جمهورية العصراق وزارة التعليم العالي و البحث العلمي الجامعة المستنصرية كلية التربية قسم اللغة العربية

الدرس النحويّ في تفسير القرآن الكريم للسيّد عبدالله شُـبّر

رسالة تقدم بها

## أمين عبيد جيجان

إلى مجلىس كليكة التربيكة في الجامعة المستنصرية وهي جي جي خير مين متطلبات نيك درجة ماجستير في اللغة العربية وآدابها.

بأشراف الأستاذ المساعد

الدكتورة لطيفة عبد الرسول عبد

جمادی الاًولی حزیران 1210ء عزیران

## **Conclusion**

"The syntactic lesson in the explanation of Holy Koran of Mr. Abdullah Shubbar"

This study concerns with one of Holy Koran explanations and it is to one of prominent Iraqi scientists who was famous at his time and till now. This explanation is one of three explanations to the author, it is the briefest and I chose it because it is the only one, which is published, where the study focused on the syntactic art of the explanation.

In this explanation Arab sciences and Koran mixed on a style can not be separated and the plan was put to suit the syntactic material which is in spread in the explanation to make syntactic lesson image and clear feature as follows: It starts with introduction which is divided into two parts. First: Biography of Mr. Abdullah Shubbar including his birth, his life ,his youth, his old age ,his students, his scientific influences and his death while in the second part of preliminary I focused on his literary works, his published works ,his general features , his style in explanation and his attention in rhetoric and linguistic , Koranic reading and issues of Koranic form .

The first chapter is about (syntactic origins and his views of syntactic schools and syntactic features) in which I studied the origins of syntax and the standard hearing, justification and interpretation while the second research deals with his position of synatctic schools, in it I review some issues of Basrah's and Kufa's scholars and some issues which review the both opinions and not preferring one rather than the other, then I mentioned some syntactic terms which he was using. The third research concerns with his position of syntactic factors.

The second chapter is from ( the explainer style in reviewing the syntactic material ),it is of five researches: Multi faces inflection ,looking after the koranic expression, syntactic course to the Koranic reading deducing the

legitimate rules from syntactic rules ,paying attention to pronouns .

The third chapter (syntactic styles and phenomena). The syntactic styles are in two researches: The first one is on request styles including command, calling, interrogative, wish, and hope. The second research is about non-request styles including condition, exclamation, introduction and delaying. Then I studied four syntactic phenomena: implication, increasing, time indicator to verbs and transitive and intransitive. At the end of this thesis I reported a conclusion and mentioned the results I have reached.