

Academic program description form

University name: Mustansiriya University College/Institute: College of Arts

Scientific Department: French Language Department

Name of the academic or professional program: Bachelor of French Language and Literature
Name of final degree: Bachelor of Science in. French language and literature

Academic system: annual

Description preparation date: 01-08-2025 Date of filling the file: 01-08-2025

Check the file before

Signature:

Name of Head of Department: Date: Dr. Khaled S. Hussein
10/08/2025

Signature

Name of the Academic Assistant Deans: Date:

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division the date 10-8-25

the signature

Authentication of the Dean

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Apparatus
Department of Quality Assurance and Academic Accreditation
Section of Accreditation



Academic Program and Course Description Guide

2025

Introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and .programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of .the scientific committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 regarding programs that adopt the .Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational .process

Concepts and terminology

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Curriculum structure: All courses/study subjects included in the academic program, according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department) along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme

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Date:

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Date:

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

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1. The program Vision

To be a distinguished academic center for teaching French language and literature, promoting cultural understanding and keeping pace with modern knowledge development.

2. Program mission

The mission of the French Department is to prepare qualified graduates with high linguistic and cultural competencies, capable of engaging with the Francophone world and contributing to translation, education, and scientific research to serve both local and international communities.

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3. Program Goals

- | |
|---|
| <ul style="list-style-type: none">• Enhance students' linguistic competence in line with CECR standards.• Develop professional skills in translation, education, media, and tourism.• Encourage scientific research in French language and literature.• Promote cultural exchange with Francophone institutions.• Serve the community by spreading Francophone culture.• Support the academic and professional development of faculty members. |
|---|

4. Program accreditation

- | |
|--|
| <ul style="list-style-type: none">• nothing Ensure academic quality and meet labor market needs |
|--|

5. Other external influences

It can include many factors that affect the effectiveness and quality of the academic program, including market needs, as changes in the needs of the labor market can affect the content of the language learning program for students. Increasing the focus on specific skills such as translation may push programs to include additional training in those areas in addition to The lack of job opportunities in the field of the French language could affect the number of students enrolled and their interest in such programs

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	3.75 %	6	4	Enterprise requirements
	5 %	8	4	College requirements
Basic course	91.25 %	163	36	Department requirements
			nothing	summer training
			nothing	Other

.Notes may include whether the course is core or elective *

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	3	grammar	5030611	the first
	3	Reading and vocabulary	50130612	the first
	2	written comprehension	5130613	the first
	2	Oral comprehension	5130614	the first
	2	phonetic and dictation	5130615	the first
	2	English	5130616	the first
	2	Arabic	5130617	the first
	2	human rights	5130618	the first
	2	the computer	5130619	the first
	3	grammar	5130621	the second
	3	Reading and vocabulary	5130622	the second
	2	translation	5130623	the second
	3	written comprehension	5130624	the second
	3	Oral comprehension	5130625	the second
	2	phonetic and dictation	5130626	the second
	2	Arabic	5130627	the second
	2	English	5130628	the second

	2	Cultural texts	5130629	the second
	1	Baath crimes		the second
	3	Grammar	5130631	the third
	3	Comprehension and expression	5130632	the third
	3	translation	5130632	the third
	2	the poetry	5130634	the third
	3	History of literature	5130635	the third
	2	the novel	5130636	the third
	2	English	5130637	the third
	2	Fos		the third
	3	linguistics	5130641	the fourth
	3	Translation	5130642	the fourth
	3	History of literature	5130643	the fourth
	3	Comprehension and expression	5130644	the fourth
	2	search methods	5130645	the fourth
	2	The theater	5130655	the fourth
	2	the novel	5130656	the fourth
	2	English	5130657	the fourth
	2	Fos		the fourth

8. Expected learning outcomes of the programme	
Knowledge	
	Teaching the student how to-use the French language fluently Make the student able to-correctly interpret the content of French sentences He can compare the forms of-sentences in Arabic and French
Skills	
	Utilizing oral French language-skills according to the cognitive and cultural context through the

	ability to use the French language effectively in conversations and different .situations Write an article or research - paper in French accurately and without errors by developing academic writing skills so that he has the ability to clearly and understandably express ideas and avoid grammatical and spelling .errors Analyzing the French literary - text through a literary-linguistic analysis according to a scientific method by understanding and analyzing the literary text in the French language in a critical and .scientific manner
Value	
	'Developing students abilities to share ideas
	The student should appreciate the value of the information given to him during the years of learning The student relies on the information- provided during the years of study and applies it practically

9. Teaching and learning strategies

There are multiple teaching and learning strategies in humanitarian colleges that vary between teaching and learning methods for cognitive goals , skill goals , emotional goals, and general .goals

10. Evaluation methods

Weekly, monthly and daily exams, writing monthly reports, completing a graduation .research project , and the end-of-year exam

11. education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer				private	general	
					language	Professor Dr
					literature	Master Professor
					literature	Assistant Professor Dr
					literature	Assistant Professor Dr
					language	
					language	
					literature	
					literature	
					literature	
					literature	
					literature	
					literature	
					literature	
					translation	
					Teaching methods	
					English Literature	
					literature	
					Information systems	
					literature	
					literature	

					literature	
					literature	
					literature	
					literature	
					translation	
					Language-English	
					History	
					literature	
					literature	assistant teacher
					Language Arabic -	assistant teacher
					Language Arabic -	assistant teacher

Professional development
Orienting new faculty members
Research and innovation by encouraging scientific research and innovation in language teaching-methods to enhance the quality of teaching and learning Encouraging and teaching new members how to use technology and modern systems in-education to enhance student interaction and learning Organizing professional development programs that include developing fruitful and ongoing -plans and strategies to ensure the achievement of the desired goals
Professional development for faculty members
Allocating specialized training courses in cooperation with international organizations in modern-teaching methods, classroom management, and blended learning technology Holding workshops that provide opportunities for direct interaction with specialists in order to -exchange experiences and ideas and learn new skills Participating in academic conferences to learn about the latest research and studies in the field of-specialization Encouraging participation in enumerating and supervising research projects to enhance academic-understanding Design and implement training programs and integrated lectures in order to improve the-performance of new members

12. Acceptance standard

Regulations and instructions issued by the Ministry of Higher Education and Scientific Research the Presidency of Al-Mustansiriya University, and the Deanship of the College to accept students into preliminary and postgraduate studies

13. The most important sources of information about the program

The Scientific Committee and the Postgraduate Studies Committee in the French Language-
Department
Quality Assurance Committee-
Guidance Committee-
Curriculum Modernization Committee-
Sectoral Committee -
Methodological books, dictionaries and lectures-
Websites specialized in teaching the French language-
International organizations specialized in teaching the French language-

14. Program development plan

Obtaining international academic accreditation -
Using modern software and systems in teaching and learning-
Using artificial intelligence in teaching the French language-
Cooperating with international organizations specialized in teaching the French language in order to-
develop the competence of the teaching

Program skills chart													
Learning outcomes required from the programme													
Value				Skills				Knowledge				Essential or ?optional	Course Name
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1		
												Basic	The grammar
X	X	X	X	X	X	X	X	X	X	X	X	Basic	Reading and vocabulary
X	X	X	X	X	X	X	X	X	X	X	X	Basic	written comprehensi on
X	X	X	X	X	X	X	X	X	X	X	X	Basic	Oral comprehensi on
X	X	X	X	X	X	X	X	X	X	X	X	Basic	phonetic and dictation
												secondary	English

X	X	X	X	X	X	X	X	X	X	X	X	secondary	Arabic	5130617	The first
X	X	X	X	X	X	X	X	X	X	X	X	secondary	human rights	5130618	
												secondary	the computer	5130619	The first
X	X	X	X	X	X	X	X	X	X	X	X	Basic	the grammar	5130621	the second
X	X	X	X	X	X	X	X	X	X	X	X	Basic	Reading and vocabulary	5130622	the second
X	X	X	X	X	X	X	X	X	X	X	X	Basic	translation	5130623	the second
X	X	X	X	X	X	X	X	X	X	X	X	Basic	written comprehension	5130624	the second
												Basic	Oral comprehension	5130625	the second
X	X	X	X	X	X	X	X	X	X	X	X	Basic	Voice and dictation	5130626	the second
X	X	X	X	X	X	X	X	X	X	X	X	secondary	Arabic	5130627	the second

X	X	X	X	X	X	X	X	X	X	X	X	secondary	English	5130628	the second
												Basic	Cultural texts	5130629	the second
												Basic	the grammar	5130631	Third
												Basic	Comprehension and expression	5130632	Third
X	X	X	X	X	X	X	X	X	X	X	X	Basic	translation	5130632	Third
X	X	X	X	X	X	X	X	X	X	X	X	Basic	the poetry	5130634	Third
X	X	X	X	X	X	X	X	X	X	X	X	Basic	History of literature	5130635	Third
X	X	X	X	X	X	X	X	X	X	X	X	Basic	the novel	5130636	Third
												secondary	English	5130637	Third
X	X	X	X	X	X	X	X	X	X	X	X	Basic	linguistics	5130641	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	Basic	Translation	5130642	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	Basic	History of literature	5130643	Fourth

												Basic	Comprehension and expression	5130644	Fourth
												Basic	search methods	5130645	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	Basic	The theater	5130655	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	Basic	the novel	5130656	Fourth
X	X	X	X	X	X	X	X	X	X	X	X	secondary	English	5130657	Fourth



Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluati

Course Name .1					
Translation/fourth stage					
Course code .2					
51308412					
Semester/year .3					
First and second semester 2024-2025					
Date of preparation of this description .4					
2025/8/1					
Available attendance types .1					
Attendance (classrooms)					
Number of study hours (total) Number of units (total) .2					
3Hours per week/6 units					
.3 اسم مسؤول المقرر (Name of the course administrator (if more than one name is mentioned)					
Name: Jamal Abdul Hakeem Abdullah					
kc.jamal64@gmail.com Email:					
Course objectives .4					
1 - Enabling the student to overcome all the obstacles he faces during the translation process 2 - The possibility of learning about the important role of translation in scientific progress and development, as well as highlighting its role in the relationship between meaning and style. 3 - The possibility of following the translation of the idea and moving away from the literal translation 4 -Translation of proverbs, proverbs, terminology, and titles of various topics and news					
Teaching and learning strategy .5					
Strategy 1 - Translating selected texts on politics, art, literature, sports, and economics -2 Translating newspaper titles, articles, books, and translation rules. 3- Translation of grammar materials. And the passive voice. And other topics derived from newspapers, books and websites -4 Principles, types and applications of simultaneous translation					
(Course structure (first semester) .6					
	Hou rs	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

the week					
1	3	Types of translator responsibilities and how to use a dictionary in translation	The translator's responsibilities and how to choose a dictionary	Lectures	practical applications/ questions and discussion
2	3	Choosing various models for application (assigning students to search for political titles and translate them)	How to translate titles of various texts	Lectures	practical application
3	3	Ability to translate terms and proverbs	French terms, vocabulary and proverbs	Lectures	practical application
4	3	Ability to translate political texts from French to Arabic	Translation of political text in French	Lectures	watching film material related to lecture material + practical application
5	3	Translation of a diplomatic text in French	The possibility of translating diplomatic texts and terminology from French to Arabic	Lectures	watching film material related to lecture material + practical application + questions and discussion
6	3	Translating political text from Arabic to French	Ability to translate Arabic political texts into French	Lectures	watching film material related to the lecture material + practical application + daily exam
7	3	Evaluating the development of students' level	First month exam	Exam	Written exam
8	3	Understanding economic terms and vocabulary in French and Arabic	French and Arabic economic terms and vocabulary	Lectures	questions and discussion + practical application
9	3	The ability to translate an economic text from French to Arabic	Translation of an economic text into French	Lectures	questions and discussion + practical application
10	3	The possibility of translating economic terms and texts from Arabic to French	Translation of economic text into Arabic	Lectures	questions and discussion+ practical application
11	3	Ability to translate economic texts	Translation of an economic text into French	Lectures	+ questions and discussion
12	3	French and Arabic literary terms and vocabulary	Understanding literary terms and vocabulary in French and Arabic	Lectures	watching film material related to lecture material + practical application
13	3	The ability to translate literary texts from French to Arabic	Translating a literary text into French	Lectures	questions and discussion + practical application

14	3	The ability to translate literary texts from Arabic to French	Translating a literary text into arabic	Lectures	stions and discussion+ quiz
15	3	Evaluating the development of students' level	the second month exam	exam	a written exam
week	Ho ur s	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
					الفصل الثاني
16	3	Knowledge and mastery of French and Arabic technical terms	Technical terms from French to Arabic and vice versa	Lectures	stions and discussion + tical application
17	3	The ability to translate text with artistic content from French into Arabic	Translation of artistic text in French	Lectures	wing film material related to the ure material+ questions and ussion
18	3	The ability to translate artistic texts from Arabic to French	Translation of artistic text into Arabic	Lectures	stions and discussion + tical application
19	3	athlete terms from French to Arabic and vice versa	Knowledge and mastery of French and Arabic athlete	Lectures	stions and discussion
20	3	Enabling students to translate athlete texts from Arabic to French	Translating athlete text into Arabic	Lectures	wing film material related to the ecture material+ questions and discussion
21	3	The ability to translate athlete texts from French to Arabic	Translation of athlete text into French	Lecture s	prehensive review + quiz
22	3	Evaluating the evelopment of students' level	First month exam	exam	Written exam
23	3	Possibility of viewing a variety of texts	Translation of various terms	Lectures	questions and discussion
24	3	Enabling students to translate various texts from Arabic into	Translating one of the various texts in Arabic French	Lectures	Showing film material related to the lecture material+ questions and discussion
25	3	The ability to translate various texts from French into Arabic	Translating a variety of texts into French	Lectures	questions and discussion+ quiz
26	3	Enabling students to translate various texts from Arabic into French	Translating one of the various texts in Arabic	Lectures	stions and discussion + practical application

27	3	The ability to translate various texts from French into Arabic	Translating a variety of texts into French	Lectures	wing film material related to the are material + questions and ussion
28	3	Informing students about the nature of simultaneous translation	Simultaneous translation theories and applications	Lectures	tical application+ Questions and discussion
29	3	Conduct a comprehensive review of all texts	A comprehensive review of the translation of various types of texts	Lectures	tical application+ Questions discussion
30	3	Evaluating the development of students' level	the second month/second semester exam	a written exam	Questions and discussion
Course evaluation .7					
• الامتحانات الأسبوعية والشهرية واليومية وامتحان نهاية السنة Weekly, monthly, daily exams and finale of the year .					
Learning and teaching resources .8					
			-1 There is no prescribed book		
1- French and Arabic newspapers 2- Selected texts from international and local news agencies 3- Film materials related to texts 4- The book of principles of translation 5- Some educational sites on the Internet 6- Various texts from systematic and non-systematic books Dictionaries: Al-Manhal, Petit Robert, and -7 Robert micro			(-2 Main references (sources)		

Course description form

1.	Course Name
	Reading and conversation /second year
2.	Course Code
3.	Semester/year
	2025-2024
4.	The date this description was prepared
	2025/7/8
5.	Available attendance forms
	In-person (classrooms)
6.	Number of study hours (total) Number of units (total)

3 hours per week/6 units					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M. Haider Sadiq Karim :Email hayderalrubaye @uomustansiriyah.edu.iq					
8. Course objectives					
• Proper reading of the text • ,Forming sentences that help the student discuss topics related to his daily life .using the correct vocabulary • Mastering pronunciation • Learn a lot of vocabulary that helps the student in forming sentences and writing compositions with words at theA2 level . • .Dealing with problems: the new word or term and developing solutions for them					
9. Teaching and learning strategy					
1- .Explaining the scientific material to students in detail 2. Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about vocabulary related to the topic 4. Benefiting from social media programs by having students . record texts in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student .confidence to read and speak and break the barrier of fear					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion	Lectures	Unit 1: The languages and the menus	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing	3	1.

			sentences orally and in writing.		
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	2.
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	3.
Questions and discussion	Lectures	Unit 2 The home or apartment/vacation logements (text and instructions)	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	4.
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and	3	5.

			composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	6.
Questions and discussion	Lectures	Unit 3: Bordeaux is higher and later	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	7.
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	8.
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and	3	9.

			composing sentences orally and in writing.		
Questions and discussion	Lectures	General Review	Comprehensive review and oral and written tests	3	10.
Questions and discussion	Lectures	Unit 4: More views François-Xavier Demaison	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	11.
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	12.
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	13.
Questions and discussion	Lectures	Unit 5: New technology, new pathology	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the	3	14.

			unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	General Review	Comprehensive review and tests at the end of the first semester of the year	3	15.
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	16.
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	17.
Questions and discussion	Lectures	Unit 6: voisins, voisines	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	18.

Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	19.
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	20.
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	21.
Questions and discussion	Lectures	Unit 7: You can read "location" What are the locations?	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	22.

Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	23.
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	24.
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	25.
Questions and discussion	Lectures	Unit 8: the different areas These meters are above	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	26.

Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	27.
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	28.
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	29.
Questions and discussion	Lectures	General Review	Comprehensive review, oral and written tests	3	30.
11. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
12. Learning and teaching resources					
Enter us 2			The prescribed book -1		
- Petit Robert 2015 and Robert micro dictionary - Some educational sites on the Internet			Main references (sources) -2		

-Read more . Guide to our teaching 2	
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Course description form

13. Course Name	
Reading and conversation /second year	
14. Course Code	
15. Semester/year	
2025-2024	
16. The date this description was prepared	
2025/7/8	
17. Available attendance forms	
In-person (classrooms)	
18. Number of study hours (total) Number of units (total)	
3 hours per week/6 units	
19. Name of the course administrator (if more than one name is mentioned)	
Name: M. Haider Sadiq Karim :Email hayderalrubaye @uomustansiriyah.edu.iq	
20. Course objectives	
• Proper reading of the text • ,Forming sentences that help the student discuss topics related to his daily life .using the correct vocabulary • Mastering pronunciation • Learn a lot of vocabulary that helps the student in forming sentences and writing compositions with words at theA2 level . • .Dealing with problems: the new word or term and developing solutions for them	
21. Teaching and learning strategy	
1- .Explaining the scientific material to students in detail 2. Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about vocabulary related to the topic 4. Benefiting from social media programs by having students . record texts in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student .confidence to read and speak and break the barrier of fear	The strategy
22. Course structure	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion	Lectures	Unit 1: The languages and the menus	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	31.
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	32.
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	33.

Questions and discussion	Lectures	Unit 2 The home or apartment/vacation logements (text and instructions)	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	34.
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	35.
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	36.
Questions and discussion	Lectures	Unit 3: Bordeaux is higher and later	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	37.

Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	38.
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	39.
Questions and discussion	Lectures	General Review	Comprehensive review and oral and written tests	3	40.
Questions and discussion	Lectures	Unit 4: More views François-Xavier Demaison	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	41.
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training	3	42.

			students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	43.
Questions and discussion	Lectures	Unit 5: New technology, new pathology	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	44.
Questions and discussion	Lectures	General Review	Comprehensive review and tests at the end of the first semester of the year	3	45.
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	46.
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving	3	47.

			the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 6: voisins, voisines	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	48.
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	49.
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	50.
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	51.

			the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 7: You can read "location" What are the locations?	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	52.
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	53.
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	54.
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	55.

			the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 8: the different areas These meters are above	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	56.
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	57.
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	58.
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	59.

			the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	General Review	Comprehensive review, oral and written tests	3	60.
23. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
24. Learning and teaching resources					
Enter us 2			The prescribed book -1		
- Petit Robert 2015 and Robert micro dictionary - Some educational sites on the Internet -Read more . Guide to our teaching 2			Main references (sources) -2		

Course description form

25. Course Name	
Phonetic / first year	
26. Course Code	
27. Semester/year	
2024-2025	
28. The date this description was prepared	
2025/7/8	
29. Available attendance forms	
In-person (classrooms)	
30. Number of study hours (total) Number of units (total)	
hours per week/6 units 3	
31. Name of the course administrator (if more than one name is mentioned)	
:Name assistant prof Farah Abdel Moneim Fathi and . Hayder Sadeq Kareem	Email
hayderalrubaye@uomustansiriyah.edu.iq	
32. Course objectives	
At the end of the course students are expected to have learned:	

• The letters of the French alphabet, their phonetic symbols, and their pronunciation correctly • Writing is spelled correctly • Mastering pronunciation • Mastering phonetic transformation • Identifying words when hearing French text and knowing how to write them • Mastering punctuation and knowing its uses .					
33. Teaching and learning strategy					
1- .Explaining the scientific material to students in detail 2; Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about innovative ways to pronounce sounds to facilitate pronunciation for the student 4: Benefiting from social media programs by having students record texts in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student confidence to .read and speak and break the barrier of fear 5: Listen to French audio clips and exercises on pronunciation .				The strategy	
34. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion	Lectures	Letters of the French alphabet French sounds and their phonetic symbols	Learn the letters of the French alphabet and their phonetic symbols and pronounce them correctly And The writing is spelled correctly And mastery of pronunciation	2	1.
Questions and discussion	Lectures	French consonant sounds + practical application	The writing is spelled correctly Mastering • pronunciation	2	2.

			Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses		
Questions and discussion	Lectures	Practical application in the audio laboratory And punctuation marks	Mastering pointillism and knowing how to . use it	2	3.
Questions and discussion	Lectures	Dictation exercises Vowel sounds with a single phonetic character	Mastering pointillism and knowing how to . use it	2	4.
Questions and discussion	Lectures	Vowel sounds with ,two phonemes exercises and practical applications	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses	2	5.
Questions and discussion	Lectures	Nasal vowel sounds	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and	2	6.

			knowing how to write them Mastering • pointillism and knowing its .uses		
Questions and discussion	Lectures	Exercises and listening to audio recordings and single-character oral vowel sounds	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	7.
Questions and discussion	Lectures	Review and tests	Comprehensive review and oral and written tests	2	8.
Questions and discussion	Lectures	Labial vowel sounds with two phonetic characters	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	9.
Questions and discussion	Lectures	The consonant , whispered, silent sounds	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting	2	10.

			Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses		
Questions and discussion	Lectures	Practical applications and listening to recordings	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	11.
Questions and discussion	Lectures	Correct consonant silent sounds	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	12.
Questions and discussion	Lectures	the correct consonant and vowel sounds	The writing is spelled correctly Mastering • pronunciation	2	13.

			Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses		
Questions and discussion	Lectures	Applications and exercises	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses	2	14.
Questions and discussion	Lectures	General Review	Comprehensive review and tests at the end of the first semester of the year	2	15.
Questions and discussion	Lectures	phonetic division	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and	2	16.

			knowing its .uses		
Questions and discussion	Lectures	phonetic elision	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	17.
Questions and discussion	Lectures	Exercises and applications	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	18.
Questions and discussion	Lectures	Semi-vowel sounds	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them	2	19.

			Mastering • pointillism and knowing its .uses		
Questions and discussion	Lectures	Practical applications	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	20.
Questions and discussion	Lectures	Phonetic connection and its types	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	21.
Questions and discussion	Lectures	Public lectures	Comprehensive review, oral and written tests	2	22.
Questions and discussion	Lectures	Vocal tidal and its types	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when	2	23.

			hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses		
Questions and discussion	Lectures	Spelling exercises and notes on dictation and punctuation	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses	2	24.
Questions and discussion	Lectures	, Types of nouns masculine and feminine	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering• pointillism and knowing its .uses	2	25.
Questions and discussion	Lectures	nasal sounds and-spelling applications	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting	2	26.

			Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses		
Questions and discussion	Lectures	Spelling exercises and notes on dictation and punctuation	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	27.
Questions and discussion	Lectures	Applying phonetic 'rules to students pronunciation by ,recording their voices re-hearing them, and correcting their mistakes	The writing is spelled correctly Mastering • pronunciation Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses	2	28.
Questions and discussion	Lectures	Spelling applications	The writing is spelled correctly Mastering • pronunciation	2	29.

			Mastering • voice acting Identifying • words when hearing French text and knowing how to write them Mastering • pointillism and knowing its .uses		
Questions and discussion	Lectures	Public lectures	Comprehensive review, oral and written tests	2	30.
35. Course evaluation					
• Weekly, monthly and daily oral and written exams and the end-of-year exam					
36. Learning and teaching resources					
Enter us 1			The prescribed book -1		
-the phone number -2améliorez your style -3mieux rediger -4French pronunciation procedures -			Main references (sources) -2		

Course description form

37. Course Name
French grammar/first year
38. Course Code
39. Semester/year
2024-2025
40. The date this description was prepared
2025/7/8
41. Available attendance forms
In-person (classrooms)
42. Number of study hours (total) Number of units (total)
3 hours per week/6 units
43. Name of the course administrator (if more than one name is mentioned)
Name. Abdulrasool F. HAJI :Email@uomustansiriyah.edu.iq abdulrasool.fr
44. Course objectives

• Proper reading of the text • Forming sentences that help the student discuss topics related to his daily life, using .the correct vocabulary • Mastering pronunciation • Learn a lot of vocabulary that helps the student in forming sentences and writing compositions with words at theA2 level . • .Dealing with problems: the new word or term and developing solutions for them					
45. Teaching and learning strategy					
1- .Explaining the scientific material to students in detail 2. Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about vocabulary related to the topic 4. Benefiting from social media programs by having students record . texts in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student confidence to read .and speak and break the barrier of fear				The strategy	
46. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exercices	Lectures	French grammar	Introduction to French Grammar	3	61.
Exercices	Lectures	French grammar	Verbs in French	3	62.
Exercices	Lectures	French grammar	Verb groups	3	63.
Exercices	Lectures	French grammar	Verb groups	3	64.
Exercices	Lectures	French grammar	Personal pronouns	3	65.
Exercices	Lectures	French grammar	Indefinite articles	3	66.
Exercices	Lectures	French grammar	Definite articles	3	67.
Exercices	Lectures	French grammar	Possessive articles	3	68.
Exercices	Lectures	French grammar	Demonstrative adjectives	3	69.
Exercices	Lectures	French grammar	Prepositions	3	70.
Exercices	Lectures	French grammar	Assimilation articles	3	71.
Exercices	Lectures	French grammar	Partition articles	3	72.

Exercices	Lectures	French grammar	Possessive adjectives	3	73.
Exercices	Lectures	French grammar	Near future	3	74.
Exercices	Lectures	French grammar	Near past	3	75.
Exercices	Lectures	French grammar	Interrogative Sentence	3	76.
Exercices	Lectures	French grammar	Negation	3	77.
Exercices	Lectures	French grammar	Adjective	3	78.
Exercices	Lectures	French grammar	Comparison	3	79.
Exercices	Lectures	French grammar	Possessive Pronouns	3	80.
Exercices	Lectures	French grammar	Importance	3	81.
Exercices	Lectures	French grammar	Simple Future	3	82.
Exercices	Lectures	French grammar	Simple Future	3	83.
Exercices	Lectures	French grammar	Compound Past	3	84.
Exercices	Lectures	French grammar	Compound Past	3	85.
Exercices	Lectures	French grammar	Past Imperfect	3	86.
Exercices	Lectures	French grammar	Past Imperfect	3	87.
Exercices	Lectures	French grammar	Connecting Pronouns	3	88.
Exercices	Lectures	French grammar	Connecting Pronouns	3	89.
Exercices	Lectures	French grammar	Superlative	3	90.
47. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
48. Learning and teaching resources					
Enter us 2			The prescribed book -1		
- Petit Robert 2015 and Robert micro dictionary - Some educational sites on the Internet -Read more . Guide to our teaching 2			Main references (sources) -2		

Course description form

49. Course Name					
Reading and conversation / second year					
50. Course Code					
51. Semester/year					
2024-2025					
52. The date this description was prepared					
2025/7/8					
53. Available attendance forms					
In-person (classrooms)					
54. Number of study hours (total) Number of units (total)					
3 hours per week/6 units					
55. Name of the course administrator (if more than one name is mentioned)					
Name. Abdulrasool F. HAJI :Email @uomustansiriyah.edu.iq abdulrasool.fr					
56. Course objectives					
- Proper reading of the text - Forming sentences that help the student discuss topics related to his daily life, using the .correct vocabulary - Mastering pronunciation - Learn a lot of vocabulary that helps the student in forming sentences and writing compositions with words at the A2 level . .Dealing with problems: the new word or term and developing solutions for them					
57. Teaching and learning strategy					
1- .Explaining the scientific material to students in detail 2. Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about vocabulary related to the topic 4. Benefiting from social media programs by having students record texts . in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student confidence to read and speak and .break the barrier of fear					The strategy
58. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and	Lectures	phonetics and spelling	French alphabet letters	2	91.

Exercices and discussion					
Questions and Exercices and discussion	Lectures	phonetics and spelling	French consonnes letters	2	92.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Practical application in the sound lab	2	93.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Dictation exercises	2	94.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Two-vowel sounds	2	95.
Questions and Exercices and discussion	Lectures	phonetics and spelling	nasal vowel sounds	2	96.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Exercises and audio recordings	2	97.
Questions and Exercices and discussion	Lectures	phonetics and spelling	French sounds and their phonetic symbols	2	98.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Correct French sounds + practical application	2	99.
Questions and	Lectures	phonetics and spelling	Orthographic signs	2	100.

Exercices and discussion					
Questions and Exercices and discussion	Lectures	phonetics and spelling	vowel sounds with a single phoneme	2	101.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Exercises and practical applications	2	102.
Questions and Exercices and discussion	Lectures	phonetics and spelling	nasal vowel sounds	2	103.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Consonant voiceless consonants	2	104.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Practical applications and listening to recordings	2	105.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Consonant and voiceless consonants	2	106.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Practical applications in the sound laboratory	2	107.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Spelling exercises	2	108.
Questions and	Lectures	phonetics and spelling	Spelling exercises	2	109.

Exercices and discussion					
Questions and Exercices and discussion	Lectures	phonetics and spelling	Exercises and practical applications in the sound lab	2	110.
Questions and Exercices and discussion	Lectures	phonetics and spelling	audio clipping	2	111.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Spelling exercises	2	112.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Exercises and practical applications in the sound lab	2	113.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Voice acting	2	114.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Exercises and applications	2	115.
Questions and Exercices and discussion	Lectures	phonetics and spelling	semi-vowel sounds	2	116.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Practical applications	2	117.
Questions and	Lectures	phonetics and spelling	Spelling exercises	2	118.

Exercices and discussion					
Questions and Exercices and discussion	Lectures	phonetics and spelling	Audio link and its types	2	119.
Questions and Exercices and discussion	Lectures	phonetics and spelling	Exercises and practical applications in the sound lab	2	120.
59. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
60. Learning and teaching resources					
Enter us 2			The prescribed book -1		
- Petit Robert 2015 and Robert micro dictionary - Some educational sites on the Internet - Read more . Guide to our teaching 2			Main references (sources) -2		

Course description form

61. Course Name
/second year
62. Course Code
63. Semester/year
2024-2025
64. The date this description was prepared
2025/7/8
65. Available attendance forms
In-person (classrooms)
66. Number of study hours (total) Number of units (total)
2 hours per week/
67. Name of the course administrator (if more than one name is mentioned)
Name. Farah Abdulmunem Fathi :Email: farah_kh76@uomustansiriyah.edu.iq
68. Course objectives
•

•

69. Teaching and learning strategy					
1-				The strategy	
70. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion	Lectures	La cigale et la fourmi de Jean de la fontaine	Read, listen and clarify some difficult meaning	2	1.
Questions and discussion	Lectures	La cigale et la fourmi de Jean de la fontaine	Comprehension questions	2	2.
Questions and discussion	Lectures	La cigale et la fourmi de Jean de la fontaine	paraphrasing the text in students' words	2	3.
Questions and discussion	Lectures	La chèvre de Monsieur Seguin de Daudet	Read, listen and clarify some difficult meaning	2	4.
Questions and discussion	Lectures	La chèvre de Monsieur Seguin de Daudet	Comprehension questions	2	5.
Questions and discussion	Lectures	La chèvre de Monsieur Seguin de Daudet	paraphrasing the text in students' words	2	6.
Questions and discussion	Lectures	Review and evaluation		2	7.
Questions and discussion	Lectures	Le père Toine de Maupassant	Read, listen and clarify some difficult meaning	2	8.
Questions and discussion	Lectures	Le père Toine de Maupassant	Comprehension questions	2	9.
Questions and discussion	Lectures	Le père Toine de Maupassant	paraphrasing the text in students' words	2	10.
Questions and discussion	Lectures	La bête de Maître Belhomme de Maupassant	Read, listen and clarify some difficult meaning	2	11.
Questions and discussion	Lectures	La bête de Maître Belhomme de Maupassant	Comprehension questions	2	12.

Questions and discussion	Lectures	La bête de Maître Belhomme de Maupassant	paraphrasing the text in students' words	2	13.
Questions and discussion	Lectures	Review and evaluation		2	14.
Questions and discussion	Lectures	Le petit chaperon rouge de Perrault	Read, listen and clarify some difficult meaning	2	15.
Questions and discussion	Lectures	Le petit chaperon rouge de Perrault	Comprehension questions	2	16.
Questions and discussion	Lectures	Le petit chaperon rouge de Perrault	paraphrasing the text in students' words	2	17.
Questions and discussion	Lectures	La parure de Maupassant	Read, listen and clarify some difficult meaning	2	18.
Questions and discussion	Lectures	La parure de Maupassant	Comprehension questions	2	19.
Questions and discussion	Lectures	La parure de Maupassant	paraphrasing the text in students' words	2	20
Questions and discussion	Lectures	La Chevelure de Maupassant	Read, listen and clarify some difficult meaning	2	21.
Questions and discussion	Lectures	La Chevelure de Maupassant	Comprehension questions	2	22.
Questions and discussion	Lectures	La Chevelure de Maupassant	paraphrasing the text in students' words	2	23.
Questions and discussion	Lectures	La tombe dit à la rose de Victor Hugo	Read, listen and clarify some difficult meaning	2	24.
Questions and discussion	Lectures	La tombe dit à la rose de Victor Hugo	Comprehension questions	2	25.
Questions and discussion	Lectures	Le Chat de Baudelaire	Read, listen and clarify some difficult meaning	2	26.
Questions and discussion	Lectures	Le Chat de Baudelaire	Comprehension questions	2	27.

Questions and discussion	Lectures	La Cancre de Jacques Prévert	Read, listen and clarify some difficult meaning	2	28.
Questions and discussion	Lectures	Le Cancre de Jacques Prévert	Comprehension questions	2	29.
Questions and discussion	Lectures	Evaluation exam		2	30.
71. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
72. Learning and teaching resources					
			The prescribed book -1		
1.Jean de la Fontaine, Fables, Le livre de la poche, 1971. 2. Charles Perrault, Contes, Folio classique, 1999. 3. Guy de Maupassant, Cinq contes, Hachette, 2011. 4.Alphonse Daudet, Œuvres Complètes, Arvensa, 2019.			Main references (sources) -2		

Course description form

73. Course Name
French civilization/second years
74. Course Code
51308411
75. Semester/year
2024-2025
76. The date this description was prepared
2025/7/30
77. Available attendance forms
In-person (classrooms)
78. Number of study hours (total) Number of units (total)
2 hours per week/4 units
79. Name of the course administrator (if more than one name is mentioned)
Name: Hawra Saad FAISAL :Email hawra @uomustansiriyah.edu.iq
80. Course objectives

• Proper reading of the text • ,Forming sentences that help the student discuss topics related to his daily life .using the correct vocabulary • Mastering pronunciation • Learn a lot of vocabulary that helps the student in forming sentences and writing compositions with words at theA2 level . • .Dealing with problems: the new word or term and developing solutions for them					
81. Teaching and learning strategy					
1- .Explaining the scientific material to students in detail 2. Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about vocabulary related to the topic 4. Benefiting from social media programs by having students . record texts in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student .confidence to read and speak and break the barrier of fear					The strategy
82. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion	Lectures	Unit 1: The languages and the menus	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	121
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving	3	122

			the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	123
Questions and discussion	Lectures	Unit 2 The home or apartment/vacation logements (text and instructions)	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	124
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	125
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving	3	126

			the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 3: Bordeaux is higher and later	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	127
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	128
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	129
Questions and discussion	Lectures	General Review	Comprehensive review and oral and written tests	3	130

Questions and discussion	Lectures	Unit 4: More views François-Xavier Demaison	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	131
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	132
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	133
Questions and discussion	Lectures	Unit 5: New technology, new pathology	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	134

Questions and discussion	Lectures	General Review	Comprehensive review and tests at the end of the first semester of the year	3	135
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	136
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	137
Questions and discussion	Lectures	Unit 6: voisins, voisines	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	138
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the	3	139

			unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	140
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	141
Questions and discussion	Lectures	Unit 7: You can read "location" What are the locations?	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	142
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the	3	143

			unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	144
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	145
Questions and discussion	Lectures	Unit 8: the different areas These meters are above	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	146
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the	3	147

			unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	148
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	149
Questions and discussion	Lectures	General Review	Comprehensive review, oral and written tests	3	150
83. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
84. Learning and teaching resources					
Enter us 2			The prescribed book -1		
- Petit Robert 2015 and Robert micro dictionary - Some educational sites on the Internet -Read more . Guide to our teaching 2			Main references (sources) -2		

description form Course

1. Course Name					
Oral communication/second year					
2. Course Code					
51308412					
3. Semester/year					
2024-2025					
4. The date this description was prepared					
2025/7/30					
5. Available attendance forms					
In-person (classrooms)					
6. Number of study hours (total) Number of units (total)					
3 hours per week/6 units					
7. Name of the course administrator) if more than one name is mentioned(					
Name: Hawra Saad FAISAL Email : hawra @uomustansiriyah.edu.iq					
8. Course objectives					
- Proper reading of the text - Forming sentences that help the student discuss topics related to his daily life, using the correct vocabulary. - Mastering pronunciation - Learn a lot of vocabulary that helps the student in forming sentences and writing compositions with words at the A2 level . Dealing with problems: the new word or term and developing solutions for them.					
9. Teaching and learning strategy					
1- Explaining the scientific material to students in detail. 2. Make use of some pictures and videos to teach students proper pronunciation and learn vocabulary 3. Discussion and dialogue about vocabulary related to the topic 4. .Benefiting from social media programs by having students record texts in their voices and sending them to the professor to present them to the students, highlighting the negative points of reading and showing the positive points, which gives the student confidence to read and speak and break the barrier of fear.					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and discussion	Lectures	Unit 1: The languages and the menus	Reading texts, solving exercises, explaining new information and	3	

			vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 1	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 2 The home or apartment/vacation logements (text and instructions)	Reading texts, solving exercises, explaining new information and vocabularies , giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training	3	

			students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 2	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary , as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 3: Bordeaux is higher and later	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training	3	

			students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 3	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	General Review	Comprehensive review and oral and written tests	3	
Questions and discussion	Lectures	Unit 4: More views François-Xavier Demaïson	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 4	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all	3	

			terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.		
Questions and discussion	Lectures	Unit 5: New technology, new pathology	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	General Review	Comprehensive review and tests at the end of the first semester of the year	3	
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 5	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	

Questions and discussion	Lectures	Unit 6: voisins, voisines	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 6	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	

Questions and discussion	Lectures	Unit 7: You can read “location” What are the locations?	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit’s vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit’s vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit’s vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 7	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit’s vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	

Questions and discussion	Lectures	Unit 8: the different areas These meters are above	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	
Questions and discussion	Lectures	Unit 8	Reading texts, solving exercises, explaining new information and vocabularies, giving the student synonyms and opposites, all terms, and the semantic field of the unit's vocabulary, as well as training students on pronunciation and composing sentences orally and in writing.	3	

Questions and discussion	Lectures	General Review	Comprehensive review, oral and written tests	3	
11. Course evaluation					
Weekly, monthly and daily oral and written exams and the end-of-year exam					
12. Learning and teaching resources					
Enter us 2			-1The prescribed book		
- Petit Robert 2015 and Robert micro dictionary - Some educational sites on the Internet -Read more . Guide to our teaching 2			-2Main references (sources)		