



Mustansiriyah University

College of Pharmacy

English Lecture 6
Jan 2020

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Grammar: Past Simple and Past Continuous

- **Past simple:** expresses of complete, finished actions in the past

I **did** my homework last night.

I **lived** in Berlin for ten years when I was a child. (longer or permanent situations)

What **did** you **do** yesterday evening? 'I **watched** TV'.

- **Past continuous:** talk about what was happening at a particular moment in the past. The activity can be interrupted.

Was/ were + v__ing

What **were** you **doing** at 8:00? ' I **was watching** TV'.

I **was living** in Barcelona last summer. (Temporary situations)

- ▶ When two tenses used together, the **past continuous** referred to the longer, background action or situation. The **past simple** to the shorter action or main event that happened to interrupt it.

I **was walking** through the park when the storm **began**.

I **Was doing** my homework when Jane **arrived**.

- ▶ The **past continuous** asks about activity before time interval, and the **past simple** asks about what happened after.

What **were** you **doing** when it started to rain? We **were playing** tennis.

What **did** you **do** when it started to rain ? We **went** home.

Vocabulary: Conjugated adverbs

To add a similar, equal idea

- Also, beside, furthermore, in addition, moreover
- As well
- too

Community colleges offer preparation for many occupations; **also**, they prepare students to transfer to a four-year college or university.

To add an unexpected or surprising continuation

However, nevertheless, nonetheless, still

The cost of attending a community college is low; **however**, many students need financial aid

To add complete contrast

On the other hand, in contrast

Tuition at a community college is low; **on the other hand**, tuition at private school is high

To give an alternative possibility

Otherwise

Students must take final exams; **otherwise**, they will receive a grade of incomplete.

Vocabulary: Conjugated adverbs

To add an expected result

Accordingly, as a result, consequently, hence, therefore, thus

Native and nonnative English speakers have different needs; **accordingly**, most schools provide separate English classes for each group

To add an example

For example, for instance

Most colleges now have a writing requirement for graduation; **for example**, students at my college must pass a writing test before they register for their final semester

Speaking: Pronunciation /prəˌnʌnsɪ'eɪʃ(ə)n/

English phonemes

Consonants

p	b	t	d	k	g	tʃ	dʒ
park	bath	tie	die	cat	give	church	judge
f	v	θ	ð	s	z	ʃ	ʒ
few	visit	throw	they	sell	zoo	fresh	measure
h	m	n	ŋ	l	r	j	w
hot	mine	not	sing	lot	road	yellow	warm


Vowels and diphthongs

i:	ɪ	e	æ	ɑ:	ɒ	ɔ:	ʊ	u:	ʌ
feet	fit	bed	bad	bath	bottle	bought	book	boot	but
ɜ:	ə	eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə
bird	brother	grey	gold	by	brown	boy	here	hair	tour

- Partner /'pɑ:tənə/
- Sibling /'sɪblɪŋ/
- Colleague /'kɒli:ɡ/
- Acquaintance /ə'kweɪnt(ə)ns/
- Fascinated /'fasɪneɪtɪd/
- Petrifying /'petrɪfɪɪŋ/
- Daunting /'dɔ:ntɪŋ/
- Ancient /'eɪnʃ(ə)nt/

- Traditional /trə'dɪʃ(ə)n(ə)l/
- Surgeon /'sə:dʒ(ə)n/
- Archery /'ɑ:tʃəri/
- Opportunity /ɒpə'tju:nɪti/
- Occasionally /ə'keɪʒən(ə)li/
- Subconscious /sʌb'kɒn(t)ʃəs/
- Enthusiastic /ɪn,θju:zɪ'astɪk, /

Writing: Academic word list

- Analysis = Examination = Investigation = test
 - Approach = Method = methodology = process
 - Assessment = Valuation = estimation = appreciation
 - Assume = suppose = presume = postulate
 - Available = Obtainable = Accessible
 - Benefit = Advantage = interest
 - Concept = Idea = Notion
 - Consistent = Regular = symmetrical = coordinated
 - Context = Background = Framework = outline
 - Contract = Agreement = Convention
 - Create = Generate = Produce = construct
 - Data = Information = Statistics = facts
 - Derived = Consequent = Resultant
 - Distribution = Scattering = Spreading
 - Economic = Financial = Commercial
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Exercise

- Choosing the correct form:

1- I **met** / **was meeting** a friend while I **did** / **was doing** the shopping.

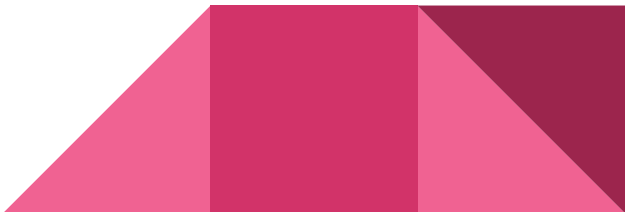
2- I **paid** / **was paying** for my things when I **heard** / **was hearing** someone call my name

3- I **turned** / **was turning** round and **saw** / **was seeing** Paula.

4- She **wore** / **was wearing** a bright red coat when she **came** / **was coming** to the party last night.

5- We **decided** / **was deciding** to have a cup of coffee.

6- We all **got** / **were getting** a terrible shock for the last event.



Thank You

