PAST PERFECT (SIMPLE AND CONTINUOUS) PART ONE

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The students in Professor Baker's afternoon class had been waiting for almost ten minutes this afternoon when the professor finally showed up. He said that he was very sorry. He told them he had lost his watch. He asked one of the students the time and the student replied that it was ten after two. After that, Professor Baker explained oxidation to his students, and he asked them some questions which he had prepared for them. When he had finished, he announced an exam for next week. Then he dismissed the class.

Bill had been working on the same problem for two hours when Jack called him up and asked if he had solved it . Bill said t hat he hadn't but that he was still trying to. Jack said that he had spent from four o'clock until six o'clock trying to solve it, but that he hadn't been able to. He told Bill that he had given up at six o'clock and gone to dinner.

George had been living in College Town for almost six months when his cousin Nick arrived from Greece. He had been boarding with an American family since his arrival, and he had learned a great deal about American habits and customs. He had gained considerable facility in English, and he had gotten used to eating American food. He hadn't had many letters from home, however, and he was anxious for news of his family. Nick told him that his father had been quite ill for several weeks during the summer. " But he got over his illness .before I left," Nick added.

FORMATION

<u>Simple past perfect tense</u> is a verb phrase made from a past form of auxiliary *have* and a past participle *(had+pp)*.

Uses of Simple Past Perfect

Simple past perfect is chiefly used in three situations:

A. To express the time relationship between two events in the past, particularly when the clause marker does not indicate this relationship.

| Main Clause | | | Time Clause | | | |
|----------------|------------------------|--------------------------------|----------------|---------------|-----------|-------------|
| Subject | V-Phrase | С | Marker | S | V | С |
| Prof. Baker | had already dismiss | the class | when | he | announced | the exam |
| Jack | had given up | trying to to solve the problem | when | he | called up | Bill |
| George | had learned | English quite well | by the time | His cousin | arrived | |

Uses of Simple Past Perfect

b. To report statements made in the simple past tense or the present perfect.

| Direct Speech | Reported Speech |
|---|--|
| Professor Baker said, "I have lost my watch." | Professor Baker said that he had lost his watch. |
| Jack said, "I gave up at six o'clock." | Jack said that he had given up at six o'clock. |
| Nick told George, "Your father got over his illness." | Nick told George that his father had gotten over his illness |

Uses of Simple Past Perfect

c. To express wishes and unreal conditions about the past. These uses are discussed in Lesson XIX.

Professor Baker wishes that he *had* not *lost* his watch.

If he had not lost it, he would not have been late ..

PAST PERFECT VS SIMPLE PAST

| PAST PERFECT | SIMPLE PAST |
|---|---|
| Jack had spent two hours on the problem when he gave up. (The sequence of events is reflected in the verb tenses. The first event is expressed in the past perfect.) | Jack spent two hours on the problem before he gave up. (The sequence of events is expressed by the use of the time-word <i>before</i> .) |
| George had lived here for six months when his cousin Nick arrived from Greece. (The sequence of events is reflected in the verb tenses. The first event is expressed in the past perfect.) | George lived here six months. Then his cousin Nick arrived from Greece. (The sequence is expressed by the use of <i>then</i> [VI,5b].) |
| Professor Baker had already dismissed the class when he announced the exam. (The past perfect tense shows that the dismissing occurred first. The <i>already</i> indicates that the order is unusual or unexpected.) | Professor Baker announced an exam after he dismissed the class. (The time relationship of the two events is shown by the time-word <i>after</i> .) |

PAST PERFECT VS SIMPLE PAST

As you can see from the above examples, the same facts can be expressed in either tense. The past perfect is used more in formal written language than in speaking.

CONTINUOUS PAST PERFECT FORMATION

Continuous past perfect is a verb phrase made from had plus been plus ing-form.

Use

This tense is concerned with expressing the duration of an event or activity of the past

TIME EXPRESSIONS

Two time expressions or their equivalents are required in the environment of a past perfect tense - either in the same sentence or in one just before or after it:

a. T1 must express the duration of the activity. Expressions of this type begin with for or since (XI, 7).

b. T 2 states the time or the event which interrupted or concluded the activity.

SENTENCE PATTERN

| S | V | Р | T1 | T2 |
|--------------------------------|---|-----------------|---------------|---|
| The students Bill George | had been waiting had been working had been living | in College Town | for two hours | when Prof. Baker showed up. when Jock called. when Nick came from Greece. |

PAST PERFECT VS CONTINUOUS PAST PERFECT

| PAST PERFECT | CONTINUOUS PAST PERFECT |
|--|---|
| George had lived with an American family for six months when Nick arrived (This sentence may suggest to some speakers that he changed his living arrangements after Nick arrived, but it does not specifically say so.) | George had been living with an American family for six months when Nick arrived. (This sentence may suggest to some speakers that he will continue the same living arrangements, but it does not actually say so.) |
| Professor Baker had already dismissed the class when he announced the exam (The past perfect verb phrase expresses a one-time completed act. It cannot be expressed in a continuous tense.) | It cannot be expressed in a continuous tense |

Most statements in the continuous can also be stated in the simple past perfect with little or no difference in meaning. Past perfect statements which refer to completed punctual acts cannot be expressed in the continuous, however. Verbs of mental state, condition, and perception (III, 8) are not used in continuous tenses.

THE END OF PART 1