**Unit Two**

**Vocabulary:**

1- Cell phone = mobile phone

2- Neat = beautiful

3- Cool = nice

4- Leave = forget

**Identifying Things**

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| What's that? | It's my cell phone. |
| What's this? | It's a watch. |
| What are these? | They're earrings. |
| What are those? | They're earrings. |
| Are these your keys? | Yes, they are. |
| Whose is this | This is Paul's watch.  It's Paul's watch. |
| Whose watch is this? | It's Paul's. |
| Whose are these? | These are Karen's earrings.  They're Karen's earrings. |
| Whose earrings are these? | They're Karen's. |

**Complimenting People**

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| I like your sunglasses. | They're nice.  They're cool.  They're different. |
| I like your bag. | It's fabulous.  It's interesting.  It's nice. |
| That's a nice T-shirt. | That's neat. |
| Those are nice sneakers. | They're neat. |

**Describing where things are**

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| Where are my keys? | They are in the bedroom. |
| Where are they? | They're on the dresser. |
| Where's my book? | It's next to the sofa. |
| Where is it? | It's under the chair. |
| Is the newspaper on the table? | Yes, it is.  No, it isn't. It's on the floor. |
| Are the magazines on the sofa? | Yes, they are.  No, they aren't. They are on the table. |

**Finding out about people**

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| Who's that guy? | That's Tony.  That's Nishi. |
| Who's he? | He's in my aerobics class. |
| Who's she? | She's my friend. |
| Is his name Tony? | Yes, it is.  No, it's Bob. |
| Is her name Maria? | Yes, it's.  No, it's Teresa. |

**Introducing People**

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| **Informally** | **More formally** |
| A: Tony, this is my friend, Nishi.  B: Hi, Nishi. Nice to meet you.  C: Hi. Nice to meet you, too. | A: Tom, I'd like you to meet Bob.  B: How do you do?  C: How do you do? |