

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
Accreditation Department



Academic program and course description guide

٢٠٢٤-٢٠٢٥

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, ٣/٢٩٠٦. On ٥/٣/٢٠٢٣ with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: Al-Mustansiriya University

College/Institute: College of Arts

Scientific Department: Department of Anthropology and Sociology

Name of the academic or professional program: Bachelor's in
Anthropology and Sociology

Name of final degree: Bachelor of Anthropology/Bachelor of Sociology

Academic system: annual

Description preparation date: ١/١٠/٢٠٢٤

Date of filling the file: ١/٧/٢٠٢٥

Name of department head:
prof. Dr.. Basheer Nader Hameed
Date: /٧/٢٠٢٥

Signature
Vice dean for Higher
studies and Scientific Research: Ass.Prof.
Haider Nazem Mohammed
Date: /٧/٢٠٢٥

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Saad Attia
Hamidi

Date: /٧/٢٠٢٥

the signature

Academic program description form

University name: Al-Mustansiriya University

College/Institute: College of Arts

Scientific Department: Department of Anthropology and Sociology

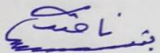
Name of the academic or professional program: Bachelor's in Anthropology and Sociology

Name of final degree: Bachelor of Anthropology/Bachelor of Sociology

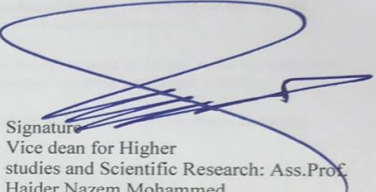
Academic system: annual

Description preparation date: 1/10/2024

Date of filling the file: 3/8/2025


Name of department head:
prof. Dr.. Basheer Nader Hameed
Date: 3/8/2025




Signature
Vice dean for Higher
studies and Scientific Research: Ass.Prof.
Haider Nazem Mohammed
Date: 1/8/2025

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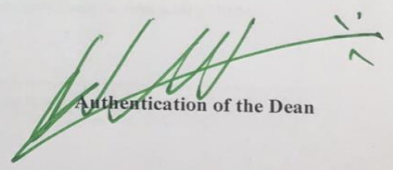
Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division: Saad Attia Hamidi

Date: 1/8/2025

the signature




Authentication of the Dean

Authentication of the Dean

See the program .١
A.Striving to achieve social leadership at the local, Arab and global levels, in academic and cultural life, by enriching and enhancing scientific research, sponsoring researchers, and serving the community, to develop new knowledge in response to rapid changes in labor market requirements. B.Providing students with cognitive skills through twinning with corresponding departments in leading Arab universities and international universities. T.Obtaining program accreditation from reputable international institutions. Th.Opening new horizons for our department's students by updating curricula and educational programs, in line with technological developments and the needs of the labor market
Program message .٢
A.The program seeks to graduate a social researcher who has complete knowledge of social reality, and has the ability to build a human being, to know the obstacles and negatives facing society, and to provide appropriate solutions to them, in a way that suits the requirements of society and the needs of its members. B.Providing the community with specialists in anthropology and sociology to work in various social institutions, to look into the social problems that community members suffer from, and to provide appropriate solutions. T.Contributing to achieving social and cultural development, in light of technological developments and social changes.
Program objectives .٣
١.Preparing and training competent researchers capable of dealing with social problems, taking into account technological developments and the need of the labor market. ٢.Developing scientific research skills, especially field curricula related to the study of reality and the nature of human life. ٣.Providing decision makers with the necessary scientific and applied studies to enable them to formulate social policies and prepare projects and services in various fields. ٤.Providing students with the necessary skills that enable them to notice various social issues and problems that deserve field study, and then provide solutions that can contribute to addressing these problems and issues.

Programmatic accreditation .٤				
In the first stages of correspondence and preparing a self-evaluation report to be submitted to the Higher Education Institutions Accreditation and Quality Assurance Commission/Jordan/the German Commission for Academic Accreditation/Accreditation Commission for Health and Social Sciences was contacted.				
Other external influences .٥				
Seeking training opportunities for our department's students in institutions related to the work of social researchers, such as the Ministry of Labor and Social Affairs and the Ministry of Justice, in a manner commensurate with technological developments and the needs of the labor market.				
Program structure .٦				
* comments	%	Study unit	Number of courses	Program structure
Basic course	٢١.٦	١٦	٨	Enterprise requirements
—	—	—	—	College requirements
Basic course	٧٨.٤	١٣٦	٢٩	Department requirements
—	—	—	there is no	summer training
—	—	—	—	Other

Notes may include whether the course is core or elective. *

Program structure .٧				
Credit hours		Course Name	Course Code	Educational level
Practical	theoretical			
	٣	introduction to sociology	٥١٣.٨١.٠.٠	The first
	٣	Introduction to anthropology	٥١٣.٨١.٠.١	The first
	٣	Introduction to social service	٥١٣.٨١.٠.٢	The first
	١	Human rights and democracy	٥١٣.٨١.٠.٣	The first
	٢	philosophy	٥١٣.٨١.٠.٤	The first
	٢	psychology	٥١٣.٨١.٠.٥	The first
	١	Arabic	٥١٣.٨١.٠.٦	The first
	١	English	٥١٣.٨١.٠.٧	The first
	١	Computer	٥١٣.٨١.٠.٨	The first
	٣	Natural anthropology	٥١٣.٨٢.٠.٠	The second is anthropology

	٣	Social anthropology	٥١٣.٨٢.١	The second is anthropology
	٢	Psychological anthropology	٥١٣.٨٢.٢	The second is anthropology
	٢	Folklore	٥١٣.٨٢.٣	The second is anthropology
	٣	Anthropological research methods	٥١٣.٨٢.٤	The second is anthropology
	١	Arabic	٥١٣.٨٢.٥	The second is anthropology
	١	Computer	٥١٣.٨٢.٦	The second is anthropology
	١	English	٥١٣.٨٢.٧	The second is anthropology
	١	Crimes of the Baath regime	٥١٣.٨٢.٨	The second is anthropology
	٢	Rural and urban sociology	٥١٣.٨٢.٩	The second is sociology
	٢	Educational sociology	٥١٣.٨٢١.٠	The second is sociology
	٢	Iraqi Society	٥١٣.٨٢١١	The second is sociology
	٣	Social Problems	٥١٣.٨٢١٢	The second is sociology
	٣	Social research methods	٥١٣.٨٢١٣	The second is sociology
	١	Arabic	٥١٣.٨٢١٤	The second is sociology
	٢	Social Psychology	٥١٣.٨٢١٥	The second is sociology
	١	English	٥١٣.٨٢١٦	The second is sociology
	١	Computer	٥١٣.٨٢١٧	The second is sociology
	١	Crimes of the Baath regime	٥١٣.٨٢١٨	The second is sociology
	٣	Cultural anthropology	٥١٣.٨٣.٠	The third is anthropological
	٣	Anthropology of sign and symbol	٥١٣.٨٣.١	The third is anthropological
	٣	Legal Anthropology	٥١٣.٨٣.٢	The third is anthropological
	٢	Anthropology of urban development	٥١٣.٨٣.٣	The third is anthropological
	٢	Anthropology of education	٥١٣.٨٣.٤	The third is anthropological
	٢	Anthropology of kinship	٥١٣.٨٣.٥	The third is anthropological
	٢	Ethnic Anthropology	٥١٣.٨٣.٦	The third is anthropological
	٢	Descriptive statistics	٥١٣.٨٣.٧	The third is anthropological
	٢	English	٥١٣.٨٣.٨	The third is anthropological
	٣	History of social thought	٥١٣.٨٣.٩	The third is sociology
	٣	Social statistics	٥١٣.٨٣١.٠	The third is sociology
	٢	Criminology	٥١٣.٨٣١١	The third is sociology
	٢	Economic sociology	٥١٣.٨٣١٢	The third is sociology
	٣	Social change	٥١٣.٨٣١٣	The third is sociology
	٢	Family sociology	٥١٣.٨٣١٤	The third is sociology
	٣	Cultural sociology	٥١٣.٨٣١٥	The third is sociology
	٢	Iraqi society	٥١٣.٨٣١٦	The third is sociology
	٢	English	٥١٣.٨٣١٧	The third is sociology
	٣	Political anthropology	٥١٣.٨٤.٠	The fourth is anthropology
	٣	Economic anthropology	٥١٣.٨٤.١	The fourth is anthropology
	٣	Anthropology of religion	٥١٣.٨٤.٢	The fourth is anthropology

	٣	Anthropology of language	٥١٣.٨٤.٣	The fourth is anthropology
	٣	Medical anthropology	٥١٣.٨٤.٤	The fourth is anthropology
	٣	Anthropological schools	٥١٣.٨٤.٥	The fourth is anthropology
	٢	English	٥١٣.٨٤.٦	The fourth is anthropology
	-	Graduation research	٥١٣.٨٤.٧	The fourth is anthropology
	٣	Political Sociology	٥١٣.٨٤.٨	The fourth is sociology
	٣	Social theories	٥١٣.٨٤.٩	The fourth is sociology
	٢	Sociology of religion	٥١٣.٨٤١٠	The fourth is sociology
	٣	Legal sociology	٥١٣.٨٤١١	The fourth is sociology
	٢	Sociology of organization	٥١٣.٨٤١٢	The fourth is sociology
	٢	Sociology of communication	٥١٣.٨٤١٣	The fourth is sociology
	٢	Planning and development	٥١٣.٨٤١٤	The fourth is sociology
	٢	English	٥١٣.٨٤١٥	The fourth is sociology
	-	Graduation research	٥١٣.٨٤١٦	The fourth is sociology

٨. Expected learning outcomes of the program	
Knowledge	
Working to explain the curriculum vocabulary of the sectoral committee for all educational levels. And benefiting from scientific and laboratory equipment and materials to enhance the educational aspect.	١.a. Full knowledge of human nature and the development of his behavior and customs in society. ١.b. Qualification on how to apply anthropology and sociology to address human problems. ١.T. Understanding how to provide proper treatment through integrated sociological and anthropological knowledge. ١.th. Distinguish between the reality of developments affecting humans and their effects on societies and their development. ١.c. Familiarity with research methods through direct observation.
Skills	
General and qualifying transferable skills (other skills related to employability and personal development), the skill of employing cultural capabilities and the skills of learning the English language.	٢. Conduct field research and studies.
The skill of understanding the nature of anthropology and sociology, and the skill of learning to use the computer and its software in developing scientific capabilities to benefit from information storage.	٣. The skill of conducting anthropological applications, and the ability to diagnose problems facing the individual and society

Value						
Preparing graduation projects in various fields, research and studies.			٤. Skills to conduct sociological and anthropological applications in related disciplines. And learn about the latest methods adopted by foreign scientific institutions in applying anthropology and benefit from them.			
Field visits, and conducting field research and studies			٥. Field and applied research skills, making use of scientific equipment, ethnographic photography, and making use of the English language.			
٩. Teaching and learning strategies						
١. Explaining the scientific material to students in detail. ٢. Students' participation in field visits. ٣. Discussion and dialogue about vocabulary related to the topic. ٤. Conduct field research and studies. ٥. Applying sociological and anthropological knowledge in relevant departments and institutions. ٦. Multiple annual tests for students to determine the extent of their understanding						
١٠. Evaluation methods						
١. Weekly, monthly, daily exams, and the end-of-year exam. ٢. Annual periodic evaluation of educational curriculum courses. ٣. Updating the prescribed curricula in light of the latest developments in how sociology and anthropology are applied, whether in Iraq or foreign countries.						
١١. The teaching staff						
Faculty members						
Preparing the teaching staff		special requirements/skills (if any)		Specialization		Name and academic rank
lecturer	Angel			Private	General	
	staff			Political Sociology	Sociology	
						Prof. Basheer Nader Hameed

	staff			Anthropology	Sociology	Prof. Ali Ziydan Khalaf
	staff			Sociology of knowledge	Sociology	Prof. Jaafar Najm Nasr
	staff			Political Sociology	Sociology	Prof. Mazin Marsool Muhammad
	staff			Political Sociology	Sociology	Prof. Mshhen Zaid Muhammad
	staff			Anthropology	Sociology	Prof. Yahya Khairullah odeh
	staff			Anthropology	Sociology	Prof. Yas Khudhur Abbas
	staff			Family sociology	Sociology	Prof. THIKRA JAMIL MUHAMMED HUSSEIN
	staff			Sociology of organization	Sociology	Prof. GHENI NASER HUSSEIN
	staff			Sociology of knowledge	Sociology	Prof. Shakir Saeed Yaseen
	staff			Sociology of religion	Sociology	Prof. Nidal eesa greef
	staff			Sociology of organization	Sociology	Prof. AHLAM MOHAMMED SHAWAY
	staff			Anthropology	Sociology	Prof. Mohammed Jameel Ahmed
	staff			Political Sociology	Sociology	Ass. Prof.Awatif ali Khresan
	staff			Political Sociology	Sociology	Ass. Prof. Saad Muhammad Ali Hamid
	staff			Political Sociology	Sociology	Ass. Prof. Aqeel Abdel Jali Jabr
	staff			Anthropology	Sociology	Ass. Prof.Abdulwahab Khazal Abdulbaqi
	staff			Sociology of women	Sociology	Ass. Prof.Banyais Adnan Chalop
	staff			Social service	Sociology	Ass. Prof.SUSAN MOHAMMED FARAJ
	staff			Anthropology	Sociology	Ass. Prof.Huda Kareem Mutlag
	staff			Anthropology	Sociology	Ass. Prof.Hayder Ali Hasan
	staff			Anthropology	Sociology	Ass. Prof. Ruaa Louay Abdullah
	staff			Anthropology	Sociology	Ass. Prof.. Karrar Naser Hreeb
	staff			Anthropology	Sociology	Dr.Sabah saddam juwaied
	staff			Social service	Sociology	Dr. Naglaa Kamel Salem

	staff			Anthropology	Sociology	Dr. Ruqaya Suhail Khalil
	staff			Anthropology	Sociology	Dr. Sanaa Salih Abd Ali
	staff			Social service	Sociology	Teacher. Nagham Saadoon Raheema
	staff			Anthropology	Sociology	Ass. Teacher. AHMED YASIR MUTAR
	staff			Anthropology	Sociology	Ass. Teacher. Thanaa Abad Ali Hadi
	staff			Anthropology	Sociology	Ass. Teacher. Rafal Emad Ibrahim
	staff			Anthropology	Sociology	Ass. Teacher. Suzan salim dawood
	staff			English	English	Ass. teacher. Shahad Ahmad Abdullah
	staff			Anthropolog	Sociology	Ass. Teacher. Noora Mohsen Jasim
	staff			Anthropolog	Sociology	Ass. Teacher. Waleed Oleiwi Swadi
lecturer	-			Anthropolog	Sociology	Ass. Teacher. Zeina Jassam Mohammed

Professional development

Orienting new faculty members

It is necessary to complete teaching requirements, such as completing the teaching methods course, validity testing, and publishing research in local journals and international publications.

Professional development for faculty members

١. English language courses.
٢. Courses in computer use and electronic extraction.
٣. Conduct field research and studies.
٤. Research teams

١٢. Acceptance criterion

Passing the preparatory stage with a grade of no less than ٦٥%, or close to that

١٣. The most important sources of information about the program

١. Auxiliary books and department teaching books.
٢. Books and curricula written by specialized professors.
٣. Visual anthropological films and ethnographic films.
٤. Research, studies, and scholarly and scientific periodicals.
٥. Field visits

١٣. Program development plan

١. Updating the curricula in accordance with the directives and data of the sectoral authority to keep pace with developments in these topics.
٢. Updating the means of delivering lectures and enhancing the rate of student participation and interaction with the curriculum.
٣. Writing scientific books that raise the level of the educational process in order to achieve the goals of the Ministry of Higher Education and Scientific Research.

Program skills chart															
Learning outcomes required from the programmer															
values				skills				Knowledge				Basic Or optional	Course Name	Course Code	Year/level
C٤	C٣	C٢	C١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	introduction to sociology	٥١٣.٨١.٠	The first stage
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Introduction to anthropology	٥١٣.٨١.١	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Introduction to social service	٥١٣.٨١.٢	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Human rights and democracy	٥١٣.٨١.٣	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Philosophy	٥١٣.٨١.٤	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Psychology	٥١٣.٨١.٥	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic	٥١٣.٨١.٦	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	٥١٣.٨١.٧	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer	٥١٣.٨١.٨	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Natural anthropology	٥١٣.٨٢.٠	The second stage Anthropology
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Social anthropology	٥١٣.٨٢.١	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Psychological anthropology	٥١٣.٨٢.٢	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Folklore	٥١٣.٨٢.٣	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Anthropological research methods	٥١٣.٨٢.٤	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic	٥١٣.٨٢.٥	

√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer	٥١٣.٨٢.٦	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	٥١٣.٨٢.٧	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Crimes of the Baath regime	٥١٣.٨٢.٨	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Rural and urban sociology	٥١٣.٨٢.٩	The second Sociology
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Educational sociology	٥١٣.٨٢.١٠	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Iraqi Society	٥١٣.٨٢.١١	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Social Problems	٥١٣.٨٢.١٢	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Social research methods	٥١٣.٨٢.١٣	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic	٥١٣.٨٢.١٤	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Social Psychology	٥١٣.٨٢.١٥	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	٥١٣.٨٢.١٦	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer	٥١٣.٨٢.١٧	The third stage anthropology
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Crimes of the Baath regime	٥١٣.٨٢.١٨	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Cultural anthropology	٥١٣.٨٣.٠	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Anthropology of sign and symbol	٥١٣.٨٣.١	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Legal Anthropology	٥١٣.٨٣.٢	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Anthropology of urban development	٥١٣.٨٣.٣	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Anthropology of education	٥١٣.٨٣.٤	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Anthropology of kinship	٥١٣.٨٣.٥	

√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ethnic Anthropology	٥١٣.٨٣.٦	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Descriptive statistics	٥١٣.٨٣.٧	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	English	٥١٣.٨٣.٨	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of social thought	٥١٣.٨٣.٩	
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Social statistics	٥١٣.٨٣١.٠	
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- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

