

University of Mustansiriyah



First Cycle – Bachelor's degree (B.Sc.) Economic



2025/2024

Academic Program Description Form/Bologna Process-
The First Stage

University Name: Uomustansiriyah University.

Faculty/Institute: Faculty of Administration and Economics

Scientific Department: Economic

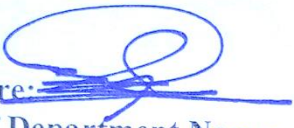
Academic or Professional Program Name: Bachelor's degree(B.Sc.)
Economic.

Final Certificate Name: Bachelor of Economic Sciences.

Academic System: Bologna Process.

Description Preparation Date: 4/5/2025

File Completion Date: 4/5/2025

Signature: 

Head of Department Name:

Ali Mahdi Abbas

Date: 11/5/2025

Signature: 

Scientific Associate Name:

Prof. Dr. Ahmed Shaker

Date: 11/5/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date: 11/5/2025

Signature: 


Approval of the Dean
Prof. Dr. Ahmed Sabeeh

Data 11/5/2025

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1- Mission & Vision Statement

Vision Statement

The Economics Department program at the College of Business and Economics seeks to prepare graduates in the field of economics to work in government departments and benefit from their expertise in practical and applied fields

Mission Statement

To prepare and graduate academic and leadership competencies in the field of economics to develop the knowledge base in scientific research in the economic field to serve the local, regional, and international communities. Furthermore, to train and refine students' minds scientifically and intellectually, and to emphasize social and cultural values.

2-Program Specification

Programme code :	BSc-eco	ECTS	240
Duration :	4 levels , 8 Semesters	Method of Attendance	Full Time

The Department of Economics at the College of Administration and Economics at Al-Mustansiriya University is a promising academic institution. It has grown steadily since its founding in 1963, and from the establishment of the college's

nucleus until 1968, with the goal of graduating cadres well-versed in economic sciences. Today, it is considered one of the most important and large academic departments, both in terms of the number of its students and the quality of the studies it offers, in addition to the qualitative development of its teaching staff. It also keeps pace with the rapid technological developments in scientific and economic techniques and knowledge. Confronting these challenges depends on strategic planning based on a deep understanding and analysis of the environment and reality of the department, college, and university, their capabilities, and the challenges they face.

The department aims to prepare specialized cadres capable of working in economic and social institutions and preserving and revitalizing economic sciences through diverse economic research and studies. It also holds renowned initiatives in organizing economic seminars, conferences, discussion panels, and workshops that address various modern economic topics of current and future economic importance. The degrees awarded by the department are:

1 .Bachelor of Economics

2 .Higher Diploma in Financial and Investment Economics

3.Master of Economics

4.Doctorate in Economics

The department focuses its research interests on the field of economic sciences, in both quantitative and descriptive economics. It also contributes significantly to addressing contemporary economic problems directly related to the country's interests.

3-Program Objective

1. Prepare and qualify students at a level consistent with scientific progress and economic development, and provide them with modern scientific knowledge in the field of economic studies to contribute to the economic development process in Iraq.

2. Offer academic programs that are consistent with modern economic standards and meet the needs of the labor market.

3. Identify the characteristics and importance of economic theories.

4. Provide a promising scientific and educational research environment using modern educational programs.

5. Provide students with scientific guidance to enable them to study and analyze economic problems and identify their causes, consequences, and solutions.

6. Contribute to solving economic problems facing the public and private business community through applied research and studies.

7. Align theoretical trends with practical reality in economic sciences.

8. Provide the national economy with human resources that keep pace with global economic developments.

9. Develop students' practical skills and research capabilities.

10. Preparing and qualifying students to pursue postgraduate studies by developing their intellectual, scientific, and research skills.

11. Activating e-learning in the field of economics.

12. Employing modern teaching methods, technologies, and educational tools in teaching economics.

4-Student Learning Outcomes

Student learning outcomes can be summarized as follows :-

Knowledge

A1- To enable students to recognize, understand, and analyze contemporary economic and monetary problems, economic theories and their conceptual framework, and the ability to study and analyze economic reality.

A2- To enable students to understand and think sequentially, and to understand how to link theory to practice.

A3- To enable students to analyze the causes and consequences of economic problems and develop appropriate solutions and predictions based on real-world data.

A4- To enable students to become familiar with government policies and public and private economic plans, monetary and financial, and to understand the role of the state in public and private economic activity.

Skills

B1- Possess the skill of deduction and proposing solutions to all economic problems in the workplace. They will also acquire the skills of discussion, dialogue, listening, and accepting the opinions of others.

B2- Apply critical thinking skills and solve economic problems using analysis and scientific research tools to collect and analyze data in the fields of economics. They will also acquire self-learning skills to acquire new information and skills.

B3- Use information technology to achieve desired goals in economics by utilizing computer capabilities and modern technological media.

B4- Empower students to acquire management and decision-making skills in the workplace. They will also acquire teamwork skills and participate in the fields of economics.

Values

Working to instill university values among students and reinforce them with professional values, thus shaping an ethical and professional system for graduates that aligns with societal values. The emotional and value-based objectives are:

C1. Strengthening work relationships within and outside the department and building a solid foundation in professional work ethics.

C2. Enhancing students' self-confidence and abilities, stimulating fair competition among them, cultivating a culture of integrity, and combating corruption in all its forms.

C3. Instilling a spirit of altruism, good example, willpower, and determination to achieve goals, a spirit of initiative, empathy for others, good behavior, and learning lessons to reduce mistakes.

C4. Training students to respect the freedom of thought, expression, and creativity of others, and to acquire positive values such as accuracy, perseverance, organization, objectivity in judging situations, respect for others' opinions, and good use of time.

D: General and Transferable Skills (other skills related to employability and personal development)

D1 - Language Skills

D2 - Computer Skills

D3 - Mathematical and Statistical Skills

D4 - Measurement and Predictive Skills

5-Academic Staff

A table of the names of the teaching staff in the Department of Economics - Al-Mustansiriya University, according to academic title, general and precise specialization, with their phone numbers and emails for the academic year 2024-2025.

S-N	Instructor's name in English	Certificate and specialization	Academic title	Instructor's phone number	Instructor's email
1.	Dr.Falah .H.Thwaini	PhD in Economics	Professor	07901838159	falahecono@yahoo.com
2.	Dr.Qusay Al- Jabery	PhD in Economics	Professor	07702668020	qaljabery@uomustansiriyah.edu.iq
3.	Dr.Waheeda Jebur Kalaf	PhD in Economics	Professor	07801636281	dr_wahada@Uomustansiriyah.edu.iq
4.	Dr.Wafaa.jaffer	PhD in Economics	Professor	07901352988	Wafaa.jaffer.amen@gmail.com
5.	Dr.Maytham elaibi Ismael	PhD in Economics	Professor	07705392434	laibi9@gmail.com
6.	Dr.Falah.Khalaf .Ali .Alrubaie	PhD in Economics	Professor	07717902883	<u>faalah@uomustansiriyah.edu.iq</u>

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2024-2025

7.	Dr. Raad .I.Obaid	PhD in Economic s	Professor	7700543667	idanraad@uomustansi riyah.edu.iq
8.	Amro Husham Mohammad Dr.	PhD in Economic s	Professor	7902874465	amrh2000@gmail.co m
9.	Dr.Mustafa Kamil Rasheed	PhD in Economic s	Professor	07713862210	dr_mustafa_kamel@u omustansiriyah.edu.iq
10.	Dr.Ahmed H. Hafadh Hameed	PhD in Economic s	Professor	07716328987	drahmedhafed@yahoo .com
11.	Dr.Muna Younis Hussein Ali	PhD in Economic s	Professor	07715599437	munayounis09@uomu stansiriyah.edu.iq
12.	Dr.Abir M.Jassim	PhD in Economic s	Professor	07710617774	dr_abirm_jassim@uo mustansiriyah.edu.iq
13.	Dr.Ahmed Abdulzahra Hamdan	PhD in Economic s	Professor	07707122264	<u>ahmed.ah.mustansiriy</u> <u>ah.edu.iq</u>
14.	Dr .Ahmed Hadi Salman	PhD in Economic s	Professor	07707862706	dr.ahmadhidi@uomust ansiriyah.edu.iq
15.	Dr.Abul.Rasool Ali Hussein	PhD in Economic s	Assistant Professor	07708871504	economicsaah@gmail.c om

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16.	Dr.Sattar Jaber Omran	PhD in Economics	Assistant Professor	7906523607	Jabersattar165@uomustansiriyah.edu.iq
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19.	Ali Hussein Sarmad Dr	PhD in Economics	Assistant Professor	07714914582	sarmadalwailiy@gmail.com
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22.	Dr.Ahmad jasim Mohmmmed	PhD in Economics	Assistant Professor	7722227180	ahmedjasim174@gmail.com
23.	Dr .Afeifa B. Showket	PhD in Economics	Assistant Professor	07902660204	12wmwm40@uomustansiriyah.edu.iq
24.	Dr.Esraa Saeed Saleh	PhD in Economics	Assistant Professor	7708208248	lsraa_saeed@uomustansiriyah.edu.iq

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2024-2025

25.	Dr.Falih Nghamsh Al-zubaydi	PhD in Economic s	Assistant Professor	07722688105	dr_falih@uomustansir iyah.edu.iq
26.	Dr.Hafed AbdulAmeer Ameen	PhD in Economic s	Assistant Professor	07709623362	dr_hafedhamin@uom ustansiriyah.edu.iq
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29.	Dr.Sabah saad wrewesh	PhD in Economic s	Lecturer	7519215583	dss238145@gmail.com
30.	Dr .Buthaina Haseb Salman	PhD in Economic s	Lecturer	7801719003	
31.	Dr.Khalid Shime Nehsoor	PhD in Economic s	Lecturer	07706293405	<u>Kh-7887@yahoo.com</u>
32.	Dr.Salimah .H.Jarallah	PhD in Economic s	Lecturer	07705300057	salimah12233h33@uo mustansiriyah.edu.iq
33.	Dr. Mohammad Ghazi Nussaif	PhD in Economic s	Lecturer	7903468005	Mgn68gq@yahoo.com

34.	Dr .Yasir Ali Mezaal	PhD in Economic s	Lecturer	07732030845	yasiralimezaal@gmail.com
35.	Dr.Ahmed Hamed Joma	PhD in Economic s	Lecturer	07714 051482	@.Ahmed mms29 yahoo.com
36.	Abdullah Haider Jawad saeed	Master of Economics	Lecturer	07726540020	abdullah.h.j@uomustans iriyah.edu.iq
37.	Ali Hussein Mohammed	Master of Economics	Assistant Lecturer	07703638124	Aligorr179@gmail.com
38.	Shahlaa Jafaar Hassan	Master of Computer Science	Assistant Lecturer	07730606919	ng.shahla@yahoo.com
39.	Sarah ABd urid ridha Salman	Master of Economic s	Assistant Lecturer	07709615590	Sarah.Abdul Redha@uomustan siriya.edu.iq

6 - Credits , Grading and GPA

Credits

(ECTS) Al-Mustansiriya University follows the Bologna Process through the European Credit Union (ECU) Accreditation System (ECTS). The total number of degree programs awarded according to the ECTS is 240, or 30 credits per semester. These credits are equivalent to 25 hours of student workload, including both structured and unstructured workload.

Grading

The results are divided into two subgroups: pass and fail. Therefore, the results are independent of students who did not pass the course. The classification system can be explained as follows:

GRADING SCHEME			
Group	Grade	Marks (%)	Definition
Success Group (50 – 100)	A – Excellent	90 – 100	Outstanding Performance
	B – Very Good	80 – 89	Above average with some errors
	C – Good	70 – 79	Sound work with notable errors
	D – Satisfactory	60 – 69	Fair but with major shortcomings
	E – Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Cumulative Grade Point Average (CGPA)

(ECTS) - The CGPA is calculated by adding the grades for each module, multiplying them by 1 for the corresponding ECTS program, and then dividing them all by the total.

2- Cumulative Grade Point Average for a 4-Year Bachelor's Degree

$$\text{CGPA} = \frac{[(1^{\text{st}} \text{ module score} \times \text{ECTS}) + (2^{\text{nd}} \text{ module score} \times \text{ECTS}) + \dots]}{240}$$

7-Curriculum / Modules**Semester 1 | 30 ECTS | 1 ECTS = 25 hrs**

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
MUE03051101	principles of microeconomic	93	132	9	C	
MUE03051102	Principles of Management	63	87	6	B	
MUE03051103	Principles of Accounting	65	85	6	B	
MUE03051104	Principles of Economic Mathematics	48	77	5	B	
MUN115	English language	33	17	2	S	
MUN116	Democracy and Human Rights	33	17	2	S	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
MU06	Arabic Language	37	13	2	B	
MU04	Computer Science	49	26	3	B	
MU03051201	Principles of Macroeconomics	122	103	9	C	
MUE03051202	Financial Accounting	63	62	5	B	
MUE03051203	Principles of Statistics	63	87	6	B	
MUE03051204	Economic readings E	33	92	5	B	

8-Contact

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07715170802

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Modules Catalogue 2025-2024

University of Mustansiriyah



First Cycle – Bachelor's degree (B.Sc.) –Economic



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1-Overview

This guide presents the academic subjects offered by the Economics Program for the Bachelor of Economics degree from the College of Management and Economics. Details are provided for the first-year subjects for the 2024/2025 academic year, during which the Bologna Process was implemented.

2-Undergraduate Modules 2024-2025

Module 1

Code	Course / Module Title	ECTS	Semester
MUE03051101	Principles of microeconomic	9	1
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
4	2	93	132
Description			

Microeconomics is one of the main branches of economics. It focuses on the behavior of individual units within the economy and how they interact and are affected by decisions.

The core of microeconomics is individuals (consumers) and firms (producers).

The most important basic concepts are supply and demand, elasticity of various types and degrees, and multiple markets.

Module 2

Code	Course / Module Title	ECTS	Semester
MUE0305110 4	Principles of Economic Mathematics	5	1
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
3	1	48	77
Description			

Principles of Mathematics for first-year university students is the cornerstone of ** mathematical and logical sciences. It aims to build precise logical thinking and provide basic mathematical tools used in scientific disciplines, including economics and management. It addresses mathematical logic, set theory, relationships, functions, and .more

Module 3

Code	Course / Module Title	ECTS	Semester
MUN116	Democracy and Human Rights	2	1
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	0	33	17
Description			

emocracy is a way of governing a country in which everyone participates in making decisions in a fair manner. Its most important principles are choice, participation, and equality, and it means that ****the people hold power****.

Module 4

Code	Course / Module Title	ECTS	Semester
MUE03051102	Principles of Management	6	1
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
3	1	63	87
Description			

****Principles of Management (First Stage)****

This course is a basic introduction to the study of ****management science****, typically offered at the undergraduate level for management, business, and economics majors. It aims to introduce students to the basic concepts and skills necessary to understand how to plan, organize, direct, and control resources (human and material) to efficiently achieve organizational goals.

Module 5

Code	Course / Module Title	ECTS	Semester
MUE03051103	Principles of Accounting	6	1
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	1	65	85
Description			

Accounting principles are the general framework that governs the recording, summarization, and presentation of financial transactions in financial statements, ensuring fairness, accuracy, consistency, and comparability. The most important of these principles is the Entity Principle: An entity is treated as a separate entity from its owners or managers. Only its financial transactions are recorded.

The Cost Principle: Assets (such as buildings and equipment) are recorded at their cost price upon purchase, not at their changing market value (with some exceptions).

The Going Concern Principle: Accounting assumes that an entity will continue to operate long enough to fulfill its plans and obligations (which justifies not recording assets at their liquidation value).

Module 6

Code	Course / Module Title	ECTS	Semester
MUN115	English language	2	1
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	1	33	17
Description			

English is a global language taught as a core subject in most parts of the world. It aims to develop four key skills in learners: Listening (listening comprehension). Speaking (oral communication). Reading (text comprehension). Writing (written expression).

Module 7

Code	Course / Module Title	ECTS	Semester
MU03051201	Principles of Macroeconomics	9	2

Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
4	2	122	103
Description			

***Macroeconomics is a branch of economics that studies the economy as a whole, focusing on measuring economic performance (such as gross domestic product). Analyzing major problems such as inflation (general price increases) and economic growth (increasing a country's output over time). Unemployment, and the role of government and monetary policies (such as taxes, public spending, and interest rates) in achieving economic stability.**

Module 8

Code	Course / Module Title	ECTS	Semester
MUE03051204	Economic readings E	6	2
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	1	33	92
Description			

The Economic Readings course is a course that focuses on the analysis and interpretation of various types and objectives of economic texts. Here is a brief overview of its most prominent aspects, aimed at developing comprehension skills: reading economic texts (books, reports, studies, articles) with critical awareness.**

Module 9

Code	Course / Module Title	ECTS	Semester
MUE03051203	Principles of Statistics	6	2
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	1	63	87
Description			

Enables you to accurately interpret data and draw valid conclusions. Statistics

□ Provides a foundation for advanced subjects such as econometrics, data analysis, and academic research and studies. Market analysis and managerial decision-making.

Acquired skills: Analytical and logical thinking

Module 10

Code	Course / Module Title	ECTS	Semester
MUE03051202	Financial Accounting	5	2
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	1	63	62
Description			

Financial accounting is the branch of accounting concerned with recording, summarizing, classifying, and analyzing a company's financial transactions (such as sales, purchases, and expenses), and then preparing and presenting basic financial statements (income statement, balance sheet, cash flow statement) in accordance with generally accepted accounting standards (such as International Accounting Standards (IFRS) or Generally Accepted

Accounting Principles (GAAP). The purpose of providing financial information is to provide financial information about a company's performance (profit or loss) and its financial position.

Module 11

Code	Course / Module Title	ECTS	Semester
MU06	Arabic Language	2	2
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
		37	13
Description			

**Objective: To develop basic language skills (reading, writing, listening, •
 .speaking) with a particular focus on the needs of economics students**

.Academic writing skills: (reports, summaries, simple analytical essays)

.Understanding economic texts: (articles, reports, basic economic terminology)

**Professional communication: (writing emails, presenting ideas clearly and
 .organized)**

.Grammar and spelling: essential for correct and professional writing

**Text analysis: Focus on texts of a persuasive or analytical nature (such as
 .economic discussions)**

Module 12

Code	Course / Module Title	ECTS	Semester
MU04	Computer Science	3	2
Class(hr/w)	Lect/Lab./Prac./Tutor	SSWL(hr/sem)	USWL(hr/w)
2	2	49	26
Description			

The Computer Science course introduces students to the principles of :computing and the basics of using computers. It covers key topics such as

1-Computer components (hardware and software) .

-Operating systems (such as Windows and Linux) .

2-Basic software such as word processing and spreadsheets .

3-Networking and the Internet (how to communicate) and digital security .

4-Introduction to programming (basic concepts for problem-solving) .

5 -Technology ethics and digital risks.

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Program Coordinator

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MODULE DESCRIPTION FORM

**Module description form/Economics department / stage I /
Principles of Microeconomics**

Module Information			
Module Title	Principles of Microeconomics		Module Delivery
Module Type	A		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	ECB400		
ECTS Credits			
SWL (hr/sem)			
Module Level	UGx11	Semester of Delivery	
Administering Department		College	
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	ا.د. وحيدة جبر خلف	e-mail	dr_waheda@Uomustansiriyah.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules

Prerequisite module	None	Semester	1
Co-requisites module	None	Semester	1

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	To familiarize students of economics with the foundations and general .1 principles of this discipline, the application of economic analysis to economic establishments and projects, and the ability to identify economic problems and .address them To provide and prepare distinguished and solid academic cadres capable of .2 managing companies and institutions, dealing with problems and obstacles that .arise in the workplace, and how to address them To encourage the exchange of expertise and knowledge through cooperation .3 with similar academic departments by holding conferences, seminars, and .workshops
Module Learning Outcomes	Enabling students to acquire knowledge and understanding of the .1 .foundations of economics Enabling students to acquire knowledge of the relationship between .2 .economics and other sciences Enabling students to acquire knowledge and understanding of prevailing .3 .economic systems Enabling students to acquire knowledge and understanding of the theory of .4 .demand and the theory of supply Enabling students to acquire knowledge and understanding of traditional .5 .and modern consumer behavior theory Enabling students to acquire knowledge and understanding of prices, .6 .quantities, elasticities, and their types Enabling students to acquire knowledge and understanding of prevailing .7 .economic markets Enabling students to acquire knowledge and understanding of the theory of .8 .production Enabling students to acquire knowledge and understanding of costs and .9 .revenues Enabling students to acquire knowledge and understanding of money and .10 .banking
Indicative Contents	

	1-Providing students with the basics and additional topics related to thinking and analysis outcomes. 2. Forming a discussion group during lectures to discuss economic topics that require thinking and analysis. 3. Asking students to formulate a set of thinking questions during lectures, such as (what, how, when, and why) for specific topics. 4. Assigning students homework that requires self-explanations using causal methods. 5. Teaching students how to develop thinking and analysis methods.
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Learning and Teaching Strategies

Strategies	Providing students with the basics and additional topics related to thinking and analysis outcomes Forming a discussion group during lectures to discuss economic topics that require thinking and analysis .2 Asking students to formulate a set of thinking questions during lectures, .3 such as (what, how, when, and why) for specific topics Assigning students homework that requires self-explanations using causal .4 methods Teaching students how to develop thinking and analysis methods .5
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Student Workload (SWL)

Structured SWL (h/sem)		Structured SWL (h/w)	
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Total SWL (h/sem)	50		

Module Evaluation

As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
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Program Catalogue

2024-2025

Formative assessment	Quizzes	1	10% (10)	7	LO #1, #2 and #10, #11
	Assignments	1	10% (10)	5	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	Basic Concepts in Economics
Week 2	Law of Demand
Week 3	Prices and Quantity
Week 4	Degrees of Elasticity of Demand
Week 5	Importance of Elasticity and Its Uses
Week 6	Factors Affecting Elasticity
Week 7	Marginal Utility Theory
Week 8	Indifference Curve Theory
Week 9	Supply (Concept and Influencing Factors)

Week 10	Elasticity of Supply
Week 11	Equilibrium Price and Quantity
Week 12	Production Function
Week 13	Labor, Capital, Land, and Organization
Week 14	Types of Costs and Revenues
Week 15	Concept, Types, and Functions (Markets)
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Principles of Economics / Dr. Karim Mahdi Al-Hasnawi / Al-Sanhouri Library / 2015 (Available in the college library)	Principles of Economics / Dr. Karim Mahdi Al-Hasnawi / Al-Sanhouri Library / 2015 (Available in the college library)
Recommended Texts	1- Principles of Economics / Mohsen Hassan Al-Maamouri / Al-Yazouri Publishing House 2020 2- Principles of Economics / Dr. Mahmoud Hussein Al-Wadi and Dr. Ibrahim Muhammad Khreis / Al-Masirah Publishing House / 2022	1- Principles of Economics / Mohsen Hassan Al-Maamouri / Al-Yazouri Publishing House 2020 2- Principles of Economics / Dr. Mahmoud Hussein Al-Wadi and Dr. Ibrahim Muhammad Khreis / Al-Masirah Publishing House / 2022
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 – 100	Outstanding Performance
	B - Very Good	80 – 89	Above average with some errors
	C – Good	70 – 79	Sound work with notable errors
	D - Satisfactory	60 – 69	Fair but with major shortcomings
	E – Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

**Module description form/Economics department / stage I /
Principles of Mathematics Economics**

Module Information				
Module Title	Principles of Mathematics Economics		Module Delivery	
Module Type	Basic		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	MUE03051104			
ECTS Credits	5			
SWL (hr/sem)	50			
Module Level		UGx11 UGI	Semester of Delivery	1

Program Catalogue

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Administering Department		College of Management and Economics	College	Department of Economics	
Module Leader	د. ياسر علي مزعل		e-mail		
Module Leader's Acad. Title		د. انور عبد الزهرة شلش	Module Leader's Qualification		
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date			Version Number		

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	Develop a comprehensive understanding and conceptualization of the .1 subject (Principles of Mathematics)
	Empower students to understand and gain knowledge of the intellectual .2 and practical framework of the subject (Principles of Mathematics)
Module Learning Outcomes	.Identify the economic indicators of this subject .3
	Introduce students to the scientific approach used to acquire the .4 capabilities to address problems arising from practical vocabulary, and how to .confront such problems and develop solutions
Module Learning Outcomes	.Knowledge of mathematical concepts .1
	.Knowledge of real numbers and their properties .2
Module Learning Outcomes	.Algebraic operations with fractions .3

	.Exponents and their properties .4 Application of mathematical operations using algebraic operations and .5 .factorization .The concept of linear equations and their applications .6 .The concept of quadratic equations and methods for solving them .7 .The concept of slope and its law, and applications to slope and point .8
Indicative Contents	

Learning and Teaching Strategies

Strategies	Approving tests at the end of the lecture, presenting case studies, and .requesting reports
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Student Workload (SWL)

Structured SWL (h/sem)	45	Structured SWL (h/w)	3
Unstructured SWL (h/sem)	77	Unstructured SWL (h/w)	5
Total SWL (h/sem)	125		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	7	LO #1, #2 and #7, #8
	Assignments	1	10% (10)	5	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9

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	Report	1	10% (10)	13	LO #5, #8
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	Material Covered
Week 1	Concepts in Mathematics
Week 2	Real Numbers and Their Properties
Week 3	Ratios (Fractions) / Algebraic Operations with Fractions
Week 4	Exponents and Their Properties
Week 5	Application of Mathematical Operations Using Algebraic Operations
Week 6	Factors / Methods of Factoring
Week 7	Linear Equations
Week 8	Applications of Linear Equations
Week 9	Quadratic Equations / Concept of Quadratic Equations
Week 10	Quadratic Equations / Solving by the Square Root Method
Week 11	Quadratic Equations / Solving by Factoring
Week 12	Quadratic Equations / Solving by the Discriminant Method

Week 13	Quadratic Equations / Solving by Completing the Square
Week 14	Slope / Concept of Slope and Its Law
Week 15	Applications of Slope and Point
Week 16	Preparatory Week Before the Final Exam

Principles of Statistics

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Mathematics and its Applications in Administrative and Economic Sciences / Written by Dr. Mahmoud Mahdi Al-Bayati and Dr. Dalal Al-Qadi	
Recommended Texts		
Websites	Reputable Websites	

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria

Fail Group	FX – Fail	(45-49)	More work required but credit awarded
(0 – 49)	F – Fail	(0-44)	Considerable amount of work required

**Module description form/Economics department / stage I /
Principles of Statistics**

Module Information			
Module Title	Principles of Statistics		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	MUE03051104		
ECTS Credits	5		
SWL (hr/sem)	50		
Module Level		Semester of Delivery	
Administering Department		College	01
Module Leader	سارة عبد الرضا	e-mail	Sarah.AbdulRedha@uomustansiriyah.edu.iq

Program Catalogue

2024-2025

Module Leader's Acad. Title		Module Leader's Qualification Module Leader's Qualification		master
Module Tutor		e-mail	E-mail	
Peer Reviewer Name		e-mail	E-mail	
Scientific Committee Approval Date		Version Number		1.0

Relation with other Modules

Prerequisite module	None	Semester	2
Co-requisites module	None	Semester	2

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	It aims to prepare specialized cadres to work in government departments .1 and private sector establishments .Provide advisory expertise to government departments in statistical fields .2 .Promote scientific research and scientific knowledge in statistical studies .3
Module Learning Outcomes	Enabling students to gain knowledge and understanding of the conceptual .1 .framework of econometrics Enabling students to gain knowledge and understanding of international .2 .economic standards .Enabling students to gain knowledge and understanding of applicable laws .3 Enabling students to gain knowledge and understanding of economic .4 .indicators and how to calculate them Enabling students to gain knowledge and understanding of how to .5 .optimally utilize economic resources Enabling students to gain knowledge and understanding of how to address .6

	.economic problems based on economic statistics
Indicative Contents	.Providing students with the basics of thinking and analysis outcomes Forming a discussion group during lectures to discuss economic topics that .2 .require thinking and analysis Asking students to ask a set of thinking questions during lectures, such as .3 ."what, how, when, and why," for specific topics Assigning students homework that requires self-explanations using causal .4 .methods .Teaching students how to develop thinking and analysis methods .5

Learning and Teaching Strategies

Strategies	The main strategy for delivering this unit is to encourage student engagement in the exercises while simultaneously honing and expanding their critical thinking skills. This will be achieved through interactive classes and lessons, and by exploring simple experiments that involve some sampling activities of .interest to students
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Student Workload (SWL)

Structured SWL (h/sem)	109	Structured SWL (h/w)	7
Unstructured SWL (h/sem)	91	Unstructured SWL (h/w)	6
Total SWL (h/sem)	50		

Module Evaluation

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
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Program Catalogue

2024-2025

As					
Formative assessment	Quizzes	2	10% (5)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (5)	4 and 9	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

(Delivery Plan (Weekly Syllabus

week	Materials Covered
Week 1	Chapter 1: Basic Concepts
Week 2	Chapter 2: Frequency Distributions and Presentation Methods/Tabular Data Presentation
Week 3	Geometric Data Presentation
Week 4	Chapter 3: Measures of Central Tendency/Arithmetic Mean
Week 5	Mean and Mode
Week 6	Harmonic Mean and Mean Squared
Week 7	Geometric Mean
Week 8	Chapter 4: Measures of Dispersion
Week 9	Measures of Upward Dispersion/Range
Week 10	Interquartile Range for Grouped and Ungrouped Data
Week 11	Mean Deviation for Grouped and Ungrouped Data
Week 12	Variance and Standard Deviation

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Week 13	Chapter 5: Correlation and Regression/Simple Linear Correlation
Week 14	Rank Correlation
Week 15	Simple Linear Regression
Week 16	Preparation Week Before the Final Exam

Learning and Teaching Resources

	Text	
Required Texts	Dr. Adel Mahbouba / Principles of Statistics	Dr. Adel Mahbouba / Principles of Statistics
Recommended Texts	Dr. Hussein Bakhit / Economic Measurement	Dr. Hussein Bakhit / Economic Measurement
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

**Module description form/Economics department / stage I /
Principles of Macroeconomics**

Module Information				
Module Title	Principles of Macroeconomics		Module Delivery	
Module Type	A	☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar		
Module Code	MUE03051101			
ECTS Credits				
SWL (hr/sem)				
Module Level	UGx11			Semester of Delivery
Department of Economics		College		
Module Leader	ا.د. وحيدة جبر خلف		e-mail	dr_waheda@Uomustansiriyah.edu.iq
Module Leader's Acad. Title	PRO	Module Leader's Qualification	D.h	
Module Tutor	م.د. احمد حامد جمعة هذال		e-mail	drahmedmms29@uomustansiriyah.edu.iq
Peer Reviewer Name		e-mail		
Scientific Committee Approval Date		Version Number		

Relation with other Modules			
Prerequisite module	None	Semester	2
Co-requisites module	None	Semester	2

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives

- 1 Develop a comprehensive understanding and understanding of the .Principles of Economics 2 course for first-year students
- 2 Provide and prepare distinguished and solid academic cadres capable of managing companies and institutions and dealing with problems and obstacles .that arise in the workplace and how to address them
- 3 Encourage the exchange of expertise and knowledge through cooperation with similar academic departments by holding conferences, seminars, and .workshops

Module Learning Outcomes

- .1 Enabling students to acquire knowledge and understanding of the .fundamentals of macroeconomics
- .2 Enabling students to acquire knowledge and understanding of prevailing .economic systems
- .3 Enabling students to acquire theoretical and practical knowledge and .understanding of macroeconomic variables
- .4 Enabling students to acquire knowledge and understanding of the concepts .of national income, prices, growth, and fiscal and monetary policies
- .5 Enabling students to acquire knowledge of the scientific concepts of .inflation, money, and banking
- .6 Enabling students to acquire knowledge and understanding of changes in .aggregate supply and aggregate demand
- .7 Enabling students to acquire knowledge and understanding of the theory of .aggregate production
- .8 Enabling students to acquire knowledge and understanding of the multiplier .and accelerator theories

Indicative Contents	Providing students with the basics and additional topics related to thinking and analysis outcomes. 2. Forming a discussion group during lectures to discuss economic topics that require thinking and analysis. 3. Asking students to answer a set of thinking questions during lectures, such as (what, how, when, and why) for specific topics. 4. Assigning students homework that requires self-explanations using causal methods. 5. Teaching students how to develop methods for economic thinking and data analysis.
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Learning and Teaching Strategies

Strategies	Approving tests at the end of the lecture, presenting case studies, requesting periodic reports, and holding workshops, especially those related to developments in artificial intelligence.
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Student Workload (SWL)

Structured SWL (h/sem)	109	Structured SWL (h/w)	
Unstructured SWL (h/sem)	91	Unstructured SWL (h/w)	
Total SWL (h/sem)	200		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	7	LO #1, #2 and #10, #11
	Assignments	1	10% (10)	5	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	National Income and Methods of Calculating It
Week 2	Global Product and Equilibrium National Income
Week 3	Aggregate Demand and Its Components
Week 4	Consumption and Savings Function
Week 5	Investment and Its Determinants

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Week 6	Determining the Equilibrium Level of National Income
Week 7	Multiplier and Accelerator
Week 8	Monetary Inflation: Effects and Treatment
Week 9	Commercial Banks
Week 10	Money and Banking
Week 11	Functions of Central Banks
Week 12	Exchange Rate and Its Types
Week 13	Balance of Payments
Week 14	Economic Growth and Development
Week 15	Economic Underdevelopment and Its Characteristics
Week 16	Preparatory Week Before the Final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	1- Principles of Economics / Dr. Karim Mahdi Al-Hasnawi / Al-Sanhouri Library / 2015	1- Principles of Economics / Dr. Karim Mahdi Al-Hasnawi / Al-Sanhouri Library / 2015
Recommended Texts	2- Principles of Economics / Mohsen Hassan Al-Maamouri / Al-Yazouri Publishing House / 2020	2- Principles of Economics / Mohsen Hassan Al-Maamouri / Al-Yazouri Publishing House / 2020

Websites	
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Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Module description form/Economics department / stage I /The Arabic language

Module Information					
Module Title	Arabic language		Module Delivery		
Module Type	Basic	☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar			
Module Code	MU06				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level		UGx11 UGI	Semester of Delivery		2
Administering Department		College of Management and Economics	College	Department of Economics	
Module Leader	د. صباح سعد وريوش		e-mail		
Module Leader's Acad. Title		د. حسين عبد الزهره زبون	Module Leader's Qualification		
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date			Version Number		

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	1. Knowledgeable knowledge of the basics of Arabic grammar and spelling 2. Reviewing grammatical information and practicing its application 3. Correct, error-free writing 4. A basic knowledge of the arts of Arabic literature 5. Reading and contemplating the Holy Qur'anic text by examining the connotations of words and structures
Module Learning Outcomes	1. The student's understanding of the concepts of Arabic grammar 2. The student's understanding of the parts of Arabic speech and the characteristics of each part 3. Know the two parts of the Arabic sentence, distinguish between them, and their fixed and variable forms 4. Know the components of the nominal sentence 5. Know the components of the verbal sentence 6. Explain the types of nominative, accusative, and genitive cases from the chapters of grammar 7. The correct spelling of the hamza at the beginning, middle, and end of words 8. The difference between ha' and ta' marbuta and their correct spelling 9. The correct spelling of Dād and Dād 10. The correct application of the rule of number and counted object 11. Know punctuation marks and explain their importance 12. Reading the Qur'anic text with contemplative reading
Indicative Contents	-1 Ask students to speak as eloquently as possible -2 Ask students to ask and answer questions -3 Ask students to create examples relevant to the material presented -4 Ask students to complete homework -5 Improve their handwriting and spelling

Learning and Teaching Strategies

Strategies

The main strategy to be followed in delivering this unit is to encourage students' participation in practicing their classical Arabic pronunciation, demonstrating that it is an easy language and that the colloquial Arabic they speak is merely an extension of the original standard Arabic, subject to phonetic and morphological changes. This will be achieved through interactive classes and lessons, and by considering their ability to interact in a sustainable and effective manner.

Student Workload (SWL)

Structured SWL (h/sem)	34	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	13	Unstructured SWL (h/w)	1
Total SWL (h/sem)	50		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	7	LO #1, #2 and #7, #12
	Assignments	1	10% (10)	5	LO #1, #2 and #7, #11
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #12
	Final Exam	3hr	50% (50)	16	All

Total assessment	100% (100 Marks)		
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Delivery Plan (Weekly Syllabus)

Week	Weekly Theoretical Syllabus
Week 1	Week Material Covered
Week 2	Week 1: A lecture on the origins of Arabic grammar and its importance, parts of speech and their characteristics
Week 3	Week 2: The nominal sentence, its types, and its characteristics
Week 4	The verbal sentence, its types, and its characteristics
Week 5	Week 3: Nominatives and their types: Subject, predicate, and types of predicate
Week 6	Week 4: The subject and the deputy subject
Week 7	Week 5: Kana and its sisters and their functions, verb-like letters and their functions
Week 8	Week 6: Accusatives and their types: The direct object and accusative markers, the absolute direct object
Week 9	Week 7: The direct object (adverbial of place and adverbial of time), the direct object (ajal)
Week 10	Week 8: The vocative case
Week 11	Week 9: The object in the genitive case: The object in the genitive case with a preposition and prepositions in the genitive case, the indefinite and definite, and types of the genitive case
Week 12	Week 10: Drawing the hamza: The hamza of separation and the hamza of connection
Week 13	Week 11: Drawing the extreme hamza and its cases
Week 14	Questions and applications

Week 15	Week 12: The difference between the tied taa The long taa': The difference between the writing of the Ḍād and the Ḍād.
Week 16	Week 13: Numbers and the counted. Applications.

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Clear Grammar / Ali Al-Jarim and Mustafa Amin Spelling and Punctuation Rules / Abdul Salam Muhammad Harun	
Recommended Texts	Spelling and Punctuation in Arabic Writing / Abdul Aleem Ibrahim	
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Module description form/ Economics department / stage I /

Principles of Business Management

Module Information				
Module Title	Principles of Business Management		Module Delivery	
Module Type	Basic		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	ST1103			
ECTS Credits	6			
ECTS				
SWL (hr/sem)	150			
Module Level	1	Semester of Delivery		1
Economics Department	04	College	03	
Module Leader	جهاد موات		e-mail	
Module Leader's Acad. Title	Assistant lecturer	Module Leader's Qualification		Ms.c
Module Tutor	جهاد موات		e-mail	-
Peer Reviewer Name	جهاد موات		e-mail	-
Scientific Committee Approval Date	13/11/2024	Version Number	1.0	

Module Aims, Learning Outcomes and Indicative Contents			
Module Objectives	Develop a comprehensive understanding and understanding of the .1 		

Learning and Teaching Strategies

Strategies

Approving tests at the end of the lecture,
presenting case studies, and requesting reports

Student Workload (SWL)

Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8
Total SWL (h/sem)	150		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
	Quizzes	1	10% (10)	4	LO #1

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Formative assessment	Onsite Assignments	1	10% (10)	3	LO #2
	Online Assignments	1	10% (10)	10	LO #2
	Report	1	10% (10)	12	LO #3
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 LO #4
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	The Concept of Management and the Manager
Week 2	The Development of Management Thought
Week 3	The Duties and Skills of the Manager
Week 4	The Open Organization Theory
Week 5	Quantitative Management
Week 6	The Management Environment
Week 7	The Interaction Between the Organization and the Work Environment
Week 8	Types of Organizational Goals
Week 9	Strategic Planning

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Week 10	Components of Corporate Strategy
Week 11	Decision-Making Steps
Week 12	Management Functions
Week 13	Types of Operational Plans
Week 14	Midterm Exam
Week 15	Management Decision-Making

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Principles of Management, Dr. Khalil Al-Shamaa, 2010	Yes
Recommended Texts		Yes
Websites		

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 – 100	Outstanding Performance
	B - Very Good	80 – 89	Above average with some errors
	C – Good	70 – 79	Sound work with notable errors
	D - Satisfactory	60 – 69	Fair but with major shortcomings
	E - Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Module description form/Economics department / stage I / English Language I

Module Information				
Module Delivery	English Language I			Module Title
• ☒ Theory • ☒ Lecture • ☐ Lab • ☐ Tutorial • ☐ Practical • ☐ Seminar	Basic learning activities			Module Type
	MTV1002			Module Code
	2			ECTS Credits
	50			SWL (hr/sem)
	Semester of Delivery		UGI	Module Level
College of Management and Economics		College	Department of Economics	
dr._bushraashour@uomustansiryah.edu.iq		e-mail	Dr.Bushra Ashour Hachim ASS-PROF	Module Leader
	Module Leader's Qualification			Module Leader's Acad. Title
dr._bushraashour@uomustansiryah.edu.iq		e-mail	ASS-PROF Dr.Bushra Ashour Hachim	Module Tutor
		e-mail		Peer Reviewer Name
	Version Number			Scientific Committee Approval Date

Relation with other Modules

	Semester	None	Prerequisite module
	Semester	None	Co-requisites module

Module Aims, Learning Outcomes and Indicative Contents

- This course aims to enhance the communication skills of students whose English language proficiency is at the pre-intermediate level. There will be a special focus on developing the four language skills (speaking, listening, reading, and writing) and on expanding students' vocabulary and grammatical range so that they can communicate easily on a wide range of topics.
- Imparting knowledge regarding the use of tenses, taking into account the meanings of tenses in speech, so that information or viewpoints are conveyed accurately.
- This module works towards enhancing students' English language competencies along with their technical or professional knowledge.
- Enhance students' communication skills in English can result in better job opportunities in the future

Module Objectives

The students were equipped with how to use tenses in different contexts, in addition to learning how to acquire the language in ways close to the language used in social life, which enables them to master the aspect of communication to some extent.

The student will be able to:

- A.** Recognize the simple and continuous present tense, understanding its use in the three affirmative, negative, and interrogative cases in both singular and plural forms.
- B.** Use the simple past and past continuous tenses, understanding their use in affirmative, negative, and interrogative forms in both singular and plural cases, and

Module Learning Outcomes

knowing irregular verbs.

C. Use non-standard verbs in writing and number abbreviations.

D. Explain the correct and effective use of certain verbs, possessive pronouns, and how to write dates and daily life expressions.

E. Apply the precise use of some conjunctions, conditional verbs, time expressions, and pronunciation.

G. How formulate descriptive phrases and opposites, and using indefinite articles.

I. How to formulate polite requests in affirmative and negative cases for both singular and plural forms.

The student acquires basic initial skills in how to study and acquire the language in a way that helps him master it.

Indicative content includes the following:

Part A: Parts of Sentence.

Pronoun, question and short answer, adjective, adverb, prepositions of place. [14 hrs]

Part B: Tenses

Past Tense, Present Tense, and Future Tense. [8 hrs]

Part C: Reading and Writing

Punctuation marks, and practicing writing [8 hrs]

**Indicative
Contents**

Learning and Teaching Strategies

The main strategies that will be adopted in delivering this module

Strategies

are:

- Allow students to actively participate in the learning process with class discussions and exercises that support the initiative.
- Use didactic questioning through questions to determine student understanding of the material.
- Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.

Student Workload (SWL)

	Structured SWL (h/w)	33	Structured SWL (h/sem)
	Unstructured SWL (h/w)	17	Unstructured SWL (h/sem)
	50		Total SWL (h/sem)

Module Evaluation

Relevant Learning Outcome	Week Due	Weight (Marks)	Time/Number	As	
	4, 8	20% (20)	2	Quizzes	Formative assessment
	Cont.	10% (10)	2	Assignments	
				Projects / Lab.	
	12	10% (10)	1	Report	
	6	10% (10)	2 hours	Midterm Exam	Summative assessment
	16	50% (50)	3 hours	Final Exam	
		100% (100 Marks)	Total assessment		

Delivery Plan (Weekly Syllabus)

Material Covered	Week
Present Simple (Positive state, Negative state)	Week 1
Present Simple (Interrogative state, Sounds of -s/-es)	Week 2
Linking words (so, because, and, but)	Week 3
Prepositions, numbers, adverbs, Quiz	Week 4
Activity + Assignment	Week 5
Mid Exam	Week 6
Past Simple (Positive state, Negative state)	Week 7
Past Simple (Interrogative state, Sounds of -ed), Quiz	Week 8
Modal Verbs (Positive state, Negative state)	Week 9
Pronouns, dates, Opposites	Week 10
Activity + Assignment	Week 11
Students' Reports	Week 12
Modal verb (Can)	Week 13
Polite Requests Everyday English	Week 14
Activity	Week 15
Final Exam	Week 16

Learning and Teaching Resources

Available in the Library?	Text	
No	John and Liz Soars. Beginner Students’ Book: New Headway Plus. Oxford University Press. 2019	Required Texts
No	Murphy, R. (1985). Grammar in Use, Rapid Review of Grammar, Infotech: English for Computer Users. (4 th edition). Cambridge	Recommended Texts
Randall's ESL Cyber Listening Lab - English Listening		Websites

Grading Scheme

Definition	Marks %	Grade	Grade	Group
Outstanding Performance	90 - 100	A - Excellent	A - Excellent	Success Group (50 - 100)
Above average with some errors	80 – 89	B - Very Good	B - Very Good	
Sound works with notable errors	70 – 79	C - Good	C - Good	
Fair but with major shortcomings	60 – 69	D - Satisfactory	D - Satisfactory	
Work meets minimum criteria	50 – 59	E - Sufficient	E - Sufficient	
More work required but credit awarded	(49-45)	FX – Fail	FX – Fail	Fail Group (0 – 49)
Considerable amount of work required	(44-0)	F – Fail	F – Fail	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

**Module description form/Economics department / stage I
/ECONOMIC READING IN ENGLISH**

Module Information

Module Delivery				ECONOMIC READING IN ENGLISH		Module Title	
☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar		Basic learning activities		Module Type			
		MTV1002		Module Code			
		2		ECTS Credit			
		30		SWL (hr/semester)			
		Semester of Delivery		UGI		Module Level	
College of Management and Economics			College	Department of Economics			
dr._bushraashour@uomustansiryah.edu.iq			e-mail	Dr.Bushra Ashour Hachim ASS-PROF		Module Leader	
Module Leader's Qualification					Module Leader's Acad. Title		
dr._bushraashour@uomustansiryah.edu.iq			e-mail	ASS-PROF Dr.Bushra Ashour Hachim		Module Tutor	
			e-mail			Peer Reviewer Name	
		Version Number				Scientific Committee Approval Date	

Relation with other Modules

	Semester	None	Prerequisite module
	Semester	None	Co-requisites module

Module Aims, Learning Outcomes and Indicative Contents

- 1. This course aims to teach students the basics of economics in English.
- 2. This course aims to introduce students to basic economic terms and concepts, as well as the basic concepts specific to the course the student is studying in English.
- 3. Provide students with the ability to study their economics courses in English smoothly and easily.
- 4. Develop students' skills in developing economic vocabulary and terminology in English.
- 5. Enable students to engage in economic discussion and dialogue within the given subject area and in English.

Module Objectives

Expected outcomes of the course (Course Intended Outcomes) At the end of the courses, students are expected to have acquired the skills:

1. The ability to read and understand academic articles and economic reports in English (such as reports from the International Monetary Fund or the World Bank).
2. Analyze specialized economic vocabulary and terminology (such as inflation, GDP, Fiscal Policy, Supply and Demand).
3. Translation and Summarization:
4. Translate complex economic texts from English to Arabic (or vice versa) while maintaining semantic accuracy.
5. Summarize the main ideas and conclusions of economic texts in clear language.

Module Learning Outcomes

The guiding content includes a study of the vocabulary of the Economic Readings course in English for (30) hours.

Part One: Principles of Economics (10 hours)

- Basic economic concepts, definition of economics, definition of economic theory, definition of economic law, definition of microeconomics, definition of macroeconomics, comparison between microeconomics and macroeconomics, economic problems, economic policy

- Oral examination for students in Part One

- Written examination for students in Part One

- Report preparation

Part Two: Theory of Supply, Theory of Demand, Theory of Production and Costing (10 hours)

- Oral examination for students in Part Two

Indicative Contents

- Written examination for students in Part Two

Part Three: Markets and their types, international organizations, the International Monetary Fund, the World Bank, the World Trade Organization, the Food and Agriculture Organization, and the Organization of the Petroleum Exporting Countries (10 hours)

- Oral examination for students in Part Two

- Written examination for students in Part Two

Learning and Teaching Strategies

The main strategies that will be adopted in delivering this module are:

- Allow students to actively participate in the learning process with class discussions and exercises that support the initiative.
- Use didactic questioning through questions to determine student understanding of the material.
- Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.

Strategies

Student Workload (SWL)

	Structured SWL (h/w)	30	Structured SWL (h/sem)
	Unstructured SWL (h/w)	-	Unstructured SWL (h/sem)
30			Total SWL (h/sem)

Module Evaluation

Relevant Learning	Week Due	Weight (Marks)	Time/Number	
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Program Catalogue

2024-2025

Outcome				As	
	4, 8	20% (20)	2	Quizzes	Formative assessment
	Cont.	10% (10)	2	Assignments	
				Projects / Lab.	
	12	10% (10)	1	Report	
	6	10% (10)	2 hours	Midterm Exam	Summative assessment
	16	50% (50)	3 hours	Final Exam	
		100% (100 Marks)	Total assessment		

Delivery Plan (Weekly Syllabus)

Material Covered	Week
Economics Basic Concepts	Week 1
Micro-Economics - Macro-Economics-	Week 2
The Economic Problem	Week 3
Theory of Demand	Week 4
Theory of Supply	Week 5
Activity + Assignment	Week 6
Production and factors of production	Week 7
Factor of Production Reward	Week 8

Program Catalogue

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Costs	Week 9
Fixed costs + Variable costs	Week 10
Activity + Assignment	Week 11
Students' Reports	Week 12
Markets	Week 13
International Organization	Week 14
Activity	Week 15
Final Exam	Week 16

Learning and Teaching Resources

Available in the Library?	Text	
No	A notebook has been prepared for students based on the following books: Textbooks: - Principles of Economics" by N. Gregory Mankiw - Economics" by Paul Krugman and Robin Wells	Required Texts
No	-----	Recommended Texts
	-----	Websites

Grading Scheme

Definition	Marks %	Grade	Grade	Group
Outstanding Performance	90 - 100	A - Excellent	A - Excellent	Success Group (50 - 100)
Above average with some errors	80 - 89	B - Very Good	B - Very Good	
Sound works with notable errors	70 - 79	C - Good	C - Good	
Fair but with major shortcomings	60 - 69	D - Satisfactory	D - Satisfactory	
Work meets minimum criteria	50 - 59	E - Sufficient	E - Sufficient	
More work required but credit awarded	(49-45)	FX – Fail	FX – Fail	Fail Group (0 – 49)
Considerable amount of work required	(44-0)	F – Fail	F – Fail	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module description form/Economics department / stage I /
Democracy and Human Rights

Module Information			
Module Title	Democracy and Human Rights		Module Delivery
Module Type	B		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	MUN116		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGx11 1	Semester of Delivery	
Administering Department	03	College	01
Module Leader	د. سناء عبدالرزاق حسن د. ميثاق حسوني سلطان	e-mail	sanaa.abd1206e@coart.uobaghdad.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2024	Version Number	1.0

Relation with other Modules			
Prerequisite module	None		Semester

Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	Introducing students to the meaning of the term democracy, the democratic system, human rights, and fundamental freedoms, as well as increasing their knowledge of the theoretical and historical development of democracy and human rights -1 Enabling students to exercise their rights effectively through comprehensive personal development, a sense of dignity, and respect for the rights and fundamental freedoms of others, consistent with the values of a democratic society -2 Developing students' skills and knowledge regarding understanding human rights and democracy and their impact on society -3 Understanding and deriving the most important global experiences related to democracy or those that have attempted to promote human rights, and attempting to derive what can be applied in our local communities -4 Introducing the constitution, elections, and prominent electoral experiences, and motivating students to recognize the importance of active participation in political life -5
Module Learning Outcomes	Introduction to Human Rights1- Identify the most prominent features, advantages, and characteristics of human rights .2 Review the roots and history of human rights .3 Analyze the development of the concept of human rights protection in the modern era .4 Identify the contents of the International Bill of Human Rights .5 Highlight international organizations and bodies concerned with defending human rights .6 Introduction to Democracy .7

	Identify the forms and manifestations of democracy .8 Review the roots and history of democracy .9 Highlight the constitution and democracy .10 Understand the meaning of genocide .11 Identify the guarantees that ensure a democratic system .12
Indicative Contents	Education and training in democracy and human rights is a lifelong process that develops knowledge and skills, as well as character and behavior, in an effort to achieve sustainable protection of human rights and freedoms. Furthermore, human rights education contributes to preserving human dignity, striving to establish societies that respect and value human rights, and thus work to establish .a sound democratic system

Learning and Teaching Strategies

Strategies	The main strategy adopted in delivering this course will focus on encouraging students to embrace topics related to democracy and human rights, and to improve some of the skills associated with them. This will be achieved through .interactive educational programs or by adopting some modern teaching methods
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Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
Total SWL (h/sem)	50		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (5)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (5)	4 and 9	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	The General Concept of Human Rights / Human Rights in Islam
Week 2	Definition of Human Being, Rights, and Human Rights
Week 3	Characteristics, Characteristics, and Types of Human Rights
Week 4	Roots of Human Rights and Their Development in Human History
Week 5	Evolution of the Concept of Human Rights Protection in the Modern Era

Program Catalogue

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Week 6	Human Rights in Ancient Civilizations and Divine Laws
Week 7	Contributions of Islamic Civilization to the Development of the Concept of Human Rights
Week 8	The Concept and Meaning of Democracy / Main Components of Democracy
Week 9	Forms and Forms of Democracy
Week 10	Historical Background of Democracy / Nature of Freedoms in Islam
Week 11	Characteristics and Advantages of the Democratic System
Week 12	Effectiveness of Democratic Governments under Capitalist and Parliamentary Systems
Week 13	The Constitution and Democracy
Week 14	The Permanent Constitution of the Republic of Iraq 2005
Week 15	Elections
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Lectures on Democracy and Human Rights	YES
Recommended Texts	Democracy and Human Rights: Their Development, Content, and Protection	YES
Websites		

Grading Scheme

Group	Grade	Marks %	Marks %	Definition
Success Group (50 - 100)	A – Excellent	90 – 100	90 - 100	Outstanding Performance
	B - Very Good	80 – 89	80 - 89	Above average with some errors
	C – Good	70 – 79	70 - 79	Sound work with notable errors
	D - Satisfactory	60 – 69	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 – 59	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module description form/Economics department / stage I / Financial Accounting

Module Information				
Module Title	Financial Accounting		Module Delivery	
Module Type	C		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	Mue03051102			
ECTS Credits	5			
SWL (hr/sem)	125			
Module Level	UGx11 1 Financial Accounting Financial Accounting	Semester of Delivery	1	
Administering Department	03	College	01	
Module Leader		e-mail	sanaa.abd1206e@coart.uobaghdad.edu.iq	
Module Leader's Acad. Title		Module Leader's Qualification	Ph.D.	
Module Tutor	م م حسن قدوري شهاب	e-mail	E-mail	
Peer Reviewer Name	م م اياد عبد حميد راضي	e-mail	E-mail	
Scientific Committee Approval Date	01/04/2025	Version Number	1.0	

Relation with other Modules

Prerequisite module	None	Semester	2
Co-requisites module	None	Semester	2

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	The course aims to introduce students to financial accounting by highlighting . financial statements and explaining the principles, methods, and rules for .recording transactions and preparing financial statements
Module Learning Outcomes	Posting financial transactions and balancing accounts in the general ledger - preparing the trial balance - preparing financial statements
Indicative Contents	- Teaching students how to record journal entries and transfer them to the professor. - Teaching students how to prepare financial statements. - Teaching students how to account for cash. -

Learning and Teaching Strategies

Strategies	Financial Accounting 1 is the foundation from which the student begins to learn accounting concepts, procedures, their applications, and the financial terms used in the cost of business, through which the student can analyze,
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	measure, record, and classify financial transactions and prepare financial ..statements, relying on the double-entry system
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Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
Total SWL (h/sem)	50		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (5)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (5)	4 and 9	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	Commercial Papers (Accounting Treatment of Checks, Overdrafts, Notes Receivable, and Notes Payable)
Week 2	Accounting Treatment of Discounts of All Types
Week 3	Accounting Treatment of Purchase Returns and Allowances
Week 4	Accounting Treatment of Sales Returns and Allowances
Week 5	Profit and Loss Statement
Week 6	Final Exam
Week 7	Journal Entries, General Ledger, Trial Balance, Balance Sheet, Cash Flow Statement
Week 8	Purchase and Depreciation of Fixed Assets
Week 9	Financial Transactions for the Sale of Fixed Assets
Week 10	Financial Transactions for the Replacement of Fixed Assets
Week 11	Final Accounts and Financial Statements / Trading Account and Profit and Loss Account
Week 12	Balance Sheet
Week 13	Error Correction, Adjustment Entries, and Adjusted Trial Balance
Week 14	Error Correction and Methods for Correcting Errors
Week 15	Adjustment Entries and Adjusted Trial Balance (Cash Basis, Accrual Basis / Prepayments - Receivables)
Week 16	Adjusted Trial Balance

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	- Principles of Financial Accounting 2009 / Dr. Nizar Falih Al-Baldawi - Dr. Radwan Halwa Hanan - Fundamentals of Accounting Knowledge / 2007: Prof. Talal Al-Jajjawi + Dr. Rayan Naoum and others	YES
Recommended Texts	Financial Accounting 2014 / Dr. Diao Abdul-Hussein Al-Qamousi + Adnan Abdul-Hamid - Principles of Financial Accounting 2018 / Prof. Safaa Ahmed Al-Ani - Eng. Hakim Al-Saadi	YES
Websites		

Grading Scheme

Group	Grade	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	B - Very Good	80 - 89	Above average with some errors
	C – Good	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

**Module description form/Economics department / stage I /
Principles Accounting**

Module Information			
Module Title	Principles Accounting		Module Delivery
Module Type	B		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	Mue03051103		
ECTS Credits	6		
SWL (hr/sem)	75		
Module Level	UGx11 1 Financial Accounting Financial Accounting	Semester of Delivery	2
Administering Department	03	College	01

Program Catalogue

2024-2025

Module Leader		e-mail	sanaa.abd1206e@coart.uobaghdad.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	م م حسن قدوري شهاب م م اياد عبد حميد راضي	e-mail	E-mail
Scientific Committee Approval Date	01/04/2025	Version Number	1.0

Relation with other Modules

Prerequisite module	None	Semester	2
Co-requisites module	None	Semester	2

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	The course aims to introduce students to the principles of financial accounting by highlighting the conceptual framework and explaining the foundations, methods, and rules for recording transactions, preparing financial statements, and disclosing accounting information for the purpose of making administrative decisions by beneficiary entities.
Module Learning Outcomes	Recording financial transactions - Posting financial transactions and balancing accounts - Preparing the trial balance - Preparing financial statements

Indicative Contents	- Definition and concepts of the course material - Types of course material - Teaching students the rules of debit and credit, and accounts receivable and accounts payable - Teaching students the types of accounts and elements of financial statements - Explaining the double-entry method of teaching - Teaching students how to record journal entries and transfer them to the ledger - Teaching students how to account for merchandise and form companies - Teaching students how to account for cash-
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Learning and Teaching Strategies

Strategies	The Accounting Principles course is the basis from which the student begins to learn accounting concepts, procedures, their applications, and the financial terms used in the cost of business, through which the student can analyze, measure, record, and classify financial transactions and prepare financial statements, .relying on the double-entry system
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Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1
Total SWL (h/sem)	50		

Module Evaluation

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (5)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (5)	4 and 9	LO #1, #2 and #7, #8
	Projects	1	10% (10)	10	LO #5, #6 and #9
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	Commercial Papers (Accounting Treatment of Checks, Overdrafts, Notes Receivable, and Notes Payable)
Week 2	Accounting Treatment of Outgoing Checks
Week 3	Accounting Treatment of Incoming Checks
Week 4	Overdrafts / Notes Receivable and Notes Payable
Week 5	Creating Bills of Exchange / Disposals of Notes Receivable and Notes Payable

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Week 6	Midterm Exam
Week 7	Fixed Assets: Purchase, Depreciation, Sale, and Replacement
Week 8	Purchase and Depreciation of Fixed Assets
Week 9	Financial Transactions for the Sale of Fixed Assets
Week 10	Financial Transactions for the Replacement of Fixed Assets
Week 11	Final Accounts and Financial Statements / Trading Account and Profit and Loss Account
Week 12	Balance Sheet
Week 13	Error Correction, Adjustment Entries, and Adjusted Trial Balance
Week 14	Error Correction and Methods for Correcting Errors
Week 15	Adjustment Entries and Adjusted Trial Balance (Cash Basis, Accrual Basis / Advances - Receivables)
Week 16	Adjusted Trial Balance

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	- Principles of Financial Accounting 2009 / Dr. Nizar Falih Al-Baldawi - Dr. Radwan Halwa Hanan - Fundamentals of Accounting Knowledge / 2007: Prof. Talal Al-Jajawi + Dr. Rayan Naoum and others	YES
Recommended Texts	Financial Accounting 2014 / Dr. Diaa Abdul-Hussein Al-Qamousi + Adnan Abdul-Hamid	YES

	- Principles of Financial Accounting 2018 / Prof. Safaa Ahmed Al-Ani - Eng. Hakim Al-Saadi	
Websites		

Grading Scheme

Group	Grade	Grade	Marks %	Definition
Success Group (50 - 100)	A – Excellent	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	B - Very Good	80 - 89	Above average with some errors
	C – Good	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.