

9 Times past

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go* •
When's your birthday?

STARTER

1 **T 9.1** Listen and underline the years you hear. Say them.

1 1996 / 1986 2 1916 / 1960 3 2010 / 2002 4 1699 / 1799 5 1840 / 1945 6 2005 / 2015

2 **T 9.2** Listen and repeat.

1840 eighteen forty 1996 nineteen ninety-six 2005 two thousand and five 2010 two thousand and ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

WHEN WAS SHE BORN?

was/were born

1 Look at the photos. Do you know the people? When were they born?

T 9.3 Listen and write the years.



Jane Austen (17** – 1817)

Jane Austen, the English writer, was born in _____ in Hampshire in the south of England.



Luciano Pavarotti (19** – 2007)

Luciano Pavarotti, the Italian opera singer, was born in _____ in Modena in the north of Italy.

2 **T 9.4** Listen and repeat.

She was a writer. She was born in _____.

He was an opera singer. He was born in _____.

- 3 Ask and answer questions with other students.

How old are you?

I'm 18/21 ... I was born in 19 ...

- 4 **T 9.5** Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1994.
 When **was** he born? He was born in 1978.
 When **was** she born? She was born in 1991.
 When **were** they born? They were born in 2001.



GRAMMAR SPOT

Complete the chart of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

► Grammar Reference 9.1 p127

- 5 **T 9.6** This is Magalie Dromard. Listen to her talking about her family. Write when the people were born.



MAGALIE DROMARD

MY FAMILY

Magalie 1994

Tristan _____

Cecilia _____

Matt _____

André _____

Ella _____

Edith _____

Work with a partner. Ask and answer questions about Magalie's family.

Who's Tristan?

He's Magalie's brother.

When was he born?

In 1985.

Who are André and Ella?

They're her ...

When were they ... ?

- 6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family.
 Ask and answer questions about them.

Ernest Mary

A Who's Ernest?
 B He's my uncle.

A When was he born?
 B I'm not sure. I think about 1935.

- 7 Tell the class about your partner's family.

Peter's uncle was born in 1956.
 His mother was born in 1962.



PRACTICE

Who were they?

- 1 Who are the people in the photographs?
Match the people 1–8 and the jobs in the box.

<input type="checkbox"/> singer	<input type="checkbox"/> writer	<input type="checkbox"/> politician
<input type="checkbox"/> musician	<input type="checkbox"/> artist	<input type="checkbox"/> racing driver
<input type="checkbox"/> actor	<input type="checkbox"/> princess	



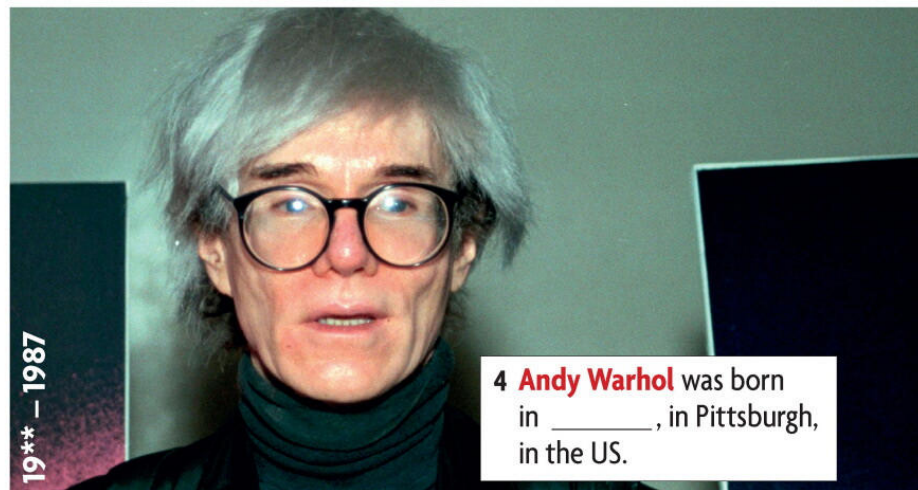
- 2 **T 9.7** Listen and write when they were born.
3 **T 9.8** Listen to the questions and answers. Practise them.

Who was Shakespeare? He was a writer.
Where was he born? In England.
When was he born? In 1564.

Work with a partner. Ask and answer the questions about the other people.

Who was Andy Warhol?

He was an ...

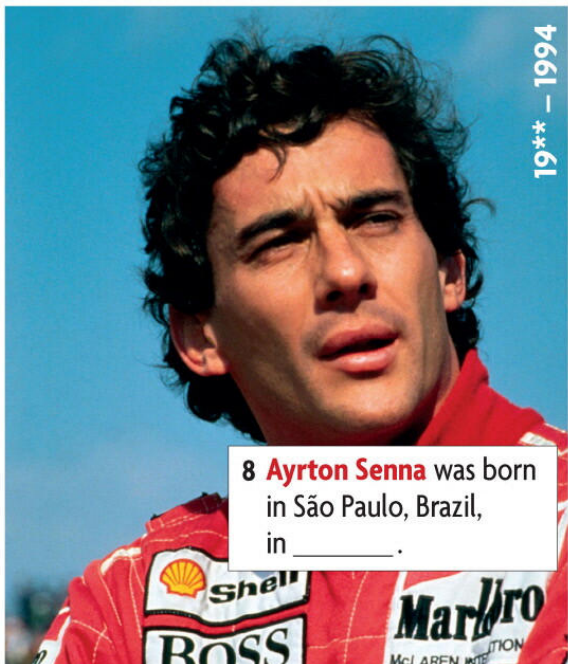




6 **Benazir Bhutto** was born in Karachi, Pakistan, in _____.



7 **Marilyn Monroe** was born in _____, in Los Angeles, in the US.



8 **Ayrton Senna** was born in São Paulo, Brazil, in _____.

Negatives and pronunciation

4 **T 9.9** Listen and repeat.

Shakespeare was an **artist**.

No, he **wasn't**. He was a **writer**.

Shakespeare and Diana were **Irish**.

No, they **weren't**. They were **English**.

5 Write the correct information.

1 Ayrton Senna was an actor.

No, he **wasn't**! **He was a racing driver**!

2 Jane Austen was a princess.

No, she _____! _____!

3 Marilyn Monroe and Michael Jackson were Italian.

No, they _____! _____!

4 Mozart was a scientist.

No, he _____! _____!

5 Luciano Pavarotti and Michael Jackson were politicians.

No, they _____! _____!

6 Benazir Bhutto was a writer.

No, she _____! _____!

T 9.10 Listen and check. Practise the sentences.

Today and yesterday

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at work / at home ...
Yesterday my parents were ...	

Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

1 Where **was** your mother born?

2 When _____ your parents born?

3 No, my parents _____ both born in 1951. My father _____ born in 1951, and my mother _____ born in 1953.

4 I _____ on holiday in New York in 2008.

5 '_____ he at home yesterday?' 'No, he _____.'

6 '_____ you at work yesterday?' 'Yes, we _____.'

7 '_____ they at school yesterday morning?' 'No, they _____.'

READING AND SPEAKING

Past Simple – irregular verbs

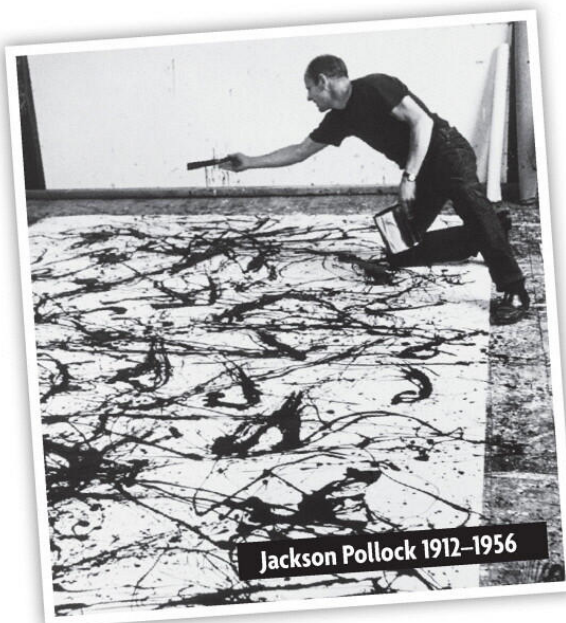
- 1 Match the present and the past forms of the verbs.
Look at the Irregular verbs list on p142.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought /bo:t/
find	was

T 9.11 Listen and check. Practise the verbs.

▶▶ **Grammar Reference 9.2 p127**

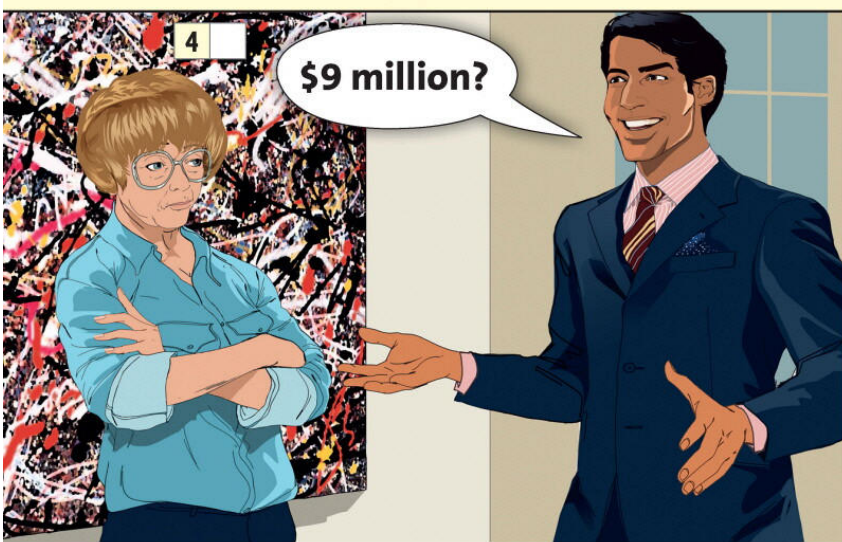
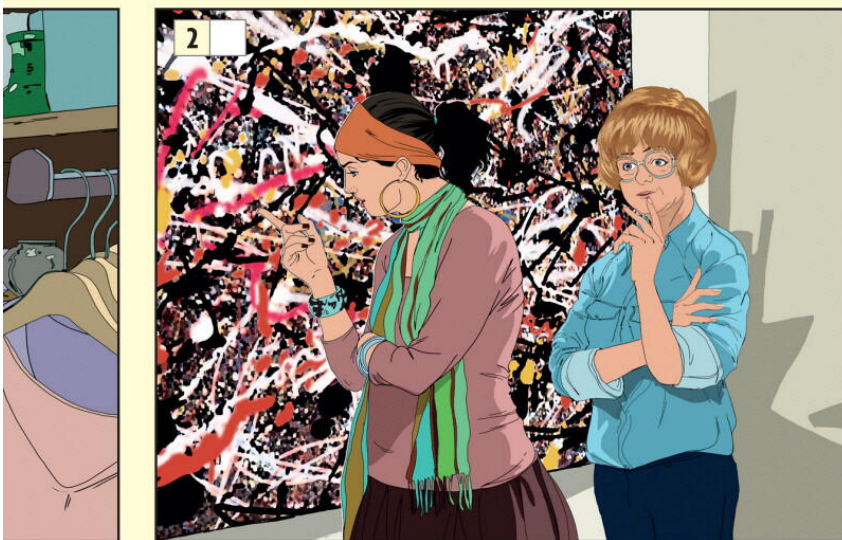
- 2 Look at the pictures. They tell a true story.
Match the sentences and pictures.
- a The painting is now for sale in an art gallery in Canada.
 - b An American lady went shopping and bought a painting for \$5 from a charity shop.
 - c A rich businessman was happy to pay \$9 million, but Teri said 'I want \$50 million!'
 - d One expert found Pollock's fingerprint on the back of the painting.
 - e A film company made a film about Teri and the painting.
 - f An art teacher said the painting was by the famous artist, Jackson Pollock.



It's a Jackson



Pollock!



3 Read and complete the newspaper article with the irregular verbs from exercise 1.

Helen Byers in Los Angeles reports

WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a town in California, USA. She (2) was in a charity shop when she (3) _____ a colourful, modern painting. She (4) _____ it for \$5.

An art teacher saw the painting and (5) _____ it was by the American artist, Jackson Pollock. 'Who is Jackson Pollock?' said Teri. She (6) _____ no idea that he was a very famous modern painter.

Many art experts (7) _____ to her house to see the painting. Some said that it wasn't a 'Pollock', but one expert, Peter Paul Biró, (8) _____ Pollock's fingerprint on the back. Biró said, 'This is a real Pollock painting.'

A rich businessman was happy to pay \$9 million for it, but Teri said: 'No! I want \$50 million.'

In 2007, a Canadian TV company (9) _____ a film about Teri and the painting. It is now for sale in an art gallery in Toronto. Price: \$50 million!



Teri Horton with Pollock painting

Read the article aloud with a partner.

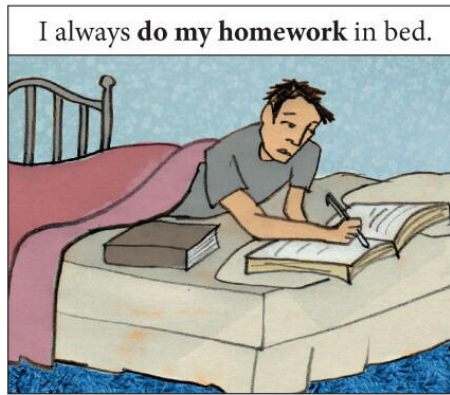
T 9.12 Listen and check.

4 Look at the pictures only and tell the story again.

VOCABULARY

have, do, go

1 Look at the words that go with *have, do, and go*.



2 Write the words in the box next to the correct verb, *have, do, or go*.

shopping	lunch	my homework
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

have

lunch

do

my homework

go

shopping

3 Write the past of *have, do, and go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went, had or did*.

- Yesterday I met my mother at one o'clock and we had lunch in a restaurant.
- I hate doing housework but last Sunday I _____ a lot because my house was a mess.
- Yesterday was a lovely day so I _____ for a walk in the park.
- Usually I walk but yesterday I _____ to work by bus.
- On Saturday night I went to a great party. I _____ a really good time.
- I _____ a lot of exercise yesterday. I went to the gym.
- The party wasn't very good so we _____ home early.

T 9.13 Listen and check.

Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I had a shower at _____ o'clock.
- This morning I _____ breakfast at _____ o'clock. I had coffee and _____.
- Last Saturday I _____ shopping and I bought _____.
- Last weekend I _____ my homework at _____ o'clock on _____.
- Last year I _____ on holiday to _____.

6 Tell a partner what you did.

EVERYDAY ENGLISH

When's your birthday?

- 1 These are the months of the year. What is the correct order?

January _____

September _____

January _____

April _____

March _____

November _____

August _____

October _____

May _____

February _____

July _____

June _____

December _____

T 9.14 Listen and check. Say the months round the class.

- 2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?
Which month has the most?

- 3 **T 9.15** Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

- 4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd
24th 25th 26th 27th 28th 29th 30th 31st

T 9.16 Listen and check.

- 5 **T 9.17** Listen and write the numbers. Practise them.

the _____ of January
the _____ of March
the _____ of April
the _____ of May
the _____ of June
the _____ of August
the _____ of November
the _____ of December

! We say:
the tenth of April
We write:
10 April
April 10
10/4/09
Americans write:
4/10/09

- 6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1982 on the twentieth of July at two o'clock in the morning.

- 7 **T 9.18** Sing *Happy Birthday!* to Sarah.



10

We had a great time!

Past Simple – regular and irregular • Questions and negatives •
Sport and leisure • Going sightseeing

STARTER

- 1 What day is it today? What day was it yesterday? 3 What is the Past Simple of these irregular verbs?

- 2 Match a sentence with a time expression.

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

get have go buy do see

YESTERDAY WAS SUNDAY

Past Simple – regular and irregular

- 1 **T 10.1** Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch _____

/d/ play _____ listen _____

/ɪd/ start _____ want _____

T 10.2 Listen and repeat. Careful with the pronunciation of -ed.

- 2 The Past Simple is always the same.
I/you/he/she/it/we/they **played**

▶▶ Grammar Reference 10.1 p127

Yesterday she ...

- ☒ got up late
- ☐ had a big breakfast
- ☐ played tennis
- ☐ went shopping
- ☐ bought some clothes
- ☐ stayed at home
- ☐ went for a walk
- ☐ cleaned her flat
- ☐ listened to music
- ☐ did some work
- ☐ saw some friends
- ☐ watched TV
- ☐ cooked a meal
- ☐ went to bed early

- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that you did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...

Questions and negatives

1 It is Monday morning. Angie and Rick are at work.

T 10.3 Listen and complete their conversation.



- A** Hi, Rick. Did you have a good weekend?
- R** Yes, I did, thanks.
- A** What _____ you do yesterday?
- R** Well, I got up early and I _____ tennis with some friends.
- A** You _____ up early on Sunday!
- R** Well, yes, it was such a lovely day.
- A** Where _____ you _____ tennis?
- R** In the park. We _____ lunch in the café there.
- A** Oh, great! _____ you _____ out in the evening?
- R** No, I didn't. I _____ a meal for my sister.
- A** Mmm! What _____ you _____?
- R** Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 **T 10.4** Listen and repeat Angie's questions.

Did you **have** a good weekend?

What **did** you **do** yesterday?

Where **did** you **play** tennis?

Did you **go out** in the evening?

What **did** you **have**?

?

Work with a partner. Practise the conversation in exercise 1.

3 **T 10.5** Listen to Rick asking Angie about *her* weekend. Complete his questions.

1 What/do on Saturday? *What did you do on Saturday?*

2 Who/see at the party?

3 ... go out/Sunday?

4 ... do anything/Sunday evening?

Listen again. What *did* Angie do?

4 **T 10.6** Listen and repeat. What *didn't* Angie do?

I didn't go out because I was too tired.

I didn't do much on Sunday.

I didn't go to bed late.

5 Say three things Angie and Rick *didn't* do.

Angie: tennis/walk/music

Rick: late/shopping/TV

Angie didn't play tennis.

Rick didn't get up late.

GRAMMAR SPOT

1 Questions in the Past Simple use *did*.

Complete the questions.

_____ you **go out**?

Where _____ she **go**?

What _____ you **do**?

2 Negatives use *didn't*. Complete the negatives.

They _____ **go** to work.

We _____ **watch** TV.

► Grammar Reference 10.2 p127

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I stayed at home.

PRACTICE

Grammar

1 Complete the sentences in the Past Simple.

- 1 I played (play) tennis on Sunday.
- 2 Yesterday we _____ (have) lunch in the park.
- 3 She _____ (do) her homework on the bus.
- 4 I _____ (not clean) my flat last weekend.
- 5 'Where _____ he _____ (buy) his new computer?'
'He _____ (buy) it on the Internet.'
- 6 'What _____ you _____ (do) last night?'
'I _____ (not go) out. I _____ (go) to bed early.'

Did you have a good weekend?

- 2 Look at the questionnaire. What activities are in the pictures?
- 3 Put a tick (✓) next to the things *you* did last weekend.
- 4 Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

Did you go to the cinema?

Yes, I did./No, I didn't.

- 5 Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the cinema, but I didn't.
I went shopping.



questionnaire Last weekend

Did you ... ?	You	Teacher	Partner
go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Making conversation

6 We ask questions to show we are interested.

We went to the cinema last night.

Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1 'I went shopping yesterday.'

'Really? (What/buy?) What did you buy?'

2 'We went to that new Italian restaurant last night.'

'Mmm! (What/have?) _____?'

3 'We saw a lot of our friends in the coffee bar.'

'Oh! (Who/see?) _____?'

4 'I played tennis at the weekend.'

'Oh, really? (Where/play?) _____?'

5 'The party on Saturday was great!'

'Oh, good! (What time/leave?) _____?'

T 10.7 Listen and check.

7 Work with a partner. Read the example conversation.

A I went shopping yesterday.

B Really? Where did you go?

A Oxford Street.

B Oh! What did you buy?

A Well, I wanted a new coat, and I went into Selfridges.

B Did you find one?

A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 6 and make it longer.

T 10.8 Listen and compare.



Time expressions

8 Complete the time expressions using a word from the box.

at in on last

on Monday
 _____ night
 _____ 8 o'clock
 _____ week
 _____ 2007
 _____ year
 _____ Sunday morning

I went there ...

Check it

9 Tick (✓) the correct sentence.

- 1 ☐ She bought an expensive car.
☐ She buyed an expensive car.
- 2 ☐ I played tennis on Sunday.
☐ I play tennis on Sunday.
- 3 ☐ Did they went shopping yesterday?
☐ Did they go shopping yesterday?
- 4 ☐ What did you do last weekend?
☐ What did you last weekend?
- 5 ☐ 'Did you like the film?' 'Yes, I liked.'
☐ 'Did you like the film?' 'Yes, I did.'
- 6 ☐ I saw John last night.
☐ I saw John on last night.

VOCABULARY AND SPEAKING

Sport and leisure

1 What are the activities in the photos?

- | | |
|--------------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> tennis | <input type="checkbox"/> cards |
| <input type="checkbox"/> football | <input type="checkbox"/> walking |
| <input type="checkbox"/> skiing | <input type="checkbox"/> swimming |
| <input type="checkbox"/> golf | <input type="checkbox"/> dancing |
| <input type="checkbox"/> sailing | <input type="checkbox"/> cycling |
| <input type="checkbox"/> windsurfing | <input type="checkbox"/> fishing |
| <input type="checkbox"/> rugby | <input type="checkbox"/> horse-riding |
| <input type="checkbox"/> ice-skating | |

2 Write the activities in the correct column.

I play tennis. I go skiing.

play	go + -ing
tennis	skiing

3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?

Yes, I do.

When did you last play?

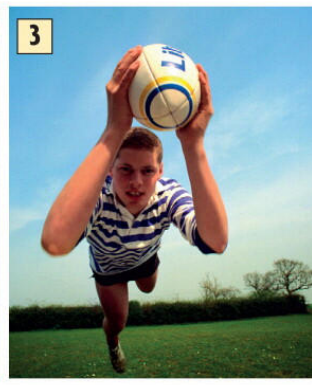
Last week.

Do you go skiing?

No, I don't.

4 Tell the class about your partner.

Alicia doesn't play tennis, but she goes skiing. She went skiing in Switzerland last year.



LISTENING AND SPEAKING

Jack and Millie's holiday

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer autumn winter

2 When do you usually go on holiday?

I usually go on holiday in summer.

3 **T 10.9** Listen to Jack and Millie talking about their holidays.
Underline what they say.

They usually ...

go in summer / spring.

go to Italy / India.

stay in a hotel / a villa.

eat at home / with friends.

go swimming / sailing.

play golf / cards.

have / don't have a good time.

But last year they ...

went in autumn / winter.

went to Canada / Colorado.

stayed in a hotel / a house.

went out to restaurants / diners.

went skiing / ice-skating.

stayed in / went out every night.

had / didn't have a good time.

4 Ask and answer questions with a partner about Jack and Millie's holidays.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on holiday?

In summer.

When did they go last year?

In winter.

Where ... ?

5 Complete the sentences about their last holiday.

1 Last year Jack and Millie didn't go on holiday in summer.

They went in winter.

2 They _____ to Italy. They _____ to Colorado.

3 They _____ in a hotel. They _____ in a villa.

4 They _____ at home. They _____ in restaurants.

5 They _____ skiing. They _____ swimming.

T 10.10 Listen and check.



SPEAKING AND WRITING

My last holiday

- 1 What is your favourite kind of holiday?
What do you like doing? ✓
What don't you like doing? ✗

- ☐ sitting on the beach
- ☐ camping by a lake
- ☐ relaxing in the sun
- ☐ going skiing
- ☐ walking in the mountains
- ☐ sightseeing in famous cities
- ☐ visiting museums
- ☐ playing sports

Compare your choices with a partner.

- 2 What did you do on your last holiday?
Ask and answer questions with your partner.

- Where ... go? Where did you go?
- When ... go? I went to France.
- Where ... stay?
- What ... do every day?
- ... have good weather? When did you go?
- What ... do in the evening? Last year. / Two years ago.
- What ... eat?
- ... meet nice people?

- 3 Tell the class about your partner.

Carl went sightseeing in Rome
last June / six months ago.

GRAMMAR SPOT

ago

two years ago means *two years before now*.

I met James **ten years ago**.

I went to New York **six weeks ago**.

Sally phoned **five minutes ago**.



Writing

- 4 Write about your last holiday. Read it to the class.



My last holiday

Last ..., I went on holiday to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.

EVERYDAY ENGLISH

Going sightseeing

- 1 Write the names of two cities and the dates when you were a tourist there.

London, July 2005. Paris, April 2009.

Show a partner. Talk about the cities.

What did you do there? What did you see? What did you buy?

I went to ...

We visited ...

We saw ...

I bought ...

- 2 **T 10.11** Listen and complete the conversations in a Tourist Office.

- 1 A Hello. Can I _____ ?
 B Yes. _____ have a map of the city, please?
 A Of course. Here you are.
 B Can you _____ where we are on the _____ ?
 A Yes. We're _____ in Regent Street in the city _____ .
- 2 C We want to go on a _____ tour of the _____ .
 A That's fine. The next bus _____ at 10 o'clock.
 It _____ about an hour and a half.
 C Where does the bus go from?
 A It _____ Trafalgar Square, but you can get _____ and _____ when you want.
- 3 D I want to visit the British Museum. What time does it _____ ?
 A It opens at 10 in the morning and _____ at 5.30 in the evening.
 D _____ is it to get in?
 A It's _____ .

Work with a partner. Practise the conversations.

- 3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a beautiful cathedral.

There's a park and a zoo.

Visitors go to the market/
the old town /the square ...

Roleplay

- 4 Roleplay a conversation in a Tourist Office with your partner.

Student A

You are a tourist at the Tourist Office.

Ask for information.

Student B

You work in the Tourist Office in your home town.

Give information.

Hello. I want to go on a tour of the town ...
see the exhibition ... visit the castle ...

That's fine. You can ...

