Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic

Al-Mustansiriya University
College of Administration
Department of Financial and Banking SciencesAccreditation Department

Academic Program and Course Description Guide

2024−2025

the introduction:

The educational program is a coordinated and organized package of include procedures and experiences organized into study courses that modules. The primary purpose of the program is to build and refine the skills of graduates, making them qualified to meet the requirements of rough internal the labor market. It is reviewed and evaluated annually th or external audit procedures and programs, such as the External Examiner Program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills students are sed on the program's objectives. The importance expected to acquire ba of this description is evident in that it represents the cornerstone for obtaining program accreditation. It is written by faculty members under the supervision of the academic committees in the academic rtmentsdepa.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the a description of the academic educational system in Iraq, which included program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 with regard to .that adopt the Bologna process as the basis for their work programs

In this context, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth .running of the educational process and terms Concepts:

Academic Program Description: The academic program description provides a concise summary of the program's vision, mission, and objectives, including a detailed description of the targeted learning outcomes based on specific learning strategies.

Course Description: Provides a concise summary of the course's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It is derived .program description from the

Program Vision: An ambitious vision for the future of the academic program to be an advanced, inspiring, motivating, realistic, and applicable program .

Program mission : It briefly explains the objectives and activities required to achieve them, and also identifies the program's development paths and directions

Program objectives : These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

um structureCurricul: All courses/subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required by (ministry, university, college, or scientific department), along c unitswith the number of academi.

Learning outcomes : A consistent set of knowledge, skills, and values acquired successfully completing the academic program. Learning by a student after outcomes for each course must be defined in a manner that achieves the program's objectives .

Teaching and learning strategies: These are the strategies used by faculty members to develop student teaching and learning. They are plans followed to achieve learning objectives. They describe all classroom and extracurricular program's learning outcomes activities to achieve the.

Academic Program Description Form for Colleges and Institutes

University: Al-Mustansiriya University

College/Institute: Administration and Economics

Academic Department: Financial and Banking Sciences

Academic Program Name: Financial and Banking Sciences

Approved System: Courses

File filling date: 18 / 6 / 2025

the signature

Name of the Department Head: Asst. Prof. Dr. Abdul Redha Latif Jassim

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Name of Scientific Assistant: Prof. Dr. Ahmed Shaker Mohamed Taher

The file was reviewed by

the Quality Assurance and University Performance Division.

Name of the Director of the Quality Assurance and University Performance Division: Asst. Prof. Dr. Makiya Kreidi Benyan

Date:

Signature:

Dean's approval

Prof. Dr. Ahmed Sabeeh Attiya

1. Program vision
This academic program description provides a concise summary of the and the learning outcomes the student is expected to program's key features achieve, demonstrating whether the student has made the most of the opportunities available. It is accompanied by a description of each course .within the program
the market Supports distinct scientific to divide and Finance the sciences With specializations job With outputs Economic Sectors Supports and Banking Efficiency from High degree on

2. Program message
Quality and development of education using modern means and keeping developments in the field of specialization to deal with pace with scientific financial activities in a way that meets the needs of society and the labor market and establish a knowledge base capable of analyzing, predicting and measuring the various branches of this science.

3. Program objectives
Objectives: Objectives of the Department of Banking and Financial Sciences program 1. Preparing qualified graduates to meet the needs of the financial and banking sectors, who have the ability to perform their duties with high .efficiency 2. Preparing and qualifying students to pursue postgraduate studies by developing their intellectual, scientific and research skills.

3. inciples, values, ethical, organizationalProviding students with the pr and social responsibilities of financial and banking sciences
4. Developing and encouraging scientific research and various scientific activities in the field of financial and banking sciences.
5.contribution to serving the community by working to find fective ppropriate and suitable solutions to financial and banking problems.
6. Keeping pace with the scientific development of the educational process and the status of its implementation.
7. dge channels for research, professional and advisory Opening knowle communication with public and private counterparts.
8. Aligning theoretical trends with practical reality in financial and banking sciences.
9. of financial Developing students' capabilities and skills in the field and banking sciences.
10. Activating modern teaching methods, technologies and educational .tools in teaching financial and banking sciences

Cognitive objectives
1. Enabling students to acquire knowledge and information in the fields .cial and banking sciencesof finan
2. Effective communication in the fields, areas and research of financial .and banking sciences
3. Developing students' ability to incorporate computer skills into .processing and making financial decisions
4. -principles, methods and techniques of decision Knowledge of the .making in the fields of financial and banking sciences
5. Using scientific research tools to collect and analyze data in the fields .of financial and banking sciences
6. ch and think critically and Developing students' ability to resear .solving method in the field of work-activate the problem
7.Possessing knowledge of banking information automation
8. Understanding advanced decisions in the field of finance and banking sciences
9. ng how mathematics and statistics are Understanding and comprehendi .used in financial and banking sciences

10. Enabling students to learn how to deal with financial crises, predict them, and try to mitigate their effects, in addition to their knowledge of .g loopholes that may occur in some of themtax legislation and addressin

Skill objectives

1. Providing students with the skills to prepare final accounts for banks .and deal with various financial indicators

2. Using information technology and modern means of communication to .the desired goals in financial and banking sciences achieve

3. Implementing steps that work to increase students' abilities to link .financial and banking phenomena to the laws governing them

4. and ،Enhancing students' capabilities in scientific and applied aspects analyzing scientific cases and problems facing the financial banking .sector

5. learning skills to acquire new -Enabling students to acquire self .information, skills and knowledge

6. Enabling students to acquire the skills of discussion, dialogue, .ening and accepting the opinions of otherslist

7. Possessing teamwork skills and participating in various fields of .financial and banking sciences

based goals-Emotional and value

1. Instilling the spirit of altruism, good example, willpower and .to achieve goals determination

2. Strengthening national identity and instilling a sense of belonging and .loyalty to the homeland among students

3. Educating students to respect human dignity

4. Educating students to work honestly and objectively in the academic .scientific fields and

ن5Educating students on the culture of integrity and fighting corruption i .all its forms

6 .Educating students to respect the highest ethics of the profession

7 .Raising students' sense of responsibility

8 .the rights of those who benefit from their Training students to respect .profession, their culture, religion and gender

9. Training students to respect the freedom of thought, expression and.

.creativity of others
10. .Enhancing the spirit of cooperation and teamwork among students

4. Program accreditation
nothing

5. Other external influences
nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Institutional requirements
			Yes	College requirements
			Yes	requirements Department
			There is	Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description				
			Program structure	1.
	Credit hours	Course name	Course code	Academic stage
nothing	2 hour	Financial	51205401	Second stage /

		Mathematics		course First
nothing	2 hour	Money and Banking	51205402	
nothing	2 hour	Public Finance 1	51205403	
nothing	3 hours	Financial Management 1	51205404	
nothing	3 hours	Intermediate Accounting 1	51205405	
nothing	2 hour	Banking databases 1	51205406	
nothing	2 hour	Commercial Law	51205407	
nothing	3 hours	Banking Marketing	51205401	Second stage / second course
nothing	2 hour	commerce-e	51205402	
nothing	2 hour	Public Finance 2	51205403	
nothing	3 hours	Financial Management 2	51205404	
nothing	3 hours	Intermediate Accounting 2	51205405	
nothing	2 hour	Banking databases2	51205406	
nothing	2 hour	English	51205407	
nothing	2 hour	econometrics	51205401	Stage Three / First Course
nothing	2 hour	Corporate Finance 1	51205402	
nothing	2 hour	Cost Accounting 1	51205403	
nothing	2 hour	Unified accounting system1	51205404	
nothing	2 hour	Bank Accounting 1	51205405	
nothing	2 hour	Banking operations	51205406	
nothing	3 hours	Quantitative methods	51205407	
nothing	2 hour	English	51205408	
nothing	2 hour	Professional	51205401	Stage Three /

		ethics		Course Two
nothing	3 hours	financial markets	51205402	
nothing	2 hour	Corporate Finance 2	51205403	
nothing	2 hour	Financial risk management	51205404	
nothing	2 hour	Unified Accounting System 2	51205405	
nothing	3 hours	Evaluating investment decisions	51205406	
nothing	2 hour	Bank Accounting 2	51205407	
nothing	3 hours	Cost Accounting 2	51205408	
nothing	1 hour	Scientific research and methods ethics	51205401	Stage Four / First Course
nothing	3 hours	Management Accounting 1	51205402	
nothing	3 hours	Banking Audit and Control 1	51205403	
nothing	3 hours	Investment portfolio	51205404	
nothing	3 hours	Islamic banks 1	51205405	
nothing	2 hour	accounting information systems		
nothing	3 hours	Evaluating investment decisions	51205401	Stage Four / Second Course
nothing	3 hours	Islamic banks 2	51205403	
There is work	1 hour	Scientific research methods and ethics	51205404	
nothing	3 hours	Management Accounting 2	51205405	

nothing	2 hour	International Finance 2	51205406	
nothing	2 hours	Project feasibility study		

8. Expected learning outcomes of the program
-1 Enabling students to acquire knowledge and information in the fields of .sciences financial and banking -2 Effective communication in the fields, areas and research of financial and .banking sciences -3 Developing students' ability to incorporate computer skills into processing .and making financial decisions -4 making in -methods and techniques of decision ،Knowledge of the principles .the fields of financial and banking sciences -5 Using scientific research tools to collect and analyze data in the fields of .financial and banking sciences -6 nk critically and activate the Developing students' ability to research and thi .solving method in the field of work-problem -7 .Possessing knowledge of banking information automation -8 Understanding advanced decisions in the field of finance and banking sciences -9 w mathematics and statistics are used Understanding and comprehending ho .in financial and banking sciences -10 Enabling students to learn how to deal with financial crises, predict them, and try to mitigate their effects, in addition to their knowledge of tax legislation .opholes that may occur in some of themand addressing lo
Skills
the practical How to apply
values
[University values Consolidation on the job With values Strengthen it and Students have formation on He works including Professional graduates I have Professional and Ethical system

. the society Values with harmonize	

9. Teaching and learning strategies
.Giving lectures that encourage moral values -1 .Holding seminars and workshops for students during the two semesters -2 .and financial institutions Field visits to relevant ministries -3

10. Evaluation methods
1.Monitoring students' behavior 2.and educational guidance committees academic Forming 3. Educational supervisor for each class 4. for students Disciplinary committees 5. Monthly and annual exams

11. Faculty

Faculty members

phone number	Email	Specialization General / Private		Scientific title	Instructor's name	sequence
7710185016	ridhaj69@uomustansiriyah.edu.iq	Accounting / Cost and Management Accounting	Ph.D	assistant professor	Abdul Redha Jassim	**1**
7801636304	shassoon@uomustansiriyah.edu.iq	Economics/Monetary and Financial	Ph.D	prof	Sobhi Hassoun Abbas	2
7702981411	dr_araden_k@uomustansiriyah.edu.iq	Management/strategic management	Ph.D	prof	Araden Hatem Khader	3
7723736007	dr.ahmad-sabeeh@uomustansiriyah.edu.iq	Economy/Finance and Banking	Ph.D	prof	Ahmed Subaih Attia	4
7838197917	dr.ahmad_hamdy@uomustansiriyah.edu.iq	Economic	Ph.D	assistant professor	Ahmed Hamdi Al-Husseini	5
7736415138	aiiiii_f@yahoo.com	Statistics	Ph.D	assistant professor	Fadhila Ali Jijan	6
7709711772	khalidsabah83 @uomustansiriyah.edu.iq	Accounting/Auditing and Control	Ph.D	assistant professor	Khaled Sabah Ali	7
7705333716	mstfcb2010@uomustansiriyah.edu.iq	Economy/Islamic Banking	Ph.D	assistant professor	Sadiq Tohme Khalaf	8
7901677742	dr_awatie1974@uomustansiriyah.edu.iq	Accounting/Auditing	Ph.D	assistant professor	Awaatef Jaloub Mohsen	9
7706261062	laith_gawad@uomustansiriyah.edu.iq	Accounting/Chartered Accountant/Auditing	Ph.D	assistant professor	Laith Jawad Kazim	10
7735412512	s_a_alyara@yahoo.com	Business Administration / Financial Management	Ph.D	assistant professor	Samir Abdel Sahib Yara	11
7706009959	maha_alrbaay@uomustansiriyah.edu.iq	Business Administration / Financial Management	Ph.D	assistant professor	Maha Mazhar Mohsen	12
7728488530	dr_raheem_sh@uomustansiriyah.edu.iq	Business Administration/Marketing Management	Ph.D	assistant professor	Rahim Sharad Amer	13
7716344485	alsahrawardee_huda @uomustansiriyah.edu.iq	Business Administration/Banking Management	Ph.D	assistant professor	Hoda Mohammed Salim	14
7735095098	dr_mahmood_kadhum@uomustansiriyah.	Department of Arabic Language /	Ph.D	Assistant	Mahmoud Hussein	15

	edu.iq	Grammar and Semantics		teacher	Kazem	
7707733582	salma_law@uomustansiriyah.edu.iq	Public law/administrative law	Ph.D	assistant professor	Salma Ghadban Hussein	16
7715991624	rana_talib@uomustansiriyah.edu.iq	Computers/Image Processing	Master's	assistant professor	Rana Talib Ghadib Jaber	17
7714397731	shaimaa_kadum@uomustansiriyah.edu.iq	Accounting/Financial Accounting	Ph.D	Assistant teacher	Shaima Kazem Asi	18
7713519934	wasan_savini@uomustansiriyah.edu.iq	Accounting/accounting theory	Ph.D	Assistant teacher	Wasan of Yahya Ahmed	19
7733997839	Shaymaaltameemi8@gmail.com	Cost and management accounting	Ph.D	Assistant teacher	Shaima Kamel Moish Khalaf	20
7728526285	nawras_h@uomustansiriyah.edu.iq	Strategic management	Ph.D	Assistant teacher	Nours, the owner of Khalil Ibrahim	21
7703207375	hamza_halhakeem@uomustansiriyah.edu.iq	Economics/Islamic economics	Ph.D	Assistant teacher	Hamza Hassanein Abdel Moneim	22
7711723856	alash1973@uomustansiriyah.edu.iq	Statistics/Operations Research	Master's	Assistant teacher	Alaa Shenishil Jabr Ali	23
7717700415	momr88@uomustansiriyah.edu.iq	Accounting/Tax Accounting	Ph.D	Assistant teacher	Muhammad Karim Hamid	24
7736177851	israa_adm@uomustansiriyah.edu.iq	Business Administration/Marketing and Organization	Master's	Assistant teacher	Israa Shanan	25
7705301044	alobaidiomar@uomustansiriyah.edu.iq	Accounting/Finance	Master's	assistant professor	Omar Abdullah	26
7706723050	murtadh21@uomustansiriyah.edu.iq	Business Administration/Strategic Management	Master's	assistant professor	Murtadha Abdul-Hussein Kazim Jalib	27

Professional development
Orientation of new faculty members

development for faculty members Professional

12. Acceptance criteria

13. The most important sources of information about the program

14. Program Development Plan
.for master's students to display information Using display screens -1

Form Description

Course Description

for the Financial and Banking Readings course This course description important vocabulary related to of the most provides a concise overview financial and banking sciences in the English language so that the student meanings of financial and banking terms and is qualified is familiar with the the expected with these terms upon graduation. These terms serve as The student's knowledge of these . learning outcomes for the student ly quick matters is verified through posing questions, daily and month exams, and submitting reports on the subject and related matters. Thus, the . learning opportunities the maximum benefit from the available student gets

Mustansiriya University / College of -Al Economics Administration and	1. Educational institution
Department of Financial and Banking Sciences	2. Department / Scientific Center
Financial and Banking Readings 1 and Financial and Banking Readings 2	3. Course Name/Code
Classrooms	4. Available attendance forms
Cours 2024-2025	5. semester/year
hours (2 hours for (30) weeks for both courses 60 (together	6. Number of study hours (total)
2024/9/1	7. Date this description was prepared
8. Course objectives	
Defining the most important financial and banking terms in English and their .1 .principles	
Explain the importance of these topics for commercial banks, specialized banks, .2 .and central banks for the individual and society	
The student should be familiar with the conceptual framework in the English -3	

.language
lish terms related to commercial banks and The student should learn the Eng -4 .central banks and their most important functions
.The student learns what loans and types of bank accounts mean in English .5

10.outcomes , teaching, learning and assessment methods Course
-A objectives Cognitive .learns how to read financial and banking terms in English The student -A1 .central banks and commercial banks Distinguish between -A2 the meanings and justifications for using the English To understand -A3 nces, as it is the language of global language in financial and banking scie .banks
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
and learning methods Teaching
Relying on giving lectures, then asking questions and studying case studies on - .the theoretical aspect that was explained, and conducting some quick oral tests .
Evaluation methods
answering the questions directed to Their interaction during the lecture in .1 .them .Daily exams .2 .Student's daily attendance .3 .Monthly exams .4 .Submitting the required reports on the assigned topics .5 .
based goals-Emotional and value -C aspect and the position of Islamic The student learns the importance of the legal -A1 law and other religions on financial transactions in Islamic banks in most aspects, .which can even be reflected in the student's daily behavior

Teaching and learning methods
Relying on giving lectures - .questions to students Asking - .Brainstorming .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .Monthly exams .4 .Submitting reports on assigned topics .5
other skills related to employability and) General and transferable skills -D .(personal development .The student will be able to speak English on financial and banking topics

11.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Financial and Banking Readings 1 Financial and Banking Readings 2	Acquire English terms for every financial and .banking term	hours (30 60 (x 2 hours	30 weeks, 15 weeks in each course

12. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
Oxford book in finance	(Main references (sources -2
Oxford book in finance	Recommended books and -A scientific journals,) references (.reports, etc
	Electronic references, -B Internet sites
13. Curriculum Development Plan	
Relying on the latest editions of financial and banking reading books on a regular .basis	

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . nked to the program descriptionIt must be li . opportunities

Mustansiriya University / College of -Al Administration and Economics	9. Educational institution
Department of Financial and Banking Sciences	10. Department / Scientific Center
51205403 / Principles of Business Administration	11. Course Name/Code
Classrooms	12. Available attendance forms
Cours 2024-2025	13. semester/year
(hours (3 hours for (60) weeks 180	14. Number of study hours (total)
2024/9/1	15. Date this description was prepared
16. Course objectives	
.Defining the principles of business administration and its approaches .1	
Statement of the most prominent developments in business administration .2 .approaches and methods	
.The student should study the conceptual framework of business administration -3	
.The student learns the nature of business administration and its foundations -4	
.The student learns the functions of management at its various levels .5	
The student should learn about the most important functions and tasks of the -6 .manager	

14.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives .business administration is The student should understand what -A1 management levels Distinguishing between -A2 .manager tasks and duties of the To know the most important -A3

. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
giving lectures and then solving exercises related to the theoretical Relying on - .aspect that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 attendance Student's daily .3 Monthly exams .4 Request reports .5 .
based goals-Emotional and value -C The student learns the importance of the accounting aspect in most directions, -A1 .which can even be reflected in the student's daily behavior
methods Teaching and learning
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

15.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Principles of Business Administration	General understanding of business management principles	hours (15 45 (x 3 hours	30 ‹weeks 15 weeks in each course

16. infrastructure	
Lectures prepared by the subject professor based on a number of sources Principles of Management with a Focus on Business Administration / Written by Dr. Shamaa–Khalil Muhammad Hassan Al	Required textbooks -1
Saleh .Management and Business Book / Dr Amiri and Dr. Taher –Mahdi Mohsen Al .Mohsen	(Main references (sources -2
Principles of Business Administration_Management and its nature	Recommended books and -A scientific journals,) references (.reports, etc
Coursera platform	Electronic references, -B ...websites

17. Curriculum Development Plan
.Relying on modern versions of management principles on a regular basis

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	17. Educational institution
Department of Financial and Banking Sciences	18. Department / Scientific Center
International banking standards	19. Course Name/Code
Classrooms	20. Available attendance forms
Cours 2024-2025	21. semester/year
(hours (3 hours for (60) weeks 180	22. Number of study hours (total)
1/9/2024	23. Date this description was prepared
24. Course objectives	
.Definition of international accounting and its approaches .1	
.organizations that support and issue the standards Statement of the professional .2	
The student should study the international accounting conceptual framework and -3	

.its levels
The student learns the nature of banking standards (accounting and international -4 .(standards financial reporting
.The student learns how to measure using international standards .5
The student should be familiar with the most important criteria for evaluating -6 .banking performance

18.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives .The student should understand the nature of the standards -A1 Distinguishing between accounting standards and international -A2 financial reporting standards To be familiar with the most important standards issued by the -A3 .International Accounting Standards Board
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
learning methods Teaching and
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .

based goals-Emotional and value -C The student learns the importance of the accounting aspect in most directions, -A1 .which can even be reflected in the student's daily behavior
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

19.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	International banking standards	General understanding of international banking standards	hours 180 x 3 60) (hours	60 weeks, 30 weeks in each course

20. infrastructure	
Lectures prepared by the subject professor	textbooks Required -1

based on a number of sources	
The International Accounting Standards Board's book of international standards, which includes the latest versions of the .standards	(Main references (sources -2
The Expert Program in International Standards issued by the Jordanian Council of Certified Public Accountants	Recommended books and -A scientific journals,) references (.reports, etc
IFRS Financial website for International Reporting Standards	Electronic references, -B ...websites
21. Curriculum Development Plan	
.Relying on the latest versions of international standards on a regular basis	

Form Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University/College of -Al	25. Educational institution

Administration and Economics	
Department of Financial and Banking Sciences	26. Department / Scientific Center
Bank accounting	27. Course Name/Code
Classes	28. Available attendance forms
Cours 2024-2025	29. semester/year
hours 30	30. Number of study hours (total)
1/9/2024	31. Date this description was prepared
32. Course objectives	
1. of external accounts opened with correspondent banks Definition .1	
2. incoming and outgoing external credits Identifying	
3. .internal transfers and central accounts in banks Learn about the types of	
4. .the processing of bank balances and settlements Addressing	
5. the preparation of final bank accounts Addressing	
1.	
2.	

22.outcomes , teaching, learning and assessment methods Course
أ- Cognitive objectives .The student should understand what is meant by bank accounts -A1 Mechanism for dealing with external and internal credits and transfers -A2 .Preparing the final bank accounts -A3

objectives skill Program - B student applying the outcomes of The required objectives are achieved by the .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the - 1 .the board theoretical aspect that was explained on .
Evaluation methods
Their interaction during the lecture in answering the questions directed to . . .them .Daily exams .2 .Daily attendance of the student .3
.based goals-Emotional and value .C accounting aspect in most The student learns the importance of the -A1 .directions, which can even be reflected in the student's daily behavior
Teaching and learning methods
-Adopting the lecture method and linking each topic to examples from the real -1 . banking records life Giving them some simple practical exercises that are discussed by the students -2 and solved during the lecture, with the participation of all students in the class .the subject a kind of interaction to give ،along with the professor
Evaluation methods

other skills related to employability and) General and transferable skills -D .(personal development

Encouraging students to be creative and creating a spirit of perseverance -D1 denial among them by continuously encouraging the need for joint -and self their academic to accomplish and effective cooperation among them .requirements

the university's website regarding the They were provided with -D2 .availability of future employment and recruitment opportunities

Providing them with knowledge of the importance of developing their -D3 education by learning about various types of -capabilities through self .knowledge

Emphasizing the development of students' personal talents, such as sports -D4 .and all kinds of arts, during their free time

23.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
a test Saffy	Giving lectures	General concepts in banking accounting	work Ability to in banking	3	1.
			Beneficiaries	3	2.
		Sources of funds in Egyptian systems	General features of the banking accounting system	3	3.
			Components of the banking system	3	4.
			First exam	3	5.
			Principles adopted in the banking system	3	6.
			Banking accounting treatments	3	7.
			Treasury and Fundraising Department	3	8.
			Examples and exercises	3	9.
		accounting restrictions	Current accounts	3	10.
			Examples of restrictions	3	11.
		Practical examples and treatments	Domestic Remittances Division	3	12.
		Processors and applications	Foreign remittances	3	13.

			Final accounts	3	14.
			Second exam	3	15.

24.infrastructure	
Accounting for financial establishments accounting system according to the unified Ghaban, Asst. Prof. Faiza -Prof. Thaer Al Ghaban, and the Chartered -Ibrahim Al Accountant Bashir Ghani Atra	Required textbooks -1
Accounting for financial establishments according to the unified accounting system Ghaban, Asst. Prof. Dr. Faiza -Al Prof. Thaer Ghaban, and Chartered Accountant -Ibrahim Al Bashir Ghani Atara	(Main references (sources -2
Websites specialized in financial and banking accounting	Recommended books and -A scientific journals,) references (.reports, etc
	‹Electronic references -B ...websites

25.Curriculum Development Plan
Attempting to link academic topics to practical reality to solve problems facing .financial and banking economic units through field visits to those economic units

Course Description Form

Description Course

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . the program description It must be linked to . opportunities

Mustansiriya University / College of -Al Administration and Economics	33. Educational institution
Department of Financial and Banking Sciences	34. Department / Scientific Center
51205406 / English language	35. Course Name/Code
Classrooms	36. attendance Available forms
Cours 2024-2025	37. semester/year
(hours (2 hours for (60) weeks 120	38. Number of study hours (total)
2024/9/1	39. Date this description was prepared
40. Course objectives	
to communicate globally. This is the door for students Learning English opens .1 of learning about The field banking or in fields , whether all in good and beneficial .financial cultures different	
which ، mastering the English language Working on developing students' skills in .2	

in the obtain many jobs and employment opportunities contributes to helping them .future
up with keep and excel to students Studying the English language is essential for -3 . In all fields, whether work or study .technology
‹broader access to knowledge in a new way students The English language gives -4 and is ‹the language of education and science, both written and spoken as it is .for them a wonderful intellectual resource considered
in addition to the second language a learn a foreign language as If students .5 their cognitive and analytical enhance language , Arabic, this will inevitably official . abilities
idea of travel, communication to develop their is to students Teaching English -6 . them ndthe world arou with and interaction

26.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives English .language The student should understand the nature of the -A1 different pronunciation methods Distinguishing between -A2
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
exercises (regarding Relying on giving lectures and then solving - grammar/terminology) related to the theoretical aspect that was explained in .various means of clarification .
Evaluation methods

Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C The student learns the importance of the psychological aspect in learning the -A1 English language most of the time, which can even be reflected in the student's .instill confidence in them-re daily behavior and

27.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	English language Chapter One	General understanding of the English language	hours 120 x 2 60) (hours	30 weeks, 15 weeks in each course
Use of oral and written questioning methods	Giving lectures to students	English language Two Chapter	General understanding of the English language		
Use of oral and written questioning methods	Giving lectures to students	English language Three Chapter	General understanding of the English language		
Use of oral and written questioning methods	Giving lectures to students	English language Four Chapter	General understanding of the English language		
Use of oral and written questioning methods	Giving lectures to students	English language Five Chapter	General understanding of the English language		
Use of oral and written questioning methods	Giving lectures to students	language English Six Chapter	General understanding of the English language		
Use of oral and	Giving lectures to	English language Seven Chapter	General understanding of		

written questionin g methods	students		the English language		

28. infrastructure	
Headway Beginner Fourth Edition	Required textbooks -1
nothing	(Main references (sources -2
nothing	Recommended books and -A scientific journals,) references (.reports, etc
nothing	...Electronic references, websites -B
29. Development Plan Curriculum	
.Relying on modern versions of the prescribed curriculum	

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	41. Educational institution
Department of Financial and Banking Sciences	42. Department / Scientific Center
51205404/1 Unified Accounting System 51205405/2 Unified Accounting System	43. Course Name/Code
Classrooms	44. attendance Available forms
Cours 2024-2025	45. semester/year
(hours (3 hours for (60) weeks 180	46. Number of study hours (total)
1/9/2025	47. Date this description was prepared
48. Course objectives	
.accounts of all units total Linking the accounts of the economic unit to the .1	
Providing analytical tools and key data needed for monitoring, implementation, .2	

.and planning at all levels
with information related to the activity of the establishment or students Providing -3 .making institution-profit
، financial data process of storing the facilitate The student learns how to -4 .collecting accounting data, and classifying it

30.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives .the unified accounting system is The student should understand what -A1 the government system and the unified accounting Distinguishing between -A2 system in terms of the method of preparing data, restrictions, statements and .financial statements
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
related to the theoretical Relying on giving lectures and then solving exercises - .aspect that was explained using several illustrative methods .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C The student learns the importance of the accounting aspect in profitable -A1 .companies, which can even be reflected in the student's daily behavior

employability and other skills related to) General and transferable skills -D .(personal development

controlling the analysis, recording, tabulation, Developing students' skills in and interpretation of results expressing the financial position and final vide the primary makers. It aims to pro-accounts, in order to assist decision .data and analytical tools necessary for planning, implementation, and control

31.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Unified Accounting System / Chapter One Directory numbers	General understanding of the unified accounting system	hours 180 3 x 60) (hours	60 weeks, 30 weeks in each course
Use of oral and written questioning methods	Giving lectures to students	Chapter Two / Explanation of the Accounting Guide	General understanding of the unified accounting system		
Use of oral and written questioning methods	Giving lectures to students	Chapter Three / Accounting Treatments	General understanding of the unified accounting system		
Use of oral and written questioning methods	Giving lectures to students	Chapter Four / Financial Statements and Final Accounts	General understanding of the unified accounting system		
Use of oral and written questioning methods	Giving lectures to students	Chapter Five / The Book and Documentary Group	General understanding of unified the accounting system		
Use of oral and written questioning methods	Giving lectures to students	Chapter Six / Extinction	General understanding of the unified accounting system		
Use of oral and	Giving lectures to	Chapter Seven / Planning	General understanding of		

written questioning methods	students	Budgets	the unified accounting system		

32. infrastructure	
Unified Accounting System issued by The the Financial Supervision Bureau	Required textbooks -1
nothing	(Main references (sources -2
nothing	Recommended books and -A scientific journals,) references (.reports, etc
Financial Supervision Official website of the Bureau https://fbsa.gov.iq/?page=30	Electronic references, -B ...websites
33. Curriculum Development Plan	
.Relying on the latest versions of the curriculum on a regular basis	

Form Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . description It must be linked to the program . opportunities

Mustansiriya University / College of -Al Administration and Economics	49. Educational institution
Department of Financial and Banking Sciences	50. Department / Scientific Center
51205401 / Economic and Financial Measurement	51. Course Name/Code
Classrooms	52. Available attendance forms
Cours 2024-2025	53. semester/year
(hours (2 hours for (60) weeks 120	54. Number of study hours (total)
1/9/2024	55. Date this description was prepared
56. Course objectives	
.and its approaches Definition of economic and financial measurement .1	
A statement of the most prominent financial applications that use measurement .2	

.methods
The student should study the conceptual framework of economic and financial -3 .measurement
.standard and financial models The student learns the nature of building -4
.The student learns how to measure using descriptive models .5
The student should become familiar with the most important uses of economic -6 .and financial measurement

34.assessment methods outcomes , teaching, learning and Course
-A Cognitive objectives economic and financial The student should understand the nature of -A1 .measurement mathematical models and standard models Distinguish between -A2 applications in the field of standard To identify the most prominent -A3 .financial and banking sciences
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
directed to Their interaction during the lecture in answering the questions .1 .them .Daily exams .2 Student's daily attendance .3 .

based goals-Emotional and value -C The student learns the importance of the practical aspect of economic and -A1 student's financial measurement in most areas, which can even be reflected in the .daily behavior
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
the questions directed to Their interaction during the lecture in answering .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

35.Course structure					
Evaluation method	Teaching method	name/topic Unit	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Economic and financial measurement	General understanding of economic and financial measurement	hours 120 x 2 60) (hours	60 weeks, 30 weeks in each course

36. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
.**Principles of Econometrics book**	(Main references (sources -2
EViews12	Recommended books and -A scientific journals,) references (.reports, etc
eviewswebsite	Electronic references, -B ...websites
37. Curriculum Development Plan	
Relying on recent releases of economic and financial measurement on a regular .basis	

Course Description Form

Course Description

This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning . ked to the program descriptionopportunities. It must be lin

Mustansiriya University / College of -Al Administration and Economics	1. Educational institution
Department of Financial and Banking Sciences	2. Scientific Department / Center
banking system Monetary policies and the	3. Course Name/Code
Classrooms	4. Available attendance forms
Cours 2024-2025	5. semester/year
(hours (3 hours for (60) weeks 180	6. Number of study hours (total)
1-9-2024	7. Date this description was prepared
8. Course objectives	
.and their approaches Definition of monetary policies .1	
.Statement of professional organizations that support and define policies .2	
The student should study the conceptual framework of monetary policy, its tools, -3 .and the mechanism of transmission of its impact	

the nature of monetary policy (tools, types, objectives, The student learns -4 (mechanisms of transmission of effects
.The student learns how monetary policies work, formulate and have effects .5
The student should be familiar with the most important types and effects of -6 .monetary policy work
10. Course outcomes, teaching, learning and assessment methods
-A Cognitive objectives .The student should understand the nature of monetary policies -A1 Distinguish between monetary, fiscal and other policies -A2 the most important tasks performed by the monetary To identify -A3 .authorities responsible for drawing up or formulating these policies
.Course specific skill objectives -B The required objectives are achieved by the student applying the outcomes of .theoretical aspect in practical life in the changing environment the
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
interaction during the lecture in answering the questions directed to Their .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C The student learns the importance of monetary policies in most trends, which -A1 .reflected in the student’s daily behavior can even be
Teaching and learning methods

Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
lecture in answering the questions directed to Their interaction during the .1 .them .Daily exams .2 Student's daily attendance .3
General and transferable skills (other skills related to employability and personal -D .(development

11. Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Monetary policies and the banking system	General understanding of monetary policies and the functioning of the banking system	hours 180 x 3 60) (hours	60 weeks, 30 weeks in each course

12. **infrastructure**	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1

Monetary Policy Book	(Main references (sources -2
Various programs, **articles and resources**	Recommended books and -A references (scientific journals, (.reports, etc
websites	Electronic references, -B ...websites
13. **Curriculum Development Plan**	
.regular basis Relying on the latest versions of international standards on a	

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	57. Educational institution
Department of Financial and Banking Sciences	58. Department / Scientific Center
commerce-e	59. Course Name/Code
Classrooms	60. Available attendance forms
Cours 2024-2025	61. semester/year
(hours (2 hours for (60) weeks 120	62. Number of study hours (total)
	63. Date this description was prepared
64. Course objectives	
.commerce-Definition of e .1	
.Explaining the available methods for concluding an electronic commercial contract .2	
.commerce contract-should study the conceptual framework of the e The student -3	

.The student learns the nature of the electronic commercial contract -4
The student will learn how to conclude an electronic commercial contract using .5 .electronic means
should be familiar with electronic acceptance and approval and their The student -6 .most important forms

38.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives from commerce is and how to benefit-what e The student should understand -A1 .it in business commerce and traditional commerce-e Distinguishing between -A2 .commerce-the most important legislation related to e To be familiar with -A3
. objectives skill specific Course -B by the student applying the outcomes of The required objectives are achieved .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
Relying on giving lectures and then giving homework and solving it in the next - lecture .
methods Evaluation
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C .commerce in commercial life-The student learns the importance of e -A1

Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

39.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	commerce -E Law	General understanding of commerce-e	hours 120 x 2 60) (hours	60 weeks, 30 weeks in each course

40. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
commerce books–Modern e	(Main references (sources -2
commerce–Legislation related to e	Recommended books and -A scientific journals,) references (.reports, etc
commerce–International agreements related to e	references, Electronic -B ...websites
41. Curriculum Development Plan	
.Relying on the latest versions of international standards on a regular basis	

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . description It must be linked to the program . opportunities

Mustansiriya University / College of -Al Administration and Economics	65. Educational institution
Department of Financial and Banking Sciences	66. Department / Scientific Center
51205406	67. Course Name/Code
Computer Lab + Classrooms	68. Available attendance forms
Cours 2024-2025	69. semester/year
(hours (3 hours for (60) weeks 180	70. Number of study hours (total)
1/9/2024	71. Date this description was prepared
72. Course objectives	

developing capabilities ‹Introducing international accounting and its approaches .1 . and skills to deal with computers, especially the Access program
Learn how to apply the mathematical functions in Access to calculate the loan .2 . term
loan Learn about banking work by building tables and calculating interest and -3 .values
Ability to create databases -4
.Learn how to calculate interest of all types .5
The importance of using electronic programs in banks to reduce time and effort -6 .and to achieve accuracy in work

42.assessment methods outcomes , teaching, learning and Course
-A Cognitive objectives Ability to create databases -1 Learn about banking work by building tables and calculating interest and -2 .loan values .Learn how to calculate the loan term -3 .Learn how to calculate interest of all kinds -4 Design tables, queries and forms - 5 Learn - 6SQL Retrieval Language
. objectives specific skill Course - B to develop the capabilities and skills to deal with The required objectives are accelerating by having the student apply programs that contribute to computers of banking work by building tables and calculating and ensuring the accuracy .the values of interest and loans
Teaching and learning methods
.application on the computer Relying on giving lectures and practical - .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3

Monthly exams-4 .
based goals-Emotional and value -C learns the importance of using the computer in most aspects, which The student -A1 .can even be reflected in the student's daily behavior
Teaching and learning methods
.Relying on lectures and practical application on the computer . .
Evaluation methods
interaction during the lecture in answering the questions directed to Their .1 .them .Daily exams .2 Student's daily attendance .3 Monthly exams - .4
other skills related to employability and) General and transferable skills -D .(personal development Developing abilities and skills to deal with computers, especially the -1 .Access program Learn how to apply the mathematical functions in Access to calculate the -2 . loan term to create databases Ability -3 Learn about banking work by building tables and calculating interest and -4 . loan values . Learn how to calculate the loan term -5 . Learn how to calculate interest of all types -6

43.Course structure					
Evaluation method	Teaching method	name/topic Unit	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	banking databases	General understanding of the types, construction, and design of banking databases and how they are .used in banks	hours 180 x 3 60) (hours	60 weeks, 30 weeks in each course

44. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
Databases Murad Shalabyah Basic Concepts in Nahla Darwish	(Main references (sources -2
	Recommended books and -A scientific journals,) references (.reports, etc
Data base systems, design, implementation and management from the internet	...Electronic references, websites -B

45. Plan Curriculum Development
.Relying on periodic releases of database systems Reviewing the systems used in administrative units and knowing how to use them and their importance in administrative and banking work

Form Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . description It must be linked to the program . opportunities

Mustansiriya University / College of -Al Administration and Economics	73. Educational institution
Department of Financial and Banking Sciences	74. Department / Scientific Center
Bank Marketing / 51205401	75. Course Name/Code
Classrooms	76. Available attendance forms
Cours 2024-2025	77. semester/year
(hours (3 hours for (60) weeks 180	78. Number of study hours (total)
2024/9/1	79. Date this description was prepared

80. Course objectives
.Definition of bank marketing and its approaches .1
.professional banks that support and issue the standards Statement of .2
The student should study the conceptual framework of banking marketing and its -3 .levels
The student learns the nature of banking marketing (marketing mix and -4 .(services characteristics of banking
.The student learns how to master the concepts of banking marketing .5
The student should be familiar with the most important banking marketing -6 .standards

46.outcomes , teaching, learning and assessment methods Course
-A objectives Cognitive .banking marketing The student should understand the nature of -A1 traditional marketing and banking marketing Distinguishing between -A2 .features of banking services To identify the most prominent -A3
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
related to the theoretical aspect Relying on giving lectures and then case studies - .that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them

.Daily exams .2 Student's daily attendance .3 .
goals based-Emotional and value -C The student learns the importance of the banking marketing aspect in most -A1 .directions, which can even be reflected in the student's daily behavior
Teaching and learning methods
theoretical aspect Relying on giving lectures and then case studies related to the - .that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
skills related to employability and other) General and transferable skills -D .(personal development

47.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Banking Marketing	General understanding of bank marketing	hours (30 90 (x 3 hours	30 weeks, one course

48. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
marketing by Abu The book of banking .Duwaij–Saeed Al	(Main references (sources -2
Banking Marketing Books	Recommended books and -A scientific journals,) references (.reports, etc
virtual libraries	Electronic references, -B ...websites

49. Curriculum Development Plan
.banking marketing on a regular basis Relying on the latest versions of

Form Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	81. Educational institution
Department of Financial and Banking Sciences	82. Department / Scientific Center
	83. Course Name/Code
Classrooms	84. Available attendance forms
Cours 2024-2025	85. semester/year
(hours (2 hours for (60) weeks 120	86. Number of study hours (total)
	87. Date this description was prepared
88. Course objectives	
.Definition of financial management and its approaches .1	
.Statement of the objectives and importance of financial management .2	
.The student should study the financial conceptual framework -3	

.The student learns the nature of financial concepts and methods -4
.The student learns how to prepare and analyze financial budgets .5
important indicators for evaluating The student should be familiar with the most -6 .financial performance

50.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives .financial concepts The student should understand the nature of -A1 measure and analyze financial indicators Enabling the student to -A2 methods of comparing projects and making To identify the most important -A3 .sound financial decisions
. objectives skill specific Course -B outcomes of The required objectives are achieved by the student applying the .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
Relying on giving lectures and then solving exercises on the board related to - .clarified to the students the theoretical aspect that was explained and .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C of financial management in most aspects, The student learns the importance -A1 .which can even be reflected in the student's daily life and behavior

Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .the board aspect that was explained on .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

51.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Financial management	General understanding of financial management and everything related to it	hours 120 x 2 60) (hours	60 weeks, 30 weeks in each course

52. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
Financial management book specified by .the sector committee	(Main references (sources -2
A collection of books on modern financial management	Recommended books and -A scientific journals,) references (.reports, etc
and publications of the A collection of websites Central Bank and bank bulletins	Electronic references, -B ...websites

53. Curriculum Development Plan
.Relying on the latest versions of financial management on a regular basis

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . description It must be linked to the program . opportunities

Mustansiriya University / College of -Al Administration and Economics	89. Educational institution
Department of Financial and Banking Sciences	90. Department / Scientific Center
Corporate Finance/1/51205402 Corporate Finance/2/51205403	91. Course Name/Code
Classrooms	92. Available attendance forms
Cours 2024-2025	93. semester/year
hours (2 hours for (60) weeks) for each 120 course	94. Number of study hours (total)
1/9/2024	95. Date this description was prepared
96. Course objectives	
.corporate finance and its approaches Definition of .1	
.Statement of the funding sources available for financing companies .2	

The student should study the conceptual framework for corporate finance and -3 .methods of obtaining appropriate financing
what corporate financing is (types of financing, how to obtain The student learns -4 (it and use it
.The student learns how to master the concepts of corporate finance .5
The student should be familiar with the most important criteria for evaluating -6 .funding sources

54.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives .corporate finance is The student should understand what -A1 financing and investment Distinguishing between -A2 .characteristics of the financing conditions To identify the most prominent -A3
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
and learning methods Teaching
Relying on giving lectures and then case studies related to the theoretical aspect - .that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .exams Daily .2 Student's daily attendance .3 .

based goals-Emotional and value -C The student learns the importance of the banking marketing aspect in most -A1 .directions, which can even be reflected in the student's daily behavior
methods Teaching and learning
Relying on giving lectures and then case studies related to the theoretical aspect - .that was explained on the board .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

55.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Corporate Finance/1, Corporate Finance/2	General understanding of corporate finance	hours 120 x 2 60) (hours	60 weeks, 30 weeks in each course

56. infrastructure	
Lectures prepared by the subject professor based on a number of sources	textbooks Required -1
Corporate Finance Book by Mohamed Midani–Ayman Ezzat Al	(Main references (sources -2
management books Financial	Recommended books and -A scientific journals,) references (.reports, etc
virtual libraries	Electronic references, -B ...websites
57. Curriculum Development Plan	
.Relying on modern issues to finance companies on a regular basis	

Form Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . description It must be linked to the program . opportunities

Mustansiriya University / College of -Al Administration and Economics	97. Educational institution
Department of Financial and Banking Sciences	98. Department / Scientific Center
Commercial Law	99. Course Name/Code
Classrooms	100. Available attendance forms
Cours 2024-2025	101. semester/year
(hours (2 hours for (60) weeks 120	102. Number of study hours (total)
	103. Date this description was prepared
104. Course objectives	
.Definition of commercial law .1	
.of commercial law Statement of the official and alternative sources .2	
.The student should study the conceptual framework of business -3	

The student should learn the nature of business and the most important theories -4 .that have been put forward to define it
.commercial contract The student learns how to conduct a .5
The student should be familiar with the most important conditions necessary for -6 .concluding a commercial contract

58.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives .commercial law The student should understand the nature of -A1 traditional business and electronic business Distinguishing between -A2 .the most important instructions related to commercial law To know -A3
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
homework related to Relying on giving lectures and then the student doing - .concluding commercial contracts and commercial papers .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-value Emotional and -C The student learns the importance of the legal aspect in his financial and -A1 .banking specialization

Teaching and learning methods
Relying on giving lectures, then giving homework and then solving it in class - .
Evaluation methods
Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

59.structure Course					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of and oral written questioning methods	Giving lectures to students	Commercial Law	General understanding of commercial law	hours 120 x 2 60) (hours	60 weeks, 30 weeks in each course

60. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
Commercial Law by Muhammad Ahmad	(Main references (sources -2
Laws and regulations related to trade	Recommended books and -A scientific journals,) references (.reports, etc
	Electronic references, -B ...websites

61. Curriculum Development Plan
.Relying on the latest versions of international standards on a regular basis

Form Course Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	105. Educational institution
Department of Financial and Banking Sciences	106. Department / Scientific Center
Management Accounting 51205402	107. Course Name/Code
Classrooms	108. Available attendance forms
Cours 2024-2025	109. semester/year
(hours (3 hours for (30) weeks 90	110. Number of study hours (total)
	111. Date this description was prepared
112. Course objectives	
.and its approaches Definition of management accounting .1	

Explain the importance of the work of the management accountant and his role in .2 .communicating the decision to the management
.even point-The student should study how to reach the break -3
.information the administration needs The student learns what appropriate -4
.The student learns how to prepare operating and investment budgets .5
The student should become familiar with contemporary techniques in -6 .management accounting

62.assessment methods outcomes , teaching, learning and Course
-A Cognitive objectives .administrative accounting is The student should understand what -A1 The student should understand what information is required from the -A2 .management management accountant and which should be provided to the how to make decisions through the information provided by the To know -A3 .management accountant
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .in practical life in the changing environment the theoretical aspect
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
during the lecture in answering the questions directed to Their interaction .1 .them .Daily exams .2 Student's daily attendance .3 .

based goals-Emotional and value -C The student learns the importance of the accounting aspect in most directions, -A1 .reflected in the student's daily behavior which can even be
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
lecture in answering the questions directed to Their interaction during the .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

63.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Management accounting	General understanding of management accounting	hours (15 45 (x 3 hours	30 weeks, 15 weeks in each course

64. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
Management Accounting book, authored by Prof. Dr. Manal Jabbar Rour, Prof. Dr. Muhammad Ali, Eng. Mushtaq Naseef Jassim .Kamel Faraj	(Main references (sources -2
Management Accounting bookAdvanced Robert S. Kaplan &Anthony A.	Recommended books and -A scientific journals,) references (.reports, etc
Management Accountants Website	Electronic references, -B ...websites

65. Curriculum Development Plan
.Relying on modern versions of management accounting

Form Description

1.	:Course name
	The Baath Party Crimes Department
2.	Course code
3.	Courses/First Course – Semester/Year
	Cours 2024-2025
4.	description Date of preparation of the
5.	Available attendance forms
	My presence
6.	(Number of study hours (total) / Number of units / (total Number of hours per week * 15 weeks hours (30) = 15 * (2)
7.	:Course instructor name (Dr. Mahmoud Hussein)
8.	Course objectives
	1- Developing a complete concept and explanation for the student about the subject .year students-Crimes of the defunct Baath Party) for second) 2- Exposing the crimes of the defunct Baath Party 3- r ideasEducating students intellectually about the need to confront simila 4- Peaceful coexistence, patriotism and democracy are the means to build society and th .nation
9.	Learning and Teaching Strategy

.Approving tests at the end of the lecture, presenting case studies, and requesting reports
10. Course structure

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, final monthly and exams	theoretical	A descriptive overview of the political systems in 2003-1921 Iraq	Chapter One / Violation of Rights and Freedoms	2	1
	theoretical	Section Two: Violations of public rights and freedoms by the Baath regime	.....	2	2
	theoretical	The third topic: The impact of the Baath regime's behavior on society and its control over the state	.....	2	3
	theoretical	Chapter Four: The impact of the transitional phase in combating authoritarian	.....	2	4

		politics			
	theoretical	The first topic: the psychological field	Chapter :Two	2	5
	theoretical	Section Two: The Social Field	…..	2	6
	theoretical	:Section Three Religion and State	…..	2	7
	theoretical	Chapter Four: Culture, Media, and the Militarization of Society	……	2	8
	theoretical	Section One: The Use of Internationally Prohibited Weapons and Environmental Pollution	– Chapter Three The Impact of Oppression and Wars on the Environment and Population	2	9
	theoretical	Chapter Two: Scorched Earth Policy	……	2	10
	theoretical	Section Three: Draining the Marshes and Forced Migration	…..	2	11

	theoretical	Section Four: Destruction of the agricultural and animal environment and radioactive pollution	.....	2	12
	theoretical	Section Five: Mass graves and the bombing of places of worship	.....	2	13
	theoretical	Review -Abstract	.....	2	14
	theoretical	review	.....	2	15

11. :Evaluation: 40 marks are distributed as follows Course

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

12. Learning and teaching resources

	1- The curriculum of the crimes of t defunct Baath Party
	2- ....
	.... -3

Course Description Form

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	113. Educational institution
Department of Financial and Banking Sciences	114. Department / Scientific Center
51205402 / Markets Financial	115. Course Name/Code
Classrooms	116. Available attendance forms
Cours 2024-2025	117. semester/year
(hours (3 hours for (15) weeks 45	118. Number of study hours (total)
2024/5/16	119. Date this description was prepared
120. Course objectives	
.Definition of financial markets and their importance .1	
.markets Statement of the structure of financial .2	
The student should study the conceptual framework of financial markets and its -3	

.levels
.The student learns the importance of financial markets in the world of investment .4
.markets The student learns what investment tools are in the financial .5
The student should be familiar with the most important performance evaluation -6 .criteria in the financial markets

66.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives . markets The student should understand the nature of financial -A1 The student should understand the characteristics of the investment -A2 .and its financial and economic importance markets environment in the financial stock market used in evaluating To identify the most important criteria -A3 . activity
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .e changing environmentthe theoretical aspect in practical life in th
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
answering the questions directed to Their interaction during the lecture in .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C The student learns the importance of the accounting aspect in most areas, which -A1 .behavior can even be reflected in the student's daily

Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
directed to Their interaction during the lecture in answering the questions .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

67.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	financial markets	General understanding of financial markets	hours (15 45 (x 3 hours	weeks in 15 the course

68. infrastructure	
prepared by the subject professor Lectures based on a number of sources	Required textbooks -1
(**Markets Book (Introduction to Financial**	(Main references (sources -2

	Recommended books and -A scientific journals,) references (.reports, etc
Website Markets Financial	Electronic references, -B ...websites
69. Curriculum Development Plan	
.Relying on the latest versions of international standards on a regular basis	

Form Course Description

Course Description

the main course of This course description provides a concise summary features and the learning outcomes expected of the student, demonstrating learning whether the student has made the most of the available . It must be linked to the program description . opportunities

Mustansiriya University / College of -Al Administration and Economics	121. Educational institution
Department of Financial and Banking Sciences	122. Department / Scientific Center
Project study and evaluation	123. Course Name/Code
Classrooms	124. Available attendance forms

Cours 2024-2025	125. semester/year
(hours (3 hours for (15) weeks 45	126. Number of study hours (total)
2024/9/1	127. Date this description was prepared
128. Course objectives	
.Defining investment projects and their importance .1	
.feasibility studies Explain the types and levels of economic .2	
The student should study the conceptual framework for project evaluation and its -3 .levels	
.The student learns the importance of evaluation in the world of investment .4	
.investment projects The student learns the means of comparison between .5	
The student should be familiar with the most important performance evaluation -6 .criteria in economic feasibility studies	

70.outcomes , teaching, learning and assessment methods Course
-A Cognitive objectives financial and economic The student should understand the nature of -A1 .evaluation of projects The student should understand the characteristics of the investment -A2 .environment and its importance in financial and economic evaluation used in evaluating the activity of To identify the most important criteria -A3 .investment projects
. objectives skill specific Course -B The required objectives are achieved by the student applying the outcomes of .practical life in a changing environment the theoretical aspect in
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board

.
Evaluation methods
the lecture in answering the questions directed to Their interaction during .1 .them .Daily exams .2 Student's daily attendance .3 .
based goals-Emotional and value -C The student learns the importance of the accounting aspect in most areas, which -A1 .student’s daily behavior can even be reflected in the
Teaching and learning methods
Relying on giving lectures and then solving exercises related to the theoretical - .aspect that was explained on the board .
Evaluation methods
the questions directed to Their interaction during the lecture in answering .1 .them .Daily exams .2 Student's daily attendance .3
other skills related to employability and) General and transferable skills -D .(personal development

71.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Project study and evaluation	General understanding of project evaluation	hours (15 45 (x 3 hours	weeks in 15 the course

72. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
(**The book** (**Economic Evaluation of Projects**	(Main references (sources -2
All evaluation books	Recommended books and -A scientific journals,) references (.reports, etc
Economic Feasibility Studies and Project) Evaluation) website	Electronic references, -B ...websites
73. Curriculum Development Plan	
.regular basis Relying on the latest versions of international standards on a	

Form Course Description

13. (Financial and Banking Institutions) :Course name	
Department of Economics	

14.	Course code
15.	Courses/Second Course – Semester/Year
	Cours 2024-2025
16.	Date of preparation of the description
17.	forms Available attendance
	My presence
18.	(Number of study hours (total) / Number of units / (total Number of hours per week * 15 weeks hours (45) = 15 * (3)
19.	:Course instructor name Assistant Professor Essam Abdul Khader Saud) (d_r_assm18@uomustansiriyah.edu.iq
20.	Course objectives
	5- Developing a complete concept and explanation for the student about th . students year -Financial and Banking Institutions) for second) subject 6- Providing and preparing distinguished and solid scientific cadres with the abili manage companies and institutions and deal with problems and obstacles that . It appears in the work and the way it is treated 7- nowledge through cooperation with Encouraging the exchange of expertise an .similar scientific departments by holding conferences, seminars and workshop
21.	Learning and Teaching Strategy
	Approving tests at the end of the lecture, presenting case studies, and requesting .reports

22. structure Course

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	The concept of financial and banking institutions	General concepts	3	1
		Financial Institutions Jobs and Services	Jobs and types	3	2
		Types and services of specialized banks	Specialized banks	3	3
		Central Bank	financial institutions	3	4
		Central Bank Functions	Jobs	3	5
		Quantitative and qualitative tools	Credit control	3	6
		Central Bank budget	budget	3	7
		commercial banks	Types of financial institutions	3	8
		Commercial Bank's budget	budget	3	9
		Capital efficiency	Equity capital	3	10
		international financial institutions	international institutions	3	11
		implicit interest	Sports applications	3	12
		Bank capital and ways to increase it	capital increase	3	13
		Types of deposits	Deposit generation	3	14

		Interest calculation	Bank interest	3	15

23. :Course Evaluation: 40 marks are distributed as follows

of (15) marks Monthly exam: (2) out

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

24. Learning and teaching resources

am for Publishing -Obaidi, Management of Financial and Banking Institutions, Dar Al-Raed Al Distribution, Jordan: 2018 and

	3- ....
	.... -3

Course Description Form

1.	:Course name
	1 Audit and Control Department
2.	:Course code
3.	Courses/First Course – Semester/Year
	Cours 2024-2025
4.	of preparation of the description Date
5.	Available attendance forms
	My presence
6.	(Number of study hours (total) / Number of units / (total Number of hours per week * 15 weeks hours (30) = 15 * (2)
7.	:Course instructor name khalidsabah83@uomustansiriyah.edu.iq (Sabah Ali Assistant Professor Khaled)
8.	Course objectives

1. Providing the student with a complete understanding and explanation of the subject of .year students−Auditing and Control) for fourth)
2. transformations in auditing and control and To familiarize the student with the intellectual .its historical development
3. .Training students on issues related to the requirements of professional auditing conduct
4. To familiarize students with internal control and its impact on the accuracy of financial

.ements of companies and banksstat
9. Learning and Teaching Strategy
Approving tests during and at the end of the lecture, presenting case studies, and requesting .students to complete assignments and reports
10. Course structure

Teaching method	Learning method	Name of unit or topic	learning Required outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	A historical overview of the development of the auditing profession, the effects and transformations in the auditing profession, and government auditing and its .stages in Iraq	Chapter One / Introduction to the science of auditing and its .development	2	1
	theoretical	Definition of auditing and its ،concepts	.....	2	2

		objectives of auditing, importance of auditing for internal and external difference ،parties between auditing . and accounting			
	theoretical	Types of auditing	.....	2	3
	theoretical	Auditing Standards: .Standards General	Chapter Two: Auditing Standards	2	4
	theoretical	Audit criteria: Field .work criteria	.....	2	5
	theoretical	Auditing Standards: Reporting Standards and Reporting .Features	.....	2	6
	theoretical	Rights and duties of the auditor	.....	2	7
	theoretical	auditor's legal The :responsibility Contractual liability – liability Criminal	......	2	8

		Liability towards – third parties Disciplinary – professional)) responsibility			
	theoretical	Codes of professional kinds conduct of all	:Chapter Three Rules of Professional Conduct	2	9
	theoretical	Audit evidence, concept and types	Chapter Four: Evidence in Auditing	2	10
	theoretical	Analytical procedures in auditing	…..	2	11
	theoretical	Internal control system: concept, differences between internal and external auditors, types of .systems	Chapter Five: Internal Control System	2	12
	theoretical	Elements of the internal control system, methods of evaluation of the	…..	2	13

		internal control .system			
	theoretical	Review -Abstract	.....	2	14
	theoretical	review	.....	2	15

11. :Course Evaluation: 40 marks are distributed as follows

Monthly exam: (2) out of (15) marks

Participation and attendance score (5)

Report preparation grades (5)

marks end of semester exam 60

12. Learning and teaching resources

5- -Modern Trends in Auditing and Control, Karima Jawhar, Shaker for Printing Jazeera Library-Baldawi, 2017, Al-Al . Publishing, 1st ed., Baghdad	4- Theory and Practice, William Audit Thomas nky Emerson, 2009, translated by ،Ahmed Hajjaj .Mars Publishing House, Saudi Arabia

Course Description Form

13.	:Course name
	2 Audit and Control Department
14.	:Course code
15.	Courses/First Course – Semester/Year
	Cours 2024-2025
16.	Date of preparation of the description
	Cours 2024-2025
17.	Available attendance forms
	My presence
18.	(Number of study hours (total) / Number of units / (total Number of hours per week * 15 weeks hours (30) = 15 * (2)
19.	:Course instructor name khalidsabah83@uomustansiriyah.edu.iq (Assistant Professor Khaled Sabah Ali)
20.	Course objectives

5. Providing the student with a complete understanding and explanation of the subject .year students–Auditing and Control 2) for fourth)
6. in auditing and control with To familiarize the student with the intellectual transformations .regard to errors and fraud in accounting and auditing
7. Training students on issues related to the requirements for detecting fraud and deception .in financial statements
8. .or's working papersThe student is required to prepare and organize the audit
9. To familiarize students with the procedures adopted in auditing current operations in

.companies and banks 10. .Informing students about the mechanisms for evaluating bank performance
21. Learning and Teaching Strategy
during and at the end of the lecture, presenting case studies, and requesting Approving tests .students to complete assignments and reports
22. Course structure

Teaching method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Daily, weekly, monthly and final exams	theoretical	Types of errors and types of cheating, motives .and reasons	One / Chapter Error and Fraud .in Auditing	2	1
	theoretical	Procedures for tampering with wages and salaries, forgery, and misappropriation of . goods	.....	2	2
	theoretical	Auditor's responsibility for corruption, error,	.....	2	3

		and fraud. .Reporting fraud			
	theoretical	Auditor's Working Papers : Permanent File	Chapter Two: Auditor's Working .Papers	2	4
	theoretical	Auditor's Working Papers : Current File	.....	2	5
	theoretical	Auditor's Working Papers : Correspondence File	.....	2	6
	theoretical	and Cash audit procedures Audit of cash in hand and cash at banks	:Chapter Three Auditing the Project's Ongoing Operations	2	7
	theoretical	audit Fixed assets .and procedures	......	2	8
	theoretical	and Auditing procedures of expenses, salaries and wages	.....	2	9
	theoretical	and Audit Procedures	.....	2	10
	theoretical	Audit and Creditor	.....	2	11

		Procedures			
	theoretical	Bank Performance Evaluation: Concept, Development, Importance of Performance Evaluation for Banks, Objectives .and Benefits	:Chapter Four Banking Performance Evaluation	2	12
	theoretical	Bank performance evaluation classification, main ،sources of data information and statistics for banking performance :evaluation	.....	2	13
	theoretical	Review –Abstract	.....	2	14
	theoretical	review	.....	2	15

23. :Course Evaluation: 40 marks are distributed as follows

Monthly exam: (2) out of (15) marks

Participation and attendance score (5) Report preparation grades (5) marks end of semester exam 60
24. Learning and teaching resources

7- -Modern Trends in Auditing and Control, Karima Jawhar, Shaker for Printing Jazeera Library-Baldawi, 2017, Al-Al . Publishing, 1st ed., Baghdad	6- Auditing Theory and Practice, Willia Thomas nky Emerson, 2009, translated by .Ahmed Hajjaj .Arabia Mars Publishing House, Saudi

Course Description Form

decision Description of the

the most important of This course description provides a brief summary of Islamic banks, their tools and investment mechanisms in characteristics Islamic banks, as they have different characteristics from commercial banks, free banks that follow Islamic Sharia -restgiven that Islamic banks are inte and avoid causing harm to others. Their goal is social and economic this course, the student will learn how to invest Through .development money in Islamic banks, what are the investment mechanisms and how to the expected learning eve profits in projects. These will serve asachi The student's knowledge of these matters is .outcomes for the student verified by posing questions, daily and monthly quick exams and submitting the Thus, the student gets .reports on the subject and related matters . learning opportunities maximum benefit from the available

Mustansiriya University / College of -Al Administration and Economics	129. Educational institution
Sciences Department of Financial and Banking	130. Department / Scientific Center
Islamic banks 1 and Islamic banks 2	131. Course Name/Code
Classrooms	132. Available attendance forms
Cours 2024-2025	133. semester/year
(hours (3 hours for (60) weeks 180	134. Number of study hours (total)
	135. Date this description was prepared

136. Course objectives
.Introduction to Islamic banking and its principles .1
.Explain the importance of Islamic banks for the individual and society .2
.The student should study the conceptual framework of Islamic banks -3
are in Islamic banks, what are the The student will learn what investment tools -4 activities of Islamic banks, and the relationship between Islamic banks and the .central bank and commercial banks
.The student learns how to distribute profits and losses in Islamic banks .5
e familiar with the most important characteristics and The student should becom -6 functions of Islamic banks, their advantages, and their differences from traditional .commercial (usurious) banks

74.outcomes , teaching, learning and assessment methods Course
-A objectives Cognitive banks and the Islamic The student should understand the concepts of -A1 .justifications for their establishment .banks and usurious commercial banks Islamic Distinguish between -A2 and -the most important activities and mechanisms for long To identify -A3 banks, such as speculation, murabaha, term investment in Islamic-short .participation, ownership, cultivation, istisna’, etc., of investment tools
. objectives skill specific Course -B required objectives are achieved by the student applying the outcomes of The .the theoretical aspect in practical life in the changing environment
Teaching and learning methods
studies on Relying on giving lectures, then asking questions and studying case - .the theoretical aspect that was explained, and conducting some quick oral tests .
Evaluation methods

Their interaction during the lecture in answering the questions directed to .1 .them .Daily exams .2 .Student's daily attendance .3 .Monthly exams .4 .Submitting the required reports on the assigned topics .5 .
based goals-Emotional and value -C The student learns the importance of the legal aspect and the position of Islamic -A1 Islamic banks in most aspects, law and other religions on financial transactions in .which can even be reflected in the student's daily behavior
Teaching and learning methods
Relying on giving lectures - .Asking questions to students - .Brainstorming .
Evaluation methods
lecture in answering the questions directed to Their interaction during the .1 .them .Daily exams .2 Student's daily attendance .3 .Monthly exams .4 .Submitting reports on assigned topics .5
other skills related to employability and) General and transferable skills -D .(development personal in all countries of the Islamic banks By presenting successful examples of .world and how they spread to European countries

75.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Use of oral and written questioning methods	Giving lectures to students	Islamic banks 1 And Islamic banks 2	Understanding the meaning of Islamic banking, its most important activities, investment mechanisms, and methods of distributing profits and losses according to the type of .investment	hours (30 60 (x 2 hours	30 weeks, 15 weeks in each course

76. infrastructure	
Lectures prepared by the subject professor based on a number of sources	Required textbooks -1
by Dr. Sadiq Islamic Banks Financing in .Rashid Al Shamri **Islamic Banking Managing Local by Professor Dr. Hussein Operations .Samhan and others, Amman, Jordan**	(Main references (sources -2
Sadiq .by Dr Islamic Banks Financing in .Rashid Al Shamri **Islamic Banking Managing Local by Professor Hussein Samhan Operations and others, Amman, Jordan. Financial**	Recommended books and -A scientific journals,) references (.reports, etc

Osama Bou ، Islamic Banks Services in .Saad, **Dubai Bank Experience**	
Scientific research, theses and dissertations on .and their services Islamic banks	Electronic references, -B ...websites
77. Curriculum Development Plan	
.Relying on recent editions of Islamic banking books on a regular basis	