

## Unit One – First STAGE –THE First LECTURE

Read the Short Story carefully.

General Pershing was a famous American officer. He was in the American army, and fought in Europe in the First World War. After he died, some people in his home town wanted to remember him, so they put up a big statue of him on a horse. There was a school near the statue, and some of the boys passed it every day on their way to school and again on their way home. After a few months some of them began to say, Good morning, Pershing whenever they passed the statue, and soon all the boys at the school were doing this. One Saturday one of the smallest of these boys walking to the shops with his mother when he passed the statue. He said, Good morning, Pershing to it, but then he stopped and said to his mother I like Pershing very much, Ma but who is that funny man on his back.

Q/Which of these sentences are true and which are false?

- 1-General Pershing was British.
- 2-Some people put up a statue of him in his home town.
- 3-The statue was in a school.
- 4-The boys at the school always said, Good morning, Pershing.
- 5-The little boy was walking with his mother.
- 6-The little boy thought, Pershing is the horse.

Q/Answer these questions.

- 1-Who was General Pershing?
- 2-What did he do in the First World War?
- 3-Why did people in his town put up a statue of him?
- 4-Who began to say Good morning, Pershing whenever they passed the statue?
- 5-Who was walking past the statue one Saturday?
- 6-Who was with him?
- 7-What did he say to the statue?
- 8-What did he ask his mother then?

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### USING PRESENT SIMPLE

Q/How can we explain the characteristics to the Present Simple?

- 1-To talk about activities that we repeat regularly(routines or habits).
- Ex. She speaks English very well.  
ex. Peter goes to work by bus.

2-To talk about general truths.

Ex. The sun rises from the east and sets in the west.

Ex. If you mix yellow and blue you get green.

3-To talk about future official events which can not change timetable.

Ex. The train leaves at 8:30 A.M.

EX. We meet in the June.

4-To talk about permanent situations now.

Ex. I have two cats and a fish.

Ex. We like animals.

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Use

The present Simple is used to express:

1- a habit.

Ex. I get up at 7:30. A.M

Ex. Huda smokes too much.

2-a fact which is always true.

Ex. Vegetarians don't eat meat

ex. We come from London.

3-a fact which is true a long time.

Ex. I live in Oxford.

Ex. She works in a bank.

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Present Simple has three situations.

1-Affirmative(positive)

Subject(pronoun/noun)+ main verb+ s+ complete the sentence.(singular)

ex. My lecture starts at 8:30 every day.

Subject(pronoun/noun)+main verb+ complete the sentence.(plural)

ex. Ali and Jane speak English language.

2-Negative

Doesn't =singular

Don't =plural

Subject+ doesn't/don't +main verb+ complete the sentence.

Ex. She doesn't talk with her friend every day.

Ex. They don't read the newspaper every month.

3-Question is two types the short answer and long answer.

1-Short answer:

Do/Does +subject + main verb + complete the sentence?

Ex. Does he come with his friend every day?

Yes, he does

No, he doesn't

ex. Do they teach the French language?

Yes, they do

No, they don't

2-Long Answer (Wh-Q)

Where

When

Whose

What +do/does +SUBJECT+ main verb?

Who

Which

How

Why

Ex. Where does he play tennis?

He plays tennis in the garden.

Ex. How are you travelling to Baghdad?

We travel by train.

I travel by train