



# 4 Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

## STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

## MY FAMILY

Possessive 's

1 T 4.1 Read and listen.

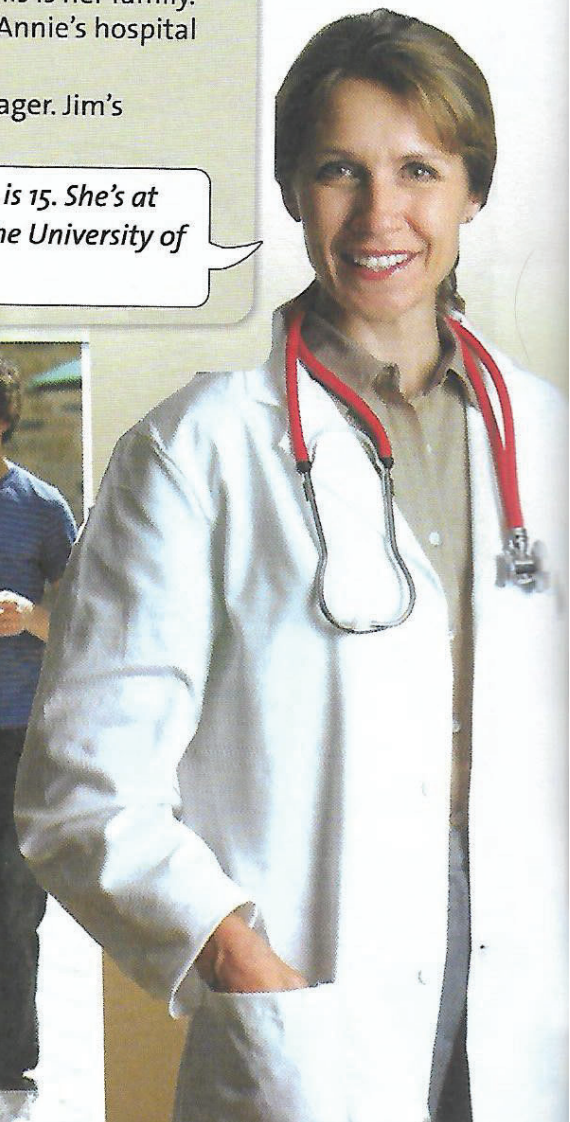
## ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

*'Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.'*

### Annie's family





**GRAMMAR SPOT**

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.  
This is Annie's family 's = the family of Annie
- 3 his office her school  
Jim's Emma's

▶▶ Grammar Reference 4.1–4.3 p124

2 Answer the questions.

- 1 Is Annie married? Yes, she is.
- 2 Where's their house? \_\_\_\_\_.
- 3 What's Annie's job? \_\_\_\_\_.
- 4 Where's her hospital? \_\_\_\_\_.
- 5 What's Jim's job? \_\_\_\_\_.
- 6 Are their children both at school? \_\_\_\_\_.

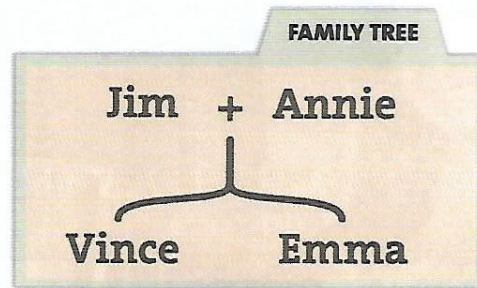
T 4.2 Listen, check, and practise.

**Who are they?**

3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- Annie is Jim's wife.
- Jim is Annie's \_\_\_\_\_.
- Emma is Annie and Jim's \_\_\_\_\_.
- Vince is their \_\_\_\_\_.
- Annie is Vince's \_\_\_\_\_.
- Jim is Emma's \_\_\_\_\_.
- Emma is Vince's \_\_\_\_\_.
- Vince is Emma's \_\_\_\_\_.
- Annie and Jim are Emma and Vince's \_\_\_\_\_.
- Emma and Vince are Jim and Annie's \_\_\_\_\_.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.

Who's Vince?

He's Emma's brother.

He's Jim's son.

6 T 4.5 Listen to the five people. Who are they?

- Annie Come on, Emma! Time for school!
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Annie's hospital**





# PRACTICE

## An American family

1 **T 4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



2 Complete the sentences.

- 1 Massimo is Michela's brother.
- 2 Her \_\_\_\_\_ name is Maria.
- 3 'What's \_\_\_\_\_ job?' 'He's a businessman.'
- 4 'Where's \_\_\_\_\_ house?' 'It's in Chicago.'

3 Write the names of people in your family.

John/Sara

Ask and answer questions with a partner.

Who's John/Sara? He's/She's my brother/mother ...

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

### my/our/your ...

4 Complete the sentences with *my, our, your, ...*

- 1 'What's your name?'  
'My \_\_\_\_\_ name's Annie.'
- 2 'What are \_\_\_\_\_ names?'  
'Our names are Emma and Vince.'
- 3 Jean-Paul and André are students.  
\_\_\_\_\_ school is in Paris.
- 4 'My sister's married.'  
'What's \_\_\_\_\_ husband's name?'
- 5 'My brother's office is in New York.'  
'What's \_\_\_\_\_ job?'
- 6 We're in \_\_\_\_\_ English class.
- 7 'Mum and Dad are in Rome.'  
'What's the name of \_\_\_\_\_ hotel?'

**T 4.7** Listen and check.



# ANNIE'S BROTHER

has/have

- 1 **T 4.8** Look at the pictures. Read and listen to Paddy. Who are the people?
- 2 Are the sentences true (✓) or false (✗)?
- Paddy's hotel is in England.  
It isn't in England. It's in Ireland.
  - His wife has a job in a hospital.
  - Annie is Paddy's wife.
  - Their hotel is very big.
  - Paddy and Shona have three children.
  - All their sons are at university.
  - Jim and Annie have a son and a daughter.

## GRAMMAR SPOT

Complete the forms of the verb *have*.

I have \_\_\_\_\_ We \_\_\_\_\_  
 You \_\_\_\_\_ They \_\_\_\_\_  
 He has \_\_\_\_\_  
 She \_\_\_\_\_

▶▶ Grammar Reference 4.4 p124

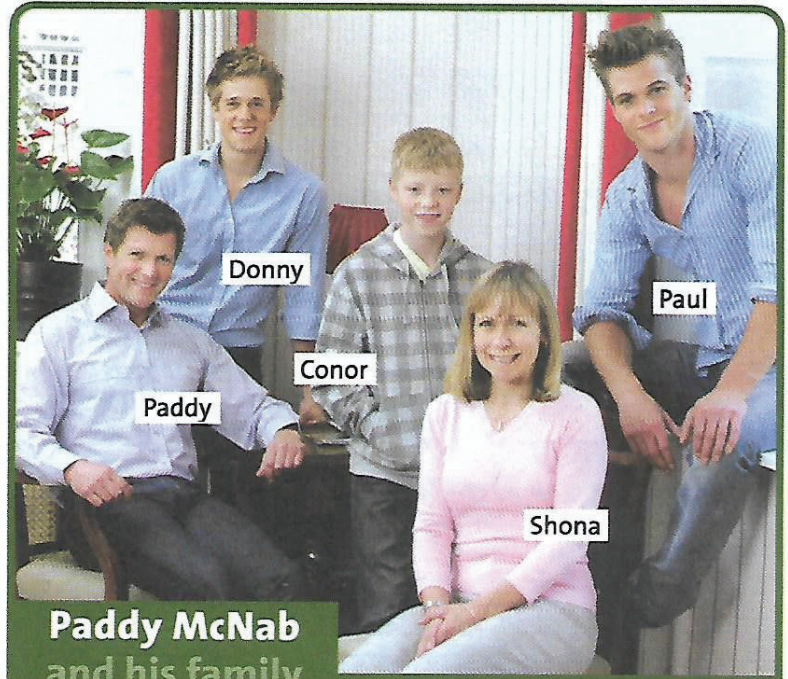
- 3 **T 4.9** Listen and complete the sentences. Practise them.

- I have a small hotel \_\_\_\_\_ in the city of Galway.
- \_\_\_\_\_ in town.
- \_\_\_\_\_ three sons.
- \_\_\_\_\_ an apartment in the hotel.
- \_\_\_\_\_ house in London.

- 4 Write sentences about your family. Tell the class.

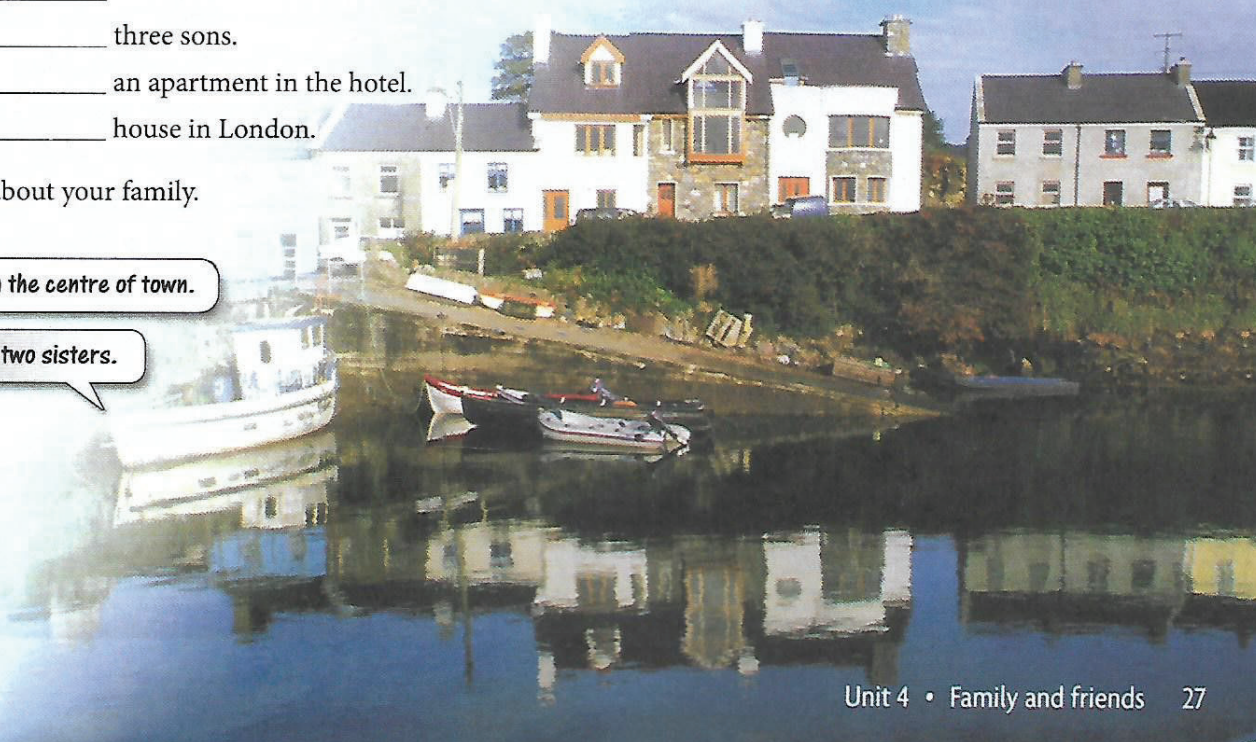
*We have a house in the centre of town.*

*I have two sisters.*



**Paddy McNab**  
and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."





## PRACTICE

### has/have

- 1 Complete the sentences. Use *has* or *have*.
  - 1 I **have** two brothers and a sister.
  - 2 My parents \_\_\_\_\_ a house in the country.
  - 3 My wife \_\_\_\_\_ a Japanese car.
  - 4 My sister and I \_\_\_\_\_ a cat.
  - 5 You \_\_\_\_\_ a very nice family.
  - 6 Our school \_\_\_\_\_ fifteen classrooms.
  - 7 We \_\_\_\_\_ English classes in the evening.

- 2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

### Questions and answers

- 3 Match the questions and answers.

- |                                                               |                               |
|---------------------------------------------------------------|-------------------------------|
| 1 <input checked="" type="checkbox"/> a How is your daughter? | a Smith.                      |
| 2 <input type="checkbox"/> b What's your sister's job?        | b He's a student from Madrid. |
| 3 <input type="checkbox"/> c How old are your children?       | c It's in the centre of town. |
| 4 <input type="checkbox"/> d Who is Pedro?                    | d She's very well, thank you. |
| 5 <input type="checkbox"/> e Where's your office?             | e They're ten and thirteen.   |
| 6 <input type="checkbox"/> f What's your surname?             | f She's a nurse.              |

**T 4.10** Listen, check, and practise.

### Check it

- 4 Tick (✓) the correct sentence.
  - 1  Maryam's children are married.  
 Maryam is children are married.
  - 2  What's your daughter name?  
 What's your daughter's name?
  - 3  What's he's job?  
 What's his job?
  - 4  They're from Germany.  
 Their from Germany.
  - 5  They're parents have a house in Bonn.  
 Their parents have a house in Bonn.
  - 6  My brother have a good job.  
 My brother has a good job.
  - 7  We have a lovely teacher.  
 We has a lovely teacher.

## READING AND WRITING

### My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

## My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is Top Shop. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.  
When we're together, we have a really good time.





**3** Underline the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.

**4** **T 4.11** Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_
- 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

**5** Work with a partner. Talk about Toni.

Toni's a student. She's very ...

**Writing**

**6** Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...  
 Her/His parents ... She's/He's ...  
 Her/His favourite ... She/He has ...  
 She/He likes ...

Read it to a partner.



# EVERYDAY ENGLISH

## The alphabet



1 Look at the letters of the alphabet.

**T 4.12** Listen. Practise them.

2 **T 4.13** Listen and practise the groups of letters.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

### How do you spell ... ?

3 **T 4.14** Listen to people spell their first name (*Annie*) and their surname (*Taylor*). Write the names.

1 ANNIE      TAYLOR  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_

4 Practise spelling your name with a partner.

How do you spell your first name? **A-N-T-O-N-I-A**

How do you spell your surname? **D-O-W-N-I-N-G**

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Antonia on p28.

How do you spell 'friend'? **F-R-I-E-N-D**

6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
ABYLI	_____
RNLAIED	_____
NAPAJ	_____
LASARUTAI	_____
AYRSI	_____
GANELDN	_____

7 Read the letters aloud. What are they?

<b>DVD</b>	<b>UK</b>	<b>KSA</b>
<b>BBC</b>	<b>US</b>	<b>PC</b>
<b>WWW</b>	<b>UAE</b>	<b>TV</b>

**T 4.15** Listen and check.



## On the phone

1 **T 4.16** Listen to two phone conversations and look at the business cards.

### Conversation 1

- A Good morning. Laxcon International.  
 H Hello. The Manager, please.  
 A Certainly. And your name is?  
 H Hamid Al-Habsi.  
 A How do you spell your surname?  
 H A - L - (-) - H - A - B - S - I.  
 A Thank you. I'm connecting you.  
 ...  
 S Hello. Sam Benting speaking.  
 H Good morning, Mr Benting. My name's ...



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### Conversation 2

- B Good afternoon. The King School of English.  
 M Hello. Can you give me some information about your school, please?  
 B Of course. Your name is?  
 M Mayumi Morioka.  
 B Mayumi ... Sorry, how do you spell your surname?  
 M M - O - R - I - O - K - A.  
 B Thank you. What's your email address?  
 M It's morioka@mmdesign.co.jp.  
 B I'll email you some information today.  
 M Thank you very much. Goodbye.



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 http://tohukudesign.co.jp

2 **T 4.16** Listen again and answer the questions.

- 1 What company is he/she phoning?
- 2 What does he/she want?
- 3 How do you spell his/her surname?
- 4 What's his/her email address?

Practise the conversations.

### Email addresses

3 Notice how we say email addresses.

@ at    . dot    com /kɒm/    co /kəʊ/    .it .kw  
 uk /ju: 'keɪ/ (United Kingdom)    ca /si: eɪ/ (Canada)    .jp .fr

4 **T 4.17** Listen and complete the email addresses. **wanadoo**

- 1 pam \_\_\_\_\_ @btinternet \_\_\_\_\_ **hotmail**
  - 2 harrylime \_\_\_\_\_ **btinternet**
  - 3 paul \_\_\_\_\_ .wanadoo \_\_\_\_\_ **yahoo**
- What's your email address? Tell a partner. **.ly**

### Roleplay

- 5 Write your business card.  
 Have conversations with a partner.  
 Phone the bank / a hotel / a sports centre ...

_____ company name	
name:	_____
address:	_____
tel:	_____ fax: _____
email:	_____