

GIVE IT A TRY

1. Introducing yourself

name's Bo-wei.
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PRACTICE



Listen to the example. Then introduce yourself to your classmates.



2. Getting the name right

-	Sorry, what's your name first name last name	(It's) Patricia, but please call me Pat. (It's) Patricia Johnson, but please call me Patricia.
	Sorry, I didn't catch / get your name.	

PRACTICE

Class CD 1

Listen to the example. Then introduce yourself to other classmates. This time, ask the person to repeat his or her first name or last name.

3. Asking someone's occupation

What do you do?	I'm studying medicine. a computer programmer.
Really? Oh, are you? That's great!	Yeah. How about you?

PRACTICE



Listen to the example. Then ask your classmates their occupations.

4. Asking for more information

A: What do you do? B: I'm an engineer. B: I'm a student. A: Really? What school do you go to? A: Really? What company do you work for? B: I work for a computer company. B: (I go to) | McGill University. Digital Electronics. Boston College. A: What do you do there exactly? A: What are you studying? B: (I'm studying) | graphic design. B: I'm a designer. in the sales department. medicine. medicine art computer science architect artist musician English music graphic design journalist designer photographer economics fashion actor chef

PRACTICE



Listen to the example. Then interview your partner and find out what he or she does. Use the words in the chart.

LISTEN TO THIS

Class CD 1 Track 7

Part 1 Listen to three conversations and decide where the people are. Number them in the correct order.

__ film festival __ conference __ wedding __ graduation __ party

Part 2 Listen to the conversations again and complete the information below.

Conversation 1	
Man's name: Bradley Occupation:	Woman's name: Occupation:
Conversation 2	
Man's name: Hunt He studies: His school:	Woman's name: Lee She studies: Her school:
Conversation 3	
Man's name: Pirelli His occupation: His company:	Woman's name: Sato She studies: Her school:

Part 3 Which conversation starter was the best? Why?

LET'S TALK

Part 1 Think of an occupation that you like. Write it on a piece of paper. Give the paper to your teacher or group leader. Your teacher will fold up the papers and give you a different piece of paper.



Part 2 Walk around the room and ask questions to find out what your job is. You can only ask Yes / No questions. You can only ask each person one question. When you guess your job, help the other students.

Part 3 Now imagine you are all at a party. Walk around the room and introduce yourself and your new job. Ask questions to find out about other students' jobs. Try to talk to everyone in the room.



Part 4 Who does what? How many jobs can you remember? Make a list.