LESSON THREE

3-1 FUTURE CONTINUOUS

I He She It

be working tonight.

We You They

are (not) going to

- 1. The future continuous is formed with will (not) + be + the present participle or with a form of be going to + be + the present participle.
- The future continuous expresses an action that will be in progress at a specific time in the future.

Don't call my roommate tonight between seven and eleven. She will be studying for a test.

This is Reza's last course in the intensive English program. This time next semester he's going to be taking engineering courses.

- The future continuous also expresses an action that will continue to happen at different times in the future.
 - Instructor: Welcome to the class. In this course, you will have a test after every chapter, a

midterm exam, and a final exam.

Student: Is that all?

Instructor: No. I'm going to be giving surprise quizzes from time to time.

Student: And I'll be suffering from headaches all semester.

4. The future continuous also expresses an action that will happen at an unknown time in the future. This will happen as a matter of course.

Gita: Did you get a letter from your boyfriend?

Yuko: No, not today.

Yuko: No. I'll be getting a letter or a phone call from him soon. **Exercise 1** Complete the sentences, using the future continuous or the simple future (will + verb.) 1. A: I hope you don't mind if I drop the report off tomorrow at around 9:00. B: Oh, that should be fine. I _____ (not do) anything special. 2. A: What should we serve for dinner next Sunday? B: I don't know, but don't make lamb. Myra __ (like) it. 3. A: How ______ (I/recognize) you? B: I _____ (hold) some flowers. 4. A: How do you know Brian _____ (sleep) when we get home? B: Because it's 11:30. He always goes to bed at 10:00. 5. A: Let's have dinner at Dillon's. B: No. It (cost) too much. 6. A: It _____ (take) a long time to get to Stephanie's place by bus. B: Then we'd better take a taxi. 7. A: Will anybody be at the airport when your plane arrives? B: I think my sister _____ (wait) for me. 8. A: He doesn't understand. B: I _____ (explain) it to him. 9. A: Should I stop by in a couple of hours to see Harold? B: No. He ______ (attend) a meeting then. Why don't you come at 4:30? 10. A: Don't wait up for me. I ______ (finish) late tonight. B: Okay. But I _____ (leave) your dinner on the stove. Write down a time that you would like to get together with Exercise 2 your classmates next Saturday. Then walk around the room and find out what they will be doing at that time. Talk to as

> many classmates as possible. Write down the names of those students who will be free and the plans of those students who will not be free. How many students will be able to get

together with you?

Gita: You haven't heard from him for a month. Aren't you a little worried?

13-2 FUTURE PERFECT AND FUTURE PERFECT CONTINUOUS

■ Future Perfect ■

I
He
She
We
You
They

Will (not) have finished by next week.

Will { I he she we you they } have finished by next week? Yes, No, We you they } will.

- 1. The future perfect is formed with will (not) + have + the past participle.
- The future perfect expresses an action that will be finished at some time in the future. English speakers do not usually use this tense unless the completion time of the activity is clear.

The next time we meet I will have completed the courses for my Masters degree. Rita already has her Masters, and she will have gotten her Ph.D. before she's 25.

- 3. The future perfect is often used with by + a time, before + a time, or in + a time. We will have finished this review of tenses by the end of this week.
 Before this course is finished, my classmates and I will have taken 20 quizzes.
 Our instructor will have gotten his new car in two weeks.
- 4. Adverbs such as already, probably, and certainly are placed after the first auxiliary. By the end of this week, we will certainly have finished this review. Don't worry. Before the party begins I will already have cleaned our apartment.

■ Future Perfect Continuous ■

I He She We You They

will (not) have been studying English for six months by the end of this course.

Will she we they

have been studying English for six months by the end of this course?

Yes, he she we they

- The future perfect continuous is formed with will (not) + have been + the present participle.
- The future perfect continuous emphasizes the continuous nature of an action that will be in progress at a specific time in the future before another action.

By the time we get to Baltimore, we will have been driving for six hours.

The future perfect continuous cannot be used with verbs that do not usually occur in a continuous form. Only verbs that show continuous action can be used. These verbs include study, work, travel, write, listen, and watch.

Correct: I will have been studying English for three semesters by the time I take the TOEFL exam.

Incorrect: I will have been finishing the review for the test by next week. (A person can't keep on finishing something.)

Exercise 3 ... W

With another student, discuss the difference in meaning between the pairs of sentences.

- 1. a. I'll have cleaned the apartment by 2:00.
 - b. I'll have been cleaning the apartment by 2:00.
- 2. a. I'll start cooking at 5:30.
 - b. I'll have started cooking by 5:30.
- 3. a. When you get here, my mother will rest.
 - b. By the time you get here, my mother will have been resting for awhile.
- 4. a. Jack will retire in June.
 - b. Jack will have retired by June.
- 5. a. When we get there, the director will leave.
 - b. By the time we get there, the director will have left.
- 6. a. I'll pay the rent at the end of the month.
 - b. I'll have paid the rent before the end of the month.

Exercise 4

Imagine the perfect life in the year 2015. How do you hope the world will have changed by then? How do you hope your hometown will be different? What do you hope you will have accomplished? Make a list of your hopes, using the future perfect. When you finish, compare lists with another student. How many similar hopes do you have?

Example: I hope that by the year 2015 I will have made a lot of money.

Exercise 5

The president of one country and the prime minister of another country are going to meet next week. With another student, use the schedule of the president's activities for Monday to ask and answer the questions that follow. Use the future continuous or the future perfect.

4. at what time / the president / make / his speech on televia

(A. 1911at four things / the ghraidents/ absorbe 650/drys1406 redom more test of your 2, why / these officials / meet / from 1:00 to 3:00 . soon a new genistry to nabi set

MONDAY	
8:00-8:50	Conference with presidential advisors
9:00-9:50	Breakfast meeting with the prime minister, the president, and their interpreters
10:00-10:50	Television speech by the president on peace relations between two countries
11:00-11:50	President and prime minister and their wives will visit automobile factory.
12:00-1:00	Private lunch with presidential advisors
1:00-3:00	Discussion of import-export needs of the two countries: president, prime minister, and ministers of trade
3:00-3:30	Signing ceremonies for new trade treaty
3:35-4:00	Meeting with television and newspaper reporters: president and prime minister
4:00-5:00	Rest in hotel
5:00	Get ready for formal dinner at 6:00.

Examples: on Monday morning at 8:00 / what / the president / do

On Monday morning at 8:00, what will the president be doing?

He'll be talking with his advisers.

what / already / happen / before 9:00

What will already have happened before 9:00?

He'll already have met with his advisers.

- 1. what / the president / do / at 9:00
- 2. whom /the president / meet with / at 9:00
- 3. by 10:00 / what two things / the president and prime minister / already do
- 4. at what time / the president / make / his speech on television
- 5. what / happen / at 11:00
- 6. what four things / the president / already do / by 1:00
- 7. why / these officials / meet / from 1:00 to 3:00

- 8. by 4:00 / what important document / they / sign
- 9. when / the president and prime minister / meet / with reporters
- 10. the president / tour / the city from 4:00 to 5:00
- 11. by approximately what time / the president / get / ready to go to dinner
- 12. before the day is over / how many meetings / the president / have

Exercise 6 In a group of three or four, take turns asking and answering the questions. Answer in complete sentences.

- 1. What will you probably be doing at eight o'clock tonight?
- 2. Which assignments will you be working on tonight?
- 3. Will you have finished today's homework assignments before eleven o'clock tonight?
- 4. At nine o'clock tomorrow morning, will you still be sleeping?
- 5. By five o'clock tomorrow, which classes will you have already had?
- 6. By 12:30 tomorrow, will you have finished lunch?
- 7. At this time next year, what will you be doing?
- 8. Will you have completed your university degree by the time you return to your country?
- 9. Will you be studying in the summer?
- 10. Where do you think you will be living next year?
- 11. By next year, how long will you have been living in the United States?
- 12. Do you know anyone who will be getting married this summer?
- 13. Who do you know who will have been married for more than two years at the end of this year?
- 14. By the time you finish your studies in the United States, will your parents have had a chance to visit you here?

Exercise 7	Complete the note from a teacher to her stu	idents.
While I	(sit) at my desk at home, trying to think	of an interesting
way to test your unde	erstanding of the tenses, I suddenly	(have)
the idea of writing yo	u a note.	

As all of you know, class	(begin) eleven days ago, so we	
	for approximately two weeks. At the start of the	
	(have) only thirteen students; however, it	
(grow) to sixte	een students on the third day. We are now in the	
	7 (know) we8	
(get, not) any additional students.		
By now, all of you know that I	(love) to teach grammar. Du	ring
my teaching career, I	(teach) many subjects, but for some reaso	n I
(always, enjoy	y, teach) grammar. All your courses	
(be) important	t, but I (believe) that gramma	ır is
	iking, reading, and writing well depend on a goo	
understanding of the structure of		
During the time that we	(be) in class, some of you	
(complain) abo	out doing homework. I (reali	ze)
that you (take	e) other classes, and I (unders	tand
	(be) not easy. However, remember that	
(be) still a stud	dent, too. Last week while I	
(study) in the library, I	(ask) myself why I was working so hard	1.
Then I (remen	nher) that one of my goals (he	0
always) to finish my Ph.D. You	(have) goals, too, so you must	worl
hard until you reach them. As I	(promise) the other day, I	
	you an assignment that will take hours to comple	
27	he quarter I (give) you an	
	cause I want you to improve your English as qui	ckly
	have had a chance to white you here? - 00.6	
Some of you	_ (complete, not) your assignments, and as a res	ult
you (have) tro	puble in class. Generally speaking, however, this i	
good class, and all of you	(be) very intelligent individuals. Wor	
Recorded Linkshoteld of Abdilla con-	dividual goals. By the time this quarter is over, y	
(learn) much,	and you (be) one step closer	
your dream	from 1:00 is 3:00 30 note: 8 00.1 more than 1:00 is 3:00 more than 1:00 is 3:00 is 3:0	

Practice Exam

■ SECTION 1

Find the tense mistake in each sentence and correct it. In some sentences there is more than one mistake.

- 1. Pollution is a serious problem since 1970.
- 2. In the past, nobody was caring about the problem.
- 3. Many countries still try to solve this problem today.
- 4. Before everyone realized the dangers, pollution became a major threat to the environment.
- 5. Every day, some company has been polluting the environment.
- 6. In the early 1960s, the problem is unnoticed.
- Last week, while I am listening to the news, I have heard that pollution is now a major problem in several countries.
- 8. I am in the United States for two months, but I have not been buying a car yet.
- 9. Last month, I am thinking about buying a used car.
- 10. My father has sent me a lot of money last month, so now I can buy a new car.
- 11. By this time next month, I am driving a new sports car.
- 12. I went to a car dealer last night, but he already closed.

■ SECTION 2

Complete the paragraphs, using the correct form of the verbs in parentheses.

One thing I	(notice) since l	(be) in the
United States	(be) the number	of cars. As is true in many large
cities in the world, the st	reets of Denver	(be) filled with
automobiles. Although the	ne automobile	(become) a necessity for

many people, it _	(be) a dangerous	necessity. For example, cars
	_ (pollute) the air in cities for many	
the automobile	(increase) the prol	blem of congestion in crowded
	ofessor of medicine and public healt	
econd full years o	_ (believe) that the automobile	(be) responsible
	r of the heart attacks that American	
By naw, aid or s	_ (not, walk) much any more.	
While I	(read) a report on poll	lution in the United States the
other night, I		rage American family
	_ (own) two cars and many	(have) three. It is
obvious that cars		reat deal to the problem of
pollution that this	country (have)	
	_ (be) to create better systems of pu	
cities do not create	e better systems of public transporta	
Americans	(buy) gas masks, and	they (wear)
them everywhere	Harris Republican	20
However, the	automobile may not be a big proble	m in the future because of the
cost of fuel. In this	s country at the moment, the big Ar	merican oil companies
Then I	_ (have) a lot of trouble. In fact, the	ey (have) a
lot of trouble since	e they (begin) to	o raise the price of gasoline. In
the summer of 197	79, the oil companies	(increase) the price of
gasoline dramatic	ally, and the American public	(become)
extremely angry.	Many people (n	ot believe) that it
resignated stace	_ (be) necessary for the companies	to ask for more money because
they	(receive) very high profits for	or many years. Many citizens
Roma of your.	_ (sell) their large cars, and they _	(buy) smaller
ones. This	(create) another proble	em in this country for at least
one of the large at	utomobile manufacturers, the Chrys	sler Corporation, located in
Detroit, Michigan	Years ago, this company	(not see) the future
need for small car		acture) only big cars. Today,

however, many Americans	(want) small automobiles. In 1979, the
Chrysler Corporation (a	sk) the U.S. government for money so it
could prepare its factories to build small car	
Before I (come) to th	e United States, I
(think about) buying a big car, but since I _	(live) here,
I (decide) to purchase a	
I (go) with an American	friend to look at the cars at his father's
automobile dealership. His father	
PERSONAL PROPERTY.	in the living room and in the kitchen.
The state of the s	
SECTION 3	In this part, you will practice coordination
Write your own sentences, using the time	words and expressions indicated.
Example: all day yesterday	E POLICE AND A STATE OF THE PARTY OF THE PAR
[10:00:46]에는 아이 아니아에게 그렇지 않았다. 유명하다 보다 가 어디에 있는데 하를 하는데 되었다. [10:00] [10:00]	A sentence is formed of one ostrogs of words that has a subject and a verb. In En-
I was studying all day yesterda	words that has a subject and a verb In En independent and depletibility will man
1A chill als Inshire ashri na matrixo sonazio	on Principle Philippin Ag aspas surrent burn
2. by the end of this month	dependent or subordinate clause also has rentence because it does not make herse h
3. between seven and ten o'clock tonight	
4. ago unhealth elitarate and belief a see	r here or where you when it hand.
5 for true competers	and all male years all about
6. while	
7. by the time	Note that there are no periods at the er- complete sentances.
8. yet	
9. in a few minutes	
10. every week	TESSON FOUR

4-1 COORDINATING CONJUNCTIONS AND

t. Coordinating conjunctions are words that colinact bruching that are the same. This is called parallel structues These we the doordinating conjunctions in English Incorrect. The four sailer is a success and held likely ban ,on nor not and ,but ,but