

وزارة التعليم العالي والبحث العلمي

الجامعة المستنصرية

كلية التربية/العلوم التربوية والنفسية

الدراسات العليا/ الإدارة التربوية

# علاقة إدارة الأنفعالات بالأنماط القيادية لدى مديري ومديرات المدارس الإعدادية

رسالة مقدمة الى

مجلس كلية التربية- الجامعة المستنصرية وهي جزء من متطلبات نيل شهادة  
الماجستير في العلوم التربوية والنفسية ( الإدارة التربوية )

من

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# **Relation Emotions management by Leadership styles for the Secondary School head teachers**

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## **Abstract:**

:The current research aims to know

- 1- Emotions Management of emotions among principals junior high school
- 2- leadership styles prevalent among principals junior high school
- 3- The differences in the Emotions management of to the principals of junior high school, (according to the sex variable (Zkor- females
- 4- differences in leadership styles among principals junior high school, according to the sex (variable (Zkor- females
- 5- The relationship between Emotions managemen and leadership styles management .principals at middle schools

To achieve this, the researcher built emotions Management Scale and leadership styles among junior high school principals and check \_khasaúma psychometric terms of validity and reliability, as the extraction of virtual honesty and sincerity of the construction, as extracted scale management Emotions administration firming way test and retest and reached stability extracted coefficient in this way (0 0.73), while the stability extracted coefficient way analysis of variance was reached (0.86), either for a measure of leadership styles administration has unearthed a researcher steadiness way of testing and re-testing for each style of leadership styles (democratic, authoritarian, Altsepa) and reached the stability .of each style coefficient (0.61 / 0.71 / 0.64), respectively

After that check researcher from the psychometric properties of the instruments on the Pttbaiqama junior high school principals community in the city of Baghdad Rusafa (first, .second, third) totaling (117) director and director

The results showed that among school principals junior high capacity for emotions management, and leadership of the pattern they have is a democratic style first and then followed by the authoritarian style then Altsepa style, and the results showed no significant differences in emotion management and patterns of leadership (democratic, authoritarian, Altsepa) according to variable sex, and the results showed no significant relationship between positive emotions management style of democratic leadership, and the presence of significant relationship between negative emotions management style authoritarian leadership, and the lack of significant relationship between emotion management and .leadership style Altsepa

In light of the search results researcher put some of the recommendations and proposals to .complement the current research