أثر إستراتيجيات التدريس على وفق نظرية الذكاءات المتعددة في تنمية مهارات التعبير الكتابي لدى طلاب الصف الرابع الأدبي

رسالة مقدمة من الطالب

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إلى مجلس كلية التربية/ الجامعة المستنصرية وهي جزء من متطلبات نيل درجة ماجستير آداب في التربية (طرائق تدريس اللغة العربية)

بإشراف
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٢٠١٢م   ١٤٣٣هـ

effect of teaching Strategies According to the Theory of Multiple intelligences in the Development of Written Expression Skills of pupils in the fourth grade literary section

abstract:

Introduction of student
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To the Council of the College of Education / University of Mustansiriya
It is part of the requirements of degree Master Arts in Education
(Methods of teaching Arabic)

Supervision

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abstract:

  Search aims to know the impact of teaching strategies according to the theory of multiple intelligences in the development of written expression skills and achieve the aim of the research was drafted following null hypotheses:

١. No statistically significant difference at the level of (٠,٠٥) between the mean scores of fourth-graders literary in written expression skills before and after the application of the strategy of multiple intelligences.

٢. There is a statistically significant difference at the level of

(٠,٠٥) between the mean scores of the group that is considering a strategy of multiple intelligences and the group that taught the usual way in written expression skills in the post test.

    Current search was limited to a sample of fourth-graders literary in the Directorate-General for Education Karbala / middle and high schools daytime only for the academic year

(٢٠١١-٢٠١٢) for the second semester of teaching speech. Chose a design researcher partial control of his research groups have adopted equal pre and post tests were one pilot and the other officer were selected randomly preparatory Sheikh Ahmed al-Waeli to conduct the experiment, the total members of the

research sample (٥٠) randomly selected students within two divisions. Division (a) represent the experimental group that teaches expression strategies of multiple intelligences and the

number of members (٢٥) students and Division (b) represent the control group, which taught expression in the traditional manner

and number (٢٥) students, and rewarded the researcher between students groups statistically using test Altaúa (T -test) for independent samples in the variables (chronological age, and

scores of Arabic for the half year for the academic year (٢٠١١-

٢٠١٢), and degrees scanning tool of multiple intelligences and

test tribal rule expression), and chi square test (for collecting school for parents) before the experiment did not show

differences statistically significant between the two groups in these variables.

For the purpose of providing a measuring tool for multiple Zkaouat researcher has adopted Mkiesagihza Zkaouat multi prepared by Dr. (Nabil Rafik al ۲۰۰۸), which codified the measurement of multiple intelligences among middle school students.

Researcher studied the same two sets of control and experimental search for material expression of the second semester of the academic year ۲۰۱۱/۲۰۱۲.

The researcher used appropriate statistical methods that fit the requirements of his research (test Altaúa for two independent samples, and test Zaúa two interrelated samples, and chi square test, and Pearson correlation coefficient).
The main findings of this research were to:

۱ - There is a statistically significant difference between the mean scores of literary quarter-graders in written expression skills in pre and post tests in favor of the group that is considering a strategy of multiple intelligences.

۲ - no difference statistically significant between the mean scores of students of the experimental group and the control group in the (written expression skills) in the post-test for students group Altejrebibh.

III: Conclusions
Based on the findings of the study, the researcher concluded the following:

۱ - The strategy of multiple intelligences expansion thought the students and develop their mental abilities and active capacity inert and help make the transition from style to another depending on the type of multiple intelligences, and diversity in teaching methods and the use of tools and educational activities appropriate, and this has a significant impact on raising the level of thinking.

۲ - The use of multiple intelligences strategies in teaching

expression of shares in the development of written expression skills of students.

ۆ - that outweigh the strategy of multiple intelligences usual way back to the role of this strategy in highlighting Zkaouat students inert and development active Zkaouathm.

IV: Recommendations
    In light of the results of current research and reached conclusions, the researcher recommends the following:

۱. Teaching strategies based on multiple intelligences in teaching fourth grade expression literary, for their positive impact and clear and effective role in raising the level of academic achievement of students.

۲. Development and faculty development through practice and training on teaching strategies take into account the multiple intelligences.

۳. Diversification of the educational activities in the classroom for one academic integrity commensurate with the multiple intelligences of students, so that every student can benefit from the activity which falls on his wits.

۴. Interest using a variety of teaching activities appropriate to the nature of subjects including topics provides an opportunity for students to use multiple Zkaouathm and creative thinking skills have different

۵. Interest in student activities and diversify because they contribute positively to detect all types of intelligences have and develop better and evolution which leads to raise the level of achievement.
Fifth: the proposals:
Complement the current research suggests researcher conducting research and the following studies:

۱ - perform a similar search for the current search inspired by sex workers and school stage a key variable in the study.

۲ - conducting similar research for the current search, but at

different stages and other study materials.

✇ - experimenting with multiple intelligences with other variables, such as innovative thinking, and learning in order to be able to.

⚕ - perform a similar search for the current research on a sample of students are slow learners.