

# 6

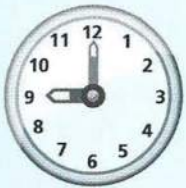
## Every day

The time • Present Simple – *he/she* • *always/sometimes/never*

Words that go together • Days of the week

### STARTER

1 **T 6.1** Listen and repeat. Write the times.



1 It's nine o'clock.



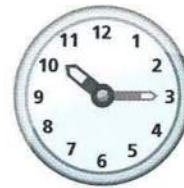
2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

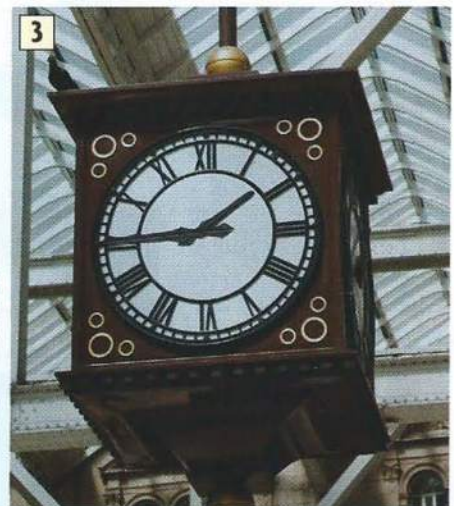
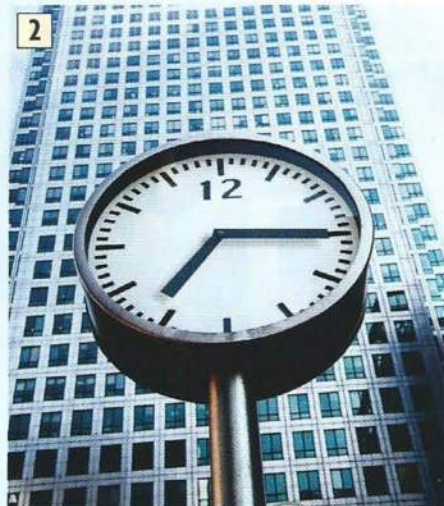
2 **T 6.2** Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the time.



# WHAT TIME DO YOU GET UP?

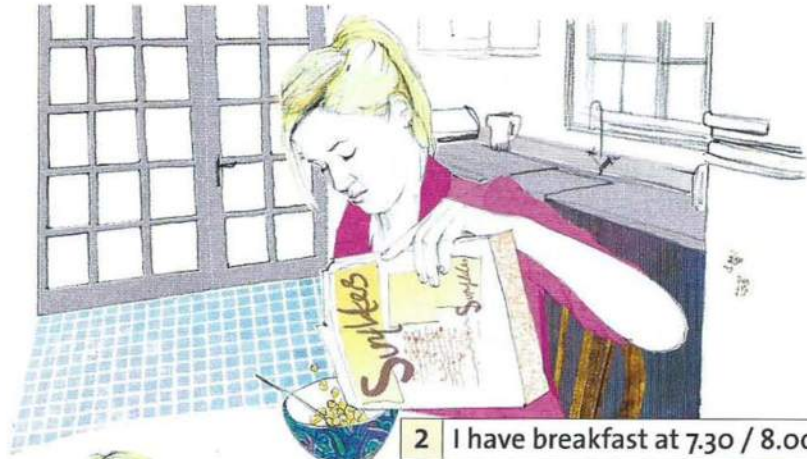
Present Simple – I/you

1 **T 6.3** Listen to Kim talking about her schooldays.

Circle the times.



1 I get up at 7.00 / 7.45



2 I have breakfast at 7.30 / 8.00



3 I go to school at 8.20 / 8.30



4 I have lunch at 12.15 / 12.45



5 I leave school at 3.30 / 4.15



6 I get home at 4.30 / 4.45



7 I go to bed at 11.00 / 11.30

**T 6.3** Listen again. Practise the sentences.

2 Work with a partner. Talk about your day.

*I get up at 7.30. I have breakfast at ...*

3 **T 6.4** Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner.

Ask and answer questions about your day.

What time do you go to work?

I go to work at 8.15.

## ELLIOT'S DAY

Present Simple – *he/she*  
*always/sometimes/never*

1 Read about Elliot Maddox and look at the pictures. Are his days busy?

2 Read the sentences about his day. Write the times.

- 1 He gets up at six o'clock and he has a shower.
- 2 He has breakfast at \_\_\_\_\_.
- 3 He leaves home at \_\_\_\_\_ and he goes to work by taxi.
- 4 He has lunch (a Coca-Cola and a sandwich) in his office at \_\_\_\_\_.
- 5 He always works late. He leaves work at \_\_\_\_\_ in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at \_\_\_\_\_.
- 7 He never goes out in the evening. He works at his computer until \_\_\_\_\_.
- 8 He always goes to bed at \_\_\_\_\_.  
He watches television in bed.

**T 6.5** Listen and check.

### GRAMMAR SPOT

1 Underline the verbs in sentences 1–8.

*gets up*     *has*

What's the last letter?

**T 6.6** Listen and repeat.

2 Look at the adverbs.

100%     50%     0%

always     sometimes     never

Find *always*, *sometimes* and *never* in 1–8.

**T 6.7** Listen and repeat.

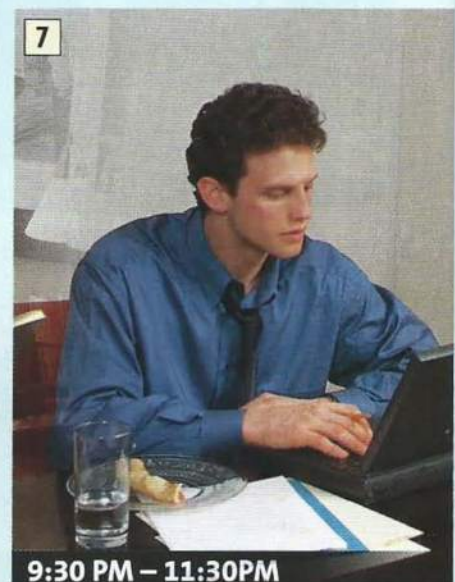
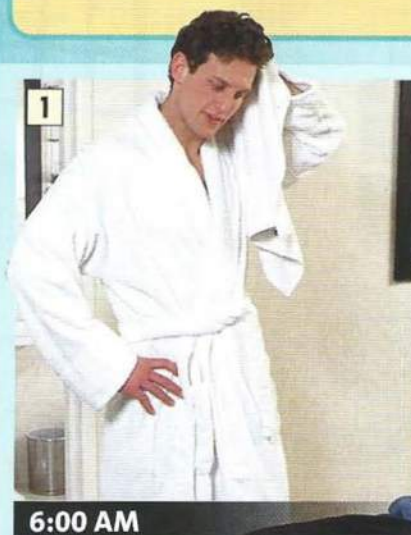
▶ Grammar Reference 6.1–6.3 p125

### Pronunciation

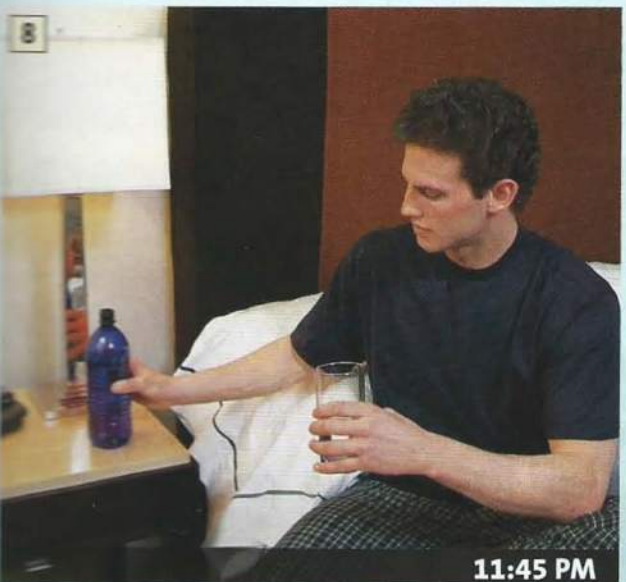
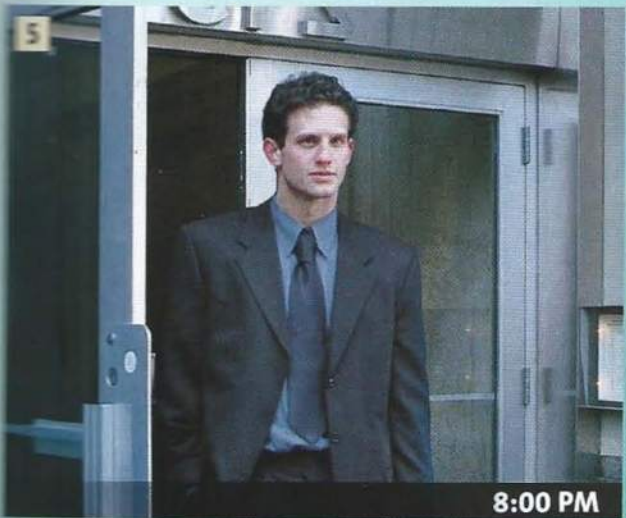
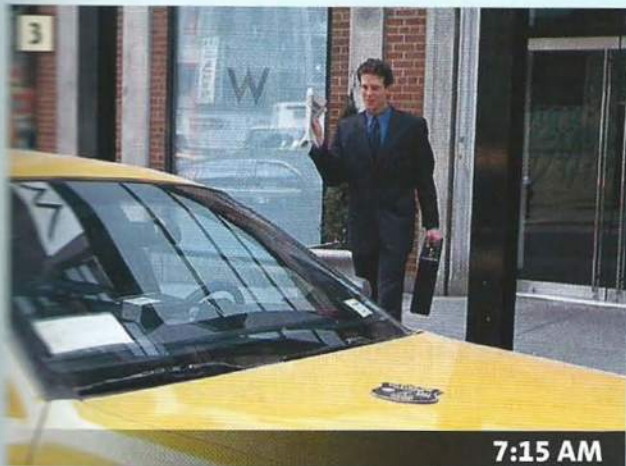
3 **T 6.8** Listen to the pronunciation of -s at the end of the verbs. Practise the verbs.

/s/	/z/	/ɪz/
gets up	lives	leaves
works	has	buys
eats	goes	does
		watches

# A DAY IN THE LIFE OF ELLIOT MADDOX



**ELLIOT** lives in New York. He's 22, and a computer millionaire. He's the director of **netstore24-7.com**, a 24-hour shopping site on the Internet. This is a typical day for him.



PROFILE | ELLIOT MADDOX

## Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does he get up**?  
He \_\_\_\_\_ at 6.00.
- 2 When **does he go to bed**?  
He \_\_\_\_\_ to bed at 11.45.
- 3 **Does he go to work by taxi**?  
\_\_\_\_\_, he **does**.
- 4 **Does he have lunch in a restaurant**?  
\_\_\_\_\_, he **doesn't**.
- 5 **Does he go out in the evening**?  
No, he \_\_\_\_\_.

?

**T 6.9** Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

- Positive** He **gets up** at 6.00.  
He **has** breakfast at 6.45.
- Negative** He **doesn't have** lunch.  
He **doesn't go** to bed late. **doesn't** = does not
- Question** What time **does he have** breakfast?  
**Does he work** late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p125

5 Work with a partner. Ask and answer questions about Elliot's day.

- 1 When/leave home?
- 2 Does/go to work by bus?
- 3 Where/have lunch?
- 4 Does/usually work late?
- 5 Does/eat in a restaurant?
- 6 What/do in the evening?

When does he leave home?

He leaves home at ...

**T 6.10** Listen and check.

6 Write negative sentences.

- 1 live/London He **doesn't live in London**.
- 2 drive to work
- 3 work in a bank
- 4 have a lot of friends
- 5 go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	work		Do I work?
You			
He/She	works		Does she work?
We		don't work	
They			

## PRACTICE

### Lois's day

1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?

2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	phones	plays	works

# Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) lives in a small house by the sea in Cape Cod, Massachusetts. She always (2) \_\_\_\_\_ late, at ten o'clock in the morning. She (3) \_\_\_\_\_ a big breakfast – coffee, eggs and toast – and then she (4) \_\_\_\_\_ to the beach with her dog.

When she (5) \_\_\_\_\_ home, she (6) \_\_\_\_\_ in her studio until seven o'clock in the evening. She never (7) \_\_\_\_\_ lunch but she always (8) \_\_\_\_\_ a big dinner, and she often (9) \_\_\_\_\_ friends.

After dinner, she usually (10) \_\_\_\_\_ music or (11) \_\_\_\_\_ the piano. Sometimes she (12) \_\_\_\_\_ her brother, Elliot, in New York. She (13) \_\_\_\_\_ to bed very late, at one or two o'clock in the morning.

**T 6.11** Listen and check.



3 Are these sentences about Lois or Elliot? Write *He* or *She*.

- |                               |                            |
|-------------------------------|----------------------------|
| 1 <u>He</u> 's a millionaire. | 5 _____ doesn't eat lunch. |
| 2 _____'s an artist.          | 6 _____ doesn't cook.      |
| 3 _____ lives by the sea.     | 7 _____ cooks for friends. |
| 4 _____ gets up very early.   | 8 _____ loves computers.   |

Practise the sentences.

4 **T 6.12** Listen and complete the phone conversation between Lois and Elliot.

**Lois** Hi Elliot, how are you?

**Elliot** I'm fine, thanks. Busy as usual.

**L** Oh, you're \_\_\_\_\_ busy. You and your computers!

**E** I know, but I \_\_\_\_\_ my work.

**L** I love my work, \_\_\_\_\_, but I relax \_\_\_\_\_.

**E** Huh! I don't know about that. You paint all day!

**L** Yes, but I stop in the \_\_\_\_\_. You \_\_\_\_\_ stop!

**E** That's not true. Hey Lois, how's your friend Nancy?

**L** Nancy? She's OK. You know, Elliot, Nancy \_\_\_\_\_ you. She often \_\_\_\_\_ about you.

**E** Mm, I like Nancy, too.

**L** Well, come and \_\_\_\_\_ me soon. I want to cook for you and Nancy.

**E** Good idea! What about next \_\_\_\_\_? Next Sunday?

**L** Yes, great! I \_\_\_\_\_ invite Nancy at the weekend.

**E** Great. See you \_\_\_\_\_ Sunday. Have a good week!

**T 6.12** Listen again and check. Practise the conversation with a partner.

### Negatives and pronunciation

5 Correct the sentences about Lois and Elliot.

1 She lives in a flat.

She doesn't live in a flat! She lives in a house!

2 He gets up at ten o'clock.

3 She's a businesswoman.

4 He goes to work by bus.

5 She watches television in the evening.

**T 6.13** Listen and check. Notice the sentence stress. Practise with a partner.

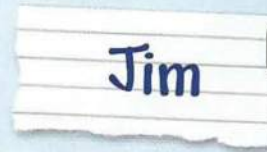
### Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



Who's she?

She's my aunt.



Who's he?

He's my dad.

- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?

### Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 '\_\_\_\_\_ you like ice-cream?'

'Yes, I \_\_\_\_\_.'

2 '\_\_\_\_\_ she work in London?'

'Yes, she \_\_\_\_\_.'

3 'Where \_\_\_\_\_ he work?'

'In a bank.'

4 '\_\_\_\_\_ you go to work by bus?'

'No, I \_\_\_\_\_.'

5 '\_\_\_\_\_ she go to bed early?'

'No, she \_\_\_\_\_.'

6 '\_\_\_\_\_ they have a dog?'

'Yes, they \_\_\_\_\_.'

7 '\_\_\_\_\_ he speak German?'

'No, he \_\_\_\_\_.'

8 '\_\_\_\_\_ they live in the US?'

'No, they \_\_\_\_\_.'

## VOCABULARY AND SPEAKING

### Words that go together

1 Match a verb in A with words in B.

**T 6.14** Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	coffee
have	shopping
play	at home
stay	a shower

2 **T 6.15** Look at the questionnaire. Listen and repeat the questions.

# *lifestyle* questionnaire

### Do you ...?

	always	usually	sometimes	never
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping at the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Ask a partner the questions and complete the questionnaire.  
Tick (✓) the correct boxes.

Do you ...?

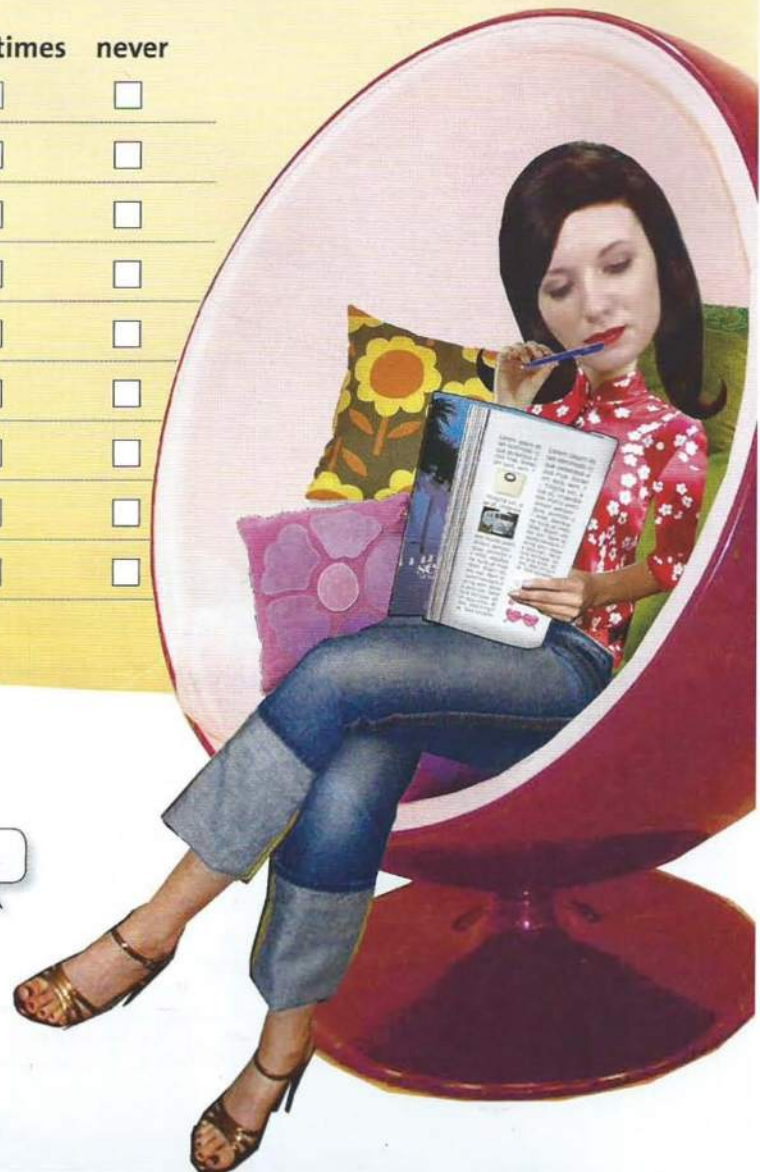
Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Juan usually gets up early. I never get up early.



# EVERYDAY ENGLISH

## Days of the week

1 **T 6.16** Listen and write the days in the correct order on the calendar.

Wednesday Monday Friday Tuesday  
Thursday Sunday Saturday

**T 6.16** Listen again and repeat.

2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

3 Write the correct preposition in the boxes.

**on in at**

<input type="checkbox"/>	nine o'clock
<input type="checkbox"/>	ten thirty
<input type="checkbox"/>	twelve fifteen
<input type="checkbox"/>	the weekend
<input type="checkbox"/>	Sunday
<input type="checkbox"/>	Monday
<input type="checkbox"/>	Saturday evening
<input type="checkbox"/>	Thursday morning
<input type="checkbox"/>	Friday afternoon
<input type="checkbox"/>	the morning
<input type="checkbox"/>	the afternoon
<input type="checkbox"/>	the evening

4 Write the correct preposition. Then ask and answer the questions with your partner.

**Do you have English lessons ... ?**

1 at nine o'clock

Do you have English lessons at nine o'clock?

Yes, we do.

No, we don't.

2 \_\_\_\_\_ Sunday

3 \_\_\_\_\_ the evening

4 \_\_\_\_\_ Monday morning

5 \_\_\_\_\_ the weekend

When do you have English lessons?

We have English lessons ...



### Talking about you

5 Complete the questions. Ask and answer them with your partner.

**Do you ... ?**

- have a shower \_\_\_\_\_ the morning/evening
- get up early \_\_\_\_\_ Sunday morning
- go to work/school \_\_\_\_\_ Saturday
- eat in restaurants \_\_\_\_\_ the weekend
- watch TV \_\_\_\_\_ the afternoon
- stay at home \_\_\_\_\_ Friday evening