## المستخلص

احمد عبد علي مهودر. التطرف في الاستجابة وعلاقته بالشخصية الهامشية لدى طلبة الجامعة (رسالة ماجستير) - الجامعة المستنصرية : كلية الاداب : علم النفس ، ٢٠١٠.

The rapid change, which included aspects of life so as not to strengthen some individuals (including marginal) to follow his example led to feelings of conflicts of severe psychological paid them to rebellion on one hand and to extremism that on other hand, and, with all factors of tension and stress disorder, such these individuals suffer from psychological crises and social contributed to the formation of certain types of irregular behavior they have, and that because of the tension and distress, fear of sudden changes that may occur, and these behaviors, abnormal failure and poor dialogue and militancy in the opinion and hardening of the attitudes, and increasing social risks with the continuing deficiencies in the dialogue, which is reflected in extremism and distance from the center.

The present research aims to identify extremism in the responses of the university students through the construction of a measure, and significant differences according to sex variable (male - female), also aims to identify the marginal personality to university students through the construction of a measure, and significant differences according to sex variable (male - females) and, finally, aims also identify the nature of the correlation between variables of extremism in the responses and marginal personality.

The first aim has been achieved by building a measure of extremism in the response, and after determining the theoretical definition and identify areas that make up the concept of extremism in the response, bringing together as the final ( $^{rv}$ ) items distributed to the five areas, have been achieved some standard features of the measure as follows :

 Content Validity, through the presentation of the initial measure clearly in a group of experts and specialists in psychological measurement and evaluation and the introduction of approval rate (<sup>A</sup>·<sup>X</sup>) or more of the number of experts on the areas and items of the scale.

- Y. Logical Validity achieved through the determining the theoretical definitions for each area of the scale and the wording of items in each area according to the definition of sphere and then logically validated through the submission to the experts and express their views about suitability.
- \*. Construct Validity has been achieved through the indicators of statistical analysis of the items in its ability to distinguish and items in terms of statistical heterogeneity.
- <sup>2</sup>. The Reliability of the scale: which was extracted in two ways, the first test re-test, as was the reliability of the scale in this way  $(\cdot, \wedge \circ)$ , and the second way was Split-half, where was the reliability of the scale in this way  $(\cdot, \wedge \circ)$ .

After obtaining the results and compared to the arithmetic mean of  $(1 \cdot r, \cdot r)$  and standard deviation  $(1 \cdot r, \cdot r)$  with the theoretical of average (111) and appliance T-Test at the level of significance  $(\cdot, \cdot 1)$ , indicating that there is a difference indicative of statistically significant and in favor of the theoretical average, This result indicates the low level of extremism in response to the students. The results also showed that the males are less extreme in their responses to female and in terms of statistics.

The second aim has been achieved by building a measure of marginal personality, after determining the theoretical definition and identify spheres that make up the concept, bringing together as the final ( $r\epsilon$ ) items distributed to the five spheres, some standard features of the measure have been achieved, as have been achieved in the measurement of extremism in the response, as was the stability of the scale in a way the test re-test ( $\cdot, \wedge \epsilon$ ), and in a manner retail mid-term ( $\cdot, \vee \circ$ ).

After obtaining the results and compared to the arithmetic average of  $(\mathfrak{l},\mathfrak{rr})$  and standard deviation  $(\mathfrak{l},\mathfrak{rr})$  with the theoretical average  $(\mathfrak{l},\mathfrak{rr})$  appliance T-Test at the level of significance  $(\mathfrak{l},\mathfrak{rr})$ , indicating that there is a difference indicative of statistically significant and in favor of the theoretical average, This result indicates the low level of marginal personality to the university students, and the results also showed that the marginal personality among males is lower than in females and in terms of statistics.

Finally, this research comes with some conclusions and recommendations and proposals.