	Theoretical and practical	Explaining methods for restoring balance of	Mechanisms of balance in the balance	↑	↑

	explanation	payments	of payments		
	Theoretical and practical explanation	Explaining trade policy and its role in the economy	Trade policy: its concept and importance	↕	⋮
	Theoretical and practical explanation	Explaining the contents of the free trade policy and its supporters	Trade liberalization policy	↕	↗
	Theoretical and practical explanation	Explaining the contents of trade protection policy and its supporters	Trade protection policy	↕	↖
	Theoretical and practical explanation	Explaining the most important tools of trade policy and their role in addressing economic problems	Trade policy tools and their economic impacts	↕	↗
	Theoretical and practical explanation	Explain the impact of trade on economic development	The relationship between foreign trade and economic development	↕	↔
	Theoretical and practical explanation	Explanation of the most important international financial institutions and their economic objectives	international economic organizations	↕	↔
	Theoretical and practical explanation	Explanation of the importance of the World Trade Organization and its nature	World Trade Organization	↕	↔
	Theoretical and practical explanation	Explain the most important objectives of international institutions	International Monetary Fund and World Bank	↕	↔
	Theoretical and practical explanation	Statement on the importance of international blocs and agreements	international economic blocs	↕	↔
			Economic applications Midterm exam Midterm exam	↕	↔

:Course Evaluation: 40 marks are distributed as follows ↕↕↕	
Monthly exam : (2) out of (15) marks	
Participation degree (↑)	
Report preparation grades (↑)	
marks end of semester exam ↓‡	
Learning and teaching resources .369	
	International Economics (Prof. Dr. Hajeer Adnan -52 (Zaki
	International Economics Schaum Series -53
	International Economics Dr. Hoshyar -54 Marouf
	International economics books, reports and -55 periodicals

Course Description Form \ Financial Policy

Course name: (Financial Policy) .370
Department of Economics
() : Course code .371
Semester/Year – Courses/Second Course .372
2025–2024
Date of preparation of the description .373
The second course starts on 1/28/2025
Available attendance forms .374
My presence
Number of study hours (total) / Number of units / (total) .375
Number of hours per week * 15 weeks
hours (30) = 15 * (2)

.376 Course instructor name

laibi9@uomustansiriyah.edu.iq Prof. Dr. Maitham Al-Aibi Ismail
 amrhm2000@uomustansiriyah.edu.iq Prof. Dr. Amr Hisham Mohammed
d_r_assm18@uomustansiriyah.edu.iq Asst. Prof. Dr. Essam Abdul Khader Saud

.377 Course objectives

- 96 developing a complete concept and explanation for the student about the subject
 .of (Financial Policy) for third–year students
- 97 Analysis and knowledge of state finances in its various aspects, spending policy
 .and tax policy
- 98 Analysis of imbalances that may appear in the general budget, such as deficits
 . and surpluses, and ways to address them
- 99 Encouraging the exchange of expertise and knowledge through cooperation with
 .similar scientific departments by holding conferences, seminars and workshops

.378 Learning and Teaching Strategy

Approving tests at the end of the lecture, presenting case studies, and requesting
 .reports

.379 Course structure

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and	theoretical	The concept of fiscal policy	fiscal policy	2	1
		Fiscal policy objectives	fiscal policy	2	2
		The role of fiscal policy in economic stability	economic stability	2	3
		The role of fiscal policy in allocating	resource allocation	2	4

final exams		resources			
		The role of fiscal policy in the distribution of national income	national income	2	5
		Conflict and coordination between fiscal policy objectives	Coordination and conflict of goals	2	6
		Public spending and revenue	Spending and revenue policy	2	7
		Monthly exam	Monthly exam	2	8
		Basic concepts for tax policy formulation	Tax policy	2	9
		Tax tolerance and the Laffer curve	Laffer curve	2	10
		The concept of the general budget and its pillars	General budget	2	11
		Social Security and Insurance	State responsibility in the Islamic economy	2	12
		Public debt indicators	Public debt	2	13
		Concept and indicators of financial sustainability	Financial sustainability	2	14
		Evaluating fiscal policy in Iraq after 2003	Applications of fiscal policy in Iraq	2	15

:Course Evaluation: 40 marks are distributed as follows .380 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60
Learning and teaching resources .381
Dr. Amr Hisham Mohammed, Public Finance and Fiscal Policy and Their Modern Developments, -1 Al-Mustansiriya Center for Arab and International Studies, Al-Mustansiriya University, Baghdad, Iraq, 2019
Dr. Maitham Al-Aibi, Public Finance: Trade-offs between Efficiency and Fairness, Al-Yazouri -2 Scientific Publishing and Distribution House, Amman, 2016
Suzy Adly Nashed, Fundamentals of Public Finance, Al-Halabi Legal Publications, -3 Aleppo, 2018

Course Description Form \ Development Policies

Course name: (Development Policies) .382
Department of Economics
Course code : (left blank) .383
Semester/Year – Courses/Second Course .384
2025–2024
Date of preparation of the description .385
The second course starts on 1/28/2025
Available attendance forms .386
My presence

Number of study hours (total) / Number of units / (total) .387 Number of hours per week * 15 weeks hours (30) = 15 * (2)					
,Course instructor : Prof. Dr. Wafaa Jaafar Amin Al-Mahdawi .388 dr_wafaaal_mahdawi@uomustansiriyah.edu.iq Asst. Prof. Dr. Suhaila Abdul Zahra Mastour Al-Hajimi .389 The names of the professors participating in teaching the course are mentioned) (.here, along with their official emails					
Course objectives .390					
Developing a complete concept and explanation for the student about the –100 . subject (Development Policies) for students in the (third stage...) stage Providing and preparing distinguished and solid scientific cadres capable of –101 anaging companies and institutions, dealing with problems and obstacles that arise . in the workplace, and how to solve them Encouraging the exchange of expertise and knowledge through cooperation –102 with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .391					
Approving tests at the end of the lecture, presenting case studies, and requesting .reports					
Course structure .392					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
	theoretical	.....	Chapter One	.....	1
		.....	development policy	2	2
		.....	Investment policy	2	3
		.....	fiscal policy	2	4
		.....	Monetary policy	2	5
		.....	Financing policy	2	6

Daily, weekly, monthly and final exams		.....	Environmental Policy	2	7
		.....	Trade policy	2	8
		.....	spatial policy	2	9
		.....	Selected development experiences, including the experiences of Japan, China,) (Malaysia, and Iraq	2	10
		.....	Innovation Policy	2	11
		.....	Experiences in innovative development Japan, America,) (and the Emirates	2	12
		.....	Cybersecurity Policy	2	13
		.....	Climate Change Mitigation and Adaptation Policy	2	14
		.....	Green economy with reference to the German experience in the transition to a green economy	2	15
:Course Evaluation: 40 marks are distributed as follows .393 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5)					

marks end of semester exam 60
Learning and teaching resources .394

Course Description Form / Professional Ethics

Course name: (Professional Ethics) .395
Department of Economics
:Course code .396
Semester/Year – Courses/Second Course .397
2025–2024
Date of preparation of the description .398
First course date: 1/28/2025
Available attendance forms .399
My presence
Number of study hours (total) / Number of units / (total) .400 Number of hours per week * 15 weeks hours (30) = 15 * (2)
Course Supervisor Name: Asst. Dr. Buthaina Haseeb .401
Course objectives .402

To provide graduates with sufficient information to enable – them to study and analyze economic problems, identify causes and consequences, and find solutions and possible alternatives to .contribute to building the national economy

Enabling them to have the ability to discuss and engage in –2 scientific dialogue and to manage economic dialogues at the local and global levels in order to resolve bottlenecks and bring viewpoints closer together to create economic horizons to lead .society towards development, growth and prosperity

Providing advisory and predictive studies and guidance on –3 economic phenomena by studying reality with data and other information, to reduce losses and determine the shortest and .most economically beneficial methods

Learning and Teaching Strategy .403

Course structure .404

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
theoretical	theoretical	The concept of professional ethics	1.	2	1
	theoretical	Moral values and principles derived from them	2.	2	2
	theoretical	Professional ethics sources	3.	2	3
	theoretical	Means of establishing professional ethics	4.	2	4
		Ethical codes and the bodies that develop them	5.	2	5
	theoretical	General rules for the provisions of professions and their	6.	2	6

		most important fields			
	theoretical	Ethical decision-making approach	7.	2	7
	-----	Factors affecting professional ethics	8.	2	8
	theoretical	Ethics of specialized administrative professions	9.	2	9
	theoretical	Professional aggressive behavior and its causes	10.	2	10
	theoretical	Corruption and the means and tools to address it	11.	2	11
	theoretical	Means of monitoring professional ethics	12.	2	12
	theoretical	The most important international principles and documents for addressing corruption	13.	2	13
	theoretical	Professional Ethics and Governance in the Public and Private Sectors	14.	2	14
	-----	Social responsibility	15.	2	15

:Course Evaluation: 40 marks are distributed as follows .405

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report grades (5)

marks end of semester exam 60

Learning and teaching resources .406

.A diverse collection of sources including books, research, and websites

وصف المقرر / المرحلة الرابعة

First course

Course Description Form / Critical Theory

Course Name: Critical Theory .407
Department of Economics
Course code : (left blank) .408
Semester/Year – Courses/First Course .409
2024–2023
Description preparation date: 9/17/2024 .410
:First course
Available attendance forms .411
My presence
Number of study hours (total) / Number of units / (total) .412
Number of hours per week * 15 weeks
hours (45) = 15 * (3)
: Course instructor name .413
Asst. Prof. Dr. Abdul Rasoul Ali Hussein Prof. Dr. Ahmed Abdel Zahra Hamdan
Course objectives .414
velop a complete understanding and explanation for the student about the –103 subject. (Critical Theories) for fourth–year students

Providing and preparing distinguished and solid scientific cadres with the –104
 ability to manage companies and institutions and deal with problems and obstacles
 that
 . It appears in the work and the way it is treated
 Encouraging the exchange of expertise and knowledge through cooperation –105
 with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .415

Approving tests at the end of the lecture, presenting case studies, and requesting
 .reports

Course structure .416

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Basic concepts in critical theory	Chapter One	3	1
	theoretical	Basic concepts in critical theory	Chapter One	3	2
	theoretical	Commercial banks and their role in creating money	Chapter Two	3	3
	theoretical	Commercial banks and their role in creating money	Chapter Two	3	4
	theoretical	Money supply concepts	Chapter Three	3	5
	theoretical	Factors affecting money supply	Chapter Three	3	6
	theoretical	Applications	Chapter Three	3	7
	theoretical	classical quantum theory	Chapter Four	3	8
	theoretical	Applications	Chapter Four	3	9
	theoretical	liquidity preference	Chapter Five	3	10

		theory			
	theoretical	Applications	Chapter Five	3	11
	theoretical	modern quantum theory	Chapter Six	3	12
	theoretical	Applications	Chapter Six	3	13
	theoretical	Investment portfolio theory	Chapter Seven	3	14
	theoretical	Applications	Chapter Seven	3	15
:Course Evaluation: 40 marks are distributed as follows .417 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .418					
		Dr. Awad Fadel, Money and Banking	-1		
		Monetary economics, policy and it is theoretical basis, by Keith Bein	-2		
		Macroeconomics, Gregory Mankwin	-3		

Course Description Form / Econometrics

(..... Economics) :Course name .419
Department of Economics
Course code : (left blank) .420

Semester/Year – Courses/First Course .421
2025–2024
Date of preparation of the description .422
2024/1/10
Available attendance forms .423
My presence
Number of study hours (total) / Number of units / (total) .424 Number of hours per week * 15 weeks hours (45) = 15 * (3)
: Course instructor name .425 Asst. Prof. Dr. Iqbal Hashim Mutasher ahaeder_2009@uomustansiriyah.edu.iq A.M.D. Ahmed Ayad Ibrahim Mahmadayad1980@uomustansiriyah.edu.iq The names of the professors participating in teaching the course are mentioned) (.here, along with their official emails
Course objectives .426
Developing a complete concept and explanation for the student (of the –106 concepts of the standard economic theory through studying and analyzing economic theories quantitatively, analyzing economic relationships, and identifying the most important problems facing economic models) for students in the (fourth....) stage .
Providing and preparing distinguished and solid scientific cadres with the –107 ability to manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated
Encouraging the exchange of expertise and knowledge through cooperation –108 with similar scientific departments by holding conferences, seminars and workshops
Learning and Teaching Strategy .427

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .428

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	Identify the journals in which economic measurement is researched (economic, international, political,) .financial, etc	Introduction. The field of economic measurement and its .concept	3	1
	Theoretical and practical explanation	Defining the relationship between mathematical economics, economic statistics, and economic measurement, and clarifying the causal relationships between economic variables using . mathematical equations	The relationship between econometrics and other sciences. The nature of the relationship between .economic variables	3	2
	Theoretical and practical explanation	Explain the nature of deterministic and probabilistic models with examples from economic .theory	Economic, mathematical and standard model	3	3
	Theoretical and practical explanation	Giving examples of how to describe the standard model, such as the consumption function, and evaluating the results obtained and the objectives sought by the estimated model analysis, decision-)). making and prediction	Objectives of economic measurement. Stages of constructing the standard model. Criteria used in evaluating the standard .model	3	4
	Theoretical and practical explanation	OLS Derivation of the and the method assumptions made by this model	Simple linear regression model and its hypotheses	3	5
	Theoretical and practical	How to estimate model parameters using original values,)) deviations, and matrices	Distribution of the dependent variable. .Parameter estimation OLS properties.	3	6

	explanatio n				
	Theoretica l and practical explanatio n	Numerical examples of how to conduct hypothesis testing (null and H0 hypothesis alternative hypothesis and confidenceH1) intervals	Hypothesis testing. Confidence limits for . regression parameters	3	7
	Theoretica l and practical explanatio n	Numerical examples of how to calculate and R2 and how to interpret and interpret calculate the correlation coefficient (r) .	Coefficient of determination and correlation coefficients	3	8
	Theoretica l and practical explanatio n	Numerical examples of how to calculate and F- test interpret the	Testing the overall significance of the F-test).) model	3	9
	Theoretica l and practical explanatio n	Examples of how to ANOVA table create an and analyze its components	. ANOVA table	3	10
	Theoretica l and practical explanatio n	How to derive model laws and the meaning of estimated parameters	Multiple linear regression model	3	11
	Theoretica l and practical explanatio n	Statement and interpretation of the hypotheses of the multiple regression model with numerical examples	Multiple linear regression model . assumptions	3	12
	Theoretica l and practical explanatio n		How to estimate the parameters of a multiple linear . regression model	3	13
	Theoretica l and practical explanatio	How to calculate variance and covariance with numerical examples	Variance-covariance of multiple linear regression model . estimators Coefficient of multiple	3	14

	n		R2. determination		
	Theoretical and practical explanation	How to calculate and with R2 interpret numerical examples	degree and (problem rank conditions and simultaneous equation estimation methods and 2(Indirect OLS SLS)	3	15
:Course Evaluation: 40 marks are distributed as follows .429					
Monthly exam : (2) out of (15) marks					
Participation and attendance score (5)					
Report preparation grades (5)					
marks end of semester exam 60					
Learning and teaching resources .430					
			Explanation and solutions to -56		
			quantitative problems		
			Using solid books for the standard subject -57		
			Daily and monthly exams 3		

Operations Research 1 / Course Description Form

Course Name: Operations Research 1 .431
Department of Economics
Course code : (left blank) .432
Semester/Year – Courses/First Course .433
2025–2024
Date of preparation of the description .434
The second course starts on 9/28/2024
Available attendance forms .435
My presence

Number of study hours (total) / Number of units / (total) .436 Number of hours per week * 15 weeks hours (30) = 15 * (2)					
:Course instructor name .437 Dr. Muhammad Ghazi Naseef mgn68ga@uomustansiriyah.edu.iq					
Course objectives .438					
Developing a complete vision and explanation for the student about the –109 .subject of operations research for fourth–year students Providing and preparing distinguished and solid scientific cadres with the –110 ability to manage companies and institutions and deal with .Problems and obstacles that appear in the work and how to address them courageing the exchange of expertise and knowledge through cooperation –111 with similar scientific departments by holding .Conferences, seminars and workshops					
Learning and Teaching Strategy .439					
Approving tests at the end of the lecture, presenting case studies and requesting reports					
Course structure .440					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
	theoretical	Introduction to Operations	Understanding	2	1

Daily, weekly, monthly and final exams		Research (Relationship of Operations Research to (Economic Models	and knowledge		
	theoretical	The role of operations research in decision making	Understanding and knowledge	2	2
	theoretical	Linear programming and its solution methods (model building)	Understanding and knowledge	2	3
	theoretical	Linear programming and its solution methods (legal (form and standard form	Understanding and knowledge		4
	theoretical	Use the simplified method in the solution	Understanding and knowledge	2	5
	theoretical	Linear programming using the method Big M	Understanding and knowledge	2	6
	theoretical	Special problems in solving linear programming	Understanding and knowledge	2	7
	theoretical	,The opposite model Solve various problems	Understanding and knowledge	2	8
	theoretical	Transport Model – The Relationship of the Transport Model to Economic Problems	Understanding and knowledge	2	9
	theoretical	Transport Model – Solution Using the Northwest Corner	Understanding and knowledge	2	10
	theoretical	Transportation Model – Solution Using Least Cost	Understanding and knowledge	2	11

	theoretical	Transport Model – Solution Using Modified Distribution	Understanding and knowledge	2	12
	theoretical	Transport Model – Solution Using Vogel's Method	Understanding and knowledge	2	13
	theoretical	Transport Model – Solution Using the Hungarian Method	Understanding and knowledge	2	14
	theoretical	Transportation Model – Solving Math Problems	Understanding and knowledge	2	15
	End of the first semester				
:Course Evaluation: 40 marks are distributed as follows .441					
Monthly exam: (2) out of (10) marks					
Attendance degrees (5)					
Daily exam grades (cuzzs) (5)					
Participation points (5)					
Homework grades (5)					
marks end of semester exam 60					
Learning and teaching resources .442					
Operations Research (Concept and Application), authored by Dr. Hamed Saad Nour, first –1 .edition, 2010, (methodological book)					
roduction to Operations Research , authored by Dr. Dhuya Salman and Adnan Shamkhi , –2 (assistant) 2015					
Operations Research, authored by Dr. Maysam Ahmed Jadid, Sham University Private –3 Publications, 2020					

Course Description Form / Economic Planning

Course name: (Economic Planning) .443					
Department of Economics					
:Course code .444					
Semester/Year – Courses/First Course .445					
2025–2024					
Date of preparation of the description .446					
First course date: 9/28/2024					
Available attendance forms .447					
My presence					
Number of study hours (total) / Number of units / (total) .448					
Number of hours per week * 15 weeks					
hours (30) = 15 * (2)					
Course Supervisor Name: Asst. Prof. Dr. Sattar Jaber Al-Rubaie .449					
Course objectives .450					
Introducing the student to the importance of economic planning as a tool for achieving economic and social development and a means of regulating the exploitation of economic resources Methods Technical For the process Planning Economist and • experiences planning For some countries the world B - Objectives Skills Private By program B1 - Skills theory Use Methods And models Planning					
Learning and Teaching Strategy .451					
Approving tests at the end of the lecture, presenting case studies and requesting reports					
Course structure .452					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
Economic Planning	theoretical	About the material introduction General	Chapter	2	1

theoretical			One		
	theoretical	<u>Definitions - Importance Objectives -</u>	Chapter One	2	2
	theoretical	<u>The difference between the concepts of planning, plan, state intervention, and programming</u>	Chapter Two	2	3
	theoretical	<u>The relationship between planning and development</u>	Chapter Two	2	4
		<u>The socialist concept of planning and the objectives of comprehensive national planning</u>	Chapter Two	2	5
	theoretical	<u>Planning in the capitalist system and the private sector and the importance of planning for developing countries</u>	Chapter Two	2	6
	theoretical	<u>Types of planning: national, individual, total, comprehensive, partial or sectoral</u>	the third	2	7
	-----	<u>Central and decentralized planning, mandatory, indicative</u>		2	8
	theoretical	Long, medium, short term planning	Fourth	2	9
	theoretical	General principles of economic planning: realism, flexibility, comprehensiveness, consistency	Fourth	2	10
	theoretical	Obligation, continuity, centrality of planning decisions	Fourth	2	11
	theoretical	Components of economic planning (economic planning devices)	Fourth	2	12
	theoretical	Stages of the economic planning process: 1. Plan preparation stage	Fourth	2	13
	theoretical	<u>Plan implementation .2 phase</u>	Fourth	2	14
	-----	Midterm exam		2	15

:Course Evaluation: 40 marks are distributed as follows .453

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report grades (5)

marks end of semester exam 60

Learning and teaching resources .454

**Curriculum: Economic Planning, Dr. Alaa Faraj Al-Tahir, 1st ed.,
.Amman, Dar Al-Rayah Publishing House, 2010**

**Suggested sources: Theory and Experiences of Economic
Planning, Dr. Jamal Daoud Salman, University of Mosul, 2000**

Course Description Form - Economic Feasibility Studies

Course name: (Economic Feasibility Studies) .455

Department of Economics

(ECB417 (Economic feasibility studies) : Course code .456

Semester/Year – Courses/First Course .457

2025–2024

Date of preparation of the description .458

2024/9/8

Available attendance forms .459

My presence

Number of study hours (total) / Number of units / (total) .460

Number of hours per week * 15 weeks

hours (45) = 15 * (3)

: Course instructor name .461

(Assistant Professor Ahmed Hadi Salman)
((dr.ahmadhidi@uomustansiriyah.edu.iq
) M. Osama Abdel Salam Kawthar
(osama.abdelsalam@uomustansiriyah.edu.iq

Course objectives .462

Developing a complete vision and explanation for the student about the -112
this subject, the student learns about the concept of project evaluation -) subject
and enables him to use statistical and mathematical methods in how to identify
economic projects with economic feasibility from their implementation from projects
that fail economically and socially, whether by the public or private sector. It also
enables the researcher to learn how to discover investment opportunities available in
the market and the requirements of these projects. It also aims to evaluate economic
projects and manage public and private projects in a way that serves to achieve
. for students of the (fourth) stage (economic benefits and profits

Providing and preparing distinguished and solid scientific cadres with the -113
ability to manage companies and institutions and deal with problems and obstacles
that
. It appears in the work and the way it is treated

Encouraging the exchange of expertise and knowledge through cooperation -114
with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .463

Approving tests at the end of the lecture, presenting case studies, and requesting
.reports

Course structure .464

Teaching method	Learning method	Name of unit or topic	Learning outcomes	watche s	week
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Daily, weekly, monthly and final exams	theoretical	Concepts and terms with the importance of feasibility study	Familiarity with the concepts of feasibility studies and project evaluation	3	1
		Reasons and justifications for studying and evaluating the feasibility of projects	Familiarity with the reasons for project evaluation	3	2
		Project evaluation terms and requirements	Justifications for the project evaluation study	3	3
		Characteristics of efficient and inefficient projects	Knowing efficient and inefficient projects	3	4
		Similarities and differences between public and private sector project evaluation	Knowing the difference between evaluation in the private and public sectors	3	5
		UNIDO Evaluation Approach	Knowledge of international assessment methods	3	6
		OECD Evaluation Methodology	Knowledge of international assessment methods	3	7
		World Bank Evaluation Methodology	Knowledge of international assessment methods	3	8
		Arab Organization for Evaluation curriculum	Knowledge of the Arab evaluation method	3	9
		Iraqi evaluation approach	Learn about the Iraqi approach to project evaluation	3	10
		The concept and importance of the stages method for feasibility study	To learn how to eliminate bad projects	3	11
		Sources of emergence and discovery of investment opportunities	How to discover investment opportunities	3	12
		Preparing initial and detailed reports on the importance of the project	How to collect data and prepare reports	3	13
		Estimating the cost of fixed capital	How to calculate costs	3	14
		Sources and conditions of project financing, loan interest calculations, and repayment mechanisms	Identify sources of project financing and calculate loan interest	3	15

:Course Evaluation: 40 marks are distributed as follows .465	
Monthly exam : (2) out of (15) marks	
Participation degree (5)	
Report preparation grades (5)	
marks end of semester exam 60	
Learning and teaching resources .466	
	e curriculum book distributed by the college in addition to -58 (Dr. Yahya Al-Najjar's book)
	theoretical introduction to feasibility studies and project -59 evaluation (Prof. Dr. Amr Hesham Mohamed)
	Relying on the Internet , research and periodicals to support -3 .the student's scientific curriculum

Course Description Form \ Economic Systems

Course Name: Economic Systems .467
Department of Economics
Course code : (left blank) .468
Semester/Year – Courses/First Course .469
2025–2024
Date of preparation of the description .470
First course date: 9/8/2024
Available attendance forms .471
My presence
Number of study hours (total) / Number of units / (total) .472
Number of hours per week * 15 weeks

hours (30) = 15 * (2)					
: Course instructor name .473					
Dr. Buthaina Haseeb (					
Course objectives .474					
Developing a complete concept and explanation for the student about -115 the subject (systems) for fourth- year students					
enabling fourth-year students to gain knowledge and understanding of -116 the intellectual and practical framework of the Economic Systems course and to identify the economic indicators of this course					
Students learn about the scientific method used to obtain the capabilities -117 that can address problems arising from practical vocabulary and how to confront such problems and develop solutions for them					
Learning and Teaching Strategy .475					
Approving tests at the end of the lecture, presenting case studies, and requesting reports					
Course structure .476					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watche s	week
	Theoretical and practical explanation	The concept of economic systems and the importance of studying them	The concept of economic systems and the importance of studying them	2	1
	Theoretical and practical explanation	General characteristics of economic systems + the forces that control the creation of these systems	General characteristics of economic systems + the forces that control the creation	2	2

Daily, weekly, monthly and final exams			of these systems		
	Theoretical and practical explanation	Elements of the economic system / Functions of the economic system / Structural characteristics	Elements of the economic system / Functions of the economic system / Structural characteristics	2	3
	Theoretical and practical explanation	Economic System Performance Standards / Consumer Sovereignty Principle	Economic System Performance Standards / Consumer Sovereignty Principle	2	4
	Theoretical and practical explanation	The Capitalist Economic System / The Origin and Development of Capitalism	The Capitalist Economic System / The Origin and Development of Capitalism	2	5
	Theoretical and practical explanation	Thinkers' opinions on the emergence and emergence of capitalism	Thinkers' opinions on the emergence and emergence of capitalism	2	6
	Theoretical and practical explanation	Structural characteristics of the capitalist economic system	Structural characteristics of the capitalist economic system	2	7
	Theoretical and practical explanation	Stages of development of the capitalist economic system: the commercial stage - the industrial stage - the financial or monopolistic stage - globalization - the knowledge economy	Stages of development of the capitalist economic system: the commercial stage - the industrial stage - the financial or monopolistic stage - globalization - the knowledge economy	2	8
	Theoretical and practical explanation	Evaluating the Capitalist Economic System: Strengths and Weaknesses	Evaluating the Capitalist Economic System: Strengths and Weaknesses	2	9
	Theoretical and practical explanation	Practical models / The American experience - The Japanese experience	Practical models / The American experience - The Japanese experience	2	10
	Theoretical and practical explanation	Marxist Economic System / Basic Concepts / Sources of Marxist Theory	Marxist Economic System / Basic Concepts / Sources of Marxist Theory	2	11

	Theoretical and practical explanation	Landmarks of Marxist Economic Thought / Marx's Theory of Value and Surplus Value	Landmarks of Marxist Economic Thought / Marx's Theory of Value and Surplus Value	2	12
	Theoretical and practical explanation	Marx's theory of wages - Marx's theory of capitalist accumulation	Marx's theory of wages - Marx's theory of capitalist accumulation	2	13
	Theoretical and practical explanation	Evaluation of the Marxist economic system	Evaluation of the Marxist economic system	2	14
	Theoretical and practical explanation	Practical experiences / The People's Republic of China's experience (market socialism)	Practical experiences / The People's Republic of China's experience (market socialism)	2	15

:Course Evaluation: 40 marks are distributed as follows .477

Monthly exam : (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

Learning and teaching resources .478

..... -60

Dr. Abdul Wahab Al-Amin / Economic Systems / Kuwait 1986 ■

Dr. Salah al-Din Namiq / Contemporary Economic Systems and Their Applications / Dar al-Ma'rif / Cairo 1982 ■

Paul Crikori and Robert Stewart / Comparative Economic Systems / Translated by Taha Abdullah Mansour / Dar Al-Marikh, Riyadh, 1994 ■

Dr. Falih Hassan Khalaf / Economic Systems / Modern World of Books / Amman 2008 ■

Walt Rostow / Stages of Economic Growth / Translated by Burhan Dajani / Beirut 1960 ■

John Kenneth Gilbert / American Capitalism / London 1957 ■

Dr. Abdul Karim Kamel Abdul Kadhim / Comparative Economic Systems / Mosul 1988 ■

Dr. Abdul Ali Al-Maamouri / History of Economic Ideas / University ■

The Two Rivers 2006 ■

	Joseph Schumpeter / Capitalism, Socialism and Democracy / Translated by ▪ Khairy Hammad / Cairo 1963
	Mr. Muhammad Baqir al-Sadiq (may God sanctify his secret) / Our Economy / ▪ Islamic Media Office / Khorasan 2003

Course Description Form - International Finance

Course Name: (International Finance) .479
Department of Economics
Course code : (left blank) .480
Semester/Year – Courses/First Course .481
2025–2024
Date of preparation of the description .482
The second course will start on 11/24/2024
Available attendance forms .483
My presence
Number of study hours (total) / Number of units / (total) .484 Number of hours per week * 15 weeks hours (30) = 15 * (2)
: Course instructor name .485 Asst. Prof. Dr. Faleh Naghmish
Course objectives .486
Enabling students to solve related problems By resorting to - 1 financial institutions
Enabling students to solve related problems With international funding -2
Enabling students to solve related problems In the process of financing - 3

economic development					
Learning and Teaching Strategy .487					
Approving tests at the end of the lecture, presenting case studies, and requesting .reports					
Course structure .488					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	Basic Concepts in Finance	Financing	↑	↔
	Theoretical and practical explanation	Basic concepts	International Finance	↑	↓
	Theoretical and practical explanation	The most prominent types of international financing	Types of international financing	↑	↔
	Theoretical and practical explanation	How finance moves around the world	The evolution of international finance throughout history	↑	→
	Theoretical and practical explanation	How international finance spreads	Modern trends in international finance	↑	↑
	Theoretical and practical explanation	The importance of interest rates between countries	Interest rate and its role in capital movement	↑	↓
	Theoretical and practical explanation	Disadvantages of financial liberalization	Disadvantages of financial liberalization	↑	↔
	Theoretical and practical explanation		Monthly Exam 1	↑	↔

	Theoretical and practical explanation	international financial markets	Capital movement between countries	↑	↪
	Theoretical and practical explanation	The most important sources of international financing	International funding sources	↑	↔
	Theoretical and practical explanation	The most important reasons for resorting to international financing	Reasons for international financing	↑	↔
	Theoretical and practical explanation	Its most prominent advantages and disadvantages	Characteristics of international finance	↑	↔
	Theoretical and practical explanation	Causes of the global debt crisis	global debt	↑	↔
	Theoretical and practical explanation	World Bank and International Monetary Fund	International financial institutions	↑	↔
			Monthly Exam 2	↑	↔
:Course Evaluation: 40 marks are distributed as follows ↪ Monthly exam : (2) out of (15) marks Participation degree (↑) Report preparation grades (↑) marks end of semester exam ↓					
Learning and teaching resources .490					
	International Economics (Prof. Dr. Hajeer Adnan (Zaki			2	
	International Economics Schaum Series			3	
	International Economics Dr. Hoshyar Marouf			4	
	International economics books, reports and periodicals			5	

Course Description Form - Methods and Ethics of Scientific Research

Course name: (Methods and Ethics of Scientific Research) .491
Department of Economics
Course code : (left blank) .492
Semester/Year – Courses/First Course .493
2024–2023
Date of preparation of the description .494
.The second course will start on September 28, 2023
Available attendance forms .495
My presence
Number of study hours (total) / Number of units / (total) .496
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
: Course instructor name .497
Asst. Prof. Dr. Essam Abdul Khader Saud d_r_assm18@uomustansiriyah.edu.iq
Course objectives .498
Developing a complete concept and explanation for the student about the –118
. subject (Scientific Research Methods) for fourth– year students
Providing and preparing distinguished and solid scientific cadres capable of –119
.preparing scientific research and studies
Encouraging the exchange of experiences and knowledge through cooperation –3
with similar scientific departments by holding conferences, seminars and workshops
Learning and Teaching Strategy .499

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .500

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	The concept of scientific research	General concepts	2	1
		Scientific research methods	Curricula	2	2
		How to choose a research title	Scientific research	2	3
		Stages and steps of scientific research	Research steps	2	4
		Stages and steps of scientific research	Research steps	2	5
		Problem formulation	Formulating the research problem	2	6
		Review of previous studies	Reference Review	2	7
		Basic structure of the research	Research structure	2	8
		Collecting and classifying data and information	Search data	2	9
		Theoretical and practical data	Data types	2	10

		Field data	Types of data sources	2	11
		Survey form	Statistical form	2	12
		Footnotes and margins	Research margins	2	13
		Table tabulation methods	Tables and graphs	2	14
		Tips and advice for scientific researchers	Research ethics	2	15
:Course Evaluation: 40 marks are distributed as follows .501 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .502					
r. Fayez Juma Al-Najjar and others, Scientific Research Methods, Applied Perspective, Dar Al-Hamed, Amman, 2008					

Course Description Form \ Petroleum Economics

Course Name: Petroleum Economics .503
Department of Economics
:Course code .504
Semester/Year – Courses/First Course .505
2024–2023
Date of preparation of the description .506
Second course start date: 9/17/2023

Available attendance forms .507					
My presence					
Number of study hours (total) / Number of units / (total) .508 Number of hours per week * 15 weeks hours (30) = 15 * (2)					
:Course instructor name .509					
dr_amaal@uomustansiriyah.edu.iq Asst. Prof. Dr. Ali Mahdi Abbas aligorr179@uomustansiriyah.edu.iq M.M. Ali Hussein Mohammed					
Course objectives .510					
Providing a complete understanding and explanation of the subject of (Oil –120 .Economics) for fourth–year students Providing and preparing distinguished and solid scientific cadres with the –121 ability to manage companies and institutions and deal with problems and obstacles that .It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation –122 with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .511					
Approving tests at the end of the lecture, presenting case studies, and requesting .reports					
Course structure .512					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
	theoretical	General concepts	Definition of oil economy	2	1
	theoretical	The relationship of petroleum science to other sciences	Relationships of petroleum science with other sciences	2	2

Daily, weekly, monthly and final exams	theoretical	Oil formation theories	Organic theory and inorganic theory	2	3
	theoretical	oil industry	Stages and nature of the oil industry	2	4
	theoretical	oil reserves	Oil reserve classification	2	5
	theoretical	Oil reserves and routes	Oil well age	2	6
	theoretical	oil display	Oil supply concept	2	7
	theoretical	Factors determining oil supply	Economic and non-economic	2	8
	theoretical	oil demand	Oil supply concept	2	9
	theoretical	Descriptive approach to oil consumption	Major oil consumption centers	2	10
	theoretical	Determinants of oil consumption	Explanation of production functions	2	11
	theoretical	monopolistic concentration of the oil industry	What is the nature and type of monopolistic ?concentration	2	12
	theoretical	Factors and manifestations of monopolistic concentration	Explanation of (oil (cartel	2	13
	theoretical	Oil investment patterns	The concept of oil investment	2	14
	theoretical	Franchise and Participation Model	Definition of oil economy	2	15
:Course Evaluation: 40 marks are distributed as follows .513					
Monthly exam: (2) out of (15) marks					
Participation and attendance score (5)					
Report preparation grades (5)					
marks end of semester exam 60					
Learning and teaching resources .514					
The curriculum book distributed by the college in addition to (Dr. Yahya				6	

	(Al-Najjar's book
	Relying on the Internet to support 7 the scientific curriculum

Second course

Course Description Form / Monetary Policies

Course Name: Monetary Policies .515
Department of Economics
Course code : (left blank) .516
Semester/Year – Courses/Second Course .517
2025–2024
Description preparation date: 3/20/2025 .518
Second course
Available attendance forms .519
My presence
Number of study hours (total) / Number of units / (total) .520 Number of hours per week * 15 weeks hours (45) = 15 * (3)
: Course instructor name .521
Asst. Prof. Dr. Abdul Rasoul Ali Hussein Asst. Prof. Dr. Ahmed Abdel Zahra Hamdan
Course objectives .522
develop a complete understanding and explanation for the student about the –123 subject. (Monetary Policies) for fourth–year students Providing and preparing distinguished and solid scientific cadres with the –124 ability to manage companies and institutions and deal with problems and obstacles

that					
. It appears in the work and the way it is treated					
Encouraging the exchange of expertise and knowledge through cooperation –125					
with similar scientific departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .523					
Approving tests at the end of the lecture, presenting case studies, and requesting reports.					
Course structure .524					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Central Bank Budget and its Components	Chapter One	3	1
	theoretical	Economic analysis of the central bank's budget	Chapter One	3	2
	theoretical	Practical applications	Chapter Two	3	3
	theoretical	What is monetary policy?	Chapter Two	3	4
	theoretical	Monetary policy objectives	Chapter Three	3	5
	theoretical	Monetary policy tools	Chapter Three	3	6
	theoretical	Practical exercises	Chapter Three	3	7
	theoretical	Monetary Policy Management	Chapter Four	3	8
	theoretical	Rules Policy	Chapter Four	3	9
	theoretical	Tyler's Base	Applications	3	10
	theoretical	Discretionary Policy	Chapter Five	3	11
	theoretical	exchange rate	Chapter Six	3	12
	theoretical	exchange rate systems	Chapter Six	3	13

	theoretical	The effectiveness of monetary policy under a flexible exchange rate regime	Chapter Seven	3	14
	theoretical	The effectiveness of monetary policy under a fixed exchange rate system	Chapter Seven	3	15
:Course Evaluation: 40 marks are distributed as follows .525 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .526					
	Dr. Awad Fadel, Money and Banking				-4
	Monetary economics, policy and it is theoretical basis, by Keith Bein				-5
	Macroeconomics, Gregory Mankwin				-6

Course Description Form / Econometrics 2

(Economics 2) :Course name .527
Department of Economics
Course code : (left blank) .528

Semester/Year – Courses/Second Course	.529
2025–2024	
Date of preparation of the description	.530
The second course starts on 1/28/2025	
Available attendance forms	.531
My presence	
Number of study hours (total) / Number of units / (total)	.532
Number of hours per week * 15 weeks	
hours (45) = 15 * (3)	
: Course instructor name	.533
Asst. Prof. Dr. Iqbal Hashim Mutasher	
ahaeder_2009@uomustansiriyah.edu.iq	
Mahmadayad1980@uomustansiriyah.edu.iq	M. D. Ahmed Iyad Ibrahim
The names of the professors participating in teaching the course are mentioned) (.here, along with their official emails	
Course objectives	.534
Developing a complete concept and explanation for the student (of the	–126
Concepts of the standard economic theory through studying and analyzing economic theories quantitatively, analyzing economic relationships, and identifying the most important problems facing economic models)	for students in the (fourth....) stage
Providing and preparing distinguished and solid scientific cadres with the	–127
ability to manage companies and institutions and deal with problems and obstacles	that
. It appears in the work and the way it is treated	
Encouraging the exchange of expertise and knowledge through cooperation	–128
with similar scientific departments by holding conferences, seminars and workshops	
Learning and Teaching Strategy	.535

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .536

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	Examples of how to conduct significance tests	testingHypothesis	3	1
	Theoretical and practical explanation		Regression Analysis Problems Autocorrelation) Problem	3	2
	Theoretical and practical explanation	Use forward-remaining graphs to detect . autocorrelation	Sources of autocorrelation. Implications of the autocorrelation problem. Analysis of the autocorrelation problem between .errors	3	3
	Theoretical and practical explanation	Use examples to demonstrate the sources of autocorrelation deletion of independent) variables, model specification error, statistical data completion, error term). specification error	Autocorrelation tests. Treating the problem .of autocorrelation	3	4
	Theoretical and practical explanation	Von Neumann Use the Ratio test and the DW test and use a chart that shows the areas of positive and negative autocorrelation and the area of no autocorrelation through . numerical examples	Heteroscedasticity problem	3	5
	Theoretical and practical	Interpretation and graphical representation of the assumption of constancy of variance and	Tests for the presence of a problem of variance	3	6

	explanatio n	the extent of the realism . of this assumption			
	Theoretica l and practical explanatio n	- Spearman rank Park - testcorrelation Goldfeld and - test test- Glejser testQuandt	Consequences of the variance problem. Treatment of the .variance problem	3	7
	Theoretica l and practical explanatio n	Using an example of a transformer model to address the problem of .variance	Multicollinearity Nature of the. problem .problem	3	8
	Theoretica l and practical explanatio n	Assuming independence of explanatory variables	OLS Collinearity and Estimators. Consequences of the Collinearity Problem	3	9
	Theoretica l and practical explanatio n	An example of consumer spending, income, and wealth to illustrate the problem of multicollinearity between independent variables) income and wealth)	Linear couple tests	3	10
	Theoretica l and practical explanatio n	Prior information - method	Solutions to the linear duality problem	3	11
	Theoretica l and practical explanatio n	Combining cross-- sectional and time series data	Concept : Variables and Description	3	12
	Theoretica l and practical explanatio n	Deleting one or more - explanatory variables	Lagged variables models. Estimation .methods	3	13
	Theoretica l and practical explanatio n	Use examples involving four explanatory .variables	Simultaneous equation models. The nature of simultaneous equations and their reduced .form	3	14

	n				
	Theoretical and practical explanation	Examples of some functions of lagging variables - consumption function - investment .. function	degree and (problem rank conditions and simultaneous equation estimation methods and 2(Indirect OLS SLS)	3	15
:Course Evaluation: 40 marks are distributed as follows .537 Monthly exam : (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .538					
			planation and solutions to 8		
			quantitative problems		
			sing solid books for the standard subject 9		
			Daily and monthly exams 3		

Course Description Form / Energy Economics

Course name: (Energy Economics) .539
Department of Economics
: Course code .540
Semester/Year – Courses/Second Course .541
2025–2024
Date of preparation of the description .542
The second course starts on 1/28/2025
Available attendance forms .543
My presence

Number of study hours (total) / Number of units / (total) .544 Number of hours per week * 15 weeks hours (30) = 15 * (2)					
:Course instructor name .545					
dr_amaal@uomustansiriyah.edu.iq Asst. Prof. Dr. Ali Mahdi Abbas aligorr179@uomustansiriyah.edu.iq M.M. Ali Hussein Mohammed					
Course objectives .546					
Providing the student with a complete understanding and explanation of the –129 .subject of (Energy Economics) for fourth–year students Providing and preparing distinguished and solid scientific cadres capable of –130 managing companies and institutions, dealing with problems and obstacles that arise .in the workplace, and how to address them Encouraging the exchange of expertise and knowledge through cooperation –131 with similar academic departments by holding conferences, seminars, and .workshops					
Learning and Teaching Strategy .547					
Approving tests at the end of the lecture, presenting case studies, and requesting .reports					
Course structure .548					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
	theoretical	Energy sources and the problem of pollution		2	1
	theoretical	The impact of	Oil market concept	2	2

Daily, weekly, monthly and final exams		pollution on the oil industry			
	theoretical	Entrepreneurial style and investment style	Economic - Non-economic	2	3
	theoretical	oil market	The concept of oil prices	2	4
	theoretical	Determinants of the oil market		2	5
	theoretical	Oil prices and economic analysis	Economic - Non-economic	2	6
	theoretical	Types of oil prices	Oil storage concept	2	7
	theoretical	Factors affecting oil prices		2	8
	theoretical	oil reserves	The concept of alternative energy	2	9
	theoretical	Types and levels of oil storage	The concept of pollution	2	10
	theoretical	Alternative energy sources		2	11
	theoretical	International organizations related to the oil industry	OPEC and the International Energy Agency	2	12
	theoretical	Economic analysis of organizations	OPEC - International Energy Agency	2	13
	theoretical	The importance of oil in the Iraqi economy		2	14
	theoretical	The development of the Iraqi oil industry		2	15
:Course Evaluation: 40 marks are distributed as follows .549 Monthly exam: (2) out of (15) marks Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .550					
			curriculum book distributed by the college, in	10	
			. book addition to Dr. Yahya Al-Najjar's		
			Relying on the Internet to support the student's	11	
			scientific curriculum		

	Enrichment books and references (scientific –3 :(.periodicals, etc
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Course Description Form - Evaluation of Economic Projects

Course Name: (Economic Project Evaluation) .551
Department of Economics
(ECB417 (Economic feasibility studies) : Course code .552
Semester/Year – Courses/Second Course .553
2024–2023
Date of preparation of the description .554
The second course starts on 3/8/2025
Available attendance forms .555
My presence
Number of study hours (total) / Number of units / (total) .556 Number of hours per week * 15 weeks hours (30) = 15 * (2)
: Course instructor name .557
dr.ahmadhidi@uomustansiriyah.edu.iq) Assistant Professor Ahmed Hadi Salman) ((
Course objectives .558
) Developing a complete vision and explanation for the student about the subject –132 In this subject, the student learns about the concept of project evaluation and enables n to use statistical and mathematical methods in how to identify economic projects with economic feasibility from their implementation from projects that fail economically and

socially, whether by the public or private sector. It also enables the researcher to learn how to discover investment opportunities available in the market and the requirements of these projects. It also aims to evaluate economic projects and manage public and private for students of (projects in a way that serves to achieve economic benefits and profits . the (fourth) stage providing and preparing distinguished and solid scientific cadres with the ability to –133 manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated Encouraging the exchange of expertise and knowledge through cooperation with –134 .similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .559

Approving tests at the end of the lecture, presenting case studies, and requesting .reports

Course structure .560

Teaching method	Learning method	Name of unit or topic	Learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical	Concepts and terms with the importance of feasibility study, justifications, reasons and conditions	Familiarity with the concepts of feasibility study and project evaluation, reasons and justifications	2	1
	Theoretical and practical	Characteristics of efficient and inefficient projects	Knowing efficient and inefficient projects	2	2
	Theoretical and practical	Similarities and differences between public and private sector project evaluation	Knowing the difference between evaluation in the private and public sectors	2	3
	Theoretical and	UNIDO, OCHA, World Bank, Arab and Iraqi approaches	International assessment approaches	2	4

	practical				
	Theoretical and practical	The concept and importance of the stages method for feasibility study	To learn how to eliminate bad projects	2	5
	Theoretical and practical	Sources of emergence and discovery of investment opportunities and preparation of detailed reports for the project	How to discover investment opportunities, collect data, and prepare reports	2	6
	Theoretical and practical	Sources and conditions of project financing, loan interest calculations, and repayment mechanisms	Identify sources of project financing and calculate loan interest	2	7
	Theoretical and practical	Estimating the cost of fixed capital	How to calculate costs	2	8
	Theoretical and practical	Estimating sales volume, fixed and variable production costs , and net profits for the project	Estimating the cost of the unit sold and the net profit of the project	2	9
	Theoretical and practical	Study the commodity market and the current and future demand volume	Estimating the size of demand and the optimal size of the production project	2	10
	Theoretical and practical	Analyze the relationship between market, environmental, technical , financial and economic feasibility and draw conclusions	Feasibility study for the project	2	11
	Theoretical and practical	discounted and undiscounted criteria	What are undiscounted and ?undiscounted standards	2	12
	Theoretical and practical	Standards and methods for evaluating performance efficiency in production facilities	Calculate discounted and undiscounted standards	2	13
	Theoretical and practical	Analysis of partial and comprehensive criteria to evaluate profitability and economic and social benefit	The importance of partial and comprehensive criteria for evaluating economic profitability	2	14

	Theoretical and practical	Sensitivity analysis of the economic project	Social feasibility study of the project	2	15
:Course Evaluation: 40 marks are distributed as follows .561 Monthly exam : (2) out of (15) marks Participation degree (5) Report preparation grades (5) marks end of semester exam 60					
Learning and teaching resources .562					
	The curriculum book distributed by the college in addition to (Dr. Yahya Al-Najjar's book)				12
	theoretical introduction to feasibility studies and project evaluation (Prof. Dr. Amr Hesham Mohamed)				13
	Relying on the Internet , research and periodicals to support the student's scientific curriculum				-3

Course Description Form \ Operations Research 2

Course Name: Operations Research 2 .563
Department of Economics
Course code : (left blank) .564
Semester/Year – Courses/Second Course .565
2025–2024

Date of preparation of the description .566
The second course starts on 1/28/2025
Available attendance forms .567
My presence
Number of study hours (total) / Number of units / (total) .568 Number of hours per week * 15 weeks hours (30) = 15 * (2)
:Course instructor name .569 Dr. Muhammad Ghazi Naseef mgn68ga@uomustansiriyah.edu.iq
Course objectives .570
Developing a complete vision and explanation for the student about the –135 .subject of operations research for fourth–year students Providing and preparing distinguished and solid scientific cadres with the –136 ability to manage companies and institutions and deal with .Problems and obstacles that appear in the work and how to address them couraging the exchange of expertise and knowledge through cooperation –137 with similar scientific departments by holding .Conferences, seminars and workshops
Learning and Teaching Strategy .571
Approving tests at the end of the lecture, presenting case studies and requesting reports
Course structure .572

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	The problem of allocation The relationship of) specialization to mathematical economic (problems	Understanding and knowledge	2	1
	theoretical	The problem of allocation Solution by transfer) (method	Understanding and knowledge	2	2
	theoretical	The problem of allocation Solution by complete) (counting method	Understanding and knowledge	2	3
	theoretical	The problem of allocation Solve various problems	Understanding and knowledge	2	4
	theoretical	The problem of allocation The solution is the) (Hungarian way	Understanding and knowledge	2	5
	theoretical	The problem of allocation Solution by linear) (programming method	Understanding and knowledge	2	6
	theoretical	The problem of allocation Solve various problems	Understanding and knowledge	2	7
	theoretical	Business network analysis Network drawing) (methods	Understanding and knowledge	2	8
	theoretical	Business network analysis How to put data tables) (in the project	Understanding and knowledge	2	9

	theoretical	Business network analysis Calculating the) probability of completing the project within a (certain period	Understanding and knowledge	2	10
	theoretical	Business network analysis Using the critical path) (method in the solution	Understanding and knowledge	2	11
	theoretical	game theory Its nature and its) relationship to economic problems	Understanding and knowledge	2	12
	theoretical	game theory Use minimum) maximum and maximum (minimum standard	Understanding and knowledge	2	13
	theoretical	game theory Solution by algebraic) (method	Understanding and knowledge	2	14
	theoretical	game theory Solution by linear) (programming	Understanding and knowledge	2	15
	End of the second semester				
:Course Evaluation: 40 marks are distributed as follows .573 Monthly exam: (2) out of (10) marks Attendance degrees (5) Daily exam grades (cuzzs) (5) Participation points (5)					

Homework grades (5)
marks end of semester exam 60
Learning and teaching resources .574
Operations Research (Concept and Application), authored by Dr. Hamed Saad Nour, first –1 edition, 2010, (methodological book)
Introduction to Operations Research , authored by Dr. Dhuya Salman and Adnan Shamkhi , –2 (Assistant) 2015
Operations Research, authored by Dr. Maysam Ahmed Jadid, Sham University Private –3 Publications, 2020

Course Description Form \ Financial Institutions

Course Name: (Financial Institutions) .575
Department of Economics
Course code : (left blank) .576
Semester/Year – Courses/Second Course .577
2025–2024
Date of preparation of the description .578
The second course starts on 1/24/2025
Available attendance forms .579
My presence
Number of study hours (total) / Number of units / (total) .580
Number of hours per week * 15 weeks hours (30) = 15 * (2)
: Course instructor name .581 Asst. Prof. Dr. Faleh Naghmish

Course objectives .582

Enabling students to solve related problems By resorting to financial institutions -1
 Enabling students to solve related problems In the process of financing - 2
 economic development

Encouraging the exchange of expertise and knowledge through cooperation –138
 with similar scientific departments by holding conferences, seminars and workshops

Learning and Teaching Strategy .583

Approving tests at the end of the lecture, presenting case studies, and requesting reports.

Course structure .584

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	Theoretical and practical explanation	Concepts for Financial Institutions	The concept of financial institutions	↑	↔
	Theoretical and practical explanation	The most prominent types	Types of financial institutions	↑	↓
	Theoretical and practical explanation	Its goals	Objectives of financial institutions	↑	←...
	Theoretical and practical explanation	How it works	Main functions of financial institutions	↑	→...
	Theoretical and practical explanation	Its side effects	Additional services for financial institutions	↑	↑
	Theoretical	Its impact on	Social services	↑	↓

	and practical explanation	society	for financial institutions		
	Theoretical and practical explanation		Monthly exam 1	↑	↖
	Theoretical and practical explanation	Components of the banking system	banking system	↑	↖
	Theoretical and practical explanation	Its concept, how it works and its impact	Central Bank	↑	↗
	Theoretical and practical explanation	Its concept and how it works	Commercial banks	↑	↔
	Theoretical and practical explanation	How commercial banks work	Commercial bank jobs	↑	↔↔
	Theoretical and practical explanation	The economic effects of banking operations	Secondary functions of commercial banks	↑	↔
	Theoretical and practical explanation	Its concept , reasons for its emergence and work	Types of insurance institutions	↑	↔↔
	Theoretical and practical explanation	Its concept and how it works	financial markets	↑	↔↔
			Monthly Exam 2	↑	↔
:Course Evaluation: 40 marks are distributed as follows . ↑↔↑ Monthly exam : (2) out of (15) marks Participation degree (↑) Report preparation grades (↑) marks end of semester exam ↓↕					

Learning and teaching resources .586	
	International Finance / Theoretical Foundations and Analytical Methods / Dr. Maih Shabib Al-Shammari and Dr. Hassan Karim Hamza / 2015
	International Finance (A Modern Introduction) / Dr. Abdul Karim Jaber Al-Issawi / 2008

Course Description Form / Economic Planning Methods

Course name: (Economic Planning) .587
Department of Economics
:Course code .588
Semester/Year – Courses/Second Course .589
2025–2024
Date of preparation of the description .590
First course date: 9/28/2024
Available attendance forms .591
My presence
Number of study hours (total) / Number of units / (total) .592
Number of hours per week * 15 weeks
hours (30) = 15 * (2)
Course Supervisor Name: Asst. Prof. Dr. Sattar Jaber Al-Rubaie .593

Course objectives .594					
Introducing the student to the importance of economic planning as a tool for achieving economic and social development and a means of regulating the .exploitation of economic resources Methods Technical For the process Planning Economist and • experiences planning For some countries the world B - Objectives Skills Private By program B1 - Skills theory Use Methods And models Planning					
Learning and Teaching Strategy .595					
Course structure .596					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watch es	week
theoretical	theoretical	The stage of .3 monitoring the implementation of the plan's objectives and the basic equipment required for the success of the .monitoring process	Chapter One	2	1
	theoretical	Plan performance .4 evaluation stage and performance evaluation coefficient calculation indicators (material and (monetary	Chapter One	2	2
	theoretical	<u>Economic planning tools:</u> <u>Economic balances:</u> <u>definition, types,</u> <u>importance</u>	Chapter Two	2	3
	theoretical	Commodity (physical) balances, aggregate compositional balances	Chapter Two	2	4
		Sectoral balances: Labor force balance	Chapter Two	2	5
	theoretical	User/Product Tables: Definition, Importance, Uses	Chapter Three	2	6
	theoretical	Closed model, open model, static model and dynamic model	the third	2	7

	-----	User/Product Approach Evaluation		2	8
	theoretical	Planning some economic variables at the macro level: investment planning	Fourth	2	9
	theoretical	Economic growth models: 1. Harwood-Domar model 2. Kaltsky model	Fourth	2	10
	theoretical	Consumption planning	Fourth	2	11
	theoretical	The stage of .3 monitoring the implementation of the plan's objectives and the basic equipment required for the success of the .monitoring process	Fourth	2	12
	theoretical	Plan performance .4 evaluation stage and performance evaluation coefficient calculation indicators (material and (monetary	Fourth	2	13
	theoretical	<u>Economic planning tools:</u> <u>Economic balances:</u> <u>definition, types,</u> <u>importance</u>	Fourth	2	14
	-----	Midterm exam		2	15

:Course Evaluation: 40 marks are distributed as follows .597

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report grades (5)

marks end of semester exam 60

Learning and teaching resources .598

**Curriculum: Economic Planning, Dr. Alaa Faraj Al-Tahir, 1st ed.,
.Amman, Dar Al-Rayah Publishing House, 2010**

**Suggested sources: Theory and Experiences of Economic
Planning, Dr. Jamal Daoud Salman, University of Mosul, 2000**

Applications Description Form \ Computer

Course name: (Computer Applications) .599					
Department of Economics					
:Course code .600					
Semester/Year – Courses/Second Course .601					
2025–2024					
Date of preparation of the description .602					
The second course starts on 1/28/2025					
Available attendance forms .603					
My presence					
Number of study hours (total) / Number of units / (total) .604					
Number of hours per week * 15 weeks					
hours (30) = 15 * (2)					
Course Supervisor Name: Assistant Lecturer Shahla Jaafar Hassan .605					
engshahla@uomustansiriyah.edu.iq					
Course objectives .606					
Providing the student with a complete understanding and explanation of the subject of (Computer –139					
. Applications) for fourth– year students					
Providing and preparing distinguished and solid scientific cadres with the ability to manage –140					
companies and institutions and deal with problems and obstacles that					
.It appears in the work and the way it is treated					
Encouraging the exchange of expertise and knowledge through cooperation with similar scientific –141					
.departments by holding conferences, seminars and workshops					
Learning and Teaching Strategy .607					
Course structure .608					
Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
theoretical Explanation and	theoretical	Introduction to the program: data types and	Chapter	2	1

practical application using the computer		window types	One		
	theoretical	Data types and window types in the system	Chapter One	2	2
	Explanation and practical application on the computer	Names and descriptions of Variaby variables in a sheet Create subtotals of view variables	Chapter Two	2	3
	theoretical	menu commandsFile	Chapter Two	2	4
	Explanation and practical application on the computer	menu commandsEdit	Chapter Two	2	5
	theoretical	menu commandsView	Chapter Two	2	6
	theoretical	menu commands - Data Statistical analysis commandFraquencies	the third	2	7
	-----	First theoretical and practical exam		2	8
	Explanation and practical application on the computer	Calculate the arithmetic mean (weighted)	the third	2	9
	theoretical	simple linear correlation	Fourth	2	10
	Explanation and practical application on the computer	simple linear regression	Fourth	2	11
	theoretical	Multiple linear regression	Fourth	2	12
	theoretical	Methods for selecting the best regression model	Fourth	2	13
	Explanation and practical application on the computer	Charts	Fourth	2	14

	----	The second theoretical and practical exam		2	15
609 .Course Evaluation: 40 marks are distributed as follows Monthly exam: (2) out of (15) marks Participation and attendance score (5) Practical computer exam grades (5) marks end of semester exam 60					
610 .Learning and teaching resources					
	Statistical ProgramEviws A.M. Suhail Najm Abboud and others College of Administration and Economics – University of Baghdad – 2020				