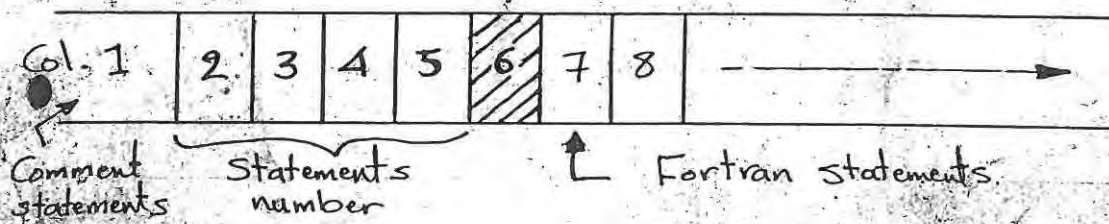


البرمجة بلغة فورتران
 Programming in Fortran Language

The word Fortran is taken from (FORmula TRANslation) writing this language on computer starts from column (7) and ends with column (including columns 7 and 72), the use of column (1) is only for comment statements, while columns (2,3,4,5) are for statement numbers. Column (6) is used for continuation of long statements.

Any symbol except (0) [only for long statements]



The Fortran language is composed mainly from letters, numbers and symbols:

Letters: A, B, C, ..., Z

Numbers: 0, 1, 2, ..., 9

Symbols: /, *, =, <, >, %, +, -, .



Constants:

1. Integer Constant

(-6, 2500, 0, -1370, -800)

2. Real Constant

(-0.625, 0.009, 2.5, -0.3766, 7.5)

0.1901889418

0.7401489385

* The real constant may appear with the exponent as

$$314.0 E - 5 = 314.0 \times 10^{-5}$$

من اولى
 من كتبها



This real constant takes (4 bytes) from the memory and has the value ranged from $(3.4 \times 10^{38}$ to 1.18×10^{-38}), and written with no more numbers.

While the double precision real constant takes (8 bytes) from the memory and has the value ranged from $(1.8 \times 10^{308}$ to 9.46×10^{-308}), and written with no more (15) numbers.

$$503.8D2 = 503.8 \times 10^2$$

$$0.687D-1 = 0.687 \times 10^{-1}$$

الخطوة: إلى الذاكرة وجود قيمة مطلوبة لا يتعدى

بقرينة كالنالي

Implicit Double Precision + يتعدى

3. Character Constant

'Ali', 'Computer Center'

الطرح ايضا كتابة حرفاً

Variables:

The variable name may contain (6) or (8) characters depending on the type of the used computer

1. Integer Variable

This type of variables takes only the integer values, the integer variable name starts with one of the following letters: (I, J, K, L, M, N) as:

K200, Moon, Insert, Max

2. Real Variables

This type of variables can take only the real values. The real variables name starts with any letter (except) the letters (I, J, K, L, M, N) as:

Small, ZED, Area

* Note:

a. You can use an integer variable name to represent a real value using the following instruction:

Real the integer variable name

Example:

Real Num

Num = 10.5

b. You can also use a real variable name to represent an integer value

Integer the variable name

Example:

Integer Area

Area = 10



3. Character Variable

This type of variables takes the characters instead of numbers and can be written in the following forms

Character A₁, A₂, A₃

Character *1 A₁, A₂, A₃

Character A₁*1, A₂*1, A₃*1

كل هذه كالاتي هي مجموعات واحد لكل من A₁, A₂, A₃

Example:

Character *6 var *3, IN, Age *20

here in the variable Age takes 20 bytes

the variable IN = 6 bytes

= = Var = 3 =

Arithmetic Operations

العمليات الحسابية

**	الرفع
/	القسمة
*	الضرب
- , +	المجموع أو الطرح

Since there are two types of numbers (real and integer), therefore, there are two types of numerical calculations:

a) Integer Calculations

$$5 - 3 = 2$$

$$5 * 3 = 15$$

$$5 + 3 = 8$$

$$-7 / 2 = -3$$

$$4 / 5 = 0$$

$$5 / 4 = 1$$

(I/J) : (Integer / Integer = Integer)

b) Real Calculations

$$5.0 - 3.0 = 2.0$$

$$5.0 * 3.0 = 15.0$$

$$5.0 + 3.0 = 8.0$$

$$-7.0 / 2.0 = -3.5$$

$$4.0 / 5.0 = 0.8$$

$$5.0 / 4.0 = 1.25$$

* In the use of integer calculation you must be using parenthesis as given below

Example:

Find the value of (A) for odd and even values of N

$$A = \frac{N * 2}{2}$$

1. When N is an even numbers Say N=4

$$A = (N * 2) / 2 \Rightarrow (4 * 2) / 2 = 4 \quad \text{o.k.}$$

$$A = (N/2) * 2 \Rightarrow (4/2) * 2 = 4 \quad \text{o.k.}$$

2. When N is an odd number Say N=5

$$A = (N * 2) / 2 \Rightarrow (5 * 2) / 2 = 5 \quad \text{o.k.}$$

$$A = (N/2) * 2 \Rightarrow (5/2) * 2 = 4 \quad \text{Not o.k.}$$

Arithmetic Expressions

The arithmetic expressions uses the mathematical operations and variables and constants. The sequence of these operations is as follows:

1. $(**)$ First
2. $(*, /)$ Second
3. $(+, -)$ Third



Example: Write the following expression in Fortran language

$$y = \left[\frac{ab}{c+d} - \frac{g}{5.0(h+x)} \right]^{\dagger}$$

Solution:

$$y = ((a*b)/(c+d)) - (g/(5.0*(h+x))) ** (1.0/r)$$

شكل ادريس التعبير الرياضي، يعرف ان حساب النقط المختلفه سمح به
 حيث ان 11.2 فوطان مختلفان فيقول المصدر ليح 2.0 بفجر الحساب الكيفية ونسج
 الفية الكيفية كذا فيح النظام الكيفية كذا و 4.3 فضل على لتسبح 2.8

$$(11/2) + 4.3 \quad 5 = 11/2 \quad 5 = 4.3 + (5.5) \quad 9.3 = 4.3 + 5$$

في حالة العمليات فان النقط المختلفه في الاعداد الكيفية كذا

OR you can write the expression as follows:

$$T_1 = a * b / (c + d)$$

$$T_2 = g_0 / (5.0 * (h + x))$$

$$y = (T_1 - T_2) ** (1.0 / R)$$

H.W. (1): Write the following expressions in Fortran language

1. $a + \frac{b}{c} + d$

2. $\frac{a+b}{c+d}$

3. $a^3 - b^3$

4. $ab/c - d^2$

5. $\frac{ab}{c} - d^2$

6. $\frac{a}{bc} - d^2$

7. $1 + \frac{a}{b + \frac{1}{c}}$

Control Statements

البيانات والعمليات
E Level

1. Unconditional Goto Statement :

Goto n

n: is a statement number

```

Real B, W, A
6 READ *, B, W
  A = B * W / 2.0
  Print *, A, B, W
  GOTO 6
  STOP
  END
    
```

2. Conditional Goto Statement :

Goto (n₁, n₂, n₃, ..., n_m), J

as:

Goto (10, 15, 20, 25), J

حسب قيمة المتغير J
الذي بين الأقواس
والتي هي:

when J = 1	⇒	Goto statement	No. 10
J = 2	⇒	=	No. 15
J = 3	⇒	=	No. 20
J = 4	⇒	=	No. 25

10	10
15	15
20	20
25	25

3. Arithmetic IF Statement

IF (X) n₁, n₂, n₃

as:

IF (X) 10, 20, 30

$$\begin{aligned}
 Y &= x^2 - 3x & x < 0 \\
 &= 2x + x^3 & x = 0 \\
 &= \sqrt{4 + 3x} & x > 0
 \end{aligned}$$

x: is an arithmetic expression

when (x) have a (-ve) value then statement

when (x) = = (Zero) = = =	No. 20
when (x) = = (+ve) = = =	No. 30

```

Integer ID, N
Real NS, S
2 Read ID, S, N
  Go To (4, 6, 8), N
4 NS = S - 10
  Go To 9
6 NS = S - 20
  Go To 9
8 NS = S - 50
9 Print *, ID, NS
  Go To 2
  STOP
  END
    
```

```

Real X
Read *, X
IF (X) 2, 3, 4
2 Y = X**2 - 3*X
  Go To 20
3 Y = 2*X + X**3
  Go To 20
4 Y = SQRT(4 + 3*X)
20 Print *, X, Y
  STOP
    
```

N
 ID
 S
 NS

```

No. 10
No. 20
No. 30
8 NS = S - 50
9 Print *, ID, NS
  Go To 2
  STOP
  END
    
```

4. Logical IF Statement

IF (Condition) Statement 1
Statement 2

إذا كان جواب الشرط نعم فسيتم تنفيذ الجملة (1) وإذا كان جواب الشرط لا سيتم تنفيذ الجملة (2)

Relational Operators

- GT. أكبر من
- GE. أكبر أو يساوي
- LT. أصغر من
- LE. أصغر أو يساوي
- EQ. يساوي
- NE. لا يساوي

- IF (X.GT.2 AND.X.LT.12)
Y=X+10

- IF (X.GT.2 AND.X.LT.12)
Go To 17

17 Y=X+10

Logical Operators

- AND. و
- OR. أو
- NOT. لا



5. IF Then Statement

IF (Condition) Then
Statement 1

عندما يكون جواب الشرط نعم سيتم تنفيذ هذه الجملة بالعاقب، أما عندما يكون جواب الشرط لا فسيتم التوقف إلى الجملة التي بعد END IF

Statement n
End IF

Example: Write a program to compute the value of y from the following :

$$y = \begin{cases} x & \text{when } x > 0 \\ -x & \text{when } x \leq 0 \end{cases}$$

Solution:

```
Read *, X
IF (X.GT.0.0) Then
y = X
Print *, y
END IF
y = -X
Print *, y
Stop
End
```

6. IF Then Else statement

```
IF (Condition) Then
----- ] Yes
----- ]
Else
----- ] No
----- ]
End IF
```

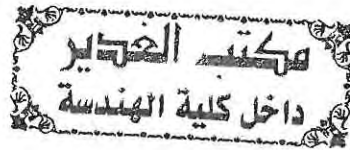
Example: Write a program to compute and print out the value of w, y, z from:

$$w = \sqrt{Ax}, y = x^2 - A/3, z = Ax^2 + 5 \quad \text{when } A \leq 0$$

$$w = 7, y = 3, z = 2 \quad \text{when } A > 0$$

Solution:

```
Read *, A, X
IF (A .LE. 0.0) Then
W = SQRT(A*X)
y = X**2 - A/3.0
Z = A*X**2 + 5.0
Print *, W, y, Z
Else
W = 7.0
y = 3.0
Z = 2.0
Print *, W, y, Z
EndIF
Stop
End
```



7. Nested IF Statement

IF (Condition 1) Then

----] Yes 1

Else IF (Condition 2) Then

```

----- ] yes 2
Else IF (Condition n) Then
----- ] yes n
Else
----- ] No
End IF

```

Example: Write a program to read in the values of Velocity (V), Dynamic Viscosity (Nu) and the Pipe Diameter (D). Then compute (RE) from the following, also define the type of flow.

$$RE = VD / \nu$$

- when $RE \leq 1200$, The type of flow is Laminar
- when $1200 < RE < 4000$, The type of flow is Translation
- when $RE \geq 4000$, The type of flow is Turbulent

Solution:

```

Character * 10 Type
Real V, Nu, D, Re
Read *, V, Nu, D
Re = V * D / Nu
IF (Re .LE. 1200.0) Then
Type = 'Laminar'
Else IF (Re .LT. 4000.0 .OR. GT. 1200.0) Then
Type = 'Translation'
Else IF (Re .GE. 4000.0) Then
Type = 'Turbulent'
Else

```



```
Type = 'Undefined'
```

```
End IF
```

```
Print *, Re, Type
```

```
Stop
```

```
End
```

H.W. (2):

Write a program to read in the values of a, b, c , then compute the root values (x) of the equation:

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



Direct Output Statement

Print *, Variable name

the star indicates the direction printing without introducing the size and location of the printed value

Example:

X = 10.5

y = 2.3

Z = X + y

Print *, 'Z = ' , Z

Stop

End

RUN | Z = 12.8
←

X = 10.5

y = 2.3

L = X + y

Print *, 'L = ' , L

Stop

End

RUN | L = 13
←

Direct Input Statement

Read *, Variable name

```
Read *, A, B, I, J
```

```
C = A + B
```

```
K = I / J
```

```
Print *, C, K
```

```
Stop
```

```
End
```

Comment Statement

This statement is not an executable statement and used only for explaining the program steps.



```
C This is a Fortran Program  
C To compute the square root  
C of a number X
```

```
Read *, X
```

```
Y = SQRT(X)
```

```
C * * * * *
```

```
C Print the result
```

```
Print *, Y
```

```
Stop
```

```
End
```

Stop Statement

This statement is an executable statement, it will stop the program whenever the program reaches it, and it may appear more than one time in the program.

Library Functions in Fortran

1. \sqrt{x}	SQRT(x)
2. $ x $	ABS(x)
3. e^x	EXP(x)
4. $\sin x$	SIN(x)
5. $\cos x$	COS(x)
6. $\sin^{-1} x$	ASIN(x)
7. $\cos^{-1} x$	ACOS(x)
8. $\log x$	ALOG(x)
9. $\ln x$	ALOG(x)



Functions (FLOAT) and (IFIX)

* The function (Float) transforms a specified integer value to the corresponding real value.

$$\text{FLOAT}(4) = 4.0$$

$$\text{FLOAT}(-25) = -25.0$$

تلميح: تستخدم هذه الدالة لتجنب استخدام صواب الفط، المختلف كما يوضح المثال التالي

$$\text{AVE} = \text{SUM} / \text{Float}(N)$$

* The function (IFIX) transforms a specified real value to an integer value.

$$\text{IFIX}(2.9) = 2 \quad \text{هذا يجب التأكيد مع ان هذه الدالة لا تقرب القيم الحقيقية بل$$

$$\text{IFIX}(-3.7) = -3 \quad \text{اقرن هذه قيم صحيحة}$$

حيث ان الصيغة السابقة استخدمت (integer) تقرب ان اقرن عدد صحيح عند ان يكون الباقي اقل من واحد.

Do Statement

Do n I = e_1, e_2, e_3

n: number of last statement in the loop

I: Loop indicator

e_1 : indicators initial value

e_2 : indicators final value

e_3 : step size

Example: Write a program to compute the summation value of (50) numbers

Solution:

```
Sum = 0.0
Do 10 I = 1, 50
  Read A, X
  Sum = Sum + X
10 Continue
Print A, 'sum of the numbers = ', Sum
Stop
End
```

OR

```
Sum = 0.0
Do 10 I = 1, 50
  Read A, X
10 Sum = Sum + X
Print A, 'sum of the numbers = ', Sum
Stop
End
```

Notes:

1. The last statement in the loop cannot be a control statement like (Goto, Do, Stop, ..., etc).
2. When IF statement appears inside (Do Loop) the (IF block) must be completed inside the loop as:

```
Do 10 K = 1, 8
  IF (SQRT(x) .GT. 12.0) Then
  .
  .
  .
  Else
  .
  .
  .
  EndIf
10 Continue
```



3. When Do statement appears inside (IF block), the (Do Loop) must be completed inside the block as:

```
IF (A .LT. B) Then
  Do 100 I = 1, 10
  .
  .
  .
  100 Continue
  Else
  Do 200 I = 1, 20
  .
  .
  .
  200 Continue
  EndIF
```


4. It is allowed to go out of the loop before it completed as:

```
Do 5 I = 1, 10
Read *, y
X = Float(I)
IF (SQRT(y) .GT. SQRT(X)) Goto 20
Print *, y
5 Continue
20 Stop
End
```

5. You can never enter inside the loop from a statement outside the loop

Nested Do Loops

تداخلية، متداخلة

```
Do 10 I = 1, 2
Do 20 J = 1, 3
Print *, I, J
20 Continue
10 Continue
Stop
End
```

* You can also end the nested loops in one statement as:

```
Do 10 I = 1, 5
Do 10 J = 2, 7
Do 10 K = 1, 9, 2
:
10 Continue
```

One Dimensional Arrays

اسم المصفوفة
Array Name (Subscript)

as: $x(1)$ $x(2)$ $x(3)$ $x(10)$

Array Name X	Value of X
X(1)	20.3
X(2)	15.2
X(3)	-1.6
⋮	⋮
X(10)	-0.5

* اي ان هناك فرق بين
العنصر والتسلسل

- * The array name may be any variable (Integer, real).
- * The subscript must be any Integer number.
- * The array value may be any constant.

Dimension Statement



Dimension array name (largest possible value for the subscript)

Example: Write a program to read in the element values of array X(10) and y(10), then evaluate the value of Z:

$$Z(I) = X(I) + y(I)$$

Solution:

```
Dimension X(10), y(10), Z(10)
Do 10 I = 1, 10
  Read *, X(I), y(I)
Continue
Do 5 J = 1, 10
```

Z(J) = X(J) + y(J)

Continue

Do 20 K = 1, 10

Print α , Z(K)

20 Continue

Stop

End

OR

Dimension X(10), y(10), Z(10)

Do 70 I = 1, 10

Read α , X(I), y(I)

Z(I) = X(I) + y(I)

70 Print α , Z(I)

Stop

End

Example: Write a computer program to read in the element values of X(12), then add the value of (D) to become the (5th) element in the new array X(13)

Solution:

Dimension X(13)

Do 10 I = 1, 12

Read α , X(I)

10 Continue

Read α , D

Do 15 J = 13, 6, -1

X(J) = X(J-1)

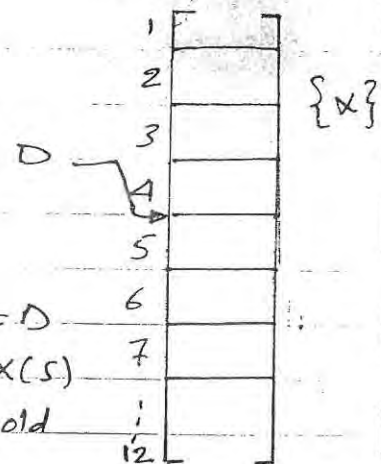
15 Continue

X(5) = D

Do 20 K = 1, 13

20 Print α , X(K)

Stop

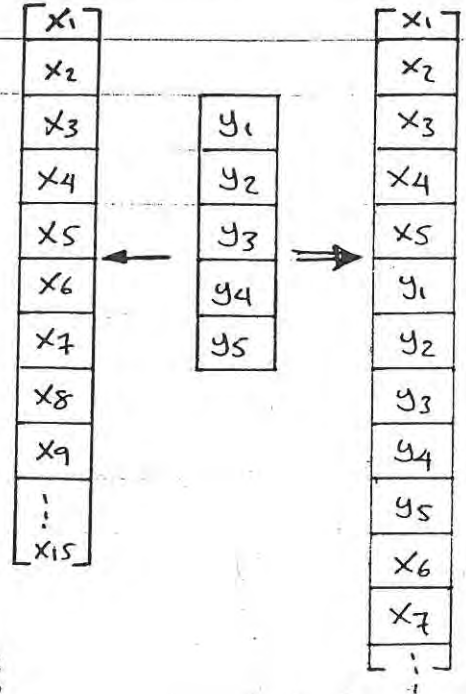


● Example: Write a program to read in the element values of array x of size 15, then add the elements of array y of size 5 to the elements of array x starting from sixth position.

Solution:

```

10 Dimension X(20), y(5)
    Do 10 I = 1, 15
        Read *, X(I)
        Do 20 J = 1, 5
            Read *, y(J)
            Do 15 K = 6, 15
                X(K+5) = X(K)
            Do 25 L = 6, 10
                X(L) = y(L-5)
            Do 30 H = 1, 20
                Print *, X(H)
            Stop
        End
    
```



مكتب الخبير
داخل كلية الهندسة

● Example: Write a program to read in the element values of array $X(n)$, then print out the array in descending order.

Solution:

```

10 Read *, n
    Dimension X(n)
    Do 10 k = 1, n
        Read *, X(k)
        Do 20 I = 1, n-1
            Do 30 J = I+1, n
                IF (X(J) > X(I)) Goto 30
            A = X(I)
    
```



```

X(I) = X(J)
X(J) = A
30 Continue
20 Continue
Do 15 L = 1, N
5 Print *, X(L)
Stop
End

```

Example: Write a program to read in the element values of the array A(10) print out the elements which have values less than ten and greater than zero, also compute and print the summation value of the (-ve) elements.

Solution:

```

Dimension A(10)
S = 0.0
Do 7 I = 1, 10
Read *, A(I)
IF (A(I).GE. 0.0 .AND. A(I).LE. 10.0) Print *, A(I)
IF (A(I).LT. 0.0) Then
S = S + A(I)
End IF
7 Continue
print *, 'Summation of -ve values =', S
Stop
End

```

Two-Dimensional Array (Matrix)

Matrix Name (Subscript for rows, Subscript for Columns)

Input Statement of 2-Dimensional Arrays

1. Reading the Matrix by Rows

قراءة المصفوفة أفقياً

$$[X]_{2 \times 3} = \begin{bmatrix} X_{11} & X_{12} & X_{13} \\ X_{21} & X_{22} & X_{23} \end{bmatrix}$$

Dimension $X(2,3)$

Do 5 I = 1, 2

Do 7 J = 1, 3

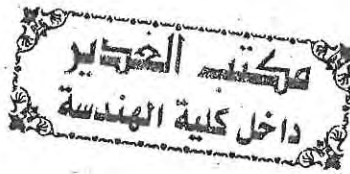
Read $X, X(I, J)$

7 Continue

5 Continue

Stop

End



OR

Dimension $X(2,3)$

Do 10 I = 1, 2

Read $X, (X(I, J), J = 1, 3)$

10 Continue

Stop

End

OR

Dimension $X(2,3)$

Read $X, ((X(I, J), J = 1, 3), I = 1, 2)$

Stop

End

2. Reading the Matrix by Columns تجربة الصفوف عمودياً

```
Dimension X(2,3)
Do 20 J = 1, 3
Do 25 I = 1, 2
Read *, X(I,J):
25 Continue
20 Continue
Stop
End
```

OR

```
Dimension X(2,3)
Do 8 J = 1, 3
Read *, (X(I,J), I = 1, 2)
8 Continue
Stop
End
```

OR

```
Dimension X(2,3)
Read *, ((X(I,J), I = 1, 2), J = 1, 3)
Stop
End
```

Example: Write a program to read in the matrix $A(2,4)$ and then print out each row in one line.

Solution:

```
Dimension A(2,4)
Do 5 I = 1, 2
  Do 5 J = 1, 4
  Read *, A(I,J)
  Do 10 I = 1, 2
  Print *, (A(I,J), J = 1, 4)
  Print *, ' ' ←
10 Continue
Stop
End
```

لتك نوافح بين طرأ عن



Example: Write a program to read in a matrix $[A]$ which contains 8-row and 5-columns, then compute and print out the summation of each row alone.

Solution:

```
Dimension A(8,5), Sum(8)
Do 10 I = 1, 8
  Do 10 J = 1, 5
  Read *, A(I,J)
  Do 15 I = 1, 8
  Sum(I) = 0.0
  Do 17 J = 1, 5
  Sum(I) = Sum(I) + A(I,J)
17 Continue
15 Continue
  Do 20 K = 1, 8
  Print *, Sum(K)
20 Continue
Stop
End
```


Example: Write a program to read in the element values of Matrix $A(6,5)$.
 Remove the elements of the 3rd row and print out the two main diagonals of the new matrix.

Solution:

```

Dimension A(6,5)
Read *, ((A(I,J), I=1,6), J=1,5)
Do 15 K=3,5
Do 15 L=1,5
A(K,L) = A(K+1,L)
15 Continue
Do 20 I=1,5
20 Print *, A(I,I)
Do 25 J=1,5
25 Print *, A(J,6-J)
stop
End
  
```

Example: Write a program to read in the element values of Matrix $Z(L,K)$ and print the largest three elements in the matrix $[Z]$.

Solution:

```

Dimension Z(L,K), B(L,K)
Read *, L, K
Dimension Z(L,K), B(L,K)
Do 18 I=1,L
Do 18 J=1,K
18 Read *, Z(I,J)
H=0
Do 20 I=1,L
Do 20 J=1,K
H=H+1
B(H) = Z(I,J)
  
```

$S_6 = S_6 + Z(I+1)$

Continue

Return

End

Example: Write a program to compute the value of (D) given by the equation below, use a subroutine to evaluate the value of the factorials.

$$D = \sum_{I=1}^n \frac{(J)! + I^2 y}{\sqrt{I!}}$$

Solution:



Read x, n, J, y

$D = 0.0$

Call factorial (F_1, J)

Do to $I = 1, n$

Call factorial (F_2, I)

$D = D + (F_1 + (I * * 2) * y) / \text{SQRT}(F_2)$

Continue

Print x, D

Stop

End

Subroutine Factorial (F, M)

$F = 1$

Do to $k = 1, M$

$F = F * k$

Return

End

ملاحظة:

عند القراءة باستخدام الملفات فإن $Read(I, *)$ يجب فتح الملف قبل عملية القراءة نوع الكتابة ان حالة هذا الملف يجب ان تكون $(status = 'old')$.

عند الكتابة من الملفات باستخدام $(write)$ يجب ايضا فتح الملف قبل عملية الكتابة.

Subroutines

الروتينات الفرعية

الروتين الفرعي: برنامج يكتب مجزء عن البرنامج الرئيسي (main program) اي يكتب في اي جزء من اجزاء البرنامج الرئيسي ويتم استدعائه للبرنامج الرئيسي باستخدام جملة $(call\ subroutine)$ يمكن استدعائه نفس الروتين لأكتر من مرة في داخل نفس البرنامج كما يمكن استخدام أكثر من روتين فرعي واحد في البرنامج الرئيسي الواحد.

Example: Write a program to read in the element values of $Z(S_0)$, then calculate the summation of odd and even number of elem in subroutine (summation) then print out the summations in the main program.

Solution:

```

Dimension Z(S0)
Read *, (Z(I), I=1, S0)
Call summation (Z, S0, SE)
Print *, 'sum of odd = ', S0
Print *, 'sum of even = ', SE
Stop
End

```

هنا يتم وضع اسماء المتغيرات التي سيتم استخدامها في الروتين الفرعي لاجراء الحسابات وايضا اسماء المتغيرات التي سيتم استخدامها في الروتين الفرعي.

```

Subroutine summation (Z, S0, SE)

```

يجب ان تطابق قائمة قائمة في البرنامج الرئيسي من ناحية العدد والنوع يجوز تغيير اسماء المتغيرات فمثلا يمكن كتابة

```

Dimension Z(S0)
S0 = 0.0
SE = 0.0
Do 10 I = 1, S0, 2
S0 = S0 + Z(I)

```

Subroutine (Array, S1, SE) حيث سيتم فهم Array في S1 و S2 في S2 و S3 في S3

There are two types of files:

- 1 Formatted files.
- 2 Unformatted files.

* These files can be used depending on the type of record (Form =):

Form = Formatted

or

Form = Unformatted

* state of the file (status =)

status = new

عنا ستمتد انك لا لاد حرة

status = old

لفتح ملف موجود

status = Scratch

لفتح ملف مؤقت يزول بعد انتهاء البرنامج اي بعد تنفيذ جملة Close



* Rewind statement

جملة لفتح الملف

تقوم هذه الجملة باعادة مؤشر الملف الى بداية الملف لكن مؤشره انه لم يفتح الملف
بالشكل التالي:

Rewind (unit number)

as:

Rewind (3)

Open (3, File = 'First year.Dat', status = 'old')

* بعد هذه الجملة سيتم فتح ملف اسمه First year ويكون موجوداً أصلاً في اكتب (old)

Open (18, status = 'scratch', Form = 'unformatted')

* بعد هذه الجملة سيتم فتح ملف مؤقت في الوحدة (18) ويكون الطور فيه بدون استخدام الصيغة

Write (*, 10)

رقم وحدة 10
 Format
 في الذاكرة

as:

x = 10

y = 5.6

write (*, 18) x, y

18 Format (I2, F4.1)

الطابعة ستكون في الذاكرة وبالشكل التالي:

⇒ 10 □ 5.6

Write (6, 18)

رقم وحدة Format
 رقم وحدة الذاكرة

أي ان الكتابة ستكون في ملف وحدة الذاكرة له تساوي (6) وبأستخدام وحدة الذاكرة رقم (18)

Using Files in Programming

To open a file use the statement :

Open (unit number, File = 'Name of the file .Dat')

as:

Open (3, File = 'First year .Dat')

عند تنفيذ هذه الجملة سيتم فتح ملف باسم First year في الوحدة (3)

To close a file use the statement:

Close (unit number)

as:

Close (3)

عند تنفيذ هذه الجملة سيتم إغلاق الملف الموجود في الوحدة (3) أي الذاكرة First year

11 Format (3F10.1)

$$P = a + b + c$$

$$S = P / 2.0$$

$$Area = \text{SQRT}(S * (S - a) * (S - b) * (S - c))$$

Print 12, A, B, C, P, Area

2 Format (3(F5.1, 3X) //, F10.1 // 4X, F12.2)

Stop

End

ملاحظة: عند استخدام الصيغة في ترجمة التعبيرات يجب ترجمة الكتابة كما يلي

كما هو مثبت في الصيغة.

تقارن

□□□□□□ 38.6 □□□□□□ 42.4 □□□□□□ 56.1

1 2 3 4 5 6 7 8 9 10

→ □ 38.6 □□□□ 42.4 □□□□ 56.1

3X

3X



□□□□□ 137.1

□

□

□□□□□□□□□□ 817.57

4X

Write Statement

دراسة الفرق من رسائل الطباعة نتيجة جملة (Print) ولكن مخالفتها كمنه لتعمل الكتابة على الجهد

Write (*, *)

تغير في الطباعة

تغير في الترتيب

Format statement

في المثال

Formula /

The use of this formula is to transform the printed results from a line to another as:

/:
//:
///:

الانتقال الى السطر التالي وطبع النتائج من البداية
الانتقال الى السطر الثالث وترك السطر الثاني فارغ
الانتقال الى السطر الرابع وترك السطرين الآخرين

لاظفة: يحدد الانتقال من سطر لآخر مع عدد صفوف (/) المستعملة.

```
J = 25
K = 345
Print .10, J, K
10 Format (1x, I2 // 1x, I3)
```

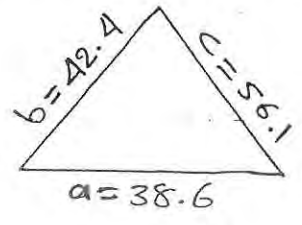
- ⇒ □ 25 السطر الاول
- السطر الثاني
- السطر الثالث
- 346 السطر الرابع

Example: The triangle shown below has the sides given in the figure:

its perimeter is $P = a + b + c$

its Area $Area = \sqrt{s(s-a)(s-b)(s-c)}$

where $s = P/2 = (a+b+c)/2$



Compute and Print out P and Area of the triangle using formatted input and output statements.

Solution:

```
C
C // Program calculating perimeter and area of a triangle
```

```
C
C // Read 11, a, b, c
```

10 Format (A12, A, A1)

→ □□□□ Mohammed Baghdad F
محمد بنزله كاصريه البغدادي

You can also use Hollerith Symbol in this type of statements as:

Character * 6, C1, C2, C3, C4

C1 = 'Red'

C2 = 'yellow'

C3 = 'Blue'

C4 = 'White'

Print 77, C1, C2, C3, C4



7: Format (13 H Coloures are =, 4 A7)
محمد بنزله كاصريه البغدادي

→ Coloures are = □□□□ Red □ yellow □□□ Blue
□□ White

Formula X

The use of this formula is to leave blanks between the printed values.

K = 120

A = 1.5

Print 10, A, K

Format (5X, F3.1, 6X, I3)

→ □□□□□ 1.5 □□□□□□ 120

2

Note: In formula (F); (w) must be:

$$w \geq d + 3$$

١. الفارزة
 ٢. رقم قبل الفارزة
 ٣. إشارة العدد

b. Formula (E) for real variable with exponent
EW.d or rEW.d

A = 0.5679 E6

X = 0.0057

y = 1.5 E-10

Z = -33.2143 E12

Print 70, A, X, y, Z

70 Format (E12.4, E10.2, E.10.2, E14.6)

⇒ □□ 0.5679 E□□06 □□ 0.57 E-02 □□ 0.15 E-09
 □ - 0.332143 E□14

Note: In formula (E), (w) must be:

$$w \geq d + 7$$

١. الإشارة للعدد
 ٢. رقم قبل الفارزة
 ٣. الفارزة
 ٤. حرف E
 ٥. الأرقام بعد الفارزة
 ٦. لفظة لا

3. Format Statement for character Variable

A, Aw, rA, rAw

Character Name *10, City *9, Class *7

Name = 'Mohammed'

City = 'Baghdad'

Class = 'First'

Print 10, Name, City, Class

ملاحظة: عند حجز مخرج الذاكرة اقل من المطلوب سيؤدي ذلك الى عدم طبع الرقم كما يجب ان

$N_1 = 15$

$N_2 = 30$

$N_3 = 125$

Print 8, N_1 , N_2 , N_3

Format (2I3, I2)

⇒ □ 15 □ 30 * *

2. Format Statement for Real Variables

a. Formula (F): for normal real variable

FW.d or rFW.d

عدد ارقام عشرية



real variable index

Size of the variable

و يشمل هذا الحجم (n) اشارة العدد و اشارة دال ارقام عشرية و سبار الفارزة

$A = 1.5$

$B = -0.561$

$C = 120.25$

Print 7, A, B, C

7. Format (F4.1, F7.3, F7.2)

⇒ □ 1.5 □ -0.561 □ 120.25

$A = 1.5$

$B = -0.561$

$C = 120.25$

Print 7, A, B, C

Format (3F10.3)

⇒ □ □ □ □ 1.500 □ □ □ □ -0.561 □ □ □ 120.250

Format Statement

Print n_1 , Variable Name
Format statement number

دیکھو: n_1 یا n_2 یا n_3 کے لئے Format
ایسے ہی لکھنا ہے جس طرح n_1 کے لئے
ان کے لئے Print

as:

Print 25, A, B, C

25 Format (-----)

1. Format Statement for Integer Variables

Iw or rIw

I: integer variable index

دلیل اختیار کرنے

w: size of integer variable

r: repeating index

دلیل لکھنا

$N_1 = 15$

OR

$N_1 = 15$

$N_2 = 30$

$N_2 = 30$

$N_3 = 125$

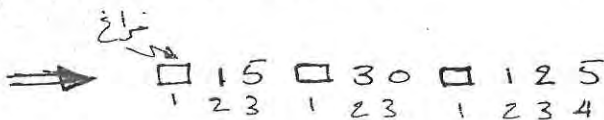
$N_3 = 125$

Print 8, N_1 , N_2 , N_3

Print 8, N_1 , N_2 , N_3

8 Format (I3, I3, I4)

8 Format (2I3, I4)



OR

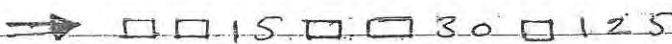
$N_1 = 15$

$N_2 = 30$

$N_3 = 125$

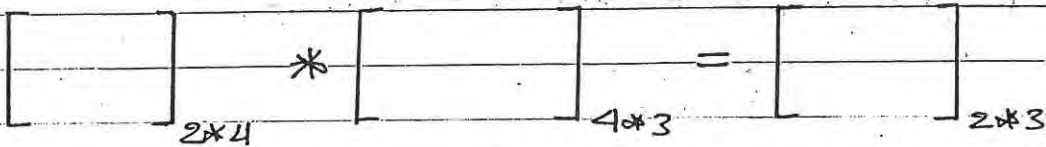
Print 8, N_1 , N_2 , N_3

8 Format (3I4)



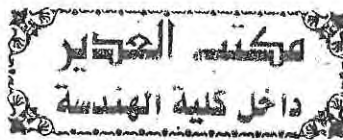
Matrix Multiplication

جزء اصفهان



Example: Write a program to multiply the matrix $[A]_{m \times n}$ by the matrix $[B]_{n \times L}$ to get the matrix $[D]_{m \times L}$

Solution:



Read α, m, n, L

Dimension $A(m, n), B(n, L), D(m, L)$

Read $\alpha, ((A(I, J), I = 1, m), J = 1, n)$

Read $\alpha, ((B(I, J), I = 1, n), J = 1, L)$

Do 10 $II = 1, m$

Do 10 $JJ = 1, L$

$D(II, JJ) = 0.0$

Do 20 $K = 1, n$

$D(II, JJ) = D(II, JJ) + A(II, K) * B(K, JJ)$

Continue

Continue

Do 100 $S = 1, m$

Do 100 $P = 1, L$

Print $\alpha, D(S, P)$

Continue

Stop

End

Example: Given the matrices $A(20,10)$, $B(10,50)$, $D(10,10)$. Write program to calculate the matrix R from:

$$R(I,J) = \sum_{K=1}^{10} \frac{A(I,K) * B(K,J)}{D(K,K)}$$

Solution:

Dimension $A(20,10)$, $B(10,50)$, $D(10,10)$, $R(20,50)$

Read *, (($A(I,J)$, $I=1,20$), $J=1,10$)

Read *, (($B(I,J)$, $I=1,10$), $J=1,50$)

Read *, (($D(I,J)$, $I=1,10$), $J=1,10$)

Do 10 $I=1,20$

Do 10 $J=1,50$

$R(I,J) = 0.0$

Do 20 $K=1,10$

$R(I,J) = R(I,J) + A(I,K) * B(K,J) / D(K,K)$

20 Continue

10 Continue

Do 15 $I=1,20$

Do 15 $J=1,50$

15 Print *, $R(I,J)$

Stop

End

20 Continue

|| $y(J) = y(J) / 8.0$

8 Continue

|| Do 23 I = 1, 8

Do 23 J = 1, 12

3 $Z(I, K) = A(I, K) - y(K)$

Stop

End

Example: Write a program to read in the element values of array A(30) then re-arrange the array {A} as two dimensional matrix [B] each row contains (6) elements, then print out the new matrix [B] row by row.

Solution:

Dimension A(30), B(5,6)

Do 10 I = 1, 30

Read *, A(I)

Continue

K = 0

Do 12 I = 1, 5

Do 12 J = 1, 6

K = K + 1

B(I, J) = A(K)

Continue

Print *, ((B(I, J), I = 1, 5), J = 1, 6)

Stop

End



20 Continue

Do 22 I = 1, H-1

Do 24 J = I+1, H

IF (B(J) < B(I)) Goto 24

A = B(I)

B(I) = B(J)

B(J) = A

Continue

Continue

print *, B(1), B(2), B(3)

Example: Write a program to calculate the element values of $A(8,12)$, element is determined by:

$$A(I, K) = \left(\frac{I+K}{\log(I+K)} \right)^{2/5}$$

Then calculate the element values of matrix $[Z]$ from the form $Z(I, K) = A(I, K) - y(K)$, where $\{y\}$ is an array each of its element is the mean value for one column of matrix $[A]$ in sequence.

Solution:

Dimension A(8,12), Z(8,12), y(12)

Do 15 I = 1, 8

Do 16 J = 1, 12

$A(I, K) = ((I+K) / (\log_{10}(I+K)))^{2/5} * (2.0 / 5.0)$

16 Continue

15 Continue

Do 18 J = 1, 12

y(J) = 0.0

Do 20 I = 1, 8

y(J) = y(J) + A(I, J)

→ Write a program to read in two lists that may be of different size and that then find and display the intersection of the lists, that is the location of items that are common to both lists.

Dimension $R(10), W(5)$

Read $X, (R(I), I=1, 10), (W(J), J=1, 5)$

Do 100 $I=1, 10$

Do 200 $J=1, 5$

IF $(R(I) = W(J))$ then

Print, $R(I), I, J$

END IF

200 Continue

100 Continue

STOP

END



- Write a computer program for multiplying the elements of the wattage table by the elements of the time table to produce a kilowatt-hour table, indicating power usage for month.

$$\underline{\text{Watt}} \times \underline{\text{hours}} = \underline{\text{Kilowatt.hours}}$$

Real KWH (12)

Dimension ~~watt~~^{watt} (12), hours (12)

Read (5, 70) (watts(I), I=1, 12)

Read (5, 70) (hours(I), I=1, 12)

70 format (12 F10.1)

Do 100 I=1, 12

KWH(I) = watts(I) * hours(I) / 1000.0 for K

write (6, 10) watts(I), hours(I), KWH(I)

10 format (1X, F6.1, 5X, F10.1, 4X, I6)

100 Continue

STOP

END

- Write a computer program to read in a list of tests, calculate their mean, and then print a list of tests which are greater than mean.

Parameter (N, 10)

Real Sum, Aver

Read * (test(I), I=1; N)

Sum = 0.0

Do 20 I=1, N

Sum = Sum + test(I)

20 Continue

Aver = Sum / N

Do 50 I=1, N

If (test(I), GE. Aver) print *, test(I)

50 Continue

stop

END



- Given 25 positive integer, write a program which find the second largest integer number

Dimension Num(25)

Read *, (Num(I), I = 1, 25)

Max = Num(1)

Do 10 I = 2, 25

IF (Num(I) > Max) Then

Max = Num(I)

I_{Max} = I

END IF

Final

10 Continue

Max = 0

Do 30 I = 1, 25

IF (I = EQ, I_{Max}) go to 30

IF (Num(I) > Max) Max = Num(I)

30 Continue

Print Max

Stop

END

(5)

- Write a Computer program which sums the element above the main diagonal in a matrix $A(N \times N)$

Parameter ($N=5$)

Dimension $A(N, N)$

Read * ($A(I, J), I=1, 5, J=1, 5$)

Do 10 $I=1, 4$

Do 20 $J=2, 5$

If ($I, I+1, J$) go to 50
go to 20

50 $Sum = Sum + A(I, J)$

20 Continue

10 Continue

Print *, 'Sum of the elements above the main diagonal = Sum

STOP

END



اكتب برنامج لزيادة العنقود في $ML(N, N)$ و إيجاد معدل
القطريين و ضياء المصفوفة الأكبر على ذلك نسبة

parameter (N=5)

Dimension $ML(N, N)$

Read *, ($ML(I, J), I=1, N, J=1, N$)

$S_1 = 0$

$S_2 = 0$

Do 10 $I=1, N$

$S_1 = S_1 + ML(I, I)$

$S_2 = S_2 + ML(I, 6-I)$

Co Continue

$av_1 = S_1 / 5.0$

$av_2 = S_2 / 5.0$

IF ($av_1 - GE - av_2$) then

Print *, 'av₁ = ', av₁

else

Print *, 'av₂ = ', av₂

ENDIF

STOP

END

④ الكتب برنامجاً يقوم بقراءة عناصر المصفوفة $K(N, N)$ بطريقة (Column-wise reading) ويقوم بتبديل عناصر المصفوفة في المثلث العلوي مع المثلث السفلي والمثلث الأيمن بالمثلث الأيسر



Parameter (N=5)

Dimension K(5,5)

Do 10 J=1,5
Do 10 I=1,5
Read *, K(I,J)

Column wise Reading
Direct Do loop

10 Continue

Do 100 J=2,4

Save = K(1,J)

K(1,J) = K(5,J)

K(5,J) = Save

100 Continue

Do 200 I=2,4

Save = K(I,1)

K(I,1) = K(I,5)

K(I,5) = Save

200 Continue



تبديل المثلث
العلوي بالسفلي

تبديل المثلث
الأيسر بالأيمن

Save = K(2,3)

K(2,3) = K(4,3)

K(4,3) = Save

Save = K(3,2)

K(3,2) = K(3,4)

K(3,4) = Save

Do 100 I=1,5

Do 200 J=1,5

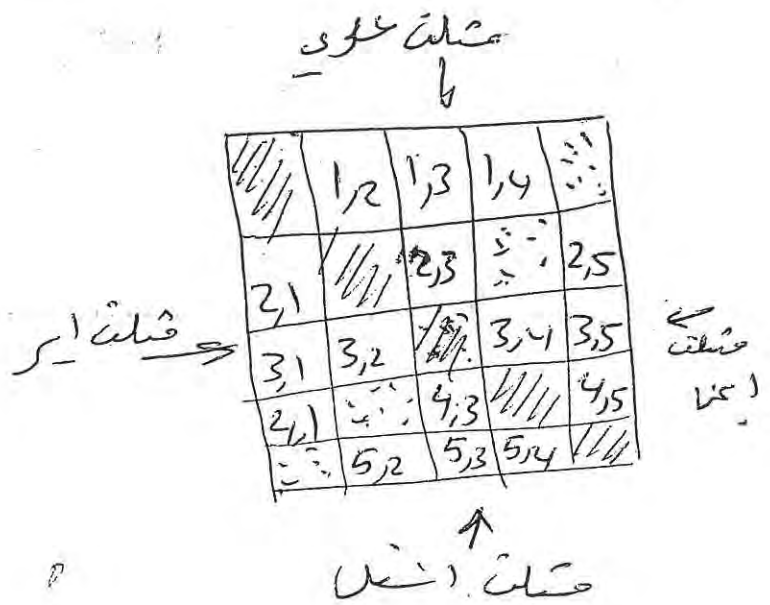
Print *, K(I,J)

200 Continue

100 Continue

Stop

END



(المؤدب الاول نس)

- اكتب برنامج لقراءة عناصر المصفوفة A (10,20) صفه 10 عمود 20 و حساب مجموع قيم عناصر كل صف في المصفوفة ووضع القيم الناتجة ضمن عناصر المصفوفة S_I(10) وكذلك حساب مجموع قيم عناصر كل عمود من المصفوفة A (10,20) ووضع القيم الناتجة ضمن عناصر المصفوفة S_J(20).

Dimension A(20,20), S_I(10), S_J(20)

Read (5,10) (A(I,J), J=1,20), I=1,10)

10 Format (10F5.2)

Do 200 I=1,10

S_I(I)=0.0

Do 100 J=1,20

100 S_I(I) = S_I(I) + A(I,J)

200 Continue

Do 400 J=1,20

S_J(J) = 0.0

Do 300 I=1,10

300 S_J(J) = S_J(J) + A(I,J)

400 Continue

Write (6,500) (I, S_I(I), I=1,10)

500 Format (5X, 'S_I(I,2)='), F5.2

Write (6,600) (J, S_J(J), J=1,20)

600 Format (5X, 'S_J(,2)='), F7.2

Stop

END

10

مكتب التحرير
داخل كلية الهندسة

✓

يمكن تغير
نوع الاعداد

تکرار طرّفونہ ذات مجدیہ $B(2,5)$ کی طرّفونہ ذات
بعد واحد $A(10)$

Dimension $A(10), B(2,5)$

Read *, $(B(I,J), I=1,2), J=1,5)$

Do 10 $I=1,2$

Do 20 $J=1,5$

$M=M+1$

$A(M) = B(I,J)$

20 Continue

10 Continue

Do 30 $I=1,10$

~~Read~~

Print *, $A(I)$

30 Continue

Stop

END