

# 5

## The way I live

Sports/Food/Drinks • Present Simple – I/you/we/they • a/an  
Languages and nationalities • Numbers and prices

### STARTER

1 Match the words and pictures.

football hamburger skiing wine Chinese food tennis pizza  
oranges Coke tea swimming ice-cream coffee Italian food beer

### SPORTS



1 tennis



2



3



4

### FOOD



5



6



7



8



9



10

### DRINKS



11



12



13



14



15

**T 5.1** Listen and repeat.

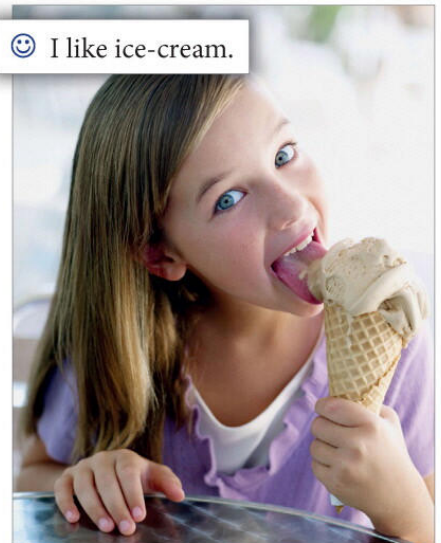
2 Tick (✓) the things you like. 😊 Cross (X) the things you don't like. ☹

### THINGS I LIKE

Present Simple

1 **T 5.2** Listen and repeat.

😊 I like ice-cream.



😊 I like football.



2 Say three things *you* like from pictures 1–15.

I like swimming, pizza, and beer.

## Negatives

### 3 T 5.3 Listen and repeat.

☹ I don't like tennis.



☹ I don't like coffee.



### 4 Say three things *you* don't like from pictures 1–15 on p32.

I don't like oranges, coffee, or tea.

#### GRAMMAR SPOT

**Positive** I like ice-cream.

**Negative** I don't like tennis. **don't** = do not

### 5 T 5.4 Listen to Harvey. Complete his sentences.

**HARVEY**



#### SPORTS

'I like sports a lot. I like \_\_\_\_\_ and \_\_\_\_\_ but I don't like \_\_\_\_\_ and I don't like \_\_\_\_\_ very much.'

#### FOOD AND DRINK

'I like hamburgers and \_\_\_\_\_. And I like \_\_\_\_\_ food a lot. But I don't like \_\_\_\_\_ food and I don't like \_\_\_\_\_. I like \_\_\_\_\_ and I love \_\_\_\_\_.'

## Questions *I, you, we, they*

### 6 T 5.5 Listen and repeat.

Do you like football? **Yes, I do.**

Do you like tennis? **No, I don't.**



### 7 Work with a partner. Ask and answer about sports, food, and drinks.

Do you like football?

Yes, I do.

Do you like tennis?

No, I don't, but I like swimming.

### 8 T 5.6 Harvey has a twin sister, Eva. Listen to them. What do they like? (✓) What don't they like? (✗) What do they say? Write the adjectives.



**HARVEY EVA**

1 pizza	✓	✓	<u>delicious</u>
2 ice-cream	—	—	_____
3 tea	—	—	_____
4 skiing	—	—	_____
5 football	—	—	_____

### 9 Talk about Harvey and Eva with a partner. What do they like?

They like pizza and . . .

#### GRAMMAR SPOT

**Positive** I/You/We/They like football.

**Question** What do you/they like?  
Do you/they like . . .?

**Short answers** Yes, I/we/they do.  
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p125



## PRACTICE

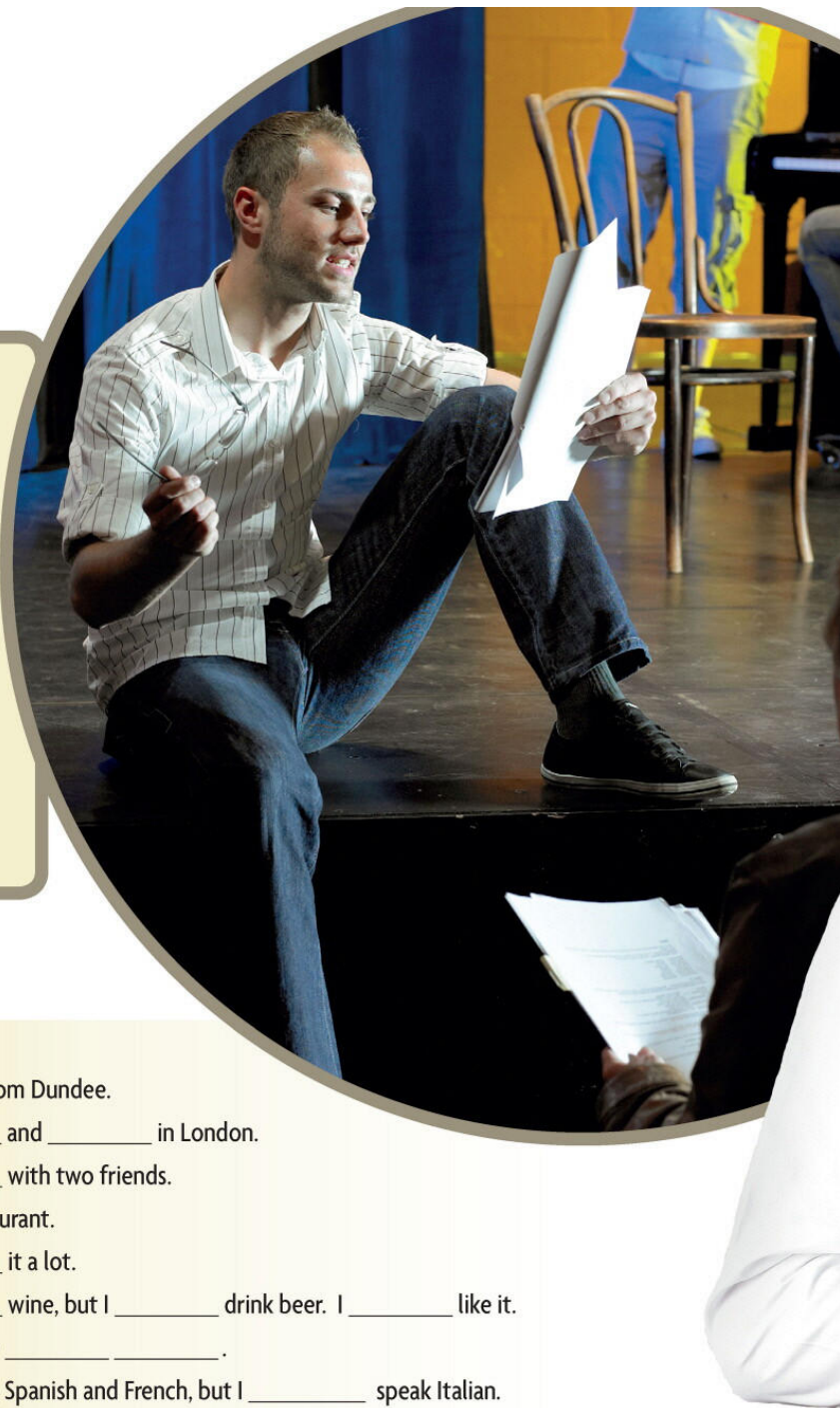
### Reading and speaking

1 Look at the pictures. What's Colin's job?

**T 5.7** Read and listen to the text.

### COLIN BRODIE FROM DUNDEE

'Hello! My name's Colin Brodie. I come from Dundee in Scotland, but now I live and work in London. I have a very small flat near the centre. I live there with two friends. I'm a waiter and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian food and I drink Italian and French wine. I don't drink beer. I don't like it. I speak two languages – Spanish and French, but I don't speak Italian. And I don't play sports. I want to be an actor.'



2 **T 5.8** Listen to the conversation with Colin. Complete his answers.

#### Questions

- Where do you come from?
- Do you live in Dundee?
- Do you live with friends?
- Where do you work?
- Do you like Italian food?
- Do you drink Italian wine?
- Do you like your job?
- Do you speak Italian?

#### Colin's answers

- I come from Scotland, from Dundee.
- No, I don't. I \_\_\_\_\_ and \_\_\_\_\_ in London.
- Yes, I do. I \_\_\_\_\_ with two friends.
- I \_\_\_\_\_ in an Italian restaurant.
- Yes, I \_\_\_\_\_. I \_\_\_\_\_ it a lot.
- Yes, I \_\_\_\_\_. I \_\_\_\_\_ wine, but I \_\_\_\_\_ drink beer. I \_\_\_\_\_ like it.
- No, I \_\_\_\_\_. I want to be \_\_\_\_\_.
- No, I \_\_\_\_\_. I \_\_\_\_\_ Spanish and French, but I \_\_\_\_\_ speak Italian.

**T 5.8** Listen again and check. Practise the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

#### GRAMMAR SPOT

##### a or an?

a small flat      an actor      a waiter      an Italian restaurant

Write *a* or *an*.

\_\_\_ ice-cream    \_\_\_ orange    \_\_\_ student    \_\_\_ American car    \_\_\_ computer

▶▶ Grammar Reference 5.2 p125

### Vocabulary

4 Match a verb in A with a line in B.

A	B
have	Italian food
live	sports
work	in a flat
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	beer
want	Spanish





## Listening and speaking

**5 T 5.9** Listen to four conversations.  
Where is Colin? Who says these lines?

- 1 *Bye, Colin. See you later.*
- 2 *I work late on Fridays.*
- 3 *Do you want to order?*
- 4 *Do you have a wine list?*
- 5 *Colin, come here!*
- 6 *I want you to read it again.*
- 7 *I like your food the best.*
- 8 *Do you want to speak to your brother?*

Look at **T 5.9** on p114. Practise the conversations in groups of three.

## Talking about you

**6** Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where \_\_\_\_\_ you come from?
- 2 Do you \_\_\_\_\_ in a house or a flat?
- 3 Where \_\_\_\_\_ you work?
- 4 \_\_\_\_\_ you like your work?
- 5 How many languages \_\_\_\_\_ you \_\_\_\_\_?
- 6 Do you \_\_\_\_\_ Chinese food?
- 7 What \_\_\_\_\_ do you play?
- 8 \_\_\_\_\_ you \_\_\_\_\_ to be a millionaire?

## Check it

**7** Tick (✓) the correct sentence.

- 1 ☐ Live you in Berlin?  
☐ Do you live in Berlin?
- 2 ☐ Where do you come from?  
☐ Where you come from?
- 3 ☐ Do you speak Portuguese?  
☐ Are you speak Portuguese?
- 4 ☐ I don't speak Chinese.  
☐ I no speak Chinese.
- 5 ☐ 'Do you like football?' 'Yes, I like.'  
☐ 'Do you like football?' 'Yes, I do.'
- 6 ☐ He's a actor.  
☐ He's an actor.



# VOCABULARY AND PRONUNCIATION

## Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Germany	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
Portugal	Brazilian
China	Mexican
France	German
the United States	Portuguese
Spain	Spanish

**T 5.10** Listen and repeat.

2 What nationality are the people in the pictures, do you think?

I think they're Italian.

Well, I think they're Spanish.

3 Match the countries and the languages to make true sentences.

In Brazil they speak Portuguese.

Brazil	German
Canada	Italian
France	Japanese
Germany	Portuguese
Italy	Spanish
Japan	English
Mexico	French
Egypt	Arabic
Spain	
Switzerland	

**T 5.11** Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Brazil?

Portuguese.





## Adjective + noun

5 What is it? Where's it from?



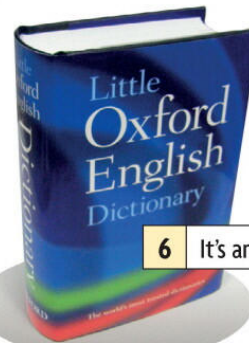
1 It's an American car.



2 It's \_\_\_\_\_ beer.



3 They're \_\_\_\_\_ oranges.



6 It's an \_\_\_\_\_ dictionary.



4 It's a \_\_\_\_\_ camera.



5 It's \_\_\_\_\_ food.



8 It's \_\_\_\_\_ coffee.



7 It's an \_\_\_\_\_ bag.



9 It's \_\_\_\_\_ wine.

**T 5.12** Listen and check. Practise the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

*I drink French wine, but I don't drink German beer.*

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a German car.

Do you drink German beer?

Yes, I do.

No, I don't. I don't drink beer. I don't like it.

### GRAMMAR SPOT

1 Adjectives come before the noun.

a **Japanese** camera  
**French** wine NOT ~~wine-French~~

2 We don't add -s to the adjective.

**Spanish** oranges NOT ~~Spanishes~~ oranges  
**blue** jeans NOT ~~blue's~~ jeans

► Grammar Reference 5.3 p125



## LISTENING AND SPEAKING

### At a party

1 Flavia and Terry are at a party in London.

**T 5.13** Listen to the conversation.

Tick (✓) what Terry says.

- 1 ☐ I work in London.  
☐ I don't work in London.
- 2 ☐ I live in London.  
☐ I don't live in London.
- 3 ☐ I'm a doctor.  
☐ I'm an actor.
- 4 ☐ You speak English very well.  
☐ You don't speak English very well.
- 5 ☐ I like Italy.  
☐ I love Italy.
- 6 ☐ I know Naples very well.  
☐ I don't know Naples.
- 7 ☐ I like Rome very much.  
☐ I like Naples very much, too.
- 8 ☐ I speak French and Italian.  
☐ I don't speak Italian.



2 Look at **T 5.13** on p115. Practise the conversation with a partner.

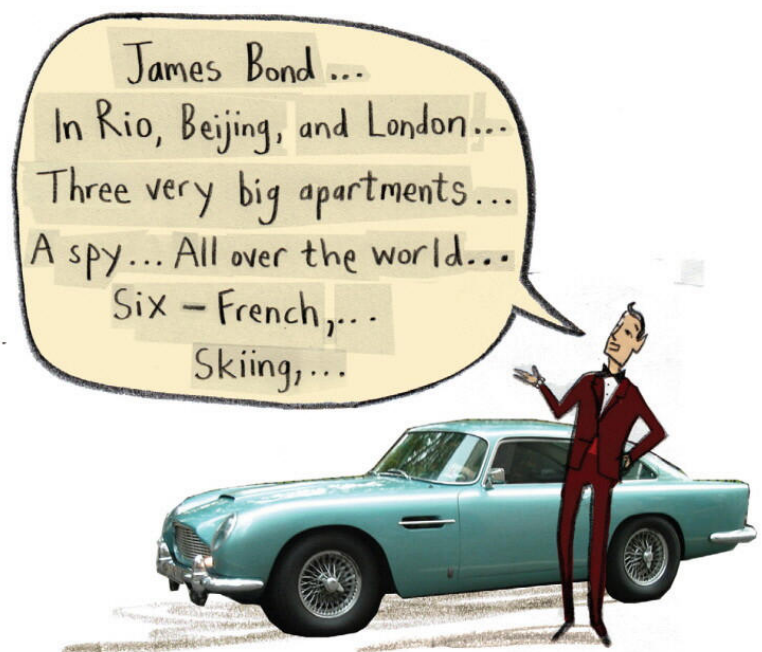
### Roleplay

3 You are at a party. Work with a partner. What are the questions?

- Hello! What's...?
- Where... live?
- ... you have a house or a flat?
- What... job?
- Where... work?
- How many languages... speak?
- What sports... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 Stand up! Find out about other people at the party.



# EVERYDAY ENGLISH

## How much is it?

1 Count from 1–30 round the class.

2 **T 5.14** Listen and repeat.

**10** ten    **20** twenty    **30** thirty    **40** forty    **50** fifty    **60** sixty  
**70** seventy    **80** eighty    **90** ninety    **100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

**Student A**

Write some numbers.

Say them to your partner.

thirty-two ...  
 forty-five ...

**Student B**

Write the numbers you hear.

32 45 ...

4 **T 5.15** Read and listen to the prices. Practise them.

**30p** thirty p /pi:/

**50p** fifty p

**75p** seventy-five p

**£1** one pound

**£20** twenty pounds

**£75** seventy-five pounds

**£1.60** one pound sixty

**£3.45** three pounds forty-five

**£22.80** twenty-two pounds eighty

5 Say the prices.

**60p** **97p** **£17** **£70** **£25** **£1.50** **£16.80** **£40.75** **£26.99** **€20** **€50** **\$100**

**T 5.16** Listen and check.

6 **T 5.17** Listen and tick (✓) the prices you hear.



1 £2.19p ☐ £2.90p ☒



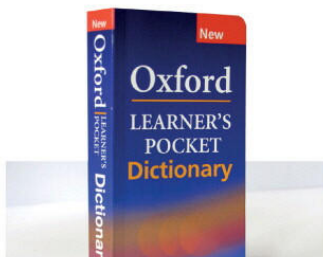
2 £14 ☐ £40 ☐



3 £19.99 ☐ £90.95 ☐



4 £3.50 ☐ £3.15 ☐



5 £7.50 ☐ £17.50 ☐



6 £50 ☐ £90 ☐



7 60p ☐ 90p ☐



8 £24.99 ☐ £44.99 ☐

7 Ask and answer questions about the pictures with a partner.

How much is the cheese sandwich?

£2.90





# 6 Every day

The time • Present Simple – *he/she* • *always/sometimes/never*  
Words that go together • Days of the week



## STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 **T 6.2** Listen to the conversation.

- A What time is it, please?  
B It's nine o'clock.  
A Thank you very much.

Work with a partner. Ask and answer questions about the time.



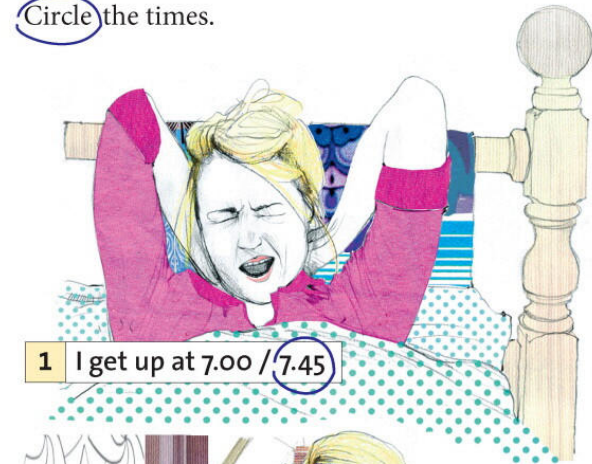


# WHAT TIME DO YOU GET UP?

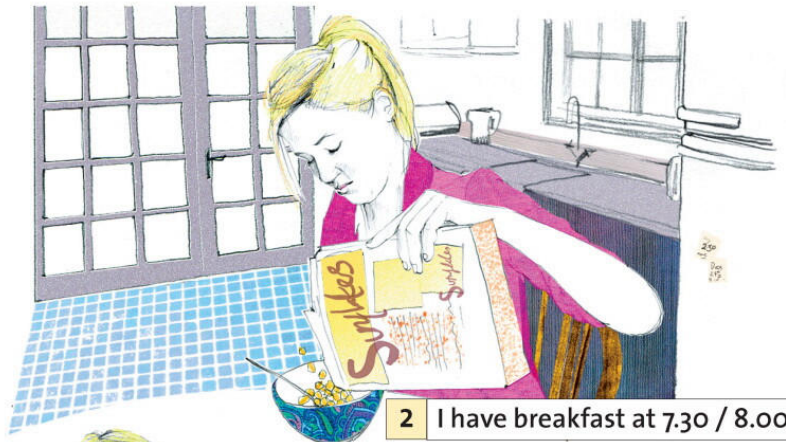
Present Simple – I/you

1 **T 6.3** Listen to Kim talking about her schooldays.

Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

**T 6.3** Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

*I get up at 7.30. I have breakfast at ...*

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.



## ELLIOT'S DAY

Present Simple – *he/she*  
*always/sometimes/never*

1 Read about Elliot Maddox and look at the pictures. Are his days busy?

2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at \_\_\_\_\_.
- 3 He leaves home at \_\_\_\_\_ and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at \_\_\_\_\_.
- 5 He always works late. He leaves work at \_\_\_\_\_ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at \_\_\_\_\_.
- 7 He never goes out in the evening. He works at his computer until \_\_\_\_\_.
- 8 He always goes to bed at \_\_\_\_\_.
- He watches television in bed.

**T 6.5** Listen and check.

### GRAMMAR SPOT

1 Underline the verbs in sentences 1–8.

gets up      has

What's the last letter?

**T 6.6** Listen and repeat.

2 Look at the adverbs.

100% ——— 50% ——— 0%

always      sometimes      never

Find *always*, *sometimes*, and *never* in 1–8.

**T 6.7** Listen and repeat.

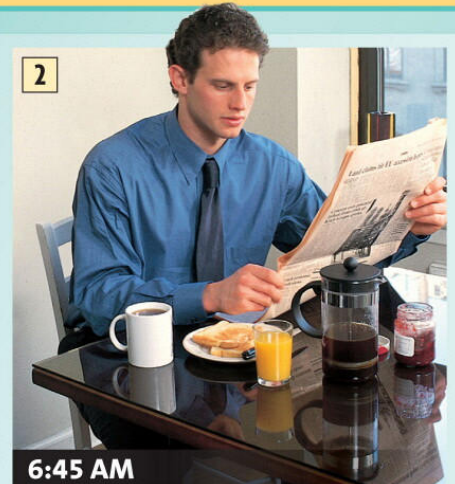
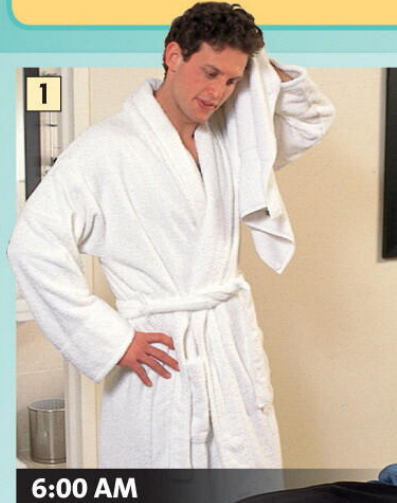
▶▶ Grammar Reference 6.1–6.3 p125

### Pronunciation

3 **T 6.8** Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

# A DAY IN THE LIFE OF ELLIOT MADDUX





**ELLIOT** lives in New York. He's 22, and a computer millionaire. He's the director of **netstore24-7.com**, a 24-hour shopping site on the Internet. This is a typical day for him.



## Questions and negatives

4 Read the questions. Complete the answers.

- What time **does** he **get up**?  
He \_\_\_\_\_ at 6.00.
- When **does** he **go** to bed?  
He \_\_\_\_\_ to bed at 11.45.
- Does** he **go** to work by taxi?  
\_\_\_\_\_, he **does**.
- Does** he **have** lunch in a restaurant?  
\_\_\_\_\_, he **doesn't**.
- Does** he **go out** in the evening?  
No, he \_\_\_\_\_.

?

**T 6.9** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

- Positive** He **gets up** at 6.00.  
He **has** breakfast at 6.45.
- Negative** He **doesn't have** lunch.  
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does** he **have** breakfast?  
**Does** he **work** late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- When/leave home?
- Does/go to work by bus?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

When does he leave home?

He leaves home at ...

**T 6.10** Listen and check.

6 Write negative sentences.

- live/London He **doesn't live in London**.
- drive to work
- work in a bank
- have a lot of friends
- go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	<b>work</b>		<b>Do I work?</b>
You			
He/She	<b>works</b>		<b>Does she work?</b>
We		<b>don't work</b>	
They			



## PRACTICE

### Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

- 2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

# Lois Maddox

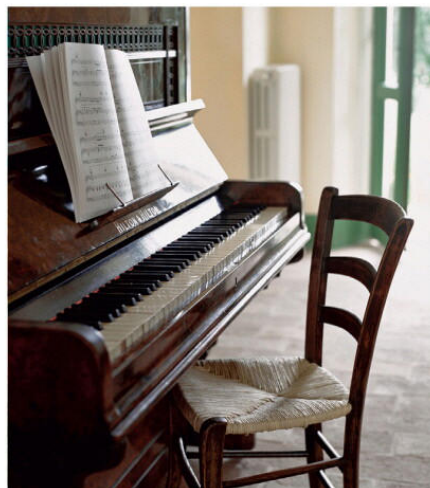
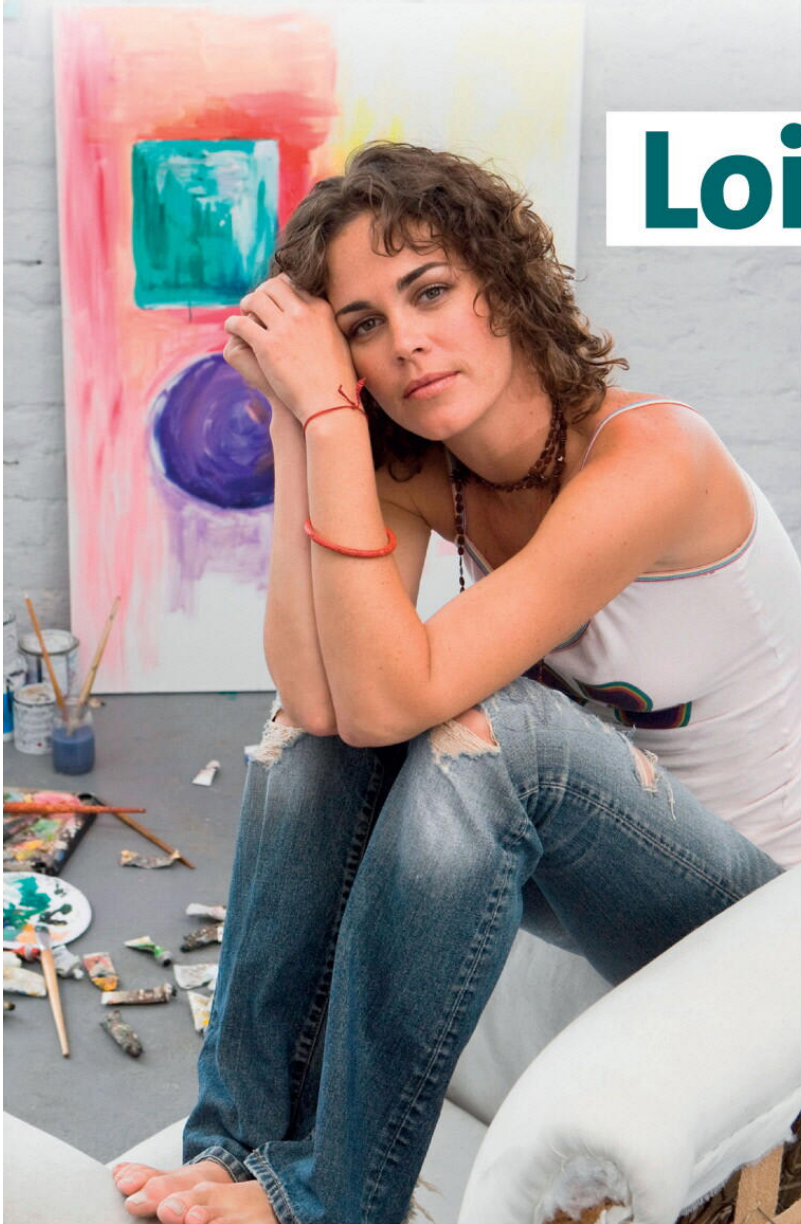
The seaside artist fills her day with work, walks, music, and friends.

**Lois Maddox** is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) \_\_\_\_\_ late, at ten o'clock in the morning. She (3) \_\_\_\_\_ a big breakfast – coffee, eggs, and toast – and then she (4) \_\_\_\_\_ to the beach with her dog.

When she (5) \_\_\_\_\_ home, she (6) \_\_\_\_\_ in her studio until seven o'clock in the evening. She never (7) \_\_\_\_\_ lunch, but she always (8) \_\_\_\_\_ a big dinner, and she often (9) \_\_\_\_\_ friends.

After dinner, she usually (10) \_\_\_\_\_ music or (11) \_\_\_\_\_ the piano. Sometimes she (12) \_\_\_\_\_ her brother, Elliot, in New York. She (13) \_\_\_\_\_ to bed very late, at one or two o'clock in the morning.

**T 6.11** Listen and check.





3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- |                               |                            |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____ 's an artist.         | 6 _____ doesn't cook.      |
| 3 _____ lives by the sea.     | 7 _____ cooks for friends. |
| 4 _____ gets up very early.   | 8 _____ loves computers.   |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and Elliot.

**Lois** Hi Elliot, how are you?

**Elliot** I'm fine, thanks. Busy as usual.

**L** Oh, you're \_\_\_\_\_ busy. You and your computers!

**E** I know, but I \_\_\_\_\_ my work.

**L** I love my work, \_\_\_\_\_, but I relax \_\_\_\_\_.

**E** Huh! I don't know about that. You paint all day!

**L** Yes, but I stop in the \_\_\_\_\_. You \_\_\_\_\_ stop!

**E** That's not true. Hey Lois, how's your friend Nancy?

**L** Nancy? She's OK. You know, Elliot, Nancy \_\_\_\_\_ you. She often \_\_\_\_\_ about you.

**E** Mm, I like Nancy, too.

**L** Well, come and \_\_\_\_\_ me soon. I want to cook for you and Nancy.

**E** Good idea! What about next \_\_\_\_\_? Next Sunday?

**L** Yes, great! I \_\_\_\_\_ invite Nancy at the weekend.

**E** Great. See you \_\_\_\_\_ Sunday. Have a good week!

**T 6.12** Listen again and check. Practise the conversation with a partner.

### Negatives and pronunciation

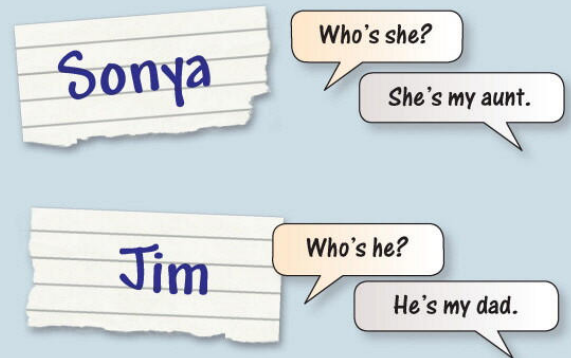
5 Correct the sentences about Lois and Elliot.

- She lives in a flat.  
She doesn't live in a flat! She lives in a house!
- He gets up at ten o'clock.  
\_\_\_\_\_
- She's a businesswoman.  
\_\_\_\_\_
- He goes to work by bus.  
\_\_\_\_\_
- She watches television in the evening.  
\_\_\_\_\_

**T 6.13** Listen and check. Notice the sentence stress. Practise with a partner.

### Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

### Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

- '\_\_\_\_\_ you like ice-cream?'  
'Yes, I \_\_\_\_\_.'
- '\_\_\_\_\_ she work in London?'  
'Yes, she \_\_\_\_\_.'
- 'Where \_\_\_\_\_ he work?'  
'In a bank.'
- '\_\_\_\_\_ you go to work by bus?'  
'No, I \_\_\_\_\_.'
- '\_\_\_\_\_ she go to bed early?'  
'No, she \_\_\_\_\_.'
- '\_\_\_\_\_ they have a dog?'  
'Yes, they \_\_\_\_\_.'
- '\_\_\_\_\_ he speak German?'  
'No, he \_\_\_\_\_.'
- '\_\_\_\_\_ they live in the US?'  
'No, they \_\_\_\_\_.'



## VOCABULARY AND SPEAKING

### Words that go together

- 1 Match a verb in A with words in B.

**T 6.14** Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

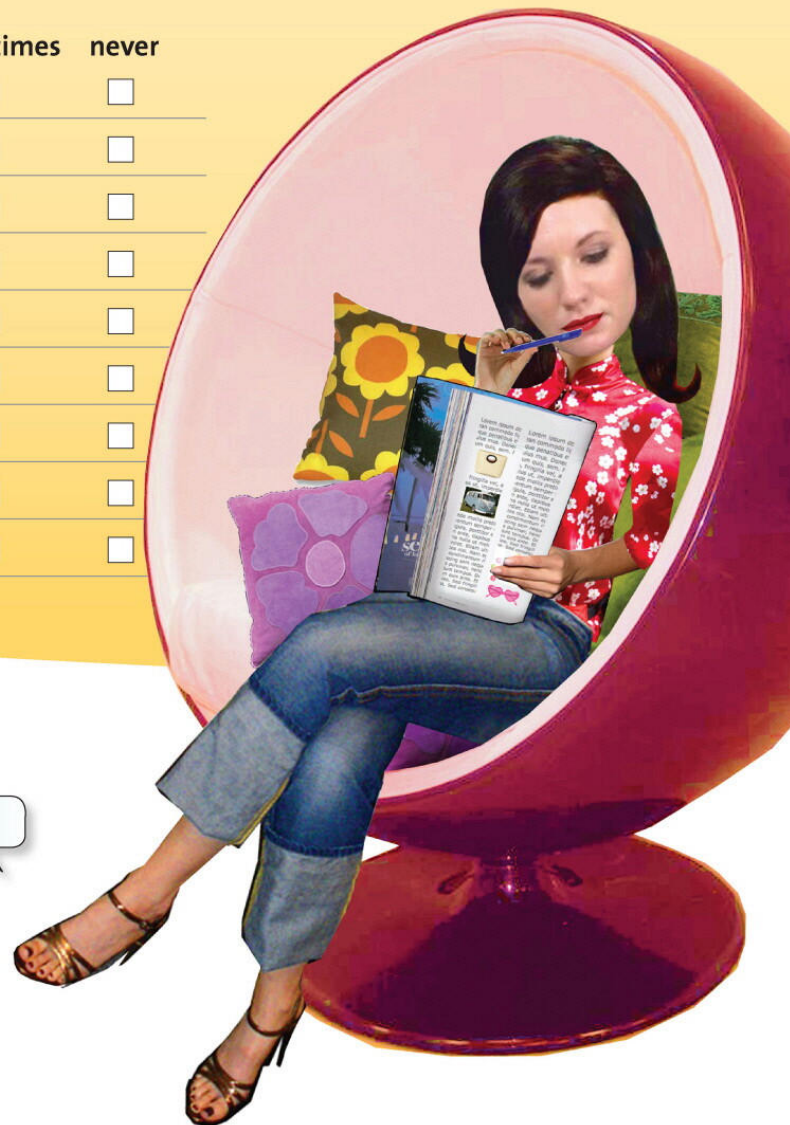
A	B
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

- 2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

# *lifestyle* questionnaire

## Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



- 3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

Yes, sometimes.

No, never.

- 4 Tell the class about you and your partner.

Juan usually gets up early. I never get up early.



# EVERYDAY ENGLISH

## Days of the week

- 1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday  
Thursday Sunday Saturday

**T 6.16** Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

- 3 Write the correct preposition in the boxes.

on in at

nine o'clock  
ten thirty  
twelve fifteen  
the weekend

Sunday  
Monday  
Saturday evening  
Thursday morning  
Friday afternoon

the morning  
the afternoon  
the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

**Do you have English lessons ... ?**

- 1 at nine o'clock

Do you have English lessons at nine o'clock?

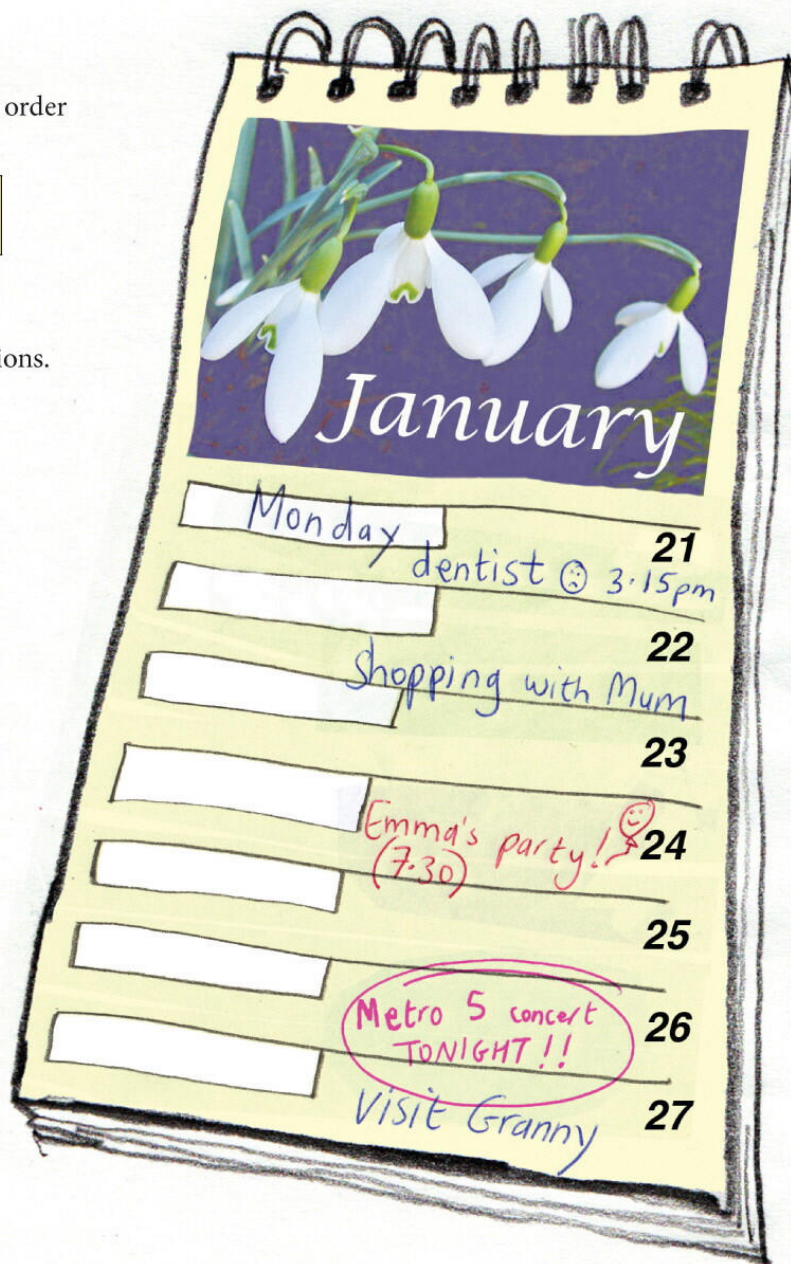
Yes, we do.

No, we don't.

- 2 \_\_\_\_\_ Sunday
- 3 \_\_\_\_\_ the evening
- 4 \_\_\_\_\_ Monday morning
- 5 \_\_\_\_\_ the weekend

When do you have English lessons?

We have English lessons ...



## Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

**Do you ... ?**

- have a shower \_\_\_\_\_ the morning/evening
- get up early \_\_\_\_\_ Sunday morning
- go to work/school \_\_\_\_\_ Saturday
- eat in restaurants \_\_\_\_\_ the weekend
- watch TV \_\_\_\_\_ the afternoon
- stay at home \_\_\_\_\_ Friday evening