

6: Consonant Sequences

p. 64

(2)

2. Final Sequences

- Sequences of consonants at the ends of words are more varied than at the beginning mainly because
- **/s/ or /z/** have to be added to most nouns to give their plural forms, as in *cats* /kæts/, *dogs* /dogz/, *facts* /fækts/.
- **/t/ or /d/** have to be added to most verb to form their past tense, as in *wished* /wɪʃt/, *risked* /rɪskt/.

(p.69-76)

3. Long Consonant Sequences

- One word may end with a consonant sequence and the next word may begin with one.
- Longer sequences such as /ŋkʃkl/ quite commonly occur. *the bank's closed* / ðə bæŋks kləʊzd /
- **3 Consonants** /best mæn/
- **4 Consonants** /nekst sʌndɪ/
- **5 Consonants** /mɪkst swi:t/
- **6 Consonants** /nekst sprɪŋ/
- **7 Consonants** /ðə teksts stju:pɪd/

Activity

1. Snake
2. Climb
3. Splash
4. Scream
5. Helps
6. Helped
7. Good student
8. Milk's free
9. Twelfth street
10. She tempts strangers

THANKS FOR LISTENING