

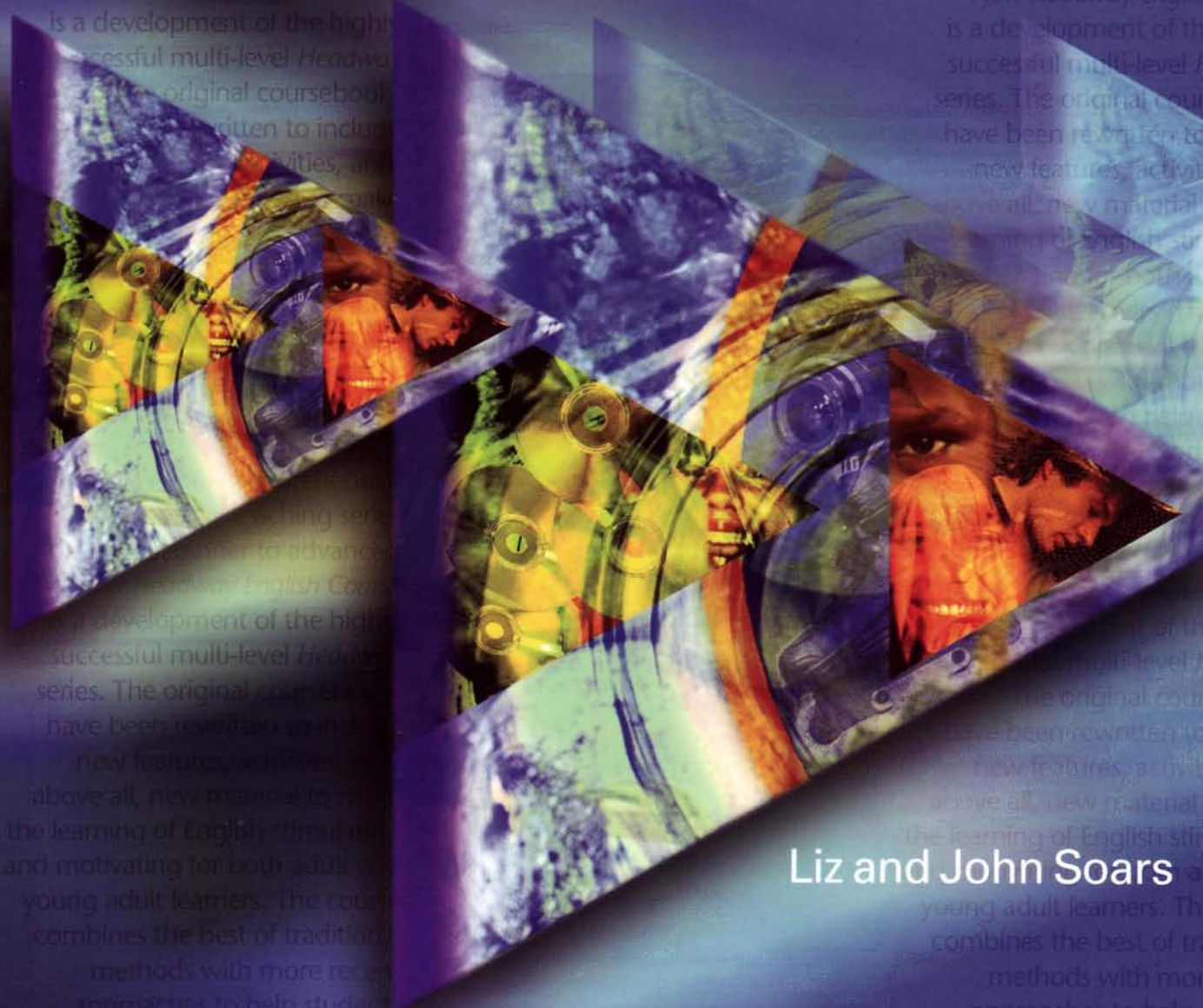
the **NEW** edition

New Headway

Intermediate Student's Book

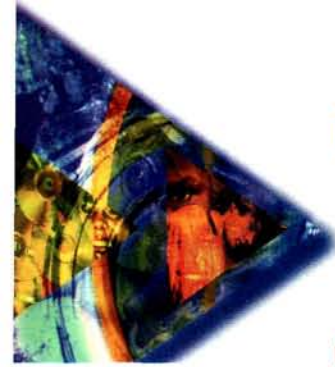
New Headway English Course is a development of the highly successful multi-level *Headway* original coursebook series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional methods with more recent approaches to help students use English accurately and fluently, and provides a fully comprehensive language teaching series from basic to advanced.

New Headway English Course is a development of the highly successful multi-level *Headway* series. The original coursebooks have been rewritten to include new features, activities, and above all, new material to make the learning of English stimulating and motivating for both adult and young adult learners. The course combines the best of traditional methods with more recent approaches to help students use English accurately and fluently, and provides a fully comprehensive language teaching series from basic to advanced.



Liz and John Soars

OXFORD



2

Get happy!

Present tenses • Simple or continuous? • Passive • Sport • Numbers and dates



TEST YOUR GRAMMAR

Look at the pairs of sentences. Which one is correct? Why?

- 1 They have a teenage son. ✓
They're having a teenage son.



- 2 She speaks five languages. ✓
She's speaking five languages.
- 3 Don't turn off the TV! I watch it. ✓
Don't turn off the TV! I'm watching it. ✓
- 4 Oh no! It rains.
Oh no! It's raining. ✓
- 5 We're thinking opera is boring. ✓
We think opera is boring. ✓
- 6 English speaks all over the world. ✓
English is spoken all over the world. ✓

WHAT MAKES PEOPLE HAPPY?

Present tenses

- 1 Look at the ingredients for happiness. How important is each one to you? 1 = very important; 5 = not important.

- | | |
|---|--|
| <input type="checkbox"/> good health in mind and body | <input type="checkbox"/> a big house |
| <input type="checkbox"/> job satisfaction | <input type="checkbox"/> regular holidays |
| <input type="checkbox"/> a loving marriage | <input type="checkbox"/> a supportive family |
| <input type="checkbox"/> hobbies and leisure activities | <input type="checkbox"/> lots of friends |
| <input type="checkbox"/> no money worries | |

Compare your answers with a partner.

- 2 What do you think is the happiest time of a person's life – when they are young or when they are old? Why?



3 **T 2.1** Read and listen to the text about Sidney Fisk. Answer the questions.

- 1 What do you think are the good and bad things about Sidney's life?
- 2 Do you think his life is exciting or boring? Would you like to have a life like Sidney's?
- 3 Do you know any people with similar lives? Are they happy?

'I don't know if I'm happy.'

Sidney Fisk, 45

Work Audio (Track No15)

Sidney Fisk is a lawyer. He's paid very well, but he usually has to work long hours. He works for an international company in Dallas, Texas, so he travels a lot in his job. At the moment he's working in Mexico, and next week he's travelling to France.

Home life

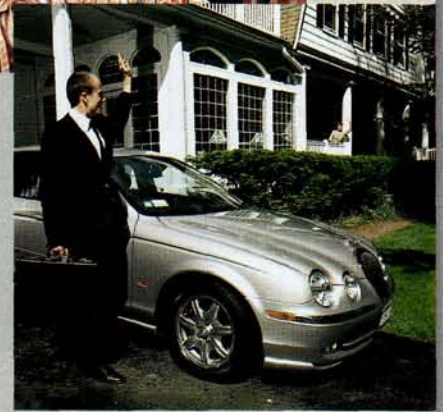
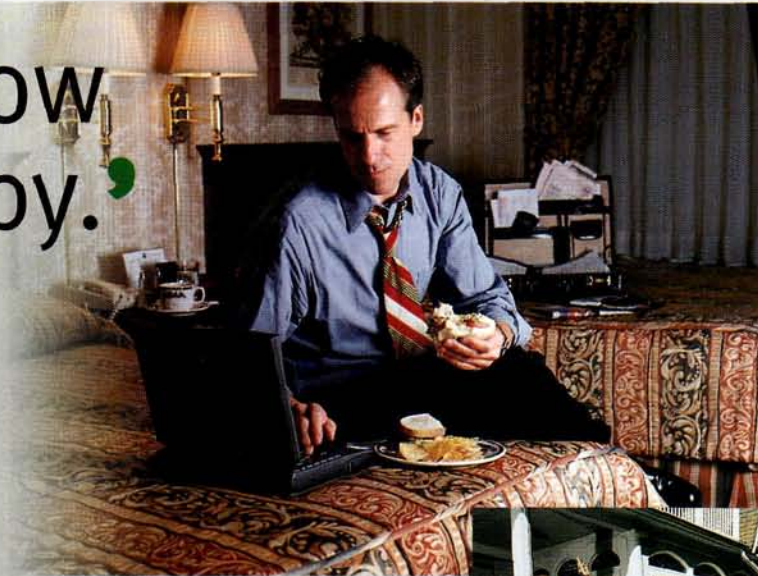
Sidney is married and he's got two children, aged 11 and 14. He rarely sees his children because so much of his time is spent away from home. He's got a beautiful house in a suburb of Dallas. It's very big, with eight bedrooms. His wife is an interior designer.

Free time

If he's at home at the weekend, he and his wife sometimes play golf, but that doesn't happen very often. They never have much time to relax together.

Is he happy?

He says he doesn't know if he's happy. He's too busy to think about it.



GRAMMAR SPOT

- 1 Find these words in the text about Sidney Fisk: *usually, often, rarely, never*. What kind of words are they?
- 2 What tense are most of the verbs in the text? Why?
- 3 Find two examples each in the text of the Present Continuous and the Present Simple passive. Which auxiliary verb is used to form these?
- 4 Complete the questions and answers with the correct auxiliary verbs.
 - a _____ he travel a lot? Yes, he _____.
 - b _____ she work in a bank? No, she _____.
 - c _____ they play golf? Yes, they _____.
 - d _____ you play tennis? No, I _____.
 - e _____ he paid a lot? Yes, he _____.
 - f _____ he working in France at the moment? No, he _____.

▶ Grammar Reference 2.1 and 2.2 pp135–136

Audio (Track No16)

4 Complete the questions about Sidney. Then ask and answer them with a partner.

- ... married?
- What ... do?
- Where ... live?
- Has ... any children?
- What ... his wife do?
- Which sports ... play?
- Where ... working at the moment?
- ... paid very well?

Is he married?

Yes, he is.

T 2.2 Listen and check.

5 Ask and answer similar questions with your partner.

Are you married?

No, I'm not.

Have you got any brothers or sisters?

PRACTICE

Audio (Track No17) page 121

Listening and speaking

1 **T 2.3** Look at the photos and listen to Jeff Norman. What's unusual about his lifestyle? What does he like about it?

Extra! Extra! Read all about it! 45-year-old college graduate makes \$60,000 a year as a paperboy!



JEFF NORMAN from Iowa City, Iowa

Audio (Track No18) page 121 key

2 What did Jeff say? Complete the sentences.

- 1 I 'm paid good money – \$60,000 a year. And I often _____ \$50 a week in tips.
- 2 I _____ at 2.00 a.m. The first newspaper _____ at 2.30 a.m.
- 3 I _____ a red Chevy Blazer and the newspapers _____ into the back.
- 4 I _____ the peace and quiet.
- 5 Occasionally, I _____ a jogger.
- 6 I usually _____ home by 7.00 a.m.
- 7 My wife _____ at the University of Iowa.
- 8 Some days I _____ my kids' baseball team, other days I _____ golf.
- 9 I _____ also _____ for my master's degree at the moment.
I _____ be a marriage counsellor.
- 10 Some people _____ it's not much of a job, but, hey, when they _____ in an office, I _____ golf.

T 2.4 Listen and check.

3 Write notes about Sidney and Jeff in the chart.

	Sidney Fisk	Jeff Norman
Work		
Home and family		
Free time		

Work with a partner. Compare Sidney's life with Jeff's. How old are they? How many things do they have in common? Who do you think is happier? Why?

WHAT DO YOU DO?

Simple or continuous?

Audio (Track No19)

- 1 **T 2.5** Read and listen to the conversation.



- A What do you do?
 B I'm an interior designer. I decorate people's homes and give them ideas for furniture and lighting.
 A And what are you working on these days?
 B Well, I'm not working on a home at the moment. I'm working on a hotel. I'm designing a new lobby for the Plaza.
 A Do you like your job?
 B Yes, I love it.

Memorize the conversation and practise it with a partner.

- 2 Work with a partner. Have similar conversations with some of these jobs.

an architect	a research scientist	an artist	an actor
a rock musician	a web page designer	a journalist	
a film director	a football player	a zookeeper	

- 3 Ask each other about your own jobs or studies.

GRAMMAR SPOT

- 1 Some verbs are used in both simple and continuous forms. These are called action verbs.
 She usually **drives** to work, but today she **isn't driving**. She's **walking**.
- 2 Some verbs are almost never used in the continuous form. These are called state verbs.
 I **like** black coffee. (NOT ~~I'm liking~~ black coffee.)
- 3 Seven of these verbs are *not* usually used in the Present Continuous. Underline them.

<u>like</u>	know	understand	work	enjoy	think (= opinion)
come	play	have (= possession)	love	want	

▶▶ Grammar Reference 2.3 p136

PRACTICE

Discussing grammar

- 1 Are these sentences correct (✓) or incorrect (X)? Correct the mistakes.
- What do you want to drink? ✓
 - I'm not understanding this word. X
I **don't understand** this word.
 - I'm loving you a lot.
 - Do you think Michiko plays golf well?
 - I'm sorry. I'm not knowing the answer.
 - We're enjoying the lesson very much.
We're working hard.
 - I'm thinking you speak English very well.
 - The lions are fed once a day. They're being fed at the moment.
- 2 Complete the pairs of sentences using the verb in the Present Simple or the Present Continuous.
- come
Alec and Marie are French. They _____ from Paris.
They'll be here very soon. They _____ by car.
 - have
Lisa can't come to the phone. She _____ dinner now.
She _____ a beautiful new car.
 - think
I _____ that all politicians tell lies.
I _____ about my girlfriend at the moment. She's in Australia.
 - not enjoy
We _____ this party at all. The music is too loud.
We _____ big parties.
 - watch
Be quiet! I _____ my favourite programme.
I always _____ it on Thursday evenings.
 - see
Joe isn't here. He _____ the doctor at the moment.
I _____ your problem, but I can't help you. I'm sorry.
 - use (Careful!)
This room _____ usually _____ for big meetings.
But today it _____ being _____ for a party.

READING AND SPEAKING

I'm a clown doctor!

- 1 What does a doctor do? What does a clown do? Write down three things for each. Tell the class your ideas.
- 2 Which of these things did you think of? Which do clowns do? Which do doctors do? Which do both do?

wear funny clothes	wear white coats
make children feel better	do magic tricks
perform operations	give injections
wear red rubber noses	make funny faces
tell jokes	give medicine

- 3 Look at the pictures. Lucy Cheetham is a clown doctor working for *Theodora Children's Trust* – a charitable organization. What do you think a clown doctor does?
- 4 Read the introduction. What is the new kind of medicine?
- 5 Read the rest of the article. Answer the questions.
 - 1 Who is Dr LooLoo? Who is Dr Chequers?
 - 2 In what ways is their job 'extremely silly'? Give examples.
 - 3 How did Lucy become a Theodora clown doctor?
 - 4 Why does she like her job?
 - 5 What does she wear?
 - 6 What would be useless?
 - 7 Why is it useful to eat in the hospital cafeteria?
 - 8 What does she do after work?
 - 9 Where does the money for Lucy's salary come from?
- 10 Describe a typical working day for Lucy.

She arrives in the hospital with ...

Then she goes into the wards and ...

GRAMMAR SPOT

- 1 Complete these sentences from the text.

All over the world, children in hospital _____ with a new kind of medicine.
It's a charity; so we _____ with the money people give.

What tenses are they?
- 2 Complete these passive sentences.
 - 1 People of all ages love clowns.
Clowns _____ by people of all ages.
 - 2 He is giving her an injection.
She's _____ given an injection.

▶▶ Grammar Reference 2.4 p137

THE CLOWN DOCTOR

All over the world, children in hospital are being treated with a new kind of medicine: **laughter**. **LUCY** is 23 and works for *Theodora Children's Trust*. She is one of many clown doctors who bring a smile to the faces of sick children.

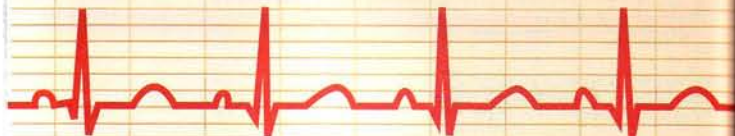
“ I'm a Theodora clown doctor, I call myself Dr LooLoo. I spend two days a week in children's hospitals being extremely silly with my friend and colleague Dr Chequers. We make funny faces, tell jokes, and do magic tricks. As I walk into the wards I blow bubbles, shake hands with the kids, and make up nonsense songs for those children well enough to sing. We take special balloons to make 'balloon animals' and tell funny stories about them. We often meet kids who one week look really sick, then we go back the next week and they're racing about yelling 'Hi there, Dr LooLoo! Hi Dr Chequers!'

I'm naturally a very cheerful person. I've always been a clown. In fact my father's a clown and I started working with him when I was eight years old. I knew it was just the job for me and I became a clown doctor because I think it's a great way to cheer up sick, frightened children in hospital. I wear a fancy coat, a yellow shirt, and tights with big stripes. Also, I have a red rubber nose and wear my hair in crazy plaits.

Being a clown in a hospital is very tiring both physically and emotionally. We have to learn not to show our feelings, otherwise we'd be useless. Clown doctors are sensitive but this is not a side most people see. To the children we're happy all the time. I'm still learning to allow myself to feel sad occasionally. There are special kids you get really close to. At the



moment I'm working with a very sick little girl from Bosnia who speaks no English, so our only common language is laughter. She's been in and out of hospital for operations so many times and she's always on my mind.





At lunchtime we eat in the hospital cafeteria and that's really useful because we meet the nurses and doctors. They tell us about particular kids who they think will benefit from a clown doctor visit. If a child is frightened, perhaps they're being given an injection or some nasty medicine - we can distract them so the nurses can do their job.

About six o'clock Dr Chequers and I take off our make-up and change our clothes. We're totally exhausted. Sometimes I have a night out with friends, it helps me unwind. When I finally fall into bed, I crash out. At weekends we are often asked to participate in events to raise money for *Theodora Children's Trust*. It's a charity; so we are paid with the money people give. Being a clown doctor makes the worries of everyday life seem small. All in all, I feel privileged to do this job.



Language work

- 6 Find lines in the text which mean the same as the following.
- 1 They're running about shouting.
 - 2 I have a happy personality.
 - 3 We would be no help at all.
 - 4 I'm always thinking about her.
 - 5 I go out for the evening with friends.
 - 6 It helps me relax.
 - 7 I go to bed and immediately fall into a deep sleep.
 - 8 I am lucky to have this job.
- 7 Read the interview with Lucy (L). Complete the interviewer's (I) questions.

- I _____?
- L Oh yes, I do. I enjoy my job very much.
- I _____?
- L Because I love working with children and making them laugh.
- I _____?
- L I wear crazy clothes. A fancy coat and stripy tights.
- I _____?
- L Well, at the moment I'm working with a very sick little girl from Bosnia. She's had so many operations. She's very special to me.
- I _____?
- L No, she doesn't. We communicate through laughter.
- I _____?
- L Yes, it is. It's very tiring indeed. I'm exhausted at the end of each day.
- I _____?
- L No, I don't. I often go out with friends. I have the best friends and the best job in the world.

T 2.6 Listen and compare your answers. Are your questions exactly the same? What are the differences?

What do you think?

Discuss the questions in groups.

- What are some of the good and bad points about being a clown doctor?
- What kind of jobs make people happiest?
- When are you happiest? At work? At home? With friends?
- What were your happiest times last year?
- It's often said 'laughter is the best medicine'. Do you agree?

VOCABULARY AND LISTENING

Sport and leisure

1 Make a list of as many sports and leisure activities as you can think of. Use the pictures to help you.



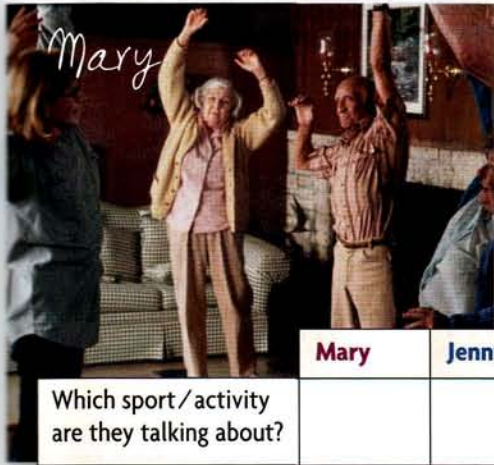
2 Write *play, go, or do*.

_____ snowboarding _____ aerobics _____ volleyball _____ fishing _____ golf
 _____ jogging _____ basketball _____ football _____ yoga _____ mountain biking

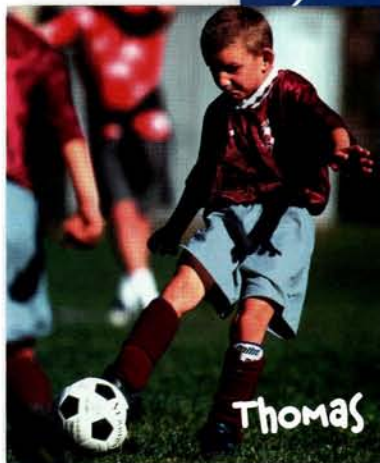
3 Choose some of the sports or leisure activities from your list and complete the chart. Use a dictionary to look up any new words that you need.

Sport / Activity	People	Place	Equipment and clothes
go snowboarding	snowboarder	ski resort / dry ski slope	snowboard / boots / helmet / goggles / waterproof jacket and trousers

4 **T 2.7** Listen to three people talking about a sport or activity they enjoy and take notes.



	Mary	Jenny	Thomas
Which sport/activity are they talking about?			
How often do they do it?			
Where do they do it?			
What equipment and clothes do they need?			
Are they good at it?			



5 Ask and answer questions with a partner.

- What sports do you play?
- What equipment ...?
- How often ...?
- Are you good at ...?
- Where ...?

WRITING: Letters and emails

▶▶ Go to p104

EVERYDAY ENGLISH

Numbers and dates

1 Say the numbers.

15 50 406 72 128

90 19 850 36 1,520

247 5,000 100,000
2,000,000

T 2.8 Listen and practise.

2 Say the numbers.

Money

£400 50p €9.40 €47.99 ¥5,000 \$100

Fractions

$\frac{1}{4}$ $\frac{3}{4}$ $\frac{2}{3}$ $\frac{7}{8}$ $12\frac{1}{2}$

Decimals and percentages

6.2 17.25 50% 75.7% 100%

Dates

1995 2020 1789 15/7/94 30/10/02

Phone numbers

01865-556890 800 451-7545 919 677-1303

T 2.9 Listen and practise.

3 **T 2.10** Listen to the conversations. Write the numbers you hear.

Audio (Track No24)
page 122

1 fifteenth _____

2 _____

3 _____

□□□□ □□□□ □□□□ □□□□

4 _____

5 _____

Discuss what each number refers to with a partner.

The 15th is a date.

4 Work with a partner. Write five numbers that are important in your life and explain why.