

New Headway

Beginner Student's Book

Liz and John Soars

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional approaches to help students use English accurately and fluently and provides a fully comprehensive

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New **Headway**

Beginner
Student's Book

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1

Hello!

am/are/is · my/your · This is ... · How are you? · What's this in English? · Numbers 1-10 · Plurals

STARTER



T 1.1 Say your name.

Hello. I'm Lisa.



Hello. I'm Marek.



WHAT'S YOUR NAME?

am/are/is, my/your

1 T 1.2 Read and listen.

Sandra Hello. I'm Sandra. What's your name?

Hiro My name's Hiro.

Sandra Hello, Hiro.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

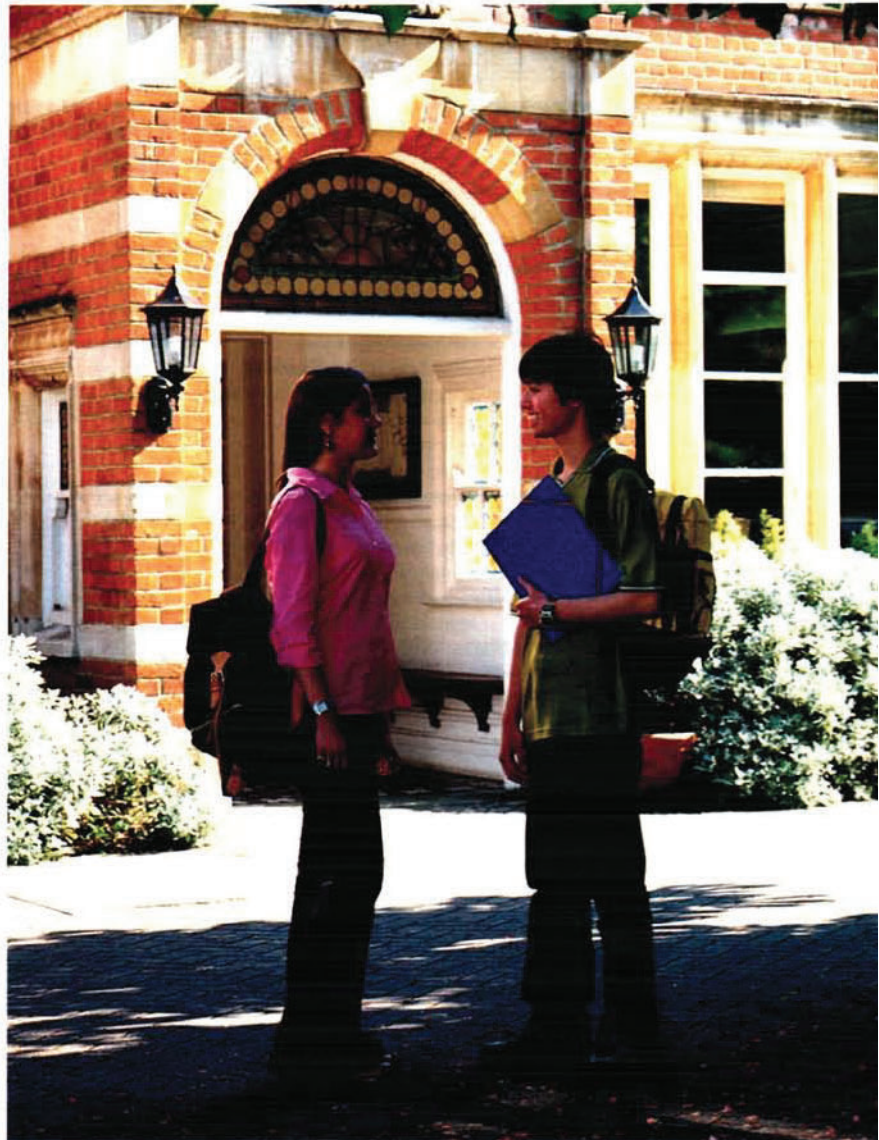
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

My name's _____.



This is ...

3 **T 1.3** Read and listen.

Sandra John, this is Hiro Shiga. Hiro, this is John Mason.

Hiro Hello, John.

John Hello, Hiro.

T 1.3 Listen and repeat.

4 Practise in groups of three.

_____, *this is* _____.
_____, *this is* _____.

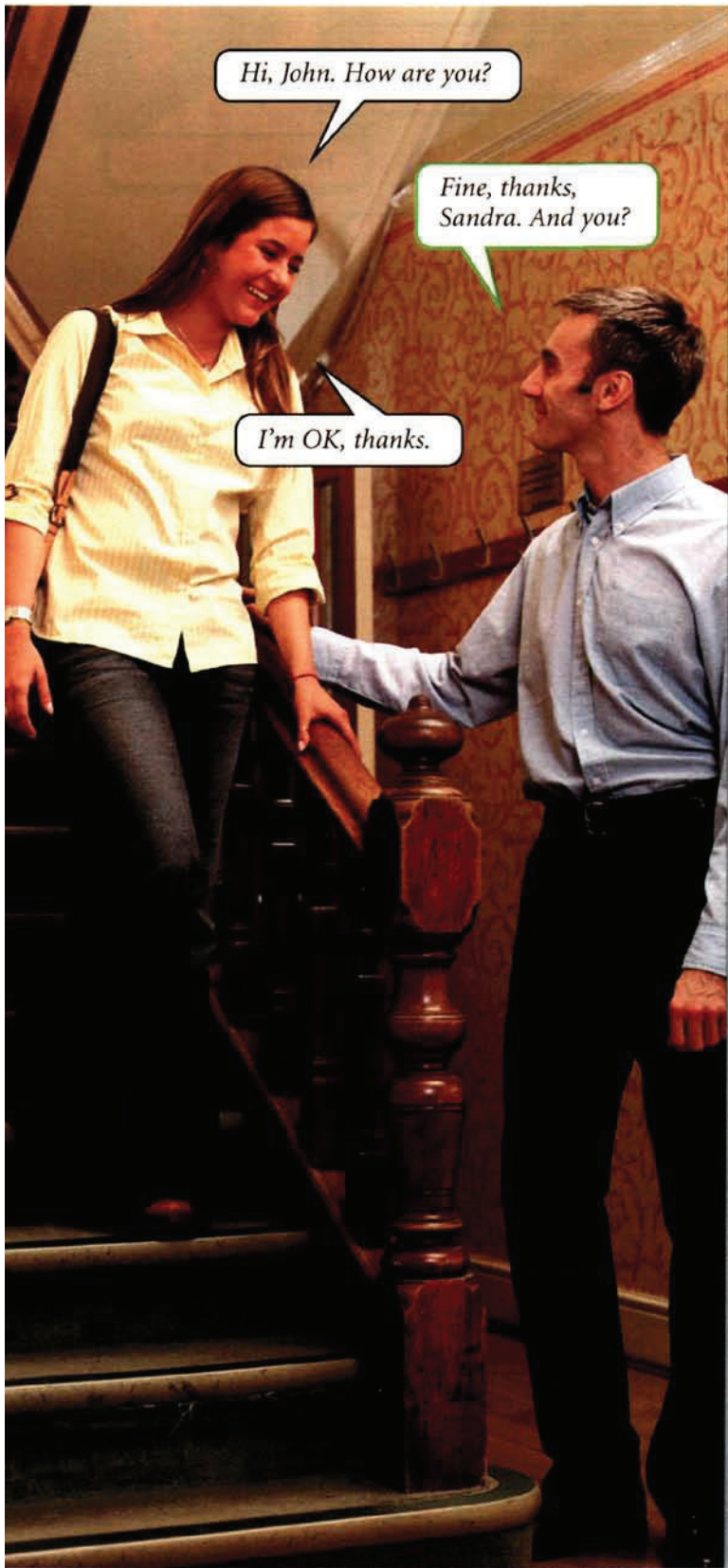
Hello, _____.

Hello, _____.



How are you?

5 **T 1.4** Read and listen.



T 1.4 Listen and repeat.

6 **T 1.5** Read and listen.



T 1.5 Listen and repeat.

7 Answer your teacher.

8 Stand up and practise.

Hi, _____. How are you?

Fine, thanks, _____. And you?

OK, thanks.

Fine, thanks.

Very well, thanks.

GRAMMAR SPOT

Write *am*, *is*, or *are*.

I _____ Sandra. How _____ you? This _____ John.

▶▶ Grammar Reference 1.1 and 1.2 p121

PRACTICE

Introductions

1 Complete the conversations.



- 1 A Hello. My _____ name's Anna.
What's _____ your name?
 B Ben.



- 2 C Hello. My _____ Carla.
 What's _____ name?
 D _____ name's David.

T 1.6 Listen and check. Practise the conversations.



2 Complete the conversations.



- 1 B _____, Anna. _____ are you?
 A Fine, thanks, Ben. _____?
 B _____ well, thanks.



- 2 D Hi, Carla. _____ you?
 C _____, thanks. _____?
 D OK, _____.

T 1.7 Listen and check. Practise the conversations.

3 **T 1.8** Listen and number the lines in the conversation.

- Fine, thanks.
- I'm OK, thanks. And you?
- 1 Hello. My name's Rita. What's your name?
- Hello, Tina. Hello, Mary.
- I'm Tina, and this is Mary.
- Hello, Rita. How are you?

T 1.8 Listen, check, and practise.

▶▶ **Grammar Reference 1.3 p121**

VOCABULARY

What's this in English?

1 Write the words.

- | | | |
|--------------|--------------|-------|
| a book | a camera | a car |
| a photograph | a computer | a bag |
| a hamburger | a television | |
| a sandwich | a house | |



2 T 1.9 Listen and repeat the words.

3 T 1.10 Listen and repeat.

What's this in English?

It's a photograph.

GRAMMAR SPOT
It's = It is

Work with a partner. Point to a picture. Ask and answer questions.

4 Go to things in the room. Ask your teacher.

What's this in English?

EVERYDAY ENGLISH

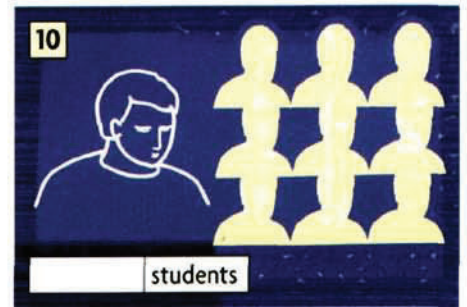
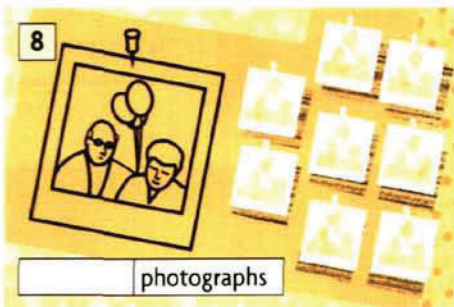
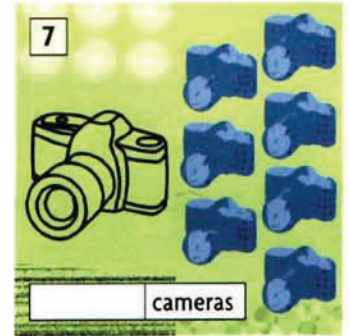
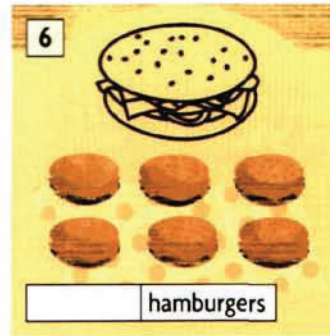
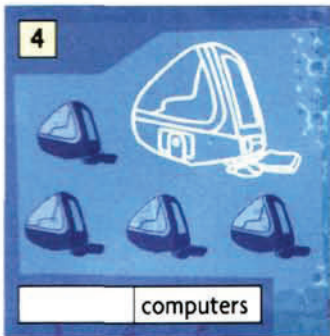
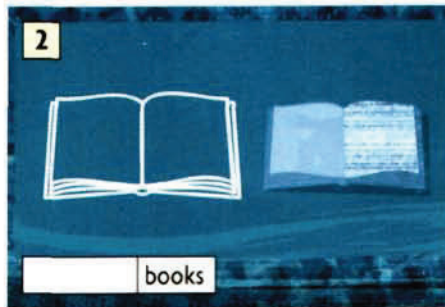
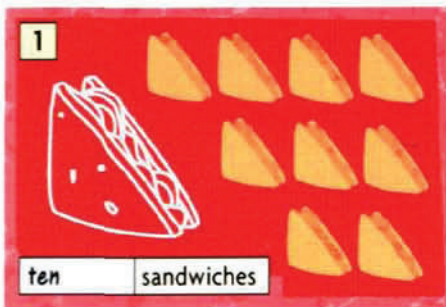
Numbers 1–10 and plurals

1 **T 1.11** Read and listen. Practise the numbers.

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten

Say the numbers round the class.

2 Write the numbers.



T 1.12 Listen and check.

3 **T 1.13** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	
	cameras	
	televisions	
	bags	

GRAMMAR SPOT

Singular	Plural
one book	two books
one sandwich	ten sandwiches

▶▶ Grammar Reference 1.4 p121