

**Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Apparatus (Authority)
Quality Assurance and Academic Accreditation Office**

**Description of the Academic Program and
Curriculum – Department of English
Language and Literature, 2025**

1. Introduction

The educational program is a carefully structured collection of courses that integrates procedures and experiences into an academic syllabus. Its primary goal is to develop and enhance graduates' skills, ensuring they are well prepared for the job market. The program is reviewed and evaluated annually through internal or external audit processes, including initiatives such as the External Examiner Program.

The academic program description is a concise summary of the program's main features and its courses, outlining the skills students are expected to acquire in line with the program's objectives. This description is essential, as it forms a core component of the program's accreditation process, and is jointly prepared by the teaching staff under the supervision of scientific committees within the academic departments.

This second edition of the guide presents an updated description of the academic program, incorporating revisions to subjects and sections from the previous version in response to recent developments in Iraq's educational system. These updates include the description of the academic program in both its traditional formats (annual, quarterly) and in the Bologna Process framework, as specified in the Ministry of Higher Education's letter T 3/2906 dated 3 May 2023. In this regard, it is important to emphasize the value of preparing accurate academic program and course descriptions to ensure the effective operation of the educational process.

2. Concepts and Terminology

A brief summary outlining the program's vision, mission, and objectives, including an accurate description of the targeted learning outcomes in line with specific learning strategies.

Course Description:

A concise summary of the course's key characteristics and the learning outcomes students are expected to achieve, demonstrating whether they

have benefited from the available learning opportunities. The course description is derived from the program description.

Program Vision:

An ambitious and inspiring view of the program's future—one that is sophisticated, stimulating, realistic, and achievable.

Program Mission:

A brief outline of the program's objectives and the activities necessary to achieve them, defining the program's development paths and strategic directions.

Program Objectives:

Statements describing what the academic program intends to accomplish within a defined timeframe. These objectives must be measurable and observable.

Curriculum Structure:

All courses and subjects included in the academic program, organized according to the approved learning system (quarterly, annual, or Bologna Process). These may include requirements set by the ministry, university, college, or department, with the corresponding number of credit hours specified.

Learning Outcomes:

A set of compatible knowledge, skills, and values that students acquire upon successfully completing the academic program. Learning outcomes for each course must be clearly defined to ensure alignment with the program's overall objectives.

Teaching and Learning Strategies:

The methods and approaches employed by faculty members to enhance student learning and development. These strategies encompass all in-class and extracurricular activities designed to achieve the program's learning outcomes.

Ministry of Higher Education and Scientific Research

**Supervision and Scientific Evaluation Authority
Quality Assurance and Academic Accreditation Office
Form for Description of Academic Program for Colleges and Higher Education Institutions**

University: Mustansiriyah

Faculty / Institute: College of Arts

Scientific department: Department of English language and Literature

Date of Form Completion: June 5, 2025



Signature:

Name of the Head of the Department: Asst. Prof. Dr. Ahmed Sultan Hussein

Deputy Dean for Higher Studies & Scientific Issues: Prof. Dr. Hayder Nadhim Mohammed

Date: June 5, 2025

Signature:

Checked by the Quality Assurance and University Performance Department

Name of Quality Assurance and University Performance Director:

Date:

Signature:

Approved by the Dean:

1. Vision

To develop the Department of English Language and Literature into a modern, dynamic center of academic excellence that contributes to **linguistic** and literary scholarship at both national and international levels, while effectively addressing the demands of the job market and the broader challenges of modern societies.

2. Mission

To provide high quality professional and academic trainings for our graduates to enable them to work in different professions such as: ELT, translation, media & journalism, tourism, diplomacy and academic research.

3. Objectives:

- To train highly skilled researchers and translators in English based on the needs of the job markets
- To develop the graduates' language skills
- To promote the graduates' knowledge in the Anglophone culture and in cultural mediation.
- To develop the graduates' abilities in different types of translation.
- To improve the graduates' abilities in communicating in and teaching English
- To develop aesthetic and critical sensibilities in a way that contributes to serving society in the fields of education and teaching.
- To build the graduates' capacity in critical and creative thinking and academic research.
- To enhance academic and professional integrity.

Educational Institution

Mustansiriyah University

Scientific Department/Center

Department of English Language and Literature

Name of the Academic or Professional Program

Objectives of the academic program of Mustansiriyah University

Name of the Final Degree Awarded	Bachelor in English Language and Literature
Academic system Annual / Courses / Other	Annual
Accreditation Program	Suggested: The Commission on English Language Program Accreditation (CEA)
Date of Program Specification Preparation	2025

4. Proposed Accreditation Program

The Department of English Language and Literature in the College of Arts at Mustansiriyah University is planning to obtain international accreditation from a prestigious body such as the Commission on English Language Program Accreditation (CEA). This step represents a strategic move toward enhancing the standing of the English language programs offered by the department.

The CEA accreditation—recognized by the U.S. Department of Education—will ensure the quality of education in our college and university, while providing broader opportunities for students and graduates of the Department of English in the College of Arts. The global reputation of the CEA will positively reflect on the credibility and academic strength of the degree awarded by the department, the college, and ultimately, the university.

5. Other external influences (Ministry of Education & Ministry of Planning)

6. Program Structure for a Curriculum

The majority of the program (84.6 % of credit hours) comes from the department requirements, which are basic/core courses. Institutional or college requirements are also basic courses but make up a smaller fraction of the program **(15.3% of credit hours)**. Summer training and other aspects are not part of the current structure. Please see the table below.

Program Component	Number of Courses	Credit Hours	Percentage %	Notes
Institution Requirements	6	12	15.3	-
College Requirements	0	0	0	-
Department Requirements	33	100	84.6	Core course
Summer Training	None	None	None	None
Other	None	None	None	None

7. Intended Learning Outcomes and Teaching and Assessment Methods

A- Cognitive Objectives (Knowledge and Understanding Goals)

1. Enable students to use English fluently (according to skill level).
2. Equip students to interpret English texts within their cultural context.
3. Compare sentence structures in Arabic and English, explaining the differences.
4. Predict appropriate sentence structures based on social and cultural contexts.

B - Skills (Objectives)

1. Employ oral English skills effectively in various contexts.
2. Write accurately and error-free essays and research papers in English.
3. Analyze English literary texts critically using scientific methods.

C - Attitudes or Emotional and Values (Goals)

1. Encourage a commitment to academic success in the field of English.
2. Value the knowledge gained during the study period.
3. Apply learned information practically.

8. Teaching and learning methods for the faculties of the scientific group and humanities

There are multiple teaching and learning methods for the faculties of the scientific and humanities group, varying between teaching and learning methods for cognitive goals, skill goals, emotional goals, and general goals

First: Teaching and Learning Methods (Cognitive Goals and Skills)

Using a variety of methods to achieve the desired goal. These methods are:

1. Lectures
2. Seminars
3. Small group work
4. Discussion and Q&A Sessions

Second: Teaching and Learning Methods (Attitudes and Values)

Teaching and Learning Methods for Attitudinal and Value-Based Goals are:

1. Seminars
2. Teamwork
3. Discussion and Q&A sessions
4. Competitions and extracurricular activities
5. Direct and indirect guidance through the department's counseling committee

9. Evaluation or Assessment Methods (for the levels of teaching and learning processes for the faculties of the scientific and humanities group)

First: Evaluation or Assessment Methods (for cognitive skills teaching and learning processes)

1. Written exams (daily, mid-term, annual)
2. Oral exams (daily, mid-term)
3. Writing reports
4. Graduation research project

Second: Evaluation or Assessment Methods (For Attitudinal and Value-Based Teaching and Learning processes)

1. Observing student behavior throughout the academic year
2. Monitoring responsiveness to department directives and counseling
3. Evaluating student interactions with peers and faculty.

10. General Qualifying Skills (Transferable Skills Related to Employability and Personal Development)

1. The ability to take responsibility.
2. The ability to work jointly with their colleagues and professors.
3. The ability to distinguish morally and ethically between right and wrong.
4. The ability to participate effectively in scientific and public discussions.

In short (Responsibility, Teamwork, Moral and ethical discernment & Effective participation in discussions)

First: Teaching and Learning Methods for Transferable Skills”

1. Lectures and Workshops
2. Seminars and Scientific and Qualifying Discussions.
3. Assigning Graduation Projects to 4th Year Students.
4. Training Courses with the Graduate Qualification Unit

Second: Methods of Evaluating General Transferable and Qualifying Skills:

1. Workshops for Students
2. Interviews
3. Classroom and Extracurricular Tests

11. Program Structure

Credit Hours		Subject or Course Name	Subject or Course	Academic Stage
Practical	Theoretical			
				First Stage
	3	Introduction to Literature	5130211	
	3	Reading	5130212	
	3	Grammar	5130213	

	3	Pronunciation	5130214	
	2	Writing	5130215	
2	-	conversation	5130216	
	2	Second Language	5130217	
	2	Arabic Language	5130218	
1	1	Computer	5130219	
	2	Democracy and human rights	5130210	
				Second Stage
	2	Poetry	5130221	
	3	Grammar	5130222	
	2	Novel	5130223	
	3	Phonetics	5130224	
	2	Drama	5130225	
1	2	Reading & Writing	5130226	
2	-	Conversation	5130227	
	2	Second Language	5130228	
	2	Arabic Language	5130229	
1	1	Computer	5130220	
				Third Stage
	3	Grammar & Syntax	5130231	
	2	Linguistics	5130232	
2	-	Translation	5130233	
	3	Poetry	5130234	
	3	Drama	5130235	
	3	Novel	5130236	
2	1	Essay & Research	5130237	
	2	Second Language	5130238	

				Fourth Stage 1st C
	3	Literary Criticism I	5130241	Fourth Stage
	3	Drama I	5130242	
	3	Novel I	5130243	
1	1	Translation I	5130244	
	3	Poetry I	5130245	
	2	Linguistics I	5130246	
	2	Grammar I	5130247	
	2	Second Language I	5130248	
				Fourth Stage 2nd C
	3	Literary Criticism II	5130249	Fourth Stage
	3	Drama II	51302410	
	3	Novel II	51302411	
2	-	Translation II	51302412	
	3	Poetry II	51302413	
	2	Linguistics II	51302414	
	2	Grammar II	51302415	
	2	Second Language II	51302416	
2	-	Methods of Research	51302417	

12. The Faculty of the English Language Department in College of Arts

NO	Academic Title	Degree	General Specialization	Specific Specialization	Special Requirements / Skills	Full-Time
1	Assistant Professor	PhD	English Language	Linguistics & Translation	Office work	Yes
2	Professor	PhD	English Language	Linguistics	Office work	Yes
3	Assistant Professor	PhD	English Language	Linguistics	Office work	Yes
4	Assistant Professor	PhD	English Language	Literature / Drama	Office work	Yes
5	Assistant Professor	PhD	English Language	Literature / Drama	Office work	Yes
6	Assistant Professor	PhD	English Language	Linguistics – Phonetics	Office work	Yes

7	Assistant Professor	PhD	English Language	Literature / Poetry & Literary Criticism	Office work	Yes
8	Assistant Professor	Master	English Language	Literature / Poetry	Office work	Yes
9	Assistant Professor	PhD	English Language	Linguistics / Discourse Analysis	Office work	Yes
10	Assistant Professor	PhD	English Language	Literature – Drama	Office work	Yes
11	Assistant Professor	PhD	English Language	Pragmatics & Discourse Analysis	Office work	Yes
12	Assistant Professor	PhD	English Language	Literature – Novel	Office work	Yes
13	Lecturer	PhD	English Language	Literature – Novel	Office work	Yes
14	Lecturer	PhD	English Language	Linguistics	Office work	Yes
15	Lecturer	PhD	English Language	Literature – Novel	Office work	Yes
16	Lecturer	Master	English Language	Literature	Office work	Yes
17	Lecturer	Master	English Language	Literature	Office work	Yes
18	Lecturer	PhD	English Language	Linguistics / Phonetics	Office work	Yes
19	Lecturer	Master	English Language	Linguistics	Office work	Yes
20	Lecturer	Master	English Language	Linguistics	Office work	Yes
21	Lecturer	Master	English Language	Linguistics	Office work	Yes
22	Lecturer	PhD	English Language	Linguistics / Discourse Analysis	Office work	Yes
23	Lecturer	PhD	English Language	Linguistics	Office work	Yes
24	Lecturer	PhD	English Language	Linguistics	Office work	Yes
25	Lecturer	PhD	English Language	Pragmatics & Stylistics	Office work	Yes
26	Assistant Lecturer	Master	Law	Civil Law	Office work	Yes
27	Lecturer	Master	English Language	Linguistics	Office work	Yes
28	Lecturer	Master	English Language	Linguistics	Office work	Yes
29	Assistant Lecturer	Master	French Language	Linguistics	Office work	Yes
30	Assistant Lecturer	Master	English Language	Translation	Office work	Yes

31	Assistant Lecturer	Master	English Language	Linguistics	Office work	Yes
32	Assistant Lecturer	Master	English Language	Linguistics	Office work	Yes
33	Assistant Lecturer	Master	Arabic Language	Literature	Office work	Yes
34	Assistant Lecturer	Master	English Language	Literature	Office work	Yes
35	Assistant Lecturer	Master	English Language	Literature – Novel	Office work	Yes
36	Assistant Lecturer	Master	English Language	Translation	Office work	Yes
37	Assistant Lecturer	Master	French Language	Literature	Office work	Yes
38	Assistant Lecturer	Master	Arabic Language	Linguistics	Office work	Yes
39	Assistant Lecturer	Master	English Language	Literature	Office work	Yes
40	Assistant Lecturer	Master	English Language	Literature	Office work	Yes
41	Assistant Lecturer	Master	English Language	Methods of Teaching	Office work	Yes

13. Planning for Personal Development

The department prepares an annual plan to develop professors' skills through their participation in courses, seminars, and conferences held inside and outside the college.

Below is a clear structured summary of the professional development and training activities:

- Training Courses: Specialized courses in modern teaching methods, classroom management, and educational technology.
- Workshops: Opportunities for direct interaction with experts, idea exchange, and learning new skills.
- Self-Learning and E-Training: Use of online resources such as MOOCs, e-books, and research articles for independent learning.
- Conferences: Participation in academic conferences to stay updated on the latest research and trends in the field.
- Research Projects: Encouragement to engage in research projects to deepen academic understanding.
- Educational Programs: Designing and implementing training programs aimed at improving staff performance within a specific institutional context.

14. Admission standards (Setting Regulations Related to Admission to the College/Institute)

1. For undergraduate students
2. The general average in the ministerial exam for the sixth grade of middle school
3. The English language score in the ministerial exam for the sixth grade of middle school
4. Competitive entrance exam for the Post graduate students
5. Bachelor's degree rate
6. Competitive exam
7. The score of the proficiency exam in using the electronic calculator and the English language

Important Sources of Information about the Program

1. The Scientific Committee and the Graduate Studies Committee in the Department.
2. Quality Assurance Committee in the Department/ College.
3. The Department's Guidance Committee.
4. Curriculum Modernization Committee in the Department.

15. Program Development Plan

- 1) Implementing the Bologna Education System: Transitioning the program to align with the Bologna Process framework.
- 2) Artificial Intelligence in English Language Education: Integrating AI technologies to enhance translation teaching and its development.

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X			X	X	X		X	X	Essential	Introduction to Literature	5130211	First Stage
X	X	X	X		X	X	X				X		X	X	X	Essential	Reading	5130212	
X	X	X	X		X	X	X				X	X	X	X	X	Essential	Grammar	5130213	
X	X	X	X		X	X	X				X				X	Essential	Pronunciation	5130214	
X	X	X	X		X	X	X			X	X	X	X	X	X	Essential	Writing	5130215	
X	X	X	X		X	X	X				X	X	X	X	X	Essential	conversation	5130216	
X	X	X	X		X	X	X							X		Essential	Second Language	5130217	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X						X			Essential	Arabic Language	5130218	
X	X	X	X		X	X	X									Essential	Computer	5130219	
X	X	X	X		X	X	X									Essential	Democracy and human rights	5130210	
X	X	X	X		X	X	X			X		X		X	X	Essential	Poetry	5130221	Second Stage
X	X	X	X		X	X	X			X	X	X	X	X	X	Essential	Grammar	5130222	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X			X		X		X	X	Essential	Novel	5130223	
X	X	X	X		X	X	X				X	X			X	Essential	phonetics	5130224	
X	X	X	X		X	X	X			X	X	X		X	X	Essential	Drama	5130225	
X	X	X	X		X	X	X				X	X	X	X	X	Essential	Reading & Writing	5130226	
X	X	X	X		X	X	X				X		X	X	X	Essential	Conversation	5130227	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X				X			X	X	Essential	Second Language	5130228	
X	X	X	X		X	X	X						X			Essential	Arabic Language	5130229	
X	X	X	X		X	X	X						X			Essential	Computer	5130220	
X	X	X	X		X	X	X				X	X	X	X	X	Essential	Grammar & Syntax	5130231	Third Stage
X	X	X	X		X	X	X			X	X	X		X	X	Essential	Linguistics	5130232	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X						X			Essential	Translation	5130233	
X	X	X	X		X	X	X			X		X		X	X	Essential	Poetry	5130234	
X	X	X	X		X	X	X			X	X	X		X	X	Essential	Drama	5130235	
X	X	X	X		X	X	X			X		X		X	X	Essential	Novel	5130236	
X	X	X	X		X	X	X			X	X	X	X	X	X	Essential	Essay & Research	5130237	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X			X	X	X	X	X	X	Essential	Second Language	5130238	
X	X	X	X		X	X	X									Essential	Literary Criticism I	5130241	Fourth Stage 1 st C
X	X	X	X		X	X	X			X				X	X	Essential	Drama I	5130242	
X	X	X	X		X	X	X			X		X		X	X	Essential	Novel I	5130243	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X			X			X			Essential	Translation I	5130244	
X	X	X	X		X	X	X			X	X			X	X	Essential	Poetry I	5130245	
X	X	X	X		X	X	X			X	X			X	X	Essential	Linguistics I	5130246	
X	X	X	X		X	X	X					X	X	X	X	Essential	Grammar I	5130247	
X	X	X	X		X	X	X				X		X			Essential	Second Language	5130248	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X									Essential	Literary Criticism II	5130249	Fourth Stage 2 nd C
X	X	X	X		X	X	X			X				X	X	Essential	Drama II	51302410	
X	X	X	X		X	X	X			X		X		X	X	Essential	Novel II	51302411	
X	X	X	X		X	X	X			X			X			Essential	Translation II	51302412	
X	X	X	X		X	X	X			X	X			X	X	Essential	Poetry II	51302413	

Curriculum Skills Chart

Learning outcomes required from the programme

General and Qualifying Transferable Skills (other skills related to employability and personal development)				Altitudinal or Emotional and Value Goals				Skills Objectives of the Program				Cognitive Goals				Essential or Optional	Name of Subject	Symbol	Stage
4d	3d	2d	1d	4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	2a	1a				
X	X	X	X		X	X	X			X	X			X	X	Essential	Linguistics II	51302414	
X	X	X	X		X	X	X					X	X	X	X	Essential	Grammar II	51302415	
X	X	X	X		X	X	X				X		X			Essential	Second Language II	51302416	
X	X	X	X		X	X	X			X						Essential	Methods of Research	51302417	

