

2 Here are the answers to some questions about Tony. Write the questions using *he*.

- 1 Three months. (*How long ... ?*)
- 2 For years. (*How long ... ?*)
- 3 Because all his friends have got one. (*Why ... want ... ?*)
- 4 His friends. (*Who ... texting?*)
- 5 2.00 (*What time ... ?*)
- 6 Yes, he has. (... *forgiven ... ?*)
- 7 £46. (*How much ... ?*)
- 8 About a year. (*How long ... ?*)

T 10.2 Listen and check.

GRAMMAR SPOT

- 1 Underline examples of the Present Perfect Simple and the Present Perfect Continuous in the text.
- 2 Look at the questions below. Which one asks about an activity? Which one asks about a quantity?
How long have you been learning English?
How many teachers have you had?

▶ Grammar Reference 10.1 and 10.2 p148



PRACTICE

Conversations

1 Write questions with *How long ... ?* Use either the Present Perfect Simple or Continuous. (If both are possible, use the continuous form.)

- 1 I live in the country. *How long have you been living in the country?*
- 2 I play tennis.
- 3 I know Jack well.
- 4 I work in Hong Kong.
- 5 I have a Japanese car.

2 Make sentences using the same verbs about yourself. With a partner, ask and answer questions with *How long ... ?*

3 For each sentence in exercise 1, write a question in the Past Simple.

- 1 When _____ move there?
- 2 How old _____ when _____ started _____
- 3 Where _____ meet _____?
- 4 Why _____ decide _____?
- 5 How much _____ pay _____?

4 **T 10.3** Read and listen to the conversation.

A You look happy. What have you been doing?

B I'm really excited! I've been getting ready to go on holiday.

A Have you done everything?

B Well, I've picked up the tickets and I've been to the bank, but I haven't packed yet.

Make similar conversations with a partner.

1 A covered in paint/what/do?

B redecorate the bathroom.

A finish yet?

B paint the door and the ceiling/not put up the wallpaper yet.

2 A hands dirty/what/do?

B filthy/work in the garden.

A finish yet?

B cut the grass/not water the flowers yet.

3 A your eyes red/what/do?

B exhausted/revise for my exams.

A finish them yet?

B do chemistry and history/not do English yet.

T 10.4 Listen and compare. Practise the conversations.

Discussing grammar

5 Why are these sentences strange? What would be better?

1 Ouch! I've been cutting my finger.

2 'Why is your hair wet?' 'I've swum.'

3 You've got tears in your eyes. Why have you cried?

4 I'm really sorry, but I've been crashing into the back of your car.

5 I've written my autobiography this afternoon.